# FAIR TEXTBOOKS: A RESOURCE GUIDE



United States Commission on Civil Rights Clearinghouse Publication 61 December 1979

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# **Acknowledgments**

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Items were put into format and coded by Rose Ann Alspektor, Esther Chow, David Harris, Barbara Karpf, Pamela Proctor, Linda Quinn, Georgia Strasburg, and Jeana Wirtenberg. Diane Hiligh and Cathy Somers handled correspondence with textbook publishers and State departments of education and also provided secretarial and administrative support for the project.

The staff of the Publications Support Center was responsible for computer entry, manipulation, and organization of final data for publication.

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### INTRODUCTION

In the present decade there has been a vast increase in the number and variety of resources¹ designed to promote greater fairness in public school education. This abundance of resources creates the need for a centralized system to catalog the resources and provide information about where and how they may be obtained.

Fair Textbooks: A Resource Guide has been compiled in response to this ongoing need. It reflects the current efforts of parents, educators, publishers, State education departments, and other groups and individuals who are interested in the development and use of bias-free educational materials.<sup>2</sup> The purpose of the guide is to bring together the resources they have developed in a manner that would facilitate the most immediate and widest possible dissemination of this information. Lack of access to information about these available resources creates a barrier to their full utilization, which this lists attempts to overcome.

States and local communities are in the best position to assess and respond to the educational needs of their students. By providing parents, librarians, educators, administrators, and publishers with access to the rich variety of available resources, the guide can help make it possible for curriculum and textbook decisions to reflect optimally the unique character of our multi-ethnic, pluralistic communities.

To compile the most comprehensive list possible, letters were sent to textbook publishers and to every State department of education, as well as to other publishers and to a variety of organizations and individuals involved in civil rights issues, asking if they had any resources that they wished included in the list.

It is important to note that the inclusion of any particular item should not be interpreted as an endorsement by the U.S. Commission on Civil Rights. No attempt was made to evaluate individual items. There may well be some items included that, by some standards, would not be considered totally free of biases against all groups (including the aged, handicapped, etc.). In some well-meaning attempts to eradicate one form of bias, other forms of bias often still prevail.

Since it is difficult to be aware of every potential resource that is currently available, this list should not be considered all-inclusive. However, resources have been included that can be applied to most groups in our society (e.g., minority females, religious minorities), at every level of public education (elementary through secondary), and in most subject areas (e.g., reading, social studies). Moreover, an attempt was made to maximize accessibility to these particular aspects of the resources by coding the items by the group, grade level, and subject area to which they apply.

When used critically and creatively, this collection of resources can contribute to the continuing process of creating educational curricula<sup>3</sup> that fairly and accurately represent the wide diversity of groups in our culture.

### **Organization and Contents**

The resources fall into four major categories: Material Resources, Procedural Resources, Directories, and Organizational Resources. These categories form the major divisions of the guide. Within each of these larger categories, the resources have been organized into smaller sections by type of material, subject area applicability, and grade/age level.

**Part 1** — **Material Resources** includes six sections: Research, Special Issues, Textbook Evaluation Instruments, Nonprint Materials, Resource Lists, and Bibliographies. Each section is introduced by a brief description of the types of items included, how they were selected, and to whom they may be useful, and, often, a few suggestions are provided for how they may be used. Following the introduction, each section is organized by grade level and subject matter.

**Part II — Procedural Resources** consists of four sections: Textbook Guidelines; Curriculum Guidelines; Administrative Guidelines and Recommendations; and State Statutes, Procedures, and Guidelines. While Section 7, Textbook Guidelines, and Section 8, Curriculum Guidelines, are organized by grade level and subject matter to be consistent with Part I, the following are not consistent with this organization: Section 9, Administrative Guidelines, and Section 10, State Statutes, Procedures, and Guidelines. (See the introductions to these two sections for a description and rationale of their respective organization.)

For this book, the term "resource" refers to any item that can be applied to the task of promoting equality based on sex, race, ethnicity, and, in general, greater social fairness in education. Resources thus defined exist in myriad forms.

<sup>&</sup>lt;sup>2</sup> For an extensive discursion of what is meant by bias-free materials, refer to the "Statement on Bias-Free Materials" of the Association of American Publishers, which is included in its entirety at the beginning of Section 11.

<sup>&</sup>lt;sup>3</sup> For a discussion of factors to be considered with regard to the selection, utilization, and appropriateness of educational resources, reference may be made to: Francis P. Hunkins, "The Resources, The Decisions," *Educational Leadership*, November 1972, pp. 104—166

Part III — Directories. The Publisher Directory (Section 11) begins with the "Statement on Bias-free Materials" of the Association of American Publishers. The section itself contains an alphabetical listing of publishers of books and other educational materials that, in the estimation of the publishers, contribute favorably to or are particularly sensitive to the treatment of minorities and/or females. Also included are those publishers who have developed guidelines, are developing guidelines, or are using another publisher's guidelines in an attempt to encourage authors and illustrators to avoid textbook biases.

Listed with each publisher are the titles of any catalogs, guidelines, and other resources that they have provided. Each resource is coded for the group(s), grade level(s), and subject area(s) for which it applies on the line underneath the title.

The State Education Department Directory (Section 12) is organized alphabetically by State. Included are the statutes, procedures, guidelines, and other resources that each State provided. Under the resource title are the group, grade, and subject area codes. More information about the State Education Department Directory can be found in the introduction to Section 12.

**Part IV** — **Organizational Resources** includes two sections, one lists organizations and the other, conferences. Both sections are organized alphabetically.

### **Item Numbers**

Resource items are consecutively numbered throughout the guide. These item numbers are used as entries in the Group Indexes, which can be found at the end of each section and also in the Title Index at the end of the book.

You may quickly locate an item by looking for its corresponding number in the upper left or upper right hand corner of each page. Simply find the page with the appropriate range of numbers and the item will be listed there.

### **Group Index**

At the end of each section (except Section 13) a "Group Index" is provided. These indexes will be particularly useful to those individuals or groups who have a primary interest in a particular sex or minority group, such as Asian Americans, black Americans, Hispanic Americans, and so forth. Within each group index, items are organized by grade level and subject area.

When materials for a specific group are desired, refer to the group index at the back of each section. Remember that the type of material (i.e., textbook guidelines, bibliographies, etc.) is indicated by the section title, which is at the bottom of each page.

First locate the group headings, then the grade level, and subject area headings. Make note of the numbers listed under the appropriate headings. These item numbers indicate where in the section the items themselves are listed. They are not page numbers.

For example, if you wish to locate textbook guidelines that are sensitive to a particular group (e.g., Asian American), for all grade levels and all subject areas, look in the group index at the end of Section 7. Find the items listed under the group heading Asian American, then the subheading Multi-Grade/Age Levels, and the subheading Multi-Subject Areas and/or Related Issues. Any items listed there should be appropriate.

### Title Index

At the end of the guide is an alphabetical listing of the title of each resource. No other information is provided except the numbers used for locating these items in the guide itself. Following every title is at least one such number. Each number represents a place in the guide where that resource is listed and is called its "item number."

If the user has only the title of a particular item and wishes to obtain its mailing address, group focus, price, and so forth, this may be done by:

- 1) locating the item in the title index;
- 2) noting the item number listed for it; and,
- 3) looking up the number(s) by referring to the numerical range at the top, outer corner of each page (as in a dictionary).

Even if the user has complete information about a resource, it may also be of value to check for a multiple listing. By noting the inclusion of a resource in several different sections of the guide, the user is provided with several potential applications of the item.

An additional bonus of the title index is that upon locating a specific resource, the user simultaneously locates those section(s) that contain similar types of materials (with respect to their target groups, grade/age level, etc).

### **Cross-Referencing of Items**

Occasionally, items may be duplicated in more than one section and therefore have more than one item number. In those cases, more than one item number may appear in the index for the same item. This is particularly true of items sent by publishers and State departments of education. In many cases, these items are listed in the directories and then also listed in the section that seemed most appropriate.

When an item from a State education department is listed in a section other than the State Directory

(Section 12), an asterisk (\*) is used at the end of the item label. Then, instead of having an address, only the State is provided as the item location. Individuals interested in obtaining these items should refer to the State listing in Section 12 for mailing and phone information. A footnote to this effect is also included on every page where such an item appears.

### Example:

Item #205 **Chapter 622**, 1976, 16 pp.\* MASSACHUSETTS

HA E,J,H

R,SS,O

\* See this State's listing in Section 12.

### **Resource Format and Coding**

Format. Each reference to a resource includes all of the information that is necessary to obtain it or to request more information. For every item, information is provided as to its title, source, date, and, whenever possible, address and price. The only exception is in Section 2, Special Issues, which includes journal articles, which can generally be found in college and university libraries, or can be ordered (for a fee) through the publisher. In many cases, the publisher's name and address is also provided.

**Coding.** For each item, three sets of codes are provided on a last line of the entry. The first set of codes lists, in a consecutive string of abbreviations, any and all groups to which the resource may be applicable. These codes and their corresponding groups are as follows:

### **Group Codes**

AA — Asian American

Al — American Indian

BA — Black American

HA — Hispanic American

WE — White Ethnic (e.g., Poles, Italians,

Germans)

RM — Religious minority (Jewish, etc.)

MF — Minority Female

MM — Minority Male

H — Handicapped

F — Females

M — Males

B — Both Females and Males

( ) — Blank Space Indicates Not Applicable

The second set of codes lists any and all grade levels to which the item may be applied. These codes and their corresponding grade levels are as follows.

### **Grade Level Codes**

E — Elementary K—6

J — Junior High 7—9

H — Senior High 10—12 (In some sections these materials may also be useful to parents, educators, administrators, etc.)

The third set of codes lists any and all subject areas to which the item may be applied. The codes are as follows.

### Subject Area Codes

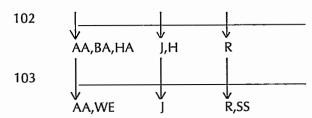
R Reading (includes reading, English, literature, language arts, etc.)

SS Social Studies (includes all areas of social sciences, such as world and U.S. history, government, civics, sociology, anthropology, political science, psychology, sex/race/ethnic/religious studies, etc.)

O Other (includes all areas of mathematics, all areas of science, all areas of vocational education, industrial arts, home economics, art, music, and all other subjects).

It should be noted that each code always appears in the same column as you go down the page. Thus, persons who are especially interested in materials pertaining to a particular group, grade level, or subject area can simply go down the column corresponding to that group's code to find any relevant materials.

Example: To find items for Asian Americans (AA), junior high level (J), in reading (R):



It should be noted that, in general, items are coded according to their greatest potential application rather than in a strict or literal sense. Thus, if an item discusses race/ethnicity in general, it is coded for every racial and ethnic group for which it might be applicable. Similarly, items that discuss "sexism" or issues of "sex fairness" are coded for both males and females, even if there is relatively little material pertinent to males.

The same standards were applied when determining grade level and subject area codes. For example, an article about sexism in education in general is coded with a group code of B (both males and females); grade level codes E, J, and H (all three levels); and subject area codes R, SS, and O (every

subject area); since it concerns sexism in all areas of education.

Some confusion may arise, however, if the user wishes to choose resources with a focus on a specific minority group, since the more general materials are coded for *all* possible groups. A fairly reliable solution is to consider any item listed with the *full* range of codes, especially the group codes, as having a general application.

When an item is group specific it will usually be obvious, even if it pertains to several groups, because the codes will almost always be a subset of the entire string of codes. This principle applies equally well to grade levels and subject areas. Note that these codes are used in several different ways, depending on the section (i.e., the type of resource). Usually they are used to describe the groups covered by the resource, the grade levels that may use it, and the course or subject area to which it may be applied. For example, a resource appearing in Section 8, Curriculum Guidelines, with

a grade level code of E and a subject area code of SS can be assumed to be a resource that could be used by teachers of elementary school students when teaching social studies.

In some cases, however, the codes are also used to describe the item's topic or area of concern. For example, in Section 1, Research, the codes refer to the grade level and subject area of the textbooks examined in the studies, as well as to whatever resources may be included in the studies' appendices. Thus, if a study examines all grade levels, it will be coded E.J.H. This does not necessarily mean that the item can be used by the children in those grades. Such variations in the application and meaning of codes should become obvious when the section and type of resource is kept in mind. Users of the guide will note that Section 13, Organizations, is the only section that does not include group, grade level, and subject area codes. Consequently, there is also no corresponding group index for this section.

### Sample

1→ 432-438

# 2→ High School Level

3-> Multi-Subject Areas and/or Related Issues

4→ 432 Alfred A. Knopf Publisher of Borzoi Books, Fall Catalog, 49 pp. ←5

**7**→ 1978

Alfred A. Knopf, Inc.

**6**→ 201 E. 50th St. New York, N.Y. 10022

11→ Free

 $8\rightarrow$  AA, BA, HA, WE, RM

9→ H

**10**→ R,SS,O

### 12→ SECTION 6 13→ BIBLIOGRAPHIES

**15**→ 144

14→ PART I 16→ MATERIAL RESOURCES

### Legend

- 1 These numbers represent the range of item numbers listed on that same page (e.g., 432, 433, 434, etc.). Each number corresponds to a specific resource. You may quickly obtain more information about an item by getting its corresponding item number(s) from the title index or group indexes. Then, simply find the page with the appropriate range of numbers located in the upper outside corner and you will have located the relevant resource information.
- 2 Titles for separating the resources by grade levels are: Multi-Age/Grade Levels, Elementary Level, Junior High Level, High School Level.

- 3 Subtitles within the grade-level groupings for separating the resources by subject areas are: Multi-Subject Areas and/or Related Issues, Reading, Social Studies, Other.
- (2,3) When using the guide you may notice that headings for some categories (e.g., levels, subject areas) are not listed. These headings were eliminated when there were no resources to put under them.
- 4 The resource items are consecutively numbered throughout the guide. These numbers are used as entries in the group indexes at the end of each section and in the title index at

the end of the document. The number always appears in the left margin next to the resource title.

- 5 Resource title, name, or label (also listed in the title index).
- 6 The name and location of the resource, developer, distributor, publisher, etc.
- 7 Date of publication.
- 8 Group codes are the first set of codes (e.g., AA, BA, HA) on the last line of an item entry. They represent the groups on which the material focuses. The codes are:
  - AA Asian American
  - BA Black American
  - HA Hispanic American

  - RM Religious Minority (Jewish, etc.)
  - MF Minority Female
  - MM Minority Male
    - H Handicapped
    - F Females
    - M Males
    - B Both Females and Males
    - ( ) Blank space indicates not applicable

For further discussion and explanation of the codes, please refer to the Introduction section "Resource Format and Coding."

- 9 Age/Grade Level Codes are the second set of codes (E,J,H) that appear to the right of the group codes on the same line. They represent three age/grade levels: elementary (E), junior high (J), and high school (H) (subsumes adult level). This code indicates the grade focus and age appropriateness of the item.
- 10 Subject Codes are the third set of codes (R.SS.O) that appear to the right of the age/grade-level codes on the same line. They represent three broad and overlapping subject areas: reading (R), social studies (SS), and other (O) (e.g., math, science, economics).
- 11 Price information if available.
- 12,13 Within each of these larger categories the resources have been organized into smaller sections by type of material. The section number and section title will be located on

- the bottom lines of the outside corner of each page.
- 14.15 The resources fall into the following major categories: Part I: Material Resources; Part II: Procedural Resources; Part III: Directories; Part IV: Organizational Resources. The location of this information will be on the bottom lines of the inside corner on each page.
- 16 Page number.

### **Concluding Comments and Suggestions**

As indicated earlier, users of the guide are urged to employ both a critical and a creative approach to the resources. Moreover, resources from one section may be used in conjunction with resources from another section to achieve the most fruitful Al — American Indian
WE — White Ethnic (e.g., Poles, Italians, Germans)

1 The textbook guidelines (from Section 7

- 1. The textbook guidelines (from Section 7) can be applied to the resources (from Sections 5 and 6) by all persons who wish to determine the extent of sex, race/ethnic, and social fairness in their childrens' books.
- 2. The State statutes, procedures, and guidelines from Section 10 can be compared amongst themselves to determine the range and level of States' involvement across all of the 50 States, thereby providing a national perspective.
- 3. A State's procedures and guidelines (from Section 10) can be compared with the procedures and guidelines for administrators (from Section 9). A State can then be contacted for further information or suggestions.
- 4. The content analyses of textbooks described in Research (Section 1) can be applied to the items listed in many other sections, including Curriculum Guidelines (Section 8), and the materials provided by publishers in their catalogs (Sections 5, 6, and 11).
- Publishers and State education departments can be readily contacted for further information by mail or telephone by using the directories.

In collecting and compiling these materials, the aim has been to provide the user with the most comprehensive list of available sources. The resources have been systematically organized, coded, and indexed to enable users to discover the materials that are the most relevant to their particular interests.

### SECTION 1. RESEARCH

Section 1 lists references to empirical research on the topic of textbook bias. While it is not an exhaustive list, it does represent a cross section of most of the major studies that have been conducted in this decade. Studies were selected for inclusion because of: (1) the diversity of their coverage with regard to groups focused upon, grade level of textbooks examined, and subject area of textbooks examined; and (2) their inclusion of resources such as textbook evaluation instruments, resource lists, statutes, organizations, and the like. These studies can provide a broad overview of the issues surrounding minority and female representation in textbooks at different levels and in different subject areas. They are useful for individuals and groups working to ameliorate the problem of textbook bias in specific ways as well. For example, the studies can provide researchers with the methods and tools for conducting content analyses of textbooks currently in use. They can provide parents, educators, and students with an indepth understanding of the nature of textbook bias and its many subtle manifestations and so increase their awareness and sensitivity to the problem. Equipped with a better understanding of the issues, parents, teachers, and students may be in a better position to bring about the kinds of textbook changes they desire. Finally, the studies provide information about specific textbook editions. Local and State textbook selection committees may also find this information useful.

# Multi-Age/Grade Levels

# Multi-Subject Areas and/or Related Issues

1	To Provide Educational Equity for Women National Advisory Council on Women's Education 1832 M St., N.W., No. 821		77, 29 pp.	1978 Free
	Washington, D.C. 20036 MF	E,J,H	R,SS,O	riee
2	"Analysis of Textbooks Relative to the Treatment Negro Education, vol. 40 (Winter), 6 pp.  Allan, Van S. Journal of Negro Education Howard University Bureau of Educational Research Washington, D.C. 20001	of Black Americans, An," Jou	rnal of	1971
	BA ,	E,J,H	R,SS,O	
3	Anti-Semitism: A Case Study in Prejudice and Yinger, Milton Freedom Books Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016	d Discrimination, 80 pp.		1964
	RM, WE, MF, MM, B, H	E,J,H	R,SS,O	
4	"Any Change in Sexist Texts?" Women's Studies 5 pp.  Feminist Press Staff Survey on Education Publisher Clearinghouse on Women's Studies The Feminist Press Box 334 Old Westbury, N.Y. 11568		ummer),	1974
	В	E,J,H	R,SS,O	
5	Black Representation in Children's Books (Urb Clearinghouse on the Urban Disadvantaged (E Baronberg, Joan Teachers College Columbia University 197 G. Dodge Bldg. New York, N.Y. 10027	D050–188)), May, 27 pp.		1971
	BA	E,J,H	R,SS	

6	Changes in Political Knowledge and Attitudes, 1969–76 (selected results from the second National Assessments of Citizenship and Social Studies; Citizenship/Social Studies Report No. 07-LS-02), 72 pp.			
	National Assessment of Educational Progress Education Commission of the States 1860 Lincoln St., Suite 700		1978	
	Denver, Colo. 80295 MM, MF, B	E,J,H	\$2.45 R,SS,O	
	iviivi, ivii , b	L,J,1 1	K,33,O	
7	"Changing the Racial Attitudes of White Students Produced Films," <b>Dissertation Abstracts</b> , vol.		cially 1973	
	Shook, Mollie S. Dissertation Abstracts International Xerox University Microfilms 300 N. Zeeb Rd. Ann Arbor, Mich. 48106		•	
	BA, WE	Ę,J,H	R,SS	
8	Chicana, The: Comprehensive Bibliographic of Argandoma, Roberto Cabello; Gome-Quinones, J. Aztlan Publications Bibliographic Research and Collection Development University of California 405 Hilgard Los Angeles, Calif. 90024	uan; and Duran, Patricia Herre nent Unit		
	НА	E,J,H	R,SS,O	
9	Comment on Research About Wo/Men Jo Hartley Office of Women American Council on Education One Dupont Circle Washington, D.C. 20036 B	Е,J,Н	\$10.00 R,SS,O	
10	"Comparative Study of Teaching Methods for Dementary School Children Toward Ethnic Minor Sity of Nebraska  Aguilar, Joe Vargus  Dissertation Abstracts International Section A Xerox University Microfilms  300 N. Zeeb Rd.  Ann Arbor, Mich. 48106	rity Groups, A'' (Ph.D. dissertat	ion, Univer- 1973	
	AA, BA, HA, AI	E,J,H	R,SS,O	

				11-16
1	Comparison of Male and Female Elements 12 pp.	ntary Principals in the S	State of Washington, A,	1975
	Kunkel, Georgie 3409 S.W. Trenton St. Seattle, Wash. 98126	£.	,	\$1.50
	В	E,J,H	R,SS,O	
12	Correction of Sex Discrimination and Sec 130 106), 35 pp.	ex Stereotyping in Educ	ation (WE 000 365: ED .	1976
	Allen, W. Carolyn; and others Matilda Butler, Director Women's Educational Equity Communica 1855 Folsom St. San Francisco, Calif. 94108	, ations Network	ì	\$2.06
	B	E,J,H	R,SS,O	4
13	"Do Black Studies Make a Difference in C Journal of Negro Education, vol. 42, 1		ement and Attitudes?"	1973
	Yee, Albert H.; and Fruth, Marvin J. Journal of Negro Education Howard University Bureau of Educational Research Washington, D.C. 20001	•		
	BA	E,J,H	R,SS	
14	Doctor, Lawyer, Indian Chief			1976
	Women on Words and Images P.O. Box 2163 Princeton, N.J. 08540			\$2.50
	B	E,J,H	R,SS,O	<b>42.5</b> 5
15	Education and the New Pluralism: A Pr States, 20 pp.	eliminary Survey of Re	cent Progress in the 50	1973
	National Project on Ethnic America American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022			
	AA, BA, HA, AI, WE	E,J,H	R,SS,Q	
16	Educational Equity Research Grants Pro segregation Studies; (c) Multicultural Educational Equity; 42 pp.		l) Barriers to Women's	1978
	U.S. Department of Health, Education, a National Institute of Education Washington, D.C. 20208	and Welfare	ŧ	Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	

17	"Enhancing Racial Attitudes Through the Study of vol. 46, no. 7, 3 pp.	of Black Heritage," <b>Childhood</b>	l Education,	1970
	Gesi, Kahlil I. Association for Childhood Education Internation 3615 Wisconsin Ave., N.W. Washington, D.C. 20016	nal		
	BA	E,J	R,SS	
18	Feminist View of 100 Books About Puerto Ri Prida, Dolores; Ribner, Susan; Davila, Edith; Gar Arlene Council on Interracial Books for Children 1841 Broadway		; and Rivera,	1972
	New York, N.Y. 10023			\$3.00
	HA, MF, MM, B	E,J,H	R,SS,O	
19	"Freedom School Effectiveness: Changes in Attit plied Behavioral Science, vol. 2, 6 pp. Johnson, D. W. Institute for Applied Behavioral Science 1815 N. Ft. Myer Dr. Arlington, Va. 22209	udes of Negro Children," <b>Joui</b>	rnal of Ap-	1966
	BA	E,J,H	R,SS,O	
20	Handbook for Integrated Schooling, A (ERIC I Forehand, Garlie A.; and Ragosta, Marjorie Education Resources Information Center Order Dept. P.O. Box 190 Arlington, Va. 22210 AA, BA, HA, AI, WE	No. ED 131–154) E,J,H	R,SS,O	1977
21	Help Wanted: Sexism in Career Education Ma Counteract Its Effects in the Classroom, 51 Women on Words and Images P.O. Box 2163		nd How to	1975
	Princeton, N.J. 08540 B	E,J,H	R,SS,O	\$2.50
22	Hispanic Student Achievement in Five Learni Forbes, Roy H. National Assessment of Educational Progress 1860 Lincoln St., Suite 700 Denver, Colo. 80295			1977 Free
	HA	E,J,H	R,SS,O	

			23-29
23	Indian Women in Transition: A Bangaloro Goldstein, Rhoda L. Transaction, Inc. P.O. Box 978	e Case Study, 172 pp.	1979
	Edison, N.J. 08817		\$12 <u>.</u> 95
	Al	J,H	R,SS,O
24	Male-Female Achievement in Eight Learnin ment Results, 57 pp. National Assessment of Educational Progress		lected Assess-
	1860 Lincoln St., Suite 700 Denver, Colo. 80203		\$2.00
	В	E,J,H	R,SS,O
25	Michigan State Board of Education Textbo	ok Studies*	1976
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O
<b>26</b>	"Multicultural/Bilingual Education, Compensa en's Research, and School Social Relations Educational Equity Program Plan U.S. Department of Health, Education, and National Institute of Education Office of the Director	" Éducational Equity Group	Studies, Ŵom- 19 <i>77</i>
	Washington, D.C. 20208		D 00 O
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O
<u>2</u> 7	New Hampshire Social Needs Survey, The-	—A Precis, 10 pp.	
	Hart, Carter B., Jr.  New Hampshire State Department of Educa Concord, N.H. 03301	tion	
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28	Problems in Assessing the Impact of Education Women, 14 pp.	ation Division Programs on G	irls and 1977
	Steiger, JoAnn M. National Advisory Council on Women's Edu 1832 M St., N.W. Washington, D.C. 20036	, -	
	MF, F	E,J,H	R,SS,O
29	Religion and Public Education (Resources Rabbi Arthur Gilbert, Director National Department of Religious Curriculur Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016		1967 75¢
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	this State's Listing in Section 12.		Aut 41111 - 1
	RT I TERIAL RESOURCES	11	SECTION 1 RESEARCH

30	Report on Sex Bias in the Public Schools (3rd National Organization for Women New York Chapter 47 East 19th St. New York, N.Y. 11102	l. ed.), 99 pp.		1973 \$2.95
	B	E,J,H	R,SS,O	\$2.73
31	Research and Development Productivity in E per No. 41), 21 pp.  Clark, David L.  National Center for Research in Vocational Edit Ohio State University 1960 Kenny Rd.  Columbus, Ohio 43210	-	ecasional Pa-	1978
32	Research for Better Schools, Inc., Publication Research for Better Schools, Inc. 1700 Market St. Philadelphia, Pa. 19103 AA, BA, HA, AI, WE, RM, MF, MM, B, H		R,SS,O	1978 Free
33	Research on the Impact of Nonsexist Childre Elovson, Allana Allana Elovson 442 8th St. Del Mar, Calif. 92014			1978 \$3.00
	В	E,J,H	R,SS,O	
34	Reviewing a Decade of School Desegregation school superintendents), 140 pp.  U.S. Commission on Civil Rights Room 700 Washington, D.C. 20425 BA, WE	<b>1 1966–1975</b> (report of a nation <b>1 1966–1975</b> (report of a nation <b>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</b>	R,SS,O	1977 Free
35	Sex Bias in School Leadership, 65 pp. Clement, Jacqueline Parker Integrated Education School of Education Northwestern University 2003 Sheridan Rd. Evanston, Ill. 60201			1975 \$2.25
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Saario, Terry; Jacklin, Carol Nagy; and Tittle, Carol Kehr Harvard University Graduate School of Education Longfellow Hall, 13 Appian Way, Cambridge, Mass. 02138  B E,J,H R,SS,O  37 "Sex Role Stereotyping in Elementary School Health Education Textbooks," Journal of School Health, vol. XLV, no. 9, 5 pp. 1975 Shirreffs, Janet H. Ball State University Department of Physiology and Health Science Muncie, Ind. 47306  B E,J,H R,SS,O  38 Sexism and Racism in Pre-School Books: Temporal Trends, 29 pp. 1977 Crosby, Faye; Kane, Victor; and Simons, Laura Journal Supplement Abstract Service American Psychological Association 1200 17th St., N.W. Washington, D.C. 20035 BA, HA, WE, MF, MM, B E,J,H R,SS,O  39 Social Indicators of Equality for Minorities and Women, 136 pp. 1978 U.S. Commission on Civil Rights Room 700. Washington, D.C. 20425 AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,H R,SS,O  40 Stalled at the Start: Government Action on Sex Bias in the Schools, 89 pp. 1977 Project on Equal Education Rights NOW Legal Defense and Education Fund 1029 Vermont Ave, N.W., No. 800 Washington, D.C. 20005 B E,J,H R,SS,O  \$1.00 Statistics of Trends in Education, 1966–67 to 1986–87, pamphlet National Center for Education Statistics 400 Maryland Ave, S.W. Washington, D.C. 20202					
Harvard University Graduate School of Education Longfellow Hall, 13 Appian Way, Cambridge, Mass. 02138  B  E,J,H  R,SS,O  37  "Sex Role Stereotyping in Elementary School Health Education Textbooks," Journal of School Health, vol. XLV, no. 9, 5 pp.  1975 Shirreffs, Janet H. Ball State University Department of Physiology and Health Science Muncie, Ind. 47306  B  E,J,H  R,SS,O  38  Sexism and Racism in Pre-School Books: Temporal Trends, 29 pp.  1977 Crosby, Faye; Kane, Victor; and Simons, Laura Journal Supplement Abstract Service American Psychological Association 1200 17th St., N.W. Washington, D.C. 20035 BA, HA, WE, MF, MM, B  E,J,H  R,SS,O  39  Social Indicators of Equality for Minorities and Women, 136 pp.  U.S. Commission on Civil Rights Room 700. Washington, D.C. 20425 AA, BA, HA, AI, WE, RM, MF, MM, B, H  E,J,H  R,SS,O  40  Stalled at the Start: Government Action on Sex Bias in the Schools, 89 pp.  1977 Project on Equal Education Rights NOW Legal Defense and Education Fund 1029 Vermont Ave., N.W., No. 800 Washington, D.C. 20005 B  E,J,H  R,SS,O  \$1.00  Statistics of Trends in Education, 1966–67 to 1986–87, pamphlet National Center for Education Statistics 400 Maryland Ave., S.W. Washington, D.C. 20202	36		larvard Educational Review	, vol. 43, no. 3	1973
37 "Sex Role Stereotyping in Elementary School Health Education Textbooks," Journal of School Health, vol. XLV, no. 9, 5 pp.  Shirreffs, Janet H. Ball State University Department of Physiology and Health Science Muncie, Ind. 47306 B E,J,H R,SS,O  38 Sexism and Racism in Pre-School Books: Temporal Trends, 29 pp.  Crosby, Faye; Kane, Victor; and Simons, Laura Journal Supplement Abstract Service American Psychological Association 1200 17th St., N.W. Washington, D.C. 20035 BA, HA, WE, MF, MM, B E,J,H R,SS,O  39 Social Indicators of Equality for Minorities and Women, 136 pp.  U.S. Commission on Civil Rights Room 700 Washington, D.C. 20425 AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,H R,SS,O  40 Stalled at the Start: Government Action on Sex Bias in the Schools, 89 pp. Project on Equal Education Rights NOW Legal Defense and Education Fund 1029 Vermont Ave., N.W., No. 800 Washington, D.C. 20005 B E,J,H R,SS,O  51.00  Statistics of Trends in Education, 1966–67 to 1986–87, pamphlet National Center for Education Statistics 400 Maryland Ave., S.W. Washington, D.C. 20202		Harvard University Graduate School of Education Longfellow Hall, 13 Appian Way,			
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42	Stereotypes, Distortions and Omissions in U.s. Instrument for Detecting Racism and Sexis Asian American, Black, Chicano, Native Artory, 143 pp.	m with Su	pplemental Inforn	nation on	1977
ť		tors			\$7.95
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H		R,SS,O.	Ψ7.55
42	"Survey of State Textbook Practices, A," Educa		darahin Eabruary		1074
43	McCloud, Paul I.	lional Lea	<b>dership</b> , rebluary,	4 pp.	1974
	Check journal section of library.				
	,	E,J,H	il	R,SS,O	
44	Taskforce to Reevaluate Social Science Textb 521), 61 pp.	ooks Grad	les Five Through E	<b>ight</b> (ED 063	1971
	Washington, Kenneth S.; and others; California South Sacramento ERIC Document Reproduction Service Computer Microfilm International Corporation				
	P.O. Box 190 Arlington, Va. 22210				65¢
	AA, BA, HA, AI	·E,J		R,SS,O	034
45	Teacher's Guide to the Implementation of th	o ligeau (	Cooperative Learni	ing Mothod A	1977
45	Bender, Richard D.; Lewis, Katherine E.; and Sc c/o Elliot Aronson Psychology Department Kresge College Santa Cruz, Calif. 95064	_		ing Method, A	19//
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46	Teachers and Students: Differences in Teach and Anglo Students (Report V, Mexican Am 005–000–00093), March, 68 pp. U.S. Commission on Civil Rights				1973
	Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402				\$1.15
	HA	E,J,H		R,SS,O	
47	Teams-Games-Tournament: A Final Report De Vries, David L.; and Slaven, Robert E. Education Resources Information Center Order Dept. P.O. Box 190 Arlington, Va. 22210	of the Res	<b>earch</b> (ERIC No. EI	D 133–315)	1978
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				48-53
48	Textbooks and the American Indian, 296 pp American Indian Historical Society Indian Historian Press 1451 Masonic Ave.	. ,		1970
	San Francisco, Calif. 94118	5111	D.CC.O	\$5.00
	AI, MF, MM	E,J,H	R,SS,O	
49	Three National Assessments of Science: Claresults from the third national assessment of 34 pp.  National Assessment of Educational Progress Education Commission of the States 1860 Lincoln St., Suite 700 Denver, Colo. 80295			1978
	BA, WE	E,J,H	R,SS,O	
50	Toward Quality Education for Mexican Ametion Study), February, English, 98 pp.; Spanis U.S. Commission on Civil Rights Room 700 Washington, D.C. 20425		n American Educa-	1974 Free
	HA	E,J,H	R,SS,O	
51	Treatment of Minorities in Secondary School Marcus, Lloyd Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016	l Textbooks, The, 63 pp.		1963
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
52	Women and Minorities in Science and Engine Superintendent of Documents U.S. Government Printing Office	neering, 24 pp.		1977
	Washington, D.C. 20402 AA, BA, HA, AI, WE, RM, MM, H	E,J,H	R,SS,O	75¢
53	"Women and Minority Ph.D.'s in the 1970's"  Commission on Human Resources  National Research Council  2101 Constitution Ave., N.W.	(make gains)		1977
	Washington, D.C. 20418		5.00.0	Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	

Reading 54 "Changes in Attitudes of White Elèmentary School Students After Use of Multi-Ethnic Readers," Journal of Educational Psychology, vol. 60, 8 pp. 1969 Litcher, John H.; and Johnson, David W. American Psychological Association 1200 17th St. N.W. Washington, D.C. 20036 BA, WE E,J R "Mexican American in Children's Literature, The," Elementary English, April 1968 55 Blatt, Gloria T. National Council of Teachers of English 1111 Kenvon Rd. Urbana, Ill. 61801 BA, HA E,J R Social Studies 1975 56 Adolescent Prejudice, 228 pp. Glock, Charles Y.; Wuthnow, Robert; Piliavin, Jane Allyn; and Spencer, Metta Harper & Row Publishers 10 East 53rd St. New York, N.Y. 10022 \$5.95 BA, RM J,H SS "Attitudes Toward Black Americans Held by Rural and Urban White Early Childhood Sub-57 iects Based Upon Multi-Ethnic Social Studies Materials," Journal of Negro Education, 1973 vol. 42, 7 pp. Yawkey, Thomas D. Journal of Negro Education Howard University Bureau of Educational Research Washington, D.C. 20001 BA. WE E.I.H SS 58 Minorities in Textbooks: A Study of Their Treatment in Social Studies Texts, 148 pp. 1970 Kane, Michael B. Anti-Defamation League of B'nai B'rith 315 Lexington Ave. \$1.95 New York, N.Y. 10015 SS AA, BA, HA, AI, RM I,H 59 Study of Racial Bias in Social Studies Textbooks, A, 35 pp. plus appendices 1975 American Jewish Committee Dallas Chapter 1809 Tower Building \$1.00 Dallas, Tex. 75201 SS BA, HA, AI E.1

SECTION 1 RESEARCH PART I MATERIAL RESOURCES

60	"Women in U.S. History Textbooks," Social Education, vol. 3, 13 pp.			1971
	Trecker, Janice Law National Council for the Social Studies 2030 M St., N.W., Suite 400 Washington, D.C. 20035		z.	
	F	E,J,H	SS	
Oth	e <b>r</b>			
61	"Can Comics Join the Multi-racial Society?" TI 1 p. Laiskley, Jennie Times Newspapers Ltd. Box No. 7, New Printing House Square Gray's Inn Rd. London WC1X8EZ England	ne Times Educational Supp	lement, Nov. 24,	1972
	AA, BA, HA, AI, WE	E,J,H	О	
62	Children: A Perspective on Chinese Americ Chan, Itty Symposium on Multi Cultural Approaches to Non-Sexist Child Development Project New York University New York, N.Y. 10003		Education	1977 Free
-	AA, B	E,J,H	Ο	
63	"Furthering the Mathematical Competence of 6, 7 pp.  Kreinberg, Nancy Math and Science Education for Women Institute of Governmental Studies University of California 109 Bernard Moses Hall Berkeley, Calif. 94720	Women," <b>Public Affairs Re</b>	<b>:port</b> , vol. 17, no.	Free
	ВА	E,J,H	0	
64	and Guidance Journal, December, 5 pp.  Heshusius-Gilsdorf, Louis T.; and Gilsdorf, Dale L.  College of Human Learning and Development  Governors State University  Park Forest South III 60466		ds," Personnel	1975 Free
	B	E,J,H	Ο	

65 "Image of Women in Science Fiction," Red Clay Reader, no. 7 (November), 7 pp. 1970 Russ, Joanna Red Clay Reader 6366 Sharon Hills Road Charlotte, N.C. 28210 E,J,H O 66 "Socialization, Education, and Continuity: The Importance of the Sociocultural Context," Young Children, vol. 32, no. 5, 7 pp. 1977 Laosa, Luis M. National Association for the Education of Young Children 1834 Connecticut Ave., N.W. Washington, D.C. 20009 BA, HA, B E,J,H 0

# **Elementary School Level**

# Multi-Subject Areas and/or Related Issues

		"Images of Males and Females in Elementary School Textbooks in Five Subject Areas,"  Biased Textbooks, 12 pp.		
Weitzman, Lenore J.; and Rizzo, Diane				
			\$1.00	
AA, BA, HA, AI, MF, MM, B	E	R,SS,O		
Minimizing Sex-Role Stereotypes in 4th and 5th Grade Classrooms Through the Use of Non-traditional Materials and Training (project funded under the Women's Educational Equity Act; forthcoming materials)			1978	
Lockheed, Marlaine E. Educational Testing Service Princeton, N.J. 08541	•			
В	E	R,SS,O		
Starting Out Right: Choosing Books About Black People for Young Children (Bulletin No. 2314), 95 pp.			1972	
26 Langdon St.	on		Free	
BA	E	R,SS,O	1100	
Woman's Place is in the World, 82 pp.			1974	
Wayne Township Textbook Task Force National Organization for Women Fairborn Chapter 6930 Alp Court	,		·	
•	_	2.22.0	\$3.00	
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Coping with Sex Role Stereotyping in Elementary Textbooks in the Cedar Rapids Community Schools, July, 55 pp.			1973	
Carson, Mary L. Cedar Rapids Community Schools 346. Second. Ave. SW				
Cedar Rapids, Iowa 52404		ı	\$5.00	
	Weitzman, Lenore J.; and Rizzo, Diane Resource Center on Sex Roles in Education National Foundation for the Improvement 1202 Sixteenth St., N.W. Washington, D.C. 20005 AA, BA, HA, AI, MF, MM, B  Minimizing Sex-Role Stereotypes in 4th Non-traditional Materials and Training Equity Act; forthcoming materials) Lockheed, Marlaine E. Educational Testing Service Princeton, N.J. 08541 B  Starting Out Right: Choosing Books Abo No. 2314), 95 pp. Latimer, Bettye I.; ed. Wisconsin Department of Public Instructi 26 Langdon St. Madison, Wis. 53702 BA  Woman's Place is in the World, 82 pp. Wayne Township Textbook Task Force National Organization for Women Fairborn Chapter 6930 Alp Court Dayton, Ohio 45424 B  ling  Coping with Sex Role Stereotyping in E Community Schools, July, 55 pp. Carson, Mary L. Cedar Rapids Community Schools 346 Second Ave., SW	Weitzman, Lenore J.; and Rizzo, Diane Resource Center on Sex Roles in Education National Foundation for the Improvement of Education 1202 Sixteenth St., N.W. Washington, D.C. 20005 AA, BA, HA, AI, MF, MM, B  Minimizing Sex-Role Stereotypes in 4th and 5th Grade Class Non-traditional Materials and Training (project funded und Equity Act; forthcoming materials) Lockheed, Marlaine E. Educational Testing Service Princeton, N.J. 08541 B  E  Starting Out Right: Choosing Books About Black People for No. 2314), 95 pp. Latimer, Bettye I.; ed. Wisconsin Department of Public Instruction 26 Langdon St. Madison, Wis. 53702 BA  E  Woman's Place is in the World, 82 pp. Wayne Township Textbook Task Force National Organization for Women Fairborn Chapter 6930 Alp Court Dayton, Ohio 45424 B  E  Coping with Sex Role Stereotyping in Elementary Textbook: Community Schools, July, 55 pp. Carson, Mary L. Cedar Rapids Community Schools 346 Second Ave., SW	Resource Center on Sex Roles in Education National Foundation for the Improvement of Education 1202 Sixteenth St., N.W. Washington, D.C. 20005 AA, BA, HA, AI, MF, MM, B E R,SS,O  Minimizing Sex-Role Stereotypes in 4th and 5th Grade Classrooms Through the Use of Non-traditional Materials and Training (project funded under the Women's Educational Equity Act; forthcoming materials) Lockheed, Marlaine E. Educational Testing Service Princeton, N.J. 08541 B E R,SS,O  Starting Out Right: Choosing Books About Black People for Young Children (Bulletin No. 2314), 95 pp. Latimer, Bettye I.; ed. Wisconsin Department of Public Instruction 26 Langdon St. Madison, Wis. 53702 BA E R,SS,O  Woman's Place is in the World, 82 pp.  Wayne Township Textbook Task Force National Organization for Women Fairborn Chapter 6930 Alp Court Dayton, Ohio 45424 B E R,SS,O  Ing  Coping with Sex Role Stereotyping in Elementary Textbooks in the Cedar Rapids Community Schools, July, 55 pp. Carson, Mary L. Cedar Rapids Community Schools 346 Second Ave., SW	

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\$5.00

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72	Dick and Jane as Victims: Sex Stereotyping in Children's Readers, 80 pp.			1975
	Women on Words and Images P.O. Box 2163			
	Princeton, N.J. 08540			\$2.00
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73	"Effects of Sex-Typing in Children's Stories vol. 46, 4 pp.	on Preference and R	ecall," Child Development,	1975
	Jennings, S. A. University of Chicago Press 5801 S. Ellis Ave. Chicago, Ill. 60637			
	В	E	R	
74	"Run Mama Run: Women Workers in Elementary Readers," Vocational Guidance Quarterly, December, 4 pp.			
	Stefflre, Buford National Vocational Guidance Association 1607 New Hampshire Ave., N.W. Washington, D.C. 20009	n		
	В	E	R	
<i>7</i> 5	Sex Role Stereotyping in Elementary Sci Burton, Gabrielle KNOW, Inc. P.O. Box 86031	hool Primers, Summe	r (Order No. 253), 8 pp.	1974
	Pittsburgh, Pa. 15221			90¢
	В	E	R	
76	"Sex Role Stereotyping in Elementary School Readers, Grades One Through Six, Adopted by the State of Indiana For the Years 1973 to 1978," <b>Dissertation Abstracts</b> , vol. 35, p. 1626A			1974
	Land, James L. Dissertation Abstracts International Section Xerox University Microfilms 300 N. Zeeb Rd. Ann Arbor, Mich. 48106	on A		
	В	E	R	
77	"Sex-Role Socialization in Picture Books for Pre-School Children," American Journal of Sociology, vol. 77, no. 6, (May) (Order No. 178), 10 pp.			1972
	Weitzman, Lenore J.; Eifler, Deborah; Hok KNOW, Inc. P.O. Box 80931 Pittsburgh, Pa. 15221	kada, Elizabeth; and R	oss, Catherine	80¢
	B	E	R	
	-	<del>-</del>	••	

				<b>78-83</b>
78	Sexism and Racism in Popular Basal Readers 1964–1976, 43 pp.  Council on Interracial Books for Children and the Foundation for Change Racism and Sexism Resource Center for Educators			
	1841 Broadway New York, N.Y. 10023		t	\$2.50
	BA, WE, MF, MM, B	E	R	
Socia	al Studies		•	
79	"Ethnocentrism Toward Foreign Cultures in Elementary Social Studies," Elementary School Journal, March			1975
	Martin, David S. Check journal section of library.			
	AA, BA, HA, AI, WE, RM, MF, MM, B	Е	SS	
80	"Minorities in Primary-Grade Social Studies Textbooks: A Progress Report," <b>Social Education</b> , March, 15 pp.			
	Joyce, William W. National Council for the Social Studies 2030 M St., N.W., Suite 400 Washington, D.C. 20036		`	Free
	AA, BA, HA, AI, WE	E	SS	
81	"Sex Bias in Primary Social Studies Textbooks," O'Donnell, Richard W. Association for Supervision and Curriculum De 1701 K St. N.W. Washington, D.C. 20006		ovember, 4 pp:	1973
	В	Е	SS	
Othe	er			
82	"Sex Bias in Elementary Mathematics Texts," <b>Th</b> Jay, Winifred T.; and Schminke, Clarence W. National Council of Teachers of Mathematics 1906 Association Dr. Reston, Va. 22091	e Arithmetic Teacher, vol.	22, 5 pp.	1975
	F .	Е	O	
83	"Sex-role Stereotyping in Elementary School Health Education Textbooks," Journal of School Health, vol. XLV, no. 9, 5 pp.			
	Shirreffs, Janet H. Ball State University Department of Physiology and Health Science Muncie, Ind. 47306			Free
	B.	E	O	1166

# **High School Level**

# Multi-Subject Areas and/or Related Issues

84	<b>Tenacity of Prejudice, The: Anti-Semitism in Contemporary America</b> (Harper Torchbook edition), 248 pp.			1969
	Selznick, Gertrude J.; and Steinberg, Harper & Row Publishers 49 East 33rd St. New York, N.Y. 10016	Stephen		\$4.95
	BA, WE, B	Н	R,SS	
Soci	al Studies			
85	You Won't Do: What Textbooks on U.S. Government Teach High School Girls, 109 pp.			1973
	Macleod, Jennifer S.; and Silverman, KNOW, Inc. P.O. Box 86031	Sandra T.		
	Pittsburgh, Pa. 15221			\$2.25
	BA, MF, MM, B	Н	SS	
Oth	er			
86	Directors of State Research Coordinating Units Directory, 8 pp.  National Center for Research in Vocational Education Ohio State University 1969 Kenny Rd. Columbus, Ohio 43210			1978
	·	Н	O	

13 1

# ASIAN AMERICAN (AA)

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 10, 15, 16, 20, 25, 26, 27, 32, 39, 42, 44, 45, `

47, 52, 51, 53 Social Studies: 58 Other: 61, 62

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Social Studies: 79, 80

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 25, 26, 32, 39, 42, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Social Studies: 79

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 25, 26, 32, 39, 42, 51, 52, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

### **GROUP INDEX**

# **BLACK AMERICAN (BA)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 2, 5, 7, 10, 13, 15, 16, 17, 19, 20, 25, 26, 27, 32, 34, 38, 39, 42, 44, 45, 47, 49, 51, 52, 53

Reading: 54, 55

Social Studies: 56, 57, 58, 59

Other: 61, 63, 66

### **Elementary Level**

Multi-subject areas and/or related issues: 67, 69

Reading: 78

Social Studies: 79, 80

### **High School Level**

Multi-subject areas and/or related issues: 84

Social Studies: 85

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 25, 26, 32, 38, 39, 42, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

### **High School Level**

Social Studies: 85

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 25, 26, 32, 38, 39, 42, 51, 52, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

### **High School Level**

# **HISPANIC AMERICAN (HA)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 8, 10, 15, 16, 18, 20, 22, 25, 26, 27, 32, 38, 39,

42, 44, 45, 46, 47, 50, 51, 52, 53

Reading: 55

Social Studies: 58, 59

Other: 61, 66

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Social Studies: 79, 80

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 18, 25, 26, 32, 38, 39, 42, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Social Studies: 79

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 18, 25, 26, 32, 38, 39, 42, 51, 52, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

### **GROUP INDEX**

# **AMERICAN INDIAN (AI)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 10, 15, 16, 20, 23, 25, 26, 27, 32, 39, 42, 44,

45, 47, 48, 51, 52, 53 Social Studies: 58, 59

Other: 61

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Social Studies: 79, 80

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 25, 26, 32, 39, 42, 48, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Social Studies: 79

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 16, 25, 26, 32, 39, 42, 48, 51, 52, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 7, 15, 16, 20, 25, 26, 27, 29, 32, 34, 38, 39, 42, 45, 47, 49, 51, 52, 53

Reading: 54 Social Studies: 57 Other: 61

Elementary Level

Reading: 78

Social Studies: 79, 80

**High School Level** 

Multi-subject areas and/or related issues: 84

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 16, 25, 26, 32, 38, 39, 42, 51, 53

**Elementary Level** 

Reading: 78 Social Studies: 79

Males:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 16, 25, 26, 32, 38, 39, 42, 51, 52, 53

**Elementary Level** 

Reading: 78 Social Studies: 79

# GROUP INDEX

# **RELIGIOUS MINORITY (RM)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 16, 25, 26, 29, 32, 39, 42, 51, 52, 53

Social Studies: 56, 58

### **Elementary Level**

Social Studies: 79

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 16, 25, 26, 32, 39, 42, 51, 53

### **Elementary Level**

Social Studies: 79

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 16, 25, 26, 32, 39, 42, 51, 52, 53

### **Elementary Level**

4. 4

### **MINORITY FEMALES (MF)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1, 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 48, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

# **High School Level**

Social Studies: 85

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1, 3, 6, 16, 18, 25, 26, 28, 32, 38, 39, 42, 48, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

### **High School Level**

Social Studies: 85

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 48, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

### **High School Level**

### **GROUP INDEX**

# **MINORITY MALES (MM)**

MARINE MERCH

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4 25 JUNE 1

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

THE REPORT OF THE PARTY Multi-subject areas and/or related issues: 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 48, 51, 52, 5, 37 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

### **High School Level**

Social Studies: 85

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 48, 51, 53

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

# **High School Level**

Social Studies: 85

### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 48, 51, 52,

### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

### **High School Level**

t, 2 1

## **HANDICAPPED (H)**

Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 52

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 26, 32, 39, 42, 51, 53

Males:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 26, 32, 39, 42, 51, 52, 53

## **FEMALES (F)**

## Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 28

Social Studies: 60

Other: 65

## **Elementary Level**

Other: 82

## **BOTH FEMALES AND MALES (B)**

#### Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 4, 6, 9, 11, 12, 14, 16, 18, 21, 24, 25, 26, 30,

32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 51, 53

Other: 62, 64, 66

#### **Elementary Level**

Multi-subject areas and/or related issues: 67, 68, 70

Reading: 71, 72, 73, 74, 75, 76, 77, 78

Social Studies: 79, 81

Other: 83

### **High School Level**

Multi-subject areas and/or related issues: 84

Social Studies: 85

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 51, 53

#### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78 Social Studies: 79

#### **High School Level**

Social Studies: 85

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 3, 6, 16, 18, 25, 26, 32, 38, 39, 42, 51, 53

#### **Elementary Level**

Multi-subject areas and/or related issues: 67

Reading: 78
Social Studies: 79

#### **High School Level**

Social Studies: 85

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## **SECTION 2. SPECIAL ISSUES**

Section 2 lists references to special issues of all types of publications addressing the problem of textbook bias or suggesting solutions to this problem. Thus, special issues of journals, newsletters, bulletins, and the like are included, as well as some review articles and other general discussions of the topic. An attempt was made to provide literature on the full range of issues, groups, grade levels, and subject areas.

