1	U.S. COMMISSION ON CIVIL RIGHTS
2	* * * *
3	PUBLIC FIELD BRIEFING
4	* * * *
5	FRIDAY, AUGUST 17, 2012
6	* * * *
7	The Commission convened at the Sheraton
8	Birmingham Hotel in the Birmingham Ballroom, 2101
9	Richard Arrington Jr. Boulevard North, Birmingham,
10	Alabama at 9:02 a.m., MARTIN R. CASTRO, Chairman,
11	presiding.
12	PRESENT:
13	MARTIN R. CASTRO, Chairman
14	ROBERTA ACHTENBERG, Commissioner
15	TODD F. GAZIANO, Commissioner
16	GAIL L. HERIOT, Commissioner
17	PETER N. KIRSANOW, Commissioner
18	DAVID KLADNEY, Commissioner
19	MICHAEL YAKI, Commissioner
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1	STAFF PRESENT:
2	PAMELA DUNSTON, Chief, ASCD
3	ANGELICA TREVINO
4	LENORE OSTROWSKY
5	MICHELE YORKMAN RAMEY
6	VANESSA EISEMANN, Attorney
7	YASMIN ELHADY, Attorney
8	FAYE ROBINSON
9	COMMISSIONER ASSISTANTS PRESENT:
10	NICHOLAS COLTEN
11	ALEC DEULL
12	CARISSA MULDER
13	JOHN MARTIN
14	MARLENE SALLO
15	ALISON SCHMAUCH
16	RICHARD SCHMECHEL
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1		EXHIBITS
2	EXHIBIT NO.	DESCRIPTION
3	1	Five Facts About Undocumented Workers
4		in the United States, 2008, NCLR
5	2	Immigration Myths and Facts
6	3	Valle del Sol, et al vs Michael B.
7		Whiting, et al, CV-10-01061-PHX-SRB,
8		Filed 7-17-12
9	4	Declaration of Daniel Pochoda with
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1	PROCEEDINGS
2	August 17, 2012 9:02 a.m.
3	CHAIRMAN CASTRO: Welcome. The meeting
4	will come to order. I'm Chairman Marty Castro of
5	the U.S. Commission on Civil Rights. I wish to
6	welcome everyone to our meeting here on the issue of
7	the civil rights implications of current state law
8	on immigration enforcement laws. It is now 9:02
9	a.m. on August 17, 2012.
10	The purpose of this briefing is to
11	analyze whether recently enacted state immigration
12	enforcement laws have adversely impacted the civil
13	rights of both U.S. citizens and noncitizen
14	immigrants. The purpose of this briefing is to
15	examine whether or not the recently enacted state
16	immigration laws foster discrimination or contribute
17	to an increase in hate crimes, cause elevated racial
18	or ethnic profiling, impact students' rights under
19	Plyler versus Doe or compromise the public safety or
20	community policing.
21	The United States Commission on Civil
22	Rights was created in 1957 as an independent,
23	bipartisan, fact-finding federal agency. Our
24	mission is to inform the development of national

civil rights policies and enhance enforcement of

- 1 civil rights laws. We prepare reports on those
- 2 topics to the President and the United States
- 3 Congress for them to take action on the issues that
- 4 we develop.
- 5 As Lyndon Johnson, then-Senate Majority
- 6 Leader, said in 1957, "the Commission is to gather
- 7 facts instead of charges. It can sift out the truth
- 8 from the fancies, and it can return with
- 9 recommendations that will be of assistance to
- 10 reasonable men."
- 11 Speaking for the democratic members of
- this panel, I can say that there are organizations
- 13 here today whose views we strongly oppose. These
- are groups that we did not invite but were added to
- the panel by our career staff upon recommendations
- 16 from our conservative commissioners. No doubt our
- 17 conservative colleagues can say that there are
- groups here that were invited on recommendations
- 19 from the democrats whose views -- with whose views
- they strongly disagree.
- 21 Speaking for myself personally as the
- son and grandson of Mexican immigrants, as someone
- 23 who has been personally disparaged during the course
- of my life with racial and ethnic epithets, whose
- 25 ten-year-old son was bullied at the beginning of the

- 1 last school year in Illinois because he was
- 2 perceived to be undocumented; and as the first
- 3 Latino chair of this Commission,
- 4 upon the appointment of myself by
- 5 President Obama to this Commission, I can tell you
- 6 that I strongly oppose the views of some of today's
- 7 speakers.
- 8 In fact, if I had the sole authority
- 9 and the ability to invite all the panelists for
- 10 today's briefing -- which is not how this Commission
- 11 works -- it would look very different. But that is
- 12 not how the process here works. However, every one
- of today's panelists has a First Amendment right.
- 14 Peaceful protesters are exercising those same First
- 15 Amendment rights today. And I want to thank them
- 16 for being here and expressing their view, and I want
- them to know that many of us on this issue are in
- 18 solidarity.
- 19 Immigration is a topic that inspires
- 20 both passion and controversy. This is a topic that
- is at the forefront of the national discourse. The
- 22 civil rights aspect of the state immigration
- 23 enforcement laws was left unanswered by the Supreme
- 24 Court in its recent ruling in the Arizona case.
- 25 This is the type of topic our Commission should

- 1 be addressing, and I'm glad we're doing it and that
- it has excited so much passion and activism, as have
- 3 many other important issues in the agency's storied
- 4 history.
- 5 Our enacting statute has tasked this
- 6 Commission with an investigative, fact-finding
- 7 mission to report accurate civil rights information
- 8 to the President and Congress. In order to fulfill
- 9 this mission, our agency should aim to protect
- 10 important constitutional rights, all while
- 11 maintaining impartiality to hear different opinions
- on the important civil rights matters in our great
- 13 nation. If we do not allow constitutionally
- 14 protected speech -- we do not necessarily agree with
- 15 an opinion or view -- we are doing a disservice to
- 16 the fact-finding mission upon which this Commission
- was originally founded.
- 18 Today we find ourselves in Birmingham,
- 19 Alabama to examine the civil rights impact of the
- 20 state level immigration enforcement laws here and in
- 21 other states like Georgia, South Carolina, Utah and
- 22 Arizona. We are in Alabama today for our first
- 23 field briefing outside of Washington in many years,
- and it's apropos for us to be here since the very
- 25 first field briefing of the Commission was held in

- 1 Alabama in 1958. We're coming full circle. So
- 2 we're here now in Birmingham for many reasons, but
- 3 today, most of all, because of Birmingham's history
- 4 as the center of the civil rights struggle of the
- 5 past and today it's at the epicenter of a new civil
- 6 rights struggle by immigrant communities.
- 7 Yesterday many of us toured to 16th
- 8 Street Baptist Church and the Birmingham Civil
- 9 Rights Institute, and it confirmed, in my mind, that
- 10 Birmingham is indeed a symbol of the fact that
- 11 oppression can be overcome.
- 12 In my opinion, the Commission's role in
- 13 that struggle against oppression is to shine our
- 14 historic light, not only on the wrongs but upon why
- and how they have been created so that the President
- 16 and Congress understand how to dismantle those walls
- of oppression and open the promise that this country
- has made to each and every one of us.
- 19 In the past, the Commission has had
- 20 numerous persons before it whose views we do not
- 21 agree with. But make no mistake: an appearance by
- 22 any panelist before our agency does not constitute
- 23 our agency's agreement or endorsement of views they
- 24 express. Since the day I was first appointed by the
- 25 President to this historic Commission, I sought to

- 1 have a briefing on this very issue of immigration
- 2 since I believe that what we see today is a
- 3 continuation of the civil rights struggle that gave
- 4 birth to this Commission.
- 5 I want to thank my fellow commissioners
- 6 who, in a bipartisan fashion, voted to have this
- 7 briefing and then voted to provide the funding for
- 8 us to come here to Birmingham. In my travels, I
- 9 have seen firsthand the discrimination, the hatred,
- the bullying, the profiling, the denial of rights,
- 11 the spreading of inaccurate information directed at
- 12 good, hardworking people whose only crime is to seek
- the American Dream and in many cases were effected
- 14 because of what they look like or how they speak or
- 15 what people perceive them to be, whether they're
- 16 U.S. citizens or immigrants, documented or not.
- 17 But to end that we must determine what
- is happening on the ground and why it is happening.
- 19 And that is why we're here today.
- 20 Immigrants have played an important and
- vital role in the founding of the country.
- 22 Immigrants have defended this nation in times of
- 23 war. Immigrants have helped build this country into
- the power that it is today. Even today, despite
- 25 what you may hear today to the contrary, it is clear

- 1 that immigrants, and undocumented immigrants in
- 2 particular, contribute in a positive way to our
- 3 country, its economy and our state and local
- 4 finances. However, immigrants have also been the
- 5 first to answer the call of duty in times of wars and the first to be
- 6 threatened with removal in times of
- 7 economic crisis. The same is no different today,
- 8 and that is why we're here today.
- 9 So as I said at the beginning of my
- 10 remarks, this briefing is for the sole purpose of
- 11 examining whether or not recently enacted
- 12 immigration laws foster discrimination and
- 13 contribute to the increase in hate crimes, cause
- 14 elevated racial and ethnic profiling, impact
- 15 students' rights under Plyler versus Doe or
- 16 compromise public safety in community policing.
- 17 Some of the speakers' written
- 18 statements go beyond the scope of these areas.
- 19 While they may use their limited time to talk about
- them, those areas are not a part of our focus and
- 21 will not end up in the report on the briefing.
- 22 Today's briefing features 20 speakers
- who have been invited between four panels with
- 24 panels one and two addressing the Commission this
- 25 morning and panels three and four in the afternoon.
- 26 During the briefing, each panelist will

- 1 have seven minutes to speak. After all the
- 2 panelists have made their presentations, the
- 3 commissioners will have the opportunity to ask them
- 4 questions within an allotted time frame. In order
- 5 to maximize the amount of opportunity for discussion
- 6 between commissioners and panelists and to ensure
- 7 that the afternoon panelists also receive their fair
- 8 share of time, I will be strictly enforcing the time
- 9 allotments given to each panelist to present his or
- 10 her statement.
- 11 The panelists will notice that there's a
- 12 system of lights here, warning lights just like the
- traffic lights that y'all drove past getting here
- today. When the light turns to yellow, that means
- 15 you've got two minutes remaining. When the light
- turns red, panelists should conclude their
- 17 statements. Please be mindful of the other
- 18 panelists' time as we do not want to have to cut
- 19 anyone off in mid-sentence.
- I also ask that my fellow commissioners
- 21 be considerate of the panelists and of one another
- 22 by keeping our questions and comments concise.
- 23 Please ask only one question at a time. I
- 24 understand some questions might have multiple parts.
- 25 If we all abide by these arrangements, we will have

- 1 a very successful panel today. I ask panelists to
- 2 be considerate, again, of one another and not say
- 3 anything that is defamatory or degrading. I also
- 4 ask the members of the audience to remain quiet and
- 5 orderly. I do not want to have any cheering,
- 6 clapping or other conduct that would tend to disrupt
- 7 the orderly and timely flow of the briefing.
- 8 At this point I would like to have
- 9 Vanessa Eisemann, one of our attorneys in the office
- of our general counsel, come forward to make a brief
- 11 statement which will be read before each panel.
- 12 MS. EISEMANN: Good morning. I am
- 13 Vanessa Eisemann, an attorney in the Office of
- 14 General Counsel of the U.S. Commission of Civil
- 15 Rights.
- 16 I want to remind everyone present that
- each panelist is speaking in his or her personal
- 18 capacity or on behalf of the panelists'
- 19 organizations. The panelists' testimony and written
- 20 statements are the individuals' or the sponsored
- 21 organization's opinions and positions. Each
- 22 panelist is entitled to exercise his or her First
- 23 Amendment right to freedom of speech. The
- 24 testimony, statements and opinions do not reflect
- 25 the position or view of the U.S. Commission on Civil

- 1 Rights.
- 2 I would also like to remind everyone
- 3 who's speaking on the record that they are subject
- 4 to the laws of Alabama and the United States,
- 5 including the laws of defamation, libel and slander.
- I will also -- I am the person
- 7 operating the timer. I just wanted to clarify when
- 8 yellow goes on, you only have one minute to
- 9 conclude.
- 10 Thanks very much.
- 11 CHAIRMAN CASTRO: As you see, we also
- 12 have someone who's translating for those who are
- deaf or hard of hearing.
- 14 (Spanish.)
- 15 Commissioner Todd Gaziano has asked at
- this point for personal privilege to say a remark,
- 17 which I have allowed him two minutes to make a brief
- 18 statement.
- 19 COMMISSIONER GAZIANO: Two or so. And
- I thank the Chairman for that time. I've been
- 21 really looking forward to coming to Birmingham. The
- 22 record reflects that I supported this hearing.
- I am particularly interested, as I'll
- 24 explain, in the views of those who are concerned
- about the impact of this legislation, but I need to

- 1 place on the record two glitches that have occurred
- 2 in recent days.
- 3 The first I'll apparently mention
- 4 because it doesn't concern most of you, but our
- 5 Commission is without a Presidentially-appointed
- 6 staff director confirmed by us, and that creates
- 7 some special issues for us in our operations. The
- 8 other commissioners looked to the Chairman and me to
- 9 work with our staff to establish effective and
- 10 balanced panels. The Chairman and I and our staff
- 11 worked for weeks on that. Four weeks ago we came up
- 12 with a slate that -- that we'd agreed on.
- 13 In recent days there were some
- 14 additional -- there was an additional panelist
- 15 added. Suffice it to say, the Chairman and I
- disagreed about whether understandings were reached,
- 17 but that is a matter we will need to take up with
- 18 each other.
- 19 But I want to state it for the record
- 20 because in our current situation I think we're going
- 21 to have to get these agreements in blood or
- 22 something like that. So -- if we're going to
- 23 proceed.
- 24 The other issue is one that may involve
- us today, but I hope not. Some of the draft

- 1 statements submitted by just a few of the witnesses
- 2 contain defamatory and degrading material against
- 3 other witnesses. This creates two problems. First
- 4 of all, beyond the laws of Alabama and the United
- 5 States that our counsel mentioned, we have our own
- 6 rules that prohibit us from accepting that
- 7 testimony. Some of the testimony has been revised.
- 8 I'm glad of that, but I think some of that still
- 9 cannot be accepted into our record. But we may have to
- 10 argue about that later.
- But if the testimony here enters into
- 12 that -- that area -- and our rules prohibit us from
- 13 taking any testimony that even tends to degrade --
- we are going to have to object, and we are going to
- 15 have to possibly go into an extended session about
- 16 these rules.
- But my other point is even more
- 18 important. The kind of defamatory claims, to me,
- 19 are scurrilous and gratuitous. Others may argue
- that somehow they're tangentially related to the
- 21 central focus we're supposed to be studying, which
- is the effect of those laws. I submit that such
- 23 tactics, putting the witnesses aside for now, do two
- things. They poison the well of civil discourse,
- and they tend to seriously undermine the credibility

- of the witnesses who utter.
- I am very open on many of the issues
- 3 today. My grandparents were -- were immigrants. My
- 4 father was discriminated against. When I ran for office as
- 5 a young man, I had people -- I was approached -- to
- 6 say they had been taught never to vote for someone
- 7 whose name ended in a vowel. I'm not saying that I
- 8 know what discrimination is in other ethnic groups,
- 9 but I'm very interested in this issue.
- 10 But it's hard for me to give credence
- 11 to witnesses who engage in these attacks. And so if
- 12 if there are attempts that I think cross our rule's
- 13 lines, I am dutybound under the federal regulations
- that govern the Commission to try to prevent that.
- 15 But beyond that, I will also ask the Chairman if he
- 16 would, out of decency, provide any person present
- with an opportunity to respond.
- 18 That said, none of us invited witnesses
- 19 to attack each other. We invited witnesses who
- 20 would stick to the substance of the matter. And I,
- 21 for one, hope that we don't need to say anything
- 22 more about that, and we can listen to the
- 23 substantive remarks and examine this important
- issue.
- 25 Thank you.

1 CHAIRMAN CASTRO: Thank you, 2 Commissioner Gaziano. 3 Before I proceed, I just want to indicate that those who are Spanish speakers will 5 need to pick up their headphones by the door in 6 order to ensure that you can actually hear the 7 translation. 8 (Spanish.) 9 All right. Let's get started --COMMISSIONER YAKI: Mr. Chair, I want 10 11 to --12 CHAIRMAN CASTRO: Sure. 13 COMMISSIONER YAKI: Thank you for that, 14 Mr. Chairman. I just wanted to thank the people of Birmingham for welcoming us yesterday at the baptist 15 16 church and at the Civil Rights Institute. 17 I just wanted to touch briefly upon --18 quickly about what my fellow commissioner, Gaziano, 19 just said. I want to preface it by saying that my 20 family grew up in the shadow of explicit racial hatred. My father was interred in the Arizona 21 22 desert because he had Japanese parents, although he

had been here, born and raised in America.

mother was initially not allowed to come to the

United States because she was Chinese, and the

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24

- 1 Chinese were the first ethnic group to be banned
- 2 from immigrating to the United States due to a law
- 3 passed by Congress in the 1920s called the Chinese
- 4 Exclusion Act.
- 5 There is -- when you look at the
- 6 origins of the Chinese Exclusion Act and when you
- 7 look at the origins of the Japanese American
- 8 internment, I think it's very difficult to find
- 9 anything other than -- than words like hate and
- 10 racism and prejudice as part of the vocabulary of
- 11 those groups that pushed it.
- 12 And so I think that we need to be very
- careful about trying to tell our panelists to
- 14 restrain -- to restrain themselves in their speech
- 15 at a time when -- for people nowadays who, because
- 16 of the color of their skin, because of the way that
- they talk, because of how they look or behave, are
- 18 targeted simply because of these -- these factors do
- 19 not think and do not understand that there may --
- 20 that there is animus. There is hatred. There is
- 21 racism, and there is prejudice being exercised
- 22 against them.
- Just a quick story. I was -- one of
- 24 the things I like to do is I like to go in search of
- 25 food in all the places that I go to. And I was

- looking for a place to have fried chicken in
- 2 Birmingham. And I came across a couple of places on
- 3 different -- different websites, and one of them was
- 4 this place that a lot of people know about, a
- 5 seafood chain, and it's a place called Max's Deli.
- 6 I was looking up these things online. So I was
- 7 looking at Max's Deli on the thread talking about
- 8 how we're proud you stood up against racism. And I
- 9 was going, what was this about?
- 10 Well, it turns out that this man, Steve
- 11 Dubrinsky, who runs Max's Deli out on Colonnade
- 12 Parkway had sort of given an offhand interview to a
- 13 friend of his, apparently being a reporter, talking
- about how HB 56 was going to impact the workers in
- 15 his kitchen and how he was concerned about how this
- 16 would affect anyone who looked like them or the
- 17 color of their skin.
- 18 The next thing you know a radio show, a
- 19 chop job, took it up, started calling for a boycott
- of his restaurant. A thousand -- his -- the
- 21 restaurant website or whatever was hit with a
- 22 thousand negative reviews in a day to try and drive
- 23 people away from there. And, luckily, he recovered
- and other people began to rally and the people on
- 25 the radio began to realize that this is not how they

- 1 wanted to be portrayed.
- 2 But for us to ignore the fact that
- 3 there are serious and very deeply held feelings
- 4 about these issues -- and they will express
- 5 themselves in ways that will be astonishing,
- 6 revolting some of us -- I think it is naive at best.
- 7 And to ask people to restrain
- 8 themselves. Everyone here is, you know, here
- 9 because they care about the issue on one side or
- 10 another. We've all been in places where we've all
- 11 been called names for one reason or another. I
- think we're all big enough to deal with that.
- 13 Certainly as a public official, I have had every
- 14 name in the book called -- called me. And I would
- 15 not want any panelist on either side to be unduly
- 16 restrained by -- by feelings and emotions in their
- 17 statements in this action simply because we have a
- 18 commissioner who is a little upset about that.
- 19 CHAIRMAN CASTRO: Thank you,
- 20 Commissioner Yaki.
- 21 (Spanish).
- I'd also like for everyone to know that
- a court reporter is taking the proceedings here
- 24 sitting over here so that all of the testimony today
- 25 will be transcribed.

- 1 With those bits of housekeeping out of
- the way, I now want to proceed with the first panel.
- 3 Let me briefly introduce them. And as I introduce
- 4 them, I'd ask you to come forward, sit down. Your
- 5 name plates are where you should be sitting.
- 6 Our first panelist this morning is
- 7 Chris Kobach, the Secretary of State, Kansas. Our
- 8 second panelist is Chris England, Representative
- 9 from the Alabama House of Representatives. Our
- 10 third panelist is Scott Beason, Senator of Alabama,
- 11 the State Senate. And our fourth panelist is Stacey
- 12 Abrams, the House Minority Leader for the Georgia
- 13 General Assembly.
- 14 Please, find your seats there. I would
- ask each of the panelists to raise your right hand
- and to swear or affirm that the information that you
- 17 are about to provide to us is true and accurate to
- 18 best of your knowledge and belief.
- 19 (Whereupon, the panelists were sworn.)
- 20 CHAIRMAN CASTRO: Thank you. Secretary
- 21 Kobach, please, proceed.
- MR. KOBACH: Thank you, Mr. Chairman.
- 23 It is an honor to present this testimony to the
- 24 Commission. And although I am Kansas' Secretary of
- 25 State, I will be testifying more in my personal

- 1 capacity as an attorney who assisted in the drafting
- of Arizona's SB 1070 and Alabama's HB 56. In
- 3 addition to drafting those laws, I have defended
- 4 many similar laws, including those others around
- 5 country, chiefly on preemption claims. And I used
- 6 to serve as U.S. Attorney General John Ashcroft's
- 7 chief advisor on immigration law during 2001 and
- 8 2003. I am happy to deal with the legal questions
- 9 any panelist might have and the Commission might
- have, but I won't be dwelling too much on that.
- 11 Arizona's SB 1070 was designed to
- 12 facilitate cooperation between local law enforcement
- and federal law enforcement. That was its chief
- objective. Alabama's HB 56 was an effort to build
- upon that model and to do additional things to
- 16 encourage cooperation between local law enforcement,
- 17 federal enforcement as well as take additional steps
- to reduce the fiscal impact of illegal immigration
- 19 upon the people of Alabama.
- I will divide my testimony into three
- 21 parts. First, I will touch on the arrest protocols
- that have been so much in the press and have been
- the focus of most public scrutiny of these statutes,
- 24 the second deal with the mandatory reporting
- 25 provisions that the Chairman mentioned in his

- opening statements. And, third, I will look at some
- of the employment issues associated with these laws.
- First, the arrest protocols. There
- 4 have been many misimpressions and many false
- 5 statements made, not necessarily made willfully
- about them, but perhaps made by people who simply
- 7 haven't read the laws. One of the most notable is
- 8 of course when the country's top attorney, Attorney
- 9 General Eric Holder, warned Meet the Press in April
- of 2010 that the laws might cause additional
- 11 profiling; and, yet, he acknowledged in a hearing
- before Congress on April 13th that he hadn't yet
- read the bills. And reading the bills does do a lot
- 14 to clarify some of the misinformation on them. Had
- 15 he done so, he would have noticed that the law
- 16 prohibits racial profiling, not once, not twice, but
- multiple times throughout the bill.
- 18 A person may not -- the law may not be
- 19 enforced in a way that considers a person's race,
- 20 national origin, or ethnicity or color. And in
- 21 addition to the protections in the law, there are
- 22 also the protections of the Fourth and the
- 23 Fourteenth Amendment that normally attend -- that
- 24 always attend the enforcement of any law in such a
- 25 context.

1 So if an officer were to consider a 2 person's race or ethnicity in enforcing the law, he 3 would be breaking the law. Any prosecution would not stand if that prosecution then occurred 5 afterward. The justice department obviously came to 6 the same conclusion when they brought their 7 preemption claims against the State of Arizona, the 8 ones that were recently decided in the United States 9 Supreme Court. It did not include any, no racial profiling claims, no unequal treatment claims, 10 11 because the face of the law does not contain any 12 provisions allowing it. It disallows it. And it 13 basically was challenged in the case that was 14 brought to the supreme court. 15 A similar unfounded criticism is with 16 regards to the law -- with regards to how the law kicks in. The inference was made -- I believe it 17 18 was made by the President when he first described 19 it, that a person might go to an ice cream store 20 with his children or grandchildren and then be 21 stopped and asked about his immigration status. law does not allow that. The law only kicks in when 22 23 a person has been stopped for violating some other provision, someone perhaps is being investigated or 24

is being stopped in a traffic stop. Only then does

- 1 the law kick in.
- 2 And it merely -- so if you use the
- 3 President's example, one certainly could not be
- 4 stopped going to an ice cream parlor. But if
- 5 someone was running out of that ice cream parlor
- 6 with a gun in one hand and a bag of money in the
- 7 other hand, then of course the person can be
- 8 stopped. But even then the law does not kick in
- 9 until the officer --
- 10 AUDIENCE MEMBER: That's a lie.
- 11 CHAIRMAN CASTRO: May I ask please --
- 12 AUDIENCE MEMBER: That's a lie, and
- it's a shame that you invited him and all of us --
- 14 it's not right. You should invite us --
- 15 COMMISSIONER GAZIANO: Mr. Chairman,
- 16 could you have --
- 17 AUDIENCE MEMBER: Nothing affected by
- 18 their civil rights.
- 19 COMMISSIONER GAZIANO: could you have
- them promptly removed from the hearing?
- 21 AUDIENCE MEMBER: We were civil rights
- 22 being violated. It's ashame that you invite him and
- 23 him.
- 24 CHAIRMAN CASTRO: Can we bring order,
- 25 please? Thank you.

- 1 Continue. I'm sorry about the
- 2 interruption.
- MR. KOBACH: To continue that example,
- 4 only once a person is stopped for a violation of
- 5 some other law and then if there are factors that
- 6 lead to reasonable suspicion that the individual is
- 7 unlawfully present in the United States, only then
- 8 would SB 1070 or HB 56 kick in.
- 9 And that brings me to my next point.
- 10 Some people have asserted that the laws would cause
- 11 racial profiling because they make the following
- 12 claim: They claim there's no way to tell us if
- someone's unlawfully in the country, except by
- 14 considering a person's appearance, a person's
- 15 ethnicity or race. That is legally and factually
- 16 incorrect. There are more than 800 federal court
- 17 opinions that have been handed down in the context
- of immigration law on what constitutes reasonable
- 19 suspicion when an individual is not lawfully in the
- 20 country.
- 21 So to take a common example -- and it
- occurs all the time -- suppose this officer pulls
- them over for speeding and when he goes up to the
- 24 window, he notices that several of the seats have
- 25 been ripped out and that an eight-passenger van is

- 1 holding 16 people. Then there might be some factors
- 2 that would come into play as he talks to the driver.
- 3 He might first learn that no one in the vehicle has
- 4 any identification whatsoever, no driver's license,
- 5 no nothing. That would be factor number one.
- 6 Factor number two might be that the
- 7 driver is acting evasively when answering the
- 8 officer's questions. Factor number three might be
- 9 that the vehicle is traveling on a known
- 10 alien-smuggling corridor. And I think we can keep
- 11 going. Factor number four might be that the
- occupants of the vehicle may have backpacks and
- other items with them indicating that they've been
- 14 traveling through the desert, in the case of
- 15 Arizona, in addition to traveling in this vehicle.
- 16 Factor number five -- and I'll stop
- 17 there. If any member of the --
- 18 AUDIENCE MEMBER: (Unintelligible).
- 19 And what you are doing is just hurting all our
- 20 community.
- 21 CHAIRMAN CASTRO: Please, do not
- 22 disrupt the speakers.
- 23 AUDIENCE MEMBER: These laws are based
- on hate. The only safety you want is in your
- 25 pockets and your bank account. That's all the

- 1 truth.
- 2 COMMISSIONER HERIOT: Mr. Chairman, I
- 3 assume that Mr. Kobach's remarks will be extended so
- 4 that he actually gets the full seven minutes.
- 5 CHAIRMAN CASTRO: I think the time is
- 6 --
- 7 AUDIENCE MEMBER: I don't agree, and
- 8 I'm not afraid.
- 9 CHAIRMAN CASTRO: Thank you, sir. Sit
- 10 down, please.
- 11 Mr. Secretary, please, continue.
- 12 MR. KOBACH: These factors were all
- 13 recognized in opinions of the Article III courts of
- 14 the United States as factors that are race neural
- that may be considered in determining whether
- 16 someone is unlawfully present. Usually of course we
- look for two or more factors in deciding. So the
- 18 point being that the law is absolutely capable and
- 19 the law requires that this enforcement be done in a
- 20 race neutral way.
- 21 One final point. What happens next if
- 22 the officer determines that such reasonable
- 23 suspicion exists. The federal government in the
- 24 mid-'90s established --
- 25 AUDIENCE MEMBER: (Spanish.)

to leave if you nd if you stand up uld you handle this
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eir statements?
panish.)
Mr. Chairman, it
mmissioner, there
nmissioner, there in the other room.

But as long as these folks are quiet

- and don't interrupt, they're free to stay here. We
- 2 want to be able to proceed, and we also want to have
- 3 them here to hear this.
- 4 (Spanish.)
- 5 COMMISSIONER GAZIANO: Mr. Chairman, I
- 6 think they've already demonstrated that they don't
- 7 respect our proceedings and should be escorted out.
- 8 CHAIRMAN CASTRO: Well, sir, that's
- 9 what we're seeking to do, and that's happening at
- 10 the moment. So, please, continue, Mr. Secretary.
- 11 COMMISSIONER GAZIANO: Why don't we
- 12 just wait a minute until the folks that are
- disruptive are escorted out the room.
- 14 CHAIRMAN CASTRO: All right. Let's
- 15 continue. Mr. Secretary.
- 16 COMMISSIONER GAZIANO: No. Let's --
- 17 those who have been disruptive have not --
- 18 CHAIRMAN CASTRO: I am the chair, and I
- 19 direct the order of these proceedings. These
- 20 individuals are being escorted --
- 21 COMMISSIONER GAZIANO: The order is
- obviously lacking. You did not have someone in the
- 23 room to escort these people out.
- 24 CHAIRMAN CASTRO: They're being
- 25 escorted, sir.

- 1 COMMISSIONER GAZIANO: Why don't we
- 2 wait until -- the secretary has been interrupted --
- 3 COMMISSIONER YAKI: Commissioner
- 4 Gaziano, this is nonviolent protest. I don't see
- 5 why you're getting so hysterical about this.
- 6 COMMISSIONER GAZIANO: They have
- 7 interrupted --
- 8 COMMISSIONER YAKI: And they can engage
- 9 --
- 10 COMMISSIONER GAZIANO: They can engage
- in their hateful freedom of speech --
- 12 CHAIRMAN CASTRO: Order, commissioners.
- 13 COMMISSIONER YAKI: They can engage in
- 14 their freedom of speech --
- 15 CHAIRMAN CASTRO: Order, commissioners.
- 16 COMMISSIONER YAKI: That is not
- 17 hateful, sir. That is not hateful.
- 18 COMMISSIONER GAZIANO: Yes, it is.
- 19 Yes, it is.
- 20 CHAIRMAN CASTRO: Calm down,
- 21 commissioners. Let's all be calm here. Let's let
- 22 our fellow --
- 23 COMMISSIONER YAKI: Commissioner
- 24 Gaziano, this is a cakewalk.
- 25 CHAIRMAN CASTRO: They're being

- 1 peacefully removed, and they are being quiet now.
- 2 So I'm directing the speaker to continue.
- 3 COMMISSIONER GAZIANO: There is one
- 4 more individual who's disrupted the proceedings.
- 5 COMMISSIONER YAKI: In my experience,
- 6 Commissioner Gaziano, what you're doing is -- he's
- 7 actually encouraging future things to occur because
- 8 every time you insist on shutting it down and
- 9 waiting for someone who is peacefully standing up to
- 10 be escorted out, you are going to simply be asking
- 11 for more. It might take --
- 12 COMMISSIONER GAZIANO: Thank you for
- 13 your wisdom.
- 14 CHAIRMAN CASTRO: Gentlemen, please.
- 15 Let's focus on the presentations from the panelists.
- 16 Secretary Kobach, please continue.
- 17 MR. KOBACH: Thank you, Mr. Chairman.
- 18 Back to where I was. I was talking about a
- 19 hypothetical arrest with various indicators
- 20 indicating unlawful presence.
- 21 Even at that stage, then the officer is
- 22 not allowed to make an independent determination of
- 23 whether a person's unlawfully in the country or not.
- I think that's very important to recognize. No
- 25 officer, either in Arizona or Alabama, is allowed to

- independently say, okay, I have concluded that the
- 2 person is unlawfully present. At that point they
- 3 must make a phone call to the law enforcement
- 4 support center, which was created by Congress in the
- 5 mid-'90s and is operated by ICE.
- The law enforcement support center is a
- 7 24/7 hotline where any law enforcement officer can
- 8 call and get a specific determination from the
- 9 federal government about a person's immigration
- 10 status.
- 11 Now, it's important to recognize these
- laws are nothing new. The law enforcement center
- indeed in 2009, according to the supreme court's
- 14 testimony that it built into its Arizona opinion,
- 15 received more than one million phone calls from law
- 16 enforcement officers. That's more than 2,700 calls
- per day, and these are coming from states all over
- 18 the country. Not just Arizona and not -- the
- 19 provisions we're talking about being effected.
- The point is the calls, the use of
- 21 reasonable suspicion which leads to the phone call,
- is done all the time all over the country. All the
- 23 Arizona law and HB 56 law do is they make it
- 24 uniform. Instead of officers exercising their own
- 25 discretion, indeed perhaps their own bias if they

- 1 have any, it makes a mandatory policy. Everybody is
- 2 treated equally in all traffic stops. And I think
- 3 that efficiency and that equality is one of the most
- 4 important points about the -- about the laws.
- 5 I'm not sure if I should continue.
- 6 CHAIRMAN CASTRO: He's got twelve
- 7 seconds, 13?
- 8 MR. KOBACH: Well, I was going to talk
- 9 about the other -- let me just quickly go --
- 10 CHAIRMAN CASTRO: You're done. I'm
- 11 sorry. I was going back to --
- 12 COMMISSIONER GAZIANO: Was he given all
- 13 the --
- 14 CHAIRMAN CASTRO: Yes, he was. The
- 15 clock was adjusted several times for him. So there
- 16 will be an opportunity for your questions to be
- 17 elaborated.
- 18 I will now ask Mr. England to please
- 19 proceed with his comments. You have seven minutes.
- 20 MR. ENGLAND: Thank you, Mr. Chair.
- 21 First, I want to say on behalf of our state, welcome
- 22 to Alabama. And as you said earlier, welcome to the
- 23 City of Birmingham.
- 24 And you mentioned earlier that you were
- looking for a place with some good fried chicken.

- 1 I'll take you to Green Acres. You won't have to
- 2 have anymore, ever.
- But -- and as I stated earlier,
- 4 Birmingham is actually the perfect place for this
- 5 event to occur because sometimes the laws that we
- 6 draft and we enact appeal to the lowest common
- denominator of our citizenry, and they cause those
- 8 individuals to act in accordance to what they
- 9 believe that law states that they have the authority
- 10 to do.
- 11 Interestingly, Secretary of State
- 12 Kobach has pointed out that the federal government
- in their lawsuit against these -- the laws across
- the country did not mention civil rights violations
- in their initial pleadings. And that's simply
- 16 because they pled preemption and they sought to
- 17 enjoin those laws. So obviously you cannot allege a
- 18 civil rights violation if the law actually hadn't
- 19 been enacted yet because you do not have the
- 20 evidence to support that assertion.
- So, essentially, the additional
- 22 pleading was preemption because they want to
- temporarily restrain those laws, and preemption
- 24 accomplishes that. And after the supreme court,
- 25 rightfully so, pretty much eliminated most of those

- laws and left us with the traffic stop part of the
- 2 Arizona law, which in its -- in their wisdom, it
- 3 pretty much left that last revision on life support
- 4 because they need the evidence to further suggest
- 5 that civil rights can be violated of those -- the
- 6 particular class of individuals. Because I believe
- 7 the evidence will eventually show that and
- 8 accomplish that threshold.
- 9 But uniquely in Alabama one of the
- 10 things that we were most proud of, I guess, was the
- 11 fact that we enacted the most toughest law in the
- 12 country. And the sponsor, who is my colleague --
- and I consider him to be a friend -- we just
- 14 disagree on this issue. And many others capture
- this as a job legislation.
- 16 Unfortunately, when you capture that as
- 17 a job legislation, you immediately start the natural
- logical process of determining, well, if it's job
- 19 legislation, who is -- who are the individuals that
- are taking the jobs? I don't remember seeing very
- 21 many articles concerning, we'll say, Croatians or
- 22 Europeans taking American citizens' jobs. I think
- that that argument was pretty much focused on
- 24 Hispanic citizens.
- Well, once you take that and you make

- 1 that next logical conclusion that those are the
- 2 individuals that are the job-takers, then it's the
- 3 responsibility of the surrounding law enforcement
- 4 and so forth. They kind of put the target on those
- 5 individuals' backs. And I guarantee you at some
- 6 point you will begin to see that on traffic stops
- 7 individuals of Hispanic origin will see the length
- 8 of their traffic stops increase far beyond the
- 9 reason for the stop.
- 10 Which the law itself -- yes, throughout
- 11 the law it says that an individuals' race, ethnicity
- or nationality cannot be used in its enforcement.
- But, ultimately, when you're creating misdemeanor
- offenses out of federal offenses off of traffic
- 15 stops, you're creating a situation where an officer
- who approaches someone on a first approach after a
- 17 traffic stop is not equipped with the training
- 18 necessary. And they oftentimes do not know of the
- 19 800 different things that the officer -- or the
- 20 federal courts have determined are reasons for --
- 21 are outside of someone's race or ethnicity or
- 22 nationality as a way to determine that someone's not
- 23 here legally.
- 24 And on a misdemeanor traffic stop an
- officer is generally only dealing with 30 to 45

- 1 minutes worth of activity because their objective is
- 2 not to necessarily investigate at that moment. It's
- 3 to neutralize and move on to the next incident. So
- 4 they are -- at that that point their whole focus is
- on efficiency. So most officers grab what's closest
- to them, and those are the obvious things that
- 7 indicate to them that this person is not of -- is
- 8 not an American citizen.
- 9 Now, even in this law if we manage to
- 10 get beyond the initial arrest, the fact that each
- 11 state is not a -- does not keep federal immigration
- records, it almost makes it a virtual impossibility
- 13 to prosecute it. Interestingly enough, the law
- 14 attempts to create different evidentiary standards
- 15 to make it easier to accomplish the objective of
- prosecuting someone for this charge. Ultimately,
- 17 the hoax seems to be that an individual will be
- 18 arrested and before he asserts his right to an
- 19 attorney and trial, they will end up pleading guilty
- and using that information to expedite their
- 21 deportation.
- 22 And I want to stress that I'm not
- 23 saying that every law enforcement officer has ill
- 24 intentions when they exercise the authority given to
- 25 them by this law. What I'm saying is they use the

- 1 tools that are closest to them to operate
- 2 efficiently in this manner, which leads them to use
- 3 some of the same markers, the same indicators, the
- 4 same things to create their reasonable suspicion
- 5 that the law prohibits.
- 6 And then it also leads them after the
- 7 arrest to attempt to clean it up by getting the
- 8 necessary information with phone calls made later.
- 9 But, ultimately, we still can't prosecute those
- 10 cases across the state of Alabama.
- 11 Thank you.
- 12 CHAIRMAN CASTRO: Thank you. Senator
- Beason, you may proceed.
- 14 MR. BEASON: Thank you, Mr. Chairman.
- 15 My initial response/reaction, I quess, to my time as
- 16 a legislator is to have a debate with my good friend
- 17 Representative England on the points that he made.
- And I do want to point out that I want
- 19 to go to Green Acres or to Dave's Cafe with you and
- 20 Michael when we have the fried chicken. That's one
- of our favorite foods.
- I want to start out by thanking the
- 23 Commission for being willing to come to the great
- 24 state of Alabama and ultimately discuss the issue of
- 25 immigration and illegal immigration. This is the

- 1 second time I've been involved in a -- one of the
- 2 civil rights commission forums. One was in
- 3 Montgomery. It wasn't an official broad one. It
- 4 was about eminent domain in municipalities and
- 5 counties. Frankly, using what I thought was a poor
- 6 U.S. Supreme Court decision to extort poor people
- 7 out of the property for gain for some businesses and
- 8 people who wanted to profit from that situation.
- 9 But as we move forward to this issue
- 10 that we're talking about today, I'm sure you're
- 11 aware that I have been at the center of debate in
- 12 Alabama on how and what we should do to deal with
- 13 illegal immigration in our state. It has been a
- long process. It has been a wearying process on me
- 15 and my family. And now that some of it has calmed
- down after the legislative session and we've had two
- 17 years of dealing this issue, I've had a chance to
- 18 reflect on some of the things and the impact that
- our law has on people in the state.
- 20 And it's easy to talk about the impact
- 21 on taxpayers. I think the Commission can look at
- that at any time they want to and see the tremendous
- 23 cost that occurs, whether it's dealing with medical
- 24 coverage for illegal aliens in the state of Alabama
- or their family members, whether it's the cost to

- 1 the taxpayer in law enforcement through the judicial
- 2 system. Those things are easy to find out, and I
- 3 don't think really can be debated.
- 4 So what it kind of boils down to now --
- 5 and I think of the story of the young man living to
- 6 the south of us whose community has been adversely
- 7 affected by free trade agreements like NAFTA. His
- 8 local economy has been damaged. For whatever
- 9 reason, he or -- I'm going to say she also -- he or
- 10 she had no education. Poverty is rampant in their
- 11 town in the south. Some of his neighbors lived in
- homes with dirt floors. The government's not been
- able to (inaudible) tie of poverty and crime in some
- of those areas.
- 15 It's a hopeless situation, and there
- seems to be no future where he has grown up. Jobs
- are available just to the north or an imaginary
- line, and the economy is better there. Who can
- 19 blame him or her for going north? He can start the
- 20 most menial job and be given a new life, moving up
- 21 the social ladder. And of course he'll send some of
- the money back to help his parents or other
- 23 siblings.
- 24 That's the story that happens everyday,
- and that seems to be the heart of this debate

- 1 because so many people let their heartstrings be
- 2 pulled on this issue. The story plays out everyday.
- 3 Who can blame this young person for leaving his home
- 4 for a better life? Who would not want to help this
- 5 young person? If this young man or woman lived in
- 6 your community, wouldn't you help them? Well, the
- 7 fact is this young person is your neighbor. They
- 8 are your relatives.
- 9 You see, the person I described lived
- in the economically depressed part of the state of
- 11 Alabama, in one of the counties say south of
- 12 Montgomery. He may live in the Blackbelt of our
- 13 state where unemployment is very high and
- opportunities for employment are very low, if they
- 15 exist at all.
- 16 The state of Alabama threw tremendous
- 17 resources in trying to booster the economy there --
- 18 bolster the economy there, and many of the things
- we've tried have not worked. We've been successful
- in bringing some businesses to those areas over the
- 21 last few years. But now a young person has decided
- 22 to move across that imaginary line and go to the
- 23 Birmingham area for a new start.
- 24 He feels sure he could get a job
- 25 helping with construction crews, but that's a dead

- 1 end. He thinks he can find a landscaping job, but
- 2 no one's hiring. You see, many of the jobs he is
- 3 qualified for as he tries to start out anew are not
- 4 available. The chance to prove himself at the
- 5 bottom ladder of the economic rung is not there.
- 6 You see, the focus of illegal
- 7 immigration has been displaced. The news media and
- 8 others have focused on the plight of the illegal
- 9 alien who came to the United States from a country
- 10 where things are very, very challenging. What has
- 11 been disregarded in this entire debate is the rights
- of the American citizen, the Alabamian, who has been
- displaced and lost some of their opportunities.
- 14 And, yes. Have they made some poor
- 15 decisions possibly? Yes, they have. They failed to
- 16 get a better education. But still that's not for us
- 17 to decide. We're not in the high chair of what is
- 18 right and wrong for that person and how they should
- 19 direct their life. What we should do is make sure
- 20 that they have an opportunity.
- 21 A true story is when the economy began
- 22 to slow down here in the state of Alabama, I had a
- 23 person who ran a framing crew -- they framed houses
- 24 -- call me to tell me that he could no longer
- 25 compete because construction companies who were

- 1 willing to use an illegal workforce were able to cut
- 2 his costs tremendously. He is at risk of losing his
- 3 home, and so were the men and women who worked for
- 4 him. I talked about that many, many, many times.
- 5 Unfortunately, it never made it to the press because
- 6 that story didn't seem to matter to people.
- 7 I remember the woman when we had
- 8 hearings across the state of Alabama who had
- 9 apparently worked in the janitorial/maid service
- 10 kind of business who came to me crying at a hearing
- and said I can't compete anymore because my
- 12 competition is hiring an illegal workforce that they
- can pay so much. They're getting all the jobs. I
- 14 have just paid my mortgage payment on my credit
- 15 card. That is a reality that we deal with.
- I had pointed out to the Commission
- 17 that I didn't want to put my entire statement in
- print because I wanted to speak from the heart this
- 19 morning. I didn't know exactly where I was going to
- 20 -- where it was going to go. But I had said
- 21 something about the title needed to be something
- about civil rights violations and the responsibility
- 23 of elected officials.
- 24 And that's what I'm trying to point
- out, and I really want to stress to the Commission.