## Multi-Age/Grade Levels

## Multi-Subject Areas and/or Related Issues

87	Adams Report, The: A Desegregation Update Haynes, Leonard; ed. Mary Williams, Director Institute for Services to Education	e (plus rēsources), 6	pp.	1978
	2001 S St., N.W. Washington, D.C. 20009		B 65 O	Free
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
88	American Indian Civil Rights Handbook: A C Federal Law, of Native Americans Living or 005-000-00077), 96 pp. U.S. Commission on Civil Rights Superintendent of Documents			1972
	U.S. Government Printing Office			
	Washington, D.C. 20402			\$1.25
	Al	E,J,H	R,SS,O	
89	American Indians and the Law (ISBN 0-8755-	266–9), 230 pp.		1978
	Rosen, Lawrence Transaction, Inc. P.O. Box 978 Edison, N.J. 08817			\$16.95
	Al	E,J,H	R,SS,O	
90	"American Textbooks: The First 200 Years—Bi cational Leadership, vol. 33, no. 4 (January),		s on Curriculum," <b>Edu</b> -	1976
	Reynolds, John C., Jr. Association for Supervision and Curriculum De 1701 K St., N.W., Suite 1100 Washington, D.C. 20006	velopment		
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
91	Biracial Learning Teams and Race Relations in on Teams-Games-Tournament	n the Classroom: I	our Field Experiments	1977
	DeVries, David L.; Edwards, Keith J.; and Slavin Center for Social Organization of Schools Johns Hopkins University Charles and 34th Sts. Baltimore, Md. 21218	, Robert E.		
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	

92	Black/Brown/White Relations (race relations in Willie, Charles V. Transaction, Inc. P.O. Box 978 Edison, N.J. 08817	the 1,970s) (ISBN 0-87,55-596	-X), 300 pp. 1977 \$4.95
	AA, BA, HA, AI, WE	E,J,H	R,SS,O
93	Book of the Hopi Waters, Frank Random House Distributor Center Order Dept. Westminster, Md. 21157	t	1978 \$2.50
	НА	E,J,H	R,SS,O
94	BROTHER, A Forum for Men Against Sexism, a BROTHER P.O. Box 4387 Berkeley, Calif. 94707 AA, BA, HA, AI, WE, RM, MM, M	newspaper , E,J,H	35¢ R,SS,O
95	Career Behavior of Special Groups, Theory, Recareer Programs), 464 pp. Charles E. Merrill Publishing Co. 1300 Alum Creek Dr.	esearch and Practice (The Men	1975
	Columbus, Ohio 43216 AA, BA, HA, AI, WE, F, H	E,J,H	\$13.95 R,SS,O
96	Center for Vocational Education Annual Report Center for Vocational Education Ohio State University 1960 Kenny Rd. Columbus, Ohio 43210	rt FY'76, The, 35 pp.	1977 Free
	MF, MM, B, H	E,J,H	R,SS,O
97	Center Communicator, The, 6 pp.  General Assistance Center on School Desegregat University of Pittsburgh 4029 Bigelow Blvd. Pittsburgh, Pa. 15260  MF, MM, B	tion and Conflict ; ; E,J,H	1972– R,SS,O
98	Changes in Political Knowledge and Attitudes, National Assessments of Citizenship and Social No. 07–15–02), 72 pp. National Assessment of Educational Progress Education Commission of the States	1969-76 (selected results from	n the second
	1860 Lincoln St., Suite 700 _ Denver, Colo. 80295 AA, BA, HA, AI, WE, RM, B	, Е,J,Н	i \$2.45 R,SS,O
	THE DIGITAL PRINTS OF	L,),( i	,55,0

				99-105
99	"Changing World of Work Affects the Goal o	of All Women, The,"	Women's World, vol.	1974
	Feingold, S. Norman B'nai B'rith Career and Counseling Services 1640 Rhode Island Ave., N.W. Washington, D.C. 20036			
	RM, MF, F	J,H	R,SS,O	,
100	Churchman, The—A Humanistic Approach resources), 23 pp. The Churchman 1074 23rd Ave., North St. Petersburg, Fla. 33704	to Religion, Ethics,	and Education (plus	1978 \$1.00
	AA, BA, HA, AI, WE, RM	E,J,H	R,SS,O	φ1.00
101	Civil Rights Digest: A Bicentennial Issue, U.S. Commission on Civil Rights Room 700	vol. 8, no. 4, 49 pp		1976
	Washington, D.C. 20425	e	D 55 O	Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
102	Clarification of P.L. 94–142 (Education for Classroom Teacher (guide) Joanne Stolte Research for Better Schools, Inc.	All Handicapped C	hildren Act) for the	1978
	1700 Market St., Suite 17000 Philadelphia, Pa. 19103			\$3.00
	Н	E,J,H ,	R,SS,O	Ψ3.00
103	"Community Relations Approaches Educators	·	shouse Sentember 4 nn	1973
.03	Rosenberg, Max Detroit Public Schools 5057 Woodward Ave. Detroit, Mich. 48202	o ose, The cleaning	product, september, 1 pp.	1373
	MM, MF, B	E,J,H	R,SS,O	
104	Conditions and Processes of Effective Scholar Forehand, Garlie A.; Ragosta, Marjorie; and Education Resources Information Center Order Dept. P.O. Box 190 Arlington, Va. 22210		ERIC No. ED 13.1–155)	19 <i>77</i>
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
105	Counterpoint: Perspective on Asian Ame	rica, 595 pp.		1976
	Asian American Studies Center University of California at Los Angeles 405 Hilgard Ave. Los Angeles, Calif. 90024			
	AA	J,H	R,SS	
PAR MA	RT I TERIAL RESOURCES	37	SEC <sup>®</sup> SPECIAL	ÎION 2 ISSUES

106	SEPEP Box 22652 lackson, Miss. 39205	cation Project (SEPEP) newsle	tter, monthly	1978
	Jackson, Miss. 39205 F, B	E,J,H	R,SS,O	
107	"Cultural Pluralism and the Schools," Edu Banks, James A. James A. Banks, Professor Education Department University of Washington 120 Miller Hall, DQ-12 Seattle, Wash. 93195		•	1974
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
108	Cultural Pluralism and Contemporary S Banks, James A. James A. Banks, Professor Education Department University of Washington 120 Miller Hall, DQ-12 Seattle, Wash. 93195 AA, BA, HA, AI, WE, MF, MM	Schools, 5 pp.  E,J,H	, , , , , , , , , , , , , , , , , , ,	1976
109	Current Issues, Problems, and Concern Jon Schoffarzick, Chairperson NIE Curriculum Task Force U.S. Department of Health, Education, a Washington, D.C. 20208			1976 Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	H E,J,H	R,SS,O	
110	Desegregation and Education Concerns port, June 26–28, 1977, Washington, U.S. Department of Health, Education, National Institute of Education Washington, D.C. 20208	<b>, D.C.</b> , 130 pp.	ity: Conference Re-	1977 Free
	НА	E,J,H	R,SS,O	
111	"Directory of Federal Consumer Offices," Office of Consumer Affairs U.S. Department of Health, Education, 6 621 Reporters Bldg. Washington, D.C. 20201		ęr, 4 pp.	1977 Free
	В, Н	E,J,H	R,SS,O	
			, , ,	

<sup>5</sup> 112	Directory of State, School, College and Librar and Budgets for Education Programs/Textb		Program Officials	า 1978
	Association of American Publishers			
	One Park Ave. New York, N.Y. 10016			\$20.00
	B	E,J,H	R,SS,O	\$20.00
	,	· .	1,55,0	
113	"Disabilities" (discussion and help for each type for Parents of Children with Mental, Physic lication No. (HSA) 77-5290), 144 pp.			' 1976
	Moore, Coralie B.; Morton, Kathryn Gorham; an Services, Montgomery County (Md.) Association. U.S. Department of Health, Education, and We Public Health Services Administration Bureau of Community Health Services	on for Retarded Citizens		
c	5600 Fishers Lane	, '5		
	Rockville, Md. 20857		4,	\$3.00
	Н	-E,J,H	R,SS,O	
114	Education Tomorrow Newsletter, bimonthly		^	1967–
	World Future Society 4916 St. Elmo Ave. Washington, D.C. 20014		ì	1307
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
115	Educational R & D Report (research and development) Saily, Mary; and Warren, Charlotte; eds. R & D Report R & D Interpretation Services at CEMREL 1518 K St., N.W., Suite 206	opment), bimonthly	e t	1977
	Washington, D.C. 20005		B 00 0 /	Free
<b>\-</b>	•	· E,J,H	R,SS,O '	
116	Educational Significance of the Future, The, 1	16 pp.	•	1973
	Shane, Harold G. Phi Delta Kappa P.O. Box 789		₹ \$ 1	
	Bloomington, Ind. 47401			\$4.95
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
117	"Ethnic Studies as a Process of Curriculum Reformands, James A. James A. Banks, Professor Education Department University of Washington 120 Miller Hall, DQ-12 Seattle, Wash. 93195	rm," Social Education,	Eebruary, 5 pp.	1976
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	

118	Ethnicity, Race and Human Development: 6 pp.	A Report on the State of Our	Knowledge,	1978
	Teper, Shirley Institute on Pluralism and Group Identity American Jewish Committee 165 East 56th St. New York, N.Y. 10022			\$2.00
	AA, BA, HA, WE, RM, B, H	E,J,H	R,SS,O	
119	"Exposed American Jew, The," <b>Commentary</b> Glazer, Nathan Check journal section of library.	, June, 6 pp.		19 <b>7</b> 5
	RM, WE	E,J,H	R,SS,O	
120	EDCENTRIC—A Journal of Educational Character for Educational Reform P.O. Box 10085	ange, bimonthly		1971-
,	Eugene, Oreg. 97401 AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O	\$5.00
		•	•	1077
121	"EPIE Materials Reports," <b>National Survey at</b> Box 620 Stony Brook, N.Y. 11790		,	19 <i>77</i> –
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
122	Factors Influencing School Change Sikorski, Linda A.; Turnbull, Brenda J.; Thorn, Far West Laboratory for Educational Research Order Department 1855 Folsom St. San Francisco, Calif. 94103			1978
	,	E,J,H	R,SS,O	
123	Factors Influencing School Change: Science port, 150 pp. Sikorski, Linda A.; Turnbull, Brenda J.; Thorn, Far West Laboratory for Educational Research Order Department 1855 Folsom St.	Lorraine I.; and Bell, Samuel R.	, Final Re-	1976
	San Francisco, Calif. 94103			\$ <b>7.</b> 50
	В	E,J,H	SS,O	
124	Helping Children Make Career Plans: Tip U.S. Department of Health, Education, and Office of Career Education Washington, D.C. 20208		ř 1	1977
	В	E,J,H ,	R,SS,O	

				125-131
125	How to Research the Power Structure of You University of Nebraska Study Commission on U 1220 Ceaton Hall		ı	1977
	Lincoln, Nebr. 68588			\$2.00
	MF, MM, B	J,H	, R,SS,O	
126	Intercultural Development Research Associated Jose A. Cardenas, Editor and Director Intercultural Development Research Association 5835 Callaghan Rd., Suite 350 San Antonio, Tex. 78228		onthly, 1,2 pp.	1978 Free
	AA, BA, HA, AI, WE, RM	E,J,H	R,SS,O	
127	Intercultural Development Research Associat	ion (IDRA) Newsletter, N	May, 15 pp.	1978
	Intercultural Development Research Association 5835 Callaghan Rd., Suite 350 San Antonio, Tex. 78228		25 st 4	Free
ζ.	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
128	"International Conference on Oppression of Nat 8, 2 pp. Council on Interracial Books for Children	ive Americans," CIBC Bu	lletin, vol. 8, no.	1977
	1841 Broadway New York, N.Y. 10023			
	AI	E,J,H	R,SS	
1`29	Inventory and Appraisal of Research on Ame Tumin, Melvin M. Anti-Defamation League of B'nai B'rith` 315 Lexington Ave. New York, N.Y. 10016	rican Anti-Semitism, An,	185 pp.	1961 \$2.75
	RM, WE	E,J,H	R,SS,O	
130	Issues of Sex Bias and Sex Fairness in Career Diamond, Esther E.; ed. U.S. Department of Health, Education, and Wondstional Institute of Education Career Education Program 1200 19th St., N.W. Washington, D.C. 20208	<i>‡</i>	. 19 pp	1975
	В	E,J,H	R,SS,O	
131	Journal of Social Issues, vol. 33, no. 2, 201 pp Society for the Psychological Study of Social Is- Journal of Social Issues P.O. Box 1248	•	, e	1977
	Ann Arbor, Mich. 48106 AA, BA, HA, B	J,H	R,SS,O	
		<i>γι•</i> •	.,,55,0	

132	Language, Ethnicity and the Schools			, 1977
	Epstein, Noel Institute for Educational Leadership George Washington University 1001 Connecticut Ave., Suite 310 Washington, D.C. 20006			\$4.00
	AA, BA, HA, AI, WE, B	E,J,H	R,SS,O	
133	Learning for Tomorrow: The Role of the Futu	re in Education, 421 pp.		1974
	Toffler, Alvin; ed. Check local library.		,	· \$2.95
	AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O	·
134	Matchbox (worldwide human rights), quarterly, 2	24 pp.		1961–
	Patterson, Judy; ed. Amnesty International, U.S.A. 2221 Broadway New York, N.Y. 10023			\$10.00 yr.
	AA, BA, HA, AI, WE, RM	J,H	R,SS,O	\$10.00 yr.
135	"Minorities and Education," Viewpoint, no. 6, 4	pp.		1974
	Foundation for Change 1841 Broadway, Rm. 306 New York, N.Y. 10023			3¢
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
136	Monster in the Refrigerator, The (interracial add Seaburg, R. R. Seaburg 683 Queen St.	option)		1977
	Atlanta, Ga. 30310			\$2.00
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O 	
137	"Multicultural/Multilingual Education," <b>Educatior</b> Mrs. Guest Perry Library Houghton Mifflin Co.	<b>Libraries,</b> vol. 4		1978
	One Beacon St. Boston, Mass. 02107	•		\$5.00
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
138	"Myth and Reality in Children's Books About Afr Council on Interracial Books for Children 1841 Broadway	ica," <b>CBIC Bulletin</b> , vol. 9, no	o. 1, 5 pp.	1978
	New York, N.Y. 10023			\$1.50
	BA, MF, MM, B	E,J,H	R,SS	

<b>1</b> 39	"Needed—Liberating Bilingual Materials," CIBC Bu	ulletin, vol. 9, no. 3, 2 pp.	1	978
	Falcon, Luis Nieves Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023		,	_
	AA, HA, AI, WE	E,J,H	R,SS,O	
140	New Anti-Semitism, The, 354 pp.  Forster, Arnold; and Epstein, B.R. Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016 RM, WE	E,J,H	1 R,SS	974
1 41	·			070
141	New Immigration, The (ISBN 0-87855-305-3), 5 Bryce-Laporte, Roy S. Transaction, Inc. P.O. Box 978 Edison, N.J. 08817	ou pp.		979 9.95
	AA, BA, HA, WE	E,J,H	R,SS,O	
142	Newsnotes, The Feminist Press newsletter Arlow, Phyllis; and Sloane, Merryl; eds. The Feminist Press Box 334 Old Westbury, N.Y. 11568			
	F	E,J,H	R,SS,O	
143	"Organizations, Directories and Journals" (for the for Parents of Children with Mental, Physical Moore, Coralie B.; Morton, Kathryn Gorham; and Services, Montgomery County (Md.) Association U.S. Department of Health, Education, and Welfa Public Health Services Administration Bureau of Community Health Services	l or Emotional Disabilities, 1 Mills, Joni B.; Family and Corn for Retarded Citizens	44 pp. 1	976
	5600 Fishers Lane Rockville, Md. 20857		\$.	3.00
	Н	E,J,H	R,SS,O	
144	<b>People Who Follow the Crops</b> (photo essay), 72 U.S. Commission on Civil Rights Room 700	pp.	1	1978
	Washington, D.C. 20425			Free
	BA, HA, AI, WE	E,J,H	R,SS,O	

145	"Pluralism, Ideology and Curriculum Reform," The Social Studies, May/June, 8 pp.			1976
	Banks, James A. James A. Banks, Professor Education Department	* *	* :	
	University of Washington			
	120 Miller Hall, DQ-12		: %	
	Seattle, Wash. 93195			
	AA, BA, HA, AI, WE	E,J,H	R;SS,O	
146	Presencia (The Washington Informer Spanish s	ection)	*	1978
	The Washington Informer 1343 H St., N.W. Washington, D.C. 20005		, m + A < 2 ×	15¢
	HA	J,H	R,SS,O	156
		2		
147	Private Organizations and Associations Information Consortium of Associations for Educational Diss 1815 N. Lynn St., Suite 1000		i <b>tion,</b> 186 pp.	1978
	Arlington, Va. 22209	ĭ	i .	
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
148	Rainbows (newsletter about arts programming for bimonthly	r handicapped children and	youth),	1978–
	National Committee Arts for the Handicapped 1701 K St., N.W., Suite 801 Washington, D.C. 20006	ŧ		Free
	Н	E,J,H	R,SS,O	
149	Reader's Guide for Parents of Children with N ties, A (DHEW Publication No. (HSA) 77–529		nal Disabili-	1976
	Moore, Coralie B.; Morton, Kathryn Gorham; and Services, Montgomery County (Md.) Association U.S. Department of Health, Education, and We Public Health Services Administration Bureau of Community Health Services	on for Retarded Citizens	Community ,	
	5600 Fishers Lane		د	
	Rockville, Md. 20857		, ·	\$3.00
	Н	E,J,H <sup>;</sup>	R,SS,O	
150	"Redefinition of American Education," Education	nal Leadership, December		1977
·	Fantini, Mario D. Association for Supervision and Curriculum Dev 1701 K St., N.W., Suite 1100 Washington, D.C. 20006	•	a \$	
	MF, MM, B, H	E,J,H·	R,SS,O	
	,,	-01.	.,,55,0	

151	"Religious Role in Racial Crisis," A Report on the Race and Recommendations for Action, 36		eligion and	1963
	National Conference on Religion and Race Anti-Detamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016			65¢
	WE, RM, MF, MM	E,J,H	R,SS,O	
152	"Report: Education for Pluralism," <b>Educational</b> Rosenberg, Max; Coordinator Detroit Public Schools 5057 Woodward Ave. Detroit, Mich. 48202			1976
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
153	"Research Among Racial and Cultural Minorities: nal of Social Issues, vol. 33, no. 4, 222 pp. Montero, Darrel; and Levine, Gene N. Society for the Psychological Study of Social Iss Carol Weichlein, Executive Secretary P.O. Box 1248		falls,'' <b>Jour-</b>	1977
	Ann Arbor, Mich. 48106	F.111	B 66 O	\$5.00
	AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O	
154	"Run Mama, Run: Women Workers in Element terly, December, 4 pp. Stefflre, Buford Check journal section of library.	ary Readers," <b>Vocațional Gui</b>	dance Quar-	1969
	B	E,J,H	R,SS,O	
155	Rural Connection, The (educational resources, a newsletter The Rural Connection Far West Laboratory for Educational Research a 1855 Folsom St.		s), monthly	1978
	San Francisco, Calif. 94103			
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
156	"School System Fights Sexism," <b>CIBC Bulletin</b> , Schram, Barbara Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023			1977
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	

157	"Sex Roles: Children's Films and the Lessons The sited: Racism, Reaction and Repression," EDC EDCENTRIC			÷ 1975
	P.O. Box 10085 Eugene, Oreg. 97401		V.	\$1.00
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	<b></b>
158	Sexism—Consciousness Raising, 156 pp.			1974
	Francis C. Dean		پ ۲	ji. ji.
	Division of Instructional Materials  Department of Educational Media and Technolog	<u>ş</u> y	J 7≰	i,
	Montgomery County Public Schools	•		3 -4
	Rockville, Md. 20850 MM, MF, B	E,J,H	R,SS,O	' Free
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159	"Sexism," <b>EDCENTRIC</b> , nos. 31 & 32, 62 pp.			1975
	EDCENTRIC P.O. Box 10085			¢.
	Eugene, Oreg. 97401			
	В	E,J,H	R,SS,O	
160	Social Action, newsletter			1978
	Psychologists for Social Action			
	Box 173 Cooper Station New York, N.Y. 10003			\$5.00
	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	Ψ5.00
		-171		40==
161	Spokeswoman, The, monthly newsletter			1975–
	The Spokeswoman 53 W. Jackson			
	Chicago, Ill. 60604			\$16.00 yr.
	MF, MM, B, H	E,J,H	R,SS,O	
162	"Sugar and Spice: That's What Children's Books Newsletter, vol. V, no. 3 (Summer), 3 pp. Bracken, Jeanne; and Wigutoff, Sharon The Feminist Press	Are Still Made of," Women S	Studies	1977
	Box 334 Old Westbury, N.Y. 11568			\$2.00
	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	\$2.00
			, ,	
163	Tenacity of Prejudice, The: Anti-Semitism in C Selznick, Gertrude; and Steinberg, Stephen Harper & Row Publishers 49 East 33rd St.	Contemporary America, 248	pp.	1971
	New York, N.Y. 10016			\$1.95
	RM, WE	E,J,H	R,SS,O	

164	"Textbook Publishers Try to Please All, But First T Reading Teacher, vol. 31, no. 5 (February), 12		' The	1978
	Bowler, Mike International Reading Association 800 Barksdale Rd. Newark, Del. 19711			\$2.00
	BA, MF, MM, B, H	E,J,H	R;SS,O	
165	"Title I: D.C., Title I Parents Present Impressive Corner," The Federal Education Project New Brown, Linda; Director Federal Education Project		s "Parents	1978
	Lawyer's Committee for Civil Rights Under Law 733 15th St., N.W., Suite 520			
	Washington, D.C. 20005			Free
		E,J,H	R,SS,O	
166 ,	Touch the Earth: A Self-Portrait of Indian Exp McLuha, T.C. Promontory Press	erience, 185 pp.		1971
	95 Madison Ave. New York, N.Y. 10016			\$7.95
	Al	E,J,H	R,SS,O	₽7.33
		<b>-</b> ///··	.,,55,6	40=0
167	Treaty Council News, bimonthly International Indian Treaty Council 870 Market St., Suite 438 San Francisco, Calif. 94201			1978 \$6.00 yr.
	AI	E,J,H	R,SS,O	40,00 /
168	TABS Journal (aids for challenging sexism in scho	pols)		1978
	TABS 744 Carroll St., No. 1A Brooklyn, N.Y. 11215			\$8.50 yr.
	В	E,J,H	R,SS,O	
169	Viewpoint (newsletter on minorities plus the Blue	e Sheet Edition supplement)		1973
	Foundation for Change 1841 Broadway New York, N.Y. 10023			
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
1 <i>7</i> 0	Who Controls the Schools? 76 pp.			1978-
	National Committee for Citizens in Education Wilde Lake Village Green, Suite 410 Columbia, Md. 21044			\$2.00
	MF, MM, B	E,J,H	R,SS,O	¥-1-3

171	"Words and Women: New Language in New Times," <b>Human Rights Information Service</b> (book review), vol. 1, no. 7, 3 pp.			1977
	Gibson, Duane L. Institute for Community Development Continuing Education Service Michigan State University 27 Kellogg Center East Lansing, Mich. 48824			
	В	E,J,H	R;SS,O	
172	Working with Your Schools, 108 pp. U.S. Commission on Civil Rights Room 700			1978
	Washington, D.C. 20425	5111	D.CC.O	Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
Othe	r.			
173	Colorado Girls' and Women's Sports Com Wendt, Diane 1525 Sherman St., Rm. 600C Denver, Colo. 80203	mission Newsletter, bimonthly	/, 6 pp.	1978
	F	E,J,H	Ο	
174	Joint Program Plan for Jewish Community Theodore R. Mann, Chairperson National Jewish Community Relations Advis 55 West 42nd St. New York, N.Y. 10036	sory Council		1978
	WE, RM	E,J,H	Ο	
175	Mealtime Manual for People with Disabilities and the Aging, 269 pp. Institute of Rehabilitation Medicine, New York University Medical Center; and Campbell Soup Company Mealtime Manual Box 38			1978
	Ronks, Pa. 17572 H	E,J,H	O	\$3.25
			O	1076
176	"Superfamily, The—A New Life-Style," <b>The</b> World Future Society 4916 St. Elmo Ave. Washington, D.C. 20014	Futurist, 181 pp.		1976
	В, Н	E,J,H	Ο	

## **Elementary School Level**

Multi-Subject Areas and/or Related Issues

\*177 Aging Stereotypes in Children's Books

1977

Barnum, Phyllis University of Chicago Department of Education 5801 South Ellis Ave. Chicago, Ill. 60637

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R,SS,O.

## 178

# Junior High School

## Other

178	Sex: Female Mrs. Brad Noel, Chairperson	74 £	r	) %		· <del>-</del>	1976
	Weaver Junior High 415 Granby St.						
	Hartford, Conn. 06112				ř.	it.	50¢
•	F. S. C.			]	O,	,	

## **High School Level**

Multi	-Subject Areas and/or Related Issues			ع فيه ويموثر
179	Adell's Clearinghouse Catalog of Adult Educa Gloria Silverman Clearinghouse ADELL Informatics, Inc. 6011 Executive Blvd. Rockville, Md. 20852	tion Projects Fiscal Yo	·	1978
400	AA, BA, HA, AI, WE, RM, MM, MF, B, H	H	R,SS,O	
180	Adult Education, Futures and Amendments, S 017-080-01806-3), 276 pp. National Advisory Council on Adult Education Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402 AA, BA, HA, AI, WE, RM, MF, MM, B	urvey of State Suppoi	r (Stock No. R,SS,O	1977
181	"Aging—The New Look," <b>Modern Maturity</b> , vo Wheeler, Harvey American Association of Retired People 215 Long Beach Blvd.			, <sup>*</sup> 1978
	Long Beach, Calif. 90801 MF, MM, B, H	Н	R,SS,O	\$3.60
182	Changing Men, monthly The Men's Resource Center 3520 S.E. Yamhill Portland, Oreg. 97214	"	к,33,0	, \$5.00
	М	Н	R,SS,O	
183	"Employment and Volunteer Opportunities for C Publication No. (OHDS) 77–20233), 8 pp. Administration on Aging U.S. Department of Health, Education, and We Office of Human Development National Clearinghouse on Aging		act Sheet; DHEW	1977
	Washington, D.C. 20201 B	Н	Ŕ,SS,O	Free
184	Heresies: A Feminist Publication on Art and Heresies P.O. Box 766 Canal Street Station New York, N.Y. 10013			1978. Free
	MF, F	н " .	R,SS,O	

### . 185-191

185	"Hispanos in Business, Commerce, Industry and 47 pp.	Banking," La Luz Magazin	<b>e</b> , special ed.,	1978
	La Luz Publications 8000 East Gerard, Suite 314 Denver, Colo. 80231			\$1.75
	НА	Н	R,SS,O	
186	How to Use ERIC, 20 pp.		ť	1978
	Educational Resources Information Center Central ERIC National Institute of Education		ı	
	U.S. Department of Health, Education, and We Washington, D.C. 20208	lfare H	R,SS,O	
187	Journal of Negro Education, quarterly, 112 pp. Bureau of Educational Research Howard University Press Howard University			1967–
	Washington, D.C. 20059		D 66 O	\$10.00 yr.
	BA	Н	Ŗ,SS,O	
188	"Male Roles and the Male Experience," <b>Journal</b> Pleck, Joseph H.; and Brannon, Robert; issue eds Society for the Psychological Study of Social Iss Caroline Weichlein, Executive Secretary  B.O. Box 1248	5.	no. 1, 201 pp.	1978
4	P.O. Box 1248 Ann Arbor, Mich. 48106			\$5.00
	MM, M	Н	R,SS,O	
189	Mexican American Legal Heritage in the Sout Ruiz, Manuel, Jr. Manuel Ruiz, Jr. Financial Center Bldg., Suite 602 Los Angeles, Calif. 90014	<b>hwest,</b> 88 pp.		1974
	HA	Н	R,SS,O	
19.0	National Politics and Sex Discrimination in Ed Fishel, Andrew; and Pottker, Janice Lexington Books D.C. Heath Company 125 Spring St.	lucation	c	1978 \$15.00
	Lexington, Mass. 08512 F	Н	¹R,SS,O	\$15.00
191	Pro Se, the National Law Women's Newslette Pro Se 79 Dartmouth St., No. 2 Boston, Mass. 02115			\$5.00
	В	Н	R,SS,O	

## **197-199** '

197	Retirement Housing for Olde cation No. (OHD) 77–20809	<b>r Adults</b> (Administration on Aging Fact Sho I), 4 pp.	eet; DHEW Publi-	1977
	National Clearinghouse on Ag U.S. Department of Health, Ed Office of Human Developmer Administration on Aging Washington, D.C. 20201	ducation, and Welfare	,	; Free
	В	н	Ο	
198	Berkowitz, Tamar; Mongi, Jean; The Feminist Press	omen's Studies (nationwide directory) and Williamson, Jane; eds.	٠	1978
	Box 334 Old Westbury, N.Y. 11568			\$7.50
	F	Н	Ο	
199	You, the Law and Retirement (Stock No. 017–062–00003–4 DHEW Publication No. (OHD) 75–20800), 36 pp.			, 1975
	Lehmann, Virginia U.S. Department of Health, Edoffice of Human Developmer Administration on Aging Washington, D.C. 20201			`. * V \$1.00
	В ,	Н	O	

#### ASIAN AMERICAN (AA)

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 90, 91, 92, 98, 100, 101, 104, 105, 107, 108, 109, 114, 116, 117, 118, 120, 121, 126, 127, 131, 132, 133, 134, 135, 136, 137, 139, 141, 145, 147, 152, 153, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 95, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 152, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 94, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 152, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

#### **BLACK AMERICAN (BA)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 90, 91, 92, 98, 100, 101, 104, 107, 108, 109, 114, 116, 117, 118, 120, 121, 126, 127, 131, 132, 133, 134, 135, 136, 137, 138, 141, 144, 145, 147, 152, 153, 155, 156, 157, 160, 162, 164, 169, 172

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#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 187

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 95, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 138, 147, 152, 155, 156, 157, 160, 162, 164, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 94, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 138, 147, 152, 155, 156, 157, 160, 162, 164, 169, 172

## **High School Level**

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### **HISPANIC AMERICAN (HA)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 90, 91, 92, 98, 100, 101, 104, 107, 108, 109, 110, 114, 116, 117, 118, 120, 121, 126, 127, 131, 132, 133, 134, 135, 136, 137, 139, 141, 144, 145, 146, 147, 152, 153, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 185, 189, 192

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 95, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 152, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 94, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 152, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

#### AMERICAN INDIAN (AI)

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 88, 89, 90, 91, 92, 93, 98, 100, 101, 104, 107, 108, 109, 114, 116, 117, 120, 121, 126, 127, 128, 132, 133, 134, 135, 136, 137, 139, 144, 145, 147, 152, 153, 155, 156, 157, 160, 162, 166, 167, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 95, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 152, 155, 156, 157, 160, 162, 169, 172

#### High School Level •

Multi-subject areas and/or related issues: 179, 180

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 94, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 152, 155, 156, 157, 160, 162, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

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### WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 90, 91, 92, 98, 100, 101, 104, 107, 108, 109, 114, 116, 117, 118, 119, 120, 121, 126, 127, 129, 132, 133, 134, 135, 136, 137, 139, 140, 141, 144, 145, 147, 151, 152, 153, 155, 156, 157, 160, 162, 163, 169, 172 Other: 174

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 95, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 151, 152, 155, 156, 157, 160, 162, 169, 172

## **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 94, 101, 107, 108, 109, 114, 116, 117, 121, 127, 136, 137, 147, 151, 152, 155, 156, 157, 160, 162, 169, 172

### **High School Level**

#### **RELIGIOUS MINORITY (RM)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 90, 98, 100, 101, 109, 114, 116, 118, 119, 120, 121, 126, 127, 129, 133, 134, 136, 137, 140, 147, 151, 153, 155, 156, 157, 163, 169, 172

Other: 174

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 90, 99, 101, 109, 114, 116, 121, 127, 136, 137, 147, 151, 155, 156, 157, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 90, 94, 101, 109, 114, 116, 121, 127, 136, 137, 147, 151, 155, 156, 157, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180

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#### **MINORITY FEMALES (MF)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 90, 96, 97, 101, 103, 107, 108, 109, 114, 116, 117, 121, 125, 127, 136, 137, 138, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 96, 97, 99, 101, 103, 107, 108, 109, 114, 116, 117, 121, 125, 127, 136, 137, 138, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181, 184, 193 Other: 196

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 96, 97, 101, 103, 107, 108, 109, 114, 116, 117, 121, 125, 127, 136, 137, 138, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

#### **MINORITY MALES (MM)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 87, 90, 96, 97, 101, 103, 107, 108, 109, 114, 116, 117, 121, 125, 127, 136, 137, 138, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 96, 97, 101, 103, 107, 108, 109, 114, 116, 117, 121, 125, 127, 136, 137, 138, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 87, 90, 94, 96, 97, 101, 103, 107, 108, 109, 114, 116, 117, 121, 125, 127, 136, 137, 138, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181, 188

PART I

#### HANDICAPPED (H)

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 96, 102, 109, 111, 113, 114, 116, 118, 120, 121, 127, 133, 137, 143, 147, 148, 149, 150, 153, 155, 160, 161, 162, 164, 169, 172 Other: 175, 176

#### **High School Level**

Multi-subject areas and/or related issues: 179, 181

#### Females:

Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 95, 96, 109, 114, 116, 121, 127, 137, 147, 150, 155, 160, 161, 162, 164, 169, 172

### **High School Level**

Multi-subject areas and/or related issues: 179, 181

#### iviaiti-subje

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 96, 109, 114, 116, 121, 127, 137, 147, 150, 155, 160, 161, 162, 164, 169, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 181

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## **FEMALES (F)**

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 106

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 95, 99, 106, 142

Other: 173

## Junior High Level

Other: 178

#### **High School Level**

Multi-subject areas and/or related issues: 184, 190, 193, 194

Other: 196, 198

## MALES (M)

Males:

Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 94

**High School Level** 

Multi-subject areas and/or related issues: 182, 188

Reading: 195

1

## **BOTH FEMALES AND MALES (B)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 90, 96, 97, 98, 101, 103, 106, 109, 111, 112, 114, 116, 118, 120, 121, 123, 124, 125, 127, 130, 131, 132, 133, 136, 137, 138, 147, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 164, 168, 169, 170, 171, 172

Other: 176

#### **Elementary Level**

Multi-subject areas and/or related issues: 177

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181, 183, 191

Other: 197, 199

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 90, 96, 97, 101, 103, 106, 109, 114, 116, 121, 125, 127, 136, 137, 138, 147, 150, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

Multi-subject areas and/or related issues: 179, 180, 181

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 90, 96, 97, 101, 103, 109, 114, 116, 121, 125, 127, 136, 137, 138, 147, 150, 152, 155, 156, 157, 158, 160, 161, 162, 164, 169, 170, 172

#### **High School Level**

# SECTION 3. TEXTBOOK EVAULATION

Section 3 lists instruments that can be used for evaluating textbooks and instructional materials for bias. These instruments vary considerably in their focus (i.e., group/grade level/subject area), as indicated by the codes. Some variability was also observed in terms of the assumptions that underlie the instruments' formulations and conceptualizations. Moreover, extensive variation was noted with regard to the instruments' comprehensiveness and level of specificity or generality. Finally, only a few of the instruments provided any methodological or statistical bases for establishing their validity and/or reliability. As indicated in the introduction, the inclusion of these instruments should not be interpreted as an endorsement. With these caveats in mind, the textbook evaluation instruments can be used by parents, students, educators, librarians, textbook selection committees, researchers, State and local administrators, and others who are concerned with textbook biases. Familiarity and practice with these tools can result in a greater understanding of the issues and a more informed basis for decisions regarding textbook selection and adoption.

# Multi-Age/Grade Levels

# Multi-Subject Areas and/or Related Issues

200	Analyzing Children's Books from a Chicano I The Flexible Learning System—Competency-Ba	•		1975
•	hood Education 'Far West Laboratory for Educational Research 1855 Folsom St.	and Development	•	
	San Francisco, Calif. 94103 HA, MF, MM	E,J,H	, R,SS,O	\$4.95
201	Criteria for Analyzing Ethnic Bias in Instruction Williams, Charles T. Minority Affairs Division Michigan Education Association P.O. Box 673	onal Materials, 20 pp.		1975
	East Lansing, Mich. 48823 AA, BA, HA, AI, WE	E,J,H	R,SS,O	75¢
202	Ethnic Studies Materials Analysis Instrument Social Science Education Consortium Resource and Demonstration Center 855 Broadway	(Publication No. 179)		1976
	Boulder, Colo. 80302 AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	\$1.95
203	Evaluation Form for Instructional Material, 2 NEW MEXICO		, ,	1978
	AA, BA, HA, AI, RM, WE, B	E,J,H	R,SS,O	
204	EPIE Career Education Set, vol. 1: (racism and Instructional Materials (including films), Selectional Products Information Exchange EPIE Institute 475 Riverside Dr.			1975
	New York, N.Y. 10027 AA, BA, HA, AI, WE, RM, MF, MM	E,J,H	R,SS,O	Free
205	EPIE Career Education Set, vol. 2: (racism ar Prescreened Materials (including films), Selectional Products Information Exchange EPIE Institute			1975
	475 Riverside Dr. New York, N.Y. 10027 AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	Free

<sup>\*</sup> See this State's Listing in Section 12.

				.00-212		
206	Guide to Textbook Evaluation, A, 27 pp. and a California Task Force for the Evaluation of Instruction P.O. Box 4003 Stanford, Calif. 94305			1975 25¢		
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O			
207	Guidelines for Identifying Sex Bias in Instruct Administrative and Service Center, October, 8 WASHINGTON		Schools	1976		
	В	E,J,H	R,SS,O			
208	"How to Evaluate Textbooks for Sex and Ethnic	Bias; Pilot Instrument," Octob	er, 9 pp.	1976		
	Wirtenberg, Jeana; and Alspektor, Rose Ann Vermont SAC Conference: "Textbooks in a M U.S. Commission on Civil Rights Office of Research	lulti-Cultural World''		Erron		
	Washington, D.C. 20425 AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	Free		
209	How to Find and Measure Bias in Textbooks,	•	.,,,	1972		
209	Pratt, David Educational Technology Publications Englewood Cliffs, N.J. 07632	30 рр.		\$2.00		
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	7		
210	How Fair Are Your Children's Textbooks? (Sto	nck No. 051–02228) 2 pp		1977		
210	National Education Association Publications Order Department Academic Bldg., Saw Mill Road West Haven, Conn. 06516	Sek 110. 031 02220,, 2 pp.		1377		
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O			
211	I Wonder Where the Yellow Went? Distortion California Education (ERIC: ED 093 747) Education Resources Information Center Order Dept. P.O. Box 190 Arlington, Va. 22210	ns and Omissions of Asian A	americans in			
	AA	E,J,H	R,SS,O			
212	"National Network for Curriculum Coordination (NNCCVTE), The—What It Is and How It Wo Patton, Robert			1978		
	Check journal section of library.					
	В	J,H	R,SS,O			
* See	* See this State's Listing in Section 12.					

213	"Racism in Materials: How to Detect It and Ho room," <b>EPIE Career Education Set</b> , vol. 1, 27		the Class-	1975
	Educational Products Information Exchange EPIE Institute 475 Riverside Dr.		-	
	New York, N.Y. 10027		~	Free
	AA, BA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O <sup>5</sup>	
214	Selecting Children's Books with a Black Perspe	ective: Learner's Guide, 20	pp	1975
	Lewis, Francione N. The Flexible Learning System—Competency-Bas hood Education	_	n Early Child-	
	Far West Laboratory for Educational Research a 1855 Folsom St.	ind Development		
	San Francisco, Calif. 94103		_	\$ <i>7</i> .95
	BA, MF, MM	E,J,H	R,SS,O ·	
215	"Sexism in Materials: How to Detect It and Ho room," <b>EPIE Career Education Set</b> , vol. 1, 30 Educational Products Information Exchange		the Class-	1975
	EPIE Institute  475 Riverside Dr.	;		
	New York, N.Y. 10027			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
216	Social Fairness Considerations, 16 pp.	•		1977
	SWRL Educational Research and Development 4665 Lampson Ave. Los Alamitos, Calif. 90720	•		\$2.50
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	<b>,</b> –
217	"Social Fairness Guidelines," Ideabook—The Joi 2 pp.	int Dissemination Review Pa	inel (JDRP),	1975
	Tallmadge, G. Kasten U.S. Office of Education National Institute of Education EPIE Institute			
	475 Riverside Dr. New York, N.Y. 10027			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	-
218	Stereotypes, Distortions and Omissions in U.S Instrument for Detecting Racism and Sexism Asian American, Black, Chicano, Native Amtory, 143 pp.	m with Supplemental Inform	nation on	1977
	Council on Interracial Books for Children Racism and Sexism Resource Center for Educate 1841 Broadway	cors		
	New York, N.Y. 10023			\$7.95
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	

SECTION 3 TEXTBOOK EVAULATION PART I MATERIAL RESOURCES E,I,H

Washington, D.C. 20036

AA, BA, HA, AI, WE, RM, MF, MM, B

Free

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### ASIAN AMERICAN (AA)

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 201, 202, 203, 204, 205, 206, 208, 209, 210, 211, 213, 215, 216, 217, 218, 219, 220

Social Studies: 221

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221 1,

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### **BLACK AMERICAN (BA)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 201, 202, 203, 204, 205, 206, 208, 209, 210, 4 213, 214, 215, 216, 217, 218, 219, 220

Social Studies: 221

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 214,

215, 216, 217, 218, 219, 220

Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 214,

215, 216, 217, 218, 219, 220

Social Studies: 221

### **HISPANIC AMERICAN (HA)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 200, 201, 202, 203, 204, 205, 206, 208, 209, 210, 215, 216, 217, 218, 219, 220
Social Studies: 221

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 215, 216, 217, 218, 219, 220
Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 215, 216, 217, 218, 219, 220 Social Studies: 221 7

### **AMERICAN INDIAN (AI)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 201, 202, 203, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220
Social Studies: 221

# Females: Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220

Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220

Social Studies: 221

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 201, 202, 203, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220
Social Studies: 221

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221

### **RELIGIOUS MINORITY (RM)**

### Females and Males or Unspecified:

" Mis."

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 203, 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220

Social Studies: 221

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 204, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221

### **MINORITY FEMALES (MF)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 213, 214, 215, 216, 217, 218, 219, 220

Social Studies: 221

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 213, 214, 215, 216, 217, 218, 219, 220

Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 213, 214, 215, 216, 217, 218, 219, 220

Social Studies: 221

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### **MINORITY MALES (MM)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 213,

214, 215, 216, 217, 218, 219, 220

Social Studies: 221

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 213,

214, 215, 216, 217, 218, 219, 220

Social Studies: 221

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 200, 202, 204, 205, 206, 208, 209, 210, 213,

214, 215, 216, 217, 218, 219, 220

Social Studies: 221

# **HANDICAPPED (H)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 206, 209, 210, 216, 217, 218, 219, 220

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 206, 209, 210, 216, 217, 218, 219, 220°

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 206, 209, 210, 216, 217, 218, 219, 220

# **BOTH FEMALES AND MALÉS (B)**

Females and Males or Unspecified:	7
Multi-Age/Grade Levels:	3.
Multi-subject areas and/or related issues: 202, 203, 205, 206, 207, 208, 209, 210, 212, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221	
Females:	3 9
, Multi-Age/Grade Levels	
Multi-subject areas and/or related issues: 202, 205, 206, 208, 209, 210, 213, 215, 216,	ē,
217, 218, 219, 220 . Social Studies: 221	<del>*</del>
Males:	

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 202, 205, 206, 208, 209, 210, 213, 215, 216, 217, 218, 219, 220 Social Studies: 221

# SECTION 4. NONPRINT MATERIALS

Section 4 includes references to lists and individual items of nonprint materials, such as toys, games, films, slideshows, movies, that have been developed to counteract existing biases and to promote sex, race, and ethnic fairness in education. As indicated in the introduction, all items are coded for their broadest potential range of application. Many of the smaller items, such as toys and games, may be purchased through the mail or at the address provided. The larger items, such as films, slideshows, and movies, may either be rented for a fee or, in some cases, they may be borrowed on loan. In all cases, inquiries can be made to the individuals and the addresses provided. Please note that individual items have not been evaluated, and their inclusion should not be interpreted as an endorsement.

# Multi-Age/Grade Levels

Multi-S	Subject Àreas and/or Related Issues		, n ii
222 <i>F</i>	Aging: The Human Experience, Series I; Aging Center on Aging University of Maryland Division of Human and Community Resources College Park, Md. 10742		
E	3 _	E,J,H	R,SS,O
	Arts in the Education for the Handicapped Proj CEMREL, Inc. Jerry Davis, Special Education 3120 59th St. St. Louis, Mo. 63139		1978
	H	E,J,H	Ŗ,SS,O
	CCTV Asian Cine-Vision CCTV Asian Cine-Vision 32 E. Broadway New York, N.Y. 10002 AA	E,J,H	1977 R,SS,O
1	"Evaluate Your Textbooks for Racism, Sexism!" Ed Rosenberg, Max Detroit Public Schools 5057 Woodward Ave. Detroit, Mich. 48202		
•	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O
	EPIE Equipment Reports  Equipment Evaluation Program Office and Labora 637 W. 125th St. New York, N.Y. 10027		1978
•	AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O
227	"Families and Children with Disabilities," Part I, A dren with Mental, Physical, or Emotional Dis 77-5290), 143 pp.		
1	Moore, Coralie B.; Morton, Kathryn Gorham; and Services, Montgomery County (Md.) Association U.S. Department of Health, Education, and Welf Public Health Services Administration Bureau of Community Health Services 5600 Fishers Lane	n for Retarded Citizens	
	Rockville, Md. 20857 H	E,J,H	\$3.00 R,SS,O

228	Films for the Visually Impaired	`		1978
•	Jerome Davis, Director, Special School District of University CEMREL, Inc.	St. Louis County and Western	_	
r	Jerry Davis, Special Education 3120 59th St. St. Louis, Mo. 63139	•	, ;	32
	Н	E,J,H	R,SS,O	<b>3</b> 3
229	"Films About Disabilities," <b>CIBC Bulletin</b> , vol. 8, Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023			1977
	Н	E,J,H	R,SS,O	
230	Images of Males and Females in Elementary So Weitzman, Lenore; and Rizzo, Diane Resource Center on Sex Roles in Education 1201 16th St., N.W. Washington, D.C. 20036	chool Textbooks Slideshow		1974 , \$10.00
	В	E,J,H	R,SS,O	
231	Kingdom of Could Be You, The (film series) Sutherland Learning Associates Encyclopedia Britannica Educational Corporation 425 N. Michigan Ave. Chicago, Ill. 60611	1	,	1978
-	В	E,J	R,SS,O	
232	Language, Ethnicity and the Schools Institute for Educational Leadership George Washington University 1000 Connecticut Ave., N.W., Suite 310			, 1978
	Washington, D.C. 20036 AA, BA, HA, AI, WE	E,J,H	R,SS,O	\$4.00
233	New Day Films Catalog New Day Films P.O. Box 315 Franklin Lakes, N.J. 07417		-,,-	1979 Free
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
234	Non-Print Resources in Women's Educational Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402	<b>Equity</b> (Order No. 017–080–0	)1836–5)	1978 \$4.25
	B	E,J,H	R,SS,O	•

242	Women's Audio Exchange Department; Natalie Slohm Associates, Inc., pamphlet			
^	Hope Bakeer Order Dept. 49 West Main St. Cambridge, N.Y. 12816	. · · · · · · · · · · · · · · · · · · ·	14°7 <b>'\$</b> 1 s	
	F	E,J,H	R,SS,O	
243	Women's Films in Print (annotated a	guide to 800 16 mm. films by women)		1977
	Booklegger Press 555 29th St. San Francisco, Calif. 94131			
	В	E,J,H	Ř,SS,O	-

# **Elementary School Level**

Multi-Subject Areas and/or Related Issues

244	Nonsexist Fairy and The Feminist Press Box 334		<b>Tape,</b> 2 pp.			1978
	Old Westbury, N.Y	. 11568				Free
	В		`	E	R,SS,O	
245	Parenting Materials: enting (catalog)	An Evaluati	ve Annotatio	on of 154 Audiovisua	ls for Effective Par-	1977
	Appalachia Education Parenting Materials P.O. Box 1348	onal Laboratory	/			
	Charleston, W.Va.	25325				\$5.00
	,			E	R,SS,O	

### ASIAN AMERICAN (AA)

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 224, 225, 226, 232, 233, 235, 238, 239

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

### Males:

# Multi-Age/Grade Levels:

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### **BLACK AMERICAN (BA)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 226, 232, 233, 238, 239

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

### Males:

# Multi-Age/Grade Levels:

# **HISPANIC AMERICAN (HA)**

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 226, 232, 233, 235, 238, 239

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

### Males:

# Multi-Age/Grade Levels:

### **AMERICAN INDIAN (AI)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 226, 232, 233, 238, 239,

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

### Males:

### Multi-Age/Grade Levels:

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

# Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 226, 232, 233, 239'

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 239

Males:

Multi-Age/Grade Levels:

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# **RELIGIOUS MINORITY (RM)**

Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 226, 239

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 239

Males:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 239

### **MINORITY FEMALES (MF)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 236, 237, 238, 239, 241

### Males:

### Multi-Age/Grade Levels:

### **MINORITY MALES (MM)**

S. W.

Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

Males:

Multi-Age/Grade Levels:

# **HANDICAPPED (H)**

Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 223, 226, 227, 228, 229, 239

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 239

Males:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 239

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**FEMALES (F)** 

Females:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 236, 237, 241, 242;

PART I MATERIAL RESOURCES SECTION 4
NONPRINT MATERIALS

### **BOTH FEMALES AND MALES (B)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 222, 225, 226, 230, 231, 233, 234, 238, 239, 240, 243

### **Elementary Level**

Multi-subject areas and/or related issues: 244

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

### Males:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 225, 233, 238, 239

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# SECTION 5. RESOURCE LISTS

Section 5 contains references to lists of resources that include nonprint materials, workshops, organizations, and other miscellaneous items in addition to lists of books. These resource lists have been compiled by individuals, groups, organizations, publishers, and State departments of education and cover a wide range of sources. Each list has unique resources to contribute, despite the fact that there is occasional overlap across lists.

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# Multi-Age/Grade Levels

Mult	i-Subject Areas and/or Related Issues			•	
246	American Association of University Women Topic Guide 1975–1977  American Association of University Women 2401 Virginia Ave., N.W.				
	Washington, D.C. 20037	e		D 66 6	\$4.00
*	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H		R,SS,O	
247	Annotated List of Resources for Education to Girls and Women, An, 21 pp.* WISCONSIN	Use in Promoti	ng the Dev		1975
	F	E,J,H		R,SS,O	
248	Anti-Defamation League of B'nai B'rith-Reson	urce Publication	Flyers, 2 p	p.	19 <i>77</i>
	Anti-Defamation League of B'nai B'rith D.CMd. Regional Office 1640 Rhode Island Ave., N.W. Washington, D.C. 20036				Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H		R,SS,O	
249	Asian American History	•		,	1977
	Asian American Resource Center Basement Workshop 199 Lafayette St., 7th Floor New York, N.Y. 10012			*	
	AA	E,J,H		R,SS,O	
250	"Bibliography of the Media Kit," <b>Resources for tors</b> , 7 pp.  Sex Equality in Guidance Opportunities Project	Counselors, Tea	chers and	Administra-	1975
	American Personnel and Guidance Association 1607 New Hampshire Ave., N.W. Washington, D.C. 20009			ı	Free
	AA, BA, HA, AI; WE, MF, MM, B	، E,J,H		, R,SS,O 、	
251	Bibliography of Canadian and United States	Resources on W	omen		1977
	Whaley, Sara S.; and Eichier, Margret Women Studies Abstracts P.O. Box 1 Lush, N.Y. 14543				\$1.50
	B &: , , ,	E,J,H	•	R,SS,O	
* See	this State's Listing in Section 12.		7.4		

252	Bibliography of Non-Sexist Materials, 12 pp. Non-Sexist Child Development Project Resource Center for Non-Sexist Early Childhoo Education Women's Action Alliance	od		1977
	310 Lexington Ave. New York, N.Y. 10017 AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	Free
253	Bilingual Education Resource Guide National Education Association 1201 16th St., N.W. Washington, D.C. 20036			1977
	НА	E,J,H	R,SS,O	
254	Bilingual Educational Services, Inc. (BES) 1978 P.O. Box 669 1607 Hope St. South Pasadena, Calif. 91030	Catalog		1978 Free
	HA	E,J,H	R,SS,O	,,,,,
255	Black Woman in American Society, The (annoted Davis, Lenwood G. G.K. Hall and Co. 70 Lincoln St. Boston, Mass. 01773			1977
	BA, MF	E,J,H	R,SS,O	
256	Black Women Are Proud (reading list), 4 pp. Foundation for Change 1841 Broadway, Rm. 306 New York, N.Y. 10023		,	1973 3¢
	BA, MF	J,H	R,SS,O	
257	Building Educational Bridges (programs and reparents, educators, administrators, school boak Richard Lavin, Executive Director Merrimack Education Center 101 Mill Rd. Chelmsford, Mass. 01824			1978
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
258	Business and Professional Women's Foundation 2012 Massachusetts Ave., N.W. Washington, D.C. 20036	on Library and Information C	Center	1978
	F	E,J,H	R,SS,O	

259	Catalog of American College Testing Program Publications, 31 pp.  American College Testing Program 2201 North Dodge St. P.O. Box 168 lowa City, lowa 52240			
	В	E,J,H	R,SS,O	
260	Catalog of AFT Publications (American Federal American Federation of Teachers 11 Dupont Circle, N.W. Washington, D.C. 20036	tion of Teachers), 19761977	, 19 pp.	1977 Free
	BA, HA, AI, WE, MF, F	E,J,H,	R,SS,O	
261	Catalog of Publications, 27 pp. U.S. Commission on Civil Rights Room 700 Washington, D.C. 20425	>		1978 ´ Free
	AA, BA, HA, AI, MF, MM, B	E,J,H	R,SS,O	
262	Choices and Careers—Free to Choose Finley, Cathaleen University of Wisconsin Extension Extension Bldg., Rm. 401 432 N. Lake St. Madison, Wis. 53706			19.78 \$2.00
	AI, MF, F	E,J,H	R,SS,O	Ψ2.00
263	Constructive Playthings: Non-Sexist, Multi-Et 2 pp. Constructive Playthings 1040 East 85th Kansas City, Mo. 64131 AA, BA, HA, AI, WE, MF, MM, B	hnic Teaching Materials, Sch	ool Catalog, R,SS,O	1977 Free
264	Curriculum Guide and Bibliography: Reducir Education, 45 pp.  Steven, Clarice N. Bristol Career Education Program 985 Farmington Ave. Bristol, Conn. 06010	ng Sex-Role Stereotyping Thro	ough Career	1977
	AA, BA, HA, AI, WE, RM, MF, MM, B	J,H	R,SS,O	
265	Curriculum Materials List from Project Advance Coles, Katherine Project Advance, To Eliminate Sex Bias in Ec University of San Francisco 24 Phelan Hall San Francisco, Calif. 94117			1976 Free
	В	E,J,H	R,SS,O	

1832 M St., N.W., Suite 821 Washington, D.C. 20036

R,SS,O

Free

E,J,H

272	"Educational Resource Guide," <b>EDCENTRIC</b> , EDCENTRIC P.O. Box 10085 Eugene, Oreg. 97401	no. 38, 38 pp.	¢	1976
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
273	Educator's Guide to the Correction of Sex Educator's Guide to the Correction of Sex Educational Cooperative Service Unit Media Center			1974
	301 North First St. Montevideo, Mont. 56265			\$2.40
	F	E,J,H	R,SS,O	¥2.40
274	Eliminating Ethnic Bias in Instructional Mater Association for Supervision and Curriculum Suite 1100, 1701 K Street, N.W. Washington, D.C. 20006		nd Bibliography, 51 pp.	1974 \$3.25
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	<b>\$3.23</b>
275	Equals—An Annotated Bibliography to Assisers in Sex-Fair Counseling and Instruction August, 31 pp.  Wheat, Valerie Equals Institute University of California Lawrence Hall of Science Berkeley, Calif. 94720	(checks payable to	the Regents of U.C.),	1977 \$2.00
	F	E,J,H	R,SS,O .	
276	Ethnic American Minorities, A Guide to Me Johnson, Harry A.; ed. R.R. Bowker Co. 1180 Ave. of the Americas New York, N.Y. 10036	dia and Materials		1976
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
277	Expanding Future Options for Today's Your Catalog of Non-Sexist, Multi-Racial Class Non-Sexist Child Development Project Women's Action Alliance 370 Lexington Ave. New York, N.Y. 10017	room Materials, 5 p	pp.	1977 Free
	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	

278	EPIE Career Education Set, vol. 2: (racism and sexism) Analyses of Seven Hundred Prescreened Materials (including films), Selection and Evaluation Tools, 294 pp.			
	Educational Products Information Exchange			
	EPIE Institute		<b>17</b>	
	475 Riverside Dr.			_
	New York, N.Y. 10027			Free
		E,Ĵ,H	R,SS,O	
279	Feminist Resources for Elementary and Seco		* · r	1973
	Ahlum, Carol; and Fralley, Jacqueline Task Force on Sexism in the Schools Valley Women's Center 200 Main St. Northhampton, Mass. 01060		* , 5, * * 3	Free
	BA, MF, F	E,J,H	R,SS,O	
280	Feminist Resources for Schools and College	c. A Cuido to Curricular	Materials 68 pp	1977
200	Froschl, Merle; and Williamson, Jane The Feminist Press Box 334	s. A Guide to Curricular	, , ,	
	Old Westbury, N.Y. 11568			\$2.95
	F a to -	E)J,H	F-4R,SS,O	
281	For You and Your Students (ethnicity sensitive 21 pp.	rity simulation games, inserv	ice training),	1975
	Anti-Defamation League of B'nai B'rith D.CMaryland Regional Office 1640 Rhode Island Ave., N.W. Washington, D.C. 20036			Free
	AA, BA, HA, AI, RM, MF, MM, B, H	E,J,H	R,SS,O	
282	Galaxia Women Enterprises Books and Non	print Materials Catalog	to get \$6 i	1978
	Galaxia Women, Enterprises Dept. 5, Box 212		4	-
	Woburn, Mass. 01801		m cc 0 *	Free
	F	J,H	)R,SS,O	
283	Guide for Using Clearinghouse ADELL, A (A tionwide information network)	Adult Education and Lifelong	Learning) (na-	1979
	Gloria Silverman Clearinghouse ADELL Informatics, Inc. 6011 Executive Blvd.		<b>4</b>	_
	Rockville, Md. 20852			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	

284	Help Your Child Grow Up Free (resources) The 'Natural Child Dept. 1778 591 Rockport Dr.			1978	
	Sunnyvale, Calif. 94087 B	E,J	R,SS,O	\$2.50	
285	Home and School Institute Publications and To Home and School Institute c/o Trinity College Washington, D.C. 20017	raining Pamphlet, The, 8 pp.		1978 Free	
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O		
286	How People at the Women's Educational Equityou (information service), 6 pp.  Matilda Butler, Director WEECN Central Office Far West Laboratory for Educational Research a 1855 Folsom St. San Francisco, Calif. 94103	•	c Can Help	1978	
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O		
287	Illinois Non-Sexist Bibliography and Resource Fronte, Sue Jones; and Glen, Pat A.; Department Education ILLINOIS			1978	
	В ,	E,J,H	R,SS,O		
288	In Praise of Diversity: Resources, 232 pp. Association of Teacher Educators 1701 K St., N.W., Suite 1201 Washington, D.C. 20006			1977 \$2.40	
	AA, BA, HA, AI, WE, RM, MF, MM	E,J,H	R,SS,O	<b>,</b>	
289	Integrating Cultural Diversity into Non-Sex-Bia Women's Educational Equity Act; forthcoming Gloria L. Kumagai, Project Director Project Headquarters, Room 110 Highland Park Elementary School 1700 Saunders Ave. St. Paul, Minn. 55116		led under the	1978	
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O		
290	K-12 Elementary and Secondary Education Kit WEAL Fund Women's Equity Action League Educational and 805 15th St., N.W., Suite 822 Washington, D.C. 20005			1977 \$4.00	
	В	E,J,H	R,SS,O		
* See	* See this State's Listing in Section 12.				

SECTION 5
RESOURCE LISTS

PART I MATERIAL RESOURCES

291	K-12 Instructional Materials on Women's E Resource and Referral Service Center for Vocational Education 1960 Kenny Rd.	Educational-Equity	,	1978
#	Columbus, Ohio 43210 B	E,J,H	R,SS,O	
292	Kansas State Department of Education Pub KANSAS	olications, July 1977, 7	7 pp.*	1977
	AA, BA, HA, AI, WE	E,J,H .	R,SŚ,O	
293	Language Development Resources for Bilin Dissemination and Assessment Center for Bi 7703 N. Lamar Blvd. Austin, Tex. 78752	-		1977 \$3.00
	HA	E,J	R,SS,Ö	ψ3.00
294	Liberty Cap, The: A Catalog of Non-Sexis	st Materials for Childr	<b>en</b> , 236 pp.	1977
	360 N. Michigan Ave. Chicago, Ill. 60601			\$4.95
	MF, MM, B	E,J	R,SS,O	
295	Liberty Cap, The: Bimonthly Journal of R dren's Books and Resources, vol. 2, no. Davis, Enid The Liberty Cap 1050 Newell Rd. Palo Alto, Calif. 94303			1976
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	,
296	"Library Collections," Women's Education Resources Far West Laboratory for Educational Resear 1855 Folsom St. San Francisco, Calif. 94103		elected References and	1977
	F	E,J,H	R,SS,O	
297	List of New Resources from the Non-Sexist Women's Action Alliance 370 Lexington Ave. New York: N.Y. 10017	st Child Development	Project, pamphlet	1978 Free
	AA, BA, HA, AI, WE, RM, MM, MF, B	E,J '	R,SS,O	`
* See	this State's Listing in Section 12.			

298	Little Miss Muffet Hangs in There				•	1973
	Minnesota Library Association Committee on Feminism in Children's Books 5511 27th Ave., South Minneapolis, Minn. 55417		ŀ	r	f	15¢
1	В	E,J	•		R,SS,O	
299	Mainstreaming—General/Resource Room/Atti- ance with PL 94-142, Education for All Handid				state compli-	1977
	Council for Exceptional Children CEC Information Services and Publications 1920 Association Drive Reston, Va. 22091		4			\$4.00
	Н	E,J,H			R,SS,O	
300	Massachusetts Bureau of Educational Opportu Materials, 28 pp.* MASSACHUSETTS	nity, Mı	ulti-Ethni	c and Sex-Fa	ir Resource	1976–77
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	<b>:</b> •		, R,SS,O	
301	Materials and Human Resources for Teaching raphy (Publication No. 184)	Ethnic S	Studies:	An Annotate	ed Bibliog-	1976
	Social Science Education Consortium Resource and Demonstration Center 855 Broadway Boulder, Colo. 80302			•		\$7.95
	AA, BA, HA, AI, WE, MF, MM, B, H.	E,J,H			R,SS,O	
.302	Men's Studies Bibliography  Massachusetts Institute of Technology Human Studies Collection	<i>*</i>	h h			1977
	MIT Humanities Library, Rm. 145–234 Cambridge, Mass. 02139 M	J,H	Ŋ		R,SS,O	\$2.00
303	Multi Cultural/Bilingual Division Fiscal Year 19 U.S. Department of Health, Education, and W		Program	Plan		1978
	National Institute of Education Washington, D.C. 20208 AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H			R,SS,O	Free
304	National Archives for Black Women's History Bettye C. Thomas Mary McLeod Bethune Historical Development National Council of Negro Women 1318 Vermont Ave., N.W. Washington, D.C. 20005		,		Č	1978
	BA	J,H			R,SS,O	
* See	this State's Listing in Section 12.					

305	National Institute of Education Catalog of I	Education Products, v	ols. 1 & 2	1 <b>'</b> 977
	U.S. Department of Health, Education and National Institute of Education Washington, D.C. 20208	Welfare		Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
306	"New Materials on the Market," <b>Journal of R</b> (February), 18 pp.	Reading (US-ISBN 002	2–4103), vol. 21, no. 5	1978
	International Reading Association 800 Barksdale Rd. Newark, Del. 19711			\$2.00
	AA, BA, HA, AI, WE, RM, H	E,J,H	R,SS,O	
307	Non-Sexist Multi-Racial Materials for Mains	streaming Programs (	forthcoming)	1978
	Non-Sexist Child Development Project Women's Action Alliance 370 Lexington Ave. New York, N.Y. 10017			ŧ
	AA, BA, HA, RM, WE, MF, MM, B, H	E,J	R,SS,O	
308	Non-Sexist, Multi-Racial Educational Mater 7 pp.	ials: Women's Acti	on Alliance Catalog,	197 <i>7</i>
	Women's Action Alliance 370 Lexington Ave. New York, N.Y. 10017			Free
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
309	Nonsexist Career Counseling for Women: sources, Part I, 26 pp.	Annotated Selected	References and Re-	1978
	Women's Educational Equity Communication 1855 Folsom St. San Francisco, Calif. 94103	ns Network		
	AA, BA, HA, AI, WE, MF, MM, F	E,J,H	R,SS,O	
310	Nonsexist Children's Books and Materials, Joyful World Press 468 Belvedere St.	pamphlet		1978
	San Francisco, Calif. 94117 B	E,J,H	R,SS,O	25¢
211				1077
311	Now Upon A Time: A Contemporary Vie Sadker, Myra; and Sadker, David Harper & Row Publishers 10 East 53rd St. New York, N.Y. 10022	w or Children's Litera	<b>ature</b> , 4/5 pp.	1977
	AA, BA, HA, AI, RM, H, B	E,J,H	R,SS,O	

312	Phantasmagoria (2nd. ed.) (a resource guide to p development of programs for handicapped chil		related to the	1978
ŧ "	National Committee Arts for the Handicapped 1701 K St., N.W., Suite 801 Washington, D.C. 20006	μ	1 .	\$3.00
. 4	H	E,J,H	R,SS,O F	Ψ3.00
313	Prejudice and Discrimination (a resource unit fo	or teachers and group leaders	), 30 pp. ፌጽተጋ	1967
	Noar, Gertrude Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016	•	ge igt V	35¢
*	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	
314	PBTE Materials Catalog (performance-based tead National Center for Research in Vocational Educa American Association for Vocational Instructional Engineering Center University of Georgia Athens, Ga. 30602	ation al Materials	E c	1978
	MF, MM, B	J,H	R,SS,O	
315	PEER Publications List and Order Form, 1 p. Project on Equal Education Rights NOW Legal Defense and Education Fund 1029 Vermont Ave., N.W. Washington, D.C. 20005	. #	P.CC O	1978
	MF, F, ·H	E,J,H	, R,SS,O	;
316	Racism and Sexism Resource Center for Education Council on Interracial Books for Children and the 1841 Broadway New York, N.Y. 10023		3 pp.	1977 Free
	AA, BA, HA, Al, WE, MF, MM, B	E,J,H	R,SS,O	
317	Reader's Guide for Parents of Children with N ties, A (DHEW Publication No. (HSA) 77–529 Moore, Coralie B.; Morton, Kathryn Gorham; and Services, Montgomery County (Md.) Associatio U.S. Department of Health, Education, and Wel Public Health Services Administration Bureau of Community Health Services	0), 144 pp. d Mills, Joni B.; Family and Co on for Retarded Citizens		1976
	5600 Fishers Lane : Rockville, Md. 20857			\$3.00
	Н	E,J,H	R;SS,O	

318	Report on Sex Bias in the Public Schools (3rd National Organization for Women New York Chapter 47 East 19th St.	. ed.), 99 pp.		1973
	New York, N.Y. 11102 B	E,J,H	R,SS,O	\$2.95
319	Resource List for Non-Sexist Education, A Jun Cusick, Judy Resource Center on Sex Roles in Education National Foundation for the Improvement of Education 1201 Sixteenth Street, N.W. Washington, D.C. 20036	ducation		1976 Free
	В	E,J,H	R,SS,Ö	
320	Resource List on Minorities and Females from and State Guidelines and Resolutions, 8 pp. U.S. Commission on Civil Rights Office of Research Washington, D.C. 20425		th Publisher	1975
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
321	Resource Material for Bilingual Education Dissemination and Assessment Center for Biling 7703 N. Lamar Blvd. Austin, Tex. 78752	gual Education		
	НА	E,J,H	R,SS,O	
322	Resource Packet People Acting for Change Together 4612 Woodward Ave.			1977
	Detroit, Mich. 48201 AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	Free
323	Resources for Developing Individualized Edu Students  Resource and Referral Service Center for Vocational Education 1960 Kenny 'Rd. Columbus, Ohio 43210			1978
	В, Н	E,J,H	R,SS,O	
324	Resources for Ending Sex Bias in Education, Project on Equal Education Rights 1029 Vermont Ave., N.W., Suite 800 Washington, D.C. 20005	Resource List, 6 pp.		1976 Free
	MF, B	E,J,H	R,SS,O	.,50

# <sup>1</sup>325-331

325	Resources for Understanding and Encouraging Children's Literature and in Children, 2 p.		ereotyping in	1975
	Davis, Enid Enid Davis, Publisher 1050 Newell Rd. Palo Alto, Calif. 94303			25¢
	В	E,J,H	R,SS,O	
326	Resources on Women in Religion Costick, Rita United Ministries in Higher Education 1118 S. Harrison East Lansing, Mich. 48823	ŗ	D.CC.O	1974 50¢
	RM, F	J,H	R,SS,O	
327	Schlesinger Library on the History of Wome Radcliffe College 3 James St. Cambridge, Mass. 02138	n in America, The		1975
	F	E,J,H	R,SS,O	
328	Scholastic's 1977–78 Early Childhood Progra Scholastic Richmond Hill Ontario, L4C 3G5, Canada	nms Catalog		1977–78 Free
	AA, BA, HA, AI, MF, MM, B	E,J	R,SS,O	
329	Selected Annotated Bibliography of Materia Native Americans and Multi-Ethnicity, A, Division of Minority Affairs Michigan Education Association P.O. Box 673		Chicanos,	1972
	East Lansing, Mich. 48823			\$2.25
	AA, BA, HA, AI, WE, MF, MM	E,J	R,SS,O	
330	Selected Bibliography of Bias-Free Materials Motomatser, Nancy R. Washington Office of the Washington State S P.O. Box 190		tion	1976
4	Arlington, Va. 22210			\$1.67
	F	E,J,H	R,SS,O	
331	Sex Equity in Education (table of contents on upon request.)* ILLINOIS	ly) (This packet available to Illii	nois districts	1978 Free
	В	E,J,H	R,SS,O	
* See	this State's Listing in Section 12.			

332	Sex Role Stereotyping: Curriculum and Res	source Materials from NEA	<b>1</b> , 6 pp	1977
	National Education Association Order Dept. The Academic Bldg., Saw Mill Rd.		** *	
	West Haven, Conn. 06516		•	Free
	В	E,J,H	R,SS;O	
333	Sex Role Stereotyping: Implications for the	e Human Services		1973
	Minnesota Resource Center for Social Worl 731 21st Ave., South Minneapolis, Minn. 55405	k ,	r 3.	\$3.00
	В	E,J,H	R,SS,O~	
334	Sexism in Education (may be out of print late	1978)		1973
	Emma Willard Task Force on Education Box No. 14229 Minneapolis, Minn. 55414	÷	, ·	\$3. <u>0.</u> 0
	BA, MF, MM, B	E,J,H	R,SS,⊙	4
335	Sexism—Consciousness Raising, 156 pp.			1974
	Francis C. Dean Division of Instructional Materials Department of Educational Media and Tecl Montgomery County Public Schools Rockville, Md. 20850	hnology		Free
	MM, MF, B	E,J,H	R,SS,O	
336	Southwest Educational Development Labora nouncements and Booklets	atory's Series of Multicultu	ıral TV Spot An-	1978
	Positive Parent Southwest Educational Development Labora 211 E. 7th St. Austin, Tex. 78701	itory		
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
337	"Special Issue on Chicano Materials," CIBC B Council on Interracial Books for Children	Bulletin, vol. 5, nos. 7 & 8,	22 pp.	1975
	1841 Broadway New York, N.Y. 10023			\$2.50
	НА	E,J,H	R,SS,O 、	
338	Sports Kit (information about sports and Title of general materials, children's books, audio		ns, bibliographies	1977
	WEAL Fund 805 15th St., N.W., Suite 822 Washington, D.C. 20005			\$4.00
	В	E,J,H	R,SS,O	

339	Stereotypes, Distortions and Omissions in U.S. sis Instrument for Detecting Racism and Sex Asian American, Black, Chicano, Native Ametory, 143 pp.  Council on Interracial Books for Children Racism and Sexism Resource Center for Educator	cism with Supplemental Informerican, Puerto Rican, and Wo	mation on	1977
	1841 Broadway New York, N.Y. 10023	i,		\$7.95
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
340	Stereotyping in Education—Resources Plus Sev Campbell, Patricia Sex Stereotyping in Education Project Education Development Center 55 Chapel St. Newton, Mass. 02160 Dr. Campbell P.O. Box 218 Red Bank, N.J. 07701	ven Instructional Units	, R,SS,O	1978
341	Student Resource Book for Girls at 12 (socialize filmography)  EDC Distribution Center			1978
	39 Chapel St. Newton, Mass. 02160		D.CC O	\$5.00
	F	E,J	R,SS,O	
342	The Feminist Press Catalog, Fall 1977, 17 pp. The Feminist Press Box 334			1977
	Old Westbury, N.Y. 11568	5111	D CC O	Free
	MF, B	E,J,H	R,SS,O	
343	"Third World Publishers," A Selected Annotated Racism, Blacks, Chicanos, Native Americans Division of Minority Affairs Michigan Education Association P.O. Box 673 East Lansing, Mich. 48823			1973
	AA, BA, HA <sub>t</sub> AI, WE	J,H	R,SS,O	
344	Title I, ESEA, Migrant Education Exemplary Property Dissemination and Assessment Center for Bilings 7703 N. Lamar Blvd. Austin, Tex. 78752	•		1977
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	

345	TABSAids for Ending Sexism in School TABS 744 Carroll St.			1978
	Brooklyn, N.Y. 11215			
	В	E,J,H	R,SS,O	
346	U.S. Office of Education Curriculum Materials (list), 19 pp.	in Vocational and Technical	Education	1978
	U.S. Office of Education Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402			Free
	B	J,H	R,SS,O	1100
347	We'll Do It Ourselves: Combatting Sexism in	Education, 321 pp.		1976
	Yates, Barbara; Werner, Steve; and Rosen, David Nebraska Curriculum Development Center University of Nebraska			
	Lincoln, Nebr. 68508			\$1.00
	В	E,J,H	R,SS,O	
348	Women in Non-Traditional Occupations: A B U.S. Department of Health, Education, and V Bureau of Occupational and Adult Education P.O. Box 190		60), 189 pp.	1976
	Arlington, Va. 20210			\$10.03
	F	J,H	R,SS,O	ψ10.03
349	Women—An Anthology of Articles Written by Women	Women Around the World,	, 195 pp.	1974
	P.O. Box 187, Dayton View Station Dayton, Ohio 45410			\$1.50
	F	J,H	SS,O	\$1.50
350	Women's Educational Equity Act Second Annu	ual Report, Sept. 30, 71 pp.		1977
	U.S. Department of Health, Education, and Welfa Office of Education Washington, D.C. 20202	are		
	HA, MF, F	E,J,H	R,SS,O	
351	Women's Educational Equity: Annotated Seleraphy Series: 1, 17 pp.	ected References and Resour	ces, Bibliog-	1977
	Cirksena, Marilyn F.; and Hereth, Fran Women's Educational Equity Communications N Far West Laboratory for Educational Research a 1855 Folsom St.			
	San Francisco, Calif. 94103			\$2 50
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	, - 20

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352	Working with Your Schools, 108 pp.	•			1978
	U.S. Commission on Civil Rights Room 700	•		5	*
	Washington, D.C. 20425				Free
•	, AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,Ĥ	R,SS,O	t i	, ? }
353	"World Pluralism: The Human Encounter," AA American Association of University Women 2401 Virginia Ave., N.W.	UW Topic Guide 1975–1977,	40 pp.	, 3	1977
	Washington, D.C. 20037		h	Bi 54	\$4.00
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O		
354	WEAL—Women's Equity Action League—Mat	terials and Publications, 2 pp.		••	1978
	Women's Equity Action League 805 15th St., N.W. Washington, D.C. 20005	•			Free
	В	E,J,H	R,SS,O	Į	
355	Your Neighbor Worships (and additional resou				n.d.
	Gilbert, Arthur; ed. Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016				50¢
	WE, RM	E,J,H	R,SS,O	,	

# **Elementary School Level**

Multi-Subject Areas and/or Related Issues

356	Bilingual and Bicultural Annotated List of F Mexican American Child, A, 16 pp.*	Print and Mul	timedia Resources for the	1977
	WISCONSIN			
	HA, BA	E	R,SS,O	
357	Bilingual and Bicultural List of Print and M Child Grades K-6, A, 20 pp.*	ultimedia Re	sources for the Puerto Rican '	1977
	WISCONSIN			
	HA, B	E	R,SS,O	
358	Home Visitor's Kit: Training and Practition Settings, (Part I: Visitor's; Part II: Parer			1977
	Appalachia Educational Laboratory Human Sciences Press 72 Fifth Ave.			
	New York, N.Y. 10011			\$19.95
		E	R,SS,O	
359	"Resource for Eliminating Sex Role Stereotypi only)	ing in Textboo	ks, A'' (available for consulting	
	Massachusetts Governor's Commission on the Rm. 2108, 100 Cambridge St. Boston, Mass. 02202	ne Status of W	/omen	Free
	В	E	R,SS,O	
360	Selected Annotated Bibliography of Materi Native Americans and Multi-Ethnicity, A			1971
	Division of Minority Affairs Michigan Education Association P.O. Box 673			
	East Lansing, Mich. 48823			\$1.50
	AA, BA, HA, AI, WE, MF, MM	Е	R,SS,O	

\* See this State's Listing in Section 12.

# Junior High School

# Multi-Subject Areas and/or Related Issues

361	Selected Annotated Bibliography of Material Relating to Racism, Bl Native Americans and Multi-Ethnicity, A, vol. 3, 77 pp.	acks, Chicanos,	1974
	Division of Minority Affairs  Michigan Education Association		
	P.O. Box 673 East Lansing, Mich. 48823		\$2.25
	AA RA HA AI WE ME MM	R SS O	

# **High School Level**

Mult	i-Subject Areas and/or Related Issues		sum S	, ÷.	ta.
362	AEL Career Decision-Making Programs, 11 p Appalachia Educational Laboratory McKnight Publishing Co. Bloomington, Ill. 61701	op. •	; 5 3 (	g ři	1978 Free
	AA, BA, HA, AI, WE, RM, B, H	Н		R,SS,O	
363	"Committed to Change Cooperative Board Gan	ne"		٨	1977
	Schniedewind, Nancy 155 Plains Road New Paltz, N.Y. 12561				\$5.00
	AA, BA, HA, AI, WE, B	Н		SS,O	
364	Continuing Education: Reentry and the Ma ences, 24 pp.	·	notated Sele	cted Refer-	1977
	Women's Educational Equity Communications Far West Laboratory for Educational Research 1855 Folsom St.		t		
	San Francisco, Calif. 94103				
	F	Н		R,SS,O	
365	Ethno-Cultural Factor in Mental Health, The pamphlet	A Literature Re	eview and Bi	bliography,	1978
	Giordano, Joseph; and Giordano, Grace Pineiro Institute on Pluralism and Group Identity 165 East 56th St. New York, N.Y. 10022	)			\$1.75
	AA, BA, HA, AI, WE, RM, B, H	Н		R,SS,O	Ψ1.73
366	Feminist Resources for Schools and Colleges	s: A Guide for C	Curricular Ma	aterials (rev.),	1978
	The Feminist Press Box 334 Old Westbury, N.Y. 11568				<b>\$2.9</b> 5
	MF, F	Н		R,SS,O	<b>4</b> _133
367	"Materials from ADL on the Holocaust," <b>Publi</b> 8 pp.	ications/Audio Vi	isual Bulletin	, Spring,	1977
	Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016				Free
	RM	Н		R,SS	1100

368	"Materials from ADL on the Holocaust, 8 pp.		Bulletin, Spring,	1977
	Anti-Defamation League of B'nai B'ri 315 Lexington Ave. New York, N.Y. 10016	ith		Free
	RM, WE	Н	R,SS,O	1100
369	National Guide to Government and F	Foundation Sources in the Fi	eld of Aging. A	1977
	Cohen, L.; and Oppedisano-Reich, M. Adelphi University Press 103 Livermore Hall Garden City, N.Y. 11530			\$13.50
	MF, F	Н	R,SS,O	
370	Reference Encyclopedia of the Ameri	ican Indian, 536 pp.		1967
	Klein, Bernard; and Icolari, Daniel; eds. Klein B. Publications Coral Springs, Fla. 33065	• • • •		\$15.0Ò
	AI	Н	R,SS,O	*******
371	Resources for Women's Studies Colle	ections (booklist), 10 pp.		1978
	Scarecrow Press P.O. Box 656 Metuchen, N.J. 08840			Free
	F	Н	R,SS,O	
372	Selected Annotated Bibliography of Native Americans and Multi-Ethnic		Blacks, Chicanos,	1975
	Division of Minority Affairs Michigan Education Association P.O. Box 673 East Lansing, Mich. 48823			\$2.50
	AA, BA, HA, AI, WE, MF, MM	Н	R,SS,O	
3 <i>7</i> 3	"Women and Health/Mental Health"; Research Center Microfilm Library Women's History Research Center		y,'' Women's History	1968–74
	2325 Oak Berkeley, Calif. 94708			INFO
	BA, MF	Н	R,SS,O	
374	Women: A Select Bibliography, 42	pp.		1975
	Kusnerz, Ann; Pollac-Martin, Ann; and University of Michigan Library Extension Service 2360 Bonisteel Blvd. Ann Arbor, Mich. 48105	Higgins, Karen Sayer		Free
	F	Н	R,SS,O	
375.	376 [Item deleted.]			

SECTION 5 RESOURCE LISTS

PART I MATERIAL RESOURCES

# ASIAN AMERICAN (AA)

### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 249, 250, 252, 257, 261, 263, 264, 267, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 292, 295, 297, 300, 301, 303, 305, 306, 307, 308, 311, 313, 316, 322, 328, 336, 339, 343, 344, 351, 352, 353

# **High School Level**

Multi-subject areas and/or related issues: 362, 363, 365

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 308, 309, 313, 316, 320, 322, 328, 329, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

### Junior High Level

Multi-subject areas and/or related issues: 361

### **High School Level**

Multi-subject areas and/or related issues: 372

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 308, 309, 313, 316, 320, 322, 328, 329, 339, 352, 353

### **Elementary Level**

Multi-subject areas and/or related issues: 360

#### Junior High Level

Multi-subject areas and/or related issues: 361

#### **High School Level**

# **BLACK AMERICAN (BA)**

## Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 252, 255, 256, 257, 261, 263, 264, 267, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 292, 295, 297, 300, 301, 303, 304, 305, 306, 307, 308, 311, 313, 316, 322, 328, 334, 336, 339, 343, 344, 351, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 356

### **High School Level**

Multi-subject areas and/or related issues: 362, 363, 365

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 260, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 279, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 316, 320, 322, 328, 329, 334, 339, 352, 353

### **Elementary Level**

Multi-subject areas and/or related issues: 360

### Junior High Level

Multi-subject areas and/or related issues: 361

#### **High School Level**

Multi-subject areas and/or related issues: 372, 373

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 316, 320, 322, 328, 329, 334, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

#### **Junior High Level**

Multi-subject areas and/or related issues: 361

#### **High School Level**

# **HISPANIC AMERICAN (HA)**

#### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 252, 253, 254, 257, 261, 263, 264, 267, 268, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 292, 293, 295, 297, 300, 301, 303, 306, 307, 308, 311, 313, 316, 321, 322, 328, 336, 337, 339, 343, 344, 351, 352, 353

#### **High School Level**

Multi-subject areas and/or related issues: 356, 357, 362, 363, 365

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 260, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 307, 308, 309, 313, 316, 322, 328, 329, 339, 350, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

#### Junior High Level

Multi-subject areas and/or related issues: 361

# **High School Level**

Multi-subject areas and/or related issues: 372

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 307, 308, 309, 313, 316, 322, 328, 329, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

#### **Junior High Level**

Multi-subject areas and/or related issues: 361

#### **High School Level**

Multi-subject areas and/or related issues: 372

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# **AMERICAN INDIAN (AI)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 267, 268, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 292, 295, 297, 300, 301, 303, 305, 306, 308, 311, 313, 316, 322, 328, 336, 339, 343, 344, 351, 352, 353

#### **High School Level**

Multi-subject areas and/or related issues: 362, 363, 365, 370

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 260, 261, 262, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 306, 308, 309, 313, 316, 320, 322, 328, 329, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

## Júnior High Level

Multi-subject areas and/or related issues: 361

# **High School Level**

Multi-subject areas and/or related issues: 372

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 308, 309, 313, 316, 320, 322, 328, 329, 339, 352, 353

# **Elementary Level**

Multi-subject areas and/or related issues: 360

# **Junior High Level**

Multi-subject areas and/or related issues: 361

#### **High School Level**

Multi-subject areas and/or related issues: 372

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# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

# Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 263, 264, 267, 269, 270, 272, 274, 277, 278, 283, 285, 286, 289, 292, 295, 297, 300, 301, 303, 305, 306, 307, 308, 313, 316, 322, 336, 339, 343, 344, 351, 352, 353, 355

### **High School Level**

Multi-subject areas and/or related issues: 362, 363, 365, 368

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 260, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 316, 320, 322, 329, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

### Junior High Level

Multi-subject areas and/or related issues: 361

### **High School Level**

Multi-subject areas and/or related issues: 372

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 316, 320, 322, 329, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

#### **Junior High Level**

Multi-subject areas and/or related issues: 361

#### **High School Level**

# **RELIGIOUS MINORITY (RM)**

# Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 257, 264, 267, 269, 270, 272, 278, 281, 283, 285, 286, 289, 297, 300, 303, 305, 306, 307, 311, 339, 352, 353, 355

# **High School Level**

Multi-subject areas and/or related issues: 362, 365, 367, 368

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 257, 264, 267, 269, 270, 272, 278, 281, 283, 285, 286, 288, 289, 297, 300, 303, 305, 307, 326, 339, 352, 353

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 257, 264, 267, 269, 270, 272, 278, 281, 283, 285, 286, 288, 289, 297, 300, 303, 305, 307, 339, 352, 353

# **MINORITY FEMALES (MF)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 267, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 288, 289, 295, 297, 300, 301, 303, 305, 307, 308, 313, 314, 316, 322, 324, 328, 329, 334, 335, 339, 342, 352, 353

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 255, 256, 257, 260, 261, 262, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 279, 281, 283, 285, 286, 288, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 314, 315, 316, 320, 322, 324, 328, 329, 334, 335, 339, 342, 350, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

### **Junior High Level**

Multi-subject areas and/or related issues: 361

#### **High School Level**

Multi-subject areas and/or related issues: 366, 369, 372, 373

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 314, 316, 320, 322, 328, 329, 334, 335, 339, 352, 353

#### **Elementary Level**

Multi-subject areas and/or related issues: 360

## **Junior High Level**

Multi-subject areas and/or related issues: 361

#### **High School Level**

# MINORITY MALES (MM)

#### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 313, 314, 316, 322, 328, 334, 335, 339, 352, 353

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 314, 316, 320, 322, 328, 329, 334, 335, 339, 352, 353

### **Elementary Level**

Multi-subject areas and/or related issues: 360

#### Junior High Level

Multi-subject areas and/or related issues: 361

#### **High School Level**

Multi-subject areas and/or related issues: 372

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 266, 267, 269, 270, 272, 274, 276, 277, 278, 281, 283, 285, 286, 288, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 309, 313, 314, 316, 320, 322, 328, 329, 334, 335, 339, 352, 353

# **Elementary Level**

Multi-subject areas and/or related issues: 360

#### Junior High Level

Multi-subject areas and/or related issues: 361

# **High School Level**

# HANDICAPPED (H)

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 257, 269, 270, 272, 277, 281, 283, 285, 289, 299, 300, 301, 306, 307, 311, 312, 313, 317, 323, 339, 352

# **High School Level**

Multi-subject areas and/or related issues: 362, 365

# Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 257, 269, 270, 272, 277, 281, 283, 285, 289, 300, 301, 307, 313, 315, 339, 352

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 257, 269, 270, 272, 277, 281, 283, 285, 289, 300, 301, 307, 313, 339, 352

# **FEMALES (F)**

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 247, 258, 260, 262, 271, 273, 275, 279, 280, 282, 296, 309, 315, 326, 327, 330, 341, 348, 349, 350

# **High School Level**

Multi-subject areas and/or related issues: 364, 366, 369, 371, 374

# Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 309

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# MALES (M)

Males:

Multi-Age/Grade Levels

# **BOTH FEMALES AND MALES (B)**

#### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 246, 248, 250, 251, 252, 257, 259, 261, 263, 264, 265, 267, 269, 270, 272, 274, 277, 278, 281, 283, 284, 285, 286, 287, 289, 290, 291, 294, 295, 297, 298, 300, 301, 303, 305, 307, 308, 310, 311, 313, 314, 316, 318, 319, 322, 323, 324, 325, 328, 331, 332, 333, 334, 335, 338, 339, 340, 342, 345, 346, 347, 352, 353, 354

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# **Elementary Level**

Multi-subject areas and/or related issues: 357, 359

### **High School Level**

Multi-subject areas and/or related issues: 362, 363, 365

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 267, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 313, 314, 316, 322, 324, 328, 334, 335, 339, 342, 352, 353

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 246, 248, 250, 252, 257, 261, 263, 264, 267, 269, 270, 272, 274, 277, 278, 281, 283, 285, 286, 289, 294, 295, 297, 300, 301, 303, 305, 307, 308, 313, 314, 316, 322, 328, 334, 335, 339, 352, 353

# **SECTION 6. BIBLIOGRAPHIES**

Section 6 contains references to lists of books (or bibliographies) that at least partially concern race, ethnicity, religion, handicaps, and sex roles and that are appropriate to various grade levels and subject areas. Some of these book lists are annotated; many just cite references. The bibliographies were obtained from a wide range of sources. Some were excerpted from larger publications (in which case the entire document may have to be ordered to obtain the booklist). Others are autonomous booklists that can be ordered as such. Note that throughout this section, the codes represent the entire range of books contained within each list and not each book as a separate item.

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# Multi-Age/Grade Levels

# Multi-Subject Areas and/or Related Issues

377	American Potpourri: Multi-Ethnic Books for Ophy, 12 pp.	Children and Young Adults, A	_	977
	Education Materials Center, U.S. Department of F Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402	Health, Education, and Welfare		35¢
	AA, BA, HA, AI, RM	E,J,H	R,SS,O	
378	Amnesty International Publications List (and or Amnesty International 2112 Broadway New York, N.Y. 10023			1978
	AA, BA, HA, AI, WE, RM	J,H	R,SS,O	
379	B'nai B'rith 1975 Catalog of Publications, 5 pp. B'nai B'rith Career and Counseling Services 1640 Rhode Island Ave., N.W. Washington, D.C. 20036			1975
	RM, WE, MF, MM, B	J,H	R,SS,O	
380	Bibliographies on Women: Indexed by Topic Women's History Research Center 2325 Oak Street Berkeley, Calif. 84706	, 8 pp.		2.00
	F	J,H	R,SS,O	2.00
381	Bibliography of Non-Sexist Materials, 15 pp. Films, Filmstrips & Slide Shows University of California Extension Media Center		1	1977
	2223 Fulton St. Berkeley, Calif. 94720			Free
	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	
382	Bibliography on the Treatment of Girls in Scho The Feminist Press Box 334	pols, 3 pp.		1972
	Old Westbury, N.Y. 11568	F.111	D CC	Free
	F	E,J,H	R,SS	
383	Bibliography on Children's Literature and Text The Feminist Press Box 334	books, 2 pp.		1972
	Old Westbury, N.Y. 11568 F	E,J,H	R,SS	Free
	•	-111.	,00	

384	Book List on Hispanic North Americans, 1 p. U.S. Commission on Civil Rights			1977
	Library Washington, D.C. 20425			Free
	HA, MF, MM	J,H	R,SS,O	
385	"Books for Children About Children with Hand ents of Children with Mental, Physical, or No. (HSA) 77–5290), 76 pp.			1976
	Moore, Coralie B.; Morton, Kathryn G.; and M Montgomery County (Md.) Association for R U.S. Department of Health, Education, and W Public Health Services Administration Bureau of Community Health Services 5600 Fishers Lane Rockville, Md. 20857	etarded Citizens	nunity Services,	\$3.00
	Н	E,J,H	R,SS,O	
386	Books with Options—An Annotated Bibliogo dren and Young People, 59 pp.			1976
	Bertrand, Penny; Dawson, Joan; Heath, Josie; S Books with Options 7783 Essex Place	Simmons, Priscilla; and Thom	pson, Karen	
	Boulder, Colo. 80301 AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	\$2.00
		۱ ۱٫۲٫۱ ۱	к,33,0	
387	Books About Black People, 5 pp. Harper & Row Publishers		434	1977
	10 East 53d St.		f 31 <sup>c</sup>	_
	New York, N.Y. 10022 BA	E,J	R,SS	Free
		<b>C,</b> ,	K,33	
388	CIBC Bulletin, vol. 5, nos. 7 & 8, 20 pp. Council on Interracial Books for Children 1841 Broadway		· ·	1975
	New York, N.Y. 10023			\$1.75
	HA	J,H	R,SS	
389	"EEO Resources," <b>Equal Educational Opport</b> NEW HAMPSHIRE	unity Newsletter, vol. III, no	o. 2, 2 pp.*	1977
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
390	Fall Books Random House, 56 pp. Random House Sales Dept. 201 East 50th St. New York, N.Y. 10022			1978 Free
,	BA, WE, RM	J,H	R,SS,O	
* 500	this State's Listing in Section 12.	•		

\* See this State's Listing in Section 12.

PART I MATERIAL RESOURCES SECTION 6
BIBLIOGRAPHIES

391	"Galatea Collection," Boston Public Library Boston Public Library Copley Square		,	Pre-1900
	Boston, Mass. 02117		D 200 20	
	F	J,H	R,SS,O	
392	Girls and Boys Together, 27 pp. Feminist Book Mart 162–11 Ninth Ave. Whitestone, N.Y. 11357	•	,	1974 \$1.00
	HA, RM, B	E,J	R,SS	
,393	Help Wanted: Sexism in Career Education, N Women on Words and Images P.O. Box 2163			1975
	Princeton, N.J. 08540	E,J,H	R,SS,O	\$2.50
204				
394	Jews, Judaism and the Jewish-Christian Encou Seminaries), 20 pp.	inter (Publications for Colleg	ges and	1977
	Anti-Defamation League of B'nai Brith D.CMaryland Regional Office 1640 Rhode Island Ave., N.W. Washington, D.C. 20036	ì		Free
	RM, WE	E,J,H	R,SS,O	
395	Learn Me Catalog for Children, 32 pp. Learn Me, Inc. 642 Grand Ave. St. Paul, Minn. 55105			1977 Free
	В	E,J	R,SS,O	.,00
396	List of Small Press Children's Books, 6 pp. A Room of One's Own Bookstore 153 Main St. Annapolis, Md. 21401			1978
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	ቱ R,SS,O	
397	Multicultural Education (bibliography for teach Center for Urban Education 3805 N. 16th St.	eers)		1977
	Omaha, Nebr. 68110 AA, BA, HA, AI, WE, RM	E,J,H	R,SS,O	75¢
398	Native Americans: A Selected Annotated Bil			
	AI, B	E,J,H	R,SS,O	
* See	this State's Listing in Section 12.		-	

<sup>\*</sup> See this State's Listing in Section 12.

				399-405
399	"New Trends of Interest to Women," <b>Human</b> Human Sciences Press 72 Fifth Ave. New York, N.Y. 10011			, 1,978
	MF, MM, B, H	E,J,H	R,SS,O	
400	Pantheon Books in Print, June 1978, 22 pp., Random House Sales Dept. 201 East 50th St.	and <b>Fall 1978,</b> 33	5 pp. (catalogs)	, 1978 , Free
	New York, N.Y. 10022 AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O	riee
401	Publications of the National Assessment of National Center for Education Statistics Education Commission of the States 1860 Lincoln St., Suite 700 Denver, Colo. 80295	Educational Progr	ress, 2 pp.	. 1978 Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	, R <sub>z</sub> SS,O	
402	"Reducing Sex-Role Stereotyping Through Care liography (WE 000 363: ED 130 058), 47 Quinn, Kathy		ırriculum Guide and Bib-	1976
	Matilda Butler, Director Women's Educational Equity Communications 1855 Folsom St. San Francisco, Calif. 94108		í þýc ở í	\$2.06
	В	E,J,H	Ŕ,ŜS,Ŏ·	
403	"Reference Publications by, for, and About W pamphlet G.K. Hall & Co. 70 Lincoln St.	omen," <b>G.K. Hall</b>	& Co. Publications,	1977
	Boston, Mass. 02111 MF, F	E,J,H	R,SS,O*	Free
404	"Second Bibliography from the Paperback Col Office of the Secretary, U.S. Department of Federal Women's Program	lection of the Fed	eral Women's Program," n, and Welfare	1975
	4315 HEW North Bldg. Washington, D.C. 20201		endras.	
	AA, BA, HA, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
405	"Selected Acquisitions from the U.S. Commiss brary," monthly	ion on Civil Rights	s National Civil Rights Li-	19 <b>7</b> 8–
	U.S. Commission on Civil Rights Library Washington, D.C. 20425		•	, , , Free
	Washington, D.C. 20425 AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	riee

406	"Selected Acquisitions from the U.S. Commission brary," August, 5 pp.	on Civil Rights National Civil	Rights Li-	1977
	U.S. Commission on Civil Rights			
	Library Washington, D.C. 20425			Free
	BA, HA, AI, WE, H, F	J,H	R,SS	1166
	, , , ,		•	
407	"Selected Acquistions from the U.S. Commission brary," July, 5 pp.	on Civil Rights National Civil I	Rights Li-	1978
	U.S. Commission on Civil Rights Library Washington, D.C. 20425			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	1166
			.,,55,6	
408	Selected U.S. Government Publications, vol. 7,	no. 8 N, 15 pp.		1978
	Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	,,,,,
400	Soy Bolos A Bosoarch Pibliography (Order N	C/N 017 00422\ 262		1070
409	<b>Sex Roles:</b> A Research Bibliography (Order No Superintendent of Documents	o. 5/N 017–00422), 362 pp.		1978
	U.S. Government Printing Office Washington, D.C. 20402			\$3.30
	MF, F	E,J,H	R,SS,O	
410	Sexual Barrier, The: Annotated Bibliography	of 8 000 Resources and Refe	rences from	
410	1960–1975, 843 pp.	or 0,000 Resources and Refe	iences nom	1978
	Hughes, Marija			
	Hughes Press			
	500 23rd St., N.W. Box B203	1		
	Washington, D.C. 20037			\$40.00
	MF, F	E,J,H	R,SS,O	
411	She Said/He Said: An Annotated Bibliography	v. 2 nn.	,	1976
	Henley, Nancy; and Thorne, Barrie	,, 2 pp.		1370
	KNOW, Inc.			
	P.O. Box 86031			¢2.25
	Pittsburgh, Pa. 15221	r I I I	P.CC O	\$2.25
	В	E,J,H	R,SS,O	
412	Society on Trial: A Study of the Nazi Holoca	ust		1978
	Chartock, Roselle; and Spencer, Jack Bantam Books Anti-Defamation League of B'nai B'rith 315 Lexington Ave.			r
	New York, N.Y. 10016			
		E,J,H	R,SS,O	

413	Instrument for Detecting Rac	nissions in U.S. History Textbooks- ism and Sexism with Supplementa no, Native American, Puerto Rican	l Information on
,	* · · · · · · · · · · · · · · · · · · ·	Children	\$7.95
	AA, BA, HA, AI, WE, RM, MF, M	IM, B, H E,J,H	R,SS,O
414	"Stories for Free Children," MS. N	Magazine, 4 pp.	1978
	MS. Magazine 370 Lexington Ave. New York, N.Y. 10019		\$1.00
	В	E,J,H	R,SS,O
415	Transaction Books Catalog Num	<b>iber 9, 1978–1979</b> , 70 pp.	1979
	Transaction, Inc. P.O. Box 978 Edison, N.J. 08817		
	AA, BA, HA, AI, WE, RM, MF, M	IM, B, H E,J,H	R,SS,O
416	Work, Women and the Arts, tures, Women's Movement, \	es on Women: Women and Histor Women and Religion, Women of Women and Society, Women and Minds and Bodies, Women and I	Non-Western Cul- Sex, Women and
44 =	·		
417	Women in Education: A Biblio Beraud, Susan KNOW, Inc. P.O. Box 86031 Pittsburgh, Pa. 15221	grapny, winter	1971 50¢
	В	E,J,H	R,SS,O
418	Women Studies Sourcebook: 68 pp.	A Comprehensive Classified Biblio	graphy of Books, 1978
	King, Judith James H. Zumberge Library Grand Valley State Colleges Allendale, Mich. 49401		\$3.00
	MF, F	J,H	R,SS,O

419	Women's Action Alliance/Non-Sexist Child De	velopment Project, 5 pp.		x 🕽	1,97:6
	New York City Head Start Regional Training Offic New York University – SEHNAP 239 Greene St., East Bldg.	e		* ~	1
	New York, N.Y. 10003		_		
б	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	Ř,SS	ĭ	
420	156 Good Books for Girls, 4 pp.		,		1974
	Davis, Enid				
•	Enid Davis, Publisher		•		
	1050 Newell Rd.				
	Palo Alto, Calif. 94303				60¢
	F	E,J,H	R,SS		
421	1978 AAHPER Publications Catalog, 36 pp.				1978
721	American Alliance for Health, Physical Education Publications-Sales 1201 16th St., N.W.	n, and Recreation			1370
	Washington, D.C. 20036				Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,Q		
Socia	l Studies				
422	Bibliography of the History of Women				19 <i>7</i> 5
	Lerner, Gerda				
	Sarah Lawrence College				
	1 Meadway		₹		
	Bronxville, N.Y. 10708				\$2.00
	MF, F	E,J,H	SS		
423	Women in U.S. History: An Annotated Biblion Common Woman Collective	graphy			1976
	186 Hampshire St. Cambridge, Mass. 02139				\$2.50
	MF, F	E,J,H	SS		7-10-7
		~pj. ·	55		

#### **Elementary School Level** Multi-Subject Areas and/or Related Issues 1974 Annotated Bibliography of Non-Sexist Picture Books, 6 pp. Non-Sexist Child Development Project Resource Center for Non-Sexist Early Childhood Education Women's Action Alliance 370 Lexington Ave. Free New York, N.Y. 10017 E R,SS Guide to Non-Sexist Children's Books, A, 149 pp. 1976 425 Adell, Judith: and Klein, Hilary Dole **Academy Press** 176 W. Adams St. \$3.95 Chicago, Ill. 60603 E R,SS Harper Junior Books About American Indians and Eskimos, 3 pp. 1972 Harper & Row Publishers 10 East 53d St. New York, N.Y. 10022 Free E R,SS ΑI 1967 Integrated School Books, 55 pp. 427 Special Contribution Fund NAACP Education Department 20 West 40th St. New York, N.Y. 10018 \$1,00 E R,SS,O AA, BA, HA, AI, MF, MM, B Little Miss Muffet Fights Back, 62 pp. 1974 428 Feminists on Children's Media Feminist Book Mart 162-11 Ninth Ave. Whitestone, N.Y. 11357 \$1.00 R,SS F E Starting Out Right: Choosing Books About Black People for Young Children (Bulletin 429 1972 No. 2314), 95 pp. Latimer, Bettye I.; ed. Wisconsin Department of Public Instruction

26 Langdon St. Madison, Wis. 53702

BA

R,SS,O

Free

E

430 Twenty-Five Suggested Books for Young Children, 5 pp.

Banks, Cleo; and Rosner, Sophie P. New York City Head Start Regional Training Office

New York University

239 Greene St.

New York, N.Y. 10003

AA, BA, AI, MF, MM, B

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3,5 R,SS

. 1976

SECTION 6 **BIBLIOGRAPHIES** 

PART I **MATERIAL RESOURCES** 

# Junior High School

Multi-Subject Areas and/or Related Issues

431 Tea and Muskets: A Bicentennial Booklist, 10 pp.

1976

Boston Area Women in Libararies Box 476 West Somerville, Mass. 02144 MM, MF, F

j

R,SS

# **High School Level**

**BIBLIOGRAPHIES** 

# Multi-Subject Areas and/or Related Issues

432	Alfred A. Knopf Publisher of Borzoi B Alfred A. Knopf, Inc. 201 E. 50th St.	ooks, Fall Catalog, 49 pp	).	1978
	New York, N.Y. 10022 AA, BA, HA, WE, RM	Н	R,SS,O	Free
400			11,55,0	1070
433	American History Supplement, Contril Sanders, Beverly Women's Program Office of Education U.S. Department of Health, Education, Washington, D.C. 20202			1978
	F	Н	R,SS	
434	"Chicano Literature in Paperback," <b>Engl</b> Baldwin, Lewis M. Onondaga Community College Onondaga Rd. Syracuse, N.Y. 13215		D.CC	1976 Free
	НА	Н	R,SS	
435	Comprehensive Chicano Bibliography Talbot, Jane Mitchell Jenkins Publishing Co. P.O. Box 2085 Austin, Tex. 78768	<b>1960–1972, A</b> , 375 pp.		1973
	НА	Н	R,SS,O	
436	Gordian Press: 1978–1979 Originals of Scholarly Works in Print Gordian Press 85 Tompkins St. Staten Island, N.Y. 10304 WE, F	and Reissues (catalog), 32	? pp.	1979
437	Grove Press Catalog, Fall, 33 pp. Grove Press 196 West Houston St. New York, N.Y. 10014			1978 Free
	AA, BA, HA, B, H	Н	R,SS,O	1100
438	Homosexuality: Lesbians and Gay M Arno Press 330 Madison Ave. New York, N.Y. 10017	en in Society, History an	<b>d Literature,</b> 20 pp.	1977 Free
	В	Н	R,SS	
SEC	TION 6		р	ART I