- 1 As elected officials in the state of Alabama, it is
- our job to look out and put Alabamians first and to
- 3 ensure that Alabamians have every opportunity they
- 4 deserve as being born American citizens. We cannot
- 5 solve the world's problems, but we can make very
- 6 sure that we do not import more problems and
- 7 challenges for our own people regardless of their
- 8 skin tone. None of this debate has anything to do
- 9 with how anyone looks. It has to do with lawful
- 10 status or not. We live in a world that is extremely
- 11 different than it was just a decade or so ago.
- 12 And if I had more time, I could talk
- about security risks, things that happened when
- 14 people were coming through the port of Alabama
- 15 currently. And then I think some people would have
- 16 a little different view of what we're trying to do.
- 17 Thank you, Commission.
- 18 CHAIRMAN CASTRO: Representative
- 19 Abrams, please, proceed.
- 20 MS. ABRAMS: Thank you to the
- 21 Commission. I represent the State of Georgia,
- 22 although I do not speak for all of my colleagues in
- 23 the general assembly.
- 24 I am going to say that beyond the stark
- 25 legal and fiscal implications of HB 87, which was

- 1 the version of this law that exists in Georgia, the
- 2 human costs are what concerns me most because I
- 3 think it speaks to the legitimate role of the law,
- 4 particularly state legislators in federal law, a
- 5 limited role as set forth by the U.S. Supreme Court
- 6 in its decision on SB 1070.
- 7 However, despite the ruling, we have
- 8 not passed the period where such legislation will
- 9 fade away. And, thus, we're called upon, as
- 10 legislators and as members before this body, to
- 11 examine not merely the intent of the bill but the
- real implications thereof.
- With regards to legislation that has
- 14 used racial profiling as a central method, this
- 15 should be anathema to us as lawmakers. And
- certainly, with all due respect to my colleagues on
- 17 this panel, racial profiling is not simply the worst
- in the affect.
- 19 Certainly, HB 87 and its companion
- 20 bills across the country have been careful to state
- 21 that no peace officer can consider race, color or
- 22 national origin in implementing the requirements of
- the bill. Yet, as every attorney knows, it is not
- 24 simply the presence of a clause but the context.
- While one provision of the law instructs officers

- 1 not to look at race, color or national origin,
- 2 subsequent lines state that the violation of this
- 3 provision is not a punishable offense.
- 4 Worse, the mild disclaimers embedded in
- our version of HB 87 are preceded by 450 lines of
- 6 language and followed by another 250 lines of
- 7 language that give private citizens and peace
- 8 officers unprecedented power to use that bill as
- 9 cause for demagoguery. That imbalance could
- 10 reasonably undermine a thinking person's belief that
- 11 this does, indeed, legalize racial profiling.
- 12 It is the legal equivalent of hearing
- that whispered voice at the end of a commercial
- selling a pharmaceutical. These lines are the
- 15 whispered reference to the side effects, a warning
- 16 that these laws could cause moral blindness, social
- ostracization for illegal immigrants and the
- 18 paralysis of our civil rights.
- 19 How is this true? As evidenced by
- 20 authorities as august as the FBI, a traffic stop has
- 21 been historically the pretext for racial profiling
- 22 because it is the most subjective of criminal
- actions and the hardest to disprove. There is no
- documentary proof required for "failure to maintain
- 25 a lane" or "failure to yield". There is no --

- 1 there need not be a victim or even a witness. And
- there need only be the reasonable suspicion that
- 3 this traffic crime has been committed.
- 4 Earlier an example was given of
- 5 jaywalking going to an ice cream parlor. And in the
- 6 state of Georgia if you are accused of jaywalking
- 7 while trying to reach that parlor, you could indeed
- 8 be arrested and detained. Now, that is the law in
- 9 Georgia because that was a crime in the state of
- 10 Georgia. It is more important to recognize that
- 11 while federal law and the speed with which it
- operates may eventually release that person, that
- person has now been subjected to detention and to
- 14 racial profiling in a way that should be
- impermissible in the United States.
- 16 Perception, more than reality,
- 17 determines human behavior. Indeed, legislators are
- 18 often elected based on voter perception rather than
- 19 any exhaustive review of our actual behavior. And
- 20 we vote on bills based on our perception of what
- 21 these bills will do rather than the reality.
- 22 Indeed, if the legislators have not read the bills
- 23 closely enough to know their impact, it is
- 24 unreasonable to imagine that others will do better.
- 25 Prior to running for office, I served

- 1 as Deputy City Attorney for the City of Atlanta, and
- 2 in that role I was responsible for aiding the
- 3 Atlanta Police Department in the development of
- 4 standard operating procedures for the application of
- 5 a law that was designed to address homelessness in
- 6 the state of Georgia and the City of Atlanta. The
- 7 difficulty we found in training officers in this
- 8 very complicated issue of speech and homelessness
- 9 speaks to me of the incredible difficulty that will
- 10 follow if we try to implement show-me-your-papers
- 11 provisions.
- 12 If you have not worked with SOPs, if
- 13 you have not worked with local law enforcement, if
- 14 you've not had to do the day-to-day job of making
- 15 certain that every single officer understands both
- the constitutional obligations, the legal
- obligations and certainly something less complex
- than the federal immigration statutes that we have
- 19 that are unevenly enforced in the United States, it
- is impossible to state with any degree of certainty
- 21 that no one will make a mistake.
- More than that, I believe immigration
- law is complex, multi-layered and very unevenly
- 24 enforced, which means that it requires adequate
- 25 funding for teaching our local law enforcement

- 1 officers. Although I cannot speak to Arizona or
- 2 Alabama, I do know for a fact that Georgia failed to
- 3 adequately fund or to defund at all improved
- 4 training for our officers. We have simply giving
- 5 them another job to do with no money to do it and no
- 6 training for doing so.
- 7 Now, while the facial intent may be
- 8 accepted proforma, lawyers would be permanently
- 9 unemployed if intent was simply sufficient in the
- 10 matter of law. While HB 87 has been largely
- 11 enjoined from enforcement; and, thus, only anecdotal
- 12 evidence can be offered to this body, I urge the
- 13 Commission to consider respective implications:
- 14 Parents remove their children from
- school creating a permanent educational handicap.
- 16 Women who fail to report physical assaults for fear
- 17 of deportation. Attorneys, lawmakers and yourselves
- inhabit the rarified world of knowledge and
- 19 comprehension not enjoyed by the average citizen or
- 20 noncitizen. It is a luxury to judge law by its
- 21 disclaimers. But I urge this body to continue the
- 22 more difficult work of investigating the impact
- 23 rather than intent.
- I will end this by saying -- and I wish
- 25 I had more time. I will say this. There's a great

- deal that has been said, both on this panel and by
- those in the audience, and there's -- there's a
- 3 legitimate debate to be had. But civil rights
- 4 should not (inaudible) national origin, the terror
- of police detention, the discrimination in applying
- for housing.
- 7 But the paralysis that stops reporting
- 8 of a crime should be a higher concern than the
- 9 economy or any other concern because our national
- 10 history is riddled with injustice when civil rights
- do not remain at the core of our lawmaking.
- 12 Thank you.
- 13 CHAIRMAN CASTRO: Thank you. We will
- 14 now begin the opportunity for the commissioners to
- ask questions from now until 10:45. I will call on
- 16 commissioners to do that. And I will actually take
- 17 the chairman's privilege and ask the first question.
- I would direct this question to
- 19 Secretary Kobach and Senator Beason. You both
- 20 talked about the impact that immigrants,
- 21 undocumented immigrants, have on the cost of
- benefits that they use, that they use the benefits
- 23 far exceeding their contribution to the economy, and
- indicated that they take jobs away from Americans.
- I would ask have either of you read a

- 1 report by the National Council of La Raza of the
- 2 five facts about undocumented workers in the United
- 3 States, which contains studies and data that refute
- 4 what you state? For example, one of the conclusions
- 5 they make is that on average all immigrants will pay
- 6 eighty thousand more in taxes per capita than the
- 7 use in government benefits over their lifetime.
- 8 In addition, I'd ask if you've had the
- 9 opportunity to read a study called Immigration Myths
- and Facts by a very leftist group, the United States
- 11 Chamber of Commerce, which also disputes the
- 12 underlying premise of some of the statements you
- make as it relates to the resources used by
- immigrants? And in fact immigrants contribute
- 15 billions of dollars to our state, local and federal
- 16 government.
- 17 Have you had the opportunity to review
- 18 these?
- 19 MR. BEASON: I can say I have reviewed
- 20 part of what the U.S. Chamber of Commerce has said.
- 21 And my personal opinion about their opinion is they
- represent some businesses who are more than happy to
- 23 hire an illegal alien workforce at the expense of
- 24 American workers. I believe that's -- some of their
- 25 members' goals looks pretty slanted even if they're

- 1 not "liberal".
- What we have seen in the state of
- 3 Alabama is -- the estimate we have is least a \$2
- 4 million cost in our health care services. That's
- 5 pretty much an accepted fact from both sides of the
- 6 aisle in the state of Alabama.
- 7 And one thing about employment is we
- 8 have seen a tremendous decrease in the unemployment
- 9 rate in the state of Alabama since we passed our
- 10 legislation. So Alabamians have been put back to
- work. And I think the number is somewhere over
- 12 30,000 people have gone back. We have led the
- 13 country in reduction of our unemployment rate since
- we passed our bill.
- 15 So there has to be some sort of factor
- in there that as illegal immigrants have left the
- 17 state of Alabama, Alabamians have been taking those
- 18 jobs. Many of those studies fail to recognize that
- 19 if an illegal worker is filling a certain position,
- there is probably an American worker who is not only
- 21 unemployed, but they also may be receiving benefits
- 22 because the person is unemployed. And that part of
- 23 the equation is usually not included in those
- 24 studies.
- 25 CHAIRMAN CASTRO: Well, this one did.

- 1 It says -- you know, the study revealed that
- 2 immigration has little or no negative impact on
- 3 native-born workers, but --
- 4 MR. BEASON: Let me ask you a question,
- 5 Mr. Chairman.
- 6 CHAIRMAN CASTRO: But I have this for
- 7 you to read because --
- 8 MR. BEASON: Yeah. Let me ask you a
- 9 question, Mr. Chairman.
- 10 CHAIRMAN CASTRO: The questions go this
- 11 way, sir.
- MR. BEASON: Okay, Mr. Chairman, So
- under your thinking process, we would be better off
- 14 if we would just lay off the majority of Alabamians
- and bring in people from other countries. Because
- somewhere along the line you have to figure out
- where is that ending benefit. Is it ten percent of
- 18 your population? Is it 15 percent of your
- 19 population? Would half the population be an illegal
- workforce? Would that be even better than the ten?
- 21 Your numbers would say that you should
- just have unfettered access into the country, and
- 23 since they all produce \$80,000 each, we would better
- off if almost everyone was illegally present and
- working.

- 1 CHAIRMAN CASTRO: Well, different
- 2 studies indicate that immigrants, both documented
- 3 and undocumented, actually create jobs in this
- 4 county. Sir?
- 5 MR. KOBACH: Thank you, Mr. Chairman.
- 6 I believe I have looked at the La Raza website, and
- 7 I did go through some of that, which I believe is
- 8 looking at separate studies.
- 9 CHAIRMAN CASTRO: Right.
- 10 MR. KOBACH: But I would say this
- 11 point. A lot of the economists will try to look at
- 12 the -- they'll try to offer a global conclusion.
- 13 It's good for the economy. It's bad for the
- 14 economy. That's really hard to do. And the
- 15 economists, themselves, will agree to that because
- 16 you have separate factors that will cause effect on
- 17 employment, cause effect on fiscal cost by the state
- 18 government, how does it affect other -- other costs.
- 19 Let me just note three things quickly.
- One, the fiscal cost center Beason just mentioned.
- 21 Nationally the fiscal cost has been estimated by
- 22 multiple studies at about a hundred billion dollars
- 23 a year of illegal immigration net. That's after you
- 24 take into account any taxes paid by the unauthorized
- workers.

- The second point, Harvard and
 George Borjas has, I think very convincingly, hired
 for the United States, refuted it and said that when
 you have illegal labor coming in -- if you have low
 -- basically, when you have low skilled labor, which
 tends to be predominantly illegal coming into an
 area, you will see an eight percent short term
 decrease in wages and a three percent long term
- And then my third point is in Alabama
 the unemployment numbers tell the story. The law
 was signed into effect in June of 2011. From May
 2011 to the next nine months, the -- yeah,
 nine-month period, Alabama unemployment dropped from
 9.3 percent to 7.5 percent. That was an
 unprecedented drop in unemployment. Only nine

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decrease in wages.

months, 1.8 percentage points. In contrast, the
national unemployment rate over the same period
dropped 0.7 percent, from 9.0 to 8.3.

So unemployment in Alabama is dropping

So unemployment in Alabama is dropping at approximately triple the rate of the national average. And if you look at the unemployment rates of the states surrounding Alabama, you'll see that something particularly was going on here, and that is the immigration law was encouraging people who

- 1 are not lawfully present in the United States to
- 2 seek employment elsewhere and in some cases to
- 3 return to their own country.
- 4 CHAIRMAN CASTRO: Thank you. The
- 5 committee members were speaking of the contrary.
- 6 But I do move that the NCLR Five Facts About
- 7 Undocumented Workers in the United States and
- 8 Immigration Myths and Facts by the U.S. Chamber of
- 9 Commerce to be included in the record.
- 10 I will recognize Commissioner Yaki and
- 11 then Commissioner Gaziano and then Commissioner
- 12 Kirsanow.
- 13 COMMISSIONER YAKI: Yeah. One of the
- 14 fascinating things about going to the Civil Rights
- 15 Institute yesterday was watching this film about the
- 16 founding member and how it was founded by immigrants
- 17 who were hired in other countries working alongside
- 18 newly freed slaves.
- 19 And it brings me back to an issue that
- I think we all have to remember as Americans, and
- 21 that is when we -- when we talk about the word
- 22 "immigrants", we are talking about every single one
- of us in this room unless of course you are Indian
- American. We're talking about people who -- when
- you talk about the Irish experience in New York,

- 1 you're talking about people where -- where there was
- 2 rampant discrimination and laws passed directed --
- 3 which exclude the Irish from a number of different
- 4 communities. I know that even in San Francisco you
- 5 can see neighborhoods created because this group did
- 6 not want that ethnic group to live with this ethnic
- 7 group and so on and so forth. You see -- you see
- 8 these kind of factors in many great cities in this
- 9 country.
- 10 And I think it's very dangerous for us
- 11 to start talking about an us versus them because in
- 12 most cases, especially back in the 1800s when people
- were just coming over, coming over by ship,
- swimming, whatever, it was just all us. There was
- 15 no us and them. And many of them are
- 16 us. I mean, we just have to be very careful about
- our language in this scenario.
- I want to specifically talk about --
- 19 Mr. Kobach, you have stated that you write laws
- 20 because you believe that these laws will effectuate
- 21 a reduction in illegal immigration because it's
- 22 called attrition through enforcement. Those are
- your exact words, correct?
- 24 MR. KOBACH: I didn't say that. I said
- 25 --

1 COMMISSIONER YAKI: In other words, you 2 write a series of laws designed to basically make 3 life miserable for people to such extent that you believe that they will want to leave the area, the 5 area in which --6 MR. KOBACH: That is incorrect. I 7 never used the term miserable. I will be happy to 8 explain the concept to you. 9 COMMISSIONER YAKI: No, no, no. 10 There's no need to explain the concept because I 11 think the concept is pretty clear. And the supreme 12 court -- the supreme court knocked out three of 13 them. 14 So the question I have for you is what is -- is there a -- and this is a very serious 15 16 question. Do you have a fear as your -- as one of your coauthors -- I think it was Michael. What's 17 18 his name? Michael Heffner, Heffron? 19 MR. KOBACH: Yes. 20 COMMISSIONER YAKI: Do you ever feel like your cowriter, Michael Heffron, that of the 21 22 strength on your churning minor/majority, that 23 there's violence at the end of the road when you

wrote the majority, as he has said in interviews?

Is this something you subscribe to as

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- 1 well?
- 2 MR. KOBACH: I have no such fear. And
- 3 I think you may be mischaracterizing his words.
- 4 COMMISSIONER YAKI: No. Actually, I'm
- 5 just reading -- actually, I'm reading a quote
- 6 directly from him right now off the -- from an
- 7 article from the Wall Street Journal, another
- 8 leftist publication.
- 9 And I want to ask Mr. Beason if you
- 10 have --
- 11 MR. KOBACH: Is there a question here?
- 12 COMMISSIONER YAKI: Well, I guess the
- 13 question -- the question --
- 14 MR. KOBACH: I would love to answer
- 15 your question, Commissioner Yaki.
- 16 COMMISSIONER YAKI: Well, the question
- 17 -- the question -- I mean, I don't know if there's a
- 18 question anymore because your attrition though
- 19 enforcement was basically knocked out by the supreme
- 20 court.
- 21 The only thing that's left -- and that
- is a question for you -- is show your papers. And
- 23 you gave this example of someone riding through the
- 24 desert --
- 25 Well, my question is when a cop stops a

1 person riding through the desert and they open the 2 door and they see that the people look like they're 3 -- look like they're Hispanic or they look they're white, what is the decision that that cop is going 5 to make, and how can you possibly defend the idea 6 that the decision that policeman will make at that 7 time based on that -- these other factors you claim 8 are race neutral, that he stops that car, opens it 9 up; scenario one, a white family; scenario two is the Hispanic family, that in scenario two it's not 10 11 going to trigger the whole concept of I'm going to 12 start asking each one of them to show me papers 13 because of all of these other risk -- these race 14 neural factors that are in play at this time? 15 MR. KOBACH: Let me -- okay. Let me 16 begin by noting that incorrect statement you made 17 about the supreme court. The supreme court reviewed 18 the conflict preemption challenge to the arrest 19 provision. The supreme court upheld the arrest 20 provisions on official challenge. The supreme court 21 knocked down two other provisions, one on conflict 22 preemption, one on field preemption. One had to do 23 with penalizing the employee beyond (inaudible) in a work relationship. That other one had to do with 24 25 mimicking the federal government's registration

- 1 program. The third one was very specific to
- 2 Arizona.
- 3 But there are 24 provisions in the
- 4 Alabama law that still stand. There are
- 5 approximately seven or six, depending on how you
- 6 count it in the Arizona law, that still stand.
- 7 COMMISSIONER YAKI: And, yet, you
- 8 believe that they all survived preemption because of
- 9 that?
- 10 MR. KOBACH: Well, I think --
- 11 COMMISSIONER YAKI: You think that by
- 12 the supreme court stating that these -- this deal of
- the federal government is still --
- 14 MR. KOBACH: I don't know how familiar
- 15 you are with field preemption, but a field
- 16 preemption is a very normal doctrine. I guess this
- 17 argument is before the third circuit --
- 18 COMMISSIONER YAKI: Well, I suppose
- 19 that since we went -- both went to the same law
- school, we probably have the same (inaudible). You
- 21 never know.
- MR. KOBACH: Well, do you think field
- 23 preemption covers all of these laws?
- 24 COMMISSIONER YAKI: I think that any
- 25 first --

- 1 MR. KOBACH: The answer is no, and
- 2 everyone knows that.
- 3 COMMISSIONER YAKI: I think any first
- 4 year law student --
- 5 COMMISSIONER GAZIANO: Mr. Chairman, is
- 6 he going to be permitted to answer the series of
- 7 five questions that Commissioner Yaki has
- 8 aggressively posed?
- 9 CHAIRMAN CASTRO: This is probably
- 10 within one question.
- 11 COMMISSIONER GAZIANO: I thought he had
- 12 started to answer the five questions until he was
- interrupted again.
- 14 COMMISSIONER YAKI: No. He was asking
- 15 me questions back. So I was simply responding.
- MR. KOBACH: Well, let me -- let's
- 17 leave there and let's let people read U.S. versus
- 18 Arizona -- or Arizona versus United States, rather,
- 19 and make their own conclusions.
- But to your other point, attrition
- 21 through enforcement. Attrition through enforcement
- is nothing other than something we've also used
- 23 before and described it as deterrence. It is the
- 24 notion that if there is a serious law enforcement
- 25 problem -- and it doesn't have to be immigration; it

- can be anywhere -- that the best way to respond to
- the problem is not with 100 percent arrests or with
- 3 -- and as said, ignoring the law.
- 4 The best way to respond to the problem
- is to arrest at a level of enforcement so that
- 6 rational utility maximum measures. People who try
- 7 to weight their (inaudible) will say, huh, there's a
- 8 higher chance that I am going to not be able to get
- 9 a job. There's a higher chance that a traffic stop
- 10 might lead them -- to the police officer checking
- 11 their license. There's a higher chance that
- 12 something negative will happen. And they make the
- rational decision to leave the jurisdiction.
- 14 That's what it is. It's a deterrence.
- 15 It's a rational cost benefit system that encourages
- 16 people to follow the law and --
- 17 COMMISSIONER YAKI: But most -- most
- insurance systems aren't aimed at a specific class
- 19 of individuals for what --
- MR. KOBACH: Around the country
- 21 speeding laws are aimed at the class of individuals
- 22 who speed. Drug enforcement laws are aimed at the
- 23 class of individuals who traffic in and trade drugs.
- 24 COMMISSIONER YAKI: So you're -- you're
- 25 just weighting on these laws with speeding tickets?

- 1 MR. KOBACH: No, I'm not.
- 2 COMMISSIONER YAKI: Is that what you're
- 3 saying?
- 4 MR. KOBACH: No. What I'm saying is
- 5 there are people who immigrate lawfully to the
- 6 United States. There are people who immigrate
- 7 unlawfully. Just like the people who drive lawfully
- 8 and drive unlawfully.
- 9 This is not a class of people. This is
- 10 simply -- and putting it in the sense of the, you
- 11 know, racially suspect classification. This is
- simply people who are obeying the law versus
- disobeying the law.
- 14 COMMISSIONER YAKI: So when a policeman
- opens the car door and see's a white guy and he sees
- 16 a Hispanic guy --
- MR. KOBACH: No. I didn't say that.
- 18 COMMISSIONER YAKI: You're going to say
- 19 that he's going to treat them both equally under the
- law at that moment in time?
- 21 MR. KOBACH: Okay. Listen. A couple
- of points. One is you're not seeming to recognize
- 23 that the police officer has identical authority --
- identical authority before Alabama's and Arizona's
- law and after Alabama and Arizona's law to ask the

- 1 same questions. They don't authorize the officer.
- 2 All they do is they mandate that all officers go
- 3 through the same protocols. So what happened --
- 4 the second point --
- 5 COMMISSIONER YAKI: I'm asking in
- 6 practice. I'm asking in practice --
- 7 MR. KOBACH: Commissioner Yaki, I'm --
- 8 COMMISSIONER YAKI: You know, there's a
- 9 constitutional order in practice --
- 10 MR. KOBACH: The answer is --
- 11 COMMISSIONER YAKI: In practice. He
- doesn't ask the white person for papers for every
- 13 single member of their family, including their
- children, but does for the Hispanic family. You're
- saying that's not racial profiling?
- MR. KOBACH: If the officer had the
- 17 same circumstances in both cars, everything the same
- 18 except for his skin color, and the officer treats
- 19 the Hispanic family differently, then he would be
- 20 breaking the law. That is prohibited under the law.
- 21 And if you think that that's going to
- 22 happen, then I'll respectfully suggest that your
- 23 problem is not with the statute itself. Your
- 24 problem is with the common police officer.
- 25 COMMISSIONER YAKI: Well, I --

- 1 CHAIRMAN CASTRO: Commissioner Yaki,
- we're going to move on. I appreciate your
- 3 questions. We'll, hopefully, have some time at the
- 4 end. But we do have limited time. So I'm going to
- 5 move to other commissioners who indicated a
- 6 willingness to ask questions.
- 7 So we're going to go to Commissioner
- 8 Kirsanow, followed by Commissioner Gaziano,
- 9 Commissioner Kladney. So Commissioner Kirsanow I'll
- 10 recognize.
- 11 COMMISSIONER KIRSANOW: Thank you. I'd
- 12 like to thank the panelists, a very informative
- panel thus far, on this very important topic.
- 14 The Chairman stated a couple of studies
- by La Raza and the Chamber of Commerce dealing with
- the alleged impact of illegal immigration. And as
- 17 you may or may not know, this Commission had has its
- 18 own study related to that that came out just a
- 19 couple of years ago.
- 20 And in that study it was shown that
- 21 illegal immigration does impact on employment to
- 22 this extent. Unemployment among blacks in the
- 23 United States of America is an astonishing 14.4
- 24 percent today. That's far below what it actually
- 25 is. The appointed population ratio, which is the

- 1 more ethnic determination, is 52.8 percent less
- 2 unemployed; that is, only one of two working age
- 3 blacks in this country are employed.
- 4 The study by this Commission just a few
- 5 years ago with a number of luminaries testifying who
- 6 are experts on this indicated that there was an
- 7 egregious impact upon the black community due to
- 8 illegal immigration. It makes common sense. It's
- 9 not just blacks. It's almost any person that works
- in service industry, low wage, low skilled jobs.
- 11 Fifty-two point eight percent of blacks employed.
- 12 Those are citizens of the United States.
- So my question to Mr. Beason is you
- 14 cited, for example, at least one reason why this
- 15 particular piece of legislation was enacted dealing
- 16 with your economy and jobs.
- To what extent were other
- 18 considerations, such as the preservation of the
- 19 sovereignty the state of Alabama, rules of law,
- 20 security interests, part of the calculus in your
- 21 drafting this piece of legislation?
- 22 MR. BEASON: All of those factors were
- 23 -- played a part. And the main ones dealt with the
- economy, putting people back to work and then the
- 25 cost to the taxpayer. But security was definitely

- one of those things that played a part. Like I
- 2 mentioned in my statement, we talked about the fact
- 3 that we're in a completely different world after
- 4 9-11.
- If you talk to law enforcement across
- 6 the state, especially those who deal with what goes
- 7 in our southern port in Mobile, the interesting
- 8 story is just a few years ago they were catching --
- 9 I can't remember if it was weekly or monthly, and it
- 10 really doesn't matter what the time period is -- 15
- 11 to 20 people trying to come in the country on ships
- 12 from Central South America.
- Now they're saying most of those were
- from those countries, and now we're beginning to see
- an influx of people from countries like Iran trying
- 16 to come in through our -- our southern port. Those
- are real and clear security concerns for the state
- of Alabama.
- 19 And kind of merging that with some of
- 20 the other things, we in Alabama expect that if
- 21 someone is pulled over and they don't have a
- driver's license, we run them through our computer
- 23 systems and we cannot figure out who that person is,
- 24 we believe the state of Alabama has the right to
- 25 figure out who that person is and why they're in our

- 1 state. That is a security issue, especially in the
- 2 world we live in now. So all of those things did
- 3 play a part, but we thought the largest, biggest
- 4 factor was the economy and job creation.
- 5 We do have some very, very talented
- 6 segments of our -- of our timing. I've spoke to
- 7 black groups. I've spoke to white groups. I've
- 8 spoken to groups all across the state. And the
- 9 response from many people in those communities since
- 10 we passed the law is my son and my daughter have
- 11 been able to get a job for the first time in three
- or four or five years.
- I had an older black gentleman say I
- 14 did carpentry work almost my whole life. I'm now
- 15 beginning to get jobs again. Those are the kind of
- things that makes what we've done very, very
- 17 rewarding because we've had an impact on peoples'
- 18 actual lives.
- 19 COMMISSIONER KIRSANOW: Thank you.
- 20 CHAIRMAN CASTRO: Commissioner Gaziano,
- 21 you have the floor.
- 22 COMMISSIONER GAZIANO: Sure. Thank
- 23 you. And thank you all. It has been very helpful.
- 24 And, Secretary Kobach, since -- I'm
- 25 going to ask you to help eliminate what seemed to me

- 1 to be a little bit of dissonance. Not a direct
- 2 conflict, but a dissonance between Representative
- 3 England's and Representative Abrams' testimony.
- 4 Since you were a distinguished law professor before
- 5 you had all of these other titles, I think you are
- the perfect person to help me out.
- 7 Representative England said that of
- 8 course the -- this is just to paraphrase. But
- 9 naturally he said the civil rights implications of
- 10 these laws weren't challenged up until now because
- 11 they couldn't be before they went into effect. But
- 12 at one level of course that isn't true.
- 13 If a law, even if it's basically
- neutral, clearly has a significant racial impact, if
- there's grandfather clause, a litmus test, the
- 16 justice department wouldn't wait to see whether the
- 17 grandfather clause had a disparate impact on certain
- 18 -- they -- it would be challenged immediately. So
- obviously the United States and other civil rights
- 20 litigants have an opportunity to challenge the law.
- 21 So here's the dissonance. I heard
- 22 Representative Abrams -- and this seems consistent
- with a lot of the other testimony that we've
- 24 received. The impact of these laws is so clear and
- 25 so obviously negative she at least can see it, it

- 1 erases the following sort of conundrum of why
- 2 Attorney General Holder and the Obama administration
- 3 did not see it as so clear.
- 4 And my final point that I think I heard
- 5 her say was that it would be incredible to think
- 6 that this law would not have any mistakes. And, of
- 7 course, if that were the standard, no law could ever
- 8 pass constitutional muster because in the
- 9 implementation there are always mistakes. The
- 10 courthouse doors are always open. And I, in
- 11 particular, am glad that the courthouse doors will
- 12 be open as these laws go into effect to prevent any
- 13 racially improper -- racial profiling.
- 14 But back to her statement, she said --
- 15 and I'm not sure of the exact words, but to the
- 16 effect that racial profiling is mandated under these
- laws.
- 18 (a) Is that so in your view? And (b)
- if it is, wouldn't it be subject to immediate
- 20 challenge?
- 21 MR. KOBACH: Yes, it would be subject
- 22 to immediate challenge. Anything on the face of the
- law that looks like it might encourage racial
- 24 profiling is subject to immediate challenge.
- 25 And that brings me to your point about

- 1 Senator England's question -- or his statement. It
- is incorrect to state the civil rights challenge on
- 3 unequal treatment can't be brought at the facial
- 4 stage of the law. In fact, in both Arizona and in
- 5 Alabama there are multiple lawsuits. There is a
- 6 U.S. Government lawsuit, but then there are multiple
- 7 other plaintiffs like the ACLU and other
- 8 organizations. In those facial challenges they make
- 9 the racial profiling claim. They make it at facial
- 10 level. The make it before the laws come into
- 11 effect.
- 12 Absolutely. If a law on its terms
- indicates that it will lead to illegal enforcement,
- 14 courts routinely strike down those laws. It's just
- 15 the U.S. Justice Department, I think, it was a
- 16 little bit more careful in the lawsuit they brought.
- 17 And they -- it was clear to them that they did not
- 18 prevail on any sort of racial profiling challenge.
- 19 The language of the law itself says you can't consider a
- 20 person's skin color.
- 21 I'd like to mention one other legal
- 22 statement that Senator England made that I would
- 23 disagree with. He said that in a traffic stop under
- 24 this law it will create a state offense and that --
- 25 he subsequently said that someone could be

- 1 prosecuted for this charge.
- No. The arrest provisions in these
- 3 laws do not create any offense. They merely
- 4 describe protocols for police officers. They do not
- 5 create an offense under which a person can be
- 6 prosecuted.
- 7 As for President Abrams' point, she
- 8 said traffic stops would provide opportunities for
- 9 racial profiling. Well, we had traffic laws before
- 10 these laws were passed. We will have traffic laws
- 11 probably as long as cars exist. And you could argue
- 12 that any law, any law, has an opportunity for racial
- profiling if the officer chooses to enforce it
- unequally. But 99.9 percent of the laws on the
- 15 books in state law and in federal law do not have
- any provision, any additional provision, saying,
- 17 hey, don't -- if you enforce this law in a way that
- is racially unequal, that enforcement will
- immediately collapse. These laws do. They have an
- 20 extra level of protection saying you can't do that.
- 21 And so, you know, I think her point is
- 22 an interesting one. But, ultimately, it is a point
- 23 that gets back to the conduct of the officer. We
- 24 have to train our officers and assume our law
- 25 enforcement officers uphold the law as they are

- 1 trained to do.
- 2 CHAIRMAN CASTRO: The Chair recognizes
- 3 Commissioner Kladney.
- 4 COMMISSIONER KLADNEY: Thank you. I'd
- 5 like to thank the panel for their time this morning.
- 6 Senator Beason, I'd like to know what happened to
- 7 those two houses and losses that were in your
- 8 remarks this morning before the panel.
- 9 MR. BEASON: Oh, yes, sir.
- 10 COMMISSIONER KLADNEY: But I have --
- 11 have a couple of questions. I'm not very good at
- 12 speechmaking.
- So, Senator -- Secretary Kobach, I'd
- 14 like to ask you more about -- the first question is
- about the education. The determination in counting
- the immigration status of K-12 students, doesn't
- that really chill the Plyler case?
- 18 MR. KOBACH: I am -- I'm very glad you
- 19 asked that question because I have some --
- 20 COMMISSIONER KLADNEY: Well, do you
- 21 have an answer?
- MR. KOBACH: Yeah, I do. I had some
- areas of testimony. I wanted to get to that in my
- 24 original statement. And of course we all got
- 25 sidetracked perhaps on the more interesting traffic

- 1 protocol.
- 2 Yeah. The K-12 provision. What it
- 3 says is that at the time of enrollment that the
- 4 parents need to bring -- if they've got anything --
- 5 any indicator of a person's citizenship. And of
- 6 course schools all across the country often ask the
- 7 incoming student if you're a U.S. citizen or not.
- 8 And it does not require them to bring anything. If
- 9 they don't or can't, then they -- they simply count
- 10 it according to the way the law ask for the reports
- 11 on the school districts.
- 12 But the point here is the law states
- 13 very clearly no person will be denied a K-12
- 14 education for free in the state of Alabama. The law
- says it on its face. And I think some groups were
- 16 kind of irresponsible when they -- they
- 17 characterized it as not allowing people to come to
- 18 school. It is clear.
- 19 Let's go to Plyler. Plyler of course
- 20 said in 1982 that you cannot deny a free public
- 21 education to someone based on immigration status.
- 22 But one of the interesting things Plyler said -- and
- this is why it's always so important to actually
- 24 read the opinions -- when you go toward this last
- 25 quarter of the Plyler decision, Plyler faults the

- 1 state of Texas for not collecting data before they
- 2 started legislating in this area, this specific
- 3 area.
- 4 And so Plyler implicitly says states
- 5 are entitled to collect data. Because the state of
- 6 Texas alleged that it was costing the school system
- 7 a great deal of money to provide a free public
- 8 education to unlawfully present aliens. And so the
- 9 supreme court in Plyler actually invited indirectly
- 10 states to collect data. And soon Alabama will have
- 11 the greatest data than any other state in the union
- because once you know the population and the K-12
- population, then you can start assessing, well, what
- is the true fiscal impact.
- 15 You heard Senator Beason say \$200
- 16 million. That's an estimate. Everything's an
- 17 estimate. The federal government -- they're all
- 18 estimates. But once you start getting real numbers,
- 19 then you can start making a better calculation of
- 20 the fiscal impact. But really it's trying to put
- 21 some light on the subject.
- 22 COMMISSIONER KLADNEY: What about
- making the determination? I mean, you're making a
- 24 determination of status. That was not in Plyler.
- MR. KOBACH: The --

- 1 COMMISSIONER KLADNEY: It may mean
- 2 maintenance, but -- go ahead.
- 3 MR. KOBACH: The way the Alabama law is
- 4 structured it doesn't require the school official to
- 5 make a determination of status or taking any action
- on it. It merely ask them to collect information
- 7 and report it.
- 8 Now, they collect the information. The
- 9 information we'll say, okay, this person is a U.S.
- 10 citizen indicating birth in the United States. This
- 11 person, they provided us a green card indicating
- 12 lawful permanent residency. This person provided us
- nothing. For the purposes of this reporting, we
- 14 would assume that the person providing nothing was
- 15 unlawfully present. We don't know that. We're just
- 16 assuming it because we're just trying to collect
- 17 numbers to give the state a better set of data.
- So it doesn't -- the school official
- isn't saying I am interpreting this student's
- 20 status. The school official is merely presenting --
- 21 forwarding the information along to the state of
- 22 Alabama.
- 23 COMMISSIONER KLADNEY: Well, I'm just
- 24 going according to your statement, sir, of
- 25 determination.

- 1 MR. KOBACH: Well, actually --
- 2 COMMISSIONER KLADNEY: And if that was
- 3 in error, that's fine.
- 4 MR. KOBACH: I'm sorry. Yeah. The
- 5 word "determination". So the state is determining
- 6 approximately how many people --
- 7 COMMISSIONER KLADNEY: But they
- 8 speculate on what people -- they speculate on their
- 9 status?
- 10 MR. KOBACH: Because, you know, they
- 11 have to at that point, yeah.
- 12 COMMISSIONER KLADNEY: I have a couple
- 13 of more questions, Mr. Chairman, since I didn't make
- 14 a speech to ask.
- 15 CHAIRMAN CASTRO: Okay.
- 16 COMMISSIONER KLADNEY: There is no
- 17 requirement in this law for metrics in the stops in
- 18 determination whether someone is undocumented or
- 19 not; is that correct?
- 20 MR. KOBACH: Yeah. The reason for that
- 21 is traffic stops, you can't -- you can't get a sense
- of the entire population while people are driving on
- 23 roads just by looking at their faces or breaking the
- laws, whereas you can look at the entire population
- of K-12 because you have the entire population

- 1 enrolled. And so it's a -- you can get the entire
- 2 community of all students, as opposed to you can't
- 3 really measure the entire community of all people
- 4 driving right now in the state of Alabama
- 5 COMMISSIONER KLADNEY: Well, I would
- 6 say that New York City policing define reasonable
- 7 suspicion in three quarters of a million stops a
- 8 year.
- 9 MR. KOBACH: Oh, there are a lot of
- them. But that's less than one percent of all the
- 11 people driving.
- 12 COMMISSIONER KLADNEY: And I'd also
- 13 like to ask whether there's a penalty in here for an
- officer who actually does violate the law and does
- 15 ethical profiling?
- MR. KOBACH: Well, that officer -- I
- 17 think Senator Beason wants to talk about that. But,
- 18 you know, that officer would already be subject to
- 19 multiple penalties under state law. And so the --
- 20 COMMISSIONER KLADNEY: And he did this
- 21 action.
- MR. KOBACH: What's that?
- 23 COMMISSIONER KLADNEY: And he
- 24 potentially did this action.
- 25 MR. KOBACH: Yeah. And he participated

- in this action as well. So it wasn't necessary to
- 2 add additional penalties to that. But the main
- 3 point for us in looking at drafting law is to make
- 4 sure that no prosecution is going to proceed.
- 5 This -- anything unlawful -- anything
- 6 going further after the officer has taken into
- 7 account skin color is contrary to the Alabama law,
- 8 and I think that's the important one.
- 9 COMMISSIONER KLADNEY: You had
- 10 something to say, Senator Beason?
- 11 MR. BEASON: I was just going to point
- out that we do have provisions in state law dealing
- with probable cause if you're not accurately
- 14 performing your job and your duties.
- 15 And I also wanted to say that the
- 16 Alabama -- and I conferred with Griffin and England.
- 17 We keep metrics over all traffic stops, racial, how
- 18 many people are stopped for different crimes. We
- 19 keep all those things because of other things that
- 20 have -- that have gone on historically. So in a few
- 21 years we will be able to research that.
- 22 COMMISSIONER KLADNEY: Thank you very
- 23 much.
- 24 CHAIRMAN CASTRO: Before I call on
- 25 Commissioner Achtenberg, I think in light of the

- line of questioning from Mr. Kladney that I want to
- 2 clarify the record as it relates to the Plyler
- 3 issue.
- 4 I don't know, Secretary Kobach, if
- 5 you've seen the Dear Colleague letter from the United
- 6 States Department of Justice and the U.S. Department
- of Education on May 6, 2011, relating to the issue.
- 8 And I'll read it in part. "Recently, we
- 9 have become aware of student enrollment practices
- 10 that may chill or discourage the participation, or
- 11 lead to the exclusion of students based on their or
- 12 their parents' or guardians' actual or perceived
- 13 citizenship or immigration status. These practices
- 14 contravene federal law.
- 15 As Plyler makes clear, the undocumented
- or noncitizen status of a student (or his or her
- parent or guardian) is irrelevant to that student's
- 18 entitlement to an elementary and secondary public
- 19 education. Moreover, districts may not request
- 20 information with the purpose or result of denying
- 21 access to public schools on the basis of race,
- 22 color, or national origin. While a district may
- 23 restrict attendance to district residents, inquiring
- into students' citizenship or immigration status, or
- 25 that of their parents or guardians would not be

- 1 relevant to establishing residency within the
- 2 district."
- 3 And have you read this?
- 4 MR. KOBACH: I haven't seen portions of
- 5 that, nor did -- I would agree with much of what's
- in the letter, except for the statement that it's
- 7 contrary to federal law. It's interesting that they
- 8 -- the justice department did not include any
- 9 challenge to the K-12 reporting provisions in their
- 10 lawsuit.
- 11 And if it was facially contrary to
- 12 federal law, it would have been an easy victory for
- 13 them. But it's not. And that letter has -- has
- some inaccuracies and those other (inaudible).
- 15 CHAIRMAN CASTRO: Well, I move that
- this letter be part of the record, and I think we'll
- 17 hear later this afternoon from some students who
- 18 actually left the school system as the result of
- 19 this letter. So I think that that covers this.
- I will now recognize Commissioner
- 21 Achtenberg, and then afterwards Commissioner Heriot.
- 22 COMMISSIONER Achtenberg: Thank you,
- 23 Mr. Chairman. And thank you to the panelists for a
- 24 very informative presentation. My questions will be
- 25 directed to Representative England and Senator

- 1 Abrams.
- Before I ask my question, however, I
- 3 want to admit my own prejudice with regard to the
- 4 topic of this hearing. Not only am I a
- 5 first-generation American citizen, but my own father
- 6 was -- crossed the border illegally into the United
- 7 States. I'm very grateful to him for having done so
- 8 at great risk to himself. He, ultimately, later was
- 9 able -- by virtue of marrying my mother, who herself
- 10 was a naturalized American citizen, he became an
- 11 American citizen the days when that was possible.
- So I am very interested in this topic
- and very sympathetic to the people who, with great
- 14 courage, seek a better life for themselves and their
- 15 children by coming to this land of great promise and
- 16 great freedom, the United States.
- Now, having admitted my prejudice, I'd
- 18 like to give each of you two the opportunity to
- 19 comment. Representative England, you have said in
- 20 the past that you believe that restrictive laws
- 21 create public mistrust in law enforcement, break up
- 22 families and appeal to our lowest common denominator
- and unify people around intolerance and prejudice if
- I'm not misrepresenting your words.
- 25 Could you comment on what impact,

- 1 therefore, you believe these laws have had on
- 2 employment and unemployment, the attendance in the
- 3 public schools of Alabama and the impact on crime
- 4 reporting, if any, you believe there has been or
- 5 will be?
- 6 And if you would comment similarly,
- 7 Senator Abrams, on those three issues.
- 8 MR. ENGLAND: Thank you. As a member
- 9 of the legislature when these -- when these two
- 10 particular pieces of legislation, House Bill 56 and
- 11 House Bill 658 were introduced, we had public
- 12 hearings on them.
- 13 And to see the sentiment, the opinions,
- and hear some of the remarks of our everyday Alabama
- 15 citizens who believed that the introduction of this
- legislation allowed them to discuss pure racial
- 17 hated and animus and public discourse, to talk about
- those people, clearly indicates to me that they felt
- 19 like the intention of the law was to create a
- 20 particular class of citizens that were, in effect,
- 21 denying them opportunity. Some of which these
- individuals never saw an opportunity, but they have
- a ready made victim or a ready suspect created by
- 24 the law.
- 25 And one of the things that I've seen

- firsthand -- because, you know, while I'm not a
- 2 legal scholar or a professor or -- you know, I'm not
- 3 that. What I do everyday is prosecute cases. And
- 4 I've seen firsthand the effect that the law has had
- 5 on communities and individuals.
- 6 One of the things that House Bill 56
- 7 initially did was created a custodial arrest on
- 8 someone who didn't have a driver's license. And
- 9 interestingly enough, I had -- within months of the
- 10 enactment of the law, out of the 68 people that were
- 11 taken into custody, 45 were American citizens.
- 12 Forty of those American citizens were
- 13 African-American males. Interestingly enough,
- 14 somebody who had just obtained employment at
- 15 McDonald's lost that job because they were driving
- 16 to work and got arrested because they didn't have a
- 17 driver's license.
- 18 In effect, the law that was designed to
- 19 help people -- or create an environment where people
- self-deported, that it would be just so
- 21 uncomfortable that you wouldn't want to live in
- 22 Alabama anymore, that was designed to identify
- 23 undocumented citizens, actually succeeded in
- 24 arresting more American citizens. And initially --
- 25 you talked about security and the effect of

- 1 protecting communities. Because of the law -- the
- 2 effect law enforcement had that had a law
- 3 enforcement relationship with our community.
- 4 And a particular telling story. You
- 5 know, I'm from Tuscaloosa. And April 27th of last
- 6 year we suffered a traumatic tornado event. It
- 7 ravaged our city. It tore a mile and a half wide
- 8 path through Tuscaloosa in different areas, five
- 9 miles long. On April 28th, me and my family and
- 10 some other people, we hit the streets immediately to
- 11 give aid to those individuals who were suffering and
- 12 who -- who had lost everything.
- Four or five days into this recovery
- 14 effort, we were made aware of large communities of
- 15 Hispanic citizens that were afraid to come out of
- 16 their homes to get aid because they felt like law
- 17 enforcement would take that advantage, take them
- into custody and deport them. So we actually would
- 19 go out to their homes, and we would discover when we
- 20 arrived there Hispanic families leaving the trailers
- 21 with trees on them with no power and no access to
- 22 any -- any substance whatsoever.
- When we approached those families, some
- 24 would run. It didn't matter if there were Spanish
- 25 speaking individuals with us. It didn't matter if

- they were well-meaning or well-intended. Because
- 2 the law was in effect, they felt like the minute
- 3 they approached anyone from the federal government
- 4 or state government they were going to be taken into
- 5 custody.
- Initially, we find in our communities
- 7 that, you know, when you create an environment that
- 8 suggests that upon contact reasonable suspicion
- 9 could exists because, again, the law enforcement
- 10 officer only has a limited amount of time to make
- 11 his determinations, that instead of being -- instead
- 12 of investigating the reason why you were approached
- 13 by law enforcement that you would turn into a
- 14 suspect and not be heard.
- 15 We find that after the law in the City
- of Tuscaloosa individuals are even more reluctant in
- 17 Hispanic communities to approach our law enforcement
- and report criminal activity. So, in essence, we
- 19 have actually created more insecurity for some of
- our citizens because they're more ready-made victims
- 21 because they know now they're more -- or they're
- less willing to go to law enforcement because they
- feel like they'll become a suspect.
- 24 COMMISSIONER Achtenberg: Thank you
- 25 very much. Senator Abrams.

- 1 MS. ABRAMS: Thank you. I would like
- 2 to respond, first of all, by stating that I did not
- 3 -- correct the record that I did not say that this
- 4 -- these laws mandate racial profiling. I said that
- 5 they tend to lead to racial profiling. And as a
- 6 Yale-trained lawyer, I think I understand the
- 7 difference.
- 8 I would also point out that the stated
- 9 purpose of this hearing is look at three issues,
- 10 whether -- or four, although I focused on three.
- 11 But the first and foremast being fostering
- 12 information. Fostering information is not the same
- as intending. It's not the same as I demand it.
- 14 Fostering information refers to creating an
- 15 environment where information flourishes and where,
- 16 unfortunately in my belief, has the -- at least the
- 17 premiere of having the authority of law to mandate
- 18 it. And this time I used the word mandate.
- 19 But by fostering discrimination, these
- laws create an environment that states that a
- 21 certain portion of our population, irrespective of
- 22 how they arrived here, are considered less than and
- 23 they not entitled to civil rights that we as a
- 24 nation hold as our highest goal and value. That is
- 25 the trouble with these laws.

1 I represent a state that has high 2 unemployment, that suffers from many of the say 3 social policies that are common within Alabama. my approach is different. I do not believe that you 5 salvage one community by sacrificing another. And I 6 think that is deeply unfortunate, and I will speak 7 to that in the context of the African American 8 unemployment rates. 9 African American unemployment is not caused by undocumented workers. If that were the 10 11 case, then you would have had full employment of 12 African Americans prior to these laws or immediately 13 post-law. There is a complicated history that African Americans, especially African American men, 14 are faced with when engaging the economy of the 15 16 United States. And I would urge this body to undertake an investigation of that. 17 18 Undocumented workers tend to take the 19 lowest income jobs, and certainly we should be 20 concerned if our citizens find themselves to only have opportunities if they are employed in the 21 lowest income jobs. Our citizens should be 22 23 encouraged and should be afforded the opportunity to achieve any level of employment that they seek. And 24 the fact is we scapegoat a community to justify our 25

- ignoring a larger social impact that we have had on
- 2 African Americans.
- 3 To the question of trading the economic
- 4 issues that we face for civil rights issues, I would
- 5 point to the fact that we are not only in
- 6 Birmingham, Alabama -- and I did come here from
- 7 Atlanta, Georgia -- but I refuse, as an African
- 8 American who grew up in Mississippi, to trade my
- 9 safety for my economy. And I dare state that we
- 10 should not encourage any person in the United States
- 11 to make such a trade.
- 12 It is historically accurate to state
- that in the United States we have traditionally used
- 14 the status of a person to determine their value. We
- 15 have done that both in our constitution, we have
- done it in our laws, and we do it in our daily
- 17 behavior. That is not the high watermark for us as
- 18 Americans. And I believe it is critical that we
- move away from that, especially in the 21st century.
- 20 Mr. Yaki referred earlier to the
- 21 Chinese Exclusion Act, but that -- that was only one
- 22 example. California had a raft of laws that tried
- their best to restrict access to people who were
- 24 brought here specifically to provide work. It was
- in the 1970s when native Americans were finally

- 1 given certain rights that native Americans have
- taken for granted, taken for granted for centuries.
- 3 The challenge with any law that states that your
- 4 race can be used as a premise, whether explicitly or
- 5 implicitly -- and I will -- I will credit Mr. Kobach
- 6 and Mr. Beason and Mr. Ramsey in Georgia who wrote
- 7 this law. These are the most carefully crafted
- 8 words to state that we don't mean what we're about
- 9 to do.
- 10 And that is the problem that I have
- 11 with these laws. These laws state that we want to
- 12 -- and certainly to the point of rational
- 13 maximization -- maximally total rationalization. It
- is a rational approach to take. It is a very
- 15 rational approach to use the tools at your disposal
- 16 to create an environment that achieves goals that
- 17 you really want to state out loud and that you
- 18 quietly, secretly make in your (inaudible).
- I do not speak to the intent of Mr.
- 20 Kobach or Mr. Beason, but I will speak to the
- 21 implications, and I will speak to effect. And the
- 22 effect is that within the state of Georgia, we have
- 23 Latino populations that are terrified. But more
- than that, we have Somali populations. We have
- 25 Nigerian populations. We have Sudanese populations.

- 1 Because racial profiling is not limited to Latinos,
- 2 nor is their immigration status.
- Now, we have folks who were brought to
- 4 Georgia by virtue of being refugees. As refugee
- 5 population, there is an assumption that because you
- 6 are allowed to be here that everyone's going to be
- 7 happy about it, but that's not so. And what we have
- 8 faced in Georgia is the chilling effect on people
- 9 who are there lawfully on a refugee status who are
- 10 also afraid because they do not have the
- 11 sophistication of a Yale or a Harvard or in a
- 12 certain law school here education.
- 13 They don't have the sophistication to
- understand that these laws don't apply to them.
- 15 They get their news through the radio, through word
- of mouth and the worst being from telephone I have
- 17 ever seen. And with that impact their ability to be
- 18 --
- 19 COMMISSIONER Achtenberg: Thank you.
- 20 MS. ABRAMS: To not suffer from
- 21 discrimination, I think that has to be the goal of
- this Commission, and that has to be the goal of our
- 23 investigation.
- 24 COMMISSIONER Achtenberg: Thank you.
- 25 CHAIRMAN CASTRO: The Chair will

- 1 recognize Commissioner Heriot. And after
- 2 Commissioner Heriot, I will ask that last question
- 3 of the panel.
- 4 COMMISSIONER HERIOT: Okay. Thank you
- 5 very much, Mr. Chairman. The chairman made a
- 6 determination that we do not have time for all
- 7 commissioners to make an opening statement. I'm
- 8 fine with that, Marty, this time, anyway, for this
- 9 particular issue.
- 10 But I did want to point out that I
- 11 welcome all the speakers that have come here today,
- 12 and it's not because of the Commission rules that we
- have balanced panels. I would welcome all of you
- even if we didn't have such -- such rules. I also
- 15 welcome the protesters were here earlier, the first
- group of protesters, those that were quiet in what
- they were doing. But I object very much to those
- 18 that interrupted the speakers earlier.
- 19 I personally have somewhat conflicting
- views on immigration issues generally, but the one
- 21 issue that I'm not as conflicted about is the issue
- of the rule of law and that it troubles me very much
- that the first set of laws that immigrants could
- come to this country see -- well, of course, there
- 25 are immigration laws. That's what they're familiar

- 1 with. And they become -- I am convinced and suspect
- 2 that these laws are a joke.
- It doesn't surprise me that the state
- 4 of Alabama will object to that and will want to do
- 5 something to make these laws work. I am politically
- 6 incorrect enough to state that many immigrants come
- 7 from countries where the rule of law is not as
- 8 emphasized as it is here. So it's very troubling
- 9 that someone who has that experience where they come
- from, come here where they hope that that's not the
- 11 case. And I would like to know whether any of you
- on the panel have any comment on that issue.
- 13 The other question I would have -- and,
- 14 again, I would welcome comments from all four of you
- 15 -- is, you know, what we've been hearing from Ms.
- 16 Abrams, for example, is that many immigrants in this
- 17 country have misinterpreted the law. And I'm
- 18 wondering whether they're reacting to law or the
- 19 hyperrhetoric that we're hearing about the law.
- 20 Isn't part of leadership going to immigrants and
- 21 telling them, no, here is what the law actually
- 22 requires? You're being misled. Isn't that what
- leaders like you should be doing? Any of the three.
- MR. KOBACH: I'll stick -- begin by
- 25 echoing what you said about the rule of law. I

- 1 mean, that is what drives me in this particular
- 2 area, and I believe in my own personal view of what
- 3 the United States saw, the United States saw a
- 4 particular group of people -- it's not about a
- 5 particular geography. It's about certain concepts.
- 6 We are going to be defined by our ideals, and the
- 7 rule of law is at the very core of them, right next
- 8 to the U.S. Constitution, right next to the Bill of
- 9 Rights, right next to the equality of all persons
- 10 that we see in the Declaration of Independence.
- 11 And I would add further that the rule
- of law -- the absence of the rule of law is probably
- one of the greatest drivers of immigration in the
- 14 United States. Because in some countries if you
- 15 want to start your business, you have to pay off the
- local law enforcement before you can begin. You
- 17 have to pay off the local gangs before you can keep
- 18 your shop open because the rule of law is not --
- 19 well, place and property rights are not secure. But
- 20 people know if they come to the United States, the
- 21 rule of law will protect their activity.
- 22 And so to break down the rule of law,
- 23 immigration is important. And, you know, just to
- 24 add in something that Representative Abrams just
- said, she said the status of persons determines

- 1 their value under these laws. No, not at all. A
- 2 person -- in my view, a person -- every person has
- 3 equal dignity in the eyes of God. But what status
- 4 -- lawful status does determine is how the state
- 5 protects the person. If a person comes to this
- 6 country legally, they have certain rights that a
- 7 person does not have if they come to the country
- 8 illegally. And that's the way the rule of law
- 9 works.
- 10 If we sit here and say we're not going
- 11 to pay any attention to our immigration law anymore
- and we're going to encourage our states to disregard
- 13 them, then the rule of law suffers. And I hope that
- we all at least share that understanding, everybody
- in this room.
- MR. BEASON: I would like to address
- the hyperrhetoric question. I really think that's
- 18 one of the challenges in our state. And I think if
- more people would read the law, we would have fewer
- 20 problems.
- 21 When we first passed our legislation
- 22 two years ago, newspaper after newspaper published
- 23 reports saying the law did things that the law
- 24 simply did not do. And over time we've been able to
- 25 get some of that information out to the public and

- 1 it's calmed a lot of things down.
- 2 But we should be able to have an open
- debate about what we disagree on, what we agree on.
- 4 But at least let's talk about exactly what the law
- 5 actually does and what the law actually says. But
- 6 hyperrhetoric has really been ramped up on this
- 7 issue. And, frankly, there's a number of groups who
- 8 make a lot of money and make a good living by
- 9 hyperrhetoric.
- 10 MR. ENGLAND: You mentioned two things
- specifically, and one was the response of the
- 12 leadership to inform their constituency that -- the
- 13 truth necessarily about statute. But we also should
- 14 have responsibility to protect our constituency.
- 15 And one of things that was mentioned
- 16 here about the rule of law, the rule of law and the
- 17 constitution requires -- and it promises also -- to
- not just documented citizens, but also to have equal
- 19 --
- 20 COMMISSIONER Achtenberg: Human being
- 21 citizens. That's the problem. An undocumented
- 22 immigrant is not a citizen.
- MR. ENGLAND: But they are. The
- 24 Constitution of the United States -- well, for the
- sake of discussion, we'll say person. But the

- 1 Fourteenth Amendment --
- 2 COMMISSIONER GAZIANO: There's a
- 3 difference.
- 4 COMMISSIONER Achtenberg: No. You're
- 5 seriously wrong, and that's the whole issue.
- 6 MR. ENGLAND: Okay. Well --
- 7 CHAIRMAN CASTRO: Don't interrupt him.
- 8 MR. ENGLAND: -- I'll grant you that.
- 9 We'll say person. Human. Human.
- 10 I think that properly frames the
- 11 context of our discussion because the Fourteenth
- 12 Amendment guarantees a human that is in the United
- 13 States of America equal protection and due process
- 14 under the law. Unequivocally.
- 15 So as a person who is required to
- 16 protect his constituency, when I see that a law in
- 17 effect can be used to skirt or get around some of
- 18 the requirements that we've created for ourselves in
- order to victimize a particular segment of the
- 20 population, it is also my responsibility as a leader
- 21 to protect them as well.
- 22 So if they're misinformed about the
- 23 law, yes, it is my responsibility to make sure that
- 24 I change their perspective. But if I also see that
- 25 that law could be used to victimize them, not just

- 1 -- not just undocumented humans, but also my
- 2 Hispanic constituency that has seen an increase in
- 3 the number of contacts they've had with law
- 4 enforcement since the enactment of this law. Also,
- 5 my African American constituency who saw a spike in
- 6 the number of arrests because of the initial law.
- 7 It is also my responsibility to protect them as
- 8 well.
- 9 So, again, I understand. And one of
- 10 the main things that I am -- that I live on everyday
- 11 because I practice law and I prosecute is the rule
- of law. But if I see a law being created that
- 13 creates different legal standards to make it easier
- 14 to prosecute and incarcerate someone of another race
- or nationality or origin, that, in my opinion, is
- 16 not allowed by the rule of law.
- 17 MS. ABRAMS: And just to -- and I will
- 18 just be very brief. I think on the question of the
- 19 rule of law, there are different rules around this
- table that (inaudible) the rule of law.
- 21 But I think to your point about those
- 22 coming from other countries that do not respect the
- 23 rule of law, they also come to this country with
- fear of law enforcement. And I think that was the
- 25 question raised by this panel, about the policing.

1	The issue at hand is whether or not
2	these laws diminish their right that they'll be
3	accessing, the very rights they are afforded by
4	virtue of being in this country. And if you come to
5	this country with a fear of with a fear of law
6	enforcement, there is a chilling effect on your
7	willingness to engage law when you find it so that
8	you then have people underreport crimes. You have
9	people, irrespective of their illegal status, find
10	themselves being victimized. And that should be
11	I think that should be deeply disturbing to any
12	person, that we find any person on our shores who
13	felt that they should be the subject to
14	victimization.
15	I think, secondly, the issue is
16	going back to the question of status. I agree with
17	Secretary Kobach. But the point of status is the
18	question of does anyone deserve to be harmed because
19	of their status. And I would say I would argue
20	the answer to that is no. Your safety should not be
21	diminished simply because you do not carry
22	because you are not a U.S. citizen. Just as when I
23	travel abroad, I expect that the countries that I
24	travel to will value my safety in the same way.
25	Now, certainly there are certain

- 1 acknowledgements to which I should not be entitled
- 2 if I have not abided by the rule of law. And I
- 3 don't take exception to those things. But there are
- 4 fundamental rights that we are afforded as humans
- 5 when we stand in the state -- to stand in the
- 6 states. And those rights should be protected, and
- 7 that should be our highest and best intent.
- 8 And, lastly, I would say that certainly
- 9 it was important for us to move away from
- 10 oscillatizing and certainly educate our communities.
- 11 But I think, as this panel demonstrates, there's a
- 12 fundamental misunderstanding, not simply of the rule
- of law, what the says on its face, but law does not
- 14 exists in a vacuum. Law exists through the
- 15 implications and the impact and the implementation
- of those who are charged with doing so.
- 17 And that is where our challenge lies,
- 18 and that's where our attention must continue to
- 19 focus. Certainly it is important to us to be very
- 20 clear about what the law says and does not say. It
- 21 is equally important for us to be clear about what
- 22 the law intends and what its impact should be. And
- 23 I think that is the relevance of this Commission's
- 24 investigation.
- 25 COMMISSIONER HERIOT: But I feel like

- 1 you're not answering my question.
- 2 CHAIRMAN CASTRO: Commissioner Heriot,
- 3 I am going to --
- 4 COMMISSIONER HERIOT: It has to be
- 5 troubling to how an area of the law that is
- 6 important to everyone, it's the first thing that the
- 7 immigrants hear about, and it becomes a joke.
- 8 Alabama would not have been -- felt it
- 9 necessary to pass such a law if they hadn't thought
- 10 that the federal government was falling down on the
- 11 job. Now, maybe we have the wrong immigration laws.
- 12 Maybe we should have better immigration laws. I'm
- willing to sit down at the table with anybody that
- wants to talk about that. Maybe we need, you know,
- 15 different laws. But we need laws that are --
- 16 CHAIRMAN CASTRO: Well, that is not a
- topic of today's discussion. This is very focused
- on what's going on here in Alabama, although I
- 19 appreciate your -- your willingness to talk about
- 20 that. And maybe we'll have another briefing in the
- 21 future about the larger picture of comprehensive
- 22 immigration reform.
- We are running a little behind, but I
- do want to close this panel by asking the final
- 25 question. Secretary Kobach, you indicate in your

- 1 remarks -- in your bio that you helped author SB
- 2 1070 and HB 56 here in Alabama. And you did make
- 3 mention earlier to litigation of the ACLU involving
- 4 the issue of discrimination that was not included in
- 5 the Supreme Court. I don't know if you've had the
- 6 opportunity to read the ACLU's brief in that case,
- 7 but I want to ask you some questions regarding some
- 8 of the statements in there.
- 9 And then we'll get to the issue of the
- 10 legislative history of SB 1070 to try to indicate
- 11 whether there was discriminatory intent. And based
- on Supreme Court precedent, they say that the
- 13 plaintiffs need not show discriminatory motivation
- 14 by every member, or by majority, of the
- 15 decision-making body and statements made by the
- sponsor or author of a law carry particular weight
- in establishing legislative intent. And one of
- those authors, coauthors, sponsors was now Former
- 19 Senator Pearce, and they cite some E-mails from him
- that are part of the record there.
- 21 And I want to ask you some questions
- 22 about this. He said in these E-mails that are part
- of the record in this case, "I'm a racist because I
- don't want to be taxed to pay for a prison
- 25 population comprised of mainly Hispanics, Latinos,

- 1 Mexicans or whatever else you wish to call them. I
- 2 object to having to pay higher sales tax and
- 3 property tax to build more schools for the
- 4 illegitimate children of illegal aliens. I want to
- 5 deny citizenship to all anchor babies born in this
- 6 country pre-2006 and hereafter. I object to
- 7 corporation and municipalities spending billions to
- 8 translate everything in Spanish." That's a E-mail
- 9 from Senator Pearce dated December 14, 2006.
- 10 Furthermore, in another E-mail from
- 11 Senator Pearce --
- 12 COMMISSIONER GAZIANO: Mr. Chairman, I
- 13 really don't see --
- 14 CHAIRMAN CASTRO: I do see --
- 15 COMMISSIONER GAZIANO: No. I don't see
- 16 the --
- 17 CHAIRMAN CASTRO: Don't interrupt me.
- 18 COMMISSIONER GAZIANO: I will interrupt
- 19 you because I think this may be violating the rule.
- 20 But aside from that --
- 21 CHAIRMAN CASTRO: Sir --
- 22 COMMISSIONER GAZIANO: Just hear me
- out. I thought this briefing that you asked us to
- vote for was on the implications of the law. And
- 25 this is very far afield of it.

1 CHAIRMAN CASTRO: Well, discriminatory intent of the law is at the field -- at the center 2 3 of the field of this and at the center of the field of my question. So -- and this is all related to 5 whether there is discriminatory intent by the 6 authors --7 COMMISSIONER GAZIANO: If you --8 CHAIRMAN CASTRO: -- and there is a --9 COMMISSIONER GAZIANO: If you provide 10 the author who you are defaming right now --11 CHAIRMAN CASTRO: I'm not defaming anybody. 12 13 COMMISSIONER GAZIANO: -- that you 14 might --15 CHAIRMAN CASTRO: These are statements 16 in a public document, and I --17 COMMISSIONER GAZIANO: It doesn't matter if you're reading. Defamation is not -- it 18 19 amounts to defamation, sir. And you know that. 20 CHAIRMAN CASTRO: So let me continue. COMMISSIONER GAZIANO: We can -- if we 21 22 could go back to your opening statement, it is the 23 effect of these laws. Now, I want Secretary Kobach,

if he cares to, to answer your question.

But this is -- and this is your third

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25

- 1 round of questioning when the rest of us are done
- when we only had one round of questioning. I submit
- 3 this is improper.
- 4 CHAIRMAN CASTRO: Well, that's fine.
- 5 I'm the chairman. So I have the authority to do
- 6 this.
- 7 COMMISSIONER GAZIANO: No, you do not,
- 8 sir.
- 9 CHAIRMAN CASTRO: To keep it limited,
- 10 let me just -- I'll stay with the first quote since
- 11 Commissioner Gaziano has taken up the additional
- 12 time.
- Do you agree with that statement in
- that E-mail, or do you disavow that statement?
- 15 MR. KOBACH: I have never heard that
- statement before. As a careful attorney, I take
- 17 things in context. It sounds to me like the
- 18 statement begins with the sentence -- and for all I
- 19 know the statement could have been people call me a
- 20 racist because in their line of thinking I must be a
- 21 racist. I don't know. I never hard that, but that
- 22 was my thing as I listened to it.
- I've seen peoples' statements being
- 24 taken out of context so that their opponents instead
- of going on the merits can just call someone a

- 1 horrible name. You know, nothing has hurt me more
- in this whole debate than when people start pointing
- 3 at someone and saying you're doing this because
- 4 you're a racist, you're an atheist. I think it is
- 5 so -- I mean, it hurts me because I'm not. And that
- 6 also goes against me, and I -- it's very troubling.
- 7 CHAIRMAN CASTRO: I'm not saying you're
- 8 a racist. I'm reading what's in this E-mail.
- 9 MR. KOBACH: Yeah, I know. Maybe so.
- 10 But you said --
- 11 CHAIRMAN CASTRO: And I'm asking you if
- that's a statement you would disavow.
- MR. KOBACH: Well, I want to know if
- those statements -- it's not his statements.
- 15 CHAIRMAN CASTRO: He's the coauthor of
- 16 the legislation. I just --
- 17 MR. KOBACH: It's not his statements.
- 18 COMMISSIONER KIRSANOW: It's almost
- 19 like when did you stop beating your wife.
- MR. KOBACH: Yeah. I kind of feel like
- 21 that in that situation.
- 22 By let me just say this, Mr. Chairman.
- 23 If I had indication that a state legislator was
- 24 coming to me for assistance had any racially biased
- 25 motive, any ethically biased motive, I would refuse

- 1 to assist him or her. I would absolutely not -- I
- 2 wouldn't even -- it would be, no, sorry, we're not
- 3 talking anymore. That would be my reaction.
- 4 CHAIRMAN CASTRO: Okay.
- 5 MR. KOBACH: The argument that this --
- 6 you know, in all respects, it seems to come down to
- 7 this. When people run out an argument on the
- 8 substance, then they make ad hominem attacks. I don't
- 9 know. I just --
- 10 CHAIRMAN CASTRO: This was not an
- 11 ad hominem attack, sir. This was reading from a piece
- of litigation that is in --
- MR. KOBACH: I don't know what the
- 14 context of the statement. But if he says he's a
- 15 racist, I would disagree with that.
- 16 CHAIRMAN CASTRO: Well, my question
- 17 wasn't on his being a racist. It was related to the
- 18 focus on the Mexican and Hispanic community. But
- 19 I'll move that this brief be part of the record, and
- we can look more closely as we prepare the report.
- 21 We will now thank all of you for coming
- 22 here today. We very much appreciate it. I know we
- 23 went a little longer than planned, but it was a very
- 24 interesting discussion.
- 25 We would now ask that members of panel

- 1 two would begin to move forward and take your seats.
- 2 Before we do, I will ask our attorney to come
- 3 forward and read the disclaimer paper.
- 4 I will first introduce our panel
- 5 members, and I will ask our counsel to make a
- 6 statement after that.
- 7 Our first panelist on panel two is
- 8 Tammy Besherse from South Carolina, the Appleseed
- 9 Legal Justice Center. Our second panelist is Chris
- 10 Chmielenski from NumbersUSA. Our third panelist is
- 11 Chuck Ellis, a councilman for City of Albertville,
- 12 Alabama. Our fourth panelist is William Lawrence,
- 13 principal of Foley Elementary School in Alabama.
- Our fifth panelist is Steve Marshall, the District
- 15 Attorney for Marshall County, Alabama. And our
- sixth panelist is Isabel Rubio, Executive Director
- of Hispanic Interest Coalition of Alabama.
- 18 And at this point I would ask our
- 19 counsel to make our opening statement on the record,
- 20 please.
- 21 MS. ELHADY: Good morning to you-all.
- 22 My name is Yasmin. I am an attorney in the Office
- of General Counsel of the U.S. Commission on Civil
- 24 Rights.
- I just want to remind everyone present

- 1 that each panelist is speaking in his or her
- 2 personal capacity or on behalf of the panelists'
- 3 organization. The panelists' testimony and written
- 4 statements are the individual's or the sponsored
- 5 organization's opinions and positions. Each
- 6 panelist is entitled to exercise his or her First
- 7 Amendment right to freedom of speech. The
- 8 testimony, statements and opinions do not reflect
- 9 the position or view of the U.S. Commission on Civil
- 10 Rights.
- 11 Also, I would like to remind, both the
- 12 commissioners and the panelists, that they are
- 13 subject to the laws of Alabama and of the United
- 14 States, including the laws of defamation, libel and
- 15 slander.
- Thank you.
- 17 CHAIRMAN CASTRO: I will now ask the
- 18 panelists to raise their right hand and to swear or
- 19 affirm the information that you provide to us is
- 20 true and accurate to best of your knowledge and
- 21 belief.
- 22 (Whereupon, the panelists were sworn.)
- 23 CHAIRMAN CASTRO: Thank you. Okay.
- Ms. Besherse, please, proceed.
- MS. BESHERSE: Can you hear me?

1 CHAIRMAN CASTRO: Yes. 2 MS. BESHERSE: Thank you for having me 3 here today. My name is Tammy Besherse, and I'm a staff attorney at South Carolina Appleseed Legal 5 Justice Center. 6 South Carolina Appleseed is a nonprofit 7 that fights for law and for South Carolinians to 8 overcome social, economic, and legal injustice, and 9 we are co-counsel against our current state 10 immigration law. Our organization strives for South 11 Carolinians -- everyone's family's safety, safety for all persons. However, we feel that due to 12 13 current laws in our state, this is not the case. 14 We do understand that there is a right to be frustrated with the current failure and the 15 16 current immigration system, but we believe the 17 passage of Arizona laws and others in other states 18 do more harm than good. The states do not afford 19 the laws, and we don't address the real issues. 20 We have already seen issues in our 21 state where we believe racial profiling has occurred 22 to lawfully present immigrants and U.S. citizens. We had a case of a regular citizen of Peurto Rican 23 descent who was held in jail for no driver's 24

license. Even though he presented a U.S. military

25

- 1 ID, he was repeatedly told by local law enforcement
- 2 that it must be fake and that he should go back to
- 3 Mexico. This is becoming a common complaint that we
- 4 receive in our office.
- 5 It is our contention that showing your
- 6 papers by the laws can create an atmosphere against
- 7 professionals color -- of color calls about moving
- 8 to our region, and it can also cause humiliation for
- 9 South Carolinians of color.
- 10 We currently have different
- 11 anti-immigrant once it's in our state in our current
- 12 state law. It does have an injunction in place.
- 13 The papers police provision is the one currently.
- 14 We do -- we did receive an E-mail ruling yesterday
- for the fourth circuit, but there is a partial
- 16 remand to our federal district judge, and we do not
- 17 have a hearing date yet.
- 18 At all of our hearings at the state
- 19 house on our immigration law officers would be on
- 20 the ground enforcing the law opposed at every
- 21 hearing. Not at one hearing did we have an officer
- 22 who would be responsible with enforcing the law come
- and say he wanted the task.
- As an example, the former chief of the
- 25 South Carolina Law Enforcement Division, which is

- 1 the highest law enforcement agency in South
- 2 Carolina, indicated he worried about police budgets
- 3 and manpower and lack of resources. He worried
- 4 about an officer being put behind a desk and
- 5 processing more paperwork than being out on the
- 6 streets. He also pointed out in his testimony that
- 7 it could prevent victims and witnesses from coming
- 8 forward.
- 9 One sheriff, Sheriff Leon Lott, who
- 10 wrote an affidavit against the lawsuit wrote in his
- 11 affidavit that he personally believes the law
- 12 prevents him from protecting all persons; that when
- 13 you require officers to retain people on a stop and
- confirm their racial status, it interferes with his
- 15 priority as a law enforcement officer. He stated he
- 16 worried about the risk of lawsuits for enforcing the
- 17 law too aggressively and for not enforcing it
- aggressively enough. He felt it undermines police
- officers' ability to be on the street preventing and
- 20 and deterring crime and deterring -- and it deters
- 21 community policing.
- We know the law has made great strides
- in the Latino community, and he is one of the few
- 24 officers in the state that has numerous officers
- 25 dedicated to the Spanish-speaking community. And

- 1 he's -- that's one of his concerns.
- 2 One of our other officers from the
- 3 Department of Public Safety for Orangeburg, Wendell
- 4 Davis, also cited cost resource concerns. But in
- 5 addition, he made a point about living in a college
- 6 town where he has numerous international students
- 7 and professors that he knows that do not carry what
- 8 he considered proper ID under the law.
- 9 And in his affidavit he stated -- his
- 10 opinion was what would happen if they did not have
- 11 proper ID, even though they are here legally? Will
- they feel harassed if they're stopped for something
- and immigration checks were performed on them? And
- 14 perhaps most telling is his experience as a law
- 15 enforcement officer. He stated in his affidavit he
- 16 felt there was no way to train local police on this
- law without bringing in a person's appearance or
- 18 manner of speaking.
- 19 So what we've seen at South Carolina
- 20 Appleseed that we believe is directly attributable
- 21 to these laws and ordinances. We have documentation
- of all of these things I'm about to talk about in
- our office or they are also in media reports.
- 24 Police -- state police have began
- 25 confiscating valid documents of foreign nationals,

- including passports or VISA stamps, and destroying
- them. This has made the headlines more than one
- 3 time. We do not know if it's because state law
- 4 enforcement officers are not trained clearly on all
- 5 immigration documents that can be out there, or if
- 6 there is a deeper cause. We do not know. But there
- 7 are private lawsuits pending against these
- 8 organizations.
- 9 More than one police officer has pled
- 10 guilty to taking bribes from Latino drivers who do
- 11 not have licenses. One officer in fact committed
- the offense for over four years and admitted this in
- open court. We have to wonder how many other
- officers are doing this that we don't know about and
- 15 how many other people have been impacted and how can
- we prove it if now people are afraid of the police.
- 17 Perhaps one of the most egregious
- things we've seen in our state that did make
- 19 headlines were the officers in Horry County who
- 20 initially received an E-mail from a Myrtle Beach
- 21 police officer about a game called border patrol.
- The officer from Myrtle Beach had sent this E-mail
- 23 to the officers in Horry County, and there was proof
- that they were playing this game on computers. The
- 25 goal of border patrol is to kill as many Mexicans as

- 1 possible before they come into the United States.
- 2 And people received the most points for killing
- 3 pregnant women through -- in the game were termed
- 4 leaders.
- 5 How is it possible that officers who do
- 6 condone these type of activities will not profile?
- 7 How is it possible that officers who do have this
- 8 type of attitude will protect all persons and will
- 9 not particularly go after people of color and will
- 10 help victims if this, for those officers, is their
- 11 attitude? And why would victims of crime, any
- witness come forward when that is publicly known?
- 13 CHAIRMAN CASTRO: Your time is up. We
- 14 need to have an opportunity --
- MS. BESHERSE: Thank you.
- 16 CHAIRMAN CASTRO: Mr. Chmielenski. I'm
- 17 sorry I mispronounced your name.
- 18 MR. CHMIELENSKI: That's all right. My
- 19 name is Chris Chmielenski. I am the director of
- 20 education and activism for NumbersUSA Education and
- 21 Research Foundation. Thank you for having me here
- 22 today.
- NumbersUSA Education and Research
- 24 Foundation, with our one million members from all 50
- 25 states was founded on the simple idea that the

- 1 numbers should be the most important factor in
- 2 determining federal immigration policy. Our
- 3 organization firmly believes that race and ethnicity
- 4 should play no role in the establishment of
- 5 immigration policy and in the enforcement thereof.
- 6 We were founded in 1996 to carry out recommendations
- 7 set forth by the national commission chaired by
- 8 civil rights champion Barbara Jordan, and we
- 9 continue to advocate those recommendations today.
- 10 Failure of the federal government to
- 11 carry out these recommendations has forced states
- 12 like Alabama, Arizona and many more to take a more
- active role in immigration enforcement. NumbersUSA affirms two
- 14 specific actions that have gained the most
- 15 traction in state legislatures and they were two
- 16 recommendations of that Commission. They are,
- 17 number one, workplace verification; and, number two,
- verification of eligibility for nonemergency public
- benefits. Both are key to immigration enforcement
- and are free of any questions about discrimination
- 21 since they apply to everyone.
- During her 1994 senate testimony,
- 23 Barbara Jordan identified the root cause of most
- 24 illegal immigration to the United States. She said,
- 25 "Employment continues to be the principal magnet

- 1 attracting illegal aliens to this country."
- 2 Eighteen years after that statement, it's still
- 3 true.
- 4 The Pew Hispanic Center estimates that
- 5 eight million illegal aliens are in the U.S.
- 6 workforce, and earlier this year the center reported
- 7 that migration from Mexico has dropped to net zero,
- 8 citing the weak U.S. economy as the primary reason.
- 9 The federal government and the states have begun to
- 10 recognize that the most effective and just way to
- 11 discourage illegal immigration is by eliminating the
- jobs magnet.
- In her 1994 testimony, Ms. Jordan
- 14 envisioned a system that would use existing
- 15 government data to check the eligibility of all
- 16 workers in the United States. This recommendation
- 17 led Congress to create the basic pilot program through the
- 18 Illegal Immigration Reform and Immigrant
- 19 Responsibility Act of 1996, that would later evolve
- in today's internet based E-Verify system.
- 21 E-Verify is extremely popular among
- 22 employers that use it. And as of March 21st, 2012,
- 353,000 employers at 900,000 work sites nationwide
- are actively using the system to ensure a legal
- workforce.