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**MATERIAL RESOURCES** 

439	Image of Pluralism in American Litera American Experience of European	ature, The: An Annotat Ethnic Groups, 72 pp.	ted Bibliography on the	1974
	Inglehart, Babette F.; and Magione, Antl Institute on Pluralism and Group Identi American Jewish Committee 165 East 56th St.			, 11,
	New York, N.Y. 10022		D.CC	\$1.50
	RM, WE	Н	R,SS	
440	"Men's Liberation Bibliography," Sexist			1973
	Emma Willard Task Force on Educatio P.O. Box 14229 Minneapolis, Minn. 55414	n :		
	M	Н	R,SS	
441	"Mexican-American Short Fiction for th America," <b>English Journal</b> , May, 4		Multi-Ethnic Literature in	1976
	Trevino, Albert D. Texas A.E.I. University Box 6010			
	Corpus Christi, Tex. 78411			Free
	НА	Н	R,SS	
442	Second Bibliography from the Paperl in the Office of the Secretary, Dep			1975
	Federal Women's Program U.S. Department of Health, Education 4315 HEW North Bldg.	, and Welfare		
	330 Independence Ave., N.W. Washington, D.C. 20201			Free
	F	Н	R,SS,O	1100
4.40		A A C I D'I I'		
443	Special People Behind the Eight-Ball: fied by Handicapping Conditions,		grapny of Literature Classi-	1975
	Mullins, June; and Wolfe, Suzanne Mafex Associates, Inc. 90 Cherry St.			
	Johnstown, Pa. 15902			\$6.95
	Н	Н	R,SS	
444	Stereotyping in Schools and Society-	-An Introductory Biblio	graphy, 7 pp.	1976
	Resource Center on Sex Roles in Educa National Foundation for the Improven 1201 Sixteenth St., N.W.			_
	Washington, D.C. 20036		B 00	Free
	BA, HA, MF, RM, WE, B	Н	R,SS	

445	Women Out of History: A Hersto Forfreedom, Ann	ry Anthology		1972
	1947 Bell St., No. 26 Sacramento, Calif. 95825			\$4.50
	F	Н	Ŗ,SS	
446	Women: A Select Bibliography, 43	2 pp.		1975
	Kusnerz, Peggy Ann; Pollack, Ann Ma University of Michigan University Library 2360 Bonisteel Blvd. Ann Arbor, Mich. 48105	artin; and Higgins, Karen Sayer		Free
	F	Н	R,SS,O	

# ASIAN AMERICAN (AA)

### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 377, 378, 381, 386, 389, 396, 397, 400, 401, 404, 405, 407, 408, 413, 415, 419

#### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

### **High School Level**

Multi-subject areas and/or related issues: 432, 437

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 386, 389, 396, 401, 404, 405, 407, 408, 413, 415, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 386, 389, 396, 401, 404, 405, 407, 408, 413, 415, 419

## **Elementary Level**

# **BLACK AMERICAN (BA)**

## Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 377, 378, 387, 381, 386, 389, 390, 396, 397, 400, 401, 404, 405, 407, 408, 413, 415, 419

# **Elementary Level**

Multi-subject areas and/or related issues: 427, 429, 430

#### **High School Level**

Multi-subject areas and/or related issues: 432, 437, 444

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 386, 389, 396, 401, 404, 405, 406, 407, 408, 413, 415, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

#### **High School Level**

Multi-subject areas and/or related issues: 444

#### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 386, 389, 396, 401, 404, 405, 407, 408, 413, 415, 419

# **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

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# **HISPANIC AMERICAN (HA)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 377, 378, 381, 384, 386, 388, 389, 392, 396, 397, 400, 401, 404, 405, 407, 408, 413, 415, 419

## **Elementary Level**

Multi-subject areas and/or related issues: 427

#### **High School Level**

Multi-subject areas and/or related issues: 432, 434, 435, 437, 441, 444

### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 384, 386, 389, 396, 401, 404, 405, 406, 407, 408, 413, 415, 419

### Elementary Level

Multi-subject areas and/or related issues: 427

#### **High School Level**

Multi-subject areas and/or related issues: 444

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 384, 386, 389, 396, 401, 404, 405, 407, 408, 413, 415, 419

### **Elementary Level**

# **AMERICAN INDIAN (AI)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 377, 378, 381, 386, 389, 396, 397, 398, 400, 401, 405, 407, 408, 413, 415, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 426, 427, 430

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 386, 389, 396, 401, 405, 406, 407, 408, 413, 415, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 426, 427, 430

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 386, 389, 396, 401, 405, 407, 408, 413, 415, 419

## **Elementary Level**

Multi-subject areas and/or related issues: 426, 427, 430

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# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 378, 379, 381, 386, 389, 390, 394, 396, 397, 400, 401, 404, 405, 407, 408, 412, 413, 415, 419

## **High School Level**

Multi-subject areas and/or related issues: 432, 439, 444

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 386, 389, 396, 401, 404, 405, 406, 407, 408, 413, 415, 419

# **High School Level**

Multi-subject areas and/or related issues: 432, 436, 444

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 386, 389, 396, 401, 404, 405, 407, 408, 413, 415, 419

# **High School Level**

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# **RELIGIOUS MINORITY (RM)**

### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 377, 378, 379, 386, 390, 392, 394, 396, 397, 400, 401, 404, 405, 407, 408, 412, 413, 415, 419

### **High School Level**

Multi-subject areas and/or related issues: 432, 439, 444

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 386, 396, 401, 404, 405, 407, 408, 413, 415, 419

### **High School Level**

Multi-subject areas and/or related issues: 432, 444

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 386, 396, 401, 404, 405, 407, 408, 413, 415, 419

### **High School Level**

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# **MINORITY FEMALES (MF)**

# Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 384, 386, 389, 396, 399, 401, 404, 405, 407, 408, 413, 415, 419

Social Studies: 422

#### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

### **High School Level**

Multi-subject areas and/or related issues: 444

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 384, 386, 389, 396, 399, 401, 403, 404, 405, 407, 408, 409, 410, 413, 415, 416, 418, 419
Social Studies: 422, 423

#### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

### **Junior High Level**

Multi-subject areas and/or related issues: 431

#### **High School Level**

Multi-subject areas and/or related issues: 444

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 384, 386, 389, 396, 399, 401, 404, 405, 407, 408, 413, 415, 419
Social Studies: 422

#### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

#### **Junior High Level**

# **MINORITY MALES (MM)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 384, 386, 389, 396, 399, 401, 404, 405, 407, 408, 413, 415, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

#### Females:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 384, 386, 389, 396, 399, 401, 404, 405, 407, 408, 413, 415, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

### **Junior High Level**

Multi-subject areas and/or related issues: 431

#### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 384, 386, 389, 396, 399, 401, 404, 405, 407, 408, 413, 415, 419

#### **Elementary Level**

Multi-subject areas and/or related issues: 427, 430

#### **Junior High Level**

# **HANDICAPPED (H)**

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 385, 396, 399, 400, 401, 404, 405, 407, 408, 413, 415

# **High School Level**

Multi-subject areas and/or related issues: 437, 443

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 396, 399, 401, 404, 405, 406, 407, 408, 413, 415

### **High School Level**

Multi-subject areas and/or related issues: 437

#### Males:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 381, 396, 399, 401, 404, 405, 407, 408, 413, 415

# **High School Level**

# **FEMALES (F)**

### Females:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 380, 382, 383, 391, 403, 406, 409, 410, 416, 418, 420

Social Studies: 422, 423

# **Elementary Level**

Multi-subject areas and/or related issues: 425, 428

# **Junior High Level**

Multi-subject areas and/or related issues: 431

# **High School Level**

Multi-subject areas and/or related issues: 433, 436, 445, 446

# **Junior High Level**

Multi-subject areas and/or related issues: 431

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# MALES (M)

**High School Level** 

# **BOTH FEMALES AND MALES (B)**

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 386, 392, 393, 395, 396, 398, 399, 400, 401, 402, 404, 405, 407, 408, 411, 413, 415, 417, 419

#### **Elementary Level**

Multi-subject areas and/or related issues: 424, 427, 430

#### **High School Level**

Multi-subject areas and/or related issues: 437, 438, 444

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 386, 396, 399, 401, 404, 405, 407, 408, 413, 419

#### **Elementary Level**

Multi-subject areas and/or related issues: 424, 427, 430

## **High School Level**

Multi-subject areas and/or related issues: 444

#### Males:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 379, 381, 386, 396, 399, 401, 404, 405, 407, 408, 413, 419

### **Elementary Level**

Multi-subject areas and/or related issues: 424, 427, 430

# SECTION 7. TEXTBOOK GUIDELINES

Section 7 is a nonexhaustive collection of textbook quidelines and recommendations from publishers, State education departments, individuals, and organizations concerned with textbook bias. The guidelines can be used in conjunction with the textbook evaluation instruments listed in Section 3 to determine the degree of race, ethnic, religious, sex, and social fairness (including fairness to the aged and the handicapped) in textbooks currently in use. Note that the guidelines reflect the "ideal" standards and aspirations of the developer. They should not be interpreted as having already been implemented. In many cases the "ideal" textbook standards have not been actualized in the textbooks and other instructional materials themselves. Moreover, we have observed considerable variation among publishers regarding the existence, level of sophistication, and extent of implementation of "formal" (i.e., written) textbook guidelines. Similarly, there is wide variation in the level of State involvement in the textbook selection process and the development of supplemental programs and materials (e.g., an ethnic heritage curriculum). One reason for the considerable variation among textbook publishers has to do with differences in perceptions about the effects that such textbook guidelines might have on authors and illustrators. While some publishers view guidelines as a form of censorship that will inhibit or restrict their authors' creative imaginations, others view them as actually facilitating greater creativity. According to the latter view, guidelines open up whole new areas for exploration by expanding the range of possibilities for human portrayals. An analogy can be made between publishers' views and the wide variation in States' responses to the problem. In many cases, States have statutes that forbid them to dictate textbook contents or to promulgate lists of State approved textbooks. Some such States nevertheless feel that it is acceptable for them to develop materials and programs to assist local communities. These materials may be provided as a service to the community and usually at the request of the local school district. Other States have a stricter interpretation of the statutes. They see the (almost identical) statute as proscribing any involvement at all, and therefore they invest little or no resources in matters relating to textbook selection or to the development of supplemental materials.

# Multi-Age/Grade Levels

# Multi-Subject Areas and/or Related Issues

447	American Book Company Guidelines for the Sexes and of Minority and Ethnic Groups,		t of the	1977
	Lecham, Cynthia American Book Company 450 West 33rd St. New York, N.Y. 10001			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
448	Analyzing Children's Books from a Chicano I	Perspective; Learner's Guide,	106 pp.	1975
	Uribe, Oscar, Jr.; and Martinez, Joseph S. Flexible Learning System—Competency-Based Education Far West Laboratory for Educational Research 1855 Folsom St.	· ·	rly Childhood	<b>\$</b> 4.95
	San Francisco, Calif. 91403 HA, MF, MM	E,J,H	R,SS,O	\$ <del>4</del> .95
4.40			11,00,0	4077
449	Benefic Press Check List for Female-Male Ro Benefic Press 10300 W. Roosevelt Rd. Westchester, Ill. 60153	les in Books, 2 pp.		1977 Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
450	Criteria for Analyzing Ethnic Bias in Instruction Williams, Charles T. Minority Affairs Division Michigan Education Association P.O. Box 673 East Lansing, Mich. 48832	onal Materials, 20 pp.		^ 1975 75¢
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
451	Criteria for Evaluating Textbooks (kindergarter OKLAHOMA	n through grade twelve) (Oklah	noma). 2 pp.*	
	AA, HA, BA, AI, WE, RM, B	E,J,H	R,SS,O	
452	Directions for Publishers—1977 Adoption (N	ew Mexico), 4 pp.*		
	NEW MEXICO	E,J,H	R,SS,O	

453	"Equal Exposure Opportunity (Sexism and Racisming, Author Information Sheet No. 2, 2 pp.		ll Educational Publish-	1977
	Wittenberg, Thomas D.		•	
	Bobbs-Merrill Co. 4300 West 62nd Street	,	,	
	Indianapolis, Ind. 46268	1 .	\$ r	
	AA, BA, HA, AI, WE, MF, RM, B	E,J,H	R,SS,O	
454	"Evaluate Your Textbooks for Racism, Sexism!"	Educational Lead	ership, November, 3 pp.	1973
	Rosenberg, Max Detroit Public Schools 5057 Woodward Ave. Detroit, Mich. 48202	2	,	
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
455	"EPIE Materials Reports," <b>National Survey and</b> Box 620 Stony Brook, N.Y. 11790	Assessment of In	structional Materials	1977–
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,ŞS,Q	
456	Fair and Balanced Treatment of Minorities ar South-Western Publishing Co. 5101 Madison Rd. Cincinnati, Ohio 45227	<b>nd Women,</b> 27 pp	),	1976 Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H,	R,SS,O	
457	Guide to Textbook Evaluation, A, 27 pp.* CALIFORNIA			1975
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O ,	
458	Guidelines and Evaluation Form for Evaluating (Montana), 2 pp.* MONTANA	ng Books About A	merican Indians	1969
	Al	E,J,H	R,SS,O	
459	Guidelines for the Development of Elementa als: The Treatment of Sex Roles, 13 pp.	ry and Secondary	/ Instructional Materi-	1975
	Holt, Rinehart and Winston Publishers 383 Madison Ave. New York, N.Y. 10017		,	Free
	B	E,J,H,	R,SS,O	7100

460	Guidelines for the Representation of Exception 12 pp.	onal Persons in	Educational	Materials, ,	1977
	Thomas, Angele Council for Exceptional Children 1920 Association Drive		v	, ;	
2	Reston, Va. 22091		2,4,5	* * *	Free
	н .	E,J,H		R,SS,O	
461	Guidelines for Assessment of Sex Bias and Sec 12 pp.	ex Fairness in C	areer Interes	t Inventories, 4	1974
	U.S. Department of Health, Education, and Wo National Institute of Education Washington, D.C. 20208	elfare	3	· , · , · , · ,	
	В	J,H		R,SS,O	
462	Guidelines for Creating Positive Sexual and I (MacMillan), 96 pp.* PENNSYLVANIA	Râcial Images ir	i Educational	Materials	1975
	AA, BA, HA, RM, MF, F	E,J,H		R,SS,O	
463	Guidelines for Creating Positive Sexual and I MacMillan, 96 pp. MacMillan Publishing Co.	Racial Images in	n Educational	Materials,	1975
	866 Third Ave. New York, N.Y. 10022			•	Free
	AA BA, HA, AI, WE, RM, MF, MM, B	E,J,H		R,SS,O	
464	Guidelines for Equal Treatment of the Sexes tions, 16 pp.	in McGraw-Hil	ll Book Comp	oany Publica-	1976
•	McGraw-Hill Book Co. 1221 Avenue of the Americas New York, N.Y. 10020			,	Free
	В	E,J,H	1,	R,SS,O	
46 <u>,</u> 5	Guidelines for Evaluating Mathematics Mate 9 pp.*	rial (Plus Evalua	ation Checkli	st) (Arkansas),	1977
	ARKANSAS	E,J,H		R,SS,O	
466	Guidelines for Identifying Ethnic Bias in Inst Administrative and Service Center, 7 pp.* WASHINGTON	ructional Mater	<b>rials</b> , Seattle P	ublic Schools	1978
	AA, BA, HA, AI, WE, MF, MM	E,J,H		Ŗ,SŠ,O 📞	
* See	this State's Listing in Section 12.			. , <i>,</i>	

, ,,

467	"Guidelines for Nonsexist Use of Language," American Psychological Association Task Force of		, , 1,975 duate
	Education American Psychological Association 1200 17th Street, N.W.	s.	;
	Washington, D.C. 20036 B	È,J,H	R,SS,O ,
468	Guidelines for Nonsexist Use of Language in 17 pp.	NCTE Publications (Stock No.	. 19719) <u>,</u>
	National Council of Teachers of English 1111 Kenyon Rd. Urbana, Ill. 61801	, ,	
	В	E,J,H	R,SS,O
469	Guidelines Suggested by the Council for Exce Mafex Associates, Inc. 90 Cherry St.	ptional Children, 1 p.	. 3 . 1977
	Johnstown, Pa. 15902	E,J,H	Free R,SS,O
470	Harper & Row Guidelines on Equal Treatmen Harper & Row Publishers 10 East 53rd St.	t of the Sexes in Textbooks,	-
	New York, N.Y. 10022	E,J,H 、	Free R,SS,O
471	Harry Falls Ann Van of Children's Trouber had (Ch	•	,
471	How Fair Are Your Children's Textbooks? (Sto National Education Association American Education Week P.O. Box 327	ock, No. U5 (-,02228)(set,of,30)	, 2 pp. , , , 1975
	Hyattsville, Md. 20781	•	5¢
	AA, BA, HA, AI, WE, RM, MF, MM, B	Ę,J,H	R,SS,O
472 	Human (and Anti-Human) Values in Children for Educators and Concerned Parents, 280	pp.	Instrument 1976
	Council on Interracial Books for Children Racism and Sexism Resource Center for Educat 1841 Broadway	tors	47.05
	New York, N.Y. 10023 AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	\$7,95 R, <u>SS</u> ,O
473	Humanistic Look at Books, A, 17 pp.* NEW MEXICO		
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O
474	Illinois Guidelines for Publication Reviewers	on Sex Bias*	1977
	В	E,J,H	R,SS,O
* See	this State's Listing in Section 12.		

PART II PROCEDURAL RESOURCES

SECTION 7 TEXTBOOK GUIDELINES

.475	J.B. Lippincott Co. Guidelines to Promote the DeBoard, Dale; Fisher, Audrey M.; Moran, Marga Educational Publishing Division J. B. Lippincott Co.	•			\$	1.977
	East Washington Square Philadelphia, Pa. 19105	* +	e e e	÷		Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	,	Ŕ,SS,O		
476	MacMillan Guidelines for Creating Positive Se Materials, 96 pp.	xual and Racial I	mages in Ed	ucational		1975
	Macmillan Publishing Co. 866 Third Ave. New York, N.Y. 10022			ŧ		Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H		R,SS,O		
477	Manual for Recognizing Sex Bias in Instruction dures in Illinois, 1976, 38 pp.* Smith, Lavetta Johnson; ed.	nal Materials and	l Ädministrat	ive Proce-	, ,	, 1976
	ILLINOIS B ;	F 1 13	74	D CC 🔾	•	
	Ь	E,J,H	s.e.	R;SS,O		
478	Memorandum to Publishers in 1977 Adoption NEW MEXICO	Proposals and C	Cycle Revision	<b>n</b> , 5 pp.*		
		E,J,H	ş 3.	R,SS,O	.*	
479	Multiethnic Guidelines (McGraw-Hill), 12 pp. Multiethnic Publishing Committee McGraw Hill Book Company 1221 Avenue of the Americas New York, N.Y. 10020	: , ,	¢\$. 	3 +: -!		1973
	AA, BA, HA, AI, WE, RM, MF, MM, H	E,J,H * '		R,SS,O	2	
480	On Equal Terms: A Thesaurus for Nonsexist	Indexing and Ca	taloging 4	,		1978
	Marshal, Joan K.  American Bibliographical Center Clio Press Riviera Campùs i i i i i i i i i i i i i i i i i i i		1 s			\$9.50
	MF, F	E,J,H		R;ŠS,O		
481	Policy on Racism and Sexism, Charles A. Benne Charles A. Bennett Co. 809 West Detweiller Dr. Peoria, Ill. 61614	ett Co., 1 p.				1977 Free
	AA, BA, HA, AI, WE, B	E,J,H		R,SS,O		
* See	this State's Listing in Section 12.	,				

488	Scott, Foresman and Company Guideline books, 11 pp.	s for Improving the I	mage of Women in Text-	1974
	Sexism in Textbooks Committee of Women Scott, Foresman, and Company 1900 East Lake Ave. Glenview, Ill. 60025			Free
	В	E,J,H	R,SS,O	1100
489	Selecting Children's Books with a Black F	Perspective; Learner's	<b>Guide</b> , 220 pp.	• 1975
	Lewis, Francione N. Flexible Learning System—Competency-Bar Education Far West Laboratory for Educational Resea 1855 Folsom St.	sed Learning Units for		
	San Francisco, Calif. 94103 BA, MF, MM	E,J,H	R,SS,O	\$7.95
400				1076
490	Selection Guidelines: School Library Res State Education Department NEW YORK	sources, Textbooks, II	nstructional Materials*	1976
		E,J,H	R,SS,O	
491	Self-Study Guide to Sexism in Schools, 64 PENNSYLVANIA	1 pp.*		1977
	MF, F	E,J,H	R,SS,O	
492	Sex Fairness in Education Division Comm tegies, 40 pp.	nunications, Products	and Dissemination Stra-	1977
	Women on Words and Images National Advisory Council on Women's Ed 1832 M St., N.W. Washington, D.C. 20036	ducational Programs		Free
	MF, F	E,J,H	R,SS,O	
493	Silver Burdett Co. Guidelines for the Fair Minorities, 16 pp. Silver Burdett Co.	and Accurate Repre	sentation of Women and	1976
	250 James St. Morristown, N.J. 07960			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
494	South-Western Guidelines for the Fair an Women, 27 pp.	nd Balanced Treatmen	nt of Minorities and	1976
	South-Western Publishing Co. 5101 Madison Rd. Cincinnati, Ohio 45227			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H,	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

495	Statement on Bias-Free Materials, 3 pp. School Division Association of American Publishers	•		1976
	One Park Ave.			Free
	New York, N.Y. 10016 AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	riee
400	, , , , , , , , ,			
496	Stereotypes, Distortions and Omissions in U.S. Instrument for Detecting Racism and Sexism Asian American, Black, Chicano, Native Am tory, 143 pp. Council on Interracial Books for Children Racism and Sexism Resource Center for Educate 1841 Broadway	n with Supplemental Informa erican, Puerto Rican, and Wo	tion on	1977
	New York, N.Y. 10023	C L LL	B CC O	<b>\$7.95</b>
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H,	R,SS,O	
497	Suggested Criteria for Evaluating Material for Schmid, Ann McVoy MONTANA	Sexism, Montana AFT Local 7	<b>78</b> , 2 pp.*	1972
	В	E,J,H	R,SS,O	
498	SRA Helps You Handle Stereotyping, vol. 1, no Science Research Associates, Inc. Department of Communications 259 East Erie St.	o. 5, 4 pp.		1975
	Chicago, Ill. 60611	F111	D.CC Ô	Free
	В	E,J,H	R,SS,O	
499	Teacher Education Textbooks/Analyze for Sex funded under the Women's Educational Equity Sadker, Myra; and Sadker, David American University School of Education Washington, D.C. 20036		oroject	1978
	В	E,J,H	R,SS,O	
500	Women's Studies Textbook Selection Guidelin tional Materials (project funded under the Womaterials)  Kravitz, Ida School District of Philadeliphia Office of Federal Programs Parkway at 21st St. Philadelphia, Pa. 19103			1978
	F	E,J,H	R,SS,O	
* 500	this State's Listing in Section 12.		•	
500	and state a cisting in section 12.			

501	Your Neighbor Worships (and additional resources) (4th ed.), 31 pp. Gilbert, Arthur; ed. Anti-Defamation League of B'nai B'rith 315 Lexington Ave.			,n.d.
	New York, N.Y. 10016			50¢
	WE, RM	E,J,H	, R,SS,O	
Socia	al Studies			
502	Criteria for Evaluating Elementary and Secondary Social Studies Textbooks, A,, 24 pp.* Leighty, Richard KANSAS			
	AA, BA, HA, AI, WE, B	E,J,H	SS	
503	Guidelines for Equal Treatment of the Sexes in Social Studies Textbooks, 8 pp.			1973
	Burr, Elizabeth; Dunn, Susan; and Farquihar, N Westside Women's Committee P.O. Box 24D20 Los Angeles, Calif. 90024	Norma		50¢
	MF, MM, B	E,J,H,	SS	
504	Judaism and Jewish History in Instructional Materials, 5 pp.  American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022			1972
	RM	E,J,H	SS	
505	Revised Guidelines for AJC Chapter Progra Social Studies Textbooks and the Introdu . American Jewish Committee Jewish Communal Affairs Department Institute of Human Relations 165 East 56th St. New York, N.Y. 10022 RM	ction of Jewish Studies, 10		1971 -
	KM	E,J,H	55	
506	Study of Racial Bias in Social Studies Textbody American Jewish Committee Dallas Chapter 1809 Tower Building Dallas, Tex. 75201	ooks, A, 35 pp. plus appendi	ces	1975 \$1.00
	BA, HA, AI	E,J	SS	P
* See	this State's Listing in Section 12.			•

Other

Policy and Practice of Ginn and Company with Respect to Multi-Ethnicity; Editorial and Graphics Criteria for Art and Design

1975

Tree, Constance Ginn and Company 191 Spring Street Lexington, Mass. 02173

Free

AA, BA, HA, AI, WE, RM

E,J,H

891,

O

# **Elementary School Level**

## Multi-Subject Areas and/or Related Issues

508 Starting Out Right: Choosing Books About Black People for Young Children (Bulletin No. 2314), 96 pp.

1972

Latimer, Bettye I.; ed.

Wisconsin Department of Public Instruction

26 Langdon St.

Madison, Wis. 53702

Free

BA

E R,SS,O

### Social Studies

509 "Exploring World Regions: Western Hemisphere," Follett Publishing Company Guide-

lines for Social Studies Texts

Follett Publishing Company 1010 West Washington Blvd.

Chicago, Ill. 60607

AA, BA, HA, AI, WE, F

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# **High School Level**

# Multi-Subject Areas and/or Related Issues

"Guidelines for Evaluation of Indian Materials for Adults," American Libraries, June, 3 pp. 1971

American Library Association
50 E. Huron St.
Chicago, Ill. 60611

Al R,SS,O

# ASIAN AMERICAN (AA)

#### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 449, 450, 451, 453, 454, 455, 456, 457, 463, 466, 471, 472, 473, 475, 476, 479, 481, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

Social Studies: 502

Other: 507

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 453, 454, 455, 456, 457, 462, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496,

#### **Elementary Level**

Social Studies: 509

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

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## **BLACK AMERICAN (BA)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 449, 450, 451, 453, 454, 455, 456, 457, 463, 466, 471, 472, 473, 475, 476, 479, 481, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496

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Other: 507

#### **Elementary Level**

Multi-subject areas and/or related issues: 508

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 453, 454, 455, 456, 457, 462, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496

### **Elementary Level**

Social Studies: 509

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496

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## **HISPANIC AMERICAN (HA)**

# Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 448, 449, 450, 451, 453, 454, 455, 456, 457, 463, 466, 471, 472, 473, 475, 476, 479, 481, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

Social Studies: 502, 506

Other: 507

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 448, 449, 453, 454, 455, 456, 457, 462, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

# **Elementary Level**

Social Studies: 509

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 448, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

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# AMERICAN INDIAN (AI)

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 449, 450, 451, 453, 454, 455, 456, 457, 458, 463, 466, 471, 472, 473, 475, 476, 479, 481, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

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Other: 507

### **High School Level**

Multi-subject areas and/or related issues: 510

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 453, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

### **Elementary Level**

Social Studies: 509

#### Males:

### Multi-Age/Grade Levels

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### GROUP INDEX

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 449, 450, 451, 453, 454, 455, 456, 457, 463, 466, 471, 472, 473, 475, 476, 479, 481, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496, 501

Social Studies: 502

Other: 507

### Females:

### Multi-Age/Grade Levels

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### **Elementary Level**

Social Studies: 509

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496

# **RELIGIOUS MINORITY (RM)**

## Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject, areas; and/or related issues; 447, 449, 451, 453, 455, 456, 457, 463, 471, 472, 473, 475, 476, 479, 482, 483, 484, 485, 486, 493, 494, 495, 496, 501 Social Studies: 504, 505

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Other: 507

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 453, 455, 456, 457, 462, 463, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 493, 494, 495, 496

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### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 455, 456, 457, 463, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 493, 494, 495, 496

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### **MINORITY FEMALES (MF)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 448, 449, 453, 454, 455; 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496 Social Studies: 503

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 448, 449, 453, 454, 455, 456, 457, 462, 463, 466, 471, 472, 475, 476, 479, 480, 482, 483, 484, 485, 486, 487, 489, 491, 492, 493, 494, 495, 496
Social Studies: 503

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 448, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496 Social Studies: 503

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# **MINORITY MALES (MM)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 448, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496 Social Studies: 503

#### Females:

# Multi-Age/Grade Levels

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### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 448, 449, 454, 455, 456, 457, 463, 466, 471, 472, 475, 476, 479, 482, 483, 484, 485, 486, 487, 489, 493, 494, 495, 496 Social Studies: 503

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# HANDICAPPED (H)

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 455, 457, 460, 469, 472, 475, 479, 482, 483, 484, 485, 486, 496

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 455, 457, 472, 475, 479, 482, 483, 484, 485, 486, 496

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 455, 457, 472, 475, 479, 482, 483, 484, 485, 486, 496

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# FEMALES (F)

Females:

Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 462, 480, 491, 492, 500

**Elementary Level** 

Social Studies: 509

### **GROUP INDEX**

# **BOTH FEMALES AND MALES (B)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 447, 449, 451, 453, 454, 455, 456, 457, 459, 461, 463, 464, 467, 468, 470, 471, 472, 473, 474, 475, 476, 477, 481, 482, 483, 484, 485, 486, 487, 488, 493, 494, 495, 496, 497, 498, 499 Social Studies: 502, 503

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 453, 454, 455, 456, 457, 463, 471, 472, 475, 476, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496 Social Studies: 503

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 447, 449, 454, 455, 456, 457, 463, 471, 472, 475, 476, 482, 483, 484, 485, 486, 487, 493, 494, 495, 496 Social Studies: 503

SECTION 7

# **SECTION 8. CURRICULUM GUIDELINES**

Section 8 is a nonexhaustive, nonevaluative potpourri of items that can be used to enrich or supplement the educational curriculum with regard to sex, race, ethnicity, religion, and handicaps. The items listed are the actual curriculum packages, programs, guidelines, classroom exercises, lesson plans, course outlines, workbooks, workshops, curriculum guides that have been developed for and by many racial, ethnic, and women's groups. Additional information for items with an asterisk (\*) can be found by referring to their corresponding State listings in the State directory (Section 12).

# Multi-Age/Grade Levels

# Multi-Subject Areas and/or Related Issues

511	"And Now It's Time for Tomorrow" (for 7–9, and 10–12)	our futuristic activity gui	ides for grades K-3, 4–6,	1978
	Pino, Edward; and Eggers, John C. Center for Futuristic Studies International Graduate School of Education University Place	1		
	Parker, Colo. 80134		•	00 each
-	MF, MM, B	E,J,H	R,SS,O	
512	Africa's Children in the United States: A American Experience, 252 pp.	A Lesson Plan Handbo	ok Reflecting the Black-	1977
	Dancer, Andrena Gist Minority Affairs Division Michigan Education Association 1216 Kendale Blvd., P.O. Box 673 East Lansing, Mich. 48823			
	BA, MF, MM	E <sub>,</sub> J,H	R,SS,O	
513	Aging: The Human Experience, Series 1; Center on Aging University of Maryland	Aging: The Human	Process, Series II, 6 pp.	1978
	Division of Human and Community Resou College Park, Md. 20742	rces		1
	В	E,J,H	R,SS,O	)
514	Analysis of Public Issues Programs, The: Shaver, James P.; and Larkins, Guy A. Houghton Mifflin 2 Park St. Boston, Mass. 02107	Stereotyping (course	e guide and materials)	1975
	В	E,J,H	R,SS	
515	Analyzing Children's Books from a Chica Uribe, Oscar, Jr.; and Martinez, Joseph S. Flexible Learning System—Competency Ba Education Far West Laboratory for Educational Resea	sed Learning Units for		1975
	1855 Folsom St. San Francisco, Calif. 94103			\$4.95
	HA, MF, MM	E,J,H	R,SS,O	ψ33
516	Annotated List of Resources for Education, Girls and Women, An, 1975 (Wisconsin WISCONSIN		g the Development of	1975
	F	E,J,H	R,SS,O	
* See	this State's Listing in Section 12.			

SECTION 8. CURRICULUM GUIDELINES

PART II. PROCEDURAL RESOURCES

517	Arts in the Education for the Handid CEMREL, Inc.	capped Project	1	1978 <sup>1</sup>
	Jerry Davis, Special Education 3120 59th St.		£ 4 5	3,5
	St. Louis, Mo. 63139	۰٬ E,J,H	· · · · · · · · · · · · · · · · · · ·	t
518	As the Padres Saw Them: Californi sionaries, 1813–1815			1976
	Geiger, Maynard; and Clement, Meigh Historical Archives Library c/o Bogdan Deresiewicz Old Mission Santa Barbara, Calif. 93105	an		
	Al	J,H	Ř,SS	4.4 ×
519	Asian American History Materials		**	<sup>*</sup> 1977
	Asian American Resource Center Basement Workshop 199 Lafayette St., 7th Floor New York, N.Y. 10012			<i>y**</i> *
	AA , ;;,, ,	, E,J,H	R,SS,O	Δ.
520	Awareness/Stereotypes Spanish Rea cational Equity Act; forthcoming ma	aterials)	nder the Women's Edu-	1978
	de Hernandez, Isabel P.; Director Commission for the Betterment of W P.O. Box 11382, Fernandez Juncos Santurce, Puerto Riço 00910	s Station		•
	НА В	E,J ** ** *	R,SS,O	, ,
521	Black Studies K-12		* * †	1971
	Bureau of Curriculum Development Board of Education 131 Livingston St.	ĭ	•	,
	Brooklyn, N.Y. 11201 BA	· EJJH	* - R,SS,O 1 '	\$2.50
522	California Guide to an Analysis of 0		nic Heritage Programs,	1976
	CALIFORNIA	· ,	ŀ	1
	AA, BA, HA, AI, MF, MM	E,J,H	R,SS,O	
* See	this State's Listing in Section 12.		•	2
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523	Career Planning Procedures Adolescents/Teachers/Counselors (project funded under the Women's Educational Equity Act; forthcoming materials)			1978
	Patterson, Lewis E.; Director Cleveland State University 1420 University Tower Cleveland, Ohio 44115			
	В	J,H	R,SS,O	
524	Children's Creative Response to Conflict Progr Quaker Project on Community Conflict	<b>am</b> , 188 pp.	¥	1977
	133 West 14th St. New York, N.Y. 10011			\$5.30
	В	E,J	R,SS,O	
525	China: A Resource and Curriculum Guide			1973
	Posner, A.; and de Keizzer, A.; eds. University of Chicago Press 5801 S. Ellis Ave. Chicago, Ill. 60637	-		
	AA	J,H	R,SS,O	
526	Chinese American Resource Kit (review copies The Association of Chinese Teachers (TACT) Ethnic Heritage Project 322 Clement St.	available to teachers for 50¢ p	oostage)	1977
	San Francisco, Calif. 94118		4,	\$2.50
	AA	E,J	R,SS	
527	Choices and Careers—Free to Choose Finley, Cathaleen University of Wisconsin Extension Extension Bldg., Rm. 401			1978
	432 N. Lake St. Madison, Wis. 53706	٠		\$2.00
	Al, MF, F	É,J,H	R,SS,O	
528	Classroom Practices on Teaching English, 1976 Clapp, Ouida H.; ed. National Council of Teachers of English 1111 Kenyon Rd.	5–77: Responses to Sexism,	150 pp.	, 1 <i>977</i>
	Urbana, Ill. 61801			\$4.50
	В	E,J,H	R,SS,O	

529	Colorado Migrant Child Identification and Retives, pamphlet	ecruitment Project and Field	Representa-	1978
	Dr. George L. Archuleta, Director WELD Board of Cooperative Educational Servi 204 Main St. P.O. Box 578 La Salle, Colo. 80645	ces ,		Free
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
530	Community is the Teacher, The, 31 pp.  Experience-Based Career Education and Work U.S. Department of Health, Education, and W National Institute of Education Washington, D.C. 20208	elfare		1976
	.AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
531	Comparison of Male and Female Elementary 12 pp. Kunkel, Georgie Georgie Kunkel 3489 S.W. Trenton St.	Principals in the State of W	ashington, A,	1975
	Seattle, Wash. 98126 B	E,J,H	R,SS,O	\$1.50
532	Competency Based Curriculum (District of Co		.,,,,,,	1976
		E,J,H	R,SS,O	
533	Confronting the Miseducation of Black Stude Williams, Charles T.; Associate Executive Direct Minority Affairs Division Michigan Education Association P.O. Box 673 East Lansing, Mich. 48823	• • •		1975 25¢
	BA	E,J,H	,R,SS,O	
534	Confronting the Miseducation of Native Am Johnson, Paul Minority Affairs Division Michigan Education Association 1216 Kendale Blvd P.O. Box 673	erican Students, 11 pp.		1976
	East Lansing, Mich. 48823 Al, MF, MM	E,J,H	R,SS,O	25¢
	·	***	•	

<sup>\*</sup> See this State's Listing in Section 12.

535	Confronting the Miseducation of Third World Williams, Charles T.; Associate Executive Director Minority Affairs Division Michigan Education Association 1216 Kendale Blvd., P.O. Box 673 East Lansing, Mich. 48823			1975 25¢
	AA, BA, HA, AI, MF, MM	E,J,H	R,SS,O	_0,
536	Consciousness Razors (sold in packages of 30), 3 Moberg, Verne National Education Association NEA Order Dept. The Academic Bldg., Saw Mill Rd. West Haven, Conn. 06516	2 pp.		1976 \$2.00
	В	E,J,H	R,SS,O	
537	Consciousness-Raising in the N.H. Classroom, NEW HAMPSHIRE	1972, 2 pp.*		1972
	В	E,J,H	R,SS,O	
538	Crossing Cultures—Third World Women, 33 p Valiant, Sharon Training Institute for Sex Desegregation of the Perfederation Hall, Douglass College New Brunswick, N.J. 08903			1977
	AA, BA, HA, AI, MF	E,J,H	R,SS,O	
539	"Cued Speech—A Simple Way to Help a Deaf C Young, Patrick National Child Research Center 3209 Highland Place, N.W. Washington, D.C. 20008			1978
	Н	E,J,H	R,SS,O	
540	"Cultural Resource Unit on the Cultural Heritage <b>Studies</b> , 271 pp.  Bocker, Gary W.; East Baton Rouge Parish School East Baton Rouge Parish School Board P.O. Box 2950 Baton Rouge, La. 70821	-	,'' Louisana	1969
	BA, AI, WE	E,J,H	R,SS,O	
541	Current Issues, Problems, and Concerns in Cu NIE Curriculum Development Task Force National Institute of Education U.S. Department of Health, Education, and Wel Washington, D.C. 20208		R,SS,O	1976
* See	this State's Listing in Section 12.			

<sup>\*</sup> See this State's Listing in Section 12.

542	Curriculum Guidelines for Multiethnic Edu cil for the Social Studies, 48 pp.	cation: Position S	tatement, National Coun-	1976
	National Council for the Social Studies 1515 Wilson Blvd. Arlington, Va. 22209		•	Free
	AA, BA, HA, AI, WE, RM, MM, MF, H, B	E,J,H	R,SS,O	
543	Curriculum Materials Resource Center (pro Equity Act; forthcoming materials)	ject funded under th	ne Women's Educational	1978
	Woodridge, Schadell Miles College, Eutaw Extension Campus P.O. Box 31 Eutaw, Ala. 35462			
	F , , , , , , , , , , , , , , , , , , ,	J,H	R,SS,O	
544	Curriculum Review (critical descriptive revie 12; five issues a year) Curriculum Review 500 South Clinton St.	ws of textbooks and	instructional materials K-	1978
	Chicago, Ill. 60607		#	\$35.00
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,Ô	
545	Design and Development of Curricular Mators' guides for program development)			1977
ŧ	Gow, Doris; Learning Research and Developi UCIS Publications G-6 Merves Hall University of Pittsburgh Pittsburgh, Pa. 15260	nent Center, Univers	sity of Pittsburgh	
	B	E,J,H	R,SS,O	
546	Educating Black Students Humanistically, 1 Williams, Charles T.; Associate Executive Dire Minority Affairs Division Michigan Education Association 1216 Kendale Blvd., P.O. Box 673	• •		1975
	East Lansing, Mich. 48823		*	25¢
	BA, MF, MM	E,J,H	、 R,SS,O	
547	Education in Accomack County, pamphlet Accomack County Public Schools Accomac, Va. 23301			1978 Free
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	*
548	"Education Can Be Better When Unfettered I Bulletin, pamphlet* VIRGINIA	oy Bias," <b>Fairfax Co</b>	unty (Va.) Public Schools	1975
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

549	funded under the Women's Educational Equity Act; forthcoming materials)  funded under the Women's Educational Equity Act; forthcoming materials)			78
	Hafner, Donray; Director Region XIII Education Service Center 6504 Tracor Lane Austin, Tex. 78721	,		
	F	E,J,H	R,SS,O	
550	Educational Programs for Native Americans: Research and Development (Occasional Paper De la Cruz, Joseph; Chief, Quinault Indian Nation Association National Center for Research in Vocational Education Chio State University 1960 Kenny Rd. Columbus, Ohio 43210	oer No. 40), 15 pp. on; President, National Tribal C	19	78
	Al	E,J,H	R,SS,O	
551	"Educational Resource Guide," <b>EDCENTRIC</b> , no EDCENTRIC P.O. Box 10085 Eugene, Oreg. 97401		19 `R,SS,O	76
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	K,55,U	
552	Eliminating Sexism from the Public Schools Kunkel, Georgie Georgie Kunkel 3409 S.W. Trenton St. Seattle, Wash. 98126	EIL		.50
	В	E,J,H		
553	Equal Rights: An Intergroup Education Curr Office of Equal Rights Bureau of Curriculum Services Pennsylvania Department of Education Box 911 Harrisburg, Pa. 17126		Fi	76 ree
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
554	Equality in the Work World, Curriculum for Learning Process  Radding, Saralee; and Davenport, Barbara Dr. Elliot Aronson University of California College 5 Santa Cruz, Calif. 95064		19	977
	AA, BA, HA, AI, WE, RM, MM, MF, B, H	E,J,H	R,SS,O	

#### 1976 555 Ethnic American Minorities, A Guide to Media and Materials Johnson, Harry A.; ed. R.R. Bowker Co. 1180 Ave. of the Americas New York, N.Y. 10036 AA, BA, HA, AI, WE, MF, MM E.I.H R.SS.O Ethnic Dimension in American History, An: A Unit of Immigration, Industrialization, Urbanization and Imperialism 1880-1920 (resource guide), 85 pp. 1975 Anti-Defamation League of B'nai B'rith 1640 Rhode Island Ave., N.W. Washington, D.C. 20036 AA, BA, HA, AI, WE, RM, B E,J,H R.SS 557 "Ethnic Modification of the Curriculum," Illinois Schools Journal, Winter, 2 pp. 1975-76 Banks, James A. Illinois Schools Journal Chicago State University 95th at King Dr. Chicago, Ill. 60628 E,J,H AA, BA, HA, AI, WE R,SS,O "Ethnic Studies as a Process of Curriculum Reform," Social Education, February, 5 pp. 558 1976 Banks, James A. James A. Banks, Professor **Education Department** University of Washington 120 Miller Hall, DQ-12 Seattle, Wash. 93195 AA, BA, HA, AI, WE, MF, MM E,J,HR,SS,O 559 Ethnic Studies Materials for Alaskan Native Children and Teachers of Indian Children, 1974-1975\* 1974-1975 Alaska State-Operated Schools 650 International Airport Rd. Anchorage, Alaska 99502 E,J,H R,SS,O 560 Ethnic Studies Teacher Resource Kit, (Publication No. 18; catalog free) 1976 Social Science Education Consortium Resource and Demonstration Center 855 Broadway Boulder, Colo. 80302 \$29.00

AA, BA, HA, AI, WE, MF, MM, B, H

R,SS,O

E,J,H

<sup>\*</sup> See this State's Listing in Section 12.

561	Experienced Based Career Education (EBCE), p	amphlet			1978
	U.S. Department of Health, Education, and Wel National Institute of Education Washington, D.C. 20208	fare		,	
	В	E,J,H		R,SS,O	
562	"Factors to Be Considered in Teaching About the Chun-Hoon, Lowell K.Y.; Daniels, Roger; and the	•		\$ 4 %	1976
	Far West Laboratory for Educational Research a 1855 Folsom St. San Francisco, Calif. 94103			,	
	AA	E,J,H		R,SS,O	
563	"Factors to Be Considered in Teaching About Na the Indian Viewpoint," <b>CIBC Bulletin</b> , 4 pp.	tive American \	Values and Cul	tures from .	1976
	Lofer, Robert F.; Jr. Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023		;	,	
	AI ·	E,J,H	** >	R,SS,O	
564	"Factors to Be Considered in Teaching About the 2 pp.	e Chicano Expe	rience," CIBC	Bulletin,	1976
	Ocuna, Radolfo; and Cortes, Carlos E. Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023			•	
	НА	E,J,H		R,SS,O	
565	"Family Based Home Learning for the Handicappand School Institute Training Events and Pu			The Home	1978
٦	Home and School Institute c/o Trinity College		:		
	Washington, D.C. 20017		,		Free
	Н	E,J,H		R,SS,O	
566	Female Studies VIII: Do It Yourself Women's Female Studies VIII, KNOW, Inc.	s Studies			1977
	P.O. Box 86031 Pittsburgh, Pa. 15221		7		\$5.50
	F	E,J,H		R,SS;O	
567	Feminist Resources for Schools and Colleges, Froschl, Merle; and Williamson, Jane The Feminist Press	48 pp.			1977
	Box 334 Old Westbury, N.Y. 11568				\$1.95
	В	E,J,H		R,SS,O	

568	Five New NIE Products on Instructional Mate Educational Products Information Exchange EPIE Institute 475 Riverside Dr.	rials Selection, pamphlet		1978
	New York, N.Y. 20208 AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
569	Follow Through Resource Center, Press Clipp Public School 243 Bank Street College Board of Education of the City of New York 1580 Dean St. Brooklyn, N.Y. 11213	ings, Routes to Roots, 9 pp.		1978 Free
	AA, BA, HA, AI, WE, RM	E,J	R,SS,O	,
570	For You and Your Students (ethnicity prejudice training), 21 pp.  Anti-Defamation League of B'nai B'rith D.CMaryland Regional Office 1640 Rhode Island Ave., N.W. Washington, D.C. 20036	, e discrimination simulation gar	mes, inservice	1975 Free
	AA, BA, HA, AI, RM, MF, MM, B, H	E,J,H	R,SS,O	
571	From Dreams to Reality: A Career Awarene materials), 12 pp. Girl Scout Council of the Nation's Capital Program Department 2133 Wisconsin Ave., N.W. Washington, D.C. 20007 AA, BA, HA, AI, WE, RM, MF, F	ss Exploration Project (reprin	nts and  R,SS,O	1977
572	Georgia's Migrant Education Program, pamph Georgia Migrant Education Center Georgia Department of Education Jack P. Nix, State Superintendent of Schools	, ilet	į	1978
	Atlanta, Ga. 30334 AA, BA, HA, AI, WE	E,J,H	R,SS,O	Free
	. , , .	•		
573	Guide for Teaching and Understanding the H Lee, Dwight; Social Studies Specialist Dwight Lee 4100 Normal St.	listory and Culture of Japan	ese Americans	1972
	San Francisco, Calif. 92103 AA	F.I.H	R SS O	\$1.75

574	4 Guide to Analysis of Curriculum Materials for Ethnic Heritage Programs (California), 19 pp.			1976
	Bureau of Intergroup Relations California State Department of Education Publication Sales P.O. Box 271 Sacramento, Calif. 95802			50¢
	AA, BA, HA, AI, MF, MM	E,J,H	R,SS,O	
5 <b>7</b> 5	Guide to Assessing Minority and Sex Role Ster Schools, A, 1977 (Wisconsin), 60 pp.* WISCONSIN	eotyping in Elementary and	Secondary	19 <i>77</i>
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O	
576	Guide to Culture in the Classroom, A, 67 pp. Saville-Troike, Muriel National Clearinghouse for Bilingual Education 1500 Wilson Blvd., Suite 802			1978
	Rosslyn, Va. 22209 AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	Free
5 <i>77</i>	Guide to Implementing Multi-Cultural Non-Se Schools, June 1976, 67 pp.* IOWA	xist Curriculum Programs in	lowa	1976
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
578	Guidelines for Identifying Ethnic Bias in Instru Administrative and Service Center, October 19 WASHINGTON		lic Schools	1978
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
579	GAMS: The Great American Male Stereotype NEW HAMPSHIRE	(New Hampshire), 18 pp.*		
	В	E,J,H	R,SS,O	
580	O Help Wanted—Sexism in Career Education Materials—How to Detect it and How to Counteract its Effects in the Classroom, 51 pp.			1975
	Women on Words and Images P.O. Box 2163 Princeton, N.J. 08540	7		\$2.50
	В	E,J,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

581	I'm Madly in Love with Electricity and Othe Women in Science and Engineering, 37 p		ts About Their Work by	19 <i>77</i>
	Kreinberg, Nancy Careers Lawrence Hall of Science		ţ	
	University of California Berkeley, Calif. 94720		4	\$1.00
	MF, F	J,H	R,SS,O	
582	Image of the Jews, Teacher's Guide to Jews	and Their	Religion, 151 pp.	1970
	Seldin, Ruth Anti-Defamation League KTAV Publishing House, Inc. 315 Lexington Ave. New York, N.Y. 10002		•	\$2.95
	WE, RM	Ē,J,H	R,SS,O	•
583	"Implications of Ethnicity for Curriculum Refor December, 5 pp.	m, The," <b>E</b> d	lucational Leadership (R364),	1975
	Banks, James A. Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016			15¢
	AA, BA, HA, AI, WE, RM, ME, MM, B, H	E,J,Ḥ	R,SS,O	
584	"Indian Education and Employment," Bridging	g the Gap:	A Reassessment, 25 pp.	1978
	Minnesota Advisory Committee U.S. Commission on Civil Rights Room 700	•		,
	Washington, D.C. 20425			Free
	AI	E,J,H	R,SS,O	
585	Individualized Education Program, The—Ke Handicapped Child (annual report of the N Handicapped)			19 <i>77</i>
	U.S. Department of Health, Education, and V Office of Education Washington, D.C. 20202	Velfare		
	Н	E,J,H	R,SS,O	
586	Integrating Cultural Diversity into Non-Sex- Women's Educational Equity Act; forthcomi			1978
	Gloria L. Kumagai, Project Director Project Headquarters, Room 110 Highland Park Elementary School 1700 Saunders Ave. St. Paul, Minn. 55116			
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	

587	Integrating Minorities into Non-Sex Biased Cu en's Educational Equity Act; forthcoming mate		der the Wom-	1978
	Kumagai, Gloria L. Independent School District No. 625, Urban Af 360 Colburne St. St. Paul, Minn. 55102	fairs Dept.		
	AA, BA, HA, AI, MF, F	E,J,H	R,SS,O	
588	Jews in American History—A Teacher's Guide Ruderman, Jerome Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016	e, 224 pp.		1974 \$3.95
	RM, WE	E,J,H	, R <sub>7</sub> SS	
589	K-12 Elementary and Secondary Education Kit WEAL Fund Women's Equity Action League Educational and 805 15th St., N.W., Suite 822 Washington, D.C. 20005		,	1977 \$4.00
	В	E,J,H	R,SS,O	
590	K-12 Instructional Materials on Women's Edu Resource and Referral Service Center for Vocational Education 1960 Kenny Rd. Columbus, Ohio 43210	cational Equity  E,J,H	R,SS,O	1978 -
591	Let Them Aspire! A Plea and Proposal for Equ Females in the Ann Arbor Public Schools, 4 and recommendations Federbush, Marcia The Committee to Eliminate Sex Discrimination KNOW, Inc. Box 86031 Pittsburgh, Pa. 15221	8 pp. plus exhibits, summary		1,973 \$2.50
	В	E,J,H	R,SS,O	
592	Liberating Our Children, Ourselves: A Hand terials for Teacher Educators, 59 pp.  Howard, Suzanne Committee on Standards in Higher Education American Association of University Women AAUW Sales Office 2401 Virginia Ave, N.W.	book of Women's Studies (	Course Ma- :	1975
	Washington, D.C. 20037 F	E,J,H	R,SS,O	\$1.50

593	"Life, Time and Thoughts of Dr. Martin Luther No. 196), January American Federation of Teachers, AFL-CIO AFT Order Department 11 Dupont Circle, N.W.	r King, Jr., The," <b>Changi</b>	ng Education (Order 5	1975
	Washington, D.C. 20036		D 00	Free
	BA	E,J,H	R,SS	
594	Massachusetts Bureau of Educational Oppo Materials, 1976–1977, 28 pp.*	rtunity, Multi-Ethnic a		976–77
	MASSACHUSETTS	F 1 1 1	D 66 O	•
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
595	Massachusetts Capitulo 622 y Usted (Spanis 1975, 31 pp.*	sh translation of chapter	622 and discussion)	1975
	MASSACHUSETTS			
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
596	Massachusetts, O Capitulo 622 E Os Joven ter 622 and discussion), 1975, 31 pp.*	s Portugueses (Portugue	se translation of chap-	, 1975
	MASSACHUSETTS	FIL	D CC O	
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
59 <i>7</i>	Materials and Human Resources for Teachi raphy (Publication No. 184)	ing Ethnic Studies: An	Annotated Bibliog-	1976
	Social Science Education Consortium Resource and Demonstration Center 855 Broadway			
	Boulder, Colo. 80302			<b>\$7.95</b>
	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	
598	Methods of Orientation of Spanish-Speakir	ng Children to an Amer	ican School, 57 pp.	1973
	Ceja, Manuel Valencia R & E Research Associates, Publications 4843 Mission St.		٠	
	San Francisco, Calif. 94112			\$8.00
	HA	E,J,H	R,SS,O	
599	Migrant Program Communications (informa	tion center), pamphlet		1978
	State University College Holcomb Rm. 112 Geneseo, N.Y. 14454	,	•	
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

600	Multi-Cultural Social Studies, Curriculum for Learning Process	Aronson's Cooperative In	terdependent	19 <i>77</i>
	Radding, Saralee; and Davenport, Barbara Dr. Elliot Aronson University of California College 5 Santa Cruz, Calif. 95064 AA, BA, HA, AI, WE, RM, MM, MF, B, H	E,J,H	R,SS,O	
601	Multi-Cultural, Non-Sexist Curriculum Guide	elines for Iowa Schools, Jun	ie 1976, 12 pp.*	<sup>1</sup> 1976
	IOWA			
	AA, BA, HA, AI, WE, MF, MM, B	É,J,H	R,SS,O	
602	Multi-Ethnic Handbook: Later Elementary a	and Middle School, vol. 1,	99 pp.	1973
	Division of Minority Affairs Michigan Education Association 1216 Kendale Blyd., P.O. Box 673 East Lansing, Michigan 48823			\$2.50
	AA, BA, HA, AI, WE	E,J,H	SS,O	
603	Multicultural Classroom Applications (51 cla Center for Urban Education 3805 N. 16th St.	ssroom activities)		1977
	Omaha, Nebr. 68110			\$6.00
	AA, BA, HA, AI, WE, RM	E,J,H	R,SS,O	
604	National Resource for the Development of T lum Materials (CEMREL project; write for p Kevin Saunders 3120 59th St. St. Louis, Mo. 63139		ative Curricu-	1978
	В	E,J,H	R,SS,O	
605	"Native Americans: What Not to Teach," CII Heinrich, June S. Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023	<b>3C Bulletin</b> , vol. 8, nos. 4 8	6 5, 2 pp.	1977
	Al	E,J,H	R,SS,O	
606	New Approaches to Bilingual Bicultural Edu Dissemination and Assessment Center for Bilin 7703 N. Lamar Blvd. Austin, Tex. 78752			1977 \$2.25
	AA, BA, HA, AI WE, RM, MF, MM	E,J,H	R,SS,O	Ψ <b>2.2</b> 3
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<sup>\*</sup> See this State's Listing in Section 12.