- 1 Right here in Alabama HB 56 requires
- 2 all businesses to use E-Verify, but the first state
- 3 to pass legislation was Arizona. Both Arizona and
- 4 Alabama took their legal authority from Title 8,
- 5 U.S. Code, Section 1324(h)(2), which allow the
- 6 states to use their inherent authority over
- 7 business licensing to require businesses to comply with
- 8 the E-Verify mandate in order to continue doing
- 9 business in the state.
- 10 The law was immediately challenged by
- 11 the United States Chamber of Commerce, but was
- 12 upheld by the supreme court on May 26, 2011. To
- this date, 16 states have passed some form of
- 14 mandatory E-Verify legislation. Plus, Florida Governor Rick
- 15 Scott signed an executive order requiring state
- 16 contractors and state agencies to use E-Verify, and
- 17 Minnesota and Rhode Island have had executive orders in place
- 18 under past governorships.
- 19 E-Verify is simple, and it is easy to
- 20 use. Within three days after hire, an employer
- 21 using E-Verify asks the employee to produce the identity
- and work authorization documents required by
- 23 the I-9 Form that all employers are required to keep
- on file. The employer enters the employee's name,
- 25 birth date and Social Security number along with the

- 1 alien number or other immigration number for
- 2 noncitizens from the I-9 Form into the
- 3 internet-based system that either confirms the
- 4 employee's work eligibility immediately or returns a
- 5 tentative nonconfirmation with instructions for the
- 6 employee to resolve the issue.
- 7 Employers that don't use E-Verify must
- 8 make their own determination as to the legitimacy of
- 9 the documents provided by the employee. Employers
- 10 that accept as legitimate documents that are in fact
- 11 fraudulent may be held liable for hiring illegal
- 12 aliens. Employers that ask for additional documents
- 13 because they suspect fraud may be sued for
- 14 discrimination.
- 15 E-Verify, on the other hand, is a
- 16 discrimination-free system that puts the burden of
- 17 liability of a final decision on the shoulders of
- 18 government data instead of the business owner or the
- 19 human resource representative.
- During her 1994 senate testimony, Ms.
- Jordan said, "The Commission believes that adopting
- 22 a more secure, simpler verification process for
- 23 determining work authorization -- and, in
- 24 particular, one where employers will no longer have
- 25 to make any determination as to immigration status

- 1 -- is the best defense against discrimination."
- 2 In addition to E-Verify, there is
- 3 another nondiscriminatory way that states can take
- 4 immigration enforcement action, denying nonemergency
- 5 public benefits to those who are not eligible for
- 6 them. This provision was included in Alabama's HB
- 7 56 as well as omnibus legislation passed in Georgia,
- 8 Indiana and South Carolina. Stand-alone bills have
- 9 also been approved in dozens of other states.
- 10 This action was another recommendation
- of the Barbara Jordan commission. During her 1994
- 12 senate testimony, Ms. Jordan, said "Aliens should
- not have entered the U.S. unlawfully; and if they
- did, should not receive public-funded aid except in
- 15 very unusual circumstances."
- The program works the same way
- 17 that E-Verify works except that access is limited to
- 18 federal, state and local benefits providers and state
- 19 driver's license agencies. It does not indicate
- 20 whether the individual being verified
- 21 is in the country legally or not. It simply tells
- 22 the requesting agency whether the individual is
- eligible for public benefits or for a driver's
- 24 license. Again, it's a nondiscriminatory approach,
- 25 protects the civil rights of all individuals, but at

- the same time prevents illegal aliens from accessing
- 2 public funds that typically comprise a significant
- 3 portion of state budgets.
- 4 NumbersUSA applauds Alabama, Arizona
- 5 and other states that have recognized the effect of
- 6 these simple, nondiscriminatory methods of ensuring
- 7 that illegal aliens are not able to take jobs or
- 8 public benefits that unemployed Americans
- 9 desperately need.
- 10 By mandating the use of E-Verify and
- 11 the SAVE program, these states have done what the
- 12 federal government should have done decades ago, put
- 13 the needs of their citizens and lawful residents
- 14 first.
- 15 NumbersUSA also is a longtime proponent
- of increased cooperation between federal, state and
- 17 local law enforcement when it comes to the
- 18 enforcement of immigration laws. Our expertise in
- 19 this area comes from a federal perspective. For
- 20 example, we have fought hard in Congress to maintain
- and strengthen the 287(g) program, 287(g) program.
- 22 While we do not purport to be experts
- on how such cooperation should work from a state or
- local perspective, NumbersUSA firmly agreed with
- 25 Barbara Jordan when she told congress, "An effective

- 1 procedure for prompt and permanent removal of aliens
- 2 ordered deported is an essential part of a
- 3 credible immigration policy. If people unauthorized
- 4 to enter believe that they can remain indefinitely
- 5 once having reached the interior of the nation, they
- 6 may be more likely to come."
- 7 NumbersUSA will continue to actively
- 8 support states and their legal rights to implement
- 9 both E-Verify programs and the SAVE program as
- 10 recommended by the Barbara Jordan commission. We
- 11 believe these actions, combined with fair and humane
- interior enforcement, discourage future illegal
- immigration and reduce the current illegal alien
- 14 population. We believe that immigration enforcement
- 15 at the federal, state and local levels can, and must
- be, accomplished in ways that protect civil rights
- 17 and avoid discrimination.
- Thank you.
- 19 CHAIRMAN CASTRO: Mr. Ellis, please,
- 20 proceed.
- 21 MR. ELLIS: I'm from Albertville,
- 22 Alabama. Thank you for having me.
- Wednesday, June 2nd, 1999, started no
- different than any other summer day in Albertville,
- 25 Alabama. People went to work, the kids slept-in

- 1 because school was out for summer vacation, and
- 2 Marlin Strange went to work at 6:00 a.m. at
- 3 Industrial Management Holders in Albertville. He
- 4 ate lunch like he's done done so many times before
- 5 at Alder Springs Grocery, a store owned by his
- 6 sister-in-law and her husband.
- 7 But as the day progressed, it took a
- 8 tragic turn that left a 29-year-old a widow, a
- 9 five-year-old girl and a ten-year-old boy without a
- 10 dad. Because just after 4:00 p.m. on June 2nd,
- 11 Marlin Strange was killed. He was murdered, shot in
- 12 cold blood as he went to his truck, his life taken
- in a burst of gunfire that lasted, according to
- 14 witnesses, no more than five to seven seconds.
- 15 In less than ten seconds, and with the
- last words he'd ever speak, "Please, man, don't
- 17 shoot me", Marlin was dead. Marlin Keith Strange
- was dead at the age of 38, dead in the prime of his
- 19 life and dead at the hands of an illegal alien.
- 20 On June 2nd, 1999, Juan Carlos Martinez
- 21 killed Marlin Strange with nine shots from a nine
- 22 millimeter. But he did more than kill a man, a
- husband, a father. He threw a young family into
- 24 disarray. A security blanket was removed to never
- 25 be replaced.

1 My name is Chuck Ellis. I'm an 2 Albertville City Councilman for the City of 3 Albertville, Alabama, and Marlin Keith Strange was my brother-in-law. I tell you this brief story not 5 for sympathy, but to bring you a different side of 6 the fight, the side of the fight that enlightens 7 people about the affects of what can happen if and 8 when we allow people to come to our home without 9 proper verification of who they are, from where they came and what type of citizen they were in the place 10 11 from which they came. 12 These things are important. There are 13 reasons the immigration process takes 12 to 18 Medical checks are done numerous times to 14 months. ensure healthy, non-disease carrying individuals are 15 16 not allowed to enter. We neither want, nor need, to 17 reintroduce diseases that were eradicated years ago. 18 Background checks are conducted to make sure that 19 criminals they don't need to open gateway to access 20 our communities. If Juan Carlos Martinez would have gone 21 through the Nogales point-of-entry, his criminal 22 23 record in Mexico would have prevented him from entering the U.S. He had killed before in Mexico, 24

and was also suspected of a death in Florida.

25

- 1 I will not sit here and tell you that
- 2 my brother-in-law would be alive today if Juan
- 3 Carlos Martinez had not made illegal entry into the
- 4 United States, but I will say that his death
- 5 probably would not have been at the hands of Juan
- 6 Carlos Martinez.
- 7 You see, ladies and gentlemen, on many
- 8 occasions as an Alabama State Trooper, I've had the
- 9 unfortunate task of telling people the news of the
- 10 passing of a loved one, a job that's the toughest
- thing that I've ever had to do. But on June 2nd,
- when I told my baby sister about her husband's
- death, it trumped any and all death notifications
- 14 I've done. Words of civilly sent a young mother to
- 15 walking the floor at 2:00 in the morning, 3:00 in
- the morning, sobbing and crying wondering why, why
- did her country failed her husband, why did her
- 18 country fail her children.
- 19 As a citizen of this state, an
- 20 Albertville city councilman, I will not sit here and
- 21 tell you that Alabama's immigration reform law is
- 22 perfect. Nor will I say that it will solve all the
- 23 problems that have arisen because of the influx of
- 24 illegal aliens over the last 20 years. But the
- 25 intent of the law is good law, long overdue and when

- 1 enforced, will make a difference.
- I can honestly say, based on my
- opinion, that diligent measures are taken to ensure
- 4 that people are treated fairly, with compassion and
- 5 aren't abused. It really bothers me to hear the
- 6 characterization of what some people think is going
- 7 to happen with no real proof that any wrongdoing has
- 8 ever occurred.
- 9 Alabama's immigration reform law has
- specifically outlined what will not be accepted, and
- 11 the community leaders of the state have embraced
- 12 that. To make unfounded claims that peoples' rights
- are being violated because laws are being enforced
- is not just ridiculous, but it's also an uneducated
- 15 conclusion as to the intent of the law.
- 16 If the laws being enforced have been
- 17 challenged and upheld by every court who has heard
- 18 the case regarding the law and law enforcement
- 19 officers are properly enforcing the laws based upon
- 20 case law and training, then people need to get to a
- 21 point to stop breaking the law or, two, change the
- 22 rules. Plain and simple.
- 23 I would be remiss if I failed to list
- some of the derivatives of Alabama's immigration
- 25 reform law. In Marshall County, the county in which

- 1 Albertville is located, unemployment plummeted after
- 2 House Bill 56 became law (10.1 percent in June 2011,
- down to 7.4 percent in June 2012).
- 4 The City of Albertville has seen a
- 5 partial resurgence in its sales tax revenue,
- 6 beginning in October and continuing through present.
- 7 When sales tax revenue averages a monthly increase
- 8 of nine percent from the previous year's totals,
- 9 things have changed. More people are buying local,
- and people that are regaining employment are
- 11 spending their new income where they live, and that
- 12 makes a difference.
- Should the upswing be attributed
- totally to the law? Probably not. But you can't
- tell me that the law hasn't made a difference.
- 16 A district judge in Marshall County
- 17 stated that cases in his court involving Hispanics
- 18 have decreased over 60 percent since the passage of
- 19 the law. Car crashes within the City of Albertville
- 20 involving a party leaving the scene of an accident
- 21 have decreased tremendously to what they used to be.
- What was once a every two to three-day occurrence
- now may occur one to two times per month.
- 24 Am I telling you that all these crashes
- 25 involved a Hispanic that might be an illegal alien?

- 1 I am not. I'm just stating that they decreased.
- The largest store in Albertville, the
- 3 largest grocery store, showed a more than 50 percent
- 4 decrease in their transactions for the social
- 5 assistance WIC program. Something has changed.
- 6 Before House Bill 56 became law, daily transactions
- 7 averaged 160 per day. Now, it's 70. Once again,
- 8 I'm not saying that the decrease is totally
- 9 attributable to illegal aliens, but simply that
- 10 there has been a decrease.
- 11 Immediately after the passage, many
- opponents stated that the law would be a huge
- detractor to businesses and new retailers looking to
- 14 locate in Alabama. Many even stated that automobile
- 15 makers like Mercedes, Honda and Toyota would
- 16 sidestep Alabama for more favorable states.
- 17 However, on April 20th, just over nine
- 18 months after House Bill 56 became law, a
- 19 groundbreaking ceremony was held in Albertville. It
- 20 involved a first-tier automobile parts provider for
- 21 Honda Motor Company in Lincoln, Alabama. Industry
- 22 came, jobs followed and the epicenter for the
- 23 immigration battle in the state of Alabama became
- the beneficiary of jobs for her citizens.
- 25 In closing, let me say this about the

- 1 civility of the rule of law. The rule of law was
- 2 implemented to ensure equal and fair treatment and
- 3 punishment across the board. The American citizenry
- 4 want, and deserve for that matter, to be treated
- fairly. When they break the laws, our rules, they
- 6 expect to be punished. And when others -- when
- 7 others fail to follow the rules, they expect those
- 8 persons to be punished just as they expect to be
- 9 punished.
- 10 Plain and simply put, people want
- 11 fairness. Nonuniformity in punishment leads to
- 12 distrust in leaders and that creates the pure
- essence of society's sense of equality.
- Once again, Mr. Chairman, I thank y'all
- 15 for having me.
- 16 CHAIRMAN CASTRO: Doctor Lawrence,
- 17 please, proceed.
- 18 MR. LAWRENCE: First of all, I've
- 19 learned a lot today. I'm Bill Lawrence, Principal
- of Foley Elementary School, Foley, Alabama.
- 21 First, Mr. Ellis, I'm so sorry for your
- loss. There's clearly a lot of different views and
- 23 points to this issue of immigration, but I can only
- speak about what's happened at Foley Elementary
- 25 School. I'm not an expert in anything else except

- 1 -- and not even an expert at my school, but I can
- 2 share what happened at our school.
- Foley Elementary is in Foley, Alabama,
- 4 and I'm here today on behalf my students and their
- 5 families that have been severely affected by the
- 6 passing and implementation of House Bill 56.
- 7 When I first became principal of Foley
- 8 Elementary School 15 years ago, we had only five
- 9 Latino children. Today, there are more than 240
- 10 children representing over 14 countries. Ninety-six
- 11 percent -- and yesterday my registrar told me it's
- 12 higher than that -- of the children were born in the
- 13 United States. Many of them were born and raised in
- 14 City of Foley. For many years we have worked
- 15 together, gone to church together, celebrated and
- 16 suffered together. They have become part of the
- 17 family.
- 18 Last night we had a meet the teacher
- 19 night. It was a joy to see white children and black
- 20 children and Hispanic children come together after
- 21 they've been apart for all summer and loving one
- 22 another. It was a thrill. It truly is a family.
- 23 Our school is a trusted and safe place, and we've
- 24 always welcomed all children and their families
- 25 without questioning immigration status. After all,

- 1 we were hired to educate and love children, not to
- 2 serve as immigration officers.
- The U.S. Supreme Court saw it that way,
- 4 too. Thirty years ago the higher court ruled in
- 5 Plyler versus Doe that all children should have
- 6 equal access to public education, regardless of
- 7 their citizenship or immigration status. It was a
- 8 decision that was protecting not just our children,
- 9 but our American values.
- 10 And when the law went into effect on
- 11 September the 29th, the scene at my school was
- 12 chaos. Many of our Latino children were arriving
- off of our buses terrified. As we tried to dry
- tears and find out what was wrong, we learned that
- 15 they were worried that their parents would be picked
- up and be deported without ever getting a chance to
- 17 say goodbye or make arrangements to see them again.
- 18 That's the rumor that went out throughout the
- 19 community. Whether that be rumor or reality, that's
- the effect that happened.
- 21 That day as my students came running
- off the buses in tears, it became clear to me that
- these children, American-born, Alabama citizens,
- were facing the brunt of the law. As parents came
- 25 rushing to the school to withdraw their children, I

- 1 was ashamed of what had been done. We had 19
- 2 families that came to withdraw their children that
- 3 day. The next day 39 more Hispanic children were
- 4 withdrawn. During the first nine days after House
- 5 Bill 56 went into effect, we had 134 daily absences
- 6 in our school alone. A total of 64 students
- 7 withdrew from our school and moved out of state.
- 8 Throughout this school year, we had
- 9 children come to their teachers and counselors in
- 10 tears fearful. Two kindergarten children were
- 11 terrified that because they had gotten in trouble in
- 12 class the immigration officer was going to come and
- deport their family.
- But, amazingly, all but eight of the
- 15 students have returned to our school. Our parents
- shared horror stories that caused them to return.
- 17 One family explained that their American-born
- 18 children were not allowed to attend schools in
- 19 Mexico when they tried to go back because the
- 20 children do not speak Spanish. Another family
- 21 explained that that had seen drug cartel beheadings
- of teachers in the schools in which their children
- 23 were going to be enrolled.
- 24 And other families had left in such a
- 25 rush from fear of being separated from their

- 1 children that they wandered from city to city
- without work or support from anyone. So they
- 3 returned because they all wanted to come home, to
- 4 their school where their children were safe, loved
- 5 and learning in spite of the fear of possibly being
- 6 deported.
- 7 When the law was crafted, I was not
- 8 privy to discussions that led to House Bill 56. I
- 9 would hope that our legislators have told the truth
- 10 and did not realize some of the, in their own words,
- 11 "unintended consequences" of their actions that we
- 12 immediately saw. This law separates families. It
- separates mothers and fathers from their children.
- 14 It hurts children that are citizens of the United
- 15 States who are terrified to live in their own
- 16 country.
- 17 Yet, even after given the opportunity
- to correct these "unintended consequences", these
- 19 consequences remain. It only leads me to believe
- 20 that if there is an unwillingness to change those
- "unintended consequences", allow parents to be able to
- 22 get their children as they are being deported, then
- this is an "intended consequence" to cause fear in
- the hearts of mothers and fathers, sons and
- 25 daughters.

- 1 Now, as a lifelong conservative
- 2 republican, I have been surprised when I have been
- 3 referred to as a bleeding heart liberal when
- 4 speaking out for our families. I've heard others in
- 5 rebuttal to me shout we should throw the children
- 6 back over the fence. These American-born Alabama
- 7 citizens are already on the right side of the fence.
- 8 They deserve the benefits, rights and privileges all
- 9 American children deserve. Every child, regardless
- of immigration status, deserves to be able to attend
- 11 school free from fear, a freedom we have long fought
- 12 to achieve.
- Thank you.
- 14 CHAIRMAN CASTRO: Mr. Marshall, you may
- 15 proceed.
- MR. MARSHALL: Mr. Chairman and the
- 17 Commission, welcome to Alabama. If you stay longer
- today, Commissioner Yaki, and y'all are going to eat
- 19 fried chicken, I'll just say Roll Tide for you.
- Thank you for the opportunity to be here today.
- 21 At the outset, let me acknowledge that
- in my current position I'm neither a policymaker nor
- a drafter of legislation. I'm not in academia or
- 24 someone who is involved in any research in the field
- of immigration, nor am I an expert in the field of

- 1 federal immigration.
- 2 But I appear before you today with a
- 3 perspective none of my fellow panelists can offer.
- 4 I represent the men and women of law enforcement of
- 5 whom I have had the privilege to serve for more than
- 6 a decade as District Attorney in Marshall County.
- 7 In that capacity, I can speak from personal
- 8 experience on the issues faced by public safety
- 9 professionals regarding the amount of illegal aliens
- 10 and why many like me support the effort to provide
- 11 state law for (inaudible).
- 12 Let me make one point perfectly clear
- 13 at the outset. During my tenure as district
- 14 attorney, I have never worked with any law
- 15 enforcement officers that I suspected of targeting a
- 16 person based on race, color or national origin. For
- 17 anyone to assume law enforcement is inclined to
- 18 violate civil rights of any individual, is contrary
- 19 to my prior experience. It's offensive to me as
- someone who knows these men and women who everyday
- 21 to try to keep our community safe.
- 22 Can we ever legislate away the
- 23 possibility of any civil rights violations through
- 24 -- in the enforcement of criminal laws? No. Yet,
- 25 by the same token, it is, likewise, improper to

- 1 presume that civil rights violations can be
- 2 widespread just because the law has been enacted.
- 3 As the Commission deliberates its
- 4 findings, I believe it is essential that you
- 5 consider the reasons for enacting the state
- 6 legislation in determining whether the law can be
- 7 used for unlawful purposes.
- 8 In our community, law enforcement has
- 9 been forced to address numerous and extensive issues
- 10 relating to individuals who lack proper
- 11 documentation to reside in this country. And the
- 12 lack of a federal response has caused many at those
- 13 levels to seek assistance from the state
- 14 policymakers.
- 15 In my community the most significant
- 16 criminal problem involves the sale and possession of
- 17 methamphetamine. Almost without exception, law
- 18 enforcement has determined that the distribution of
- methamphetamine is spearheaded by individuals who
- are in our country illegally; and, further, who are
- 21 obtaining methamphetamine that is manufactured in
- Mexico. When we are successful in making arrests
- and obtaining convictions, these ringleaders are
- 24 simply replaced by undocumented individuals to
- 25 continue their criminal enterprise.

- 1 While I do not contend that the 2 methamphetamine problem in our community is a direct 3 result of the presence of illegal immigrants, there is no doubt that the distribution structure is led 5 by an illegal population and access to 6 methamphetamine is greatly enhanced by their 7 presence. 8 Of paramount concern to me, however, 9 being the instances of violent crime. On most occasions of violence caused by undocumented aliens, 10 11 the victims, likewise, is living in this country 12 illegally. 13 One particular case illustrates my 14 frustration in this area. Alberto Trejos, a twice deported, prior convicted drug trafficker crossed 15 the border from Mexico into Arizona and was detained 16 17 upon illegal reentry into this country. Federal 18 officials refused to prosecute him. Mr. Trejos 19 ended up in Dekalb County, Alabama where he 20 established a drug trafficking organization. 21 Later Mr. Trejos, along with another undocumented alien, visited my county and 22 23 subsequently shot, dismembered, burned and buried an
- 25 After having the victim to be removed from his

24

undocumented victim who we believe is his cousin.

- grave, body part by body part and later argued the
- 2 background of his murder, I was dismayed that this
- 3 human was allowed to return to this country, never
- 4 prosecuted and stayed without deportation.
- 5 In addition, we have seen situations
- 6 where undocumented aliens were victimized by those
- 7 who pretend to be their champions. In one case a
- 8 woman who claimed to serve as an advocate and a
- 9 spokesperson in a Hispanic community allegedly stole
- 10 money from documented individuals who sought legal
- 11 services from the attorney with whom she worked. We
- simply hoped at the time of trial we were going to
- 13 be able find our victims to bring them categorically
- 14 to justice.
- 15 I could offer story after story of why
- local law enforcement is frustrated by federal
- immigration policy. Suffice it to say that local
- 18 law enforcement's issues on the presence of illegal
- immigrants is based on real cases and directly
- 20 related to keeping communities safe and nothing
- 21 more.
- 22 Since the passage of the Alabama law
- and related amendments, I am unaware of any reports
- of local law enforcement in my community of
- complaints of racial or ethnic profiling. In

- 1 addition, I have not been personally informed of any
- investigation by any other agency, state or federal,
- 3 of complaints of racial or ethnic profiling in my
- 4 community.
- 5 Much discussion has been generated
- 6 locally and nationally related to the Alabama
- 7 provision, which allow the lawful stop, detention
- 8 or arrest if reasonable suspicion exists where an
- 9 individual's immigration status can be checked.
- 10 As we've all discussed before,
- 11 Alabama's law specifically prohibits the law
- 12 enforcement officer to consider race, color or
- 13 national origin in implementing the requirements of
- the act other than what is allowed by the U.S. and
- 15 Alabama Constitutions. Because of the clear
- declaration that consideration of race, color or
- 17 national origin is improper and unlawful, the
- question becomes will law enforcement ignore this
- 19 admonition and act contrary to both federal and
- 20 state law.
- 21 Based upon my over a decade of
- 22 experience with local law enforcement, I have no
- doubt that the law will be fair and will be
- 24 constitutionally enforced.
- 25 In the public debate relating to this

- 1 provision, it is rarely stated in Alabama law merely
- 2 restates authority previously given to state and
- 3 local law enforcement by Congress. For many years,
- 4 federal law has encouraged communication with state
- 5 and local law enforcement regarding the immigration
- 6 status of any individual and requires federal
- 7 officials to respond to such inquiries. Moreover,
- 8 this communication and verification has never in my
- 9 tenure resulted in any claims of racial or ethnic
- 10 profiling.
- 11 Alabama law simply codifies what
- 12 federal law has already authorized and encouraged in
- this area. Prior history by local law enforcement
- with the authority previously given by federal law,
- 15 demonstrates that the civil rights concerns of many
- 16 have been overstated and overblown. There is simply
- 17 no reason to believe that law enforcement in my
- 18 community will act any differently than has been the
- 19 practice prior to the adoption of the new law.
- 20 State and local law enforcement are at
- 21 the front lines in the battle to keep our
- 22 communities safe. To that end, daily these
- 23 professionals have contact with many individuals
- from traffic stops to misdemeanor and felony
- 25 arrests. By a stated policy to inquire as to

- 1 immigration status of certain individuals in defined
- 2 circumstances, Alabama law encourages information
- 3 exchange among state and federal officials and
- 4 enhances the ability to identify those who are
- 5 subject to deportation.
- 6 Thank you for the invitation to be
- 7 here.
- 8 CHAIRMAN CASTRO: Thank you. Ms.
- 9 Rubio, you may proceed.
- 10 MS. RUBIO: Good morning. I'd like to
- 11 thank the Commission for the opportunity to continue
- 12 to expose the negative impact HB 56 has had on the
- immigrant community in Alabama. And I'd also like
- 14 to just -- a point of reference, let you know that
- 15 HICA is the named plaintiff in the civil rights
- lawsuit because of the state.
- 17 HICA was established in 1999 as the
- 18 Hispanic community in our state began to grow,
- 19 commissioned to facilitate social, civic and
- 20 economic integration of immigrants in their new
- 21 home. We worked to do this to accomplish our
- 22 mission in many ways in helping folks become
- citizens, teaching English, small business
- development, financial literacy, assistance to
- victims of domestic violence and basic information

- 1 and referral services.
- 2 HICA also helps to facilitate in
- 3 relation with a host community through educational
- 4 workshops and seminars. We envision a fully
- 5 engaged, empowered and integrated Hispanic community
- 6 in Alabama that seize all the possibilities and has
- 7 every opportunity to achieve their goals and
- 8 aspirations.
- 9 HB 56 and HB 658 have essentially
- 10 created nearly insurmountable barriers for that
- 11 vision for thousands of Hispanics and other
- 12 immigrants who call Alabama home. At the same time,
- lawmakers have ignited terror within and among
- 14 immigrant communities and have rekindled the embers
- of hate and discrimination Alabama has tried to
- 16 extinguish for decades.
- 17 When the Alabama Legislature passed HB
- 18 56 in June of 2011, hundreds of frightened families
- 19 descended upon our office in an effort to understand
- 20 the impact of the law on their lives. Now, to put
- 21 that context in 2010, we served a little over 5,200
- families or about 18,000 individuals. In 2011, that
- 23 number nearly doubled as we saw over 9,100 families
- and close to 33,000 people in our office.
- The law comprised of more than 70 pages

- 1 sets a racist tone from the beginning in its
- definitions in Section 3, Number (6), under
- 3 employment of states, in part, that employment shall
- 4 not include casual domestic labor performed in a
- 5 household on behalf of the occupant of the household
- 6 or the relationship between a contractor and the
- 7 employees of the subcontractor performing work for
- 8 the contractor. So it's okay to have your Latino
- 9 maid, gardener or handyman, but further immigration
- is now prohibited by law.
- 11 HB 56 further perpetuates a climate of
- oppression and hostility as its explicitly stated
- 13 purpose is to make Alabama so inhospitable that
- immigrants will self-deport. The harshest
- 15 anti-immigrant elimination impacts every aspect of
- an immigrant's life from running a home, registering
- 17 their children in school, getting utilities,
- 18 reporting crimes and registering to vote.
- 19 The Alabama Legislature has chomped on
- the civil rights of not just immigrants in Alabama,
- 21 but also citizens and legal permanent residents.
- 22 Most immigrant families redefine the definition of
- 23 what it means to be a blended family with members
- 24 all across the immigration spectrum. For those
- 25 families who may be undocumented, it is highly

- 1 likely that they will children who were born in the
- 2 state and family members who are somewhere in the
- 3 immigration process.
- 4 HB 56 has created a climate so hostile
- 5 that families have left the state taking with them
- 6 their U.S. citizen children and, therefore, future
- 7 voters. This is one of the many family veiled
- 8 examples of the impact of civil rights on everyone.
- 9 Section 12, commonly known as a paper
- 10 police section, requires law enforcement to overstep
- 11 their most basic duties of protecting and serving
- 12 communities by turning them into immigration agents.
- 13 Most immigrants in Alabama don't look like us. This
- fact pushes the door wide open for racial profiling
- of people who look like they aren't from here. This
- section further pushes immigrants into hiding when
- 17 they have been victims of crime, such as domestic
- 18 violence and rape.
- 19 HICA provides comprehensive services to
- victims of domestic violence. While we have had our
- 21 calls to our domestic violence hotline plummet, we
- 22 have had the unfortunate opportunity and just this
- 23 week had the opportunity to work with a teen-ager
- 24 who was 15 who had been raped. In a previous
- 25 experience there was nothing we can do to get a mom

- 1 to report the crime to police because she was too
- 2 afraid that law enforcement would become more
- 3 interested in the immigration issue than the pursuit
- 4 of the perpetrator in the serious crime.
- 5 Fortunately, for the child this week
- 6 who was raped at the hands of her stepfather,
- 7 because she lived in the City of Birmingham and
- 8 Birmingham has rejected HB 56, she moved forward to
- 9 seek a protection order and to pursue criminal
- 10 charges against her stepfather.
- 11 Through Section 28, the school section,
- 12 even though it's been enjoined, we have just
- recently through this year learned that students are
- still being asked for documentation that's not
- 15 necessary for them to provide. And, you know, the
- 16 Plyler versus Doe, we know where that stands. But,
- 17 you know, nothing can stop the bullying that
- 18 children face in school. We know that in some
- 19 schools in the state children have been separated in
- 20 classrooms by who's documented and who's not.
- 21 And, finally, probably the most
- 22 egregious story I've heard was of a chaplain at the
- 23 hospital who refused to bury a Hispanic man because
- he thought the he was undocumented. Now, this man
- didn't have any resources, his family didn't live

- 1 here and they didn't have resources to come. So
- 2 this man and his roommate lay in the county morgue
- 3 until it was actually finally determined that this
- 4 man was a U.S. citizen. So at that point he was
- 5 buried. But HB 56 has fueled this sort of intense
- 6 hate and ill-tolerance in our community.
- 7 These are just a few of the examples of
- 8 the devastating effects HB 56 has had on Alabama,
- 9 maybe not as high profile as the car and auto
- 10 executives who have come into contact with the law.
- 11 But, nonetheless, it's turned the lives of families
- 12 upside down. HB 56 is wrong. Immigrants make up a
- real small percentage of the people in Alabama,
- about one percent of eight million people. The cost
- 15 has diverted resources away from many more important
- issues like education, health care and Medicaid.
- 17 If these aren't compelling enough
- 18 reasons for us to look at what we're doing here, we
- 19 should look at healing cost and the -- the cost to
- our already tarnished and battered image. HB 56
- 21 ties Alabama to our not too distant dark past of Jim
- 22 Crow and racially motivated violence.
- 23 We call Alabama the beautiful, but how
- 24 can we if it's a state that promotes racist,
- 25 intolerant and myopic laws like HB 56. We have an

- opportunity to embrace all people in our community.
- Thank you for the opportunity.
- 3 CHAIRMAN CASTRO: I'll begin the
- 4 questioning. Mr. Marshall, you indicated that you
- 5 had not had any complaints come forward regarding
- 6 racial profiling, but Ms. Rubio just gave a couple
- 7 of examples of individuals who have suffered
- 8 criminal activity, extreme criminal activity, and
- 9 being fearful of coming forward with the
- 10 understanding that the police could very well take
- 11 some immigration action.
- Do you acknowledge that that might at
- least be happening in some of the instances where
- 14 your officers are not receiving -- or your agencies
- 15 are not receiving complaints? Could there be some
- 16 correlation, a fearful correlation, that these folks
- have to come forward to complain to you?
- MR. MARSHALL: Let me, I guess, speak
- 19 from the stance before the bill happened. One of
- the things that we have found historically is within
- 21 the community, and particularly the Latino
- communities where it's present in my community,
- there was a reluctance to come forward to begin
- 24 with.
- 25 Whether it was a distrust of law

- 1 enforcement generated historically from what may
- 2 have happened previously or for reasons that were
- 3 unknown to us, we have not seen that community come
- 4 forward and report, especially in a matter of
- 5 property. Violent crimes may be more so, but less
- 6 in the area of property crimes.
- 7 One of the things is misunderstood
- 8 about the law -- and I guess I can speak to this
- 9 because I specifically asked for this information to
- 10 be included -- is within the current Alabama law it
- 11 provides a specific exemption for a victim, or
- 12 family members of victims, related to the
- 13 application of a (inaudible). To the extent that
- they come forward during the course of that criminal
- 15 prosecution, no action can be taken against them.
- 16 That arose from a particular case that
- 17 I had where an illegal individual that came from
- 18 Guatemala was stabbed by his roommate who was also
- 19 an undocumented alien. We had a roomful in that
- 20 house of approximately 11 witnesses, all who were
- 21 here in this country illegally. And within a month
- 22 by the time we got to our preliminary hearing all of
- 23 those individuals were gone.
- 24 That was long before the adoption of
- 25 this new act in Alabama. These individuals simply

- didn't want to have contact with law enforcement
- generally. And what we hoped through the provision
- 3 to be included in the act was to be able to tell
- 4 victims and witnesses that we want to provide
- 5 justice and accountability, but we need you to come
- 6 forward.
- 7 CHAIRMAN CASTRO: So it sounds like
- 8 they were fearful before the problem and they're
- 9 fearful now. How have you communicated --
- 10 COMMISSIONER GAZIANO: No. That's --
- 11 CHAIRMAN CASTRO: How have you
- 12 communicated --
- 13 COMMISSIONER GAZIANO: That's not what
- 14 I heard his answer --
- 15 CHAIRMAN CASTRO: How have you
- 16 communicated this position that you've taken in
- terms of trying to reduce the fear to the community
- 18 so that they aren't fearful?
- 19 MR. MARSHALL: I think -- one of the
- issues that you're addressing with this hearing is
- 21 community policing. And I think in a broad context
- one of the frustrations that exist with community
- 23 policing as a whole is identifying the people within
- the community itself so that we can (inaudible) the
- 25 individuals that can make out -- that can make that

- 1 contact and that information known within the
- 2 community itself.
- What we can simply do and what we
- 4 attempted to do is to identify those that we know
- 5 have significant contact with the Hispanic
- 6 community, make them aware of those provisions and
- 7 try to encourage them to come forward especially for
- 8 us.
- 9 Ms. Rubio's organization would be very
- 10 helpful to us in the area of domestic violence to
- 11 make them aware of these opportunities for them if
- 12 they are in a situation of domestic violence. But,
- frankly, even in that area, it's going to be very
- 14 difficult. That was true before the act was passed,
- 15 and it's also been true since.
- 16 CHAIRMAN CASTRO: Thank you, Mr.
- 17 Marshall. Commissioner Kirsanow.
- 18 COMMISSIONER KIRSANOW: Thank you, Mr.
- 19 Chairman. I have two questions. Mr. Chmielenski
- 20 talked about E-Verify. Is there anybody on the
- 21 panel that oppose the mandatory usage E-Verify by
- the employers?
- 23 (No responses.)
- 24 COMMISSIONER KIRSANOW: Okay. The
- 25 second question. I should probably be more

- 1 specific. Mr. Marshall, you were talking about the
- 2 fact that you haven't seen any increase in reports
- 3 relating to racial profiling.
- 4 Are you aware of any either
- 5 investigations -- strike that. Are you aware of an
- 6 increase in any complaints under Sections 1981 or
- 7 1993 or adjudications against any political entity
- 8 in the state of Alabama based on any kind of
- 9 allegation of racial profiling?
- 10 MR. MARSHALL: Commissioner, I can only
- 11 speak to Marshall County itself. A 1983 action or a
- 12 complaint would not necessarily be directed to our
- agency, even though we typically work in conjunction
- 14 with federal officials regarding investigation.
- 15 For example, we prosecuted a local
- 16 police officer who was engaging in trading sex for
- 17 release or reduction of charges. That was a joint
- investigation with state and local officials. We
- 19 would typically be notified if in fact there were
- those type of allegations.
- I work closely with Ms. Vance, a U.S.
- 22 attorney here. I serve on her law enforcement
- 23 committee. And thus far, we have not been informed
- 24 personally of any of those type of allegations or
- 25 complaints in my community.

1	COMMISSIONER KIRSANOW: Thank you. It
2	was just an observation. I was just struck by what
3	this panel and the previous panel going to
4	certain statements made by Mr. Lawrence and Ms.
5	Rubio that what strikes me about this is the
6	staggering misperceptions between two and
7	miscommunication going to Commissioner Heriot was
8	saying.
9	It seems to me there's a fundamental
10	failure of communicating what's in the bill that
11	raises great concern and hysteria that seems to
12	stifle or chill the rights of individuals to come
13	forth to law enforcement and actually talk about
14	things that are occurring or complain about
15	potential actions that are contrary to what's
16	contained in the bill.
17	CHAIRMAN CASTRO: The Chair will now
18	recognize Commissioner Achtenberg, followed by
19	Commissioner Gaziano and Commissioner Yaki.
20	COMMISSIONER Achtenberg: I would like
21	to ask Ms. Rubio if she would share with the panel
22	information was there any information adduced at
23	the legislative hearings related to the rationale
24	for exempting household workers as well as, you
25	said, household construction workers, handy people

- 1 or that kind of thing?
- I mean, what on earth was the alleged
- 3 rationale for making such a striking exemption in
- 4 terms of the definition of employment under the
- 5 ordinance?
- 6 MR. RUBIO: Thank you, commissioner.
- 7 I'm going to keep my personal thoughts and opinions
- 8 on that to myself.
- 9 How this actually came out was that the
- 10 bill came down very quickly in its final form, and
- 11 so there was not the opportunity for people to
- 12 attend a public hearing to discuss this. And it's
- my understanding that we weren't made aware of that
- 14 piece of the definitions until after the law had
- 15 already, you know, come out of the legislature.
- 16 COMMISSIONER Achtenberg: So we have no
- idea what the legislature, in its infinite wisdom,
- 18 was thinking when it created those two specific
- 19 exemptions?
- MS. RUBIO: I'd be happy to share my
- 21 personal opinion with you.
- 22 COMMISSIONER Achtenberg: No. So there
- 23 was no -- there was no public rationale offered for
- these two exemptions?
- MS. RUBIO: No.

- 1 COMMISSIONER Achtenberg: The impact on 2 employment or the impact on unemployment?
- MS. RUBIO: No, not that -- not that
- 4 I'm aware of.
- 5 COMMISSIONER Achtenberg: And with
- 6 regard to your personal opinion, I'd be interested
- 7 given that you work with an affected community on a
- 8 daily basis. I would be -- I would wonder what is
- 9 your own personal opinion in that regard.
- MS. RUBIO: Well, you know, household
- 11 help, maids, nannies and gardeners and handymen
- 12 around the house are very important to the one
- percent in Alabama. And so it would -- it would
- appear to me that this was a way to protect keeping
- the status quo for people who -- you know, for
- 16 people that can afford that.
- 17 CHAIRMAN CASTRO: The Chair recognizes
- 18 Commissioner Gaziano. We need to get over to
- 19 Commissioner Heriot. And then I'll take her spot.
- Okay.
- 21 COMMISSIONER HERIOT: It just seems to
- 22 me that the word hate gets tossed around entirely
- too often in this debate. You know, we have a
- 24 legitimate debate going on about immigration policy.
- 25 And I hear all of you, and I think everyone here has

- 1 made some good points.
- 2 But I think the issue that Commissioner
- 3 Achtenberg is talking about is an excellent example
- 4 of people not making an effort to think about this
- from the other side of the debate. You know, when I
- 6 hear about domestic, you know, housekeeping services
- 7 being exempted, it is perfectly obvious to me why it
- 8 was exempted. You know, the thought here is to
- 9 increase employment rates generally, not to decrease
- 10 them.
- 11 And when the law places some
- 12 responsibility on the part of the employer to do
- some checking, to jump through some hoops. The
- 14 problem is, you know, for employers of a full-time
- 15 employee, you know, that's not going to be a big
- deal for them to comply with that law. That's not
- going to really affect how many people they hire.
- But if you tell a homeowner who might
- 19 want to hire somebody to do minor work, not
- full-time, part-time work, and you tell them you're
- 21 going to have to jump through some hoops, it's going
- 22 to hurt everybody. The homeowner is just not going
- 23 to hire. That's what's going to happen.
- 24 And it is so glaringly obvious that
- 25 that is the sort of motivation that legislators

- 1 would have for exempting that kind of law. I'm
- 2 really kind of shocked that this would be discussed
- 3 in this manner. This is not a question of hate.
- 4 This is a question of legitimate debate about
- 5 immigration policy.
- 6 If any of you would like to comment on
- 7 that, I would love to here it.
- 8 MR. ELLIS: You know, based upon my
- 9 statement there's been people that say that I try to
- 10 put a personal side to it and I've got a personal
- 11 vendetta. It has nothing to do with that.
- 12 You know, my daily job is public
- 13 safety, and I don't have anybody. And somebody can
- 14 sit here and they can characterize every one of us
- 15 as whatever they want to. They could call me the
- 16 pope. I mean, it wouldn't matter the slightest what
- you say about me, calling people names. But those
- 18 people wouldn't know that hate is one of those words
- 19 that distracts (inaudible) people, especially in
- these parts of the country.
- 21 With the last name Ellis, I mean, how
- 22 can I not sit here and say that I'm a strong
- 23 proponent of immigration when my own forefathers
- came here through Ellis Island? And it excites me
- 25 whenever people do it the proper way. When people

- 1 say, hey, I want that American dream.
- 2 You know, Tuesday morning I'll be in
- 3 Atlanta at 7:00 o'clock in the morning, 7:00 a.m.
- 4 I've got to get up, work the day before, and I go to
- 5 Atlanta at 7:00 a.m. I'm going to meet a young man
- 6 there, and his name is Sonny Patel. Sonny's from
- 7 India. Sunny has been in the United States since he
- 8 was 12. He's now 26. And Sonny and I became good
- 9 friends as I worked my daily job. And he talks to
- 10 me. And we got to talking about him migrating to
- 11 the United States with his mom and dad. On July the
- 12 17th, his dad became a nationalized citizen.
- 13 Tuesday morning he'll become a nationalized citizen,
- and I'm going to be his sponsor.
- 15 I don't hate people. I believe in the
- 16 rule of law. It excites me to know Sonny Patel is
- 17 going to be doing it. Whenever he gets his license
- renewed in December, it will no longer say foreign
- 19 national driver's license across the top of it. It
- will say the state of Alabama, and that excites me.
- 21 CHAIRMAN CASTRO: Ms. Rubio.
- 22 MS. RUBIO: Thank you, Commissioner for
- 23 your comments. Two quick points. It's my
- recollection that over the past 18 to 20 years,
- 25 there have been several nominees for high level

- 1 cabinet positions in government positions that have,
- 2 you know, on background checks found that they
- 3 didn't do what's required by having, you know, their
- 4 employees complete an I-9. So we know that not all
- 5 people -- you know, if they're hiring nannies or
- 6 domestic help, go through that process.
- 7 The other response I would like to make
- 8 is in relation to --
- 9 COMMISSIONER HERIOT: Well, I'm not
- 10 talking about to be -- confirming them. People
- 11 don't want go to through that process. They're not
- going to hire. People are going to have to comply
- with the law. If they're told they have to jump
- through all these hoops, then they're just not going
- to hire. That's not good for anybody.
- 16 CHAIRMAN CASTRO: Commissioner, would
- 17 you let her finish her response, though, please?
- 18 MS. RUBIO: So my second point was to
- 19 the point of hate. I don't remember if it was 2008
- or 2007, but there was a call-in to a radio talk
- show, a radio station here in Alabama, where we were
- 22 -- the conversation was around immigration and
- 23 illegal immigration.
- 24 And the radio talk show host said,
- 25 well, you know, what do you think we should do about

- 1 all of these illegals in our community? And the
- 2 caller said, well, let's just shoot them all. And
- 3 so a week or two after that, there was a militia
- group -- I'm not sure if it was in Blount County;
- 5 it's generally to the northeast of here -- where
- 6 they found a small group of people who were
- 7 stockpiling weapons with the intent to use them on
- 8 the illegal community.
- 9 So I just want to remind everyone that
- 10 hate is alive and well. You'll hear later from the
- 11 Southern Poverty Law Center, and they do a lot of
- 12 work on tracking hate groups. And we just are
- 13 concerned that anything that promotes a climate of
- discrimination, inequality and hate is wrong, not
- just for Alabama but for our country.
- 16 COMMISSIONER HERIOT: Well, I'm glad
- 17 you brought up the Southern Poverty Law Center
- 18 because they have been very promiscuous in how they
- 19 identify hate groups. And day before yesterday --
- 20 CHAIRMAN CASTRO: Well, you can ask
- 21 that of panel three.
- 22 COMMISSIONER HERIOT: -- we had a
- 23 problem of someone shooting in Washington, D.C. at
- the Family Research Council, a perfectly innocent
- 25 organization --

Τ	CHAIRMAN CASTRO: Commissioner
2	COMMISSIONER HERIOT: that has been
3	designated by the Southern Poverty Law Center as a
4	hate group. So there are two sides to this issue.
5	If we stop talking about hate and instead started
6	talking immigration policy and what would be the
7	best policy that we can come up with, I think we'd
8	be a lot better off.
9	CHAIRMAN CASTRO: Commissioner Yaki.
10	COMMISSIONER YAKI: Mr. Chairman, I'm
11	not going to ask a question. I just wanted to
12	respond to her statement that there is hate. And
13	let's just get it out now rather than a later time
14	in later on in the day, which is that she is
15	referring to the executive director of the Family
16	Research Council in Washington, D.C., a conservative
17	think tank. I can say that without describing it as
18	anything with any pejorative description.
19	The executive director was blaming the
20	Southern Poverty Law Center for identifying it as a
21	hate group, and somehow that triggered that
22	individual who went took a gun to its place of
23	business.
24	And I am just going to say this in
25	response to that, is when Bill O'Reilly was

- 1 branding George Tiller of being a killer in Kansas
- 2 before he was shot by someone who had ill motives.
- 3 There was no -- there was no similar advance issued
- 4 by the Family Research Center. In fact, they gave
- 5 Bill O'Reilly an award for it as it relates that
- 6 terrible man.
- 7 CHAIRMAN CASTRO: The Chair recognizes
- 8 Commissioner Kladney.
- 9 COMMISSIONER KLADNEY: Thank you. Mr
- 10 Ellis, I'd like to extend our condolences for your
- 11 sister's loss.
- MR. ELLIS: Thank you, sir.
- 13 COMMISSIONER KLADNEY: And my other
- question is for Mr. Marshall. In your county do you
- 15 keep any statistics on how many people have been
- 16 stopped and how many were U.S. citizens, how many
- were not? And if so, what are they?
- 18 MR. MARSHALL: The short answer is no.
- 19 The structure of the Alabama system is traffic
- violations are handled both at the municipal level
- 21 and the cities. The only cases we see are actually
- 22 handled by the sheriff's department.
- 23 So we wouldn't have any particular data
- that would tell us one way or the other if there
- 25 been any change before or after the act was passed.

- 1 COMMISSIONER KLADNEY: Oh, okay. Then
- 2 I'm asking about after the act. It's just -- you
- 3 know, somebody testified in the last panel that 60
- 4 people were stopped, 45 were brought in and checked
- 5 with the system. Forty-five were American citizens
- 6 or something like that.
- 7 MR. MARSHALL: Representative England
- 8 is actually a municipal prosecutor for the City of
- 9 Tuscaloosa.
- 10 One thing the Commission should be
- aware of is the provision of the Alabama law prior
- 12 to when those individuals that were brought in.
- 13 Basically, it said if no valid driver's license,
- we're taking you in for a check. That's now been
- 15 changed, and that no longer exists.
- So there was no -- no determination for
- the officer other than that somebody didn't have a
- 18 license. Then I was obligated to be able to bring
- 19 them to the magistrate. That law has now changed,
- 20 but we still don't have any data one way or the
- 21 other. It's just not kept where we can supply you
- 22 with the impact of the law before and after in that
- 23 area.
- 24 COMMISSIONER KLADNEY: So then you have
- 25 no -- no plans to keep that data?

- 1 MR. MARSHALL: We're not -- the court
- 2 system is -- the person that actually keeps that
- data itself or the institute that would keep that
- data -- one thing that we do track, and I'll give
- 5 you an example -- and I talked about that --
- 6 methamphetamine for us. The trafficking of
- 7 methamphetamine in Alabama means you have 28 grams
- 8 of methamphetamine or more. Over 80 percent of our
- 9 methamphetamine trafficking charges are for
- 10 individuals who are undocumented in this country.
- 11 COMMISSIONER KLADNEY: How many did you
- 12 say? I'm sorry.
- MR. MARSHALL: Over 80 percent of those
- cases.
- 15 COMMISSIONER KLADNEY: Thank you.
- 16 CHAIRMAN CASTRO: The Chair recognizes
- 17 Commissioner Gaziano.
- 18 COMMISSIONER GAZIANO: Thank you. And
- 19 thank you all.
- This panel is held to elucidate some of
- 21 the arguable cost and benefits of this law, some of
- the potential benefits, reducing methamphetamine,
- 23 preventing those who have a criminal history in our
- 24 communities, unemployment. Now, some of the -- one
- of the most interesting, though potential, costs is

- 1 the one I want to focus on, and that is the arguable
- tendency to increase racial profiling by police.
- And so I want to begin by thanking
- 4 groups like the Hispanic Interest Coalition and the
- 5 Appleseed Legal Justice Center who are going to try
- 6 -- who are going to continue to ferret out the
- 7 corruption. And whether I'll agree with -- likely
- 8 agree with the merits of everything, I think that's
- 9 a terribly important role. For example, you know,
- if police officers are destroying immigration
- 11 documents, there is a problem with fraud, those are
- fraudulent documents, those are mistakes, those are
- intentionally bad.
- 14 But here's -- here's the question that
- 15 I wanted to pose. As Secretary Kobach explained,
- and is absolutely true pursuant to the supreme
- 17 court, the cops are allowed to ask any of these
- 18 questions, were allowed to stop upon probable --
- 19 reasonable suspicion. And so the number of bad,
- 20 corrupt officers who may want to engage in racial
- 21 profiling could have done this before or after the
- 22 law.
- And the argument, it seems to me, on
- the sort of cost side is that this law will tend to
- 25 give cover for the bad cops. They will have a freer

- 1 hand at doing these -- playing horrible video games
- 2 and engaging in racial profiling. And I hear that
- 3 it might slightly increase, to be honest, corruption
- 4 among the honest cops because they'll be tempted to
- 5 take bribes. Now, I'm not sure. I think that
- 6 that's very unlikely. Or to me that seems possible.
- 7 Good cops are now going to be tempted by a new law
- 8 like this.
- 9 And I suppose I want to direct my
- 10 question primarily to District Attorney Marshall.
- 11 The other side of this law seems, to me, to bring
- 12 light on the issue of potential racial profiling.
- 13 Senator Beason did say -- by the way, maybe the data
- 14 will be collected by these wonderful lawsuits that
- 15 are being brought by your -- some of your colleagues
- on the panel. Maybe it --
- 17 But at the minimum, it seems to me that
- there is a greater effort and emphasis on providing
- 19 guidance and training to police officers on what is
- 20 acceptable procedures. This law almost requires it
- 21 because it mandates that, to ask certain questions
- in certain instances.
- So even with regard to this arguable
- 24 negative, isn't it at least possible, or in your
- view likely -- that's what I'm asking you -- that

- this will lead to better training post-enactment of
- 2 HB 56 and a reduction in racial profiling?
- 3 MR. MARSHALL: Let's say it better lead
- 4 to better training. I think that is essential for
- 5 the effective implementation of this act. One of
- 6 the issues that has existed is because of the
- 7 litigation going on, our attorney general's office
- 8 has been reluctant to be able provide a great deal
- 9 of guidance. They may be looking at the supreme
- 10 court to see what they're going to do. Currently
- 11 Alabama's case is in the Eleventh Circuit, and we're
- awaiting the results from that case. There has
- 13 already been one round of training that has taken
- 14 place.
- 15 One thing -- and I will disagree with
- 16 what Commissioner Yaki had talked about earlier
- 17 regarding the factors of reasonable suspicion. That
- 18 training has been going on at the federal level for
- 19 many years. There is no reason to suspect that my
- local officers cannot apply those same factors and
- 21 receive that training and enforce the law in the
- 22 same way federal officials have been doing for many
- 23 years.
- I can only speak from personal
- 25 experience of what we've seen thus far, and that is

- 1 such reports have not come in. In my community
- 2 prior to becoming district attorney, both state and
- 3 federal officials actively investigated a case in
- 4 which civil rights violations occurred against the
- 5 Hispanic community involving law enforcement. Those
- 6 officers went to federal prison. We will continue
- 7 to be diligent. We will continue to enforce those
- 8 violations when we see them. And there's no
- 9 difference in that approach before the act and
- 10 pursuant to the act now.
- 11 CHAIRMAN CASTRO: I have a comment by a
- 12 panelist.
- 13 MR. ELLIS: Yes, sir. I just want to
- 14 say that I think that law enforcement itself,
- there's no doubt in my mind that it's helped
- 16 tremendously.
- 17 The supreme court case you refer to is
- 18 possibly 2005, Menendez versus the State of Arizona,
- 19 and the rule that allows for our police officer to
- 20 actually ask for identification of persons in the
- 21 vehicle.
- 22 And unless you've stood at that vehicle
- of a 12-year-old, whatever type vehicle, at 2:30,
- 3:00 o'clock in the morning on a dark country road,
- 25 it's really hard to characterize what you would do

- and what you wouldn't do because in a split second
- 2 an officer has an opportunity to make life and death
- decisions that can possibly save his life and save
- 4 the peoples' lives that he's talking to. Whenever a
- 5 person comes over to a vehicle with a knife, that
- 6 officer has that split second to determine that.
- 7 There's no doubt in my mind that the
- 8 training has been better, that it's gotten a lot
- 9 better. You know, there's always more that we can
- 10 do. But the characterization that I spoke about in
- 11 my statement that things are happening just because
- laws are being enforced is, in my opinion, the
- 13 difference.
- 14 I understand what Ms. Rubio was saying
- in her statement. Some of the things she stated,
- she stated specific facts about cases that have been
- 17 involved. And those are things that I'll have to go
- 18 look at. It's just like district attorney, Mr.
- 19 Marshall, said, folks who break the law, whether
- it's a police or whomever, and it's a jailable
- 21 offense, they need to go to jail.
- 22 CHAIRMAN CASTRO: I have a question
- that I want to direct to three panelists. Ms.
- 24 Rubio, you mentioned in your earlier remarks about
- 25 some bullying situations. And our Commission did a

- 1 very important statutory enforcement report last
- year on bullying based on national origin, race,
- disability, religion, sexual orientation.
- 4 And I was hoping that perhaps you, Ms.
- 5 Rubio, Ms. Besherse from a South Carolina
- 6 perspective, and of course you, Doctor Lawrence,
- 7 could expand on any additional knowledge you have
- 8 about immigrant children being bullied as a result
- 9 of either the laws in the past or the atmosphere
- 10 created by them.
- 11 And Mr. Lawrence, when you answer, if
- 12 you could also elaborate a little bit on what
- happened to those eight families that didn't come
- 14 back? And have you talked to some of your fellow
- 15 colleague principals elsewhere, and are they seeing
- 16 a similar -- do they see similar situations of what
- 17 you saw?
- MS. RUBIO: You know, I don't recall
- 19 specific situations, quite frankly, other than the
- one that I mentioned before, which stands out so
- 21 individually in my mind at the school in north
- 22 Alabama, that children were separated in classrooms
- and so forth because of their documentation status.
- 24 But I would also --
- 25 CHAIRMAN CASTRO: And the school did

- that, the officials in the school separated them?
- MS. RUBIO: Yes. The principal.
- 3 Documented, not documented, or U.S. citizen, not
- 4 U.S. citizen, yes.
- 5 COMMISSIONER HERIOT: What school is
- 6 that?
- 7 MS. RUBIO: I don't recall the exact
- 8 school district, but it was in north Alabama. What
- 9 I will say is that just generally -- I mean, we hear
- 10 over and over again the stories from school children
- 11 who have lost their friends because they were in the
- 12 exodus of people that left. And it's very difficult
- for children to learn in an environment that is so
- 14 stressful and so full of fear.
- 15 But I'd refer to Mr. Lawrence and Ms.
- 16 Besherse about other specific examples they might
- 17 like to share.
- 18 CHAIRMAN CASTRO: Ms. Besherse you can
- go, and then Doctor Lawrence.
- MS. BESHERSE: We do receive complaints
- 21 from families, particularly children, about being
- 22 bullied by other classmates, particularly other
- classmates calling them what we would consider
- 24 derogatory names, accusing all of them of being
- 25 Mexican when they're not, accusing all of them of

- 1 not being citizens.
- 2 And, unfortunately, what we find is
- 3 when it happens, it's out of the presence of the
- 4 teachers. It's out of the presence of the
- 5 principal. It's out of the presence, in our cases,
- 6 where a person in authority will see it. We try to
- 7 work with those students to encourage them, based on
- 8 local school policy, maybe to come forward, go
- 9 through proper administration procedures and then to
- 10 contact us and let us know what is happening.
- 11 School is starting back. Obviously, we
- 12 expect those situations to go up. We may end up
- with something to go forward on, but at this point
- in time we don't.
- 15 CHAIRMAN CASTRO: Do you keep records
- 16 of those --
- MS. BESHERSE: We keep records on the
- 18 calls, what the issue is, and then we have --
- 19 typically, we have a community organizer that -- she
- 20 follows up with everyone to find out what's
- 21 happening, what's going on.
- 22 And once we -- if we start getting
- 23 those complaints again -- we got those toward the
- 24 end of year, unfortunately, when school was getting
- 25 out. But if we start getting those now that school

- is getting back in, we will definitely follow-up.
- 2 CHAIRMAN CASTRO: Thank you. Doctor
- 3 Lawrence.
- 4 MR. LAWRENCE: Well, our school is
- 5 pre-K through fourth grade. And so we don't have --
- 6 we have bullying, but it has nothing to do with race
- 7 or immigration. This is -- the bullying that's
- 8 going on is out of the community, has been our
- 9 experience.
- 10 And we have -- I've heard reports of
- 11 things going above us. But the things going in the
- 12 communities are -- with the boys and girls from our
- school, they're waiting until after school to do
- those type things. And the parents come to us, but
- 15 our authority is limited to what we can do in the
- trailer parks. It is going on, but very little in
- 17 our school.
- In regards to the question about the
- 19 eight, we don't know where they went. But they
- 20 never -- we never -- I don't have a clue. I can
- 21 tell you that since the law went into effect back in
- 22 September, we have not had one child to register at
- 23 our school that has had a birth certificate, United
- 24 States certificate, immunization and a Social
- 25 Security card.

- 1 We believe that there are children in
- our children that are out there, and we can't find
- 3 them. And we've had that general discussion once
- 4 with principals, that there -- we feel like there
- 5 are children out there who are not coming to school.
- 6 We can't prove that. We just believe it. I can say
- 7 we haven't had a single child enroll without those
- 8 credentials.
- 9 CHAIRMAN CASTRO: And prior to the law
- 10 you did?
- 11 MR. LAWRENCE: Yes.
- 12 CHAIRMAN CASTRO: Are there any other
- 13 questions from commissioners?
- 14 (No response.)
- 15 CHAIRMAN CASTRO: Seeing none, I think
- we can conclude this panel. Once again, thank you
- so much for being here and sharing this information
- 18 with us. We appreciate it.
- 19 We will now take a break and return
- 20 here at exactly 1:00 o'clock for the commencement of
- 21 panel three. Thank you.
- 22 (Whereupon, the proceedings were
- 23 recessed from approximately 12:20 p.m. to
- 24 approximately 1:00 p.m., after which the following
- 25 proceedings were had and done:)

- 1 CHAIRMAN CASTRO: Calling the afternoon
- 2 session to order. It is now 1:04 p.m. And prior to
- 3 the beginning the third panel of the day, I would
- 4 like to have our counsel from the Office Of General
- 5 Counsel come forward and provide the disclaimer.
- 6 Ms. Eisemann.
- 7 MS. EISEMANN: Good afternoon. I am
- 8 Vanessa Eisemann, an attorney in the office of the
- 9 general counsel of the U.S. Commission on Civil
- 10 Rights.
- 11 I want to remind everyone present that
- each panelist is speaking in his or her own personal
- capacity or on behalf of the panelists'
- organization. The panelists' testimony and written
- 15 statements are the individual's or the sponsored
- organization's opinions and positions. Each
- 17 panelist is entitled to exercise his or her First
- 18 Amendment right to freedom of speech. The
- 19 testimony, statements and opinions do not reflect
- the position or view of the U.S. Commission on Civil
- 21 Rights or the United States Government.
- I would also like to remind, both the
- commissioners and the panelists, that they are
- 24 subject to the laws of Alabama and the United
- 25 States, including the laws of defamation, libel, and

- 1 slander.
- 2 Thank you.
- 3 CHAIRMAN CASTRO: Thank you. I believe
- 4 many of you were here this morning. But for those
- of you who weren't, let me just quickly remind you
- or let you know that you will have seven minutes
- 7 each to make your remarks.
- 8 So you will be timed using this the
- 9 traffic light here. Green, of course, you move
- 10 forward. When it turns yellow, you've got two
- 11 minutes and you can start wrapping up. When it
- turns red, I will have to interrupt you.
- 13 Thereafter, we will open it for up questions.
- 14 So let me briefly introduce the
- 15 panelists in the order in which they will speak.
- Our first panelist is Doris Marie Provine, Professor
- 17 at Arizona State University. Our second panelist,
- who is here somewhere because I saw her today, this
- 19 morning, Carol Swain, Professor at Vanderbilt
- 20 University. When she arrives she'll take that seat.
- 21 And she's on her way. The third panelist is Mark
- 22 Krikorian, director, Center for Immigration Studies.
- 23 Our fourth panelist is Michele Waslin, the American
- 24 Immigration Council. And our fifth panelist is Dan
- 25 Stein, President of the Federation for American

- 1 Immigration Reform. Our sixth panelist is Victor
- 2 Viramontes from the Mexican American Legal Defense
- 3 and Educational Fund. And our seventh panelist is
- 4 Mary Bauer with the Southern Poverty Law Center.
- 5 So what I'd like for each of you to do
- 6 is raise your right hand so I can swear you in. I
- 7 will now ask you to swear or affirm that the
- 8 information you are about to provide is true and
- 9 correct to the best of your knowledge, information
- 10 and belief.
- 11 (Whereupon, the panelists were sworn.)
- 12 CHAIRMAN CASTRO: Thank you. Ms.
- 13 Provine, please, proceed.
- MS. PROVINE: Thank you very much. I'm
- 15 glad to be here.
- 16 I'm going to focus today on civil
- 17 rights in particular. And the -- two of the
- questions on the floor that you've presented us: Is
- 19 there danger of increased racial profiling with
- 20 police, with state laws like SB 1070 and Alabama's
- 21 1372? And what is the impact on
- 22 public safety and community policing? And I'm going
- 23 to talk from the point of view of evidence that we
- 24 have from Arizona and from a national survey that
- three colleagues and I have conducted.

- 1 I see Arizona as really a test case for
- 2 the consideration that is going on today. We have
- 3 had a human smuggling law since 2005. We have had
- 4 an employer sanctions law since 2008 in Arizona.
- 5 And we've had an overactive sheriff with 287(g)
- 6 authority named Joe Arpaio. He and his deputies
- 7 have succeeded in getting 45,000 deportations
- 8 initiated from that office. So what -can we learn from this? Your
- 9 concern is particularly with the impact on citizens
- 10 and legal permanent residence of these kinds of
- 11 state laws.
- 12 What we know from studies that have
- 13 been done is that Latinos in the state of Arizona
- are four to nine times more frequently stopped than
- 15 non-Latinos, and they're stopped for longer periods
- 16 of time in traffic incidents. We also know that our
- state has had racially profiled Latino immigrants.
- 18 That's a finding by the Department of Justice, and
- 19 they've also found abuses in our jail of Latinos for
- 20 not speaking English or just for being Latino.
- 21 The study that I'm a part of as a
- 22 principal investigator is an NSF-funded study, but
- these are my opinions, not the National Science
- 24 Foundation's. We have found that -- what we did was
- 25 we interviewed police chiefs in large cities, small

- 1 cities and sheriffs across the nation. So this is
- 2 not an Arizona study. This is a national study, and
- 3 we've had over a 50 percent response rate with each
- 4 of those groups.
- What we find is that police look at
- 6 this whole issue somewhat differently than the
- 7 communities in which they work. Police do not see
- 8 this issue of enforcing immigration law as simple
- 9 and straightforward as their publics do. The police
- 10 also are more concerned about the issue of rights
- 11 violation than the general public. So they have a
- 12 somewhat more professional attitude.
- One of the things that we discovered
- that's concerning that I think the Commission should
- 15 think about is that we found that over half of
- 16 police departments have no written policy about what
- to do in encounters with people they suspect might
- 18 be without legal right to stay. Over half are not
- 19 trained for anything like this. So there's no
- 20 policy and/or training in over half of the
- 21 departments. The chiefs say
- 22 that they lack sufficient people in our personnel with
- 23 foreign language training. So there are going to be
- 24 communication issues as well.
- 25 Another thing our study found is that

- 1 police departments and sheriffs departments have a
- 2 very strong commitment to community policing. We
- 3 asked them a lot of specific questions about patrols
- 4 and community meetings and things like that. They
- 5 scored very high on that issue.
- 6 Our studies also have involved case
- 7 studies of a few individual places. We examined this issue of community
- 8 policing versus the
- 9 attrition versus the enforcement approach that
- 10 Arizona has now taken. There is
- 11 actually kind of a face on each of these. Sheriff
- 12 Arpaio is the attrition person -- the attrition
- through enforcement representative and the police
- 14 chief in Mesa, Chief Gascon represents the
- 15 community policing perspective.
- 16 And there were -- there was nearly a
- 17 shootout in Mesa when the two of them came into conflict. These
- 18 two forces converged on each. What happened was the
- 19 sheriff decided to raid at midnight a local library
- and public buildings to see if any of the custodians
- 21 might have been undocumented, and he neglected to
- tell the police chief of that jurisdiction that he
- 23 was coming. So that -- you can just kind of imagine
- 24 the situation.
- 25 This whole issue of community policing

- 1 being endangered by this attrition through
- 2 enforcement approach, of course, has been discussed
- 3 on the national level by police chiefs. In their
- 4 own statements, they are opposed to being involved
- 5 in immigration enforcement for that very reason.
- 6 What I heard today in sitting through
- 7 this hearing, which has been very interesting, is a
- 8 fundamental conflict between law on the books with
- 9 all of the disclaimers that it involves and the law
- 10 in action with all the discretion it involves. And
- 11 I think Representative Stacey Abrams was right on
- 12 point when she said it's a luxury if we judge law by
- its disclaimers rather than by what it does in
- 14 action.
- 15 Arizona has prohibited racial profiling
- for many years. It's not as if it's not against the
- 17 law in Arizona. And we don't tolerate legally on
- 18 the books pretextual stops in order to achieve other
- 19 ends. We also have an
- open courthouse door for all of these violations.
- 21 But, we, nevertheless have a terrible record of
- 22 abuses here. The same thing is going to be true
- 23 when Section 2(b) is in effect, which it isn't yet
- of course. So we're going on the basis of other
- 25 evidence here.

- I think if we looked just more broadly
 at the history of racial profiling, we see that when
- 3 there's no behavioral indicator that would tell the
- 4 police it's time to step in, that is, this is a person that
- 5 you should be concerned with; when that is lacking,
- 6 that's a real opening for racial profiling and for
- 7 pretextual stops. And we know that. That's from
- 8 academic studies on driving while black. Someone
- 9 mentioned on the Commission here today the situation
- in New York City where this past year there were 680
- 11 stops of people for -- maybe being suspicious, 80
- 12 percent of whom were Black or Latino. And all these
- 13 were not productive.
- 14 And I think, you know, to kind of say
- 15 what is this really about, the way I see it -- I
- don't really want to raise the race as an issue
- 17 directly. I want to raise the issue of discretion,
- unguided discretion. And the fact that when we're
- driving, everybody has done something wrong. You
- 20 know, we're all violators. We change lanes
- 21 improperly or have not had our license properly
- renewed or we have a cracked windshield. Municipal
- 23 ordinances is another area where the law covers lots of ground.
- 24 And so what we have is a situation that

- we can anticipate will endanger civil rights. And the impact on Latinos
- 2 is clear.
- 3 My bottom line -- because I'm running
- 4 out of time here -- is that ordinary people are not
- 5 lawyers, police aren't perfect, and the stakes are
- 6 very, very high on the issue of deportation. It's a
- 7 terrible situation.
- 8 Thank you.
- 9 CHAIRMAN CASTRO: Thank you, Ms.
- 10 Provine. Ms. Swain, please, proceed.
- 11 MS. SWAIN: Good afternoon. Thank you
- 12 for inviting me to participate in this grouping. I
- 13 see myself as speaking on behalf of the millions of
- 14 Americans who constitute the "We The People" in the
- preamble of the constitution. And I see these
- immigration laws as a manifestation of the "We The
- 17 People" standing up to take responsibility for the
- 18 sake of the nation.
- 19 Since 2007, over 2,000 laws and
- 20 regulations pertaining to some aspect of immigration
- 21 have been introduced or passed by state or federal
- or local government. This is known as federalism.
- 23 Federalism refers to shared power between sovereign
- 24 states and the national government. It gets its

- 1 authority from our constitution.
- 2 States are at a disadvantage when they
- 3 encounter an administration that fails to adequately
- 4 enforce the laws of the land. I contend that the
- 5 Arizona and Alabama laws, and many of the laws
- 6 passed around the country, are a legitimate response
- 7 to the failure of the U.S. Government to take
- 8 responsibility in this important area.
- 9 The rule of law is essential for
- 10 civilized nations. This morning we witnessed a
- disruptive, staged outburst by illegal aliens who
- are not cowering in fear. The infringement, they
- infringed on the rights on the rest of us to
- 14 peaceably assemble.
- The rule of law is what separates
- 16 civilized nations from oppressive regimes like the
- ones that many of the illegal aliens fled. The rule
- of law embodies the idea that nations need
- 19 predictable and enforceable rules and regulations.
- No one is above the law.
- The President, members of Congress and
- 22 political appointees like this Commission take an
- 23 oath to uphold the laws of the land against foreign
- 24 and domestic threats. Sovereign nations are defined
- 25 by specific geographical boundaries. Political

- 1 appointees and elected officials, again, they take
- 2 the oath to uphold the laws of the land. They
- 3 should not be governed by the emotionalism. They
- 4 should be looking at what benefits the "We the
- 5 People". Their first responsibilities should be to
- 6 American citizens.
- 7 The failure to enforce immigration laws
- 8 in America is harmful to citizens as well as
- 9 noncitizens, and in particular the immigrants,
- 10 millions of immigrants if not most of them, that
- 11 come here and the ones that try to follow our laws.
- 12 And I know many people with permanent residence that
- came here, and they have great difficulty getting
- 14 themselves heard because all of the resources are
- 15 being devoted to people who come here illegally.
- 16 It has created an environment where
- people who profess here vocally point that the
- 18 legality for daring law enforcement officials to do
- 19 something about it. In some states sanctuary
- 20 cities become crime-ridden because of the lack of
- 21 policing. Non-enforcement of the laws is not the
- 22 solution to America's immigration nightmare.
- 23 Instead, we must organize and insist that Congress
- take immediate action to address all aspects of the
- 25 problem.

- 1 Until that happens, people who are in
- this country illegally, in my opinion, should be
- 3 required to register their presence, and they should
- 4 be detained whenever they're disruptive. If I were
- 5 the Czar and made all the rules, I would have gotten
- 6 all of the information on those people that
- disrupted this hearing, and they would have to check
- 8 in. They would -- you would have had those people
- 9 on record. After all, they are uninvited guests in
- 10 a sovereign nation that has laws that govern entry
- and exit. It is an insult to every American when
- 12 their protest actions include open defiance of our
- 13 national laws.
- 14 Until the federal government takes
- 15 responsibility for the problem, good governance with
- our state and local officials, we need to do
- 17 whatever is necessary to protect the welfare of the
- 18 citizens.
- 19 Thank you.
- 20 CHAIRMAN CASTRO: Thank you. Now, it's
- on record that I'm a Czar. Mr. Krikorian.
- MR. KRIKORIAN: Thank you, Mr.
- 23 Chairman, and thanks for inviting me to speak at
- 24 this -- before this Commission.
- 25 Any discussion of the immigration issue

- should start with an observation by Father Theodore
- 2 Hesburgh, who was a member of this very body for 15
- 3 years and was Chairman of the U.S. Commission on
- 4 Civil Rights until he was dismissed by President
- 5 Nixon in 1972. Father Hesburgh was later selected
- 6 by President Carter to be chairman of a select
- 7 commission on immigration and refugee policy, many
- 8 of whose recommendations were incorporated into the
- 9 1986 law.
- 10 And this was the basis of Father
- Hesburgh's approach to immigration: "Close the back
- door of illegal immigration so as to keep open the
- front door of legal immigration." Now, how wide
- that front door should be opened and what criteria
- 15 to use to select people we let in, I would say is a
- 16 question of political debate. But the imperative of
- 17 closing the back door is not open for debate.
- 18 Whatever our immigration law, it must
- 19 be enforced for the rule of law and for national
- 20 sovereignty to have any meaning whatsoever. State
- and local cooperation with federal immigration
- 22 authorities is an essential part of keeping that
- 23 back door closed. In fact, the enforcement of
- 24 federal immigration law is not possible without the
- cooperation of the 700,000 state and local, tribal

- 1 and other law enforcement officers serving as force
- 2 multipliers for federal authorities.
- 3 There's no dispute that states have the
- 4 authority to do this as even the Obama
- 5 administration's brief in the Arizona lawsuit
- 6 acknowledged. Even before Section 2(b) was enacted
- 7 -- that's SB 1070 -- state and local officers have
- 8 state-law authority to inquire of DHS about a
- 9 suspect's unlawful status and otherwise cooperate
- 10 with federal immigration authorities. The question
- 11 before this body is whether such laws which are
- 12 fully legitimate for states to pass raise civil
- 13 right concerns.
- 14 I specifically wanted to touch on this
- 15 fear of ethnic profiling stemming from the arrest
- 16 protocols and the state immigration laws because
- that really is the core of the argument from those
- 18 who oppose immigration law enforcement. As I noted,
- 19 the Obama justice department specifically avoided
- 20 this question in its lawsuit against Arizona because
- of course the law hasn't gone into effect. And
- 22 what's more, there's really no direct way to know
- 23 the effect of these various state laws
- regarding this because they're still in limbo.
- Now, it is certainly possible that such

- laws could have an impact on civil rights of some
- 2 Americans. Given that the overwhelming majority of
- 3 illegal immigrants are from Latin America, poorly
- 4 drafted or poorly implemented laws might conceivably
- 5 lead to American citizens of similar backgrounds
- 6 receiving unwarranted attention from the
- 7 authorities.
- 8 And it is likely there will be some
- 9 individual instances of unlawful profiling. People
- 10 are -- we're an imperfect species. But the
- 11 contention of the anti-enforcement faction is that
- such profiling is inherent in such laws. In other
- 13 words, the -- for instance, Arizona state police or
- 14 sheriff's, for instance. The contention is that
- they will be intentionally engaging in systematic
- 16 lawbreaking despite SB 1070's explicit requirements
- 17 and despite their training.
- The underlying assumption here is very
- 19 clearly that our nation's police officers are
- inherently engaged in criminal activity, that they
- 21 are rogue organizations uninhibited by law. Now, as
- absurd and insulting as that is, there are in fact
- people who believe that.
- But to rebut this floor, we don't need
- 25 to actually wait and implement these laws and see

- 1 how it's working out. We have extensive evidence
- 2 from the already existing state and local
- 3 cooperation on immigration enforcement, such as
- 4 287(g) and Secure Communities. And what that
- 5 demonstrates is that profiling has not -- systematic
- 6 profiling has not been a significant problem and
- 7 that our law enforcement officers do in fact conduct
- 8 themselves as professionals rather than as outlaws,
- 9 as some of the opponents of immigration, of course,
- 10 would have us believe.
- 11 For instance, the Center of Immigration
- 12 Studies director of research, Steven Camarota,
- 13 conducted a Hispanic surname analysis of the traffic
- 14 stops conducted by the Maricopa County Sheriff's
- 15 Department from 2005 through 2009 at the peak of the
- 16 illegal crisis in the United States. If ethnic
- 17 profiling had been systematically widespread,
- 18 Hispanics would account for almost 97-98 percent of
- 19 the illegal immigrants in Arizona, would necessarily
- 20 have represented a disproportionate share of those
- 21 stopped. They did not. As Camarota notes "Overall,
- the surname analysis shows Hispanics are being
- 23 stopped at a rate that reflects their share of the
- population".
- Likewise, in Virginia County in

- 1 suburban Washington an independent analysis of the
- 2 county's immigration enforcement initiative
- 3 concluded, "We found no evidence of overzealous or
- 4 inappropriate immigration enforcement actions by
- 5 police".
- And the one study that enforcement of
- 7 locals used to demonstrate racial profiling in fact
- 8 does not show what the authors of that claim it shows.
- 9 The papers from the Earl Warren Institute at U.C.
- 10 Berkeley Law School analyzed 16 months' worth of ICE
- data from the Secure Communities Program which
- 12 checked the fingerprints of arrested suspects. And
- the authors wrote "Our analysis...raises serious
- 14 concerns about the level of screening and potential
- targeting of certain social groups".
- 16 But an exhaustive critique by the
- 17 Center for Immigration Studies of the exact same
- 18 data set those authors used reveals that the authors
- 19 made errors so egregious as to completely vitiate
- 20 their claims.
- Just to give one example, the report
- 22 claimed the share of Black American citizens
- 23 arrested and screened through Secure Communities was
- greater than their share of all illegal population.
- 25 And in fact that was not true precisely because the

- 1 authors did not take into account the universe of
- 2 people who were included in the statements. In
- 3 fact, the proportion -- let me read this one quote
- 4 from our study. "The presumed ethnic profile of the
- 5 cases in database very closely matches the ethnic
- 6 profile of the population of criminal aliens
- 7 nationwide and also in the states where most of the
- 8 the Secure Communities arrest took place."
- 9 The degree of concern over the
- 10 possibility racial profiling is natural, and it's
- 11 appropriate. But the record of law enforcement has
- been encouraging; evenhanded, professional
- 13 enforcement of the law at the local, state and
- 14 federal levels.
- 15 The record, combined with the essential
- 16 role of state and local authorities in immigration
- enforcement, should lead us to not only applaud the
- initiatives that we are in fact examining today, but
- 19 vote for new ones.
- Thank you.
- 21 CHAIRMAN CASTRO: All right. Ms.
- 22 Waslin, it's good to see you again, Please,
- 23 proceed.
- MS. WASLIN: Good afternoon. And I
- 25 thank you for this opportunity to present the

- 1 American Immigration Council's views on the impact
- of state immigration and control laws on civil
- 3 rights.
- 4 The Council is devoted to providing
- 5 accurate and factual information on immigrants and
- 6 immigration policy and promoting a rational,
- 7 constructive dialogue on this contentious issue.
- 8 The evidence overwhelmingly shows that immigration
- 9 is a benefit to this country and that
- 10 contributions of immigrants in the workforce
- 11 complement rather than detract from jobs and wages
- 12 from worker.
- 13 However, we feel that in states like
- 14 Alabama and Arizona misperceptions about the impact
- of immigrants on employment, crime and public
- benefits have all contributed to an atmosphere of
- 17 fear that facilitated the passage of overly broad
- immigration control laws, and I think that we've
- 19 heard some of these same myths and misperceptions
- 20 again today.
- It has long been established, and the
- 22 supreme court recently confirms, that states have no
- power under the constitution to admit or deport
- 24 noncitizens. Consequently, many state efforts at
- 25 immigration control focus on creating inhospitable