607	Haller, Elizabeth S., Bureau of Curriculum Services; and Wright, Florence Jean, Office of Equal Rights			1977
	Box 911 Harrisburg, Pa. 17126			Free
	AA, BA, HA, AI, WE, RM, MF, F	E,J,H	R,SS,O	
608	Non-Sexist Education for Young Children, 1	15 pp.		1975
	Sprung, Barbara, Educational Director, Non-Section Alliance Citation Press 50 West 44th St. New York, N.Y. 10036	xist Child Developi	ment Project, Women's Ac-	\$3.25
	В	E,J	R,SS,O	
609	Nonsexist Teaching: Strategies and Practice Sadker, David; and Sadker, Myra; Associate Practice American University, Education Department Washington, D.C. 20016	• •	6 pp.	1977
	В	E,J,H	R,SS,O	
610	NEA Edupak on Sex Role Stereotyping National Education Association Customer Service Section 148 1201 16th St., N.W. Washington, D.C. 20036			
	В	E,J,H	R,SS,O	
611	Observational Methods in the Classroom (a Beegle, Charles W.; and Brandt, Richard M. Association for Supervision and Curriculum D 1701 K St., N.W., Suite 1100 Washington, D.C. 20006		ck No. 17948), 85 pp.	1975 \$3.50
	MF, MM, B	E,J,H	R,SS,O	•
612	Open Options for Children, Catalog, 2 pp. Non-Sexist Child Development Project Women's Action Alliance 370 Lexington Ave.			1977
	New York, N.Y. 10017			Free
	BA, MF, MM, B	E,J	R,SS,O	
613	Our Story: Women of Today and Yesterda reading selections, 120 skill cards, 40 answer	ay (reading Levels 3 er key booklets, an	3.0–8.9; 120 four-page nd a teachers' handbook)	1976
	Science Research Associates 1540 Page Mill Rd. Palo Alto Calif. 94204	,		¢(F,00
	Palo Alto, Calif. 94304 AA, BA, HA, AI, WE, MF	E,J	R,SS,O	\$65.00
	, , , , , , , , , , , , , , , , , , , ,	-//	11,55,0	

614	"Pluralism, Ideology and Curriculum Reform," The Banks, James A. James A. Banks, Professor Education Department University of Washington 120 Miller Hall, DQ-12 Seattle, Wash. 93195	,	,	1976
	AA, BA, HA, AI, WE	E,J,H	R,SS,O ,	
615	Prejudice and Discrimination (a resource unit for Noar, Gertrude Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016 AA, BA, HA, AI, WE, MF, MM, B, H	or teachers and group leaders), ,, ; E,J,H	30 pp. , 3	1967 35¢
616	Project T.R.E.E. (Training Resources for Educate Felicia R. George, Trainer/Coordinator c/o The Non-Sexist Child Development Project 370 Lexington Ave. New York, N.Y. 10017 AA, BA, HA, AI, RM, WE, MF, MM, B, H	ional Equity) (training model a	and manual) <sup>'</sup> R,SS,O	1979
			.,,-	
617	Puerto Ricans, The: A Resource Unit for Tead Battle, Ana; Carcino, Lydia; Rodriguez, Eliezer; Ro Anti-Defamation League of B'nai B'rith 315 Lexington Avenue New York, N.Y. 10016	• • •	rom, Eleanor	1976 \$1.25
	НА	E,J,H	R,SS -	
618	Pyramid of Opportunities, A (educational prograworkers in Winchester), pamphlet Winchester Public Schools Migrant Education Service Federal Programs Office	am for the children of migrant	agricultural	1978
	State Department of Education Richmond, Va. 23216			Free
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
619	<b>Questions and Answers: Massachusetts Chap</b> MASSACHUSETTS	ter 622, 1975, 6 pp.* , .		1975
	AA, BA, HA, AI, WE, RM, MM, MF, B, H	E,J,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

620	Reconociendo Una Manana Mejor Para Ho George L. Archuleta, Director, CMCIRP, Dep rado, Programa de Educacion a Migrantes, Junta Directoria de Weld de Servicios Coop 204 Main St. P.O. Box 578	artamento de Educaci Agencia de Fomento	on del Estado de Colo-	978
	La Salle, Colo. 80645		_	iratis
	НА	E,J,H	R,SS,O	
621	Reducing Sex-Role Stereotyping Through (bibliography), 45 pp.  Stevens, Clarice N.; Project Director Bristol Career Education Program 985 Farmington Ave. Bristol, Conn. 06010	Career Education (cui		1977
	AA, BA, HA, AI, WE, RM, MF, MM, B	J,H	R,SS,O	
622	"Reducing Sex-Role Stereotyping Through Ca liography (WE 000 363: `ED 130 058), 4 Quinn, Kathy Matilda Butler, Director Women's Educational Equity Communicatio 1855 Folsom St. San Francisco, Calif. 94108	17 pp.	1	1976 2.06
	B	E,J,H	R,SS,O	2.00
623	"Reevaluating Basic Premises: Curricula Fre 6 (September), 8 pp. Cuffaro, Harriet K. National Association for the Education of You 1834 Connecticut Ave., N.W. Washington, D.C. 20009	oung Children		1975 Free
	В	E,J	R,SS,O	
624	Request to Consider Basal and Supplemer Secondary Approved Book List, DOE For HAWAII	orm S2a and S2b, 2 p	pp.* *	197,8
		E,J,H	R,SS,O	
625	Research for Better Schools, Inc., Publicat Research for Better Schools, Inc. 1700 Market St. Philadelphia, Pa. 19103	tions Catalog, 32 pp.	-	1978 Free
	AA, BA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	

\* See this State's Listing in Section 12.

626	Resource Unit on Race, Prejudice and Discrim	nination, 29 pp.		1971
	Leviatin, Victor Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016	•		75¢
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,\$\$,O	
627	Role of Women in American Society, The (a fi Naiman, Adline, Director; Chopra, Joyce, Product Role of Women in American Society Project EDC Distribution Center 39 Chapel St. Newton, Mass. 02160	• •		
	MF, F	J,H	R,SS,O	
628	Selecting Children's Books with a Black Persp	ective; Learner's Guide, 220	pp.	1975
	Lewis, Francione N. Flexible Learning System—Competency Based L Education Far West Laboratory for Educational Research a 1855 Folsom St. San Francisco, Calif. 94103	_	ly Childhood	\$7.95
	BA, MF, MM	E,J,H	R,SS,O	
629	Self-Study Guide to Sexism in Schools, 1977 (I PENNSYLVANIA	Pennsylvania), 64 pp.*		1977
	MF, F	E,J,H	R,SS,O	
630	Sensitizing Teachers to Ethnic Groups, 23 pp. Noar, Gertrude; Anti-Defamation League of B'nai Allyn and Bacon, Inc. 470 Lexington Ave. Boston, Mass. 02210 AA, BA, HA, AI, WE, MF, MM, B	i B'rith E,J,H	R,SS,O	1976
631	Sex Discrimination Awareness Project (project	funded under the Women's E	ducational	
•	Equity Act; forthcoming materials) Rosen, Benson; and Jerdee, Thomas Science Research Associates 1540 Page Mill Rd. Palo Alto, Calif. 94304			1976
	В	J,H	R,SS,O	
632	Sex Equality in School, vol. V (AASA Executive American Association of School Administrators 1801 N. Moore St. Arlington, Va. 22209	Handbook Series, No. 5), 25	pp.	1975 Free
	B	E,J,H	R,SS,O	1100
*See. 1	this State's Listing in Section 12.			

633	Sex Role Stereotyping: Helping Teachers	<b>Teach</b>		1976
	National Education Association Customer Service Section, 148 1201 16th St., N.W. Washington, D.C. 20036	-		
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
634	Sex Stereotyping in Education Campbell, Patricia; Project Director Educational Development Center 55 Chapel St. Newton, Mass. 02160		2 22 X	1978
	F	E,J,H	R,SS,O	
635	Sexism: A Handbook for Teacher Interver Grizzard, Victoria; and Dodge, Joanne Confluent Education Development and Rese P.O. Box 30128 Santa Barbara, Calif. 93105		i <b>e</b>	1978
	В	E,J,H	R,SS,O	
636	Spanish Curriculum Development Center: pamphlet Dissemination and Assessment Center for Bi 7703 N. Lamar Blvd. Austin, Tex. 78752		Grade 4),	1978
	HA	E,J,H	R,SS,O	
637	Stop Sex Role in Elementary Education: A 58 pp. Cohen, Martha Connecticut Public Interest Research Group P.O. Box 1571	A Handbook for Parents and To	eachers,	1975
	Hartford, Conn. 06101			50¢
	F	E,J,H	R,SS,O	
638	Surveying a Better Tomorrow for Today, p George L. Archuleta, Director, Colorado Mign Project, Colorado Department of Education Weld Board of Cooperative Educational Serva 204 Main St. P.O. Box 578	rant Child Identification and Rec n, Migrant Education Program	ruitment	1978
	La Salle, Colo. 80645	5111	D CC O	Free
	AA, BA, HA, AI, WE	E.I.H	R.SS.O	

639	forthcoming materials)	inder the Women's Educational	Equity Act;	1978
	Campbell, Patricia B. Women Educators P.O. Box 218			
	Red Bank, N.J. 07701			
	В	E,J,H	R,SS,O	
640	Teacher's Guide for Girls at 12			1978
	EDC Distribution Center 39 Chapel St.			
	Newton, Mass. 02160			\$2.00
	F	E,J	R,SS,O	
641	Teacher's Guide: Equality in the Work Wor Interdependent Learning Process Radding, Saralee; and Davenport, Barbara Dr. Elliot Aronson University of California College 5 Santa Cruz, Calif. 95046	ld, Curriculum for Aronson's	Cooperative	1977
	AA, BA, HA, AI, WE, RM, MM, MF, B, H	E,J,H	R,SS,O	
642	Teacher's Guide: Multi-Cultural Social Stud Interdependent Learning Process	ies, Curriculum for Aronson's	Cooperative	1977
•	Radding, Saralee; and Davenport, Barbara Dr. Elliot Aronson University of California College 5 Santa Cruz, Calif. 95064			
	AA, BA, HA, AI, WE, RM, MM, MF, B, H	E,J,H	R,SS,O	
643	"Teachers' Study Guide: Jewish Legends," <b>The</b> publications), 30 pp.  Mersand, Joseph; and Wiesel, Elie Anti-Defamation League of B'nai B'rith Publications Dept.	Image of the Jew in Literature	e (films and	
	315 Lexington Ave. New York, N.Y. 10016			Free
	RM, WE	E,J,H	R,SS	
644	Teaching the Jewish Experience in America:	Units and Resources, 81 pp.		1975
	Nadel, Max American Association for Jewish Education 114 Fifth Ave.			
	New York, N.Y. 10011			\$1.25
	RM	E,J,H	R,SS,O	

			645-651
645	"Teaching About American Indians," <b>Social Edu</b> National Council for the Social Studies 2030 M St. N.W., Suite 400 Washington, D.C. 20036	ucation, May	1972 \$4.00
	AI, MF, MM	E,J,H	R,SS,O
646	"Teaching About Handicappism," CIBC Bulleti	<b>n</b> , vol. 8, nos. 6	& 7, 3 pp. 1977
	Banfield, Beryle; and the CIBC staff Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023		* ±
	Н	E,J,H	R,SS,O
647	Teaching Ethnic Experience in Urban Americ ber of copies available), 189 pp.	a: Focus on Ne	1977
	Nadel, Max, ed.; Project Director Association for Multiethnic Programs 114 Fifth Ave.		- **
	New York, N.Y. 10011 AA, BA, HA, AI, WE, RM	E,J,H	\$1.00 R,SS,O
648	Teaching Human Dignity		1977
040	Wolf, Miriam; and Hutchinson, Linda Exploration Center of Minneapolis 2550 Pillsbury Ave. S. Minneapolis, Minn. 55404		\$6.50
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O
649	"Teaching Literature by and About Minorities,"	Educational Lea	dership, December, 3 pp 1970
	Dale, Joanne Association for Supervision and Curriculum De 1701 K St., N.W.	evelopment	
	Washington, D.C. 20006 AA, BA, HA, AI	E,J,H	R,SS,O
650	Teaching Strategies for Ethnic Studies, 400 p	DD.	1975
	Banks, James A. Allyn and Bacon, Inc. 470 Atlantic Ave.		
	Boston, Mass. 02210 AA, BA, HA, AI, WE	C   LJ	\$9.00 R,SS,O
651	Team Learning Process, The: Teams-Games	E,J,H -Tournaments (r	
051	ing TGT teacher's manual and curriculum ma		1977
	Argus Communications 7440 Natchez Ave. Niles, III. 60648		, , , , &
	AA, BA, HA, AI, WE	E,J,H	R,SS,O
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PAR	RT II.		SECTION 8.
	. ,	05	CURRICULUM GUIDELINES

652	Theory into Practice: Intergroup-Relations Educational Research and Service College of Education Ohio State University 191 Arps Hall 1945 North High St. Columbus, Ohio 43085	lucation, vol. II, no. 3, 180 p	p.	1963
	AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	
653	Third Eye Films Catalog, 2 pp. Third Eye Films 12 Arrow St. Cambridge, Mass. 02138 AA, BA, HA, AI, MF, MM, B	E,J,H	R,SS,O	1978
<i>c= .</i>				-
654	Third World Curriculum Teacher Handbook:  ' level), vol. IV, 157 pp.  Minority Affairs Division  Michigan Education Association  P.O. Box 673	Minority Affairs Division (se	nior high	1976
	East Lansing, Mich. 48823 AA, HA, AI	E,J,H	R,SS,O	\$2.50
655	Title I, ESEA, Migrant Education Exemplary Pr Dissemination and Assessment Center for Biling 7703 N. Lamar Blvd. Austin, Tex. 78752	ojects, 7 pp.		1977
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
656	Title IX and Chapter 622, Compliance Guideli 1975, 21 pp.* MASSACHUSETTS	nes for Massachusetts Public	: Schools,	1975
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
657	Today's Changing Roles: An Approach to Note Educational Challenges, Inc. Resource Center on Sex Roles in Education National Foundation for the Improvement of Education Suite 918, 1156 Fifteenth St., N.W. Washington, D.C. 20005			1974 \$3.00
	B	E,J,H	R,SS,O	Ψ2.00
658	Underside Project (channeling communication be Cheatham, Anne W.; and Gadzuk, Marilyn Congressional Clearinghouse on the Future 3692 House Annex No. 2 Washington, D.C. 20515	petween children and Congress	;)	1978
	В	J,H	R,SS,O	
* See	this State's Listing in Section 12.		•	

SECTION 8. CURRICULUM GUIDELINES

PART II. PROCEDURAL RESOURCES

				659-664
659	Understanding You and Them: Tips for 187)	Teaching About Ethnic	city (Publication No.	1976
	Cortes, Carlos E. Social Science Education Consortium Resource and Demonstration Center 855 Broadway Boulder, Colo. 80302 AA, BA, HA, AI, WE, MF, MM, B, H	E,J,H	R,SS,O	\$3.95
660	Undoing Sex Stereotypes: A How-To-Do and Teaching Methods	o-It Guide with Tested	Non-Sexist Curricula	1977
	Guttentag, Marcia; and Bray, Helen Harvard University Cambridge, Mass. 02138			
	В	E,J,H	R,SS,O	
661	We Can Change It			1974
	Shargel, S.; and Kane, I. San Francisco: Change for Children Room 226, 2588 Mission St.		,	\$1.00
	San Francisco, Calif. 94110 AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	\$1.00
662	Who Were They? Some American Femin	nists Who Came Before	e Us. 3 pp.	1973
332	Stern, Marjorie; Chairperson AFT Women's Rights Committee c/o American Federation of Teachers 11 Dupont Circle, N.W. Washington, D.C. 20036			
	F	E,J,H	R,SS	
663	Women in Perspective: A Guide for Cr Jacobs, Sue-Ellen	ross Cultural Studies		1974
	University of Illinois Press Urbana, Ill. 61801			\$3.45
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
664	Women's Studies for Teachers and Adm Materials, 48 pp. plus cassette	inistrators: A Packet o	f Inservice Educational	1977
	Froschl, Merle; Howe, Florence; and Kayle The Feminist Press Box 334	en, Sharon		
	Old Westbury, N.Y. 11568	E ! ! !	D.CC C	\$10.00
	В	E,J,H	R,SS,O	

665	Women's Studies for Teachers and Administra Materials, 48 pp. plus cassette	tors: A Packet of Inservice E	ducational	1977
	Froschl, Merle; Howe, Florence; and Kaylen, Sha The Feminist Press Box 334	ron		
	Old Westbury, N.Y. 11568			\$10.00
	В	E,J,H	R,SS,O	
666	Women's Studies Textbook Selection Guidelin tional Materials (project funded under the Womaterials)			1978
	Kravitz, Ida School District of Philadelphia Office of Federal Programs - Parkway at 21st St. Philadelphia, Pa. 19103			
	F	E,J,H	R,SS,O	
667	Women's Studies, 80 pp. McLure, Gail Thomas; and McLure, John W. National Education Association 1201 16th St., N.W.			1977
	Washington, D.C. 20036			\$4.00
	F	E,J,H	R,SS,O	
668	Working with Your Schools, 108 pp. U.S. Commission on Civil Rights Room 700			1978
	Washington, D.C. 20425			Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
669	1977 Idaho's Educational Program for Migrant IDAHO	t Children, pamphlet*		1978 Free
	BA, HA, WE	E,J,H	R,SS,O	
670	1978 AAHPER Publications Catalog, 36 pp. American Alliance for Health, Physical Education Publications-Sales 1201 16th St., N.W.	, and Recreation		1978 Free
	Washington, D.C. 20036 AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	riee

 $<sup>^{\</sup>star}$  See this State's Listing in Section 12.

671	"1978 Guide to OE (Office of Education) Program 017–080–01829–2), March, 9 pp. Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402		ock No. R,SS,O	1978 70¢		
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H				
Reading						
672	"Teachers' Study Guide: Stereotypes in English I Literature (films and publications), 54 pp.		1970			
	Shylock and Fagin; film lecture by Ilja Wachs Anti-Defamation League of B'nai B'rith Publications Dept. 315 Lexington Ave. New York, N.Y. 10016	11	; (	Free		
	RM, WE	J,H	R	ricc		
Social Studies						
673	Black Chronicle: An American History Textbo 36 pp.* Kailin, Clarence S. WISCONSIN	ook Supplement (Bulletin No.	4148),	1974		
	BA	E,J,H	SS			
674	Checklist for Evaluating Social Studies Program, A, 1972 (Kansas), 8 pp.*  KANSAS					
	AA, BA, HA, AI, WE	E,J,H	SS			
675						
	Arlington, Va. 22209	riu	SS	\$2.50		
676	AA, BA, HA, AI, MF, MM	E,J,H				
676	"CHICOP: A Response to the Challenge of Local Chicano History," Aztlan Chicano Jour- nal of the Social Sciences and the Arts, vol. 1, no. 2, 14 pp.					
	Cortez, Carlos E. Carlos E. Cortez, Chairman of Chicano Studies University of California Riverside, Calif. 92502					
	HA, Al	E,J,H	SS	•		
* 500	thic State's Listing in Section 12					

 $<sup>{}^{*}</sup>$  See this State's Listing in Section 12.

67-7	Guidelines to Jewish History in Social Studies, Rosen, Gladys; Program Specialist American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022	, 38 pp.		1971 \$1.00
	RM	E,J,H	SS	
678	Guidelines to Jewish History in Social Studies Rosen, Gladys Jewish Communal Affairs Department American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022 RM	Instructional Materials, 37 p  E,J,H	p. SS	1971 \$1.00
679	History of Black Americans (study guide and counted Federation of Teachers American Federation of Teachers, AFL-CIO AFT Order Department 11 Dupont Circle, N.W.	urriculum outline; Order No. 60	07)	1976
	Washington, D.C. 20036 BA	J,H	SS	\$5.00
680	Judaism and Jewish History in Instructional M American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022			1972 Free
	RM	E,J,H	SS	
681	22 pp.  Langmuir, Gavin; New York City University  Anti-Defamation League of B'nai B'rith			
	315 Lexington Ave. New York, N.Y. 10015			Free
	RM ′	J,H	SS	
682	Negro History Supplement (curricular outline a American Federation of Teachers, AFL-CIO AFT Order Department 11 Dupont Circle, N.W.	nd 5-day lesson plan; Order N	o. 542)	1975 10¢
	Washington, D.C. 20036 BA	J,H	SS	1 U /L

683	Puerto Rican History and Culture (a study guide United Federation of Teachers American Federation of Teachers, AFL-CIO AFT Order Department 11 Dupont Circle, N.W. Washington, D.C. 20036	e and curriculum outline; Orde	er No. 610)	1975 \$5.00
	НА	J,H	SS	
684	Revised Guidelines for AJC Chapter Programs Social Studies Textbooks and the Introduction		Jews in	1971
	American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022			Free
	RM	E,J,H	SS	
685	Student Learning Outcomes for the Social Stud KANSAS	lies 1977 (Kansas), 17 pp.*		1977
	AA, BA, HA, AI	E,J,H	SS	
686	"Teaching the American Revolution: A Multieth November/December, 5 pp. Gay, Geneva; and Banks, James A. Geneva Gay, Associate Director Association for Supervision and Curriculum Deve 1701 K St., N.W., Suite 1100 Washington, D.C. 20006		iòn,	1975
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	SS	
687	Teaching About Women in the Social Studies National Council for the Social Studies 2030 M St., N.W., Suite 400 Washington, D.C. 20036	(Bulletin No. 48)		1976
	F	E,J,H	SS	
688	Treatment of Jews and Jewish History in Publi 6 pp.	c Schools, The—Textbook a	nd Curricula,	, 197 <u>6</u>
	Rosen, Gladys American Jewish Committee Institute of Human Relations 165 East 56th St. New York, N.Y. 10022			
	RM	E,J,H	SS	
* See this State's Listing in Section 12.				

689 ' <b>Up from the Pedestal</b> 384 pp.	89 Up from the Pedestal, Selected Documents from the History of American Feminism, 384 pp.		
Kraditor, Aileen Quadrangle Books The New York Times 10 E. 53rd St. New York, N.Y. 10		1	<b>`</b> \$4.50
F	J,H	SS	S
Other	3		,
	l Career Planning Project, Purdu onal Equity in Engineering, pamp		eparation 1978
LeBold, W.K. Purdue University Department of Fresh West Lafayette, Ind.			; : Free
MF, F	E,J,H	C	•
ondary School Tead gust, 17 pp.	ia		
В	E,J,H	C	) , .
692 <b>Explore Brochure</b> , 2 p Scholastic EXPLORE 904 Sylvan Ave.	op.	ı	197 <i>7</i>
Englewood Cliffs, N. B	J. 07632 E,J	C	Free
_			
Women's Rights Proje American Civil Libert 22 East 40th St. New York, N.Y. 10	ies Union Foundation 0016	ł	1978
В	J,H	.C	)

				694-699
694	Leader's Guide to Great Expectations	, <b>A</b> , 11 pp.		1972
	Status of Women Committee San Fernando Valley Branch c/o Myra Fisher 4805 Dunman Avd.		,	,
	Woodland Hills, Calif. 91364 F .	E,J,H	O	\$1.00
695	Model to Retrain Women Teachers a Vocational Programs, A, 69 pp. plu	nd Skilled Women as Teacl		<b>I</b> 1977
	Fernandez, Laura C. R. J. Associates 1018 Wilson Blvd. Arlington, Va. 22209			, \$6.00
	B	J,H	О	7-1
696	"Pegasus—A Soaring Program for the H Victor, Ann Diana F. Seacord, Treasurer North American Riding Association for "Thistle Croft" Park SE Mendon, Mass. 01756			1978
	Н	E,J,H	Ö	
697	Women in Science and Technology E Kennedy, Edward United States Senate Committee on Human Resources Washington, D.C. 20510	equal Opportunity Act (S. 2)	550), 30 pp.	1978 Free
	MF, F	E,J,H	О	,
698	Women's Studies and the Arts Elsa Honig Fine 7008 Sherwood Dr.			1978
	Knoxville, Tenn. 37919 F	Ъ,Н	О	\$5.50
699	Women's Studies and the Arts Elsa Honig Fine 7008 Sherwood Dr. Knoxville, Tenn. 37919			1978 - \$5.50
	F	J,H	0	

# **Elementary School Level**

## Multi-Subject Areas and/or Related Issues

Montevideo, Minn. 56265 B B Bilingual and Bicultural Annotated List of Print and Multimedia Resources for the Mexican American Child, A, 1977 (Wisconsin), 16 pp.* WISCONSIN HA, B B Bilingual and Bicultural List of Print and Multi-Media Resources for the Puerto Rican Child, Grades K-6, A, 1977 (Wisconsin), 20 pp.* WISCONSIN HA, B B B B B B B B B B B B B B B B B B B	700	B.A.S.I.C. Basic Adaptable Skills for the Individed Montevideo Follow Through Resource Center Individualized Early Learning Program 6th St. and Grove	dual Child, pamphlets		1978
Bilingual and Bicultural Annotated List of Print and Multimedia Resources for the Mexican American Child, A, 1977 (Wisconsin), 16 pp.*  WISCONSIN HA, B E R,SS,O  Bilingual and Bicultural List of Print and Multi-Media Resources for the Puerto Rican Child, Grades K-6, A, 1977 (Wisconsin), 20 pp.*  WISCONSIN HA, B E R,SS,O  Consciousness Razors (sold in packages of 30), 2 pp.  Moberg, Verne National Education Association NEA Order Dept. The Academic Bldg., Saw Mill Rd. West Haven, Conn. 06516 B E R,SS,O  Fast St. Louis Board of Education Project Follow Through Program, 4 pp. Resource Training Center 1500 Kansas Ave. East St. Louis, Ill. 62201 AA, BA, HA, AI, WE E R,SS,O  Flint (Michigan) Follow Through Program Plus Parent Coordinator, 2 pp. Marion Williams, Director Flint Follow Through Resource Center 614 Home Ave. Flint, Mich. 48505 AA, BA, HA, AI, WE E R,SS,O  Growing Free: Ways to Help Children Overcome Sex-Role Stereotypes, 47 pp. 1976 Cohen, Monroe D.; and Martin, Lucy Prete; eds. Association for Childhood Education International 3615 Wisconsin Ave., N.W. Washington, D.C. 20016 \$1.00			_		Free
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	706	Cohen, Monroe D.; and Martin, Lucy Prete; eds. Association for Childhood Education Internation 3615 Wisconsin Ave., N.W.	, ,	7 pp.	
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<sup>\*</sup> See this State's Listing in Section 12.

707	History Contributions of Hispanic Wo tional Equity Act; forthcoming materia		der the Women's Educa-	1978
	Pico de Hernandez, Isabel Commission for the Improvement of W Ponce de Leon Ave. 1608 Santurce, Puerto Rico 00910	'omen's Rights		
	HA, MF, F	Е	R,SS	
708	Indian Reading Series, The: Stories a teacher's manual, activity cards, and o		thwest (20 books plus	1977
	Northwest Indian Tribes Educational Systems 2360 S.W. 170th Ave. Beaverton, Oreg. 97005			\$35.00
	Al	Е	R,SS	•
709	Kit for Elementary Teachers and Stude (project funded under the Women's E			1978
1	<ul> <li>Stevens, W. William, Jr.</li> <li>Wichita Public Schools</li> <li>428 South Broadway</li> <li>Wichita, Kans. 67202</li> </ul>			
	В	E	R,SS,O	
710	Leflore County, Mississippi, Schools' I pamphlet	Follow Through Program	m (parent involvement),	1978
	Office of Information Services Leflore County Schools Educational Services Bldg. Highway 82 West Greenwood, Miss. 38930			
	AA, BA, HA, AI, WE	E	R,SS,O	
711	Minimizing Sex-Role Stereotypes in 4 Non-Traditional Materials and Train Equity Act; forthcoming materials)			1978
	Lockhead, Marlaine E.; California State C Educational Testing Service Princeton, N.J. 08541	Commission for Teacher	Preparation and Licensing	
	В	E	R,SS,O	
712	Model for Non-Sexist Child Developm Sprung, Barbara, Project Director; and O	•	- , ,,	1975
	Women's Action Alliance 370 Lexington Ave.	scorge, renera, resistant	Troject Director	<b>A</b> -
	New York, N.Y. 10017 B	E	R,SS,O	\$2.50

713	Nonsexist Curricular Materials for Elementary S Johnson, Laurie Olsen; ed. Clearinghouse on Women's Studies The Feminist Press Box 334	Schools, 97 pp.		1974
	Old Westbury, N.Y. 11568		•	\$5.00
	В	E	R,S§,O	
714	Oakland Follow Through Program, Resource C Oakland Follow Through Program 1011 Union St. Oakland, Calif. 94607	enter, pamphlets		Free
	В	Ε .	R,SS,O	
715	PERC Edition, The, vol. 1, June-July, 4 pp. Follow Through Parent Education Resource Cent 1301 Whitehead Rd. Reid Elementary School	er, Richmond Public Schools		1978
	Richmond, Va. 23225			Free
	AA, BA, HA, AI, WE	E	R,SS,O	
<i>7</i> 16	Resources for Creative Teaching in Early Child Fleming, B.M.; Hamilton, D.S.; and Hicks, J.D. Harcourt, Brace, and Jovanovich	hood, 636 pp.		1977
	757 Third Ave. New York, N.Y. 10017			\$12.95
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E	R,SS,O	
71:7	Sex Role Stereotypes Teacher's Guide Teacher's Guide c/o Louis Lansberry 49 Parker St. Watertown, Mass. 02172			1978
	В	E	R,SS,O	
718	Sex Stereotyping in Child Care, 7 pp. Galvin, Jane; Community Director Non-Sexist Child Development Project Women's Action Alliance 370 Lexington Ave. New York, N.Y. 10017			1973
	AA, BA, HA, WE, MF, MM, B, H	E	R,SS,O	
719	Special Program in Action, A (bilingual), 12 pp. Follow Through Resource Center, Corpus Christi Rosalinda Sosa, Follow Through Resource Cente 3102 Highland Corpus Christi, Tex. 78405			1978 Free
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SECTION 8. CURRICULUM GUIDELINES

PART II. PROCEDURAL RESOURCES

BA E R;SS;O '  721 "What You Can Do About Biased Textbooks," Biased Textbooks, 12 pp. 1974 Weitzman, Lenore J.; and Rizzo, Diane Resource Center on Sex Roles in Education National Foundation for the Improvement of Education 1201 Sixteenth St. N.W., Suite 701 Washington, D.C. 20036 AA, BA, HA, AI, MF, MM, B E R,SS,O  722 Women's Studies Programs Bement, Susan; and others Berkeley Unified School District 1414 Walnut St. Berkeley, Calif. 94709 AA, BA, HA, AI, MF, MM, B E R,SS,O  723 Women's Studies Programs Bement, Susan; and others Berkeley, Calif. 94709 AA, BA, HA, AI, MF, MM, B E R,SS,O  724 Women's Studies Programs Bement, Susan; and others Berkeley, Calif. 94709 AA, BA, HA, AI, MF, MM, B E R,SS,O  725 Reading  726 "I. Individualized Readiness Program; II. Individualized Reading Program; III. Parent Involvement Program," Waterloo Follow Through Program, 7 pp. Waterloo Follow Through Program 416 Lincolo St. Waterloo, Iowa 50703 B E R  727 Selector's Guide for Elementary School Reading Program, vols. 1 & 2 EPIE Institute 475 Riverside Dr. New York, N.Y. 10027 B B E R  *See this State's Listing in Section 12.	720	Starting Out Right: Choosing Books About (Wisconsin), 96 pp.*	Black People for Young Cl	hildren, 1972	± : 1972
What You Can Do About Biased Textbooks," Biased Textbooks, 12 pp.  Weitzman, Lénore J.; and Rizzo, Diane Resource Center on Sex Roles in Education National Foundation for the Improvement of Education 1201 Sixteenth St. N.W., Suite 701 Washington, D.C. 20036 AA, BA, HA, AI, MF, MM, B E R,SS,O  722 Women's Studies Programs Berment, Susan; and others Berkeley Unified School District 1414 Walnut St. Berkeley, Calif. 94709 AA, BA, HA, AI, MF, MM, B E R,SS,O  723 Women's Studies Programs Berkeley Unified School District 1414 Walnut St. Berkeley Unified School District 1414 Walnut St. Berkeley, Calif. 94709 AA, BA, HA, AI, MF, MM, B E R,SS,O  724 Women's Studies Programs Berkeley Unified School District 1414 Walnut St. Berkeley, Calif. 94709 AA, BA, HA, AI, MF, MM, B E R,SS,O  725 Reading  726 "1. Individualized Readiness Program; II. Individualized Reading Program; III. Parent Involvement Program," Waterloo Follow Through Program, 7 pp.  1978 Waterloo, Iowa 50703 B E R  EPIE Institute 475 Riverside Dr. New York, N.Y. 10027 B E R  *See this State's Listing in Section 12.		WISCONSIN		, 1	•• • •
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	* See	this State's Listing in Section 12.	•	,	•
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	Sherman, Renee Z. Renee Z. Sherman 3001 Veazey Terrace N.W. Washington, D.C. 20008			
	HA, MF, MM, B	E	SS	
727	"Religion in Elementary School Social Studies: A Vehicle for Attitudinal Change," <b>Religious Education</b> , vol. LXXI, no. 1 (September-October), 14 pp.			1976
	Austin, Susan J. Religious Education Association 409 Prospect St. New Haven, Conn. 06510			
	RM, WE	E	SS	

# **Junior High School**

# Multi-Subject Areas and/or Related Issues

728	Being a Man:	A Unit of Instructional	<b>Activities on</b>	Male Role Stereotyping,	64 pp.	1978
	Sadker, David		,			
	Superintendent	t of Documents				
	U.S. Governm	ent Printing Office				
	Washington, I	D.C. 20402				\$2.10
	В		J		R,SS,O	

## Social Studies

729	Grade Social Studies Teachers, 189 pp.	1975
	Ethnic Heritage Projects, New Jersey Education Association	
	National Education Association	
	1201 16th St., N.W.	
	Washington, D.C. 20036	\$4.00
	AA, BA, HA, AI, WE, RM, MF, MM J SS	

# Social Studies/Sex Fair Materials, Curriculum Guides/Supplemental Resources (project funded under the Women's Educational Equity Act; forthcoming materials) Groves, Susan Berkeley Unified School District 1414 Walnut St. Berkeley, Calif. 94709 F J SS

#### Other

	der the Women's Educational Equity Act; forthcoming materials)			1978
7 ,	Hardeman, Carole H. University of Oklahoma			
	S.W. Center for Human Relations Studies 555 Constitution Ave.			
	Norman, Okla. 73037			
	В	J	Ο	

# **High School Level**

Multi	i-Subject Areas and/or Related Issues	, ,	-	
732	"OTOH"—On The Other Hand (project brode Equity Act), 6 pp.	chure; funded under the Wome	en's Educational	1978
	Ned Strauss, Project Director Washington County Youth Service Bureau P.O. Box 525 Montpelier, Vt. 05602	ş <sup>2</sup>	e se es	
	В	Н	R,SS,O	
733	AEL Career Decision-Making Programs, 11 Appalachia Educational Laboratory McKnight Publishing Co.	pp. <sup>t</sup>		1978
	Bloomington, Ill. 61701 AA, BA, HA, AI, WE, RM, B, H	, H	, R,SS,O	Free
734	Careers in Psychology, 28 pp. Kasschau, Richard A.; Johnson, Margaret M.; a American Psychological Association 1200 17th St., N.W.	and Russo, Nancy Felipe	4	1976
`	Washington, D.C. 20036 B	н , ,	R,SS,O	, Free
735	Ethnic Dimension in American History, An; Urbanization and Imperialism 1880–1920 Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016	, 85 pp.		1976
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737	History of Ideas on Woman: A Source Boo Agonito, Rosemary G.P. Putnam's Sons	ok, 414 pp.	5	1977
ę	390 Murry Hill Parkway East Rutherford, N.J. 07073	,	ı	\$12.95
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744	Resources for Nonsexist Education (project funda Act; forthcoming materials)	ed under the Women's Educat	ional Equity
	Stive, Lynn Center for Studies of the Person 1125 Torrey Pines Rd. San Diego, Calif. 92037		,
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745	Resources for Women's Studies Collections (bod Scarecrow Press P.O. Box 656 Metuchen, N.J. 08840	oklist), 10 pp.	1978 , , Free
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746	Seven Years Later: Women's Studies Programs teachers, and administrators)	in 1976 (a tool for curriculur	n planners, 1977
	Howe, Florence National Advisory Council on Women's Education 1832 M St., N.W. Washington, D.C. 20036	nal Programs	Free
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747	"Identity and Expression: A Writing Course for Win A Case for Equity (1971)  National Council of Teachers of English 1111 Kenyon Rd.  Urbana, Ill. 61801	/omen,'' <b>College English,</b> Ma	y. Reprinted 1971
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748	Mindless Brain and the Hands You Love to Tou High School Students  Da Gue, Elizabeth Elizabeth Da Gue 5215 Shannon Dr. Godfrey, Ill. 62035	ch, The: Changing Sexist A	ttitudes of 1977
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751	Women and Work in Nineteenth and School Students	d Twentieth Century Ame	rica: A Course for High	1977
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	5215 Shannon Dr. Godfrey, Ill. 62035	, ;		
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752	"Afro-American History in the Senior F 22 pp.	High School," <b>Journal of N</b>	egro Education, vol. 42,	1973
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	Gates, Barbara; Klaw, Susan; and Reich, Adria Clearinghouse on Women's Studies Box 334, Old Westbury, N.Y. 11568		, 3	\$6.00
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756	"Freedom in a Cage: The Subjugation of the can History and Culture  Ocuna, Rodolfo National Council for the Social Studies 2030 M St., N.W., Suite 400 Washington, D.C. 20036	Chicano," <b>The Reint</b>	erpretation of Ameri-	n.d.
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757	Susan B. Anthony—Her Day, 12 pp. Harvey, Phyllis; and Craig, Elaine Los Angeles Chapter, National Organization for 8271 Melrose Ave., Suite 109 Los Angeles, Calif. 90046	or Women		1974
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758	"Teaching the Chicano Experience," <b>Teaching</b> (43rd yearbook), 20 pp.  Cortez, Carlos E.  National Council for the Social Studies 2030 M St., N.W., Suite 400 Washington, D.C. 20036	; Ethnic Studies, Cor	٠	
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75.9	"Teaching About the American Indian in the S Model," <b>Social Education</b> , May, 7 pp. Jacobson, Daniel National Council for the Social Studies 2030 M St., N.W., Suite 400 Washington, D.C. 20036	econdary School: A	Content and Inquiry	1972
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701	cational Equity Act; forthcoming materia		dunder the Women's Edd-	1	1978
	Fennema, Elizabeth University of Wisconsin 225 N. Mills Madison, Wis. 53706				,
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762	Requirements for Science 490 W, 14 pp	).			1976
	Brown, Lynne H.; Project Director Purdue University School of Science West Lafayette, Ind. 47907				
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763	Women's Studies Consultants and Speal	kers Service			1978
	Great Lakes Colleges Association Women's Studies Committee 520 Collingwood, Suite 240 Ann Arbor, Mich. 48103				
	F .	Н	Ο		
764	[Item deleted.]				

## ASIAN AMERICAN (AA)

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 519, 522, 525, 526, 529, 530, 535, 538, 542, 544, 547, 548, 551, 553, 554, 555, 556, 557, 558, 560, 562, 568, 569, 570, 572, 573, 574, 575, 576, 577, 578, 583, 586, 594, 595, 596, 597, 599, 600, 601, 602, 603, 606, 613, 614, 615, 616, 618, 619, 621, 625, 626, 630, 633, 638, 641, 642, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 659, 661, 663, 668, 670, 671

Social Studies: 674, 675, 685, 686

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## **Elementary Level**

Multi-subject areas and/or related issues: 704, 705, 710, 715, 716, 718, 719, 721, 722, 723

## **Junior High Level**

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 733, 735

#### Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 522, 529, 530, 535, 538, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 571, 574, 576, 577, 578, 583, 586, 587, 594, 595, 596, 597, 600, 601, 606, 607, 613, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

#### **Junior High Level**

Social Studies: 729

#### Males:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 522, 529, 530, 535, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

## **Junior High Level**

## **BLACK AMERICAN (BA)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 512, 521, 522, 529, 530, 535, 538, 540, 542, 544, 546, 547, 548, 551, 553, 554, 555, 556, 557, 558, 560, 568, 569, 570, 572, 574, 575, 576, 577, 578, 583, 586, 593, 594, 595, 596, 597, 599, 600, 601, 602, 603, 606, 612, 613, 614, 615, 616, 618, 619, 621, 625, 626, 628, 630, 633, 638, 641, 642, 647, 648, 649, 650, 651, 652, 653, 655, 656, 659, 661, 663, 668, 669, 670, 671

Social Studies: 673, 674, 675, 679, 682, 685, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 704, 705, 710, 715, 716, 718, 719, 720, 721, 722, 723

## **Junior High Level**

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 733, 735

Reading: 749

Social Studies: 752, 754

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 512, 522, 529, 530, 538, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 571, 574, 576, 577, 578, 583, 586, 587, 594, 595, 596, 597, 600, 601, 606, 607, 612, 613, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

## **Junior High Level**

Social Studies: 729

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 512, 522, 529, 530, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 612, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

## Junior High Level

## **HISPANIC AMERICAN (HA)**

#### Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 515, 520, 522, 529, 530, 535, 538, 542, 544, 547, 548, 551, 553, 554, 555, 556, 557, 558, 560, 564, 568, 569, 570, 572, 574, 575, 576, 577, 578, 583, 586, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 606, 613, 614, 615, 616, 617, 618, 619, 620, 621, 626, 630, 633, 636, 638, 641, 642, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 659, 661, 663, 668, 669, 670, 671

Social Studies: 674, 675, 676, 683, 685, 686

30Ciai 3tudies: 6/4, 6/3, 6/6, 663, 663, 66

## Junior High Level

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 733, 741

Social Studies: 756, 758

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 515, 522, 529, 530, 535, 538, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 571, 574, 576, 577, 578, 583, 586, 587, 594, 595, 596, 597, 600, 601, 606, 607, 613, 615, 616, 619, 621, 626, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 707, 716, 718, 721, 722, 723

Social Studies: 509

#### Junior High Level

Social Studies: 729

#### Males:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 515, 522, 529, 530, 535, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 615, 616, 619, 621, 626, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

## Junior High Level

## AMERICAN INDIAN (AI)

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 518, 522, 529, 530, 534, 535, 538, 540, 542, 544, 547, 548, 550, 551, 553, 554, 555, 556, 557, 558, 559, 560, 563, 568, 569, 570, 572, 574, 575, 576, 577, 578, 583, 584, 586, 594, 595, 596, 597, 599, 600, 601, 602, 603, 605, 606, 613, 614, 615, 616, 618, 619, 621, 625, 626, 630, 633, 638, 641, 642, 645, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 659, 661, 663, 668, 670, 671 Social Studies: 502, 506

#### **Elementary Level**

Multi-subject areas and/or related issues: 704, 705, 708, 710, 715, 716, 719, 721, 722, 723

## **Junior High Level**

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 733, 735

Social Studies: 759

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 522, 527, 529, 530, 534, 535, 538, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 571, 574, 576, 577, 578, 583, 586, 587, 594, 595, 596, 597, 600, 601, 606, 607, 613, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

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## **Elementary Level**

Multi-subject areas and/or related issues: 716, 721, 722, 723

#### Junior High Level

Social Studies: 729

#### Males:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 522, 529, 530, 534, 535, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 721, 722, 723

#### **Junior High Level**

## WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 529, 530, 540, 542, 544, 547, 548, 551, 553, 554, 555, 556, 557, 558, 560, 568, 569, 572, 575, 576, 577, 578, 582, 583, 586, 588, 594, 595, 596, 597, 599, 600, 601, 602, 603, 606, 613, 614, 615, 616, 618, 619, 621, 625, 626, 630, 633, 638, 641, 642, 643, 647, 648, 650, 651, 652, 655, 656, 659, 661, 663, 668, 669, 670, 671

Reading; 672

Social Studies: 674, 686

## **Elementary Level**

Multi-subject areas and/or related issues: 704, 705, 710, 715, 716, 718, 719

Social Studies: 727

## **Junior High Level**

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 733, 735

#### Females:

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## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 529, 530, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 571, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 607, 613, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 648, 652, 656, 659, 661, 668, 670, 671

Social Studies: 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718

#### **Junior High Level**

Social Studies: 729

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 529, 530, 542, 544, 547, 548, 551, 553, 554, 555, 558, 560, 568, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 648, 652, 656, 659, 661, 668, 670, 671 Social Studies: 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718

#### **Junior High Level**

## **RELIGIOUS MINORITY (RM)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 530, 542, 544, 548, 551, 553, 554, 556, 568, 569, 570, 575, 576, 582, 583, 586, 588, 594, 595, 596, 600, 603, 606, 616, 619, 621, 625, 626, 641, 642, 643, 644, 647, 648, 656, 668, 670, 671

Reading; 672

Social Studies: 677, 678, 680, 681, 684, 688

## **Elementary Level**

Multi-subject areas and/or related issues: 716

Social Studies: 727

## **Junior High Level**

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 735, 738, 740, 743, 733

#### Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 530, 542, 544, 548, 551, 553, 554, 568, 570, 571, 576, 583, 586, 594, 595, 596, 600, 606, 607, 616, 619, 621, 625, 626, 641, 642, 648, 656, 668, 670, 671

## **Elementary Level**

Multi-subject areas and/or related issues: 716

## **Junior High Level**

Social Studies: 729

#### Males:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 530, 542, 544, 548, 551, 553, 554, 568, 570, 576, 583, 586, 594, 595, 596, 600, 606, 616, 619, 621, 625, 626, 641, 642, 648, 656, 668, 670, 671

#### **Elementary Level**

Multi-subject areas and/or related issues: 716

## Junior High Level

## **MINORITY FEMALES (MF)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 512, 515, 522, 529, 530, 534, 535, 538, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 611, 612, 613, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671 Social Studies: 675, 686

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#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

## **Junior High Level**

Social Studies: 729

#### Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 512, 515, 522, 527, 529, 530, 534, 535, 538, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 571, 574, 576, 577, 578, 581, 583, 586, 587, 594, 595, 596, 597, 600, 601, 606, 607, 611, 612, 613, 615, 616, 619, 621, 625, 626, 627, 628, 629, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671

Social Studies: 675, 686

Other: 690, 697

## **Elementary Level**

Multi-subject areas and/or related issues: 707, 716, 718, 721, 722, 723

Social Studies: 726

## Junior High Level

Social Studies: 729

## **High School Level**

Multi-subject areas and/or related issues: 746

#### Males:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 512, 515, 522, 529, 530, 534, 535, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 611, 612, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671 Social Studies: 675, 686

## **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

#### **Junior High Level**

Social Studies: 729

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## **MINORITY MALES (MM)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 512, 515, 522, 529, 530, 534, 535, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 611, 612, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671 Social Studies: 675, 686

## **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

## Junior High Level

Social Studies: 729

#### Females:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 512, 515, 522, 529, 530, 534, 535, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 611, 612, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671 Social Studies: 675, 686

## **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

#### **Junior High Level**

Social Studies: 729

#### Males:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 512, 515, 522, 529, 530, 534, 535, 542, 544, 546, 547, 548, 551, 553, 554, 555, 558, 560, 568, 570, 574, 576, 577, 578, 583, 586, 594, 595, 596, 597, 600, 601, 606, 611, 612, 615, 616, 619, 621, 625, 626, 628, 630, 633, 641, 642, 645, 648, 652, 653, 656, 659, 661, 668, 670, 671 Social Studies: 675, 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

## Junior High Level

## **HANDICAPPED (H)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 517, 530, 539, 542, 544, 551, 554, 560, 565, 568, 570, 583, 585, 586, 594, 595, 596, 597, 600, 615, 616, 619, 625, 626, 641, 642, 646, 648, 652, 656, 659, 668, 670, 671

Other: 696

## **Elementary Level**

Multi-subject areas and/or related issues: 716, 718

## **High School Level**

Multi-subject areas and/or related issues: 733

#### Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 530, 542, 544, 551, 554, 560, 568, 570, 583, 586, 594, 595, 596, 597, 600, 615, 616, 619, 625, 626, 641, 642, 648, 652, 656, 659, 668, 670, 671

## **Elementary Level**

Multi-subject areas and/or related issues: 716, 718

#### Males:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 530, 542, 544, 551, 554, 560, 568, 570, 583, 586, 594, 595, 596, 597, 600, 615, 616, 619, 625, 626, 641, 642, 648, 652, 656, 659, 668, 670, 671

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718

## **FEMALES (F)**

#### Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 516, 527, 543, 549, 566, 571, 581, 587, 592, 607, 627, 629, 634, 637, 640, 662, 666, 667

Social Studies: 687, 689

Other: 690, 694, 697, 698, 699

## **Elementary Level**

Multi-subject areas and/or related issues: 707

## Junior High Level

Social Studies: 730

## **High School Level**

Multi-subject areas and/or related issues: 742, 745, 746

Reading: 747, 748, 751 Social Studies: 753, 757, 760

Other: 762, 763

## **BOTH FEMALES AND MALES (B)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 513, 514, 520, 523, 524, 528, 529, 530, 531, 536, 537, 542, 544, 545, 548, 551, 552, 553, 554, 556, 560, 561, 567, 568, 570, 575, 576, 577, 579, 580, 583, 586, 589, 590, 591, 594, 595, 596, 597, 600, 601, 604, 608, 609, 610, 611, 612, 615, 616, 619, 621, 622, 623, 625, 626, 630, 631, 632, 633, 635, 639, 641, 642, 648, 652, 653, 656, 657, 658, 659, 660, 661, 664, 665, 668, 670, 671

Social Studies: 686

Other: 691, 692, 693, 695

## **Elementary Level**

Multi-subject areas and/or related issues: 700, 701, 702, 703, 706, 709, 711, 712, 713, 714, 716, 717, 718, 721, 722, 723

Reading: 724, 725 Social Studies: 726

## **Junior High Level**

Multi-subject areas and/or related issues: 728

Other: 731

## **High School Level**

Multi-subject areas and/or related issues: 732, 733, 734, 736, 737, 739, 744

Reading: 750 Social Studies: 755 Other: 761

Other. 70

#### Females:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 511, 529, 530, 542, 544, 548, 551, 553, 554, 560, 568, 570, 576, 577, 583, 586, 594, 595, 596, 597, 600, 601, 611, 612, 615, 616, 619, 621, 625, 626, 630, 633, 641, 642, 648, 652, 653, 656, 659, 661, 668, 670, 671 Social Studies: 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

Social Studies: 726

#### Males:

#### Multi-Age/Grade Levels

Social Studies: 686

#### **Elementary Level**

Multi-subject areas and/or related issues: 716, 718, 721, 722, 723

# SECTION 9. ADMINISTRATIVE GUIDELINES

Section 9 is an accumulation of a wide range of resources for administrators and educators, but also of interest to anyone concerned with the problems of discrimination and bias in education. The guidelines address textbooks, curriculum, employment, hiring practices, textbook selection procedures, staff training opportunities and requirements, and more.