- 1 environments for immigrants, particularly
- 2 undocumented immigrants.
- 3 This approach dates at least as far
- 4 back as the 1970s with efforts to prevent
- 5 undocumented immigrants from attending school, which
- 6 was subsequently found unconstitutional in Plyler v
- 7 Doe as we've already discussed.
- 8 In 1994, Proposition 187 in California
- 9 would deny basic services in education to
- 10 unauthorized immigrants and would have required
- 11 health care workers, state agency personnel and
- 12 others to report suspected unauthorized immigrants
- to the federal government. Beginning in the early
- 14 2000s, laws denying driver's licenses to
- 15 unauthorized immigrants were intended to make it
- 16 difficult to complete everyday tasks that require
- driving or showing identification.
- 18 Subsequent laws that have been passed
- in Arizona and Alabama and other states have
- 20 significantly expanded this attempt to regulate the
- 21 nonimmigration aspects of peoples' daily lives.
- 22 It's been expanded into the housing, the provision
- of utilities and other basic services, professional
- licenses, et cetera.
- 25 And this creates direct and indirect

- 1 consequences for the civil rights of all residents
- in those states. This approach has to come to be
- 3 known as attrition through enforcement, a political
- 4 strategy that's premised on the notion that if the
- 5 federal government and states make living conditions
- 6 difficult enough by targeting known these
- 7 nonimmigration aspects of daily lives, it will
- 8 increase the incentives for unauthorized immigrants
- 9 to self-deport. There is significant evidence that
- 10 state immigration laws like those in Arizona and
- 11 Alabama institutionalize a climate that is right for
- 12 discrimination abuse and civil rights violations.
- 13 With respect to Arizona's SB 1070, the
- 14 supreme court eventually found that the state of
- 15 Arizona's actions were largely preempted by federal
- law. While the court's decision in Arizona v the
- 17 United States did not directly address the issue of
- 18 civil rights, it did acknowledge that there was
- 19 significant potential for constitutional violations
- 20 resulting from the implementation of certain
- 21 provisions of that law and left the door open to
- 22 future legal challenge. Those challenges are
- already taking place in the lower courts on a wide
- 24 range of issues, in large part because it is
- virtually impossible to implement these laws without

- taking individuals' race or ethnicity into account.
- 2 The victims of these laws, however, are
- 3 not only unauthorized immigrants but also lawfully
- 4 present immigrants and U.S. citizens who sound like
- 5 like or look like immigrants and thus may be singled
- 6 out for additional scrutiny or suspicion.
- 7 Those responsible for implementing
- 8 these laws also suffer an impact. Police officers
- 9 may be placed in the position of determining who is
- 10 reasonably suspicious, and public workers may be
- 11 forced to deny basic services to persons they
- 12 suspect are unlawfully present. And these state
- workers faced lawsuits in some cases if they do not
- implement the law to its fullest extent.
- 15 U.S. citizens, all of us, must also
- submit to any new documentation requirements in
- order to perform the most basic transactions under
- 18 the Alabama law. In some cases, U.S. citizens would
- 19 be required to get special permits in order to rent
- 20 an apartment. They must obtain permission from the
- U.S. Government to work. And for these U.S.
- 22 citizens an error in the government's database can
- 23 mean the denial of health care, the right to get a
- job or even a paycheck. Finally, all residents of
- 25 the state can suffer from the potential fiscal and

- 1 economic fallout of these laws.
- 2 These state laws have created
- 3 environments in which harassment, discrimination and
- 4 abuse are acceptable and sending a signal to those
- 5 inclined toward discrimination that it's okay to act
- 6 on their impulses and that harassment and abuse will
- 7 be tolerated. They create a context in which prior
- 8 individuals and businesses have taken it upon
- 9 themselves to demand proof of legal status from
- 10 people they suspect of being unlawfully present.
- 11 We've heard cases reported of clerks at
- 12 retail stores requiring customers to provide their
- proof of citizenship in order to make a purchase.
- 14 Human rights sponsors and have reported that
- 15 strangers make disparaging or abusive remarks in
- public to those who appear foreign and that Latino
- school children, as we heard, are being traumatized
- and bullied by their classmates.
- 19 And of course I cannot overemphasize
- 20 the impact that these laws have on these
- 21 unauthorized immigrants themselves. And statistics
- 22 show that most of them have lived here in the United
- 23 States for ten years or more. They are U.S. citizen
- 24 family members.
- 25 While racial and ethnic profiling is

- 1 prohibited by both the constitution and federal law 2 and state laws, as we've heard, the reality is that 3 immigrants face overwhelming obstacles to vindicate their rights in court. Unlike criminal defendants, 5 immigrants removal proceedings are not entitled to 6 an attorney if they cannot afford one and are 7 generally unable to exclude the introduction of 8 evidence that was unlawfully obtained by law 9 enforcement officials. Moreover, although immigrants are free to file civil rights suits in 10 11 federal courts, profiling claims are virtually 12 impossible to win if plaintiff has been deported 13 from the country while the suit is still pending. 14 No one claims that reforming our immigration laws would be easy, and very few would 15 16 argue there is no role for states in the reform of 17 laws and in a well-functioning immigration system. But by adopting this philosophy of attrition through 18 19 enforcement, this represents an invitation to 20 discrimination and advancement of civil rights violations. 21
- 22 The American Immigration Council
 23 believes that with honest and thoughtful dialogue
 24 about the consequences of restrictive state laws is
 25 the first step in reversing the tide and moving back

- 1 toward a rational discussion of America's
- 2 immigration laws and immigration's role in America's
- 3 future.
- 4 CHAIRMAN CASTRO: Thank you, Ms.
- 5 Waslin. Mr. Stein.
- 6 MR. STEIN: Mr. Chairman. My name is
- 7 Dan Stein. I'm the president of the Federation for
- 8 American Immigration Reform. FAIR is one of the
- 9 nation's largest and, frankly, the most credible
- 10 organizations working on the U.S. immigration policy
- 11 today. We represent over 250,000 members and have
- visitors and supporters in all 50 states. And in
- our 35th year of existence, are proud of our track
- 14 record in trying to find immigration policy that
- 15 works for the American people to be proud of and the
- 16 rest of the world will respect.
- We seek immigration under no law
- 18 governing annual limit and forcible limit. We have,
- 19 since our founding, opposed any form of
- discrimination in our operational law on the basis
- or race, ethnicity, et cetera, and I believe we have
- 22 indicated that position over 35 years of aggressive
- 23 public policy. We do take pride in the fact that we
- are clear on our positions on the issue.
- Nevertheless, we do believe that an

- 1 underlying element of the immigration data must be
- 2 retaining respect and civility. We have to keep the
- 3 civilness at wraps. No one doubts the immigration
- 4 issue is a volatile emotional issue. No one
- 5 understands it more than I. In the 30 years that
- 6 I've worked on the issue I see the general
- 7 deterioration of civility and inability of the two
- 8 sides of this issue to discuss in responsible and
- 9 professional ways. There are, ultimately,
- 10 differences in the policy.
- 11 The core question, I think, at this
- 12 hearing is can our immigration laws be enforced any
- more in the United States? Has the civil rights
- industry so defined fears of racial profiling in a
- 15 manner that make it impossible to actually enforce
- immigration laws any longer?
- 17 FAIR believes very strongly that state
- laws must be crafted that are consistent with
- 19 congressional intent to create an effective
- 20 partnership with the federal government, the
- 21 executive branch, in the enforcement of immigration
- law. A lot has changed since I got involved in this
- 23 issue in 1982.
- 24 I was sitting in the supreme court
- chambers when I heard the majority opinion read in

- 1 Plyler versus Doe. I remember thinking to myself,
- 2 you know, the supreme court really hasn't addressed
- 3 the broader questions of: How taxpayers are going
- 4 to be able to pay? What are the negative effects of
- 5 requiring the states to provide public education to
- 6 children here illegally?
- 7 And a lot has happened since 1982. The
- 8 country is now -- what used to be one of the great
- 9 creditor nations and retain local economic dominance
- is now seeing its economic prospects dramatically
- 11 altered. Our competitive position has changed
- dramatically; and, therefore, our revenue has
- 13 dramatically changed.
- 14 Basically, what do people ultimately
- 15 expect in this country? American citizens expect a
- 16 nondiscriminatory labor market whereby employers are
- 17 not free to discriminate against American citizens
- or lawfully resident workers in favor of illegal
- immigrants who are so attractive to those who
- 20 exploit illegal labor.
- 21 They expect fairness, and they expect
- domestic equity, which means that their civil rights
- 23 to only pay for services for people who are in the
- country legally, that that should be respected.
- 25 They want to be able to go out and look for a job

- 1 without competing in an unfair illegal market.
- 2 Taxpayers have an enormous interest in ensuring that
- 3 their state resources only go to these persons who
- 4 have the right to be in the United States.
- Now, between 1982 and 2012, we saw an
- 6 an amnesty fest. We saw continued, and what we
- 7 thought were aggressive, efforts to continue to
- 8 obstruct the enforcement of immigration laws. The
- 9 whole organized labor in promoting strong
- 10 immigration enforcement, even at the state and local
- level, diminished as the organized labor virtually
- disappeared in the United States. That has left a
- polarization in the American electorate on this
- issue that now seems to me -- there is a parting
- 15 division on this whole question on whether the rule
- of law matters in immigration policy.
- 17 The NAACP used to be a strong proponent
- of immigration controls. Back in the 1990s, we
- 19 worked closely with them on it, and certainly in the
- 20 1980s (inaudible). That has changed, and they no
- longer are an organization that seems to care about
- the need to limit immigration.
- 23 However, the vast majority of the
- American people support HB 56 and its provisions.
- 25 We salute Senator Beason and the governor for the

- 1 bold steps to exercise national leadership on this
- issue. The President's recent decision to
- 3 essentially suspend all immigration enforcement,
- 4 except to function in a criminal -- criminal
- 5 punishment, if you would, for national security
- 6 threats poses the question whether or not we're
- 7 going to have a functioning immigration control
- 8 apparatus.
- 9 The ability to craft a state/federal
- 10 partnership that is effective depends upon the
- 11 executive branch carrying out the letter of law in a
- manner consistent with congressional intent and the
- will of the American people as expressed in those
- laws. This appears to be at this point a form of --
- 15 a source of true national division on this question
- of whether immigration controls actually can be
- 17 brought about.
- 18 So what is the path forward? States
- 19 ultimately have to try to regain their position as
- full partners with the federal government to be able
- verify the status of somebody in the state before
- 22 providing services or as a function of law
- 23 enforcement. We have an executive branch that
- 24 appears unwilling to cooperate. Not only that, but
- is aggressively opposing states. They're trying to

- 1 fashion these efforts.
- 2 Are these efforts like HB 56 perfect,
- 3 SB 1070 in Arizona? No. But the dismantling of
- 4 state participation and verifying status came about
- 5 as a result of strategic litigation bought by the
- 6 ACLU and others over a 30-year period that caused
- 7 states to no longer make inquiry at a time when the
- 8 federal government to lose the capacity to verify
- 9 status in an efficient away.
- 10 To leave states and citizens and
- 11 taxpayers helpless without any tools or remedies to
- 12 ensure that immigration laws are enforced
- effectively, fairly, in a nondiscriminatory fashion
- is to take us down a path, frankly, to national
- 15 disaster because in the history of civilization no
- 16 nation has ever survived that did not have effective
- 17 perimeter security, whether it was in national
- 18 health care, effective public education. It's
- impossible to deliver quality services if you're not
- able in the community to be able to estimate how
- 21 many people we have coming into the country. It's
- the basic function of our democratic system.
- 23 And so we're all in this together.
- 24 We're all Americans. We have to come to terms with
- 25 the reality that immigration deterrence is a

- 1 challenging thing. It's morally and ethically
- difficult and challenging issue. So we should stop
- 3 the name-calling, stop the (inaudible) and work
- 4 through common solutions.
- 5 Thank you very much.
- 6 CHAIRMAN CASTRO: Thank you, Mr. Stein.
- 7 Mr. Viramontes.
- MR. VIRAMONTES: Thank you,
- 9 commissioners, for having me here this afternoon.
- 10 My name is Victor Viramontes, and I'm with MALDEF's
- 11 national senior counsel.
- 12 I think at the very beginning of this
- discussion we have to consider what are the
- incentives and what the reasons that this
- 15 anti-immigrant legislation is being passed. We know
- 16 the the bulk of these statutes are struck in federal
- 17 court because they're pursuing illegal -- illegal
- 18 reasons. So the jurisdictions pursuing these cases
- 19 end up with huge legal bills, ended up paying the
- 20 legal bills for both sides.
- 21 And for what purpose when they see that
- 22 ultimately these laws destroy the fabric of our
- 23 society by undermining public trust in local law
- 24 enforcement and degrading local law enforcement for
- doing the very things that they should be doing.

1	And, first, I wanted to address what I
2	think is the fundamental fairness of these laws, is
3	that they mandate racial profiling. Now, I, as a
4	civil rights attorney do this professionally, but
5	it's the declarations of Chief Gascon and Chief
6	Villasenor that I think are most noteworthy. What
7	they said one a former police chief in Arizona,
8	another the current police chief in Arizona is
9	that SB 1070 cannot be integrated and like it's
10	copycat in Arizona, HB 56 that these laws can't
11	be implemented without engaging in racial profiling.
12	They give the example of or Chief
13	Gascon gives the example. A family was accused of
14	making too much noise. If the police officer
15	brought into that household sees a white household,
16	they would be less likely to engage in an
17	immigration investigation than if that person was a
18	Latino. In none of the states across the country
19	any of the legislatures or the government said that
20	they will not use race as a factor in identifying
21	immigration status. On the contrary. They've said
22	that they will use it to the extent that they
23	believe they can do it under state and federal law.
24	And there is another fundamental
25	problem with these laws. The assumption there is

- 1 that some skin tones, some surnames, that some names
- will receive a presumption of being American while
- 3 others will not.
- 4 A second problem with this law is that
- 5 not only are you shooting yourself in the foot with
- 6 law enforcement by having them stop mothers while
- 7 they're taking their children to school instead of
- 8 looking at the criminality that they should be
- 9 looking at, they do it in a backwards way by going
- 10 after a population that study after study has shown
- is less likely to commit criminal violations than
- the other (inaudible) population.
- Now, a failing specific to Alabama, is
- 14 this. This Alabama Legislature actually wrote in SB
- 15 1070 and said we're not violating enough rights.
- Let's be more aggressive. And what they've done is
- 17 to chill children and the parents of children from
- 18 enrolling and coming to school at the schoolhouse
- 19 steps. They've also attempted to bar any
- 20 undocumented or any dreamer from attending a public
- 21 university in Alabama.
- Both of those are absolutely wrong,
- wrong mandated policies because they be shooting
- themselves in the foot. We have these educated
- 25 individuals, these gifted individuals, trying to go

- 1 to college, trying to improve and improve their lott
- in life. And our society as a whole and Alabama and
- other places are barring them. And when -- again,
- 4 you're trying to achieve these antisocietic rules.
- 5 I have no choice but to ask what's really -- what's
- 6 really motivating this?
- 7 Now, the third point I want to make is
- 8 these laws are aggressively pursuing
- 9 antihumanitarian goals. A piece in the laws make it
- 10 illegal for day laborers' to solicit legal work
- 11 saying I want to cut your lawn, I want to paint your
- 12 fence to feed my family and send them to school. It
- that makes it illegal, criminal illegally, for them
- 14 to do that.
- 15 So if person were to block traffic
- 16 because just because they wanted to, say, you know,
- the Alabama football won on Saturday. No problem.
- 18 The same person who does to try to feed their
- 19 family, that's a criminal offense. In Alabama
- 20 they've also made it illegal for documents
- 21 immigrants to enforce contracts, and they made
- 22 illegal for undocumented immigrants to try to rent a
- 23 house. So you're looking at preventing people from
- 24 feeding themselves and their family, preventing them
- from having a shelter and a roof over their head.

- 1 These are not legitimate legislative goals.
- Now, one of my copanelist, I think, was
- 3 very accurate in saying that the goal of these laws
- is to make people coward, to push them further into
- 5 shallows, to deprive them of all their fundamental
- 6 civil and humanitarian rights. And that just is not
- 7 appropriate. We know the undocumented was already
- 8 subject to the worse civil rights abuses that we're
- 9 seeing across the country.
- 10 These individuals are entitled to more
- 11 protections, not less. Nobody wins when somebody is
- subject to racial prosecution, to sex harassment and
- to any of the other violations we see happening to
- 14 people across the country, but particularly to the
- 15 most vulnerable in our society.
- 16 And another one the problems with these
- laws is that immigration law is very complicated.
- 18 You've got to work with scalpels and make very, very
- 19 distinct delineations. And what these laws do is
- 20 they (inaudible) on mixed-status families. So
- 21 instead of having particular immigration
- 22 consequences on individuals, these create
- immigration consequences on mixed-status families.
- So, for example, an undocumented father trying to
- 25 enter into a lease agreement with four citizen

- 1 children would be unable to under an Alabama law.
- 2 And, finally, I want to say that this
- is an unfortunate Groundhog's Day for me. As
- 4 someone who grew up in a California, I lived
- 5 Proposition 187, and I saw the horrible effect it
- 6 had in our community. I took us decades to recover
- 7 from from that.
- But I want to strike a hopeful note
- 9 because at the end we struck the law, the Latino
- 10 community rose up against it and we are now beyond
- 11 that stage. And I hope that we get to the place as
- 12 a country where these laws are looked at as
- unfortunate footnote in our history.
- 14 Thank you.
- 15 CHAIRMAN CASTRO: Thank you, Mr.
- 16 Viramontes. Ms. Bauer.
- 17 MS. BAUER: Thank you so much for the
- 18 opportunity to speak today about the devastating
- 19 effect that Alabama's extreme anti-immigrant law, SB
- 56, has had on our state.
- 21 My name is Mary Bauer. I'm the legal
- 22 director of Southern Poverty Law Center. We are
- 23 based in Montgomery, Alabama, and we are under
- 24 service of the plaintiffs in legal challenges to
- 25 anti-immigrant laws in Alabama, Georgia and South

- 1 Carolina.
- 2 My remarks today will focus on the
- 3 effects in Alabama since it has the most extreme
- 4 anti-immigrant law, and it's the only state where
- 5 such a law has been allowed to (inaudible).
- 6 HB 56 was sponsored in Alabama by
- 7 Senator Scott Beason who, in discussing the need to
- 8 combat illegal immigration, urged his fellow
- 9 legislators to "empty the clip and do what needs to
- 10 be done". Representative Hammon, the house
- 11 cosponsor of the bill, has said that those that
- 12 drafted the bill intended it to "attack every aspect
- of illegal immigrants' life". When the effects of
- 14 the law became known, Representative Hammon also
- made it clear that these were not unintended
- 16 consequences. He said very clearly that these were
- intended consequences of the law.
- 18 And so I want to talk about what those
- 19 consequences are. The law is passed those third
- 20 provisions. Despite the fact that many of these
- 21 provisions have now been enjoined by federal courts,
- 22 much damage has been done.
- In fact, HB 56 has devastated the
- 24 Latino and immigrant community in Alabama. It would
- be hard for me to overstate the human tragedy that

- 1 has been been unleashed on the state by HB 56. It
- 2 has turned a significant class of people effectively
- 3 into legal nonpersons, subjecting them to a kind of
- 4 legal exiling because it has destroyed lives, ripped
- 5 apart families, and devastated communities.
- 6 After the law went into effect, the
- 7 Southern Poverty Law Center and other groups
- 8 representing the plaintiffs in our litigation,
- 9 created a hotline to allow people to call in to
- 10 share their stories about how they were affected.
- 11 The first weekend we received a thousand phone
- 12 calls. We have now over 6,000 phone calls. The
- 13 breadth of the problems created directly and
- indirectly by this law is breathtaking.
- 15 I want to share with you small sample
- of the stories that we have heard. A mother in
- 17 northern Alabama was told that she could not attend
- the book fair at her daughter's school without an
- 19 Alabama State-issued ID or driver's license.
- 20 A father called us to report that his
- 21 United States citizen daughter came home weeping
- from school at other students told her she did not
- 23 belong there and should go back to Mexico, a country
- she had never visited.
- 25 A judge advised a lawyer that the

- lawyer had the obligation to report her own client
- 2 to ICE as undocumented. That same judge stated they
- 3 he might have the report to ICE any person who asked
- 4 for an interpreter as such a request would be a "red
- flag".
- 6 Latino workers on a construction job
- 7 site were threatened by a group of men with guns who
- 8 told them to go pack to Mexico and threatened to
- 9 kill them in they were there the following day.
- 10 Those workers declined to show up for work simply
- 11 because of fear of what would happen.
- 12 A clerk at a store in Bessemer told a
- 13 Latino man lawfully in the United States from Ohio
- that he could not make a purchase with his bank card
- 15 because he did not have an Alabama state-issued ID.
- 16 A victim of domestic violence went to
- 17 court to obtain a protective order. The clerk told
- her that she would reported to ICE is she proceeded.
- 19 A local bar association has advised
- lawyers that they should share their information
- 21 about undocumented clients to law enforcement. They
- are required under HB 56 to override local
- obligation to serve a client's confidences.
- 24 By the first Monday after HB 56 was
- 25 allowed to take effect, 2,285 Latino children were

- 1 absent from schools across this state, representing
- 2 seven percent of the total Latino school population.
- 3 Public schools in Montgomery asked already enrolled
- 4 Latino students questions about their immigration
- 5 status and that of their parents.
- In Madison County, an educator, public
- 7 utilities announced that they would not provide
- 8 water, gas or sewage service to people could not
- 9 prove their status. Numerous probate offices,
- 10 including Montgomery and Houston County probate
- 11 offices, published notice indicating they would not
- 12 provide any services to anyone without proof of
- immigration status, effectively denying people birth
- 14 and death certificates.
- 15 Legal immigrants, including those with
- 16 temporary protected status have been told they would
- 17 not be able obtain driver's license in the state.
- 18 A worker called to say his employer
- 19 cited HB 56, refused to pay him and stated that no
- 20 worker had the right to be paid under the law.
- 21 A husband calls to report that his
- 22 wife, nine months pregnant, and was too afraid to go
- 23 to a hospital in Alabama to give birth and he wanted
- 24 to try to decide whether she should give birth at
- 25 home or go to a hospital in Florida.

- 1 A Latino man was arrested and detained.
- While in jail he was told he could not use the
- 3 telephone to call his attorney cause because the use
- 4 of the phone would be the business transactions by
- 5 limited by HB 56.
- In the wake of the supreme court
- 7 decision in Arizona versus United States, I would
- 8 suggest that the vast majority of this law simply
- 9 cannot stand. The provisions of this law are
- 10 inconsistent with a direct mandate of the court that
- 11 states may not design their own immigration systems
- to force immigrants to (inaudible). The drafters of
- 13 this law were on notice from the beginning that this
- law was likely unconstitutional and would be
- 15 challenged. Nonetheless, the politicians put their
- 16 own political agenda ahead of the interest of
- 17 Alabama, a choice that has cost Alabama millions of
- dollars and untold damage to its reputation.
- 19 Southern Poverty Law Center is
- 20 delighted that you are having this hearing about the
- 21 effects of this law on the people of Alabama. The
- law has devastated our state in many ways. There
- are many stories to be told. Unfortunately, we do
- 24 have some concerns that the hearing speakers are not
- designed to completely bring out those stories.

- 1 While there are a few affected
- 2 community members testifying, we have to call to
- 3 task some of the groups testifying here on a number
- 4 of bases. And I'll just share with you some of our
- 5 concerns about some of the individual groups that
- 6 have been allowed to testify.
- 7 MR. GAZIANO: I object, Mr. Chairman.
- 8 You need the instruct the witness that given the
- 9 scurrilous nature of her written remarks that she is
- 10 not permitted to give such scurrilous, defamatory,
- 11 unsubstantiated remarks unless we go into executive
- 12 session.
- And I don't think that we ought to
- 14 waste our time by going into executive session to
- 15 receive this well-refuted, conclusionary,
- 16 unsubstantiated defamation.
- 17 Plus we can't go into executive session
- 18 without providing the witnesses who are going to be
- 19 defamed ten days notice without allowing them to
- 20 call witnesses. This would be a silly charade,
- 21 especially for such despicable defamation as the
- 22 witness has put in her written statement.
- 23 CHAIRMAN CASTRO: Well, we don't know
- what she's going to say.
- 25 MR. GAZIANO: I've seen her written

- 1 statement. It's -- it's both on the kind of
- 2 conclusionary allegations where you string various
- 3 boards together based on supposedly a grant that was
- 4 provided 20 years ago by a group that had a very
- 5 admirable justice but also had a founder who
- 6 supposedly --
- 7 And by the way, if we go into executive
- 8 session, we'd have to pursue the motive a witness
- 9 and the organization and her funding stream and
- 10 whether that funding stream isn't to provide repeat
- 11 sneers like this week after week after week that she
- 12 knows are wrong, that she knows are --
- 13 CHAIRMAN CASTRO: All right. Calm
- down. Let me see what she's going to say. We don't
- 15 know what she's going to say.
- 16 MR. GAZIANO: No. Mr. Chairman, I move
- that the witness be instructed that she is not
- 18 allowed to proceed along those lines.
- 19 CHAIRMAN CASTRO: Certainly as --
- 20 MR. GAZIANO: Okay. Now we need to
- 21 discuss the motion.
- 22 CHAIRMAN CASTRO: Certainly as --
- 23 COMMISSIONER HERIOT: May I --
- MR. GAZIANO: No. We need to discuss
- 25 the motion.

- 1 CHAIRMAN CASTRO: You're out of order,
- 2 Commissioner Gaziano. Let me speak.
- 3 MR. GAZIANO: Are you speaking to --
- 4 CHAIRMAN CASTRO: Let me speak.
- 5 MR. GAZIANO: Are you speaking to my
- 6 motion?
- 7 CHAIRMAN CASTRO: We have made it clear
- 8 throughout every panel that we do not want any of
- 9 the panelists to say anything that is defamatory or
- 10 derogatory. I think that has been made clear. We
- 11 do not know what this witness is going to say in her
- twenty-six seconds. Let her say what she's going to
- 13 say.
- MR. GAZIANO: She said she wants to
- 15 attack the fellow panelist. I have read those
- 16 attacks.
- 17 CHAIRMAN CASTRO: Let her speak.
- 18 MR. GAZIANO: No. We have a motion on
- 19 the -- and we're entitled to debate our motion.
- MS. BAUER: Sir --
- 21 COMMISSIONER GAZIANO: No, ma'am. You
- are not allowed to speak right now. That is what
- 23 the motion is about, whether you are allowed to
- 24 speak.
- 25 CHAIRMAN CASTRO: Calm down. Calm

- 1 down.
- 2 MS. BAUER: I'm just going to speak
- 3 about something if that's okay.
- 4 CHAIRMAN CASTRO: Go ahead.
- 5 MS. BAUER: I'm prepared to provide a
- 6 copy of written comments with regards to those
- 7 issues that I was about to raise.
- 8 But one additional point before
- 9 closing, and that is records --
- 10 CHAIRMAN CASTRO: Start the clock,
- 11 please.
- 12 MS. BAUER: There is a record that this
- was motivated by racism. And I'll refer you to one
- 14 -- one matter, and that is the 108-page decision by
- 15 United States Federal Court Judge Myron Thompson who
- in a very lengthy decision made findings that this
- 17 law appeared to be motivated by inappropriate racism
- 18 against Latinos.
- 19 He wrote: The court must be sensitive
- to the use, in the legislative debates of HB 56, of
- 21 illegal immigrant as a code for Latino or Hispanic
- 22 with the result that, while addressing illegal
- 23 immigrants was the target, discriminating against
- 24 Latinos was the target as well.
- 25 CHAIRMAN CASTRO: Thank you.

- 1 MS. BAUER: I thank you for listening
- 2 to me today.
- 3 CHAIRMAN CASTRO: Thank you. We will
- 4 now receive the questions from commissioners, and we
- 5 will do that until 2:45. Commissioner Kladney.
- 6 COMMISSIONER KLADNEY: None, sir.
- 7 CHAIRMAN CASTRO: Commissioner
- 8 Kirsanow.
- 9 COMMISSIONER KIRSANOW: Okay. Thank
- 10 you very much to the panel. That has been very
- 11 informative. I have got a couple of questions.
- 12 First, I address this question to each, and I want
- to get the opinion of each panelist.
- 14 Is there anyone who opposes the use of
- either use of E-Verify? And can you explain why?
- 16 MS. WASLIN: My organization has written
- 17 extensively about the E-Verify program. We believe
- that at this point it is not a program that is fit
- 19 to be mandatory for all employers for several
- 20 reasons.
- 21 First of all, we believe that there are
- 22 problems in the databases, that there are many
- 23 inaccuracies that exists in these databases that
- 24 have not been fixed. We also have significant
- evidence that employers have misused to E-Verify

- 1 system.
- 2 But, most importantly, I think that the
- 3 E-Verify system, alone without being in the context
- 4 of a more comprehensive immigration reform, is not
- 5 as effective. It is not a solution for one very
- 6 important reason. Employers who want to knowingly,
- 7 willingly hire an authorized immigrant are simply
- 8 not going to run them through the system. So this
- 9 is not a silver bullet. This is not a solution to
- 10 the problem.
- 11 We believe that if it were reformed and
- 12 if it were made mandatory in the made context of
- prior immigration reform, that would be acceptable.
- 14 COMMISSIONER KIRSANOW: Mr. Viramontes.
- 15 MR. VIRAMONTES: I second the remarks
- of Ms. Waslin.
- 17 And I just want to say this has been a
- 18 topic of extensive briefing through challenges,
- 19 through -- through E-Verify where most have
- articulated the same basis; that is, the database,
- 21 the precision in which it's been used and the
- 22 discriminatory affect it can have on those people
- 23 who are perceived to have immigration status and the
- 24 way those markers are perceived.
- 25 And so those are the fundamental

- 1 problems that refute E-Verify and the reasons that
- 2 we don't support its mandatory application.
- 3 CHAIRMAN CASTRO: Thank you.
- 4 COMMISSIONER KIRSANOW: I mean, I don't
- 5 purport to have the depth of your knowledge. I
- 6 understand there's supposed to be a 97 percent
- 7 accurate rate with respect to E-Verify. If it could
- 8 be made 100 percent accurate, would you support it?
- 9 Or what percentage does it have to have before you
- 10 support it?
- 11 MS. WASLIN: I think that, first of
- 12 all, it's not a simple yes or no question because it
- depends on how you define the accuracy rate.
- 14 Another --
- 15 COMMISSIONER KIRSANOW: An accuracy --
- MS. WASLIN: An evaluation of the program founds that 54
- 17 percent of unauthorized immigrants got through the
- 18 system.
- 19 So, you know, it also needed to look at
- one percent. If the error rate was 1 percent, If you apply one percent or
- 21 even a
- 22 half a percent to the entire U.S. workforce, that is
- thousands and thousands of people who could be
- inaccurately told they're unauthorized to work, and
- they would lose a job and lose a paycheck. So, you
- 26 know, if it happens to even one person, I think

- 1 that's too many.
- 2 But I think, theoretically, yes, if the
- 3 program could be improved, if the accuracy rate were
- 4 improved, if there were a clear redress system for
- 5 people who believe that they've been inaccurately
- flagged by E-Verify.
- 7 And, again, if it were done in the
- 8 context of immigration reform; then, yes, I think it
- 9 would support a mandatory --
- 10 COMMISSIONER KIRSANOW: All right. Ms
- 11 Swain, before I get to that, the 97 percent rate was
- not so much barring someone from employment, but
- 13 (inaudible) through those who are not eligible for
- 14 employment. Ms. Swain.
- 15 MS. SWAIN: I just want to add that one
- 16 reason the system is inaccurate is that it's not
- able to detect when people have stolen Social
- 18 Security numbers. And one way to address that is to
- 19 increase the penalties on individuals found to have
- 20 engaged in identity theft or stolen Social Security
- 21 numbers.
- MR. KIRSANOW: My second question is --
- 23 goes to disparate treatment. It strikes me that we
- 24 have been talking about civil right implications of
- immigrants, but what we haven't done is properly

- decided yet between illegal immigrants and legal
- 2 immigrants.
- 3 My father is probably not as smart as
- 4 Ms. Achtenberg's father. He came here lawfully
- 5 after having escaped secret police of a totalitarian
- 6 state. Most of his family members didn't make it.
- 7 He's still alive despite the fact that he had to
- 8 escape those folks for six years. He needed money,
- 9 a lot of costs, a lot of waiting, he does all the
- 10 things everybody else, does get documentation.
- 11 Is there a cause of action -- I hadn't
- 12 thought this through. It's just coming to me. Is
- there potentially a cause of action under the
- 14 Fourteenth Amendment for disparate treatment between
- 15 lawful aliens and unlawful aliens?
- 16 In other words, lawful aliens have the
- same interest when coming to this great country.
- 18 Sometimes they're escaping oppression. Sometimes
- 19 they're seeking economic opportunity. All the same
- reasons that they scandalized us for years, a number
- of costs, you have to get the documentation, you
- 22 have to go through the hoops. And, yet, after all
- that they look and see that very often illegal
- immigrants are getting a pass.
- 25 Is there a potential of cause of action

- 1 there? Anybody? Anybody?
- 2 CHAIRMAN CASTRO: You've got no takers.
- 3 Oh, Ms. Bauer.
- 4 MS. BAUER: I do not believe there is a
- 5 cause of action. And I believe there is a rather
- 6 widespread misunderstanding by -- by the
- 7 commissioners in particular, generally about the
- 8 line of people are supposed to get in.
- 9 For most people who are in the United
- 10 States out of status now there is no filling a form
- 11 and no line they can get in. It doesn't exist. Our
- current system does not provide an opportunity for
- most people to legalize their status. It simply is
- 14 not applicable.
- 15 And so the idea that people are making
- 16 this conscious choice to skip ahead, what they get
- is really an inferior status, being undocumented.
- 18 You know, there is no undocumented person I know who
- 19 wouldn't pay the fine, you know, learn English and
- 20 fill out a lot of paperwork, to become documented if
- 21 that were an option.
- 22 CHAIRMAN CASTRO: Let me I'm sorry.
- MR. KRIKORIAN: Could I just make a
- 24 quick point --
- 25 CHAIRMAN CASTRO: Go ahead.

- 1 MR. KRIKORIAN: -- in response that for
- the several past years we have taken 1.1 million
- 3 legal immigrants a year. This is more than -- more
- 4 immigrants for permanent regular immigration status
- 5 than all of the other countries of the world
- 6 combined.
- 7 So, yeah, there is a way to get into
- 8 the United States. Even if there were a legitimate
- 9 reason for sneaking into the United States, it's
- 10 simply false. If it were two million, there would
- 11 be other people who are illegal. And if it were ten
- million, there would be other people who would want
- to come illegally.
- 14 CHAIRMAN CASTRO: Let me ask a
- 15 question. And then I will let Commissioners Heriot,
- 16 Gaziano -- or, rather Achtenberg and Kladney.
- 17 Now, Commissioner Kirsanow was talking
- about the mixing of documented and undocumented
- 19 status. Mr. Stein, your organization -- and I think
- 20 our remarks today you talked about cost of
- 21 educational expenses for undocumented students.
- But it's my understanding, based on
- these materials I have reviewed from the briefing
- 24 paper that I referred to earlier and the records
- 25 from the ACLU in some litigation, that the documents

- 1 that parents produced or a portion that they
- 2 produced on the alleged cost of undocumented
- 3 immigrants to Arizona, including the cost of local
- 4 taxpayers or illegal aliens and the cost of illegal
- 5 immigration to Arizona, indicates that you actually
- 6 mixed both the cost associated with citizen children
- 7 as well as undocumented immigrants in that cost.
- 8 Is that true or not?
- 9 MR. STEIN: Yes, yes. Because that's
- 10 a byproduct of the illegal immigration.
- 11 CHAIRMAN CASTRO: How is that?
- 12 MR. STEIN: Because the children are
- born here to parents that are here illegally
- wouldn't be born here if their parents weren't here.
- 15 CHAIRMAN CASTRO: But those are citizen
- 16 children. So do you just aggregate the information
- 17 of undocumented children from citizen children when
- 18 you come up here to make these conclusions?
- 19 MR. STEIN: Well, no, because the
- 20 children have been born --
- 21 CHAIRMAN CASTRO: Don't you agree
- 22 they're inaccurate?
- MR. STEIN: Not at all, sir.
- 24 CHAIRMAN CASTRO: Really?
- MR. STEIN: No.