The items listed come from many sources, including publishers, State education departments, community organizations, Federal Government agencies, colleges and universities, groups, and individuals.

The organization of this section is unique. Items are divided into seven broad categories depending on the type of material: multifaceted material; statutes; textbook selection procedures; textbook selection guidelines; recommendations and suggestions; resources; and other. Within each of these categories, resources are presented for: multitarget groups; administrators; educators (teachers, counselors); parents; librarians; textbook selection committees; publishers; authors; and illustrators. Additional information for items with an asterisk (\*) can be found by referring to their corresponding listing in the State directory (Section 12).

# Multi-Faceted Materials,

# Multi-Target Group

	Adult Education, Futures and Amendments, 017–080–01806–3), 276 pp.	Survey of State Support (Stoc	k No.	1977
	National Advisory Council on Adult Education Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402		,	
	AA, BA, HA, AI, WE, RM, MF, MM, B	Н	R,SS,O	
766	Arizona Task Force Findings Specifying Rem tional Practices Ruled Unlawful Under La ARIZONA			
	AA, BA, HA, AI, RM, MF, MM, B, H	E,J,H	R,SS,O	
767	Civil Rights Directory, forthcoming U.S. Commission on Civil Rights Superintendent of Documents			1979
	Washington, D.C. 20402) AA, BA, HA, AI, RM, MF, MM, B	E,J,H	R,SS,O	\$2.45
768	Combatting Discrimination in the Schools:  National Foundation for the Improvement of E	-	nes, 32 pp.	1973
	National Education Association 1201 16th St., N.W. Washington, D.C. 20036	accation	:	\$1.25
	asg.c, 2.ccc			
	AA, BA, HÀ, AI, WE, RM, B, H	E,J,H	SS,O	•
769	AA, BA, HA, AI, WE, RM, B, H  Cracking the Glass Slipper: PEER's Guide t kit)		•	1977
769	Cracking the Glass Slipper: PEER's Guide to		•	
769	Cracking the Glass Slipper: PEER's Guide t kit)  Project on Equal Education Rights  NOW Legal Defense and Education Fund 1029 Vermont Ave., N.W.		•	
769 770	Cracking the Glass Slipper: PEER's Guide to kit)  Project on Equal Education Rights  NOW Legal Defense and Education Fund 1029 Vermont Ave., N.W.  Washington, D.C. 20005	o Ending Sex Bias in Your Sci	nools (4-part	
	Cracking the Glass Slipper: PEER's Guide to kit)  Project on Equal Education Rights  NOW Legal Defense and Education Fund 1029 Vermont Ave., N.W.  Washington, D.C. 20005  B  Educating Women for Leadership  Tobias, Sheila  KNOW, Inc.  P.O. Box 86031	o Ending Sex Bias in Your Scl	nools (4-part	1977

<sup>\*</sup> See this State's Listing in Section 12.

			:	771-777
771	Education for Survival: Final Report on National Education Association 1201 16th St., N.W.	Sex-Role Stereo	otypes Project, 96 pp.	1973
	Washington, D.C. 20036 MF, F	J,H	SS,O	\$3.50
772	Eliminating Sexism in Public Schools: A Education Law Center 605 Broad St., Suite 800 Newark, N.J. 07102	Workbook for	Action ,	1977 \$1,50
	В	E,J,H	R,SS,O	
773	Emerging Educational Policy Issues in the (Occasional Paper No. 42), 18 pp.  Halperin, Samuel National Center for Research in Vocational Ohio State University 1969 Kenny Rd. Columbus, Ohio 43210		A Report from Washington	1978
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
774	Guidelines for the Evaluation and Select MARYLAND			1976
	AA, BA, HA, AI, WE, RM, F	E,J,H	R,SS,O	
775	Important Title IX Resources: "1. Guide Articles Concerning the Law and Sex Distance Materials on Title IX"  Project on the Status and Education of Wo Association of American Colleges 1818 R Street, N.W. Washington, D.C. 20009  B	scrimination Aga		
776	Is This Your Number 1 Priority? 28 pp.			
	Houston Community College System Center for Human Resources University of Houston Houston, Tex. 77044			
	В	E,J,H	R,SS,O	
777	Manual for Recognizing Sex Bias in Instrudures in Illinois, 38 pp.* Smith, Lavetta Johnson; ed. ILLINOIS	ructional Mater	ials and Administrative Proce-	1976
	В	E,J,H	R,SS,Ò	
* See	this State's Listing in Section 12.			

778	"Mastering Change in Education," <b>Educational</b> Change in Education, 14 pp.	Technology, the Magazine for	Managers of	1977
	Dwyer, Margaret S. Robert H. Schaffer & Assoc. 401 Rockrimmon Rd. Stamford, Conn. 06903			•
	В	Н	R,SS,O	
779	Migrant Education: Title I, Elementary and S Report, 8 pp.	•	EA) Overview	1978
	Dissemination and Assessment Center for Biling 7703 N. Lamar Blvd. Austin, Tex. 78752	gual Education		
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
780	Recommendations Pertaining to Access to Eq	ual Opportunity, 29 pp.		1971
	Pleshaw, Geraldine The Ad Hoc Committee for Chapter 22 Bureau of Equal Educational Opportunity Massachusetts Department of Education 182 Tremont St. Boston, Mass. 02111 AA, BA, HA, AI, WE, RM, B	Н	SS,O	
701				1070
781	Research for Better Schools, Inc., Publication Research for Better Schools, Inc. 1700 Market St. Philadelphia, Pa. 19103	s Catalog, 32 pp.		1978 Free
	AA, BA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,Ö	
782	Self-Study Guide to Sexism in Schools Pennsylvania Department of Education Box 911, Harrisburg, Pa. 17126			1974
	В	E,J,H	R,SS,O	
783	Sex Bias in Educational Leadership Clements, Jacqueline Integrated Education School of Education Northwestern University 2003 Sheridan Rd.			1975
	Evanston, III. 60201			\$2.25
	В	E,J,H	R,SS,O	
784	Sexism in Schools: A Handbook for Action, 8 Rothschild, Nina 14 Hickory St.	0 pp.		1976
	Mahtomesi, Minn. 55115			\$2.00
	В	E,J,H	R,SS,O	

SECTION 9 ADMINISTRATIVE GUIDELINES PART II PROCEDURAL RESOURCES

785	<b>The</b> , 35 pp.			
	Rice, Eri; and Etheridge, Rose U.S. Department of Health, Education, and We Office of Education Division of Research and Demonstration	elfare		
	System Sciences Inc. P.O. Box 2345			
	Chapel Hill, N.C. 27514 B	Н	R,SS,O	
786	Title II Elementary and Secondary Education books, and Other Instructional Materials C		ces, Text-	
	Office of Education U.S. Department of Health, Education, and Wowashington, D.C. 20202	elfare		Free
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O	
787	"What You Can Do About Biased Textbooks,"	Biased Textbooks, 12 pp.		1974
	Weitzman, Lenore J.; and Rizzo, Diane Resource Center on Sex Roles in Education National Foundation for Improvement of Education 1201 16th St., N.W., Suite 701	ation		
	Washington, D.C. 20036	_	D. CC . O	\$1.00
	AA, BA, HA, AI, MF, MM, B	E	R,SS,O	
788 ,	Working with Your Schools, 108 pp. U.S. Commission on Civil Rights			1978
·	Room 700 Washington, D.C. 20425		,	Free
	AA, BA, HA, AI, WE, MF, MM	E,J,H	R,SS,O	
Adm	iniștrative			
789	Guidelines for Idaho Public School Affirmativ	ve Action Planning, 36 pp.*		1975
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
790	Guide to Implementing Multi-Cultural Non-S Schools, 67 pp.*	Sexist Curriculums Program i	n Iowa	1976
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
791	Preparing New Mexico School District Affirm NEW MEXICO	native Action Plans, 20 pp.*		
	AA, BA, HA, AI, RM, WE, B	E,J,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

792	Schools and Group Identity, The: Educa	ting for a New Plu	ralism, 80 pp.	1974
	Herman, Judith; ed. Institute on Pluralism and Group Identity American Jewish Committee Project on Group Life and Ethnic America 165 E. 56th St. New York, N.Y. 10022			\$1. <i>7</i> 5
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O	\$1.73
	74 4 57 4 7 11 4 7 11, 112, 1111, 15	-,,,,	1,33,0	
793	Title IX and Chapter 622, Compliance Gu 21 pp.* MASSACHUSETTS	uidelines for Massa	chusetts Public Schools,	1975
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
794	"What You Can Do Now to Improve the To Teaching," reprinted in <b>Today's Education</b>		and Women in Your	1976
	Today's Education Journal National Education Association 1201 16th St., N.W. Washington, D.C. 20036			
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

# **Statutes**

Multi-Target Group

			1977
AA, BA, HA, AI, WE, RM, MF, MM, B	Ė,J,H	R,SS,O	
_			197 <i>4</i> 25¢
В	Н	0	
1,017 pp.			1977
on Human Resources Superintendent of Documents Public Documents Department U.S. Government Printing Office Washington, D.C. 20402 AA, BA, HA, AI, WE, RM, B, H	Н	SS,O	\$6.75
and other Amendments, The, 3 pp.			
F	E,J,H	R,SS,O	
Regulations, 28 pp.  Mastalli, Grace L.  National Advisory Council on Women's Educe 1832 M St., N.W.			1977 Free
MF, F	E,J,H	R,SS,O	
Law Against Age Discrimination in Employs Older Worker, 14 pp. U.S. Department of Labor	ment, The—R	emoving Job Barriers for the	1978
	School Program and to Require English-LatioWA  AA, BA, HA, AI, WE, RM, MF, MM, B  Age Discrimination in Employment Act (Stock U.S. Department of Labor, Employment Standar Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402  B  Compilation of Federal Education Laws as A 1,017 pp.  95th Congress, 1st Session, House Committee on Human Resources Superintendent of Documents Public Documents Department U.S. Government Printing Office Washington, D.C. 20402  AA, BA, HA, AI, WE, RM, B, H  Education Amendments of 1976: Impact of and other Amendments, The, 3 pp. National Advisory Council on Women's Educational Advisory Council on Women's Educational Advisory December 20036  F  "Elementary and Secondary Education Act, The Regulations, 28 pp. Mastalli, Grace L. National Advisory Council on Women's Educational Adviso	School Program and to Require English-Language Arts, IOWA  AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H  Age Discrimination in Employment Act (Stock No. 2905–0  U.S. Department of Labor, Employment Standards Administrated Superintendent of Documents  U.S. Government Printing Office  Washington, D.C. 20402  B H  Compilation of Federal Education Laws as Amended Three 1,017 pp.  95th Congress, 1st Session, House Committee on Education on Human Resources  Superintendent of Documents  Public Documents Department  U.S. Government Printing Office  Washington, D.C. 20402  AA, BA, HA, AI, WE, RM, B, H H  Education Amendments of 1976: Impact on Women and and other Amendments, The, 3 pp.  National Advisory Council on Women's Educational Program 1832 M St., N.W., Suite 821  Washington, D.C. 20036  F E,J,H  "Elementary and Secondary Education Act, The," Sex Bias: Regulations, 28 pp.  Mastalli, Grace L.  National Advisory Council on Women's Educational Program 1832 M St., N.W.  Washington, D.C. 20036  MF, F E,J,H  Law Against Age Discrimination in Employment, The—R	AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H R,SS,O  Age Discrimination in Employment Act (Stock No. 2905–00022), 13 pp.  U.S. Department of Labor, Employment Standards Administration, Wage and Hour Division Superintendent of Documents  U.S. Government Printing Office Washington, D.C. 20402  B H O  Compilation of Federal Education Laws as Amended Through June 30, 1977, A, 1,017 pp.  95th Congress, 1st Session, House Committee on Education and Labor, Senate Committee on Human Resources Superintendent of Documents Public Documents Department  U.S. Government Printing Office Washington, D.C. 20402  AA, BA, HA, AI, WE, RM, B, H H SS,O  Education Amendments of 1976: Impact on Women and Girls Concerning Title IX and other Amendments, The, 3 pp.  National Advisory Council on Women's Educational Programs  1832 M St., N.W., Suite 821 Washington, D.C. 20036  F E,J,H R,SS,O  "Elementary and Secondary Education Act, The," Sex Bias: Education Legislation and Regulations, 28 pp.  Mastalli, Grace L.  National Advisory Council on Women's Educational Programs  1832 M St., N.W. Washington, D.C. 20036  MF, F E,J,H R,SS,O  Law Against Age Discrimination in Employment, The—Removing Job Barriers for the

<sup>\*</sup> See this State's Listing in Section 12.

801	Public Law 94–142 and Section 504 of the I They Are and Are Not, June, pamphlet	Rehabilitatio	on Act—Understan	ding What	1978
	CEC, Unit 9 1920 Association Dr. Reston, Va. 22091				ա Հ Հ 50¢
	Н	E,J,H		R,SS,O	
802	Race and Sex Discrimination in Education In (poster, 2 x 3 feet)	nstitutions:	Federal Laws and	Regulations	1977
	Sarita G. Schotta, Project Officer U.S. Department of Health, Education, and V National Institute of Education Office of the Director Washington, D.C. 20208	Velfare	ę	*4	Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H		R,SS,O	1100
803	"Sex Discrimination: The Textbook Case," C Amyx, Carol Check journal section of library.	alifornia Lą	w Review (Comme	<b>nts)</b> , 31 pp.	, 1974
	B	E,J,H		R,SS,O	
804	Solving the Legislative Puzzle, 125 pp. American Personnel and Guidance Association Division) American Personnel and Guidance Association 1607 New Hampshire Ave., N.W. Washington, D.C. 20009		Vocational Associati	ion (Guidance	1978
	В	E,J,H		R,SS,O	
805	"Summary of the Regulations for Title IX, Educ Project on Equal Education Rights NOW Legal Defense and Education Fund 1029 Vermont Ave, N.W., Suite 800	cation Ammo	endments of 1972,"	PEER, 4 pp.	1976 Free
	Washington, D.C. 20005	Н		SS,O	riee
806	Women in Science and Technology Equal C Kennedy, Edward United States Senate Committee on Human Resources Washington, D.C. 20510	Opportunity		·	1978 Free
	MF, F	E,J,H	•	R,SS,O	

# **Textbook Selection Procedures**

# Multi-Target Group

807	California State Department of Education, Ins Form, 1 p.* CALIFORNIA	tructional Materials Legal Co	ompliance	1976
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O	
808	Instructional Materials: Selection and Purcha Joint Committee of the National Education Asso Publishers 1201 16th St., N.W.	• •	f American	1975
	Washington, D.C. 20036			\$3.00
	AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O	
809	Request to Consider Basal and Supplementar Approved Book List, DOE Form S2a and S2 HAWAII		ne Secondary	
		E,J,H	R,SS,O	
810	Sex Equality in Educational Materials: Volume No. 4, 25 pp.	e VI, AASA Executive Handb	ook Series	1975
	American Association of School Administrators 1801 N. Moore St. Arlington, Va. 22209			\$2.50
	В	E,I,H	R,SS,O	

<sup>\*</sup> See this State's Listing in Section 12.

# **Textbook Selection Guidelines**

## Multi-Target Group

811	<b>Guidelines for Bias Free Materials</b> , 1 p.* ARKANSAS			1977
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	R,SS,O	
812	Guidelines for Identifying Sex Bias in Instructional Materials, 8 pp.*  Seattle Public Schools Administrative and Service Center.  SEATTLE, WASHINGTON			1976
	В	E,J,H	R,SS,O	
813	Massachusetts Regulations, Chapter 622, 13 MASSACHUSETTS	рр.*		1975
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
814	ReadingWhat Is It?, 57 pp.* NEBRASKA			1975
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
815	Selecting Instructional Materials for Purchase National Education Association Association of American Publishers 1201 Sixteenth St., N.W. Washington, D.C. 20036	, 62 pp.		1972
		E,J,H	R,SS,O	
816	Selector's Guide for Elementary School Reading Programs, vols. 1 & 2 EPIE Institute 475 Riverside Dr. New York, N.Y. 10027			1978
	В	Е	R	

<sup>\*</sup> See this State's Listing in Section 12.

# Recommendations, Suggestions

Multi	-Target Group		e Ar°	t 10
81 <i>7</i>	"Blacks in a Multiethnic Social Studies Curriculur <b>Negro Education,</b> vol. 44, no. 1, 7 pp.	n: A Critical Assessment," Jo		1975
	Banks, Samuel L. Howard University Bureau of Educational Research Washington, D.C. 20001			
	BA	E,J,H	SS	
818	Confronting the Miseducation of Black Studer Minority Affairs Division Michigan Education Association P.O. Box 673 East Lansing, Mich. 48823	<b>nts</b> , 9 pp.		1975 25¢
	BA	E,J,H	R,SS,O	234
819	Curriculum Development/Fifth Grade Model tion (project funded under the Women's Educ Council on Interracial Books for Children 1841 Broadway New York, N.Y. 10023			1978
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	Ε	R,SS,O	
820	Developmental Workshops for Women (traini Collier, Helen V.; and Lovano-Kerr, Jessie Office for Women's Affairs Memorial Hall-East Indiana University Bloomington, Ind. 47401	ng for professionals and educa	tors)	1978
	F	Н	R,SS,O	
821	Educating Women for Leadership Tobias, Sheila KNOW, Inc. P.O. Box 86031 Pittsburgh, Pa. 15221			1972
	В	E,J,H	R,SS,O	
822	<b>Educational Objectives for the State of Misso</b> MISSOURI	<b>uri</b> , 20 pp.*		1974
	AA, BA, HA, AI, WE	E,J,H	R,SS,O	
* See	this State's Listing in Section 12.			

823	Eliminating Sexism in Public Schools: A Wor	rkbook for Action, 64 pp.		1976
	Education Law Center, Inc. 2100 Lewis Tower Bldg., Suite 800 225 S. 15th St. Philadelphia, Pa. 19102			\$1.50
	В	E,J,H	R,SS,O	·
824	Joint Program Plan for Jewish Community Re	lations, 1977–78		1978
	Theodore R. Mann, Chairperson National Jewish Community Relations Advisory 55 West 42nd St. New York, N.Y. 10036	Council	,,	
	WE, RM	E,J,H	O	
825	Model for Developing Bias Free Vocational E der the Women's Educational Equity Act; fort		ct funded un-	1978
	Dowell, Roberta Department of Education State of Alaska Pouch F, Juneau, Alaska 99811		٠	
	В	Н	О	
826	Model to Retrain Women Teachers and Skille Vocational Programs, A, 69 pp.	ed Women as Teachers in No	on-Traditional	1977
	Fernandez, Laura C. R. J. Associates 1018 Wilson Blvd. Arlington, Va. 22209			\$6.00
_	В	J,H	O	
827	Racism in American Education: A Model for	<b>Change</b> , 236 pp.		1976
	Sedlacek, William E.; and Brooks, Glenwood C. Capitol Publications, Inc. Administrative Resources Division Dept. Q – Suite G-12 2430 Pennsylvania Ave, N.W. Washington, D.C. 20037			\$12.50
	AA, BA, HA, AI, B	J,H	SS,O	Ψ12.50
828	Recommendations Pertaining to Access to Equipper Pleshaw, Geraldine The Ad Hoc Committee for Chapter 22 Bureau of Equal Educational Opportunity Massachusetts Department of Education 182 Tremont St. Boston, Mass. 02111	ual Educational Opportunity	, 29 pp.	1971
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O	

000	UD It to Date to Destal Catalan A Desta	ant on the National Confo	ronge on Deligion and	
829	"Religious Role in Racial Crisis," A Repo Race and Recomendations for Action	on, 36 pp.	rence on Keligion and	1963
	National Conference on Religion and Ra Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016			65¢
	WE, RM, MF, MM	E,J,H	R,SS,O	000
830	Rights and Responsibilities of Women Secretary's Advisory Committee on the ment of Health, Education, and Welfa Superintendent of Documents Public Documents Dept. U.S. Government Printing Office Washington, D.C. 20402	Rights and Responsibilities of		1974 \$1.75
	F	J,H	SS,O	Ψ
831	Seven Years Later: Women's Studies teachers, and administrators)  Howe, Florence National Advisory Council on Women's Studies teachers, and administrators	· ·	for curriculum planners,	1977
	1832 M St., N.W. Washington, D.C. 20036			Free
	MF, F	Н	R,SS,O	
832	Sex Bias in Educational Leadership Clements, Jacqueline Integrated Education School of Education Northwestern University 2003 Sheridan Rd. Evanston, Ill. 60201			1975 \$2.25
	В	E,Ì,H	R,SS,O	
833	Sex Role Stereotypes: A Manual for Sadowksy, Ethel; Strom, Iris Stern; proje MASSACHUSETTS	ect coordinators		1977
	F	E,J,H	R,SS,O	
834	Theory into Practice: Intergroup-Ref Bureau of Educational Research and Ser College of Education Ohio State University 191 Arps Hall 1945 North High St. Columbus, Ohio 43085 AA, BA, HA, AI, WE, MF, MM, B, H		no. 3, 180 pp. R,SS,O	1963
* Soc	this State's Listing in Section 12.	L,J,1 1	11,55,0	
- 2ee	this state's listing in section 12.			

835	Title IX Sex-Integrated Programs that Work, 3 Blaufarb, Marjorie; and Ganoe, John	38 pp.		1977
	American Alliance for Health, Physical Education 1201 16th St., N.W. Washington, D.C. 20036	on and Recreation		\$3.95
	B	J,H	О	Ψ3.33
836	Why Aren't Women Administering Our School	ols?		1978
į	Howard, Suzanne National Council of Administrative Women in 1 1815 N. Fort Myer Dr. Arlington, Va. 22099	Education		\$3.00
	F	E,J,H	R,SS,O	
Adm	inistrative			
837	Guide to Assessing Minority and Sex Role Sto Schools, A, 60 pp.* WISCONSIN	ereotyping in Elementary and	d Secondary	1977
	AA, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O	
838	National Resource for the Development of To lum Materials (CEMREL project; write for pro		ive Curricu-	1978
	Kevin Saunders 3120 59th St. St. Louis, Mo. 63139			
	В	E,J,H	R,SS,O	
839	Sex Discrimination in the Selection of School Done? (NIE Papers in Education and Work, N		hat Can be	1976
	Education and Work Group National Institute of Education U.S. Department of Health, Education, and Wo	elfare		-
	Washington, D.C. 20208 AA, BA, HA, AI, RM, MF, MM, B, H	E,J,H	R,SS,O	Free
840	Sex Equality in Educational Administration, v No. 7), 23 pp.	•		1975
	American Association of School Administrators 1801 N. Moore St.			
	Arlington, Va. 22209 B	E,J,H	R,SS,O	Free
841	Sex Equality in School, vol. V (AASA Executive	e Handbook Series, No. 5), 25		1975
	American Association of School Administrators 1801 N. Moore St. Arlington, Va. 22209	;		Free
	В	E,J,H	R,SS,O	
* See	this State's Listing in Section 12.			

<sup>\*</sup> See this State's Listing in Section 12.

342	Illinois State Board of Education ILLINOIS	ms, Kesearch and Kemedie	s, approx: 180 pp.* •	1978
	В	E,J,H	Ŕ,SS,O	
Educ	ators		A STATE OF STATE	۵
843	Elementary Teacher Education/Inter (project funded under the Women's Kimmel, Ellen University of South Florida College of Education 4202 Fowler Ave., FAO 295 Tampa, Fla. 33620	Educational Equity Act; forth	ncoming materials)	1978
	В	E	R,SS,O	
844	Eliminating Sexism from Public School Kunkel, Georgie Georgie Kunkel 3409 S.W. Trenton St. Seattle, Wash. 98126	ool Counseling, 4 pp.		1974 \$1.00
	F	E,J,H	Ο,	•
845	Guidelines for Teachers, 6 pp.  Katz, Lillian ERIC Clearinghouse on Early, Childhouniversity of Illinois College of Education 805 W. Pennsylvania Ave. Urbana, Ill. 61801	od Education		١
	В	E,J,H	R,SS,O	
846 4. i	Improving Equity in Postsecondary Gappa, Judith M. National Center for Higher Education Superintendent of Documents U.S. Government Printing Office		•	•1977 ¼, ,
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847	Issues of Sex Bias and Sex Fairness U.S. Department of Health, Education National Institute of Education 1200 19th St., N.W.	in Career Interest Measure		1976
	Washington, D.C. 20208	iı	0	Free
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848	Pluralism in a Democratic Society (ISBN 0-275	5–23320–3) 272 pp.		ŗ	٠,	1976
	Tumin, Melvin M.; and Plotch, Walter; eds. Holt, Rinehart and Winston Order Fulfillment Dept. 383 Madison Ave.			, ,		
	New York, N.Y. 10017					\$16.50
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849	Sensitizing Teachers to Ethnic Groups, 23 pp.				-	1972
	Noar, Gertrude Anti-Defamation League of B'nai B'rith 315 Lexington Ave.					
	New York, N.Y. 10016					50¢
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850	Women in Education: Changing Sexist Practice Stern, Marjorie; ed.	es in the Classroom	(Item 6	00), 80 pp.		1975
	American Federation of Teachers 11 Dupont Circle, N.W. Washington, D.C. 20036			4		\$1.50
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Consciousness Razors (packages of 30), 2 pp. 1976 Moberg, Verne National Education Association NEA Order Dept. Saw Mill Rd. West Haven, Conn. 06516 \$2.00 E,J,H R,O 852 "Contemplated Legislation to Provide Telecommunications for the Deaf," Report by the Comptroller General of the U.S., 71 pp., 1978 U.S. General Accounting Office Distribution Section, Rm. 1518 -441 G St., N.W. Washington, D.C. 20548 Free E.I.H R.SS.O Council for the Advancement of Experiental Learning Professional Development 853 Workshop 1978 Urban, Whitaker Council for the Advancement of Experiental Learning P.O. Box 651 Daly City, Calif. 94107 MF, MM, B Н R,SS,O 854 **Expanding Career Horizons Curriculum Kit** 1977 Steiger, Fink and Kosecoff, Inc. East Central Curriculum Management Center 100 North First St. Springfield, Ill. 62777 Loan E,I,H R,SS,O

	Far West Laboratory for Educational Research Order Department 1855 Folsom St. San Francisco, Calif. 94103	and Development		\$ <b>7.</b> 50
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856	Fact Sheets on Institutional Sexism, 14 pp.			1976
	Racism and Sexism Resource Center 1841 Broadway, Rm. 300 New York, N.Y. 10023			\$1.00

Factors Influencing School Change: Science, Mathematics, Social Science, Final Re-

Sikorski, Linda A.; Turnbull, Brenda J; Thorn, Lorraine I.; and Bell, Samuel R.

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<b>857</b>	Federal Education Program Guide: A Director trators, 386 pp.	ory of Education Programs	and Adminis-	· 1977
	Faunterlog, Walter; ed. Capitol Publications, Inc. Administrative Resources Division 2430 Pennsylvania Ave, N.W. Washington, D.C. 20037		,	\$25.00
	AA, BA, HA, AI, WE, RM, B, H	E,J,H	R,SS,O	
858	Federal Laws and Regulations Concerning Sextions, 1 p.  Project on the Status and Education of Women	Discrimination in Education	onal Institu-	1977
	Association of American Colleges 1818 R St., N.W. Washington, D.C. 20009			Free
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859	Handbook for Workshops in Sex Equality in E	ducation, A		1976
	Verheyden-Hilliard, Mary Ellen American Personnel and Guidance Association 1607 New Hampshire Ave., N.W. Washington, D.C. 20009		¥	
	В	E,J,H	R,SS,O	
860	Implementing Title IX: Achieving Sex Equity Council of Chief State School Officers Title IX Equity Workshops Project 1201 16th St., N.W., Suite 701 Washington, D.C. 20036	in Education, pamphlet		1978
	В	E,J,H	R,SS,O	
861	Implementing Title IX and Attaining Sex Equi	ty in Education; Participant	's Notebook	1978
	Resource Center on Sex Roles in Education Far West Laboratory for Educational Research a Order Dept. 1855 Folsom St.	and Development		
	San Francisco, Calif. 94103		n cc O	\$6.00
	В		R,SS,O	
862	Important Title IX Resources: "1. Guides for Articles Concerning the Law and Sex Discrimitance Materials on Title IX"			
	Project on the Status and Education of Women Association of American Colleges 1818 R St., N.W. Washington, D.C. 20009	·		
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863	"OTOH"—On the Other Hand (project broch Equity Act), 6 pp.	ure; funded under the Womer	n's Educational	1978
	Ned Strauss, Project Director Washington County Youth Service Bureau P.O. Box 525 Montpelier, Vt. 05602			
	В	Н	R,SS,O	
864	Overview of State Dissemination Activities, A System Support Service, Research and Develope Far West Laboratory for Educational Research 1855 Folsom St.	ment Exchange, ed.		1978
	San Francisco, Calif. 94103			
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865	Resources for Ending Sex Bias in Education, Project on Equal Education Rights 1029 Vermont Ave., N.W. Washington, D.C. 20005	Resource List, 6 pp.		1976 Free
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	1166
866	Resources for Nonsexist Education (project for Act; forthcoming materials)  Stuve, Lynn Center for Studies of the Person 1125 Torrey Pines Road San Diego, Calif. 92037	unded under the Women's Edu	ucational Equity	1978
	В	Н	R,ŠS,O	
867	Sex Stereotyping Awareness Tool Project (pro Equity Act; forthcoming materials)  Zimmerman, Carol E.  New Directions for Young Women 2813 South 6th Ave. Tucson, Ariz. 85713	oject funded under the Wome	en's Educational	1978
	AA, BA, HA, AI, WE, RM, MF, MM, B	J,H	R,SS,O	
868	Teacher Inservice and District Training Strate Stereotyping and Bias  Community Service Education New York State College of Human Ecology Cornell University Ithaca, N.Y. 14853	egies and Activities for Elimi	inating Sex	1977
	В	E,J,H	R,SS,O	

869	Underside Project (channeling communication	between children and Cong	gress)	1978
	Cheatham, Anne W.; and Gadzuk, Marilyn Congressional Clearinghouse on the Future 3602 House Annex No. 2 Washington, D.C. 20515			•
	В	J,H	R,SS,O	
870	What Constitutes an "Education Program or	Activity" Under Title IX?	2 pp.	
	Project on the Status and Education of Women Association of American Colleges 1818 R Street, N.W. Washington, D.C. 20009	•	, rg	
	В	E,J,H	R,SS,O	
871	When I Grow Up (film geared toward administ workshops and inservice training) Illinois Office of Education Research Associates of Elgin	rators, counselors, teachers	, and parents, for	1976
	Calvacade Productions of Wheaton, Ill. East Central Curriculum Management Center 100 North First St. Springfield, Ill. 62777 B	E,J,H	r' k,ss,o	Loan
872	Women's Studies for Teachers and Administr			
0/2	Material, 48 pp.	ators. A racket or inservi	cc Ludcational	1977
	Froschl, Merle; Howe, Florence; and Kaylen, Sh The Feminist Press Box 334	aron 5		
	Old Westbury, N.Y. 11568	C1U	B SS O	\$10.00
	В	E,J,H	R,SS,O	
Adm	inistrative			
873	ASCD Professional Development for Insti- Association for Supervision and Curriculum Dev 1701 K Street, N.W.		m institutes)	1977
	Washington, D.C. 20006		D 44 6	\$25.00
		E,J,H	R,SS,O	
874	Declining Enrollment: Its Challenge for Urb Council of Big City Boards of Education National School Board Association Urban and Minority Affairs Dept. 1055 Thomas Jefferson St., N.W. Washington, D.C. 20007	an School Boards		1978 - \$3.50
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	ψ3.50

875	Examining Sexist Attitudes and Expectation	ns of Teachers, 1 p.*	•	1971
	NEW HAMPSHIRE			
	В	E,J,H	R,SS,O	, ,
876	For You and Your Students (ethnicity sensit 21 pp.	tivity simulation games,	inservice training),	, 1
	Anti-Defamation League of B'nai B'rith 1640 Rhode Island Ave., N.W. Washington, D.C. 20036			ť
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877	Sex Role Stereotyping in Young Children/I Training (project funded under the Wome materials)			1978
	Garrett, Candace S. 12812 Hugh Graham, N.W. Albuquerque, N.Mex. 87111			
	В	Е	R,SS,O	·
878	<b>Teacher Education Modules</b> (project funder forthcoming materials)	d under the Women's I	Educational Equity Act;	1978
	Campbell, Patricia B. Women Educators P.O. Box 218 Red Bank, N.J. 07701			
	В	E,J,H	R,SS,O	
879	Teacher Training Program to Combat Mat	h Avoidance, A	,	1977
	Kreinberg, Nancy Equals Institute Lawrence Hall of Science University of California Berkeley, Calif. 94720		•	,
	F	E,J	O	
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# Other (e.g., Studies, Addresses, Special Issues)

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Multi-Target Group	

	,					
880	Comparison of Male and Female Elementary 12 pp.	Principals in the State of Wa		1975		
	Kunkel, Georgie Georgie Kunkel 3409 S.W. Trenton St. Seattle, Wash. 98126	•	•	\$1.50		
	В	E,J,H	R,SS,O			
881	Competencies for Social Studies Teachers; A in Kansas, 32 pp.*	Standard for the Preparation	of Teachers	1974		
	Kansas State Task Force for Studying Competence and Certification KANSAS	ry-Based Social Studies Teache	r Education			
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882	Equal Vocational Education, 65 pp. Bergstrom, Fredell; and Champagne, Joseph E. Center for Human Resources University of Houston Houston, Tex. 77004			1976		
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883	SRA Sex Discrimination Awareness Program ( Science Research Associates 259 E. Erie St.	Components and Sets) Broch	<b>nure</b> , 4 pp.	1976		
	Chicago, Ill. 60611 B	Н	SS,O	Free		
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Administrative						
884	Comparison of Male and Female Elementary 12 pp. Kunkel, Georgie Georgie Kunkel	Principals in the State of Wa	shington, A,	1975		
_	3409 S.W. Trenton St. Seattle, Wash. 98126					
	В	E,J,H	R,SS,O			
885	Definitions of Racism, 4 pp. Council on Interracial Books for Children Foundation for Change 1841 Broadway			1974		
	New York, N.Y. 10023 AA, BA, HA, AI, B	E,J,H	R,SS,O	25¢∕		
* 500 1	this State's Listing in Section 12.	~pi' '	.,,55,0			
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SECTION 9 ADMINISTRATIVE GUIDELINES PART II PROCEDURAL RESOURCES

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886	Fact Sheets on Institutional Racism, 22 pp. Foundation for Change				1975
	1841 Broadway New York, N.Y. 10023				50¢
	•	E,J,H	v.	SS,O	
887	Public Education: Training for Sexism, 7 pp.	,			. 1976
	Fields, Rona M. KNOW, Inc. P.O. Box 86031 Pittsburg, Pa. 15221				20¢
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888	<b>Today's Woman</b> , 9 pp.  Houston Community College System 22 Waugh Drive Houston, Tex. 77007				1977
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## **GROUP INDEX**

## ASIAN AMERICAN (AA)

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 768, 773, 779, 781, 786, 789, 790, 791, 792, 793, 794, 795, 800, 802, 807, 808, 811, 813, 814, 827, 828, 834, 837, 839, 849, 857, 865, 867, 874, 876, 885, 886

## **Elementary Level**

Multi-subject areas and/or related issues: 787; 819

#### **High School Level**

Multi-subject areas and/or related issues: 765, 780, 797

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 774, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

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## **BLACK AMERICAN (BA)**

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 768, 773, 781, 786, 789, 790, 791, 792, 793, 794, 795, 800, 802, 807, 808, 811, 813, 814, 817, 818, 822, 827, 828, 834, 837, 839, 848, 849, 857, 865, 867, 874, 876, 885, 886

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765, 780, 796, 797

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 774, 781, 787, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 788, 789, 790, 793, 795, 3800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

#### **GROUP INDEX**

## **HISPANIC AMERICAN (HA)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 768, 773, 779, 780, 786, 789, 790, 791, 792, 793, 794, 795, 800, 802, 807, 808, 811, 813, 814, 822, 827, 828, 834, 837, 839, 849, 857, 865, 867, 874, 876, 885, 886

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765, 797

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 774, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

#### AMERICAN INDIAN (AI)

## Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 768, 773, 779, 781, 786, 789, 790, 791, 792, 793, 794, 795, 800, 802, 807, 808, 811, 813, 814, 822, 827, 828, 834, 837, 839, 848, 849, 857, 865, 867, 874, 876, 885, 886

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

### **High School Level**

Multi-subject areas and/or related issues: 765, 780, 797

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 774, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

### **High School Level**

## **GROUP INDEX**

## WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

#### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 768, 773, 779, 781, 786, 788, 789, 790, 791, 792, 793, 794, 795, 800, 802, 807, 808, 811, 813, 814, 822, 828, 829, 834, 837, 848, 849, 857, 865, 867, 874

#### **Elementary Level**

Multi-subject areas and/or related issues: 819

### **High School Level**

Multi-subject areas and/or related issues: 765, 780, 797

#### Females:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 773, 774, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 829, 834, 839, 865, 867, 874

#### **Elementary Level**

Multi-subject areas and/or related issues: 819

### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 773, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 829, 834, 865, 867, 874

## **Elementary Level**

Multi-subject areas and/or related issues: 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

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## **RELIGIOUS MINORITY (RM)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 768, 773, 781, 786, 789, 791, 792, 793, 794, 795, 797, 800, 802, 807, 808, 813, 814, 828, 837, 839, 849, 857, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 819

Other: 824

## **High School Level**

Multi-subject areas and/or related issues: 765, 780

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 774, 781, 789, 793, 795, 800, 802, 807, 813, 814, 829, 839, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 819

### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 789, 793, 795, 800, 802, 807, 811, 813, 814, 829, 839, 865, 867, 874, 876

### **Elementary Level**

Multi-subject areas and/or related issues: 819

#### **High School Level**

## **GROUP INDEX**

## **MINORITY FEMALES (MF)**

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 773, 781, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 846, 853, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 771, 773, 781, 788, 789, 790, 793, 795, 799, 800, 802, 806, 807, 811, 813, 814, 829, 834, 839, 846, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

## **High School Level**

Multi-subject areas and/or related issues: 765, 831, 853

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 829, 834, 839, 846, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

## **High School Level**

Multi-subject areas and/or related issues: 765, 853

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## **MINORITY MALES (MM)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 773, 781, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 846, 853, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 829, 834, 839, 846, 853, 865, 867, 874, 876

### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

## **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 788, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 829, 834, 839, 846, 853, 865, 867, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

## **High School Level**

## 'GROUP' INDEX

## HANDICAPPED (H)

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 768, 773, 781, 789, 793, 800, 801, 802, 808, 813, 814, 834, 839, 857, 865, 874, 876

### **Elementary Level**

Multi-subject areas and/or related issues: 819

## **High School Level**

Multi-subject areas and/or related issues: 797

## Females:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 773, 781, 789, 793, 800, 802, 813, 814, 834, 839, 865, 874, 876

## **Elementary Level**

Multi-subject areas and/or related issues: 819

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 773, 781, 789, 793, 800, 802, 813, 814, 834, 839, 865, 874, 876

#### **Elementary Level**

## **FEMALES (F)**

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 774, 799, 830, 833, 836, 888

Other: 844, 879, 882

## **High School Level**

Multi-subject areas and/or related issues: 805, 820, 856, 858

Other: 847

#### Females:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 771, 806

## **High School Level**

#### **GROUP INDEX**

## **BOTH FEMALES AND MALES (B)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 766, 767, 768, 769, 770, 772, 773, 775, 776, 777, 781, 782, 783, 784, 786, 789, 790, 791, 792, 793, 794, 795, 800, 802, 803, 804, 807, 808, 810, 811, 812, 813, 814, 821, 823, 827, 828, 832, 834, 837, 838, 839, 840, 841, 842, 845, 846, 849, 850, 851, 854, 855, 857, 859, 860, 861, 862, 865, 867, 868, 869, 870, 871, 872, 874, 875, 876, 878, 880, 884, 885, 886, 887

Other: 826, 835

## **Elementary Level**

Multi-subject areas and/or related issues: 787, 819, 843, 877 Reading: 816

Uish Cahaal Iawal

## **High School Level**

Multi-subject areas and/or related issues: 765, 778, 780, 785, 797, 853, 863, 866 Other: 796, 825, 883

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 789, 790, 793, 795, 800, 802, 807, 811, 813, 814, 834, 839, 846, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

#### **High School Level**

Multi-subject areas and/or related issues: 765

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 766, 767, 773, 781, 789, 790, 793, 800, 802, 807, 811, 813, 814, 834, 839, 846, 865, 867, 874, 876

#### **Elementary Level**

Multi-subject areas and/or related issues: 787, 819

## **High School Level**

Multi-subject areas and/or related issues: 765

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## SECTION 10. STATE STATUTES, PROCEDURES

Section 10 contains existing State textbook adoption statutes, procedures, and guidelines. If a State is not listed in this section, assume that it does not have any statutes regarding textbook content, textbook selection procedures, or textbook selection guidelines. (Refer to the State's listing in Section 12 for further information.)

The States are listed in alphabetical order. Following each State's name, the statutes, procedures, and guidelines are listed, in that order. If one of these does not appear, assume that there is none for that State. Items are introduced by a descriptive word(s) to denote what type of resource it is; i.e., statute, procedures, guidelines, or a combination of these. Whenever possible, information is provided as to the title, date, and number of pages of the item. Item codes are provided on the line under the title.

You will note that an asterisk (\*) appears at the end of the title of each item in this section. The prime indicates that the address and phone number for the State education department can be found in the State directory (Section 12). In all cases, the information provided under the corresponding State's name in the State directory can be used to obtain copies of the item listed.

#### **ALABAMA**

889 Statutes: Alabama Free Textbook Law, Act 221, Special Session 1965, 16 pp.\*
E,J,H R,SS,O

#### **ALASKA**

890 Procedures: **Textbook selection is regulated by local school districts in Alaska.\***E,J,H
R,SS,O

## **ARIZONA**

891 Statutes, Procedures, and Guidelines: Establishment of the Arizona Textbook Evaluation Committees and Their Procedural Guidelines, 8 pp.\*

E,J,H

R.SS.O

#### **ARKANSAS**

892 Statutes and Procedures: Arkansas Textbook Selection Act 302 of 1975, 10 pp.\*

E,J,H R,SS,O

893 Procedures: Arkansas Procedures for Local Adoption, 1977, 1 p.\*

E,J, O

894 Procedures: Summary of Arkansas' Elementary School Program, April 1977, 5 pp.\*

E,J R,SS,O

895 Guidelines: Arkansas Guidelines for Bias Free Materials (A Position Statement), Septem-

ber 1977, 1 p.\*

AA, BA, HA, AI, WE, MF, MM, B E,J,H

R.SS.O

896 Guidelines and Procedures: Appointment of Arkansas Elementary and High School Selecting Committees, September 1977, 1 p.\*

E,J,H

897 Guidelines: Arkansas Guidelines for Evaluating Mathematics Material (Plus Evaluation Checklist), September 1977, 9 pp.\*

E,J,H

R,SS,O

R,SS,O

## **CALIFORNIA**

898 Statutes: Extracts from the Education Code of California, 1972, 1 p.\*

AA, BA, HA, AI, WE, RM, MF, MM, B

E,J,H

R,SS,O

<sup>\*</sup> See this State's listing in Sec. 12

899 Statutes and Guidelines: Guidelines for Evaluation of Instructional Materials for Compliance with the Social Content Requirements of the California Education Code, May 1976, 11 pp.\* AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H R,SS,O Statutes and Guidelines: Guide to an Analysis of Curriculum Materials for California 900 Ethnic Heritage Programs, 1976, 15 pp.\* AA, BA, HA, AI, MF, MM E,J,H R.SS.O Statutes, Procedures, and Guidelines: Guide to California Textbook Evaluation, A, 1975, 901 AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,H R,SS,O DELAWARE 902 Statutes and Procedures: Delaware Textbook Code, Title 14, 1971, 1 p.\* E,J,H R,SS,O 903 Statutes and Guidelines: Delaware State Board of Education Criteria, 1975, 1 p.\* E,J,HR,SS,O DISTRICT OF COLUMBIA Statutes: Title IX Handbook, District of Columbia Public Schools, 1976, 62 pp.\* E,I,H R.SS.O 905 Statutes: "D.C. State Laws and Regulations Governing Selection of Instructional Materials, 1972," National Education Association Research Memo\* AA, BA, HA, AI, WE, MF, MM, B, H - EILH R,SS,O 906 Procedures: Procedures for Selection and Adoption of D.C. Textbooks and Instructional Materials, 78 pp.\* AA, BA, HA, AI, WE, RM, B E,J,H R,SS,O 907 Procedures: Implementation of Title IX of the Federal Education Amendments of 1972, D.C., 2 pp.\* E,J,H R,SS,O Procedures: Memorandum to Publishers (Information Concerning the Adoption of 908 Textbooks and Related Educational Materials in the District of Columbia Public Schools), 1 p.\* E,J,H R.SS.O

<sup>\*</sup> See this State's listing in Sec. 12

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303	Guidelines. D.C. Competency based Cur	Е,Ј,Н	R,SS,O		
FLO	PRIDA				
910	Statutes and Procedures: Textbook Selection 1971, 16 pp.*	on, Chapter 233 of the	Florida, Statutes, 🚎		
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O		
911	Procedures: Florida State and District Ins Procedures, 1978 Adoption, 1978, 7 pp	* *			
	, , , , , , , , , , , , , , , , , , , ,	E,J,H	R,SS,O		
912	Guidelines: Florida's General Textbook C AA, BA, HA, AI, WE, RM, MF, MM, B	riteria, 1977, 2 pp.* E,J,H	R,SS,O		
GEC	ORGIA		•		
913	Guidelines: Georgia Department of Educ book Advisory Committee for Selection 3 pp.*				
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O		
HAV	WAII	ŧ			
914	Statutes: Hawaii Instructional Materials, Policy No. 2310.2, April 1970, 1 p.*				
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O		
915	Procedures: Hawaii Instructional Materia 3 pp.*	ls; Regulation No. 2310.	3, October 1970,		
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS,O		
916	916 Guidelines: Images of Males and Females in Elementary School Textbooks (distribution by the Program Specialist, Health Education, to all Hawaiian elementary schools), April 1976, 1 p.*				
	AA, BA, HA, AI, WE, MF, MM, B	E	R,SS,O		
917	Guidelines: "Health Education Introduction Book 1973, 1 p.*	n," Hawaii Approved Ins	tructional Material ,		
	AA, BA, HA, AI, WE, MF, MM, B	E,J,H	0		
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			t ==		

909 Guidelines: D.C. Competency Based Curriculum, 1976, 2 pp.\*

<sup>\*</sup> See this State's listing in Sec. 12

## **IDAHO**

918 Statutes and Procedures: Textbook Adoptions for Idaho Public Schools, 1977\*

E.I.H

R.SS.O

Statutes and Procedures: Idaho State Textbook and Improvement of Instruction Com-919 mittee Handbook, 1976; 8 pp.\*: 5

E,J,H

R,SS,O

Statutes, Procedures, and Guidelines: Guidelines for Idaho Public School Affirmative 920 Action Planning; approved and adopted Sept. 4, 1975, 36 pp.\*

AA, BA, HA, AI, WE, RM, MF, MM, B, H

R,SS,O

## ILLINÔIS

Statutes: Illinois State Law Prohibiting Sex Discrimination in Education—PA 79-597, **HB 2153**, 1975, 6 pp.\*

AA, BA, HA, AI, WE, MF, MM, B

E.J.H

R.SS.O

Statutes, Procedures, and Guidelines: Implementation Guidelines for the Illinois Text-922 book Loan Program, Public Act 79-961 and Rules and Regulations to Govern the Administration and Operation of the Illinois Textbook Loan Program, September 1977, 7 pp.\*

AA, BA, HA, AI, WE, RM

E,I,H

R.SS.O

923 Guidelines: Illinois Guidelines for Publication Reviewers on Sex Bias, 1977, 8 pp.\* В

R,SS,O E,J,H

Procedures and Guidelines: Implementing Guidelines, Illinois Law Providing for Sex Equity in Education, November 1977, 11 pp.\*

R,SS,O

925 Curriculum and Administrative Guidelines: Manual for Recognizing Sex Bias in Instructional Materials and Administrative Procedures in Illinois, 1976, 38 pp.\*

В

E.I.H

R,SS,O

#### **IOWA**

926 Procedures: Iowa schools select textbooks on an individual district basis using the State education department as an optional resource, research body.