- 1 CHAIRMAN CASTRO: Okay. That's
- 2 interesting. I will then move on to Commissioner
- 3 Heriot.
- 4 COMMISSIONER HERIOT: Thank you, Mr.
- 5 Chairman. I want to thank the panelist here. And I
- find that I do have a certain respect of everybody
- 7 testifying on this panel. Some more than others of
- 8 course, but everybody had something to say that I
- 9 have agreed with. And I think that's as it should
- 10 be when discussing an issue like, the complicated
- 11 issue of public policy. And Americans ought to be
- able to at least see some part of somebody's view
- isn't quite what they would have wanted. But I
- 14 think I do well.
- 15 I have a couple of questions here. One
- of my biggest concerns -- and maybe one of you
- 17 actually mention this, but I'm interested in your
- 18 comments and suggestions on this. A lot of the
- 19 argument that we used today against the Alabama
- statute as well the others that are like it, none
- 21 appeared that they would be applicable in that we're
- 22 talking about federal immigration policy.
- 23 Even under the laws we already have
- that were being enforced, a lot of the racial
- 25 profiling issues, if it were the federal immigration

- officers doing it, you know, there would be similar
- 2 accusations. And, yet, I assume -- I don't want to
- 3 go so far as to say the United States of America
- 4 cannot have immigration policy if that's enforced.
- 5 So, you know, what is it that -- what
- 6 can the federal authorities do? That hasn't been
- 7 complained of here.
- 8 The other question I have has to do
- 9 with children generally because I think we can all
- 10 agree that all legislators have a special duty to
- 11 make sure that the laws that they pass are for the
- 12 children, all children.
- But I think we're mixing some issues
- 14 that are more serious with less serious issues. The
- 15 bullying issue. Sure. There's worries about all
- 16 children being bullied on account of their racial
- 17 background, on account of a perceived racial
- 18 background or a perceived immigrant status.
- 19 But I started writing down how many
- times I got beat up in elementary school. I got beat
- 21 up for being a Russian spy. I got beat up for being
- 22 Chinese. I am neither Russian nor Chinese. I got
- 23 beat up for being a vampire. I got beat up -- and
- this one hurts the most. I got beat up for being
- 25 good at math. This happens. So I think we need to

- 1 avoid getting too carried away with the issue unless
- there's real evidence here of something that's
- 3 special.
- 4 On the other hand, the issue that
- 5 children are not enrolling in schools is a very,
- 6 very serious one, and one that I think this
- 7 Commission needs to take very seriously. But even
- 8 that issue has to be put into perspective.
- 9 And, by the way, anybody out there who
- 10 has some information on that, I would -- I would
- love to hear from you from you. You can get my
- 12 E-mail from members of staff or from me.
- But it's also important to remember
- 14 that children's lives are often disrupted because of
- 15 the wrong doing of their parents. And coming across
- the border in an illegal matter is illegal, just as
- there are some children who are disadvantaged by the
- 18 fact that their parents commit other crimes and go
- 19 to prison. So we need keep that in perspective as
- 20 well.
- 21 But with that, I would like -- I would
- love to any comments from any member of the panel.
- MS. PROVINE: Well, I won't say
- 24 anything about the math or the vampire part. But
- 25 going back to our first --

- 1 COMMISSIONER HERIOT: Not too much
- 2 then.
- 3 MS. PROVINE: But I think you made a
- 4 really good point about federal immigration
- 5 enforcement. There are instances of abuse of powers
- 6 and poor use of judgment of questioning people
- 7 without warrants. And that's unfortunate.
- 8 And I also think more broadly that the
- 9 federal government's policy really is attrition
- 10 through enforcement. So in that sense, you know, a
- 11 state like Arizona isn't in another ball park.
- 12 There is an important difference, though. Arizona,
- at the state and local level, local police do have
- 14 their social workers really. They have a
- 15 responsibility to have the trust of their community
- 16 to be -- so the community would be the eyes and the
- 17 ears of local law enforcement. So it's kind of a
- 18 different kettle of fish.
- 19 And I think it's really important to
- 20 factor in this community policing in part.
- 21 Community policing is not only about kind of being
- 22 protected if you are a victim of domestic violence,
- there's a prosecution. It's about being able to
- 24 talk with police officers. It's about having a
- 25 sense that these are people you could consult about

- what the law is. And that's really what's being
- lost by state laws like Arizona's and Alabama's.
- 3 In Arizona, if the police don't enforce
- 4 -- if they don't put immigration at the very top of
- 5 the list, they're -- they're liable to assist and
- 6 suit to make them do that. And so it's really
- 7 pushing it all out of proportion with a police force
- 8 that has a different function than the federal
- 9 police.
- 10 So I'm would agree with you. There are
- 11 problems at the federal level as well.
- 12 COMMISSIONER HERIOT: But a probation
- violation, I would think, you know, applies just as
- 14 much to the federal government. But it's -- you
- can't just say, hey, let's just go (inaudible)
- that's involved here. We can't do any of this.
- 17 What we've got to do is come up with the best
- procedures that we can to enforce the laws that we
- 19 have. And if we need different laws, let's get
- 20 different laws.
- But, you know, I fear that we're
- 22 talking ourselves under a corner here to where you
- 23 just can't have immigration policy. And if that's
- 24 where we are, we need to --
- MS. PROVINE: I don't think --

- 1 MS. SWAIN: Exactly right. Exactly
- 2 right.
- MS. PROVINE: I don't think it's a
- 4 corner, but I think careful thought -- the devil
- 5 really is in the details when it comes to law
- 6 enforcement, and that's both true at the federal
- 7 level and the local level.
- 8 CHAIRMAN CASTRO: I'm going to move on
- 9 to another commissioner. Commissioner Achtenberg.
- 10 COMMISSIONER HERIOT: I think that Ms.
- 11 Swain had something to say here.
- 12 CHAIRMAN CASTRO: Oh.
- MS. SWAIN: Well, I speak as someone
- that was born and raised in rural poverty, and I
- 15 grew up being teased and taunted because of my
- 16 clothes and then later because of my southern accent
- in different parts of country.
- 18 And so I think we need to -- to help
- 19 people understand that they -- that other people
- 20 have free speech, that bullying takes place in all
- 21 sorts of contexts and that you can't protect them
- from having hurt feelings all the time, that people
- 23 need thick skins. And so I think that's important.
- 24 What I also find, it's very offensive
- 25 when people walk around with shirts or vehicles that

- have on the outside that I'm undocumented, I have no
- fear. I mean, that is a slap in the face of every
- 3 American, and it doesn't help their cause. It
- 4 doesn't help their cause, and I don't believe that
- 5 the people advising them are doing them a service by
- 6 encouraging that kind of behavior.
- 7 CHAIRMAN CASTRO: That sounds like free
- 8 speech. But, you know, we sent you a copy of our
- 9 bullying report and maybe later on you can read
- 10 that.
- 11 COMMISSIONER HERIOT: Mr. Chairman --
- 12 CHAIRMAN CASTRO: Commissioner
- 13 Achtenberg.
- 14 COMMISSIONER HERIOT: Wait.
- 15 CHAIRMAN CASTRO: Commissioner
- 16 Achtenberg.
- 17 COMMISSIONER HERIOT: I just wanted to
- say the person who beat me up for being a Russian
- 19 spy became my best friend.
- 20 CHAIRMAN CASTRO: That's good. Ms.
- 21 Achtenberg, please, proceed.
- 22 COMMISSIONER Achtenberg: Thank you,
- 23 Mr. Chairman.
- I would like to, first, say that I have
- 25 had for decades enormous respect for the Southern

- 1 Poverty Law Center because of the quality of their
- 2 legal work. The analogies that they have provided
- 3 public interest lawyers from across the country is
- 4 without fear. And I am often persuaded by the facts
- 5 that they adduce in their litigation, the legal
- 6 arguments that they make that have prevailed often
- 7 in -- in courts that one might imagine would have
- 8 been at least initially hostile to the theories
- 9 being propounded and the arguments being made.
- 10 I'm wondering, Ms. Bauer, if you would
- 11 articulate, really for my benefit as a commissioner,
- on what basis -- the Southern Poverty Law Center
- 13 criticizes certain organizations and groups.
- 14 You don't need to name names, but I'd
- 15 like to understand particularly the criteria that
- the organization uses, and specifically if any of
- 17 those the criteria related to the kinds of
- 18 conclusions that were -- that were authored by the
- 19 court in the opinion that you cited in your previous
- 20 testimony.
- 21 I'd like to understand the relationship
- 22 between those two factors.
- MS. BAUER: I mean, I think that the --
- the designation that we make in naming hate groups
- 25 is that we designate groups thus when they denigrate

- 1 an entire class of individuals. Largely in poor
- 2 community you have this. Now, there's a lot more
- detail that can provided on a particular level. I
- 4 mean, obviously, we don't need to have just one
- 5 individual member. It has to be fairly consistent
- 6 at the managerial level.
- 7 And, you know, I'm not suggesting that
- 8 the individual legislators who Judge Thompson cited
- 9 as having made racially insensitive comments on the
- 10 legislative floor -- and this opinion is replete
- 11 with comments about Mexicans that were -- that came
- about on the legislative floor, which many of us
- were present. I'm not suggesting members of the
- legislature are necessarily members of a hate group,
- but there is no doubt in our mind that blaming
- 16 problems on Mexicans was part of a legislative
- debate in the state house. That was a part of the
- 18 story.
- 19 And could I just respond on a related
- 20 note to the issue about the children being bullied?
- 21 You know, it's so far beyond an individual case of
- 22 being bullied. One of the articles that we -- that
- 23 I quoted in my testify refers to -- an Education
- 24 Weekly article that said that at a particular school
- 25 in Alabama the administration was promoting Latino

- 1 kids -- holding them back at four times the rate
- they had been held back in previous years.
- 3 And they attributed this to the
- 4 devastating effects of HB 56. When kids are hearing
- 5 everyday that they not wanted in the state and they
- do not want them, how can someone learn in this
- 7 environment? And the devastating effect.
- 8 (Applause from audience.)
- 9 MS. BAUER: And they're U.S. citizens
- 10 who are not getting education that they are
- 11 constitutionally and morally entitled to.
- 12 CHAIRMAN CASTRO: We'd ask --
- 13 (Applause from audience.)
- 14 CHAIRMAN CASTRO: We'd asked the
- 15 audience to please reserve you applause. We know
- that you'd like to, but we want to continue. Ms.
- 17 Swain.
- MS. SWAIN: I would like to speak to my
- 19 own experience with the Southern Poverty Law Center.
- 20 I'm a professor of political science and law at
- 21 Vanderbilt University, and I often teach courses
- that relate to race and immigration.
- 23 I reviewed a film that was titled "A"
- 24 Conversation About Race", and I had someone from the
- 25 Southern Poverty Law Center characterize me -- well,

- 1 call me an apologist for white supremacy. And I
- 2 ended up with my face on the front page of
- 3 newspapers across the state. It went viral in the
- 4 black community, and I was harassed. And it didn't
- 5 end until one of the editors at the Wall Street
- 6 Journal wrote an article in defense of me.
- 7 And so I -- as a private individual,
- 8 I'm not such a public figure that I could defend
- 9 myself. I was maligned by them. I was threatened,
- and I was put at a disadvantage of exercising my
- 11 freedom of speech. I recommended the film for
- 12 classroom use.
- 13 And so, I mean, this is an organization
- that sees itself a paragon of virtue.
- 15 CHAIRMAN CASTRO: Commissioner Kirsanow
- 16 and Commissioner Yaki and Commissioner Gaziano.
- 17 MR. GAZIANO: I lost my Italian temper.
- 18 I am going to tell you -- tell the Italian story.
- 19 But before I do so, I believe that, Ms.
- 20 Bauer, I have -- I've shown restraint. Given the --
- 21 I should have given a little bit of latitude at
- least to the witnesses who are really invited to
- 23 testify. THEY should be given latitude in
- 24 discussing statements by the legislative sponsors.
- 25 But we really have to be strict with

- our rules with regard to witnesses who we have
- invited who should be treated with respect.
- 3 But this is my question. Several of
- 4 the panelists on this panel and others talked about
- 5 the climate of fear and the climate of the culture
- 6 that -- you know, I suppose the climate of fear is
- 7 best summary of at least two of you on this panel.
- 8 That it instills generally, I think you
- 9 said, in immigrant communities. And I'm not sure
- 10 that's accurate. We've had some discussions in
- 11 previous panels and in this one that to the extent
- 12 that there is a climate of fear, a lot of it is stoked
- by misrepresentation, stoked by groups that maybe
- 14 accidentally or have an incentive to exaggerate
- 15 hyperbole. But I want to set something else aside,
- and that is I suppose they do instill a little bit
- of fear, whether intended or not into those who are
- 18 illegal immigrants.
- 19 By my grandfather -- both of my
- 20 grandparents on my father's came from Sicily. And
- 21 my father told us a story when we were young of the
- 22 mafia bosses who came from Chicago to West Virginia
- who knew them from the old country and tried to
- 24 pressure him into engaging in illegal gambling. He
- 25 was made to understand that if he reported this to

- 1 the police, they knew his family, and that his
- 2 family would be hurt. This went on for some period
- of time. Now, the good part of the story is my
- 4 grandfather stood up to them, and they thought he
- 5 may have been a small enough fry that they didn't
- 6 need to threaten him anymore.
- 7 But when anti-mafia laws were started
- 8 and anti-mafia task forces were started and funding
- 9 was put in to stopping the mafia in the United
- 10 States, I tell you, it was not a climate of fear for
- 11 Sicilian Americans who were lawfully here. It was
- relief. My grandfather and his family were greatly
- 13 relieved that the laws were being taken seriously.
- 14 And so I suppose -- what inspired the
- 15 question really was Professor Swain talking about
- the importance of the rule of law. And I wonder if
- 17 you could elaborate on what kind of lessons it sends
- if we don't have these kind of laws.
- 19 MS. SWAIN: First of all, I love young
- 20 people, and I think it's very important for us as a
- 21 nation. We have a responsibility to teach them, you
- 22 know, about this great nation. And civility is
- important. And when we bring young people to this
- 24 country and we tell them that the U.S, you know, is
- 25 --

- 1 In the situation of mixed-status 2 families, the message is being sent regularly that 3 the U.S. Government breaks up families. The message is not sent that the parents themselves made a 5 decision to create a mixed-status family and that 6 the U.S. Government -- as a consequence, that 7 complicates the situation. 8 I think it's important for them to 9 understand the laws because the laws are not being enforced in this country across the board. We have 10 11 youth gangs to walk into malls, they snatch merchandise off the shelves and just walk out. 12 13 have increasing violence in this country that comes 14 from youth. And I believe it's because we adults are sending the wrong message. We're sending a 15 16 message that laws are not to be obeyed and might 17 makes right. 18 CHAIRMAN CASTRO: Professor Provine. MS. PROVINE: I really have a -- I
- 19
- 20 really have to object to the analogy of mafia
- criminals to undocumented. 21
- (Applause from audience.) 22
- 23 MS. PROVINE: I think that's totally
- 24 inappropriate. And this illusion that my colleague,
- Carol Swain, just made about criminality among, I 25

- think, it's undocumented immigrants --
- MS. SWAIN: Young people.
- MS. PROVINE: Young people. Okay.
- 4 Young people in general.
- 5 What we do know is that unauthorized
- 6 immigrants are among the lowest criminal violators
- 7 in this country. It's living here for generations
- 8 that gets people to be more criminal.
- 9 You know, think about it. If you're in
- 10 fear of deportation, the last thing you're going to
- 11 do is criminal activity. So I think this is kinard
- 12 that we really should stop.
- 13 CHAIRMAN CASTRO: Thank you.
- 14 (Applause from audience.)
- 15 MR. GAZIANO: I wanted to clarify. And
- it's certainly -- and it's helpful probably to you.
- 17 To the apparent analogy, I didn't mean in any sense
- 18 to compare the kind of criminal activity that the
- mafia, by definition, were engaging in to unlawful
- aliens who's only offense may be that they're here
- 21 unlawfully. In no way was I meaning to compare
- 22 them.
- 23 The only difference is that -- that I
- don't understand why it would create -- and there
- doesn't seem to be any evidence -- a climate of fear

- 1 for immigrant communities who are here lawfully.
- 2 And some of those people are victimized by some
- 3 small numbers of the illegal aliens with criminal
- 4 records because --
- 5 I certainly would suspect in last panel
- 6 on methamphetamine discrimination in Marshall
- 7 County, Alabama suggested that those who evade a
- 8 lawful entry may tend to be engaged in more of the
- 9 gang and other -- other activities. So what -- it
- 10 doesn't -- I don't understand that it is -- that
- 11 these kind of laws, which just create protocols for
- the enforcement of the laws would necessarily
- 13 create fear across all immigrant communities
- 14 without hyperbole, without the misrepresentation,
- 15 without the -- that some people are engaging in.
- MS. PROVINE: And I appreciate --
- 17 CHAIRMAN CASTRO: Did you want to
- 18 respond or --
- 19 MS. PROVINE: I just want to say I
- 20 appreciate that clarification. And, you know, it is
- 21 a question of the law in action not being --
- 22 sometimes creating that climate of fear. It is a
- 23 complicated situation.
- I just want to say I work with
- 25 naturalization workshops. We're talking about

- 1 legally permitted residents who do become citizens.
- 2 And the reason they most often cite for doing this,
- 3 which is kind of an onerous process, is our sheriff.
- 4 I mean, he's a poster child for having more
- 5 naturalized citizens in Arizona, which tells you
- 6 something about the law in action with people who
- 7 have every right to be here.
- 8 CHAIRMAN CASTRO: Mr. Viramontes. And
- 9 then we're going to go to Commissioner Yaki.
- 10 MR. VIRAMONTES: In my testimony I
- identified one of the true issues of community
- 12 policing, that police officers should be spending
- 13 their time to actual criminal matters rather than
- stopping parents and mothers and children going to
- 15 school.
- But a corollary, I think, goes to
- 17 Commissioner Gaziano. And that is that we want
- 18 individuals in all immigration statuses to come and
- 19 report crimes and be witnesses to crimes. So if a
- 20 person's walking down the street and is mugged and
- 21 an immigrant sees that crime, we want that person to
- feel safe going to law enforcement, to feel safe
- 23 coming forward to report the crime. Because we want
- to make the community safe for everyone.
- 25 And we have some -- I'm not speaking

- 1 anecdotally. We have some the records -- and this
- 2 is the case in Los Angeles. There is a clear
- 3 delineation between immigration enforcement and
- 4 local law enforcement. And we've seen criminal rate
- 5 drops, we've seen communities become stronger and
- 6 we've seen the streets become safer.
- 7 And with these kind of laws that really
- 8 destroy the community, it's very difficult to piece
- 9 it back together again and rebuild it up again and
- 10 build these bridges that have been broken by local
- law enforcement. And I just want to recognize the
- 12 civil rights fighters that are here because they're
- the ones who are going to be doing that rebuilding
- 14 and putting this back together.
- 15 CHAIRMAN CASTRO: Thank you.
- 16 Commissioner Yaki. And then there will be
- 17 Commissioner Kirsanow and Commissioner Kladney.
- 18 COMMISSIONER YAKI: Thank you very
- 19 much, Mr. Chair.
- 20 It really -- when it comes to a climate
- of fear and intimidation, I'm going tell you
- 22 firsthand -- well, probably not firsthand. I'll
- 23 talk instead about my father. My father was born in
- this country of Japanese American parents, an
- 25 American citizen, his whole family. And then after

- 1 the Japanese bombed Pearl Harbor, a few months later
- they were given 48 hours to get their stuff
- 3 together, one suitcase, one pillow, and report to a
- 4 train station to be deported to Arizona.
- 5 There was no distinction between legal
- 6 and illegal. There was no distinction between
- 7 documented/undocumented, citizen/noncitizen. If you
- 8 had had a drop of Japanese blood in you, you were
- 9 sent away.
- 10 There is a supreme court case on books,
- 11 called Lachu v. United States. It still is on the
- 12 books. The idea -- and I just have to say this with
- 13 all great sincerity. The idea that these carefully
- crafted laws, smartly crafted laws, they go out of
- their way to say things like we're not into racial
- 16 profiling. We're not into getting any single ethnic
- 17 group. But everyone knows. Everyone knows who it's
- against and what its intent is to do.
- 19 And its intent is to create a climate
- of fear and intimidation on the daily lives of
- 21 people who are working, scratching to make a living
- 22 and trying to fulfill the American dream in this
- 23 country. And it doesn't differentiate between
- 24 whether you're documented or documented in its effect.
- 25 Because when you're looking to enforce it, you're

- 1 really only looking at one thing, and that is what's
- the color of your skin, what's their accent, what is
- 3 that I think about them makes them different and in
- 4 that category.
- 5 I want to apologize -- take a few
- 6 minutes, first, and apologize to my colleagues for
- 7 stepping outside for a few minutes the way I did.
- 8 But I was told that there were a number of people
- 9 who wanted to come inside but were being prevented
- 10 by what had gone from a few security people to a
- 11 full-blown sheriffs and police complement outside.
- 12 And if -- if they would just indulge me. All of
- those people who were outside, please, stand up
- 14 stand up.
- 15 (Audience complies.)
- 16 COMMISSIONER YAKI: These are people
- who were out there doing what Americans do best,
- 18 which is exercising their First Amendment rights.
- 19 With all due respect to you, Professor
- Swain, when you talk about the rule of law, with all
- 21 due respect to Commissioner Gaziano and Commissioner
- 22 Heriot -- she talked about the rule of law -- I
- 23 think it's about the inspired words of a man nearly
- 24 almost 50 years ago, 49 years ago, in jail here in
- 25 Birmingham, who when he was asked by the local

- 1 church to just work things out and be guite and
- 2 don't -- don't stir things up.
- 3 So I'm here in Birmingham today because
- 4 there is an injustice here, and we are going to do
- 5 things here to prevent injustice. So the idea --
- 6 and this is about the rule of law at the time it was
- 7 Jim Crow, the rule of the law at the it Plessy
- 8 versus Ferguson. Well, it was just after that.
- 9 But we're separate but equal was the
- 10 "rule of law". People like Doctor King do not stand
- 11 for that. People like Fred Shuttlesworth, for whom
- 12 the airport was named, do not stand for that. Cesar
- 13 Chavez did not stand for that. These are people who
- said just because what the law says does not mean
- that the law is right. And nonviolent, peaceful
- 16 protests is a perfect, legitimate way to express
- oneself against a law that is clearly unjust.
- 18 So the idea that we would -- we would
- 19 do anything to denigrate what these young people,
- old people and middle-aged people, people, are here
- 21 doing is not consistent with the highest rule of
- law, which is to obey -- obey, I think God's
- 23 (inaudible), which is do unto others as you would
- them do unto you. It's to treat others as you would
- like to be treated. And the constitution talks

- 1 about, you know, the right to be free and equal.
- 2 That's what they're doing.
- 3 Thank you very much.
- 4 (Applause from audience.)
- 5 COMMISSIONER YAKI: And I would like to
- 6 say on the count of three the morales of my great --
- 7 someone who my mentor trained under.
- 8 So we'll all say it on the count of
- 9 three. One, two, three.
- 10 (Spanish from audience.)
- 11 MR. YAKI: I would like to ask Victor
- and Mary if they would comment on the fact that you
- 13 can't -- you cannot separate these laws from the
- 14 practical effect. You know, the wording of these
- 15 words from a practical real word impact of how it
- 16 affects communities, especially the Latino community
- in the America.
- 18 (Applause from audience.)
- MS. SWAIN: I would like --
- 20 CHAIRMAN CASTRO: You'll have an
- 21 opportunity. Let them answer his question. I know
- you want to respond on a statement what Commissioner
- 23 Yaki said.
- 24 So Mr. Viramontes, Ms. Bauer and then
- 25 Professor Swain.

1	MR. VIRAMONTES: It is impossible to
2	separate justification for the law from it's effect
3	on the community. The people in the community
4	perceives these laws to be a direct attack on them,
5	a direct attack on their families and a direct
6	attack on every every being that they are. And
7	that is part of the reason the law is so damaging.
8	On top of that, because these laws are
9	plainly intended to attack blame might be best
10	word a whole host of problems we heard today
11	during the Commission, blame them for the fact that
12	the United States has become a (inaudible) nation.
13	These sort of kind of broad claims are just highly
14	destructive pieces of these laws and part of why
15	these laws are being challenged on an equal
16	protection basis.
17	And I just want to also tell the
18	Commission that there's been some assumption that
19	this Section 2(b) in Arizona has copycats across the
20	country and are going to be inevitably implemented.
21	But it's currently being challenged before the law
22	can be on its face. We're asking the court of
23	Arizona to prevent it in part because of its racial
24	discriminatory effect and it's racially

discriminatory intent.

- So not only is this debate going to
 play out politically and on a policy level. It's
 also going to be happening in the courts.
- 4 MS. BAUER: If I could just follow-up 5 briefly. I would say just in -- from my personal 6 answering of our hotline, many of the people calling 7 us were U.S. citizens -- are U.S. citizens who are 8 suffering discrimination, who are suffering illegal 9 contact who are asked for IDs in inappropriate ways. People born in Puerto Rico were told they can't get 10 11 services because people don't seem to understand 12 that Puerto Rico is a part of the United States.
- 13 Children, U.S. citizen kids, who are
 14 denied food stamps because of this law. The impact
 15 of this law drove an estimated tens of thousands of
 16 people from this state. Many of them were U.S.
 17 citizens.
- And I would say these are not people
 who went back to Mexico as some people announced.
 They went to Georgia and Arizona and Texas. And
 they enrolled their children in school in the middle
 of the year, most disruptive to that school system,
 to the Alabama school system and to those children.

 We accomplished nothing in terms of

causing people to self-deport, but we destroyed a

25

- lot of childrens' education during the process. And
- those are U.S. citizens.
- 3 CHAIRMAN CASTRO: Ms. Swain.
- 4 MS. SWAIN: America is a country where
- 5 78 percent of the people profess to be Christians,
- 6 and many of the immigrants are Christians. And for
- 7 that reason, I would like to share Romans 13:1-4.
- 8 This is in the Bible for those that don't know.
- 9 Let every person be subject to the
- 10 governing authorities, for there is no authority
- 11 except from God, and those that exist have been
- instituted by God. Therefore whoever resists the
- authorities resists what God has appointed, and
- 14 those who resist will incur judgment. For rulers
- are not a terror to good conduct, but to bad. Would
- 16 you have no fear of the one who is in authority?
- 17 Then do what is good, and you will receive his
- approval, for he is God's servant for your good.
- 19 But if you do wrong, be afraid, for he does not bear
- the sword in vain. For he is the servant of God, an
- 21 avenger who carries out God's wrath on the
- wrongdoer.
- So people who consider themselves
- 24 Christians really should consider this scripture
- 25 when they take their position on the immigration.

- 1 As for the atheists and secular humanists, it's not
- for you. I'm speaking to Christians.
- 3 Thank you.
- 4 CHAIRMAN CASTRO: I have to -- I have
- 5 two commissioners who want to speak, and I have five
- 6 minutes left and I have -- so I'm going to have to
- 7 ask --
- 8 Commissioner Kirsanow and then
- 9 Commissioner Kladney. And then we will wrap up the
- 10 panel.
- 11 COMMISSIONER KIRSANOW: I guess this is
- 12 going to go to Mr. Krikorian. If the -- can you
- 13 hear me now?
- 14 I'm talking about state enforcement of
- 15 immigration laws, new state immigration laws. If
- the federal government put in force the immigration
- law on the books, will there be any type of need for
- 18 state laws in the country?
- 19 MR. KRIKORIAN: Probably, yes, because
- there's really no way that the federal government on
- 21 its own can enforce immigration laws alone. The
- 22 federal government can obviously police the borders.
- The federal government is in charge of, you know,
- 24 work site enforcement, what have you.
- 25 But especially with 11 million illegal

- aliens in the United States, there's really no way
- 2 that the states on -- the federal government on its
- own, without cooperation and partnership with states
- 4 and localities, can successfully enforce immigration
- 5 laws.
- 6 And we've seen repeatedly instances of
- 7 how that works. For instance, two of the 9-11
- 8 highjackers were actually stopped for speeding
- 9 before the attacks. One of them had had an earlier
- 10 Visa overstay, earlier immigration violation. Three
- of the six were Dix plotters who were plotting
- 12 American soldiers at Fort Dixon, New Jersey. Three
- of them had been stopped dozens and dozens of times
- 14 by local and state authorities for traffic
- 15 violations, for drug violations, for public peace
- 16 violations.
- 17 Because there was no interaction with
- the federal immigration authorities those -- those
- 19 people were never found. And the only reason that
- 20 plot was uncovered was because a Circuit City clerk
- 21 somehow recorded them. I forget the exact chain of
- 22 events. But the police didn't know because police
- 23 -- those local police weren't in partnership with
- the federal government.
- 25 So the short answer is no. Without

- 1 state and local police partnership with the feds,
- 2 immigration law cannot be enforced effectively.
- 3 CHAIRMAN CASTRO: Ms. Provine and then
- 4 quickly Mr. Stein. And then I'm going to turn it
- 5 over to Commissioner Kladney.
- 6 MS. PROVINE: I just want to make a
- 7 quick clarification from Mark's remarks. Based on
- 8 our three studies nationally, what he found is that
- 9 police do -- they have been cooperating with ICE
- 10 authorities. What their -- their perspective is
- 11 more nuance. So whether it's a loitering violation,
- 12 whether or not calling ICE. But if it's a
- 13 significant violation, they are. It's quite a
- 14 spectrum like that.
- 15 What these state laws are doing is
- 16 pushing the matter, escalating the matter, and
- 17 saying immigration is on top of everything else. So
- 18 we really have a system in which local police, and
- 19 they have for decades, had a cooperative
- 20 relationship with federal authorities. And, of
- 21 course, it's much stronger now than in some of the
- 22 cases Mark was talking about.
- 23 But I wouldn't want you be misled by my
- testimony or his that there's no relationship
- 25 without laws I guess because that would -- that be

- 1 incorrect.
- 2 CHAIRMAN CASTRO: Mr. Stein. And then
- 3 Commissioner Kladney.
- 4 MR. STEIN: And it's certainly true.
- 5 If you examine the legislative history, you'll read
- 6 legislative enactment from Congress since certainly
- 7 1996 forward. And certainly after 9-11 it has been
- 8 to encourage state and local cooperation, the
- 9 assumption being, at a minimum, state taxpayers need
- 10 to know how much they're paying for the cost.
- 11 Nothing much sense if states aren't actually
- verifying status at every possible opportunity.
- I would like to -- and I did want to --
- I want to reserve under Title 45, Section 700 of CFR
- to object to the inclusion of certain paragraphs in
- 16 the SPLC today as violating rules and that we didn't
- 17 receive proper notice as being defamatory and
- 18 inaccurate.
- 19 CHAIRMAN CASTRO: All right.
- 20 Commissioner Kladney, you have the floor on the last
- 21 question of this panel.
- 22 COMMISSIONER KLADNEY: Thank you.
- 23 Since everybody else has given their opinions before
- they asked their question, I have a short comment.
- 25 First of all, I don't think there are 11 million

- 1 meth dealers and undocumented people in the United
- 2 States.
- 3 Second of all, I'd like to apologize
- for the outbursts of some of my colleagues up here
- 5 today. I didn't think it was professional.
- 6 And I my question is -- it's a
- 7 hypothetical, and I would like a few of you on the
- 8 panel to answer if you think you know the answer.
- 9 If a child is in the third grade and a
- 10 U.S. citizen and his parents are not citizens, while
- 11 at the school the parents are say picked up by ICE
- and held, what happens to the child here in Alabama?
- 13 Yes, ma'am?
- MS. BAUER: I would be delighted the
- 15 answer that question. Our experience is that that
- 16 child is taken over by the state. Most of the DHS
- offices that we have dealt with, the policy of not
- 18 placing children with a documented family member.
- 19 There really has been a number of cases with a
- devastating effect on family as the child is placed
- in foster care. Sometimes, you know, deep
- 22 attachments formed by foster parents even when there
- are available undocumented relatives who would be
- 24 willing to take the child and would be known to the
- child.

1	So there's certainly a profound cross
2	in the Alabama budget. The analysis done of HB 56
3	anticipated that there would additional foster care
4	costs associated with HB 56, and we have seen that
5	in the real word. We have seen families torn apart
6	COMMISSIONER KLADNEY: Do those have -
7	do those parental rights ever get terminated?
8	MS. BAUER: We have seen parental
9	rights terminated after deportation. It's also
LO	caused a number of DHS offices to refuse to attempt
L1	reentry once the parents have been removed from the
L2	United States. So it is incumbent on the parent to
L3	figure out a way to lawfully get back to the United
L4	States to fight for their parental rights, something
L5	which is often unachievable.
L6	So it really has devastating
L7	consequences to a family, particularly in the
L8	context of very young children where foster parents
L9	you know, very reasonably get very, very attached to
20	children and want to keep them.
21	COMMISSIONER KLADNEY: And do young
22	students in this situation understand that that
23	could happen at any time?

MS. BAUER: Oh, sure. That's exactly,

I think, what children are worried when they hear

- the story is not only being told that you don't
- belong here, but it's very likely my mommy might not
- 3 be home when I get there.
- 4 COMMISSIONER KLADNEY: Yes, ma'am?
- 5 MS. SWAIN: Well, I mean, someone can
- 6 refute this. But it was my understanding that in
- 7 those types of the situation that the parents have
- 8 the option -- the parents have the option of taking
- 9 their minor children with them, and their children
- 10 retain their U.S. citizenship status and that they
- government doesn't force the parents to leave the
- 12 child behind.
- 13 COMMISSIONER KLADNEY: And how do you
- 14 understand that option?
- 15 MS. SWAIN: I'm asking. I mean, if
- that's not true, then I would like someone on the
- 17 panel refute it.
- 18 MR. STEIN: The parents don't lose
- 19 their parental rights. The parents don't lose their
- 20 parental rights. IF they're deported, the children
- 21 -- the parents have an obligation to take their
- 22 children home with them. When a parent loses legal
- 23 custody of a child, it is because of abandonment.
- MS. BAUER: The definition of
- 25 abandonment includes a parent who is incarcerated in

- 1 an immigration facility. And the children are --
- 2 MR. STEIN: Is there a --
- 3 CHAIRMAN CASTRO: Let her finish.
- 4 We're speaking one at a time, sir.
- 5 MS. BAUER: There is a report by that
- 6 Miami Research Council that there are thousands of
- 7 children across the country that are effectively
- 8 deprived of their parents as a result of these --
- 9 COMMISSIONER KLADNEY: When you say
- deprived, do you mean permanently?
- MS. BAUER: Yes.
- 12 COMMISSIONER KLADNEY: Can you submit
- that report to us, please?
- MS. BAUER: Yes. And we have
- 15 personally in our office dealt with these cases.
- 16 It's true. It's (inaudible) revocation of parental
- 17 rights. The child is placed outside the family if
- the parent is actually removed as a result of the
- 19 process to done by -- by this. The parent is not
- always given custody of the child. We have seen
- 21 that happen where the child is then in the custody
- of the state. Some of the DHS offices make every
- 23 effort to make sure those families are reunited, but
- 24 not all do.
- 25 And we have seen parents removed

- 1 without their United States citizenship.
- 2 COMMISSIONER KLADNEY: So would
- 3 everyone the panel agree that there might be a
- 4 legislation done in federal way that would at least
- 5 allow the children to go with the parents? Would
- 6 that be satisfactory with everybody?
- 7 MS. SWAIN: Well, I --
- 8 COMMISSIONER KLADNEY: Or would you
- 9 object to that?
- 10 MS. SWAIN: No, I would object to it.
- 11 But I believe that they -- they already have that
- option. And parents that lose their rights, they're
- in the same situation as U.S. citizen children when
- 14 they're parents are incarcerated. The state makes a
- 15 determination about what to do with those children
- if the parents are not there to provide for them.
- 17 So I think the situations are
- 18 comparable. I would be in favor in cases where
- 19 parents are being deported of the U.S. Government
- 20 providing a subsidy for the American citizen
- 21 children to make it easier to do this transition.
- 22 COMMISSIONER KLADNEY: So you think
- 23 that undocumented parents are detained in the United
- 24 States and --
- MS. SWAIN: No. That --

1 COMMISSIONER KLADNEY: And when the 2 parental rights are terminated -- if they're 3 detained and deported and the parental rights are terminated, do you think that's akin to committing a 5 crime of going to prison and not --6 MS. SWAIN: No. No, no. That's not 7 what I said. And, please, don't distort what I 8 said. 9 I said I think under existing law that the person deported still has parental rights. And 10 11 when they lose those parental rights, it's based on 12 something else about that individual. 13 I said I would be in favor in situations where parents are being deported and they 14 want to take that children with them, because they 15 16 have the option of taking their children or leaving them with relatives, that we make that 17 18 transition easier by providing them with financial 19 subsidy. 20 COMMISSIONER KLADNEY: Well, Professor 21 Swain, you asked if anybody on the panel knew 22 different than what you were just --23 MS. SWAIN: Well, she --

COMMISSIONER KLADNEY: Let me finish,

25 please. I didn't interrupt you.

24

Τ	MS. SWAIN: Thank you.
2	COMMISSIONER KLADNEY: And Ms. Bauer
3	supplied me with an answer and said she has access
4	to cases where that's happened?
5	MS. SWAIN: She didn't provide an
6	answer that addresses what I raised directly. But,
7	I mean, it's something that I objected to, and I
8	will talk with her privately about it. But
9	CHAIRMAN CASTRO: We have now exceeded
10	the panel time. So I'm going to have to wrap this
11	very interesting conversation up and thank each and
12	every one of you for participating. It was a lively
13	panel. And I thank you for appearing here with us
14	today.
15	As you exit, I will ask that the fourth
16	and final panel to begin to get ready to move up to
17	the table.
18	(Brief recess.)
19	CHAIRMAN CASTRO: You may or you may
20	not have heard earlier that we were trying to ask
21	folks not to clap or applaud. We understand, you
22	know, you want to show support. We're just trying
23	to keep the proceeding moving along as quickly as
24	possible.

(Spanish.)

- 1 CHAIRMAN CASTRO: So we'll get started.
- 2 We have most of the commissioners up here. The
- others will be arriving in a minute or two. Well,
- 4 Commissioner Kladney may be late.
- 5 This is our fourth and final of the
- 6 day. Now, before we start the panel, one of our
- 7 attorneys from the officer of general counsel will
- 8 give our standard disclaimer.
- 9 MS. ELHADY: Hi, good afternoon to you
- 10 all. My name is Yasmin Elhady. I'm an attorney in
- 11 the Office of General Counsel of the U.S. Commission
- 12 on Civil Rights.
- 13 I just want to remind everyone present
- that each panelist is speaking in his or her own
- 15 personal capacity or on behalf of the panelists'
- 16 organization. The panelists' testimony and written
- 17 statements are the individual's or the sponsored
- 18 organization's opinions and positions. Each
- 19 panelist is entitled to exercise his or her First
- 20 Amendment right to freedom of speech. The
- 21 testimony, statements and opinions do not reflect
- the position or view of the U.S. Commission on Civil
- 23 Rights.
- 24 Also, I would like to remind, both the
- commissioners and the panelists, that they are

- 1 subject to the laws of Alabama and of the United
- 2 States, including the laws of defamation, libel and
- 3 slander.
- 4 Thank you.
- 5 CHAIRMAN CASTRO: Thank you. Let me
- 6 introduce the panelist in the record that they will
- 7 speak.
- 8 Our first panelist is Joseph
- 9 Knippenberg from the Georgia State Advisory
- 10 Committee of the U.S. Civil Rights Commission, and
- 11 he's also at professor at Oglethorpe University.
- 12 Our second panelist is Jerry Gonzalez, also a member
- of the Georgia State Advisory Committee to the U.S.
- 14 Commission on Civil Rights, and he is also Executive
- 15 Director of the Georgia Association of Latino
- 16 Elected Officials. Our third panelist is Joanne
- 17 Milner from the Utah Advisory Commission.
- 18 I'm sorry. Let me repeat myself. Our
- 19 third panelist is Joanne Milner, Chair of the Utah
- 20 State Advisory Committee and from the Office of the
- 21 Mayor, Salt Lake City Utah.
- 22 And let me just -- it's more of a
- 23 personal purpose -- say that when I was the chair of
- the Illinois State Advisory Committee, Chairman
- 25 Milner and I became to a briefing -- actually, a

- 1 conference that was held by the commissioners. And
- 2 at that meeting we talked about working on an
- 3 immigration issue. So I'm very glad to see it's
- 4 kind of come full circle and that you're here today
- 5 with us. So thank you.
- 6 Please, beginning with Mr. Knippenberg.
- 7 MR. KNIPPENBERG: Thank you for
- 8 inviting me. And will begin with the disclaimer
- 9 added to the ones already offered and that's I'm
- 10 speaking only for myself, not the advice of me, nor
- 11 my employer. My areas of expertise -- my areas of
- 12 expertise are political philosophy and
- 13 constitutional law. Above all, religion and
- 14 politics and liberty. I have no scholarly expertise
- in immigration law or policy. My contribution will
- 16 be in line with the expertise I have.
- I also want to apologize in advance
- that I have very strong obligation to my wife. I
- 19 have to be back in Atlanta at 7:00. So I may have
- 20 to leave this briefing early to drive back to
- 21 Atlanta.
- 22 As I said, I believe that I am best
- 23 suited to contribute to our discussion today by
- 24 referring to first principles, the understanding of
- 25 natural or human rights that serves as the ground of

- 1 any and every government's fundamental
- 2 responsibility to its citizens and other human
- 3 being. For our purposes, the clearest statement of
- 4 these first principles can be found in the U.S.
- 5 Declaration of Independence, and I quote?
- 6 "We hold these truths to be
- 7 self-evident, that all men are created equal, that
- 8 they are endowed by their Creator with certain
- 9 unalienable Rights, that among these are Life,
- 10 Liberty and the pursuit of happiness...That to
- 11 secure these rights, Governments are instituted
- among Men, deriving their just powers from the
- 13 concept of the government..."
- 14 Government exists above all to secure
- the rights of the individuals who joined together to
- 16 constitute it. Its principal responsibility is to
- those who are, so to speak, on the inside, the
- members of the community, the participants in the
- 19 social contract. In other words, every legitimate
- 20 government distinguishes between citizens and
- 21 noncitizens, between those who are parties to the
- 22 social contract and those who are not.
- 23 Further, it is the right and
- 24 responsibility of the government, on behalf of those
- 25 who are parties to the social contract, to decide

- who, if anyone, shall be permitted to join the
- 2 community. I cannot legitimately be governed
- 3 without my consent, but that most emphatically does
- 4 not imply that I have a right to join, or even
- 5 reside in, any community I please.
- To state it again, those who are inside
- 7 are entitled to exclude those who are outside, to
- 8 decide what precisely shall be the conditions of
- 9 membership in the political community. This is, as
- Justice Scalia puts it, one of the attributes of
- 11 sovereignty.
- 12 Another consideration is implicit in
- this first one. Because government is meant to
- secure rights, it is reasonable to ask how best
- 15 those rights can be secured. Most of those who have
- thought seriously about the subject will tell you
- that one of the absolute prerequisites of this
- security is the rule of law, enacted by legislators
- 19 who are answerable to the electorate; or, if you
- will, to the citizenry, and administered impartially
- 21 by an independent executive.
- I have to be able to know the
- 23 consequences of my actions. Those who are
- 24 responsible for arranging those consequences have to
- 25 have an incentive to put themselves in my shoes.