E,I,H

R,SS,O

927 - Codes and Guidelines: Multi-Cultural, Non-Sexist Curriculum Guidelines for Iowa Schools, June 1976, 12 pp.\*

AA, BA, HA, AI, WE, MF, MM, B

E,J,H

R,SS,O

<sup>\*</sup> See this State's listing in Sec. 12

928 Procedures, Guidelines, and Resources: Guide to Implementing Multi-Cultural Non-Sexist Curriculum Programs in Iowa Schools, June 1976, 67 pp.\* AA, BA, HA, AI, WE, MF, MM, B R.SS.O **KANSAS** 929 Statutes: Kansas School Attendance, Curriculum and Accreditation, Article II, 72-1101 to 1110, 1 p.\* E,I,H R.SS.O Guidelines: Criteria for Evaluating Kansas Elementary and Secondary Social Studies Textbooks, A, 1972, 24 pp.\* AA, BA, HA, AI, WE, B E,J,H R,SS,O KENTUCKY Statutes and Procedures: Kentucky State Textbook Program of Adoptions, Purchases and Utilization, July 1976, 57 pp.\* E,J,H R,SS,O Procedures and Guidelines: Kentucky Instructional Materials Selection Guidelines, 932 1976, 47 pp.\* R,SS,O E.I.H **LOUISIANA** Statutes and Procedures: Free School Books and Other Materials of Instruction for Louisiana Schools, R.S. 17:351, to 17:355, Part IV, 1975, 2 pp..\* R,SS,O Procedures: Results of Louisiana Textbook Adoption to Parish and City Superinten-934 dents (plus plan for local selection and distribution of new titles; Louisiana cycle textbook adoption schedule; publisher representatives to whom requests for samples should be directed), Circular No. 551, August 1977, 8 pp.\* " R.SS.O H E,J,H Procedures: Results of Louisiana Textbook Adoption to Textbook Publishers, Circular No. 558, September 1977, 6 pp.\* E,J,H R,SS,O Procedures and Guidelines: Louisiana Guidelines for Adoption of Textbooks (Plus Pro-936 posal and Questionnaire Forms), February 1977, 10 pp.\* R,SS,O AA, BA, HA, AI, WE, RM, MF, MM, B E.I.H

<sup>\*</sup> See this State's listing in Sec. 12

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Procedures and Guidelines: Instructions to Louisiana Committee Members Law, 1977, 937 AA, BA, HA, AI, WE, RM, MF, MM E,J,H R,SS,O MAINE 938 Guidelines: Maine Guidelines for Eliminating Stereotyping in Curriculum Materials (Elementary), 5 pp.\* AA, BA, HA, AI, WE Ε R.SS.O 939 Guidelines: Maine Guidelines for Eliminating Stereotyping in Curriculum Materials (Secondary), 1977, 5 pp.\* AA, BA, HA, AI, WE J,H R,SS,O MARYLAND 940 Guidelines: Guidelines for the Review and Selection of Instructional Materials, Maryland State Department of Education, Baltimore, 1976\* R.SS.O E,J,H **MASSACHUSETTS** Statutes: General Textbook Laws of Massachusetts, Chapter 71, sec. 48 and sec. 50, 941 1975, 2 pp.\* R.SS.O E.I.H 942 Regulations and Guidelines: Massachusetts Regulations, Chapter 622, 1975, 13 pp.\* AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,H R,SS,O 943 Statutes, Procedures, and Guidelines: Questions and Answers: Massachusetts Chapter **622**, 1975, 6 pp.\* AA, BA, HA, AI, WE, RM, MM, MF, B, H E,J,H R,SS,O 944 Statutes, Procedures, and Guidelines: Massachusetts, Capitulo 622 y Usted (Spanish translation of Chapter 622 and discussion), 1976, 31 pp.\* AA, BA, HA, AI, WE, RM, MF, MM, B, H R,SS,O Statutes, Procedures, and Guidelines: Massachusetts, O Capitulo 622 E Os Jovens Por-945 tugueses (Portuguese translation of Chapter 622 and discussion), 1976, 31 pp.\* AA, BA, HA, AI, WE, RM, MF, MM, B, H

R,SS,O

E,I,H

<sup>\*</sup> See this State's listing in Sec. 12

946 Statutes and Guidelines: **Title IX and Chapter 622, Compliance Guidelines for Massa-chusetts Public Schools**, 1975, 21 pp.\*

AA, BA, HA, AI, WE, RM, MF, MM, B, H

E,J,H

R,SS,O

## **MICHIGAN**

947 Statutes: Michigan Textbooks, Part 19, Excerpt from Act No. 451, Public Acts of 1976, approved by Governor, Jan. 13, 1977, 2 pp.\*

E,J,H

R,SS,O

#### **MINNESOTA**

Statutes, Procedures, and Guidelines: Report to the Minnesota State Board of Education by the Sex Bias Task Force, March 1974, 124 pp.\*
 B E,J,H R,SS,O
 Guidelines: Some Criteria for Evaluating Materials in Minnesota, 1971, 1 p.\*

 F E,J,H R,SS,O

 Guidelines: Minnesota Curriculum Guidelines on Subject Matter Areas, 1973, 1 p.\*

 F E,J,H R,SS,O

## **MISSISSIPPI**

Statutes, Procedures, and Guidelines: 1976 Textbook Selection Procedures Including Goals for Textbook Selection, General Criteria and Mississippi State Law, 1976, 9 pp.\*

 AA, BA, HA, AI, WE
 E,J,H
 Rules and Regulations: Textbook Administration Rules and Regulations for the Distribution, Care and Use of State-owned Textbooks in Mississippi, 1977, 23 pp.\*

# MISSOURI

954 Statutes and Procedures: Missouri Instructional Materials and Subjects, 170.041–170.221, 1972, 6 pp.\*

E,J,H R,SS,O

R,SS,O

E,J,H

<sup>\*</sup> See this State's listing in Sec. 12

Procedures and Guidelines: Missouri Recommended Guidelines for Textbook Selection Policies and Procedures (plus rating sheets), August 1975, 17 p.\* E.I.H R.SS.O 956 Curriculum Guidelines and Objectives: Educational Objectives for the State of Missouri, 1974, 20 pp.\* AA, BA, HA, AI, WE E.I.H R,SS,O **MONTANA** Statutes and Procedures: Montana's public school textbook selection is determined by the local school districts, 1977. E,J,H R,SS,O Guidelines: Guidelines and Evaluation Form for Evaluating Books About American In-958 dians; Montana, 1969, 2 pp.\* ΑI E,J,H R,SS,O Guidelines: Suggested Criteria for Evaluating Material for Sexism, Montana AFT Local 959 78; Schmid, Ann McEvoy, 1972, 2 pp.\* В R,SS,O E,I,H **NEBRASKA** Statutes: Instruction; American Citizenship; Duties of Nebraska Officers with Some 960 Limited Textbook Selection Authority, Chapter 79, Section 213, 1977, 1 p.\* E.I.H R.SS.O 961 Procedures: Nebraska local boards have nearly total discretion in the selection of textbooks; no State-adopted, State-provided, or recommended texts. R,SS,O E,J,H 962 Guidelines: Reading. . . What Is It? Nebraska, 1975, 57 pp.\* AA, BA, HA, AI, WE, RM, MF, MM, B, H R,SS,O **NEVADA** 963 Statutes: Nevada State Textbook Adoption Policies and Procedures, 1975, 2 pp.\* AA, BA, HA, AI, WE, B E,I,H R,SS,O

<sup>\*</sup> See this State's listing in Sec. 12

## **NEW HAMPSHIRE**

964	Statutes: <b>General New Hampshire Law Pro Chapter 432-HB 894</b> , effective Sept. 3, 19		lic Education,	
	AA, BA, HA, AI, WE, RM, MF, MM, B, H	E,J,H	R,SS,O	
965	Statutes: Local school district textbook sel	ection in New Hampshire, 197	7.	
		E,J,H	R,SS,O	
966	Guidelines: New Hampshire Instructional Materials Policy, March 1977, 1 p.*			
		E,J,H	R,SS,O	
967	Guidelines: Suggestions for the Selection of School Boards and School Personnel. Ma		H. Local	

## **NEW JERSEY**

AA, BA, HA, AI, WE, RM, MF, MM, B

968 Statutes: New Jersey Statutes Annotated, Title 18A; textbook selection and appropriations procedures, 1977, 20 pp.\*

E,J,H

R,SS,O

R,SS,O

## **NEW MEXICO**

969	Statutes: Ne	w Mexico Instructional Ma	<b>ateriai Law</b> , 1975, 6 pp	),↑
			E,J,H	R,SS,O
970	Procedures:	Preparing New Mexico Sc	hool District Affirmati	ve Action Plans, 20 pp.*
	AA, BA, HA,	AI, RM, WE, B	E,J,H	R,SS,O
971	Procedures: Memorandum to Publishers on New Mexico 1977 Textbook Adoption Proposals and Cycle Revision, 5 pp.*			
			E,J,H	R,SS,O
972	Procedures:	Directions for Publishers-	–1977 New Mexico Te	extbook Adoption, 4 pp.*
			E,J,H	R,SS,O
973	Guidelines:	Evaluation Form for New !	Mexico Instructional M	laterial, 2 pp.*
	AA, BA, HA,	AI, RM, WE, B	E,J,H	R,SS,O

<sup>\*</sup> See this State's listing in Sec. 12

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## **NEW YORK**

974 Guidelines and Resources: New York Selection Guidelines: School Library Resources, Textbooks, Instructional Material, 1976\*

E,J,H

R,SS,O

## **NORTH CAROLINA**

975 Statutes: North Carolina Textbook Commission Law (Chapter 519, Senate Bill 477), 1969, 11 pp.\*

E,J,H

R,SS,O

976 Procedures: How Textbooks Are Adopted in North Carolina, Summary Statement, 1974, 1 p.\*

E,J,H

R,SS,O

## **NORTH DAKOTA**

977 Statutes: North Dakota has local textbook adoption procedures and no State input into this process.

E,J,H

R,SS,O

## **OKLAHOMA**

978 Statutes: Oklahoma Textbook Law as Enacted by the 1947 Legislature (1971 Amendments), 6 pp.\*

E,J,H.

R,SS,O

979 Statutes: Section 13 of House Bill 1001 (Oklahoma), 1977\*

E,J,H

R,SS,O

980 Guidelines: Oklahoma Criteria for Evaluating Textbooks (kindergarten through grade 12), 2 pp.\*

AA, BA, HA, AI, WE, RM, B

E,J,H

R.SS.O

981 Regulations: Oklahoma Textbook Rules and Regulations; Textbook Custodian, 6 pp.\*

E,J,H R,SS,O

#### **OREGON**

982 Statutes: Oregon Administrative Rules, Department of Education, Chapter 581, Division 11: Textbook Adoption, 1976, 100 pp.\*

AA, BA, HA, AI, RM, WE, B

E,J,H

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<sup>\*</sup> See this State's listing in Sec. 12

983	Statutes and Procedures: Circular of Infor Oregon, 1976, 6 pp.*	mation Re: The Ad	doption of Textbooks in			
	ÁÁ, BA, HA, AI, WE, RM, B	E,J,H	R,SS,O			
984	Guidelines: 1976 Oregon Criteria for Rev	view and Selection o	of Textbooks, 56 pp.*			
	AA, BA, HA, AI, MF, WE, B	E,J,H	R,SS,O			
985	Guidelines: Macmillan Guidelines for Cro Educational Materials (Oregon), 1975,		al and Racial Images in			
	AA, BA, HA, AI, WE, RM, MF, MM, B	E,J,H	R,SS;O	>=		
986	Guidelines: South-Western Publishing Co. Fair and Balanced Treatment of Minorities and Women (Oregon), 1976, 27 pp.*					
	AA, BA, HA, AI, WE, RM, MÉ, MM, B	E,J,H	R,SS,O	t		
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PEN	INSYLVANIA					
987	Guidelines and Resources: Pennsylvania S 64 pp.*	elf-Study Guide to	Sexism in Schools, 1977,			
_	MF, F	E,J,H	R,SS,O	€.		
988	Guidelines: <b>Equal Educational Opportuni</b> mitted by all Pennsylvania school districts		ong-range plans to be sub-	ζ.		
	AA, BA, HA, AI, RM, MF, F	E,J,H	R,SS,O	-		
989	Guidelines: MacMillan Guidelines for Creating Positive Sexual and Racial Images in Educational Materials (Pennsylvania), 1975, 82 pp.*					
	AÂ, BA, HA, RM, MF, F	E,J,H	R,SS,O			
990	Curriculum Requirements: Social Studies Curriculum Requirements in Pennsylvania, 1977, 2 pp.*					
	AA, BA, HA, AI, MF, MM, B	E,J,H	SS	1		
ŘĤŒ	ODE ISLAND		c			
991	Statutes: Sections Included in Title 16 of the General Laws of Rhode Island, Sections 16–23–1, 16–23–2, and 16–1–9 (Textbooks, Loan of Textbooks, and Uniformity of Textbooks), 1976, 1 p.*					
	, , ,	E,J,H	R,SS,O			
			75. W			
sol	JŤH DAKOTA					
992	Statutes: State Statutes 13-34-11 Review State Board, Withdrawal of Undesirable			* 111		
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* See	this State's listing in Sec. 12		, .,,			

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993 Guidelines: Policy Statement of the South Dakota State Board of Education Regarding Sex Discrimination, 1977, 2 pp.\* В E,J,H R,SS,O **TEXAS** 994 Regulations and Procedures: Proclamation of the Texas State Board of Education (Advertising for Bids on Textbooks), 1977, 68 pp.\* AA, BA, HA, AI, RM, WE, B R,SS,O **UTAH** 995 Procedures: Utah Textbook Policies, Procedures, Practices, 1976, 26 pp.\* AA, BA, HA, AI, RM, WE, B E,J,H R,SS,O VERMONT 996 Statutes: Vermont Textbooks, Appliances, and Supplies, 1966, 1 p.\* E,J,H R,SS,O Statutes: Ethnic Education in the Schools of Vermont, 1968, 2 pp.\* R,SS,O AA, BA, HA, AI, WE, RM, B 998 Statutes: Citizenship Education in Vermont, 1972, 2 pp.\* R,SS,O E,J,H **VIRGINIA** 999 Statutes: Virginia School Laws, 1975, 6 pp.\* E,J,H R,SS,O 1000 Procedures: Synopsis of Textbook Adoption in Virginia, 4 pp.\* E,I,H R,SS,O 1001 Procedures: Virginia Superintendent's Memo No. 6830-Policy Statement Regarding Selection of Library and Instructional Materials, 1973, 2 pp.\* E,J,H R,SS,O 1002 Procedures: Publishers Memo No. 395 (Plans for Selection of Virginia Textbooks), 1976, 10 pp.\*

R,SS,O

E,J,H

<sup>\*</sup> See this State's listing in Sec. 12

1003 Selection Procedures: Virginia Superintendent's Memo No. 7492—House Joint Resolution Regarding Parent Involvement in Selection of Textbooks and Curriculum Materials, 1975, 3 pp.\*

E.I.H

R.SS.O

1004 Procedures and Evaluations: Virginia Superintendent's Memo No. 6964—Treatment of Racial Matters in Basal Textbooks Adopted by the Board of Education, 1974, 5 pp.\* AA, BA, HA, AI, B

E.I.H

R.SS.O

#### WASHINGTON

1005 Statutes: Identification and Elimination of Sex Bias in Instructional Materials, Washington-State Law WAC 392-190-055, 1976\*

B

R,SS,O

1006 Statutes: Washington State Equal Rights Amendment, HJR 61, 1972\*

R

**E,I,H** 

R,SS,O

1007 Review of Procedures: Eliminating Sexism from the Public Schools of Washington State, Ad Hoc Committee for Women and Girls in Education K-12, Georgie Kunkel excerpts, 1973, 17 pp.\*

В

E,J,H

R.SS,O

1008 Statutes, Procedúres, and Guidelines: Guidelines for Identifying Sex Bias in Instructional Materials. Seattle Public Schools Administrative and Service Center, October 1976, 8 pp.\*

В

E,I,H

R,SS,O

1009 Guidelines: Guidelines for Identifying Ethnic Bias in Instructional Materials, Seattle Public Schools Administrative and Service Center, October 1978, 7 pp.\*

AA, BA, HA, AI, WE, MF, MM

E.I.H

R,SS,O

#### **WISCONSIN**

1010 Guidelines: Guide to Assessing Minority and Sex Role Stereotyping in Wisconsin's Elementary and Secondary Schools, A, 1977, 60 pp.\*

AA, BA, HA, AI, WE, RM, B

E.I.H

R,SS,O

1011 Guidelines: Starting Out Right: Choosing Books About Black People for Young Children (Wisconsin), 1972, 96 pp.\*

BA

Ε

R,SS,O

<sup>\*</sup> See this State's listing in Sec. 12

# **WYOMING**

1012 Statutes: Constitution of the State of Wyoming—Section II, 2 pp.\*

E.I.H

R,SS,O

1013 Statutes: Wyoming Education Code of 1969 as Amended (Chapter 10: courses of

study, textbooks, and supply), 2 pp.\*

E,J,H

R,SS,O

<sup>\*</sup> See this State's listing in Sec. 12

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## ASIAN AMERICAN (AA)

## Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 922, 927, 928, 930, 936, 939, 942, 943, 944, 945, 946, 951, 956, 962, 963, 964, 967, 970, 973, 980, 982, 983, 984, 985, 986, 994, 995, 997, 1004, 1010

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#### **Elementary Level**

Multi-subject areas and/or related issues: 916, 938

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 988, 989, 1009
Social Studies: 990

Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

#### **Elementary Level**

Multi-subject areas and/or related issues: 916

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## **BLACK AMERICAN (BA)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 922, 927, 928, 930, 936, 937, 938, 939, 942, 943, 944, 945, 946, 951, 956, 962, 963, 964, 967, 970, 973, 980, 982, 983, 984, 985, 986, 994, 995, 997, 1004, 1010

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Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916, 938 1011

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 984, 985, 986, 988, 989, 990, 1009

Social Studies: 990

Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

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## **GROUP INDEX**

#### **HISPANIC AMERICAN (HA)**

# Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 922, 927, 928, 930, 936, 938, 939, 942, 943, 944, 945, 946, 951, 956, 962, 963, 964, 967, 970, 973, 980, 982, 983, 984, 985, 986, 994, 995, 997, 1004 Social Studies: 990

Other: 917

#### **Elementary Level**

Multi-subject areas and/or related issues: 916, 938

#### Females:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 984, 985, 986, 988, 989, 1004, 1009

Social Studies: 990

Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

#### **Elementary Level**

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## AMERICAN INDIAN (AI)

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 922, 927, 928, 930, 936, 938, 939, 942, 943, 944, 945, 946, 951, 956, 962, 963, 964, 967, 970, 973, 980, 982, 983, 984, 985, 986, 994, 995, 997, 1004, 1010

Social Studies: 990

Other: 917

### **Elementary Level**

Multi-subject areas and/or related issues: 916, 938

#### Females:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 988, 1009

Social Studies: 917, 990

#### **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

#### **Elementary Level**

## **GROUP INDEX**

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 922, 928, 930, 936, 942, 943, 944, 945, 946, 956, 962, 963, 964, 967, 970, 973, 980, 982, 983, 984, 985, 986, 994, 995, 997, 1010
Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916, 938

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 921, 922, 927, 928, 930, 936, 937, 939, 942, 943, 944, 945, 946, 962, 963, 964, 967, 970, 973, 985, 986, 995, 997, 1009, 1010
Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Other: 917

#### **Elementary Level**

Multi-subject areas and/or related issues: 916

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# **RELIGIOUS MINORITY (RM)**

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 898, 899, 901, 906, 910, 912, 913, 914, 915, 920, 922, 936, 942, 943, 944, 945, 946, 962, 964, 967, 973, 980, 982, 983, 985, 986, 994, 995, 997, 1010

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#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 898, 899, 901, 910, 912, 913, 914, 915, 920, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 988, 989

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 898, 899, 901, 910, 912, 913, 914, 915, 920, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986

#### **GROUP INDEX**

## **MINORITY FEMALES (MF)**

#### Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 942, 943, 944, 945, 946, 962, 964, 967, 984, 985, 986

Social Studies: 990 Other: 917

# **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Females:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 984, 985, 986, 987, 988, 989, 1009

Social Studies: 990

Other: 917

#### **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

# **Elementary Level**

## MINORITY MALES (MM)

#### Females and Males or Unspecified:

## Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 942, 944, 945, 946, 962, 964, 967, 985, 986

Social Studies: 990

Other: 917

# **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

# **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

## Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 900, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 937, 942, 943, 944, 945, 946, 962, 964, 967, 985, 1000

986, 1009

Social Studies: 990 Other: 917

#### **Elementary Level**

# **GROUP INDEX**

# HANDICAPPED (H)

## Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 901, 905, 920, 934, 942, 943, 944, 945, 946, 962, 964

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 901, 905, 920, 942, 943, 944, 945, 946, 962, 964

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 901, 905, 920, 942, 943, 944, 945, 946, 962, 964

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# FEMALES (F)

Females:

Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 949, 950, 987, 988, 989

#### **GROUP INDEX**

# **BOTH FEMALES AND MALES (B)**

## Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 895, 898, 899, 901, 904, 905, 906, 907, 910, 912, 913, 914, 915, 920, 921, 923, 924, 925, 927, 928, 930, 936, 942, 943, 944, 945, 946, 948, 959, 962, 963, 964, 967, 970, 973, 982, 983, 984, 985, 986, 993, 994, 995, 1004, 1005, 1006, 1007, 1008, 1010

Social Studies: 990

Other: 917

# **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Females:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 910, 912, 913, 914, 915, 920, 921, 927, 928, 936, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

## **Elementary Level**

Multi-subject areas and/or related issues: 916

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 895, 898, 899, 901, 905, 906, 910, 912, 913, 914, 915, 920, 927, 928, 936, 942, 943, 944, 945, 946, 962, 964, 967, 985, 986, 1009

Social Studies: 990

Other: 917

#### **Elementary Level**

# **SECTION 11. PUBLISHERS**

This section begins with the "Statement on Bias-Free Materials" of the Association of American Publishers, which is included to demonstrate the strength of publishers' stated commitment to removing biases from textbooks. It also serves to illustrate the way that publishers are attempting to go about this process.

The directory itself contains an alphabetical listing of publishers of books and other educational materials that, in the publisher's estimation, contribute favorably to or are particularly sensitive to the treatment of minorities and females. Also included are those publishers who have developed guidelines, are in the process of developing guidelines, or are using another publisher's guidelines in an attempt to encourage authors and illustrators to avoid textbook biases.

The publishers listed in this directory are those who responded affirmatively to a written request for materials or references to materials that they would like to have included in this resource guide. Letters describing the nature of this project were sent to all publishers of elementary and secondary level textbooks (or whose textbook level was unknown) listed in the textbook section of the Directory of American Publishers, *Literary Marketplace 1977—1978* (New York: Bowker).

Publishers are not included in this list if: (1) they were not listed in *Literary Marketplace 1977—1978*; (2) we received no response to our letter; or (3) they responded that, in their assessment, they did not have any relevant publications or materials to be included in the resource guide.<sup>2</sup>

Just as with the rest of this guide, it should be noted that this section is a nonevaluative compila-

tion of existing resources which contains no recommendations or endorsements.

Whenever possible the title, name, and phone number of the appropriate representative is provided on the line under the publisher's name. In general, it is recommended that correspondence be addressed to the *title* of the representative, rather than to the particular individual, to ensure that it gets a response.

Following this information, a list is provided of the titles of any guidelines, catalogs, or resources that were sent to us in response to our inquiry. Each title is preceded by a one-word description, for example, guidelines, catalog, or other type of resource, presented in that order. Thus, if there is no title preceded by the word guidelines, it can be assumed that there are none for that particular publisher. Whenever more than one item appears in a given category, they are listed in alphabetical order by title.

Each resource is also coded for the group, grade level, and subject area for which it applies. These codes are provided on the line immediately following the title of an item. (For more information about these codes, see the coding section of the general introduction.)

For the convenience of the user, an additional set of codes is provided to the immediate right of the publisher's name. These codes indicate whether a publisher has guidelines (indicated by \*), whether the publisher has materials that are sensitive to issues concerning females (indicated by F), and whether the publisher has materials that are sensitive to particular race/ethnic minority groups (indicated by EG). For example, if a publisher has guidelines, materials for females, and materials for race/ethnic groups, it would have \*F+EG next to its name.

Written permission to include "Statement on Bias-Free Materials" was granted by Mary McNulty, staff director, School Division of the Association of American Publishers.

Association of American Publishers.

Subsequent to our mailings, an additional listing came to our attention that contained some textbook publishers not listed in *Literary Marketplace* (and therefore who were not contacted). This listing contained an extensive directory of textbook publishers, representatives, and the titles of their publications, including grade level information. For further information about this directory, refer to:

Textbook Adoptions for Idaho Public Schools, 1977 listed as an item under Idaho in the State directory (Section 12).

# School Division Association of American Publishers

Statement on Bias-free Materials

Throughout the last decade there has been an increased sensitivity to the role textbooks and other materials play in education. Groups of concerned parents, teachers, and community leaders have called upon publishers to provide materials that meet criteria of fair and equal representation for women and minorities. Many individual publishers have responded by issuing guidelines pertaining to the treatment of people in educational materials. The Association of American Publishers is committed to the development of instructional programs that reflect our diversified society, portraying individuals of all backgrounds with dignity and worth. The statement that follows is an attempt to present some of the general principles formulated by individual publishers as representative of the effort that the educational publishing industry as a whole is putting forth to eliminate bias and to further the cause of fair and equitable treatment for all people. America has been from its beginning a nation of tremendous diversity. It has found in that diversity a positive good, a vigorous rejection of complacency, a continuing source of fresh and often opposing viewpoints from which to examine its direction and goals. Freedom to publish without governmental control has long been established as a basic American freedom, and from this freedom has come the diversity of published instructional materials from which local communities may choose.

As a people, we are a conglomeration of customs, beliefs, and lifestyles, united more than anything else by our belief in the ideals on which the country was founded: Freedom, justice, dignity of the individual, equal opportunity for all. If reality has not always kept up with the ideal, as indeed it has not, the ideals have remained.

Much of the social upheaval we have seen in past years has been from people seeking not to overthrow the ideals, but to be embraced more fully by them. We are being told in no uncertain terms that equal opportunity for all must mean just that, and no less.

Education traditionally has been a major path to opportunity in America. It is not surprising, then, that many of the struggles for equal opportunity have centered on educational matters: Who shall sit in what classroom? Who shall be taught by what teacher? What materials shall be taught? Which shall be available for individual use? All are vital

concerns for parents and educators seeking equal opportunities for America's children.

Textbooks play an important part in education, transmitting not only facts and figures, but ideas and cultural values. The words and pictures children see in school influence the development of the attitude they carry into adult life: these words and pictures not only express ideas, but are part of the educational experience which shapes ideas. Publishers of educational materials have a long his-

Publishers of educational materials have a long history of being responsive to the needs of the broad base of American culture. From the beginning of the American educational system educational materials have shown high sensitivity to the predominant social values. Harris' *New England Primer* published in 1690 started with "in Adam's fall, we sinned all." They were a product of a time when educators wanted materials that combined religious and moral values with reading instruction.

In recent years, educators have emphasized the fact that all children learn at different levels and rates. Publishers met the call for individualized materials—their catalogues are now full of quality programs that offer self-directing and self-correcting instruction.

In a similar way, the publishing industry is responding today to the challenge of bias-free learning materials that reflect the contribution of all cultures and both sexes. Requests for materials that portray all our citizens in a variety of life roles are being answered—each publisher responding in its own way.

In meeting this challenge, the industry is aware that the primary function of textbooks is to deliver information to a wide audience comprising every social, economic, and political background. Because of the diversity of the audience, educational publishers recognize that there may never be a clear consensus regarding social values. They therefore try to follow a pluralistic approach rather than a particular ideology.

The call for change in educational materials is evidenced by the many guidelines from states and local school boards indicating what is considered suitable learning material for an egalitarian society. However, because of the rapidity of social change and its varied cross currents, guidelines that offer general direction and goals are preferable to those with too specific and rigid mandates.

SECTION 11 PUBLISHERS

PART III DIRECTORIES General guidelines and recommendations, rather than firm directives, will insure that communities and states are free to choose from the full range of educational materials in the marketplace. Experience shows that no one "ideal program" has ever been written or even described. Competition among publishers will insure a full and varied response to the valid concerns of the community, without undue restrictions on freedom of expression or creativity. It is important to note that guidelines for the inclusion of imaginative literature in school programs (poetry, fiction, drama, etc.) call for somewhat different criteria than those applied to newly prepared instructional materials. Frequently reflecting the social and cultural values of past historical periods, a literary selection must generally be assessed for its overall contribution to the education of voung people.

It is our experience that educational publishers are making a determined effort to produce books and learning units that represent all groups of people. They have heightened their sensitivity to the subtlety and pervasiveness of bias and stereotype. The growing consciousness of the industry is both a response to current societal concerns and an awareness of the impact of instructional programs on young people's thinking.

In evaluating learning materials for fair treatment of all, three main areas—content, illustrations, and language—require special attention. Different publishers have approached full implementation of these areas in a variety of ways and with differing degrees of specificity. We believe that basic commitment is shared by all, however, and is embodied in the individual publisher's guidelines from which the next three sections of this booklet are excerpted.

CONTENT: Individuals of all ages and ethnic groups have much to gain from the elimination of stereotypes. Bias-free educational materials more accurately represent reality, encourage tolerance for individual differences, and allow more freedom for children to discover and express their needs, interests, and abilities.

Specifically, bias-free educational materials are those that:

- represent different groups of people in varied activities and vocations, including positions of leadership, and show children aspiring to a variety of careers.
- represent fairly and accurately the historic and current achievements of people, especially women and members of minorities, and include a fair pro-

portion of materials about, and written or executed by, women and minority people.

- use material that honestly conveys the exploitation of people and the real hardships imposed on people through such exploitation.
- depict all men and women as having the full range of human emotions and behavior, and finding for themselves attributes that lead to self-esteem and success.
- represent minority and majority groups in varied communities—urban, suburban, and rural; and all ranges of socio-economic levels.

**ILLUSTRATIONS:** Illustrations in educational materials, by virtue of their visual immediacy, may carry an even stronger message than the text they illustrate. Pictures may leave a lasting impression about the tone of a book; the array of illustrations in a book is a strong projection of its intent.

Specifically, bias-free illustrations should:

- reflect a fair and reasonable balance of representation with regard to race, religions, ethnic groups, age, economic levels, sex and national origin.
- provide positive role models for students of different ethnic and racial backgrounds and of both sexes.
- avoid stereotypes and caricatures of individuals and groups to offer a realistic and broad view of physical features.
- promote opportunities for placing women and minority group members in positions of prominence, leadership and centrality.

LANGUAGE: Bias-free language is language that includes all people and treats them with equal dignity and respect, whatever their race, sex, age, religion or national and ethnic origin. Bias-free language deals with people as individuals, not as members of stereotyped groups. It minimizes the cultural differences on which prejudice is often based, avoids insults and derogatory connotations, and does not trivialize or patronize, slight or slander, mock or deride whole classes of people. It is language of equal opportunity.

Specifically, bias-free language is language that:

• seeks to encompass members of both sexes by 1) avoiding the use of *man* and its derivatives to denote the average person or the human race; and 2) designating occupations by the work performed, not only by the gender of the worker.

# PART III DIRECTORIES

- avoids excluding women by the use of the generic pronoun *he* by pluralizing, shifting to *one*, *you*, or *we*; rephrasing to eliminate gender pronouns altogether, or balancing *he* with *she*.
- understands generic terms such as doctor, lawyer, teacher, secretary, and poet, as applying to both sexes and to all races or ethnic groups.
- uses parallel language to give equal treatment to various persons and groups through the use of equivalent terms and construction. Parallel style in names means that the style employed for one individual is used for all and does not vary depending on the sex, race, or social or marital status of the persons named. Parallelism in descriptions calls for an emphasis on pertinent information and an avoidance of role stereotypes.
- reflects our cultural diversity by including a variety of ethnic names as well as the more common Anglo-Saxon ones.
- avoids loaded words, biased connotations, and prejudiced assumptions. Particularly it expresses critical or negative judgments with words not associated with a particular race or sex, as, an evil heart rather than a black heart, affected mannerisms rather than effeminate mannerisms.

Publishers continue to respond to the need for multiethnic nonsexist materials called for by many state and city guidelines which clearly delineate goals and needs. They urge those states and cities that wish to create guidelines to avoid regulations that may become a form of censorship. In the last analysis, publishers and the public are united in their concern and effort to provide quality learning materials for all students.

Note: This statement was developed by the Committee on Social Issues of the AAP School Division, September 1976. Additional copies are available from the AAP office, One Park Avenue, New York, New York 10016.

SECTION 11

**PUBLISHERS** 

EG+F AARDVARK MEDIA 415/678-0223 975B Detroit Ave., Concord, Calif. 94596 1014 Catalog R J MF \*F ABC-CLIO, INC. Editor-publisher: Lloyd W. Garrison 2010 Alameda Padre Sierra 805/963-4221 Santa Barbara, Calif. 93103 1015 Guidelines: Inhouse guidelines available for ABC-CLIO, Inc., 1977 F Н O 1016 Booklist: ABC-CLIO, INC., BOOKS about Women plus a thesaurus on non-sexist indexing, 1976–1977, 1 p. O F Н 1017 Resources: ABC-CLIO, Inc., A Non-Sexist Selection Guide (a resource for school libraries), planned for publication in 1978/79 R,O F Н \*F **ACADEMY PRESS LIMITED** Representative: Jill Sellers 360 North Michigan Ave., Chicago, Ill. 60601 312/782-9826 1018 Book List: Academy Press 1976 Guide to Non-Sexist Children's Books E,J R,SS,O В 1019 Resources: Liberty Cap Book—1974–1976, planned for publication 1977–78; Academy Press R,SS,O В E,J,H F+EG ALFRED PUBLISHING CO., INC. 75 Channel Dr., Port Washington, N.Y. 11050 1020 Catalog SS MF, F J,H ALL OF US, INC. PUBLISHING COLLECTIVE R. 2 Box 128, Monmouth, Oreg. 93761 1021 Catalog R,SS,O F E,J,H \*F+EG ALLYN AND BACON, INC. Vice President and Director of the Elementary and High School Division: Rich S. Carroll The Educational Research Council Social Science Program 617/482-9220 470 Atlantic Ave., Boston, Mass. 02210

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PART III

DIRECTORIES

1022 Guidelines: Allyn and Bacon refer to Scott, Foresman and Co. and Now Guidelines; Allyn and Bacon Guidelines for Illustrators; and have publications reviewed by members of minority groups portrayed in the material. AA, BA, HA, AI, WE, RM, MF, MM, B R,SS,O 1023 Catalog: Allyn and Bacon Catalog of Publications for Elementary, Junior High, and High School, 1977-78 AA, BA, HA, AI, WE, MF, MM, B E,J,H R,SS,O AMERICAN ASSOCIATION FOR JEWISH EDUCATION (AAJE) \*EG 114 5th Ave., New York, N.Y. 10011 212/675-5656 1024 Guidelines and Resources: Teaching the Jewish Experience in America: Unit and Resources, 1977, AAJE SS **RM** Н 1025 Guidelines and Resources: Teaching the Ethnic Experience in Urban America, 1977, AAJE WF Н SS 1026 Book List: Portraits of the American Jew: An Anthology of Fiction by American Jewish Writers, AAJE Н SS **RM** AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (AAUW) Sales Office \*F+EG 2401 Virginia Ave., N.W., Washington, D.C. 20037 202/785-2068 1027 Catalog: AAUW (American Association of University Women) Resource Catalog 1976-1977, 14 pp. AA, BA, HA, AI, WE, MF, F E,I,H R,SS,O 1028 List: AAUW Abbreviated Publications List AA, BA, HA, AI, WE, MF, F E,J,H R.SS.O AMERICAN BOOK COMPANY \*F+EG Editorial Assistant: Suzanne M. Heller 450 West 33rd St., New York, N.Y. 10001 212/594-8660 x149 1029 Guidelines: American Book Co. Guidelines for the Positive and Equal Treatment of the Sexes and of Minority and Ethnic Groups, Lechan, Cynthia, Editorial Department AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H R,SS,O 1030 Catalog: American Book Co. Catalog, 1976 E,J,H R,SS,O AMERICAN FEDERATION OF TEACHERS (AFT), AFL-CIO \*F+EGOrder Department 11 Dupont Circle, Washington, D.C. 20036 202/797-4400

SECTION 11 PUBLISHERS 302 DIRECTORIES

1031 Catalog: Catalog of AFT (American Federation of Teachers) Publications, 1976–1977, 17 pp. R,SS,O E,J,H AA, BA, HA, AI, WE, MF, MM \*F+EG **ARNO PRESS** 330 Madison Ave., New York, N.Y. 10017 212/697-0044 1032 Annotated Book List: Arno Press; Books for High School Libraries Catalog, 1977, 95 pp. Н R,SS,O BA, HA, MF, RM, WE, F 1033 Annotated Book List: Arno Press; The American Immigration Collection, 1977, 12 pp. Н AA, BA, HA, RM, WE, MF, MM, B R,SS 1034 Annotated Book List: Arno Press; Roots of the Black American Heritage, 1977, 12 pp. J,H BA 1035 Annotated Book List: Arno Press; Hispanic Americans, 1977, 31 pp. R,SS HA 1036 Annotated Book List: Arno Press; The Irish Americans, 1977, 20 pp. R,SS 1037 Annotated Book List: Arno Press; The Italian American Experience, 1977, 16 pp. WE R.SS 1038 Annotated Book List: Arno Press; Books by and About Women, 1977, 114 pp. BA, MF, RM, WE, F R,SS 1039 Annotated Book List: Arno Press; Rediscovered Fiction by American Women: A Personal Selection, 1977 Н R,SS 1040 Annotated Book List: Arno Press; Anti-Movements in America, 1977, 12 pp. AA, BA, RM, WE 1041 Annotated Book List: Arno Press; The Modern Jewish Experience, 1977, 12 pp. WE, RM R,SS ASSOCIATION FOR SUPERVISION AND CURRICULUM \*F+EG DEVELOPMENT (ASCD) Associate Director: Robert F. Leeper 1701 K St., N.W., Suite 1100, Washington, D.C. 20006 202/467-6480 1042 Guidelines: ASCD Eliminating Ethnic Bias in Instructional Materials: Comment and Bibliography, 1976 AA, BA, HA, AI, WE E,J,H R,SS,O

1043 Catalog: ASCD (Association for Supervision and Curriculum Development) Publications, 1977, 9 pp. E,J,H R.SS.O BARRON'S EDUCATIONAL SERIES, INC. \*F Editorial Department: Carole Berglie 113 Crossways Park Dr., Woodbury, N.Y. 11797 516/921-8750 1044 Guidelines: Barron's Educational Series, Inc., refers to McGraw-Hill's guidelines. AA, BA, HA, AI, WE, RM, MF, MM, B, H E.I.H R,SS,O 1,045 Catalog: Barron's Educational Series Catalog; Publishers of Elementary, High School, College and General Books, 1977 E,J,H R,SS,O **BENEFIC PRESS** \*F Editor in Chief: Louisa M. Johnston 10300 W. Roosevelt Rd., Westchester, Ill. 60153 312/287-7110 1046 Guidelines: Benefic Press Check List for... Male/Female Roles in Books, 1977 AA, BA, HA, AI, WE, RM, MF, M, B R,SS BENNETT, CHARLES A., CO., INC. \*F+EG 809 West Detweiller Dr., Peoria, Ill. 61614 309/691-4454 1047 Guidelines: Bennett, Charles A., Co. Policy on Racism and Sexism AA, BA, HA, AI, WE, B E,J,H R,SS,O EG **BOOKS FOR LIBRARIES** Fisk University Library: Jessie Carney Smith and Staff 1 Dupont St., Plainview, N.Y. 11803 1048 Books: Books for Libraries, The Black Heritage Library Collection from the Negro Collection at Fisk University, 1976, 32 pp. BA Н R,SS CENTER FOR VOCATIONAL EDUCATION \*F Ohio State University 1960 Kenny Rd., Columbus, Ohio 43210 614/486-3655 1049 Catalog: The Center for Vocational Education (Ohio State Univ.) Publications Catalog, 1976, 75 pp.

AA, BA, HA, AI, WE, H E,J,H R,SS,O

CHILD'S 'PLAY \*F

226 Atlantic Ave., Brooklyn, N.Y. 11201

SECTION 11 **PUBLISHERS** 

PART III **DIRECTORIES**  1050 Catalog: Child's Play Mail Order Catalog of Non-Sexist Children's Books R,ŠŠ,O E,] B \*EG COUNCIL FOR EXCEPTIONAL CHILDREN (CEC) 703/620-3660 1920 Association Dr., Reston, Va. 22091 1051 Guidelines: CEC Textbook Guidelines R,SS,O Н E,J,H1052 Catalog: CEC Catalog 1977-78 Publications and NonPrint Media R,SS,O E,J,H COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN \*F+EG CIBC Resource Center, Room 300 212/757-5339 1841 Broadway, New York, N.Y. 10023 1053 Catalog: CIBC—Racism and Sexism Resource Center for Educators Catalog. 1977. 14 pp. AA, BA, HA, AI, WE, RM, MF, MM E,J,H R,SS,O CRESCENDO PUBLISHING CO. \*EG 212/989-4664 132 West 22nd St., New York, N.Y. 10011 1054 Book List: Crescendo Publications List of Music, Music History and Related Issues for **Teaching**, 1976, 1 p. E,J,H O CURRICULUM ADAPTATION NETWORK FOR BILINGUAL/ EG **BICULTURAL EDUCATION (CANBEE)** 514 Dwyer Ave., Room 312 San Antonio, Tex. 78204 1055 Catalog R,SS,O MF, MM E,J,H F DAUGHTERS, Inc. Plainfield, Vt. 05667 1056 Catalog: Books from Daughters, Inc., 1974 В R,SS,O E,J,H F DELL PUBLISHING CO., INC. **Education Sales Department** One Dag Hammarskjold Plaza 245 E. 47th St., New York, N.Y. 10017 212/832-7300

PART III DIRECTORIES SECTION 11 PUBLISHERS

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1057 Catalog: Women's Studies in Paperbacks from Dell, 11 pp. ١. F R,SS,O I.H DIAL PRESS/DELACORTE PRESS DELL PUBLISHING CO., INC. \*F+EG P.O. Box 2000, Pinebrook, N.J. 07058 201/227-2700 1058 Catalog: The Dial Press/Delacorte Press Books for Schools and Libraries, 1976 (a graded catalog with curriculum-related index), 49 pp. AA, BA, HA, AI, WE, B, H R,SS,O 1059 Catalog: The Dial Press/Delacarte Press Books on the Ethnic Experience AA, BA, AI, WE, B E.I.H R,SS,O DIANA PRESS PUBLICATIONS 415/658-5558 4400 Market St., Oakland, Calif. 94608 1060 Catalog: Diana Press Catalog, 1977, 25 pp. F O Н DORSEY PRESS F+EG 1818 Ridge Rd. Homewood, Ill. 60430 1061 Catalog: Dorsey Press Catalog, 49 pp. MF, MM, B R,SS,O Н DOUBLEDAY & CO., INC. F+EG Order Department 501 Franklin Ave. Garden City, N.Y. 11530 516/294-4600 1062 Catalog: Doubleday-Anchor Press 1978 Catalog R,SS,O AA, BA, HA, WE, RM, MF, MM E,J,H **EDUCATION LAW CENTER** \*F Representative: 'Peg Gieber 605 Broad St., Newark, N.J. 07102 201/624-1815 1063 Guidelines: Education Law Center Eliminating Sexism in Public Schools, \$1.50 В E,J,H R,SS,O \*F+EG**EDUCATORS PUBLISHING SERVICE, INC.** Representative: John C. Hall 617/547-6706 75 Moulton, Cambridge, Mass. 02138 1064 Guidelines: Educators Publishing Service, Inc., Inhouse and Textbook Guidelines, December 1977 R,SS,O E,J,H

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PART III DIRECTORIES. 1065 Catalog: Educators Publishing Service Catalog

AA, BA, HA, AI, WE, B

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EL DORADO DISTRIBUTORS

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Coleccion Mini-Libros 2849 Mission St.

San Francisco, Calif. 94110

415/648-7646

1066 Catalog

HA, MF, MM

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FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT. INFORMATION REVOLVING FUND

Administrative Assistant: Ann Hayes Sarmento 1855 Folsom St., San Francisco, Calif. 94103 \*F+EG

415/565-3000

1067 Guidelines: Far West Lab.; Analyzing Children's Books from a Chicano Perspective, 1975, 105 pp.

HA

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1068 Guidelines: Far West Lab.; Analyzing Children's Books with a Black Perspective (preschool-third grade), 1975, 222 pp., \$7.95

BA

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R,SS

1069 Resources: Far West Lab.; Articles About the Impact of Cultural Pluralism on Minority Groups, School Desegregation and Cultural Pluralism, 1975, 92 pp., free

AA, BA, HA, AI, WE, RM, MF, MM, B

F.I.H

R,SS,O

1070 Catalog: Far West Lab.; Products for Educational Renewal, 1975, 8 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

E,J,H

R,SS,O

FEMINIST BOOK MART, THE

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P.O. Box 149, Whitestone, N.Y. 11357

212/767-0633

1071 Catalog: The Feminist Book Mart Catalog of Women's Books and Non-Sexist Children's Books, 1976, 15 pp.

AA, BA, HA, AI, WE, MF, MM, B

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FEMINIST PRESS, THE

. ,--,

Children's Books Editor: Sharon Wigutoff

Educational Projects: Merle Froschl

Box 334, Old Westbury, N.Y. 11568

516/997-7660

1072 Catalog: Publications from the Feminist Press, 1977, 43 pp.

AA, HA, WE, RM, MF, F

E,J,H

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PART III DIRECTORIES SECTION 11 PUBLISHERS

1073 Book List: Women's Lives/Women's Work (13 supplementary paperbacks) Feminist Press-McGraw- Hill, 1977, 3 pp.

AA, BA, HA, AI, WE, RM, MF, F

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FLEET PRESS CORPORATION

F+EG

160 Fifth Ave., New York, N.Y. 10010

212/243-6100

1074 Book List: Fleet Press Young Reader Books, 1977, 2 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

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FOLLETT PUBLISHING COMPANY

\*F+EG

1010 West Washington Blvd., Chicago, Ill. 60607

312/666-5858

1075 Guidelines: Follett's Guidelines for Social Studies Textbooks

AA, BA, HA, WE, RM, MF, MM, B

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1076 Catalog: Follett's Catalog of Books for Classroom Use, 1976, 1 p.

AA, BA, HA, AI, WE, RM, MF, MM, B

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FOUR WINDS , PRESS

\*F+EG

906 Silvan Ave., Englewood Cliffs, N.J. 07632

201/567–7900

1077 Catalog: Books for Your Ethnic Collection from Four Winds Press, 1977, 6 pp.

AA, BA, HA, AI, WE, MF, MM, F

E,J,H

R,SS,O

**GARRARD PUBLISHING COMPANY** 

\*F+EG

Champaign, Ill. 61820

217/352–7685

1078 Catalog: Garrard Catalog-Books for Elementary Classroom and Library, 1976-77,

74 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

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GINN AND COMPANY

\*F+EG

Vice President and Manager of Production: Constance Tree

191 Spring St., Lexington, Mass. 02173

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617/861-1670

1079 Guidelines: Ginn and Company Treatment of Women and Minority Groups (policy and planning statement), 1975, 2 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E,J,H

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1080 Guidelines: Ginn and Company Editorial and... Graphics Criteria for Art and Design,

1975, 5 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

E,J,H

R,SS,O

**GRYPHON HOUSE** 

\*F+EG

3706 Otis St., P.O. Box 274 Mt. Rainer, Md. 20822

301/699-5046

SECTION 11 PUBLISHERS

PART III DIRECTORIES 1081 Catalog: Gryphon House Distributors of Books for Young Children, 1976 Catalog,

AA, BA, HA, AI, WE, F

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**GULF PUBLISHING COMPANY** 

P.O. Box 2608, Houston, Tex. 77001

713/529-4301

1082 Guidelines (inhouse)

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HARPER & ROW PUBLISHERS

\*F+EG

10 E. 53rd St., New York, N.Y. 10022

212/593-7000

1083 Guidelines: Harper & Row Guidelines

1084 Book List: Design for Reading from Harper & Row, School Department, Children's Books, 1975, 24 pp.

AA, BA, HA, AI, WE, MF, MM, B

E,J

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HOLT, RINEHART AND WINSTON

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Representative: Vivian Fenster

School Department

383 Madison Ave., New York, N.Y. 10017

212/688-9100 x269

1085 Guidelines: Guidelines for the Development of Elementary and Secondary Instructional Materials, The Treatment of Sex Roles, Holt, Rinehart and Winston, 1975,

AA, BA, HA, AI, WE, MF, F

E,I,H

R,SS,O

**HOUGHTON MIFFLIN** 

2 Park St, Boston, Mass. 02107

617/725-5000

1086 Resource: Houghton Mifflin-The Analysis of Public Issues Programs; Stereotypes,

Shaver and Larkins

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R,SS,O

**HUMAN RESOURCE DEVELOPMENT PRESS (HRD)** 

\*F+EG

Box 863, Dept. M45, Amherst, Mass. 01002

413/253-3488

1087 Catalog: HRD '77 Catalog, 1977, free, 2 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

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**HUMAN SCIENCES PRESS** 

F+EG

72 Fifth Ave.

New York, N.Y. 10011

212/243-6000

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**PUBLISHERS** 

1088 Book List: "New Trends of Interest to Women," Human Sciences Press Catalog, 8 pp. . . . E,J,H MF, MM, B, H R,SS,O INDIAN HISTORIAN PRESS, INC. \*EG 1451 Masonic Ave., San Francisco, Calif. 415/626-5235 1089 Catalog: Indian Historian Press Catalog ΑI E,J,H R,SS **INDIANA UNIVERSITY PRESS** F Tenth and Morton St., Bloomington, Ind. 47401 812/337-4203 1090 Book List: Indiana University Press Women's Studies Booklist, 1977, 4 pp. Н JAMES, ALICE, BOOKS F 138 Mt. Auburn St., Cambridge, Mass. 02136 1091 Annotated Book List: Alice James Writer's Cooperative with an Emphasis on Poetry by **Women**, 1977, 15 pp. F R,SS,O J,H **IAMESTOWN PUBLISHERS** \*F+EGSenior Editor: Kathy Smith P.O. Box 6743, Providence, R.I. 02940 401/274-7167 1092 Guidelines: Jamestown Pub. refers to McGraw-Hill and Guidelines from the "Statement on Bias-Free Materials" published by the Association of American Publishers R,SS,O AA, BA, HA, AI, WE, RM, MF, MM, B, H E.I.H 1093 Book List: Reading Selections on Minorities; Jamestown Publishers, 1976 E,J,H R,SS,O BA, HA, AI, WE KNOW, INC. \*F+EG P.O. Box 86031, Pittsburgh, Pa. 15221 412/241-2844 1094 Catalog: KNOW, Inc. Categorized Price List July, 1974, 28 pp. E.I.H R,SS,O AA, BA, HA, AI, WE, MF, F 1095 Newsletter: KNOW, Inc., Newsletter, 8 pp. AA, BA, HA, AI, WE, MF, F E,J,H R,SS,O **LESWING PRESS** \*EG K.G. Leswing 150 Adrian Way, San Rafael, Calif. 94903 415/472-1080 1096 Guidelines: Guidelines for Leswing Press, 1978 BA, MF, MM E,J,H R,SS,O **SECTION 11** PART III

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**DIRECTORIES** 

1097 Catalog: Booklist for Leswing Press, 1978 R,SS,O BA, MF, MM E,J,H **LOLLIPOP POWER** \*F+EGP.O. Box 1171, Chapel Hill, N.C. 27514 1098 Annotated Book List: Lollipop Power, Inc., Annotated Book List, 2 pp. R,SS Ε 1099 Brochure: Lollipop Power Children and Books, 2 pp. R,SS MACMILLAN PUBLISHING COMPANY \*F+EG Representative: Robert Rahty 866 Third Ave., New York, N.Y. 10022 212/935-2060 1100 Guidelines: Macmillan Guidelines for Creating Positive Sexual and Racial Images in Educational Material, 1975, 96 pp. AA, BA, HA, AI, WE, RM, MF, MM, B E,I,H R,SS,O 1101 Curriculum Brochure: Macmillan Inquiries into the Living Past, 6 pp. SS 1102 Curriculum Brochure: Macmillan American Mosaic: Immigrants in American History, 5 pp. AA, BA, HA, WE SS J,H 1103 Curriculum Brochures: The New Macmillan Reading Program E,J,HR;O MAFEX ASSOCIATES, INC. \*F+EG 90 Cherry St., Box 519, Johnstown, Pa. 15907 814/535-3597 1104 Guidelines: Guidelines Suggested by the Council for Exceptional Children, 1977, 12 pp., referred to by Mafex Assoc., Inc. Н E,J,H R,SS,O 1105 Catalog: '78 Catalog Mafex Products BA, B R,SS,O ' E, J, H McGRAW-HILL PUBLISHING CO. \*F+EG Representative: Harriet Bell 1221 Avenue of the Americas, New York, N.Y. 47401 212/997-3461 1106 Guidelines: Guidelines for Equal Treatment of the Sexes in McGraw-Hill Book Com-'pany Publications, 1976, 16 pp. В E,I,H R,SS,O

PART III DIRECTORIES SECTION 11 PUBLISHERS

1107 Guidelines: McGraw-Hill Multiethnic Guidelines, 1973, 12 pp. AA, BA, HA, AI, WE, RM, MF, MM, H E.I.H R,SS,O 1108 Catalog: McGraw-Hill Multiethnic Materials Catalog, 1974, 32 pp. AA, BA, HA, AI, RM, B E,J,H R,SS,O MATERIALS ACQUISITION PROJECT (MAP) 2950 National Ave., San Diego, Calif. 92113 1109 Catalog WE, MF, MM J,H R,SS,O MERRILL, CHARLES E., PUBLISHING CO., A BELL & HOWELL **COMPANY** \*EG 1300 Alum Creek Dr., Columbus, Ohio 43216 1110 Catalog: Merrill 1978 Catalog: Language Arts, Science, Social Studies, Mathematics, Special Education, 1978, 64 pp. Al, H E,I,H R,SS,O MICHIGAN EDUCATION ASSOCIATION \*F+EG Minority Affairs Division Publications P.O. Box 673, East Lansing, Mich. 48823 517/332-6551 1111 Catalog: Michigan Education Association, Minority Affairs Division Publications, 1978, AA, BA, HA, AI, WE, RM, MF, MM, B E,I,H R,SS,O MOORLAND-SPINGARN RESEARCH CENTER \*F+EG Reference Librarian: Janet L. Sims Howard University, Washington, D.C. 20059 202/636-7239 1112 Bibliography: Moorland-Spingarn: Black Women—A Selected Bibliography, 1978, 18 pp. BA, MF Н R,SS,O NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (AIEP) \*F+EG **Education Commission of the States** 1860 Lincoln St., Suite 700, Denver, Colo. 80295 303/893-5200 1113 Catalog: AIEP Publications, 1977, 2 pp. AA, BA, HA, AI, WE, MF, MM, B E,J,H R,SS,O NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS) \*F+EG