- 1 And those responsible for enforcing the laws should
- 2 not be able to play favorites. If they did, the
- 3 entire framework of legislative responsibility and
- 4 the consent of the governed would fall apart.
- 5 Having thus sketched very briefly, all
- 6 too briefly, the results of more than 300 years of
- 7 serious and profound thinking on this subject, let
- 8 me draw out a few implications for our topic today.
- 9 The first is that when discussing civil rights and
- immigration law and policy, we should not focus too
- 11 narrowly. Anytime any law is enacted and enforced
- 12 everyone's civil rights are at stake. I do not mean
- by this only that one set of victims could succeed
- another or that one set of abuses could give birth
- 15 to it.
- In Federalist #84, Alexander Hamilton
- said that "the Constitution is itself, in every
- 18 rational sense, and to every useful purpose, a bill
- of rights". What he meant by this is what I mean
- 20 today, that laws enacted in accordance with the
- 21 constitutional structure are meant to protect
- 22 everyone's right, those of the majority as well as
- those of the minority. Thus, we must always ask not
- only after the effect of the law on some without
- 25 also inquiring after how the law is intended to

- 1 secure the rights and liberties of all.
- 2 To take one not altogether trivial
- 3 example: I would be more secure driving on the
- 4 streets and highways of my home county in metro
- 5 Atlanta if all the drivers had jumped through the
- 6 hoops necessary to obtain driver's licenses. That
- 7 this is at present not necessarily the case was, so
- 8 to speak, driven home to me by an evening spent
- 9 sitting with my teen-age son in traffic court. The
- 10 most frequent citation brought before the judge that
- 11 evening was driving without a license.
- 12 I can make my next point by continuing
- 13 the consideration of this example. That the law
- 14 rightly requires that every operator of a motor
- 15 vehicle have the requisite license and that the
- 16 public safety is promoted when this is the case does
- 17 not mean that all our enforcement resources should
- 18 be devoted to ascertaining whether every driver has
- 19 a license. There is, and indeed must be room for,
- 20 executive discretion in how the limited available
- 21 resources are to be deployed.
- I expect that most license checks are
- 23 conducted when drivers are stopped for other
- 24 apparent violations and that -- it goes without
- 25 saying -- that not all of our public safety

- 1 resources are devoted to traffic enforcement. The
- 2 responsible officials decide where their resources
- 3 are most needed and deploy them accordingly.
- 4 If they make errors egregious enough to
- 5 be noticed by the voters, they will not be
- 6 reelected. So they have at least some incentive to
- 7 get it right. I take it for granted, of course,
- 8 that reasonable people can disagree about what a
- 9 community's enforcement ought to be and that errors
- in judgment are simply part of the human condition.
- 11 At the same time, such discretion can
- be abused, either by the politically responsible
- 13 executives by their subordinates. Through racial or
- ethnic bias, inordinate zeal, or personal pique, an
- 15 executive could use his or her discretion in such a
- 16 way as to harm those whose protection is his or her
- 17 responsibility. Fortunately, our system contains a
- 18 remedy for such abuse, as it does regarding the
- 19 states.
- 20 First of all, we separate law
- 21 enforcement from adjudication so that those who lay
- 22 charges and gather evidence have to make a case
- before an impartial judge and jury. Second, there
- 24 are at least two other checks on the executive, the
- oversight of those who make the laws and the

- 1 judgments of the voters. A third check follows from
- different levels of government in our system.
- 3 So I have in my statement a lot of
- 4 material about the Georgia law, and I'm just going
- 5 going to draw one conclusion, and that is:
- 6 With the insistence that the purpose of
- 7 government is to protect the rights of all, which
- 8 includes maintaining the integrity of the rules of
- 9 entry into the community. Concern with civil rights
- 10 places a presumption on behalf of the right and
- 11 responsibility of a government to control its
- borders and admit into its jurisdiction only those
- 13 at wishes to admit. Its first responsibility is to
- its citizens in other words. To secure these
- 15 rights, to make government live up to its
- 16 responsibilities, certain sorts of institutions and
- institutional mechanisms have to be created;
- 18 separation of powers, checks and balances, frequent
- 19 elections and so forth. These are the principal
- 20 means by which our civil rights are to be protected.
- 21 Making certain that they remain vital should be our
- 22 foremost concern.
- Thank you.
- 24 CHAIRMAN CASTRO: Thanks. Chairman
- Gonzalez, it's always a pleasure to see you. You

- 1 may proceed.
- 2 MR. GONZALEZ: Chairman, thank you.
- It is an honor to be here. My name is
- 4 Jerry Gonzalez. I am executive director of GALEO,
- 5 the Georgia Association of Latino Elected Officials.
- 6 Founded in 2003, GALEO is a nonprofit and
- 7 nonpartisan organization dedicated towards enhancing
- 8 civic engagement and leadership development of the
- 9 Latino community in Georgia.
- 10 I'm also the new member of the Georgia
- 11 State Advisory Committee of the U.S. Commission on
- 12 Civil Rights. And my testimony here today is on
- behalf of GALEO, and I am not speaking on behalf of
- 14 the State Advisory Committee. GALEO has been the
- 15 leading voice of a recent United States order in
- 16 U.S. Congress for a broken immigration system by
- 17 urging the passage of comprehensive immigration
- 18 reform, and we have been one of the leading voices
- in our state opposing any efforts to attempt to have
- 20 state or local laws enforcing or regulating
- 21 immigration.
- To begin with, I want to provide
- examples of hostile, anti-Latino, anti-immigrant
- 24 environments that have been created in Georgia. I
- 25 would like to cite some examples of racial profiling

- 1 and diminished public safety for are communities
- 2 across the state. And, lastly, I wanted to touch
- 3 upon the racial undertones surrounding the origins
- 4 of such laws and bring them to the forefront of this
- 5 part of the battle for consideration.
- 6 Georgia is a hostile state against
- 7 Latinos because of these type of laws. What does
- 8 hostile environment look like? I'll begin with a
- 9 story with from a teacher. Overzealous immigration
- 10 enforcement of some law enforcement communities in
- 11 this state have led to children internalizing
- 12 anti-immigrant sentiment. This has had an impact on
- the childrens' mental health and their ability to
- 14 learn in school. The teacher indicated that the new
- 15 students felt out of place and felt like they didn't
- belong and weren't suppose to be here. The educator
- 17 also had concerns of hopelessness, depression, as
- 18 well as an increased risk of suicide.
- 19 There is a story a good friend, a state
- 20 court judge took. His children were playing in a --
- 21 I guess this is his children were playing in a park.
- 22 They were speaking Spanish to each other. These
- teen-age boys came up to them, slapped them and told
- them, speak English. This is America.
- More recently there was a debate

- 1 between school board candidates in Troup County.
- 2 One of the incumbent candidates said, we have a lot
- 3 of discipline problems because we have Mexican
- 4 children. We have Asian children that cannot speak
- 5 English. They have a hard time communicating with
- 6 their teacher. So, therefore, the teacher has to
- 7 send these children to the counselor. And the
- 8 counselor has the reprimand these children for not
- 9 speaking English. It was Troup County School Board,
- 10 District Two, Diane Matthews that said that in the
- 11 debate.
- 12 In the heated debate of HB 87, Georgia
- 13 State Senator, Renee Unterman, embarrassed herself
- and embarrassed her state by demoting the geographic
- 15 changes in her county. She was proud of the sheriff
- and the 287(g) agreement that they had because there
- weren't as many foreigners around because they've
- 18 scattered. She highlighted the fact that this
- sheriff was purposely arresting people to check
- their immigration status. Again, this means that
- 21 this state senator was condoning the practice of
- 22 racial profiling.
- The examples highlighted are not
- isolated incidents. For these reasons, we believe
- 25 that the state of Georgia has become extremely

- 1 hostile towards Latinos and immigrants. The open
- 2 hostility for Latinos and immigrants is across
- 3 sectors and experiences and makes Georgia prone to
- 4 civil rights abuses in all areas.
- 5 I'd also like to say with regards to
- 6 public safety there's numerous reports of public
- 7 safety concerns and diminished public safety. I get
- 8 calls when a crime is committed. Rather than 911
- 9 being called, I get a call saying, should we call
- 10 the cops? In all honesty, I can't tell community
- 11 members, yes, you will be protected if you call the
- 12 cops. There have been instances where victims of
- 13 crimes or victims of car accidents have been
- deported. So they can't trust the police. There
- 15 has been a situation where a victim of domestic
- violence was was under a new VISA. She was trying
- the be forced to sign an voluntary deportation
- 18 order.
- 19 What these type of stories reach the
- 20 community, it undermines public safety for all. And
- 21 this is what's happening across the state of
- 22 Georgia, across the states where they are
- 23 perpetuating these types of immigrant policies.
- 24 Last, I would like to comment on the
- 25 issue of race and racism, that it does exist within

- 1 the debate HB 87 and the people who worked for its
- 2 passage. Not talking about the inherent racial
- 3 undertones of the issue of immigration is like not
- 4 talking about the racial undertones back in civil
- 5 rights movement. It exists. Southerners don't like
- 6 to talk about it. We still have a lingering
- 7 problem.
- 8 Unfortunately, unscrupulous politicians
- 9 have used that tension to target a new group, and
- 10 that is Latinos. These demographic changes have
- 11 happened quickly in the south, and they've caused a
- 12 lot of tension.
- 13 I do want to emphasize the fact -- and
- it is my opinion -- that I have to object to the
- inclusion of some of the groups that were present
- 16 earlier. And I've revised my statements not to
- 17 appease to some of the concern that was raised, but
- I do believe that some of the groups represented
- 19 hate groups and did represent the view that is
- 20 counter to the inclusion of this great country.
- 21 Legislators pushing these types of laws
- 22 talk about the rule of law. I would push back on
- that notion. Clearly, given the ruling of the U.S.
- 24 Supreme Court, there are boundaries in which states
- 25 can and cannot cross in immigration enforcement.

- 1 Secondly, the rule of law is -- we can't use the
- 2 rule of law to further discriminate against a
- 3 segment of the population.
- 4 Additionally, just because it is the
- 5 law does not make it moral, nor does it make it
- 6 right. I don't need to remind this audience that it
- 7 used to come the rule of law that we could own
- 8 people. It used to be the rule of law that women
- 9 did not have a voice in our democracy. It used to
- 10 be the rule of law that blacks and whites were to
- 11 remain segregated. Our nation is better than this.
- 12 Our nation should be better than this I think we
- 13 need to rise above it, repeal these types of
- 14 anti-immigrant laws that are clearly purposely
- 15 passed for division and hate. And we need to focus
- on the real prize, the prize of reforming our
- immigration laws to ensure that we can all move
- 18 forward together rather than spending our time on
- 19 these types of anti-immigrant, anti-Latino laws.
- It is personal because I am Latino, and
- I have been subjected to many of these hateful
- 22 threats that our community gets. These are just an
- 23 example of what we see in Georgia. And I look
- forward to working with the Commission to further
- look into these civil rights abuses that are

- 1 occurring in Georgia, occurring in Alabama and in
- 2 other places as well.
- 3 Thank you.
- 4 CHAIRMAN CASTRO: Thank you, Mr.
- 5 Gonzalez. Chairman Milner.
- 6 MS. MILNER: Thanks, Mr. Chair and
- 7 commissioners. You can smile. I'm your last
- 8 speaker.
- 9 That being said, Utah, not unlike other
- 10 states, has been confronted by negative legislation
- 11 regarding immigration, primarily targeting
- 12 Hispanic/Latino populations, especially those from
- 13 Mexico. Ironically, Utah along with other
- southwestern states was originally part of Mexico.
- The United States, building on the momentum of
- 16 Manifest Destiny, surged into war with Mexico in
- 17 1846 in order to capture a tract of land that would
- 18 expand U.S. territory from coast to coast.
- 19 In 1847, Mormon pioneers fled westward
- from persecution in the United States. I'd like to
- 21 say that Brigham Young was a definite person in
- 22 Mexico.
- 23 That being said, the battleground -- of
- 24 course, we know that the Mexican-American war took
- 25 place, but the battleground at that time was over

- land acquisition. Now, the battleground was over
- 2 civil rights, and there has been a lot of caustic
- debate over this issue. The Utah Compact has
- 4 emerged from this, and it's a declaration of five
- 5 principles to reaffirm American core values and
- 6 guide Utah's immigration discussion in a rational
- 7 and reasonable manner.
- 8 And just to give you an idea of the
- 9 catalyst cause for this Compact, following the
- 10 Arizona -- the signing the of the Arizona bill in
- July 2010, the -- I should say, cowardly and rogue
- 12 state employees compiled and submitted a list of
- 13 1,300 undocumented people in our community with a
- 14 complete list of their addresses information,
- including the due dates for pregnant women, to
- 16 Homeland Security, law enforcement and media. This
- 17 was just part of the caustic contentious debate that
- 18 was taking place by supposed concerned citizens at
- 19 that time.
- 20 However, the irony is this produced a
- 21 counterproductive response. They crossed the lines
- of civil rights. And rather than inciting, it
- 23 united people, particularly courageous community
- leaders led by a conservative think tank. The
- 25 Conservative Sutherland Institute, one of the many

- 1 sources in the community, compiled symposiums and
- 2 wanted to engage in civil dialogue and civil
- 3 conversation to address the issue of comprehensive
- 4 immigration reform.
- 5 A convening of communication
- 6 professionals from very conservative groups;
- 7 politicians, business leaders, religious groups as
- 8 well as community advocates, assembled themselves
- 9 together and formed a coalition for consensus
- 10 building. The purpose of this is complementary
- 11 allies which could create a very clear and concise
- 12 statement of 213 words. They were done for a period
- of time, and I believe that if you should have a
- 14 copy of that before you in the PowerPoint
- presentation that we have prepared.
- And these guidelines simply state;
- 17 number one that immigration is a federal issue, and
- 18 -- it's a federal policy issue, and the states don't
- 19 necessarily need to be engaged in battling with
- 20 other countries about that.
- 21 Secondary is law enforcement. And that
- is we respect the rule of law and support law
- 23 enforcement's professional discretion. However,
- 24 local law enforcement believe sources should focus
- on criminal activities, not civil violations or

- 1 federal code.
- 2 One of the most important fundamental
- 3 aspects is our families. Strong families are the
- 4 foundation of successful communities. We can oppose
- 5 policies that unnecessarily -- we can oppose
- 6 policies that unnecessarily separate families. We
- 7 champion policies that support families that approve
- 8 the health, education and well-being of all
- 9 children.
- 10 The economy. Utah is best served by a
- 11 free-minded philosophy that maximizes individual
- 12 freedom and opportunity. We acknowledge the
- 13 economic growth where it it's workers and taxpayers.
- 14 Utah's immigration policies must reaffirm our global
- 15 reputation as a welcoming and business-friendly
- 16 state.
- 17 And, last, the fifth -- if you were to
- 18 look at the hand -- is a free society. Immigrants
- 19 are integrated into communities across Utah. We
- 20 must adopt a humane approach into this reality
- 21 reflecting our unique culture, history and the
- 22 spirit of inclusion. The way we treat immigrants
- will say more about us as a knee society and less
- 24 about our immigrant neighbors. Utah should always
- 25 be a place that welcomes people of goodwill.

- 1 In the assemblage of this coalition,
- 2 there was a dramatic shift in the debate. It became
- 3 very civil. There was more of a dialogue,
- 4 conversation. Statesmen and women attending a
- 5 ceremonial signing of a Compact. And this was led
- 6 by two former Republican daughters, the current
- 7 governor, republican senators as well a very
- 8 conservative legislators, business people, as well
- 9 as representatives from the -- I should say the
- 10 dominant church in Utah, the Mormon church, the LDS
- 11 Church and the Catholic Diocese.
- 12 It changed the whole conversation and
- created coalition building and a national story from
- that, a very pragmatist approach in search of
- solutions to initiate a reform movement that
- 16 actually can be replicated across the nation.
- 17 The purpose of this Compact is to send
- a message for a clear call to Congress and states,
- 19 and that is in the course of discussion and debate
- that there needs to be a model created to address
- 21 these very complex issues and that they need to be
- 22 customized based on the core values of a state and
- community, not a cookie-cutter approach. In order
- 24 to create constitutional legislation, that there
- 25 needs to be a very proactive and a very

- 1 comprehensive civil dialogue.
- 2 Thank you.
- 3 CHAIRMAN CASTRO: Thank you, Madam
- 4 Chair. At this point, I will open up to questions
- from commissioners. Do I have -- Commissioner
- 6 Gaziano.
- 7 COMMISSIONER GAZIANO: I have a special
- 8 place in my heart for the Virginia State Advisory
- 9 Committee. So I want to thank all three of you, for
- 10 serving us on the Commission. Oh, I'm sorry. I was
- 11 going to ask Mr. Knippenberg -- but that's fine. If
- 12 you need to go to your wife, that's a much higher
- obligation than listening to me.
- 14 COMMISSIONER HERIOT: Thanks for
- 15 joining us.
- 16 COMMISSIONER GAZIANO: Thank you.
- 17 CHAIRMAN CASTRO: Thank you very much.
- 18 COMMISSIONER GAZIANO: I especially
- 19 wanted to thank Mr. Gonzalez for tempering your
- 20 written remarks. I know that wasn't your -- your
- 21 first choice, but our rule of law here are our
- 22 rules. And I'm not sure that your revised statement
- 23 quite satisfies it, but that's something that we can
- talk about later and amongst ourselves and be in
- 25 touch with. I thank you in your oral statement from

- 1 staying almost on the rule since I have determined
- 2 that very close.
- I certainly agree this is an emotional
- 4 issue, and the stories you were telling should
- 5 bother -- should bother anyone. But especially
- 6 because of those troubling stories and especially
- 7 because we care about the civil rights implications,
- 8 we also have to be careful to be accurate about the
- 9 facts and not let the ends as we all, I think,
- 10 agree, you know, justify loose facts.
- 11 In your written testimony you said with
- the passage of HB 87 and shortage of migrant farm
- workers, Georgia suffered a \$140 million in direct
- 14 agricultural losses in 2011 with rotting crops in
- 15 the fields. Those losses also accounted for a total
- 16 yearly economic impact of approximately \$391
- 17 million. You may still stand by that. That's
- 18 essentially my question.
- 19 But the Georgia Department of
- 20 Agriculture released a study finding that for that
- 21 that there were \$10 million worth of losses, a tiny,
- 22 tiny fraction. But -- and they also found that
- 23 almost all of those losses were attributed to the
- 24 poor economy and drought conditions. In other
- words, virtually none of it, none of the \$10

- 1 million, or a tiny, tiny fraction, was related to HB
- 2 87.
- 3 And so was the department of
- 4 agriculture's study so -- so widely wrong in your
- 5 own predictions so -- and if you believe yours are
- 6 more accurate, please, tell me what the basis of
- 7 yours.
- 8 MR. GONZALEZ: Let me clarify. The
- 9 Georgia Department of Agriculture did a very sloppy
- job of doing a survey, which had very little
- 11 participation from the farmers impacted. They did
- reach out to stakeholders in the process of doing
- the survey that they did. So the survey is, by no
- 14 stretch of the imagination, a sloppy job that I
- 15 would say the Georgia Department of Agriculture did.
- 16 That being said, the sources that I
- 17 cite in my statement with regard to the numbers that
- are indicated where are not fabricated by my
- 19 conjecture. They were fabricated the Georgia Fruit
- and Vegetable Producers in the spring of 2011. They
- 21 did a data analysis associated with the crops
- losses. Now, they surveyed their members of the
- 23 crop losses that did suffer real harm.
- 24 You would go all across south Georgia
- and see crops rotting in the fields. We have a high

- 1 unemployment rate. The governor made an effort to
- 2 try to meet that need with parolees. That failed
- 3 miserably. The crops rotted in the fields. And it
- 4 was because of HB 87.
- 5 Ask any Georgia farmer. Clearly what
- 6 led to this crop lossage, it was not because of the
- 7 lack of workers that weren't there just because they
- 8 weren't there. It was because workers bypassed
- 9 Georgia during peak picking season, and the rotted
- 10 in the field because those workers weren't there and
- 11 there weren't enough workers to do the job that was
- 12 necessary to keep the number one industry in Georgia
- 13 alive for that process.
- 14 COMMISSIONER GAZIANO: That tells us --
- 15 that gives us a basis to look further into -- which
- of these studies might be more accurate?
- 17 MR. GONZALEZ: Let me -- let me just
- 18 add that -- several years ago during raiding of
- 19 Vidalia Onion Farms, republican congressional
- 20 members stood in the face of immigration and the
- 21 stopped the immigration raids that were happening to
- 22 Vidalia onion farms because they knew it would take
- 23 the crops. Otherwise, the crops would rot in the
- 24 fields as well.
- 25 A Republican congressional delegation

- 1 stood in the way of immigration enforcing it because
- 2 we needed -- we had an economic need to be met at
- 3 that time.
- 4 CHAIRMAN CASTRO: Thank you.
- 5 Commissioner Yaki.
- 6 COMMISSIONER YAKI: Yeah. I just
- 7 wanted to put into the record that this -- t he
- 8 evidence about the crops rotting in the fields was
- 9 sworn testimony by the agricultural chief of Georgia
- 10 to a Washington congressional committee. So that's
- 11 let's make sure we understand that.
- 12 Number two, Forbes Magazine has
- 13 reported that the Georgia Department of Corrections
- is now sending prisoners out to the fields to help
- 15 pick the crops because there's no one -- no one to
- do it. And so, you know, we can sit here and place,
- 17 you know, got you, on one of the factors. There
- would be sworn testimony by the Georgia agricultural
- 19 chief to a congressional panel. And then we have
- 20 the Forbes Magazine story that in fact Georgia
- officials are now sending prisoners out to the
- 22 fields to pick the crop because some people that
- used to be there are no longer there.
- 24 MR. GONZALEZ: Let he add to that that
- 25 many farmers in Georgia, also because of the

- 1 uncertainty of the labor market, scaled back their
- 2 efforts in planting crops. Georgia's agricultural
- industry, the number one industry for the state, is
- 4 responsible for \$68 billion for state.
- 5 The cost associated with the reasons
- 6 they passed HB 87 on the face value, I disagree with
- 7 them, but they are \$250 million. So with \$250
- 8 million in potential costs that supposed folks have
- 9 highlighted. Compared to \$68 billion, I think the
- 10 state is making out an bandit in this regard.
- 11 So people talk about costs all the
- time, but we respect the labor that immigrant
- workers bring to our state and fuel our number one
- industry, and we respect and value of that because
- 15 at real dollars and cents that impacts, not just the
- immigrant community, but impacts the vitality and
- 17 the economic viability of the entire state of
- 18 Georgia.
- 19 COMMISSIONER YAKI: Well, I don't know
- about you, but I'm not too keen on the economy and
- 21 labor so.
- 22 CHAIRMAN CASTRO: Any other
- 23 commissioners?
- 24 (No responses.)
- 25 CHAIRMAN CASTRO: Let's me ask Ms.

- 1 Milner. You talked about a very conservative and
- 2 also a very diverse coalition that came together in
- 3 Utah. I wonder if you could talk a little bit about
- 4 how that how that was accomplished versus how
- 5 apparently in some other states -- although, in
- 6 Georgia it sounds like there is some support on the
- 7 conservative side.
- 8 You know, are there some lessons to be
- 9 learned that can be replicated perhaps in places
- 10 like Alabama and Arizona?
- 11 MS. MILNER: Thank you, Mr. Chair. In
- 12 fact, the Utah Compact and the neighbor received a
- 13 Compact is because it was signed on the very day
- that the Mayflower Compact had been signed, too, as
- a means for governing of people.
- 16 But it has been replicated in numerous
- 17 states. Seventeen other states. And it's under
- 18 consideration in many others. The purpose of it is
- 19 to -- to to perhaps minimize the rancor, the
- 20 rhetoric, some of the heightened emotions that we
- see and the extreme opinions and see if there's
- 22 central ground that we can convene to be able to
- 23 address.
- 24 And so it's a very simplistic -- very
- simple sample, but it's very substantive as well.

- 1 And it really sets a decorum. It just changes the
- tone of discussion. As was mentioned, Utah was
- 3 headed in the very same light that Arizona was in their
- 4 legislation. We had copycat legislation that was
- 5 being introduced, and it was creating all types of
- 6 tension and not unlike what has been shared here her
- 7 by other states, Georgia and many others.
- 8 We had populations that were being
- 9 frightened, terrorized. We had raids on families
- 10 that were being split up and disrupted, and it was
- 11 causing all types of consternation in our community.
- 12 And realizing that there needed to be a means to be
- able to address some of those concerns in a very
- 14 civilized manner, thus convening. And it was the
- 15 coalition that came together.
- Some very diametrically opposed groups
- that irony about it, came together and found common
- ground and found a means whereby we can establish
- 19 core principles and values based -- that all of us
- share, that we are all benefiting from. And then
- 21 from that be able to implement and use that as a
- guide for any legislation that's being crafted on a
- 23 state level.
- 24 More importantly, I think the emphasis
- 25 here is that this is a federal issue, and it's not

- 1 up to the states to be deputizing law enforcement to
- 2 go after, you know, civil matters. It's just --
- 3 that's where the cost comes in. It's very
- 4 pragmatic. It's practical.
- 5 We're talking about 11 million people.
- 6 And to hear some who expressed the idea of rounding
- 7 up and chipping back, Utah's economy -- successful
- 8 economy -- and Forbes has been mentioned Utah to be
- 9 be a very prospective up and coming economy. The
- 10 reason that it's working is because of the workers
- 11 that we have. We benefited from the Olympics on the
- 12 backs of -- it was push-pull. We pulled in many
- 13 undocumented persons to put their labor to test, to
- build the roads, to build the infrastructure to
- 15 benefit Utah and the nation or the world. And then
- 16 after that --
- 17 I'm running out of time here. So I'm
- going on with that. But, yes, there is a a civil
- 19 approach. When I say simple I just mean simplistic
- in the number of words. But I believe what it does,
- 21 is it gets back to very basic ground. And that is,
- 22 again, that it is a federal issue. We want to
- 23 protect the rule of law, that we know that law
- 24 enforcement -- we want that to be focused on
- 25 criminal activity.

- 1 More importantly, families. How can 2 you split up -- we talked about the fabric of 3 society and the rule of law that was expressed earlier. I tend to disagree that it's the rule of 5 law. The fabric of society is families. And when 6 we break up families, we break up any civilization 7 as we know. 8 So in order to ensure families are 9 staying together and that parents aren't separated from the children and you have questioning as who 10 11 has parental rights and children are put in foster 12 homes, that is what erode our nation more than 13 anything else. The economy. We know that we're 14 attendant upon the services that are rendered. 15 And I appreciate Commissioner Gaziano 16 and his personal testimony about his family. I, too, am of Italian descent. And my grandparents' 17 18 experiences with the same challenges of what's been 19 expressed. And we know that's what happens. 20 But I think that, you know, this
 - But I think that, you know, this conversation and our assemblage here today will be a moot point in years to come and we'll look back at this conversation in the same way that we come to a reckoning of the civil right issues. As we see -- I mean, I can't help but just be overwhelmed by the

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- 1 presence of where we're at and the conversation
- that's taking place today.
- 3 So, anyway, my encouragement to you is
- 4 that to be listening to other states and trying to
- 5 model legislation. The purposes here, take a look
- 6 at those family core principles in your own state
- 7 and then come together in a very -- to build upon
- 8 the basis of shared values and not to have the
- 9 sparring that is taking place. I think that there
- is a plan here. It is not just the Utah solution
- 11 because of all the places the people wouldn't look
- 12 to Utah for a solution. But, it doesn't matter where
- it comes from or whether it emerges. Common sense
- 14 plays out.
- 15 CHAIRMAN CASTRO: Commissioner Heriot.
- 16 COMMISSIONER HERIOT: I just wanted to
- put something on the record on the agricultural
- labor issue again. It's not that I disagree with
- anything that somebody said here, but I think we
- 20 might have been oversimplifying things a little bit.
- I mean, sure, it's true that when have
- got in some parts of the state -- well, just about
- 23 every state I assume -- a significant amount of
- agricultural activity, you have a group of people
- 25 who are providing the labor for that. And you'll

- the income levels when other people stop doing that,
- 2 for whatever reason, that that's going to cause an
- 3 immediate problem. Crops have to be harvested in
- 4 the way crops are harvested. And it's always
- 5 possible that we will lose part of the harvest if
- 6 people aren't available to do the work.
- 7 But I think it's important that we also
- 8 recognize for the record here that those are
- 9 temporary dislocations, that the economy -- you've
- 10 got the supply/demand not just, you know,
- 11 agricultural labor. There are substitutes for that
- labor. What is going to happen is because not too
- many people are going to do to work, the wages would
- 14 go up. That's going to attract a different group of
- 15 people into the labor market, and it's going to
- 16 cause farmers to engage in different kind of
- technologies, perhaps be more mechanized.
- 18 But it doesn't mean what the crops are
- 19 going to rot for now on. What is means is that
- they're going to create some temporary dislocations,
- and eventually the economy will adjust to that,
- 22 whether that's adjusting in the direction of
- 23 bringing more unskilled laborers or fewer. It will
- 24 always adjust.
- 25 CHAIRMAN CASTRO: Thank you. You want

- 1 the --
- 2 MR. GONZALEZ: If I could react to
- 3 that. First and foremost, I think, commissioner,
- 4 you may have a misunderstanding of how agriculture
- 5 works, and particularly in Georgia. I'm not an
- 6 expert in agriculture. I'll admit that.
- 7 However, over the discourse that we've
- been in for the last several years, I've become
- 9 quite knowledgeable about our agricultural industry.
- 10 Prices did go up for the enticement of additional
- 11 workers to come to the fields in south Georgia
- 12 because they wanted to make sure that the crops were
- 13 harvested. So the market did react associated with
- that, and still there was no labor to be found.
- 15 Secondly, you made a point about
- 16 advancement technology catching up and being other
- ways to harvest the crops. A Vidalia onion cannot
- 18 be harvested by machine. A peach cannot harvested
- 19 by machine. A tomato, raspberries, blueberries
- 20 blackberries --
- 21 COMMISSIONER HERIOT: So it would be a
- challenge for an engineer to me.
- 23 MR. GONZALEZ: Well, I don't think an
- 24 engineer -- I'm an engineer by training. So I
- 25 understand the challenges associated with that. But

- if we were to have a machine pick our peaches, I
- don't think that you would be eating the peaches.
- 3 So the mechanism of crop harvesting is not where we
- 4 need to be.
- 5 Now, the other solution is to outsource
- 6 our food production in this country. What national
- 7 security ramifications does that bring to the
- 8 forefront if we were to outsource our food
- 9 production in this country because we don't have the
- 10 labor necessary to meet our food production needs in
- 11 country? We do bring in a significant amount of
- 12 food, food produced in other places, into our
- 13 country, but we cannot afford to lose our food
- 14 production in this country.
- 15 And, lastly, agriculture is the number
- one industry in Georgia and to simply to say, oh,
- just increase prices or mechanize it, that's a clear
- 18 misunderstanding of the way agriculture works in
- 19 Georgia. And I just wanted to make sure that I
- 20 mentioned that.
- 21 CHAIRMAN CASTRO: Commissioner Yaki.
- 23 they were interned with farmers in farm fields and
- the produce business. That's a long story but
- 25 (inaudible).

- 1 But he -- Jerry's absolutely right.
- 2 There is some -- you cannot mechanize -- there is no
- 3 -- there is no collagen for a peach. There is no
- 4 collagen for grapes. There is no collagen for
- 5 apples. There are people out there making sure that
- 6 stuff does not look like it got beat to a pulp. No
- 7 pun intended. We have to have it on our tables
- 8 everyday.
- 9 Jerry, would you comment, though. One
- 10 of the solutions that people were talking about --
- and it's rather ironic -- is simply opening the
- 12 floodgates to temporary desk worker programs, which
- is, what, just bringing in a lot of -- well, anyway,
- 14 why don't you comment on that.
- 15 MR. GONZALEZ: I think what's being
- 16 proposed and what's being talked about just solving
- the problem by bringing in temporary workers. And
- that's -- that's you're missing the boat. You're
- only looking at that solution.
- 20 Picking raspberries, blueberries,
- 21 peaches, Vidalia onions may seem like unskilled
- labor, but it is not. Talk to any farmer. And the
- 23 parolee example that Georgia put in place was a
- 24 perfect example. You had one group of group of
- 25 workers picking onions -- or I think it was

- 1 cucumbers. One group picking cucumbers, immigrant
- workers, Latino workers, another group that were
- 3 parolees picking the same crop in the same day. The
- 4 immigrant workers picked ten truckloads. The
- 5 parolees picked one truckload.
- 6 So it is -- the notion of just
- 7 importing labor to get up to speed and pick the
- 8 crops that are necessary is just missing the boats
- 9 entirely. Our farmers need the labor -- the skilled
- 10 labor that they have, and they need it to keep them.
- 11 They need a way to make them legal. It's estimated
- about 75 percent of the nation's agricultural
- workforce is undocumented. And that comes from the
- 14 U.S. senator -- Republican U.S. Senator, Saxby
- 15 Chambliss. That's his estimate.
- 16 So this is serious business for our
- 17 nation's food supply. We need to make sure that we
- 18 keep that in mind. We talked about mechanized
- 19 crops. We talked about crops that are picked by
- 20 land.
- 21 Let's talk about economics about that.
- Dollar wise, the estimate for a mechanized crop.
- Per acre, you may yield about \$800 for peanuts.
- 24 Peanuts can be mechanized and has been mechanized.
- 25 It will yield about \$800. For the sweet Georgia

- 1 Vidalia onions, you make about \$3,000. So are we
- 2 going to tell your farmers to grow more peanuts,
- 3 flood the market with more peanuts and make a lot
- 4 less for the same acre? I think that is a serous
- 5 mistake, in this -- in this discussion.
- We need to address the real needs of
- 7 the farmers. We need to address the real needs of
- 8 our economy. We need to address the real needs of
- 9 making sure that immigration law reflects our values
- 10 and keep families together as well.
- 11 COMMISSIONER YAKI: And we're not not
- 12 even talking about the conditions under which they
- work, which is still ashame 50 years after CBS first
- 14 started reporting about.
- MR. GONZALEZ: Exactly.
- 16 CHAIRMAN CASTRO: I don't know that we
- 17 have additional questions. However, let me -- as
- 18 you know from the original concept paper, I wanted
- 19 to have a documented person come in and testify and
- the various groups were not able to locate one.
- However, we do have someone that's
- indicated a willfulness to speak, and I'm going to
- ask her to come here and give us a couple of
- comments. Ms. Ramirez, would you, please, come
- 25 forward?

- 1 (Applause from audience.)
- MS. RAMIREZ: Well, hi. My name is
- 3 Leticia Ramirez. I'm undocumented. I have been
- 4 living in the United States for 18 years. I'm the
- 5 mother of three kids that are in elementary school.
- 6 It's been hard living and so now I'm
- 7 (unintelligible).
- 8 For me, it was just the stupidest thing
- 9 for gentlemen to sign knowing that a lot of
- 10 Hispanics and a lot of other communities were going
- 11 to be devastated by this law. A lot of people in my
- 12 community are being separated. I've been seeing a
- 13 lot of mothers being separated from their kids, and
- I don't want that to happen to me. That's why I
- 15 come to Alabama, to tell you, to tell other people
- 16 who are making those laws to stop doing that. Look
- 17 -- look to us from the community. And another thing
- is that we're not illegals. We are human beings
- 19 like you are.
- 20 And one more thing. I would like to --
- 21 one of the community from here would like to speak
- 22 to what she's went through here in Alabama.
- 23 MS. NIHAL: Thank you. My name is Hina
- Nihal.
- 25 And, first of all, I don't like -- you

- 1 know, what fancy words can you say like? But I'm
- going to speak. I don't know. It's weird to hear
- 3 people like you talking so rude because you are
- 4 supposed to defend civil rights.
- 5 And it's hard, you know, to hear you
- 6 say things like Ms. -- her just saying that you've
- 7 been bullied because you were -- you were Russian or
- 8 whatever, at that time to say that it was okay.
- 9 It's not okay. I'm sorry that you've been bullied,
- 10 but it's not okay. You were trying to say like it
- 11 was okay. It's never okay to be bullied.
- 12 I came to United States when I was 16
- 13 years old. I came from extreme poverty. My dad died
- from cancer when I was eight years old. My mother
- 15 have to work a lot. And when I was 16 years old, my
- 16 mother got sick because she work so much. And I --
- 17 at that point I decided I couldn't take it anymore,
- and I have to do whatever it takes to support my
- 19 family, because it was my turn.
- They offered me to come to United
- 21 States, and I (unintelligible) and I risked my life.
- 22 It was a tremendous fear. It was -- we run out
- 23 water, we run out of food and I thought I was going
- to die. I never wanted to come here illegally. I
- 25 promise you. None of the people that was there

- wanted to come here illegally. None of us looked
- for it -- looked for it. We're like a people -- it
- 3 was a group of 20 people. And I was the only woman,
- 4 16 years old. I was terrified.
- And, you know, my thoughts were my mom
- 6 and my sister in Mexico. And I was willing to give
- 7 my life for them. I came to United States. And God
- 8 he gave me the strength to come here. I came here
- 9 right after high school. That's why I came here.
- 10 Lot of immigrants came here to work hard.
- 11 And I don't know about the one percent
- that you described it, but I'm -- I'm sure that 99
- percent of undocumented are like me because they
- don't know anybody that is not here for a good
- 15 reason and because we're not with their loved ones.
- I graduate from high school, and I am
- 17 at college. I'm trying to get my bachelor degree.
- And it's all -- it's all (unintelligible) that's
- 19 trying to punish people like me. I don't know. And
- the tone of you, like you supervising all the staff,
- 21 I think you have heart, you can have compassion and
- 22 think. Like I can't understand why you want to
- 23 punish people like me, put them in jail, put me in
- jail or put me everywhere or take me away from
- 25 working because I never -- I never got tuition for

- 1 free.
- I work every -- three jobs sometimes.
- 3 I have to support myself and support my family in
- 4 Mexico. And Alabama, Marshall County, there's a lot
- of Hispanic people. I don't know whether you heard
- 6 about -- there's not exaggeration about fear. You
- 7 should go to -- I live in a Hispanic neighborhood.
- 8 And I don't know where you get the idea that it's
- 9 just exaggeration because it's not. You should go
- 10 there, and you should ask people. And then after
- 11 that, you should say, oh, they're not -- they're not
- 12 afraid. You should go there if you think to say
- 13 it's just an exaggeration. It's just an insult
- 14 saying it's a exaggeration.
- 15 When I was -- when the law first start,
- 16 I was scared. But I was like, well, I think there's
- 17 nothing we can do. We have no rights. And then I
- 18 stop. Like my whole street was Hispanic, and the
- 19 bus empty. None of the kids wanted to go to school
- 20 because they were scared that their parents were --
- when they came back, their parents won't be there.
- I saw this like 12-year-old running to
- 23 the bus because she got a test that day. And the
- 24 mother went back running after her crying saying you
- 25 cannot go to school. She wasn't scared. And I -- I

- 1 was in the window looking at this -- the scene. And
- 2 I couldn't -- they started crying. And she said, I
- 3 want to go to school, mom. And she said, no, you
- 4 can't. They can take you. And they start crying,
- 5 and I start crying, too.
- 6 And I -- at that point I was like this
- 7 cannot be happening. People with good heart, with
- 8 sense of justice could see that this is not right.
- 9 People -- there's some other case in Blount County
- 10 when this family was stranded. But this guy of the
- 11 middle of the night, they called the sheriff. They
- have three U.S. citizens. This guy was wanting to
- 13 fight with the father. They called the police. And
- the police, the first thing they asked is if you're
- 15 illegal. They say, yes. And they say, well, if
- 16 you're illegal, we cannot file a report. You
- 17 understand that conflict and you lie. I can call
- 18 ICE right now and they can come and pick you up.
- 19 And they say, yeah, I think you can do
- 20 that. They didn't know. They were like frustrated
- 21 because they call for help. And that's what they
- got. They should have left and they call me.
- 23 You cannot sit down and pretend that is
- 24 -- that is okay. You can also ask the farmers of
- 25 Steele in the mountains of Alabama if they'll --

- like you said you can adjust. It's not like that.
- 2 Someone will go bankrupt. I don't think they can
- 3 adjust. Or maybe they can adjust a hundred more
- 4 years, next generation.
- 5 But I think you should invite the
- farmers so they can firsthand tell you what the
- 7 impact, if they can recover or adjust like you said.
- 8 And also in Blount County -- I don't know how you --
- 9 how you -- it's nonsense. They like chicken plants
- 10 where like hundreds and hundreds of people were laid
- off. Them working there for 20 years, they were
- laid off who have -- like U.S. citizen, 19 and 18
- 13 years old. They were laid off.
- 14 And, you know, for what? They bring
- 15 people from island -- they bring people from island
- 16 to take the place of those undocumented people who
- 17 have U.S. citizen children who need the job. And I
- don't know what the point of -- you don't -- you
- 19 don't want -- you import people and you take away
- 20 the job the people that are already here and have
- 21 attachments and have all this -- have U.S. citizen
- 22 children and take away their jobs so they can go to
- food stamps. It doesn't make any sense.
- My nephew said, what are we going to
- 25 do? What you going to do? What everybody is going

- 1 to do? Okay. Mexico they're going to kill us. And
- 2 here they don't want us.
- The lady on -- I don't know her name.
- 4 She was talking about the Bible and all that. In
- 5 the Bible -- I don't know if you can go into
- 6 compassion, but I think Christian will see that we
- 7 are here and we hardworking people. We just begging
- 8 for the opportunity to be legal.
- 9 We need to do whatever it takes to be
- 10 legal. Let's work together. Let's find a way to be
- 11 legal. Because if we need to pay, that's what we
- 12 have to pay, fines or whatever. Because if that --
- when you have a ticket, you pay your fine. Right?
- 14 It's not like you're a criminal because you break a
- 15 law when you speed. It's the same. We came here,
- and crime is to risk our lives to provide for our
- 17 families.
- 18 Let's -- we just need to work together.
- 19 We need an opportunity for the people that we don't
- 20 commit a crime that we good people, that we work,
- 21 that we study. And we just need an opportunity.
- 22 And we're willing and we're desperate to be legal
- and we can work for the economy of the country
- 24 because we're already here and we love this country.
- 25 CHAIRMAN CASTRO: Thank you.

- 1 MS. NIHAL: Thank you.
- 2 CHAIRMAN CASTRO: We really appreciate
- 3 it.
- 4 (Applause from audience.)
- 5 CHAIRMAN CASTRO: That brings us to the
- 6 conclusion of the panel and the program. I want to
- of course thank all the panelists. I want to thank
- 8 our two late editions there for their very moving of
- 9 hearts. I also want to personally thank the
- 10 Commission staff for the efforts that they've made
- in the last couple of months to pull this briefing
- 12 together.
- 13 And I want to, in advance, thank the
- staff that's going to instill all this information
- and present a briefing report to us. I'm also
- 16 grateful for the work that Pam Dunston and her team
- 17 here for what we see here on the ground here and the
- 18 logistics of the event here today.
- 19 And I also want to thank our attorneys
- from the Office of General Counsel, Vanessa Eisemann
- and Yasmin Elhady, for all the great work they do
- leading up to today and till now.
- 23 Lastly, the record for this briefing
- 24 report shall remain open for the next 30 days. If
- 25 panelists or members of the public would like to

Τ	submit materials, they can mail them to the U.S.
2	Commission on Civil Rights, Office of General
3	Counsel, at 624-9th Street, Northwest, Washington,
4	D.C. 20424, or you can submit public comments to the
5	e-mail at immigration2012@usccr.gov.
6	It is now 3:54, and this briefing of
7	the U.S. Commission on Civil Rights is now
8	adjourned. Thank you.
9	END OF PROCEEDINGS
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1	CERTIFICATE
2	STATE OF ALABAMA
3	JEFFERSON COUNTY
4	I hereby certify that the above and
5	foregoing proceedings were taken down by me in
6	stenotype, and the questions and answers thereto
7	were reduced to typewriting under my supervision,
8	and that the foregoing represents a true and correct
9	transcript of the proceedings had on said occasion.
10	I further certify that I am neither of
11	counsel nor kin to the parties to the action, nor am
12	I in any way interested in the result of said cause.
13	Given under my hand and seal this the
14	11th day of September, 2012.
15	
16	
	/s/Belinda S. Brewster, CCR, RPR
17	CCR License #335
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	My Commission Expires:
21	September 1, 2013
22	
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