SECTION 11 **PUBLISHERS** 

PART III DIRECTORIES

703/527-4954

Publications and Business Assistant: Michael A. Andress 1515 Wilson Blvd., Rm. 101, Arlington, Va. 22209

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1114 Catalog: NCSS Publications List, 1978, 2 pp. AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H SS 1115 Brochure: Your Key to Professional Growth, NCSS, 2 pp. SS Н NATIONAL COUNCIL OF TEACHERS OF ENGLISH (NCTE) \*F+EG Public Relations Associate: Diane Allen 1111 Kenyon Rd., Urbana, Ill. 61801 217/328-3870 1116 Guidelines: Guidelines for Nonsexist Use of Language in NCTE Publications, 1976 E.I.H 1117 Guidelines: NCTE; Guidelines Confronting Attitudes that Penalize Women, 1973, 1 p. 1118 Guidelines: NCTE; Guidelines for Combatting Sexism in Language, 1974, 1 p. В E,I,H R.SS 1119 Guidelines: NCTE; Guidelines for Publications, 1973, 2 pp. F R,SS E,J,H 1120 Guidelines: NCTE; Guidelines for Women's Studies Grades 1–12, 1974, 2 pp. F E,I,H R.SS 1121 Catalog: NCTE 1977-78 Professional Publications for the Teacher of English and the Language Arts, 1978, 64 pp. AA, BA, HA, AI, WE, RM, B, H E,I,H R,SS 1122 Catalog: NCTE 75/76 Resources for English and the Language Arts, 1976, 64 pp. AA, BA, HA, AI, WE, RM, B, H E,I,H R,SS NATIONAL EDUCATION ASSOCIATION (NEA) \*F+EG Promotion Assistant: Ninemany Sawich 1201 16th St., N.W., Rm. 609 Washington, D.C. 20036 202/833-4062 1123 Catalog: NEA Publications Catalog, 1978 AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,HR,SS,O 1124 Resource: NEA Woman's Studies F R,SS J,H 1125 Resource: NEA: Critical Issues in Education: Vol. III—Women's Rights; Multicultural **Equity** (a 4-part cassette tape program) MF, F E,I,H R,SS,O 1126 Resource: NEA Non-Sexist Education for Survival В E,J,H R,SS,O

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1127 Resource: SRS Promotion Brochure, 1976 AA, BA, HA, AI, WE, MF, MM, B E,J,H R,SS,O 1128 Resource: NEA: Roots of America, 1976 AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H R,SS,O 1129 Guidelines: Instructional Materials for Selection and Purchase, NEA E,J,H R,SS,O NATIONAL UNION OF CHRISTIAN SCHOOLS Representative: Sandra Valder Zicht 865 28th St., S.E., Grand Rapids, Mich. 49508 616/245-8618 1130 Guidelines: National Union of Christian Schools for inhouse use only AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H R,SS **NEW DAY PRESS** \*EG John McClusky c/o Karamu House, 2335 East 89th St. Cleveland, Ohio 44106 216/795-7070 1131 Series: Pre-Civil War Black History for Children I, New Day Press SS 1132 Series: Stories from Black History Series II, New Day Press BA SS **NEW ENGLAND FREE PRESS** \*F+EG 60 Union Square, Somerville, Mass. 02143 617/628-2450 1133 Catalog: New England Free Press Catalog, 1977, 19 pp. AA, BA, HA, AI, WE, MF, MM, B E,J,H R,SS **NEW SEED PRESS** P.O. Box 3016, Stanford, Calif. 94305 1134. Catalog: New Seed Press Catalog E,J,H R,SS **OHIO UNIVERSITY PRESS** 614/594-5505 Administrative Annex, Athens, Ohio 45701

1135 Brochure: Dimity Convictions: The American Woman in the Nineteenth Century, 1976 23 1 5 -> , SS F н. **OPEN COURT PUBLISHING COMPANY** \*F+EG Vice President and General Manager: Howard R. Webber Box 599, La Salle, Ill. 61301 815/223-2530 1136 Guidelines: Open Court In-house Guidelines Ensuring Racial, Cultural and Sexual **Fairness** AA, BA, HA, AI, WE, RM, MF, MM, B R,SS,O 1137 Guidelines: **Open Court Art Specification Sheet**, 2 pp. R,SS,O AA, BA, HA, AI **OXFORD UNIVERSITY PRESS** \*F Representative: Hilary Giles-Fell 200 Madison Ave., New York, N.Y. 10016 212/679-7300 1138 Catalog: Oxford University Press Women's Studies, 4 pp. F R,SS Н **OZER, JEROME S., PUBLISHER** \*EG President and Editor: Jerome S. Ozer 340 Tenafly Rd., Englewood, N.J. 07631 201/567-7040 1139 Catalog: **OZER Catalog 1977**, 6 pp. AA, BA, HA, AI, WE, RM, MF, MM R,SS Н 1140 Resource: We, The American Women: A Documentary History, OZER Publisher (brochure free, 4 pp.) Н SS 1141 Resource: To Seek America: A History of Ethnic Life in the United States, OZER **Publisher** AA, BA, HA, WE, RM Н R,SS 1142 Resource: American Mosaic: Immigrants in American History (an OZER audiovisual program) Н SS AA, BA, HA, WE, RM PATHFINDER PRESS \*F+EG Promotional Associate: Ann Teesdale 410 West St., New York, N.Y. 10014 212/741-0690 1143 Catalog: Black Studies from Pathfinder Press, 1977, 21 pp. BA Н R.SS

PART III DIRECTORIES SECTION 11 PUBLISHERS

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1144 Catalog: Women's Studies from Pathfinder Press, 1977, 5 pp. BA, F R;SS **PEACE PRESS** \*F+EG The Peace Press Collective 3828 Wilat Ave., Culver City, Calif. 90230 213/838-7387 1145 Catalog: Peace Press Publishing Catalog of Books '77, 1977, 14 pp. AA, BA, HA, AI, WE, RM, MF, MM, B, H R,SS,O 1146 Resource: What is a Girl? What is a Boy? Peace Press, 48 pp. В F R 1147 Resource: Our First Ancestors: A Children's Coloring Book Based on the History of Mexico, Peace Press, 52 pp. HA, MF, MM E ·R,SS PRAEGER SPECIAL STUDIES \*F+EG A Division of Holt, Rinehart and Winston **CBS** Publishing Group 200 Park Ave., New York, N.Y. 10017 212/688-9100 1148 Catalog: Women and Minorities, Praeger Special Studies, 1977, 9 pp. AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,H R,SS,O PROJECT ADVANCE \*F Center for Advanced Studies in Education 24 Phelan Hall University of San Francisco San Francisco, Calif. 94117 415/666-6378 1149 Brochure: Project Advance: To Eliminate Sex Bias in Education, 5 pp. В E,J,H R,SS,O PROYECTO LEERO EG 17th St. & Constitution Ave., N.W. Washington, D.C. 20006 1150 Catalog HA, MF, MM J R,SS,O R&E RESEARCH ASSOCIATES, INC. \*F+EG Publisher: R. Reed ·415/333-2489 4843 Mission St., San Francisco, Calif. 94112 1151 Catalog: R&E Research Associates Scholarly Studies: (Education, Bilingual, Bicultural & Handicapped Children) Book List AA, BA, HA, AI, WE, RM, MF, MM, B, H E,J,H R,SS,O

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DIRECTORIES

1152 Catalog: R&E Research Associates Scholarly Studies: Mexican Workers, Asian Americans, Black Americans, Racial Factors, Juvenile Justice, Criminal Laws, Youth Frustrations, Social Work, the Metropolis, Social Mobility, Model Cities, Drug Use, Women, Family Structure, Polish Americans, Greeks, Transracial Adoptions, Adolescent Sex-role, Mental Health, Institutional Change AA, BA, HA, AI, WE, RM, MF, MM, B, H R,SS,O' 1153 Catalog: R&E Research Associates Scholarly Studies: Social Sciences, Criminal Justice, Minorities, Families, Aging, Welfare, Health Care, Counseling, Drug Abuse, Poverty, Alcoholic Treatment, Imprisonment, Discrimination, Social Casework, Mental Health, Nursing Homes, Ghettos, Political Ideology, Delinquency, Social Conflict AA, BA, HA, AI, WE, RM, MF, MM, B, H E.I.H R.SS.O 1154 Catalog: R&E Research Associates Minority Studies: Chicano, Native American, Puerto Rican, Chileno, Latino HA, AI E,J,H R,SS,O 1155 Catalog: R&E Research Associates Scholarly Studies: Black Americans BA R,SS,O 1156 Catalog: R&E Research Associates Scholarly Studies: Law, Crime, Prisons, Prisoners, Juvenile Delinquency, Urban Problems, Minorities BA, HA, AI, WE E,J,H R,SS,O 1157 Catalog: R&E Research Associates Minority Studies: Chinese, Japanese, Filipino, Asian, Korean, East Indian AA E,J,H R,SS,O 1158 Brochure: R&E Research Associates: A History of the Bureau of Indian Affairs and **Its Activities Among Indians** ΑI E,J,H R,SS,O 1159 Brochure: R&E Research Associates: 'Ethnic Estèem Among Anglo, Black and Chicano Children BA, HA, WE E,I 0 RANDOM HOUSE, INC. F+EG Order Department Westmister, Md. 21157 Toll free: 800/638-1690 1160 Catalog: Random House-Knopf-Pantheon-VintageBallantine-Bookworks-Shambhala-**Grove Press Catalogs**, 1979 AA, BA, HA, AI, WE, RM, MF, MM, B, H E.I.H R,SS,O RESOURCE CENTER ON SEX ROLES IN EDUCATION \*F+EG Project Coordinator: Martha Mathews National Foundation for the Improvement of Education

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202/833-4402

1201 16th St., N.W., Washington, D.C. 20036

1161 Catalog: Resource Center on Sex Roles Publication List, 1977, 3 pp. F :3 R,SS,O E,I,H SAGE PUBLICATIONS, Publishers of Professional Social Science P.O: Box 5024, Beverly Hills, Calif. 90210 213/274-8003 1162 Catalog: New and Recent Books from Sage: Sex Roles and Family Studies, 28 pp. J,H R,SS,O 1163 Catalog: Methodology, Evaluation, and Policy Studies, 20 pp. R,SS,O \*EG SANTILLANA PUBLISHING COMPANY Representative: Sam Laredo 575 Lexington Ave., New York, N.Y. 10022 212/826-1930 1164 Resource: Santillana Reading in Two Languages Series R.SS HA Н SCHOCKEN BOOKS \*F + EG 200 Madison Ave., New York, N.Y. 10016 1165 Catalog: Schocken Academic Catalog with Library Recommendations, 1977, 94 pp. AA, BA, RM, F Н R,SS SCIENCE RESEARCH ASSOCIATES (SRA) Communications Department 312/266-5000 259 East Erie St., Chicago, Ill. 60611 1166 Resource: SRA Helps You Handle Stereotyping (series of reprints) В E,J,H R,SS,O SCOTT, FORESMAN AND COMPANY Coordinator, Research and Information: Dinah Troinello 1900 East Lake Ave., Glenview, Ill. 60025 312/729-3000 x356 1167 Guidelines: Scott, Foresman & Co. Guidelines for Improving the Image of Women in **Textbooks** F R,SS,O E,J,H SIECUS DISTRIBUTION CENTER 212/483-3033 72 Fifth Ave., New York, N.Y. 10011

1168 Catalog: Siecus Publications Catalog, 4 pp. <del>ع 9</del>00 B, H Н SS.O SILVER BURDETT COMPANY "\*F-12 EG Director, Evaluation and Professional Product Development: 'Carl A. Utberg 201/285-7972 -250 James St., Morristown, N.J. 07960 1169 Guidelines: Silver Burdett refers to Southwestern Publishing Co. Guidelines for the Fair and Accurate Representation of Women and Minorities AA, BA, HA, AI, WE, RM, MF, MM, B E.I.H R,SS,O SOUTHWESTERN PUBLISHING CO. \*F+EG Editor-in-Chief: Dr. D.L. Carmichael 5101 Madison Rd., Cincinnati, Ohio 45227 513/271-8811 1170 Guidelines: Southwestern Guidelines for the Fair and Balanced Treatment of Minorities and Women R,SS AA, BA, HA, AI, WE, MF, MM, B E,J,H **SYCAMORE PRESS** \*F+EG 812/299-2458 P.O. Box 552, Terre Haute, Ind. 47808 1171 Brochure: Becoming Involved in Teaching, A Guide for Exploratory Field Experience, Sycamore Press, 2 pp. AA, BA, HA, AI, RM, MF, MM, B, H R,SS,O E,I,H **TEXAS PRESS** \*F+EG University of Texas Press Box 7819, Austin, Tex. 78712 512/471-7233 1172 Catalog: Texas Press Spring 1977 Titles Selected Booklist (including paperbacks), 28 pp. HA, AI, F Н R,SS,O TRANSACTION, SOCIAL SCIENCE AND MODERN SOCIETY \*F + EG President: Irving Louis Horowitz Rutgers State University New Brunswick, N.J. 08903 201/932-2280 or 932-3138 1173 Book List: Transaction Booklist on Females, History, Aging and Minorities AA, BA, HA, AI, WE, RM, MF J,H R,SS UNIVERSITY OF CHICAGO PRESS \*F+EG Administrative Assistant 5801 S. Ellis Ave., Chicago, Ill. 60637 312/753-3347

PART III DIRECTORIES

AA, BA, HA, AI, WE, RM, F

SECTION 11 PUBLISHERS

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1174 Catalog: University of Chicago Press; Fifty New Phoenix Books, 1977, 16 pp.

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	H, J. WESTON Editor: Peters Walch		、(**・ · · · · · *F华EG でいった。 ・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・
	P.O. Box 658, Portland, Maine 04104		800/341–6094
1176 (	Catalog: Americans All; Publications in Wor Minorities	nen's Studies, Black Studi	ies and Other
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	Witherspoon Bldg., Philadelphia, Pa. 19107		1 215/893-4400
1177 (	Catalog: Westminster Press Books, The Books	s for Young Readers, 12 p	op. , , )
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	EN ON WORDS AND IMAGES (WWI)		*F+EG
(	Co-Director: Carol Jacobs 30 Valley Rd., Princeton, N.J. 08540		609/921–8653
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1180 (	Catalog: Women on Words and Images Publi	cations	
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I	3	E,J,H	R,SS,O
WOM	EN'S ACTION ALLIANCE		*F+EG
I	Director, Non-Sexist Child Development Project: 370 Lexington Ave., New York, N.Y. 10017		212/532–8330
1182 (	Catalog: Women's Action Alliance; Open Op Racial Contemporary Classroom Materials,		Sexist, Multi-
1	AA, BA, HA, AI, WE, RM, MF, MM, B	Е	R,SS
1183 F	Bibliography: Women's Action Alliance Anno Books, 1977, 5 pp.	tated Bibliography of Noi	n-Sexist Picture
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SECTION 11 PUBLISHERS

PART III DIRECTORIES

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1184 Bibliography: Women's Action Alliance Bibliography of Non-Sexist Materials AA, BA, HA, AI, WE, RM, MF, MM, B Ε \*W R,SS;O: WOMEN'S BUREAU, THE \*F **Employment Standards Administration** U.S. Department of Labor Washington, D.C. 20210 202/523-6611 1185 Catalog: Publications of the Women's Bureau (Leaflet 10), 1977, 7 pp. BA, HA, MF, F Н SS **WOMEN'S HISTORY RESEARCH CENTER** F 2325 Oak St., Berkeley, Calif. 94708 1186 Catalog: Herstory, Women and Health/Mental Health, Women's Herstory Research Center, 1977, 7 pp.

AA, BA, HA, AI, MF, WE, RM, F

# ASIAN AMERICAN (AA)

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1042, 1044, 1047, 1049, 1058, 1059, 1065, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1087, 1092, 1100, 1108, 1111, 1113, 1114, 1121, 1122, 1123, 1127, 1128, 1130, 1133, 1136, 1137, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171

Social Studies: 1102

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1040, 1046, 1141 Social Studies: 1142

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1027, 1028, 1029, 1031, 1044, 1053, 1062, 1069, 1070, 1071, 1072, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1092, 1094, 1095, 1100, 1107, 1111, 1113, 1114, 1123, 1127, 1128, 1130, 1133, 1136, 1139, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1173, 1175

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184 Reading: 1081

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1073, 1139, 1165, 1174, 1176, 1186

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1062, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1092, 1100, 1107, 1111, 1113, 1114, 1123, 1128, 1130, 1133, 1139, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175,

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

#### **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1139

# **BLACK AMERICAN (BA)**

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1042, 1044, 1047, 1049, 1058, 1059, 1065, 1068, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1084, 1087, 1092, 1093, 1100, 1105, 1108, 1111, 1113, 1114, 1121, 1123, 1127, 1128, 1130, 1133, 1136, 1137, 1148, 1151, 1152, 1153, 1155, 1156, 1160, 1169, 1170, 1171

Social Studies: 1034, 1102

Other: 1159

### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

Social Studies: 1131, 1132

### **High School Level**

Multi-subject areas and/or related issues: 1033, 1040, 1046, 1048, 1141, 1143

Social Studies: 1142

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1027, 1028, 1029, 1031, 1044, 1053, 1062, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1092, 1094, 1095, 1096, 1097, 1100, 1107, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1173, 1175, 1177 Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

Reading: 1081

# **High School Level**

Multi-subject areas and/or related issues: 1032, 1033, 1038, 1046, 1073, 1112, 1139, 1144, 1165, 1174, 1176, 1186 Social Studies: 1185

### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1062, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1092, 1096, 1097, 1100, 1107, 1111, 1113, 1114, 1123, 1127, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

### **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1139

# **HISPANIC AMERICAN (HA)**

### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1023, 1027, 1029, 1042, 1044, 1047, 1049, 1058, 1065, 1067, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1084, 1087, 1092, 1093, 1100, 1102, 1108, 1111, 1113, 1121, 1122, 1123, 1127, 1128, 1130, 1133, 1136, 1137, 1148, 1151, 1152, 1153, 1154, 1156, 1160, 1169, 1170, 1171 Social Studies: 1114

Other: 1159

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1035, 1046, 1141, 1164

Social Studies: 1142

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1027, 1028, 1029, 1031, 1044, 1053, 1062, 1066, 1069, 1070, 1071, 1072, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1092, 1094, 1095, 1100, 1107, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1173, 1175 Social Studies: 1114

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1147, 1182, 1184 Reading: 1081

# **Junior High Level**

Multi-subject areas and/or related issues: 1150

### **High School Level**

Multi-subject areas and/or related issues: 1032, 1033, 1046, 1073, 1139, 1172, 1174, 1176, 1186
Social Studies: 1185

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1062, 1066, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1092, 1100, 1107, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175

Social Studies: 1114

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**Elementary Level** 

Multi-subject areas and/or related issues: 1078, 1145, 1147, 1182, 1184

Junior High Level

Multi-subject areas and/or related issues: 1150

**High School Level** 

Multi-subject areas and/or related issues: 1033, 1046, 1139

# **AMERICAN INDIAN (AI)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

```
Multi-subject areas and/or related issues: 1022, 1023, 1029, 1042, 1044, 1047, 1049, 1058, 1059, 1065, 1069, 1070, 1071, 1074, 1076, 1077, 1079, 1080, 1084, 1087, 1089, 1092, 1093, 1100, 1108, 1110, 1111, 1113, 1114, 1121, 1122, 1123, 1127, 1128, 1130, 1133, 1136, 1137, 1148, 1151, 1152, 1153, 1154, 1156, 1160, 1169, 1170, 1171
```

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

### **High School Level**

Multi-subject areas and/or related issues: 1046

#### Females:

#### Multi-Age/Grade Levels

```
Multi-subject areas and/or related issues: 1022, 1023, 1027, 1028, 1029, 1031, 1044, 1053, 1069, 1070, 1071, 1074, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1092, 1094, 1095, 1100, 1107, 1111, 1113, 1114, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1173, 1175, 1177
```

### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184 Reading: 1081

### **High School Level**

Multi-subject areas and/or related issues: 1046, 1073, 1139, 1172, 1174, 1176, 1186

# Males:

# Multi-Age/Grade Levels

```
Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1069, 1070, 1071, 1074, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1092, 1094, 1095, 1100, 1107, 1111, 1113, 1114, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171
```

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1046, 1073, 1139

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# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1042, 1044, 1047, 1049, 1058, 1059, 1065, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1084, 1087, 1092, 1093, 1100, 1111, 1113, 1121, 1122, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1156, 1159, 1160, 1169, 1170

Social Studies: 1102, 1114

Other: 1159

# **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

### **High School Level**

Multi-subject areas and/or related issues: 1033, 1036, 1037, 1040, 1046, 1139, 1141 Social Studies: 1025, 1142

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1027, 1028, 1029, 1031, 1044, 1053, 1062, 1069, 1070, 1071, 1072, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1092, 1094, 1095, 1100, 1107, 1109, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1173, 1175, 1177 Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184 Reading: 1081

# **High School Level**

Multi-subject areas and/or related issues: 1032, 1033, 1038, 1046, 1073, 1139, 1174, 1186

#### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1062, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1092, 1100, 1107, 1109, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175

Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

#### **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1139

# **RELIGIOUS MINORITY (RM)**

### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1029, 1044, 1069, 1070, 1074, 1075, 1076, 1079, 1080, 1087, 1092, 1100, 1107, 1111, 1121, 1122, 1123, 1128, 1130, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1171

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

### **High School Level**

Multi-subject areas and/or related issues: 1033, 1040, 1041, 1046, 1139, 1141 Social Studies: 1024, 1026, 1142

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1029, 1044, 1053, 1062, 1069, 1070, 1072, 1074, 1075, 1076, 1079, 1080, 1087, 1092, 1100, 1107, 1111, 1123, 1128, 1130, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1171, 1173

Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1032, 1033, 1038, 1046, 1073, 1139, 1165, 1174, 1186

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1029, 1044, 1053, 1062, 1069, 1070, 1074, 1075, 1076, 1079, 1080, 1087, 1092, 1100, 1107, 1111, 1123, 1128, 1130, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1171
Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

#### **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1139

# **MINORITY FEMALES (MF)**

### Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1044, 1053, 1061, 1069, 1070, 1071, 1072, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1088, 1092, 1100, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171
Social Studies: 1114

### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1178

### Females:

### Multi-Age/Grade Levels

```
Multi-subject areas and/or related issues: 1020, 1022, 1023, 1027, 1028, 1029, 1031, 1044, 1053, 1055, 1061, 1062, 1066, 1069, 1070, 1071, 1072, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1085, 1087, 1088, 1092, 1094, 1095, 1096, 1097, 1100, 1107, 1109, 1111, 1113, 1123, 1125, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1173, 1175

Social Studies: 1114
```

### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1147, 1182, 1184

#### **Junior High Level**

Multi-subject areas and/or related issues: 1150

Reading: 1014

#### **High School Level**

Multi-subject areas and/or related issues: 1032, 1033, 1046, 1073, 1112, 1139, 1178,

1186

Social Studies: 1185

### Males:

#### Multi-Age/Grade Levels

```
Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1055, 1061, 1062, 1066, 1069, 1070, 1072, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1088, 1092, 1096, 1097, 1100, 1107, 1109, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175 Social Studies: 1114
```

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1147, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1139, 1178

# **MINORITY MALES (MM)**

### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1044, 1053, 1062, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1084, 1087, 1088, 1092, 1100, 1107, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171
Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1061, 1178

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1055, 1062, 1066, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1088, 1092, 1096, 1097, 1100, 1107, 1109, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175

Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1147, 1182, 1184

### **Junior High Level**

Multi-subject areas and/or related issues: 1150

#### **High School Level**

Multi-subject areas and/or related issues: 1033, 1061, 1139, 1178

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1031, 1044, 1053, 1055, 1062, 1066, 1069, 1070, 1071, 1074, 1075, 1076, 1077, 1079, 1080, 1084, 1087, 1088, 1092, 1096, 1097, 1100, 1107, 1109, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171, 1175

Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1147, 1182, 1184

#### **Junior High Level**

Multi-subject areas and/or related issues: 1150

#### **High School Level**

Multi-subject areas and/or related issues: 1033, 1061, 1139, 1178

# HANDICAPPED (H)

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1044, 1049, 1051, 1052, 1058, 1070, 1080, 1087, 1088, 1092, 1104, 1110, 1121, 1122, 1123, 1148, 1151, 1152, 1153, 1160, 1171

### **Elementary Level**

Multi-subject areas and/or related issues: 1145

# **High School Level**

Multi-subject areas and/or related issues: 1168

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1044, 1070, 1080, 1087, 1088, 1092, 1107, 1123, 1148, 1151, 1152, 1153, 1160, 1171

# **Elementary Level**

Multi-subject areas and/or related issues: 1145

#### Males:

#### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1044, 1070, 1080, 1087, 1088, 1092, 1107, 1123, 1148, 1151, 1152, 1153, 1160, 1171

# **Elementary Level**

Multi-subject areas and/or related issues: 1145

# **FEMALES (F)**

# Females and Males or Unspecified:

# **Elementary Level**

Reading: 1081

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1020, 1021, 1027, 1028, 1045, 1057, 1072, 1077, 1085, 1091, 1094, 1095, 1117, 1119, 1120, 1124, 1125, 1161, 1162, 1167, 1175

# **Elementary Level**

Multi-subject areas and/or related issues: 1078

# **High School Level**

Multi-subject areas and/or related issues: 1017, 1032, 1038, 1039, 1073, 1138, 1144, 1161, 1162, 1165, 1172, 1174, 1176, 1177, 1186

Reading: 1090

Social Studies: 1135, 1140, 1185

Other: 1060

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1077, 1175

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078

MALES (M)

Females and Males or Unspecified:

**High School Level** 

Multi-subject areas and/or related issues: 1046

Females:

**High School Level** 

Multi-subject areas and/or related issues: 1046

Males:

**High School Level** 

Multi-subject areas and/or related issues: 1046

# **BOTH FEMALES AND MALES (B)**

### Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1018, 1019, 1022, 1023, 1029, 1044, 1047, 1050, 1056, 1058, 1059, 1063, 1065, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1084, 1086, 1087, 1088, 1092, 1100, 1105, 1106, 1108, 1111, 1113, 1116, 1118, 1121, 1122, 1123, 1126, 1127, 1128, 1130, 1133, 1136, 1148, 1149, 1151, 1152, 1153, 1160, 1166, 1169, 1170, 1171, 1180, 1181

Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1098, 1099, 1145, 1182, 1184 Reading: 1146, 1183

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1061, 1168, 1178 Other: 1082, 1179

#### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1044, 1069, 1070, 1071, 1074, 1075, 1076, 1079, 1080, 1084, 1087, 1088, 1092, 1100, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171 Social Studies: 1114

### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

#### **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1061

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1022, 1023, 1029, 1044, 1069, 1070, 1071, 1074, 1075; 1076, 1079, 1080, 1084, 1087, 1088, 1092, 1100, 1111, 1113, 1123, 1127, 1128, 1130, 1133, 1136, 1148, 1151, 1152, 1153, 1160, 1169, 1170, 1171 Social Studies: 1114

#### **Elementary Level**

Multi-subject areas and/or related issues: 1078, 1145, 1182, 1184

# **High School Level**

Multi-subject areas and/or related issues: 1033, 1046, 1061

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# SECTION 12. STATE-EDUCATION DEPARTMENTS

This section is a compilation of available information and resources provided by the 50 State education departments on the selection of elementary and secondary textbooks and instructional and curriculum materials.

The information and materials were provided in response to a written request to each State education department for information on any statewide policies on textbook selection; i.e., statutes, guidelines, review procedures, and so forth.

The States were also requested to send any resources for promoting race and sex fairness or training programs and workshops for teachers, parents, counselors, and administrators that they had developed or were currently utilizing.

This section includes references to *all* materials received in response to our inquiry. Items have not been evaluated and their inclusion should not be interpreted as an endorsement.

This directory is organized alphabetically by State. For each State, information is provided as to the individuals and departments to contact about textbook selection procedures for that State. The complete address and phone number is entered below the name of the State.

When requesting information by mail, we suggest that the title of the contact person be used, rather than the individual's name, to prevent the inquiry from being held up for a particular person (unless so desired). If a particular person is preferred, an advance phone call may provide the best assurance that the individual is in town and still occupies the position indicated. Otherwise, general mailing may become dead-ended and there may be no reply.

Following this information is a list of existing statutes, procedures, guidelines, and resources provided by the State education department.<sup>2</sup> Preceding each category is a brief description of the type of item; i.e., either a statute, procedure, guideline, resource, or a combination of these, presented in that order. Thus, if one or more of these words does not appear for a State, it can be assumed that there are no items in the corresponding category for that State.

On the line below each description and title are the group/grade level/subject area codes. For a complete description of this coding system, see the coding section of the general introduction. The information provided in this section can enable educators and community members to determine the procedures used in each State for textbook selection and adoption, as well as what resources are available in that State.

Two reports are available that can be used in conjunction with this directory to provide a broad overview of State involvement in textbook selection and in particular with regard to race and ethnicity.

One report, State Laws and Regulations Governing Selection of Instructional Materials, is a publication of the National Education Association<sup>3</sup> that summarizes the textbook selection procedures in all 50 States. The information is presented in tables highlighting: (1) the patterns of textbook selection, (2) the State agency responsible for textbook selection decisions, and (3) the requirements and adoption cycles for each State (by grade level of textbooks).

<sup>&</sup>lt;sup>1</sup> Letters were sent to individuals listed in the July 1977 "List of Chief State School Officers" published by the Office of Education, Department of Health, Education, and Welfare, and to specific individuals responsible for textbook selection and curriculum materials within State education departments.

Note that the statutes, procedures, guidelines, and resources listed in Section 12 are also included in several other sections of this guide (cf. Section 10). Whenever an item from the State directory is included in another section, it is listed by its title only, with the State's name given as the item location. An asterisk (\*) is used to refer the user to this section for mailing and additional information.

<sup>&</sup>lt;sup>3</sup> State Laws and Regulations Governing Selection of Instructional Materials, 1972, NEA Research Memo 1972—17, National Education Association, 1201 16th St., N.W., Washington, D.C. 20036.

Also included are the results of a survey of local school educators in which educators were asked what criteria they considered important when textbooks were reviewed and listed by State agencies. This brief report provides an overview of those criteria viewed as essential. The report concludes with recommendations and guidelines developed by the National Education Association concerning the "Improvement of Instruction," the "Selection of Materials," "Cultural Diversity in Instructional Materials," and "Accountability."

The second report, Education and the New Pluralism: A Preliminary Survey of Recent Progress in the 50 States, may be obtained from the American Jewish Committee. This document reviews any statutes, procedures, programs, and materials that have been developed to promote ethnic studies. The conclusion of the American Jewish Committee parallels our own with regard to the considerable variation in States" activities: "In some states, there is no apparent interest whatsoever in ethnic studies. In others, there is a considerable amount of legislation and policy on books, but limited evidence of implementation. And in still others, with no law or policy, there is a tremendous amount of local activity."

Nancy Seifer, Education and the New Pluralism: A Preliminary Survey of Recent Progress in the 50 States (1973), National Project on Ethnic America, The American Jewish Committee, Institute of Human Relations, 165 E. 56th St., New York, N.Y. 10022.
Ibid., p. 2.

#### **ALABAMA**

\* State Textbook Specialist: Charles P. Hayes State of Alabama Department of Education

501 Dexter Ave., Rm. 406, Montgomery, Ala. 36130

205/832-3313

1187 Statutes: Alabama Free Textbook Law, Act 221, Special Session 1965, 16 pp.

E,J,H

R,SS,O

### **ALASKA**

Commissioner of Education: Marshall L. Lind

Alaska State Department of Education

Juneau, Alaska 99801

907/465-2800

1188 Procedures: Textbook selection is regulated by local school districts in Alaska.

E,J,H

R,SS,O

1189 Resources: Ethnic Studies Materials for Alaskan Native Children and Teachers of Indian Children, 1974–1975

Αl

E,J,H

R,SS,O

#### **ARIZONA**

Executive Secretary of State Board: Vergie Bell

State Board of Education

1535 West Jefferson, Pheonix, Ariz. 85007

602/271-5198

1190 Statutés, Procedures, and Guidelines: Establishment of the Arizona Textbook Evaluation Committees and Their Procedural Guidelines, 8 pp.

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E,J,H

R,SS,O

1191 Statutes, Procedures, and Guidelines: Task Force Findings Specifying Remedies Available for Eliminating Past Educational Practices Ruled Unlawful Under Lau versus Nichols, 1977, 50 pp.

AA, BA, HA, AI, RM, MF, MM, B, H

E,J,H

R,SS,O

1192 Resource: Resources for Overcoming Sex Stereotyping in Vocational Education, 1977, 28 pp.

В

E,J,H

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1193 Resource: Suggestions for Local School District Compliance with Title IX Rules and Regulations, 1975, 34 pp.

В

E,J,H

R,SS,O

#### **ARKANSAS**

Director of the Arkansas State Department of

Education: Dean Whiteside

Arkansas State Department of Education

Arch Ford Education Bldg., Little Rock, Ark. 72201

501/371-1464

PART III
DIRECTORIES

SECTION 12
337 STATE EDUCATION DEPARTMENTS

1194 Statutes and Procedures: Arkansas Textbook Selection Act 302 of 1975, 10 pp. R.SS.O 1195 Procedures: Arkansas Procedures for Local Adoption, 1977, 1 p. O 1196 Procedures: Summary of Arkansas' Elementary School Program, April 1977, 5 pp. R,SS,O 1197 Guidelines: Arkansas Guidelines for Bias Free Materials (A Position Statement), September 1977, 1 p. AA, BA, HA, AI, WE, MF, MM, B E,J,H R.SS.O 1198 Guidelines: Arkansas Guidelines for Evaluating Mathematics Material (Plus Evaluation Checklist), September 1977, 9 pp. E,J,H R,SS,O 1199 Guidelines and Procedures: Appointment of Arkansas Elementary and High School Textbook Selecting Committees, September 1977, 1 p. R,SS,O 1200 Resources: Schedule of Exhibits for Local Adoption of Arkansas Basal Mathematics **1977–1978**, 2 pp. E,J O 1201 Information: Information on Arkansas Local Selecting Committees, 1977, 1 p. E,J,H**CALIFORNIA** Consultant: Frederick R. Grunsky, California Office of Intergroup Relations, Rm. 634 Director: Dr. Robert Howe, Curriculum Framework and Materials Selection Unit California State Department of Education 721 Capitol Mall, Sacramento, Calif. 95814 916/445-2731 1202 Statutes: Extracts from the Education Code of California, 1972, 1 p. R,SS,O E,J,H AA, BA, HA, AI, WE, RM, MF, MM, B 1203 Statutes and Guidelines: Guidelines for Evaluation of Instructional Materials for Compliance with the Social Content Requirements of the California Education Code, May 1976, 11 pp. R,SS,O AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H 1204 Statutes and Guidelines: Guide to an Analysis of Curriculum Materials for California Ethnic Heritage Programs, 1976, 15 pp. AA, BA, HA, AI, MF, MM E,J,H R.SS.O

1205 Statutes, Procedures, and Guidelines: Guide to California Textbook Evaluation, A, 1975, 27 pp. R,SS,O AA, BA, HA, AI, WE, RM, MF, MM, B, H E,1,H 1206 Information: California State Department of Education Instructional Materials Legal Compliance Form, May 1976, 1 p. R,SS,O AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H COLORADO Supervisor of Instructional Materials Colorado Department of Education 201 East Colfax, Denver, Colo. 80203 303/892-2212 CONNECTICUT Commissioner of Education: Mark R. Shedd Connecticut State Department of Education 203/566-5061 P.O. Box 2219, Hartford, Conn. 06115 1207 Resource: Basic Guidelines for Physical Education, 1973, 138 pp. O BA, B, H E,J,H 1208 Resource: Challenges to Meet; Guidelines for Building English Language Arts Curriculums, K-12, 1970, 132 pp. AA, BA, HA, MF E,J,H R 1209 Resource: Employee Information on Affirmative Action and Title IX, 1976, 5 pp. AA, BA, HA, AI, WE, RM, MF, MM, B, H R,SS,O 1210 Resource: Foreign Languages Grades K-12, 1968, 63 pp. AA, HA, WE, RM E,I,H O 1211 Resource: **Right to Read**, 1977, 2 pp. E,J,HR 1212 Resource: Suggested Behavioral Objective Approach to Art: Kindergarten-Grade 6, A, 1969, 30 pp. E 0 1213 Resource: Taxonomy for Behavioral Objectives in Music, A, 1971, 28 pp. E,J,H

### **DELAWARE**

Superintendent of Public Instruction: Kenneth

C. Madden

State Department of Public Instruction Townshend Bldg., Dover, Del. 19901

302/678-4601

1214 Statutes and Procedures: Delaware Textbook Code, Title 14, 1971, 1 p.

E.I.H

R,SS,O

1215 Statutes and Guidelines: Delaware State Board of Education Criteria, 1975, 1 p.

E,J,H

R,SS,O

1216 Guidelines: Delaware Textbook Criteria and Basic Principles, August 1977, 18 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E.I.H

R,SS,C

#### DISTRICT OF COLUMBIA

Superintendent of Schools: Vincent E. Reed Public Schools of the District of Columbia 415 12th St., N.W., Washington, D.C. 20004

202/72<del>4\_4</del>222

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1217 Statutes: Title IX Handbook District of Columbia Public Schools, 1976, 62 pp.

В

E,J,H

R,SS,O

1218 Procedures: Procedures for Selection and Adoption of D.C. Textbooks and Instructional Materials, 78 pp.

AA, BA, AI, HA, WE, MF, B

E.I.H

R,SS,O

1219 Procedures: Implementation of Title IX of the Federal Education Amendments of 1972, D.C., 2 pp.

В

E,I,H

R,SS,O

1220 Procedures: Memorandum to Publishers (Information Concerning the Adoption of Textbooks and Related Educational Materials in the District of Columbia Public Schools), 1 p.

E,J,H

R,SS,O

1221 Guidelines: D.C. Competency Based Curriculum, 1976, 2 pp.

E,J,H

R,SS,O

1222 Resource: Announcement of D.C. Textbook Committees, 1976, 2 pp.

F.I.H.

R,SS,O

1223 Resource: Complete Listing of D.C. Textbook Committees, 1977, 11 pp.

E.I.H

R,SS,O

1224 Resource: D.C. Film Library Catalog, 1976, 78 pp.

AA, BA, HA, AI, WE, RM, B

E,J,H

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1225 Form: **D.C. Textbook Review Form** AA, BA, HA, AI, RM, WE, B

E,J,H

R,SS,O

FLORIDA

Commissioner of Education: J. Emory Dykes

Florida Education Department

The Capitol, Tallahassee, Fla. 32304

904/488-3115

1226 Statutes and Procedures: Textbook Selection, Chapter 233 of the Florida Statutes, 1971, 16 pp.

19/1, 16 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E,J,H

R,SS,O

1227 Procedures: Florida State and District Instructional Materials Council's Policies and Procedures, 1978 Adoption, 1978, 7 pp.

E,J,H

R,SS,O

1228 Guidelines: Florida's General Textbook Criteria, 1977, 2 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E.I.H

R,SS,O.

**GEORGIA** 

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Associate Superintendent of Administrative

Services: Mr. Goethe

Georgia Department of Education

Atlanta, Ga. 30334

404/656-2800

1229 Guidelines: Georgia Department of Education General Criteria for Use by the Textbook Advisory Committee for Selection of Textbooks in All Subjects, April 1977,

3 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E,J,H

R,SS,O

HAWAII

Assistant Superintendent of the Office of Instructional

Services: Emiko I. Kudo

Hawaii Department of Education

1270 Queen Emma St., Honolulu, Hawaii 96813

808/548-6405

1230 Statutes: Hawaii Instructional Materials, Policy No. 2310.2, April 1970, 1 p.

AA, BA, HA, AI, WE, RM, MF, MM, B

E,J,H

R,SS,O

1231 Procedures: Hawaii Instructional Materials; Regulation No. 2310.3, October 1970,

3 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E,J,H

R,SS,O

1232 Guidelines: Images of Males and Females in Elementary School Textbooks (distributed by the Program Specialist, Health Education, to all Hawaiian elementary schools), April 1976, 1 p.

AA, BA, HA, AI, WE, MF, MM, B

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R,SS,O

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341 STATE EDUCATION DEPARTMENTS

1233 Guidelines: "Health Education Introduction," **Hawaii Approved Instructional Material Book**, 1973, 1 p.

AA, BA, HA, AI, WE, MF, MM, B

EJ,H

1234 Information: Hawaii Request to Consider Basal and Supplementary Textbooks Not Listed on the Secondary Approved Book List, DOE FORM S2a and S2b, 2 pp.

E,J,H

R,SS,O

# **IDAHO**

Commissioner: Orville A. Reddington Idaho State Department of Education 650 West State St., Boise, Idaho 83720

208/384-3300

1235 Statutes and Procedures: \*\* Textbook Adoptions for Idaho Public Schools, 1977

E,J,H

R,SS,O

1236 Statutes and Procedures: Idaho State Textbook and Improvement of Instruction Committee Handbook, 1976, 8 pp.

E,J,H

R,SS,O

1237 Statutes, Procedures, and Guidelines: Guidelines for Idaho Public School Affirmative Action Planning; approved and adopted Sept. 4, 1975, 36 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

E,J,H

R,SS,O

#### **ILLINOIS**

Supervisor of Textbooks: Harvin Cook or Gar Brown Illinois Office of Education 100 North First St., Springfield, Ill. 62777

217/782-5208 \

Office of the Superintendent of Public Instruction Urban and Ethnic Education Section 188 East Randolph St., Chicago, Ill. 60601

1238 Resource: Illinois/Chicago Project for Inter-Ethnic Dimensions in Education, Office of the Superintendent of Public Instruction, 1975

AA, BA, HA, AI, WE

E,J,H

R,SS,O

State Superintendent of Education: Joseph M. Cronin State Board of Education, Illinois Office of Education 100 North First St., Springfield, Ill. 62777

1239 Statutes: Illinois State Law Prohibiting Sex Discrimination in Education—PA-79-597, HB 2153, 1975, 6 pp.

AA, BA, HA, AI, WE, MF, MM, B

E,J,H

R,SS,O

1240	Statutes, Procedures, and (	Guidelines: Impleme	ntation Guidelines for the Illi Rules and Regulations to Go	nois Text-
	Administration and Op 1977, 7 pp.	peration of the Illinois	s Textbook Loan Program, Se	ptember
	AA, BA, HA, AI, WE, RM		E,J,H	R,SS,O
1241	Procedures and Guidelines <b>Equity in Education</b> , N	: Implementing Gui ovember 1977, 11 pp	delines, Illinois Law Providin	g for Sex
	В		E,J,H	R,SS,O
1242			ual for Recognizing Sex Bias ures in Illinois, 1976, 38 pp.	in Instruc-
	В		E,J,H	R,SS,O
1243	Guidelines: Illinois Guid	elines for Publication	Reviewers on Sex Bias	
	В		E,J,H	R,SS,O
1244	Guidelines: <b>Sex Equity in</b> 1978, approx. 180 pp.	n Illinois Schools; Pro	blems, Research and Remedi	<b>es,</b> February
	В		E,J,H	R,SS,O
1245	Resource: Sex Equity in print and available to Ill		ole of contents only). This pack juest.	et is now in
	В		E,J,H	R,SS,O
1246			towards administrators, counstraining, Illinois Department of	
	В		E,J,H	R,SS,O
1247	Resource: Expanding Ca Education	reer Horizons Curric	ulum Kit, Illinois Department	of
	В		E,J,H	R,SS,O
1248	Resource: Women and	Work, Illinois Depart	ment of Education, 10 pp.	
	F		Н	О
1249	Resource: Illinois Non-S Spring 1978	exist Bibliography an	d Resource Guide for Media	Specialists;
	В		E,J,H	R,SS,O
1250	Resource: <b>Action Bluep</b> MF, MM, B	rint CR Kit for Comm	nunity Groups, Spring 1978 E,J,H	0
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### **INDIANA**

Division of Curriculum: John Harold Indiana Department of Public Instruction 120 West Market St., 10th Floor Indianapolis, Ind. 46204

317/633-6610

#### **IOWA**

Associate Superintendent of Instruction and Professional Education: Dr. Donald Cox Iowa State Department of Public Instruction Grimes State Office Bldg., Des Moines, Iowa 50319

515/281-5296

1251 Statutes: Act to Require Inclusion of Achievements of Women, Minorities, and Others in the Total Iowa School Program and to Require English-Language Arts, An, House File 254, May 1977, 3 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E;],H

R,SS,O

1252 Procedures: lowa schools select textbooks on an individual district basis using the State education department as an optional resource, research body.

E,J,H

R,SS,O

1253 Codes and Guidelines: Multi-Cultural, Non-Sexist Curriculum Guidelines for Iowa Schools, June 1976, 12 pp.

AA, BA, HA, AI, WE, MF, MM, B

E.I.H

R,SS,O

1254 Procedures, Guidelines, and Resources: Guide to Implementing Multi-Cultural Non-Sexist Curriculum Programs in Iowa Schools, June 1976, 67 pp.

AA, BA, HA, AI, WE, MF, MM, B

E.I.H

R,SS,O

1255 Guidelines: Iowa State Guidelines for Approval of Human Relations Training for Teacher Certification, 1977

AA, BA, HA, AI, WE, MF, MM, B

E,J,H

R,SS,O

#### **KANSAS**

Commissioner of Education: Merle R. Bolton

Kansas State Department of Education

Topeka, Kans. 66612

913/296-4961

Educational Assistance Section Coordinator: Charles

E. Nicholson

Kansas State Department of Education

Kansas State Education Bldg., 120 East 10th St.

Topeka, Kans. 66612

1256 Statutes: Kansas School Attendance, Curriculum and Accreditation, Article 11, 72–1101 to 1110, 1975, 1 p.

E,J,H

R,SS,O

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1257 Guidelines: Criteria for Evaluating Kansas E Textbooks, A, 1972, 24 pp.	ŕ	•
AA, BA, HA, AI, WE, B	E,J,H	SS 29 37 S1 0
1258 Curriculum Guidelines: Student Learning Ou 1977, 17 pp.	tcomes for the Social S	tudies (Kansas),
AA, BA, HA, AI, WE	E,J,H	SS , v5.
1259 Teacher Guidelines: Competencies for Social Preparation of Teachers in Kansas, May 1		
	E,J,H	SS
1260 Publications: <b>Kansas State Department of E</b> AA, BA, HA, AI, WE	ducation Publications, July E.J., H.	uly 1977, 7 pp. - R,SS,O
1261 Language Arts Goals: Bootstraps: Part III	٠,	m + 1 71
English Language Arts K-12 (3rd. ed.), Feb		uves: A starter, 4
AA, BA, HA, AI, WE	E,J,H	R,O
KENTUCKY	ية <sub>ك</sub> و د د د	,
Director: Eugene Robinson Division of Instructional Media Kentucky Department of Education		` ,
Capitol Plaza Tower, Frankfort, Ky. 4060	1	502/564–3913
1262 Statutes and Procedures: Kentucky State Te and Utilization, July 1976, 57 pp.	xtbook Program of Ado	ptions, Purchases
	E,J,H	R,SS,O
1263 Procedures and Guidelines: <b>Kentucky Instru</b> 1976, 47 pp.	ctional Materials Selecti	ion Guidelines,
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LOUISIANA		ر بغرت
Bureau of Materials and Textbooks, Direct	or: Robert	<b>'</b> 4 8
Textbooks and Library Books Section, Super Weil	ervisor: Jean	×
Louisianna State Department of Education P.O. Box 44064, Baton Rouge, La. 7080	4	504/389–6109
1264 Statutes and Procedures: Free School Books		Instruction for
Louisiana Schools, R.S. 17:351 to 17:355,	Part IV, 1975, 2 pp.	r

1265 Procedures: **Results of Louisiana Textbook Adoption to Parish and City Superintendents** (plus plan for local selection and distribution of new titles; Louisiana cycle textbook adoption schedule; publisher representatives to whom requests for samples should be directed), Circular No. 551, August 1977, 8 pp.

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E,J,H

R,SS,O

1266 Procedures: **Results of Louisiana Textbook Adoption to Textbook Publishers**, Circular No. 558, September 1977, 6 pp.

E,J,H

R,SS,O

1267 Procedures and Guidelines: Louisiana Guidelines for Adoption of Textbooks (Plus Proposal and Questionnaire Forms), February 1977, 10 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B

E.I.H

R,SS,O

1268 Procedures and Guidelines: Instructions to Louisiana Committee Members Law, 1977, 4 pp.

AA, BA, HA, AI, WE, RM, MF, MM

E,J,H

R,SS,O

# **MAINE**

Director of Curriculum Division: Molly Renold Maine State Department of Educational and Cultural Services Education Bldg., Augusta, Maine 04330

207/289-2321

1269 Guidelines: Maine Guidelines for Eliminating Stereotyping in Curriculum Materials (Secondary), 5 pp.

AA, BA, HA, AI, WE

J,H

R,SS,O

1270 Guidelines: Maine Guidelines for Eliminating Stereotyping in Curriculum Materials (Elementary), 1977, 5 pp.

AA, BA, HA, AI, WE

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R,SS,O

# **MARYLAND**

Division of Instruction: Dr. T.H. Muellem Maryland State Department of Education Baltimore-Washington International Airport P.O. Box 8717, Baltimore, Md. 21240

301/796-8300

1271 Statutes, Procedures, and Guidelines: Maryland Guidelines for the Evaluation and Selection of of Instructional Materials, 1976, 12 pp.

AA, BA, HA, AI, WE, RM, F

E,J,H

R,SS,O

1272 Guidelines: Guidelines for the Review and Selection of Instructional Materials, Maryland State Department of Education, Baltimore, 1976

E,J,H

R,SS,O

#### MASSACHUSETTS

Assistant Director: John T. Schomer

Curriculum and Instruction State Department of Education

31 St. James Avenue, Boston, Mass. 02116

617/727-5700

1273 Statutes: General Textbooks Laws of Massachusetts, Chapter 71, sec. 48 and sec. 50, 1975, 2 pp.

' E,J,H

R,SS,O

1274 Regulations and Guidelines: Massachusetts Regulations, Chapter 622, 1975, 13 pp. E.I.H

AA, BA, HA, AI, WE, RM, MF, MM, B, H

R,SS,O

1275 Statutes, Procedures, and Guidelines: Questions and Answers: Massachusetts Chapter **622**, 1975, 6 pp.

AA, BA, HA, AI, WE, RM, MM, MF, B, H

E,J,H

R,SS,O

1276 Statutes, Procedures, and Guidelines: Massachusetts, Capitulo 622 y Usted (Spanish translation of Chapter 622 and discussion), 1976, 31 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

R,SS,O

1277 Statutes, Procedures, and Guidelines: Massachusetts, O Capitulo 622 E Os Jovens Portugueses (Portuguese translation of Chapter 622 and discussion), 1976, 31 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

R,SS,O

1278 Statutes and Guidelines: Title IX and Chapter 622, Compliance Guidelines for Massachusetts Public Schools, 1975, 21 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

E,I,H

R.SS.O

1279 Resources: Massachusetts Bureau of Educational Opportunity, Multi-Ethnic and Sex-Fair Resource Materials, 1976-1977, 28 pp.

AA, BA, HA, AI, WE, RM, MF, MM, B, H

E,I,H

R.SS.O

# MICHIGAN

Director of General School Services: Richard Barnhart Special Assistant of Equal Educational Opportunity: John Dobbs

P.O. Box 30008, Lansing, Mich. 48909

517/373-3342

1280 Statutes: Michigan Textbooks, Part 19, Excerpt from Act No. 451, Public Acts of **1976**, approved by Governor, January 13, 1977, 2 pp.

E,J,H

R,SS,O

1201-1230		
MINNESOTA	•	ţ.
Assistant Commissioner of the Division of Instruction: Dr. E. Raymond Peterson Minnesota State Department of Education 550 Cedar St., Capitol Square Bldg. St. Paul, Minn. 55101		ر نا 612/296–6104
1281 Statutes, Procedures, and Guidelines: Repor		ard of Education
<b>by the Sex Bias Task Force</b> , March 1974, B	E,J,H	R,SS,O
1282 Guidelines: <b>Some Criteria for Evaluating M</b> F	faterials in Minnesota, 1971 E,J,H	, 1 p. R,SS,O
1283 Guidelines: <b>Minnesota Curriculum Guideli</b> F	ines on Subject Matter Area E,J,H	s, 1973, 1 p. R,SS,O
1284 Requirements: Minnesota Human Relation and Human Relations, 1 p.	s Requirement for Certificat	ion: Sexism
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Executive Secretary, Mississippi Textbook I Board: W.A. Mathews P.O. Box 1075, 1207-A Woolfolk Bldg. Jackson, Miss. 39205	Purchasing	, 601/35'4–6187
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Consultant: Robert Crosier Nebraska Department of Education Box 94987, Lincoln, Nebr. 68509	•	402/471–2444
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NEVADA		
Executive Secretary of the Nevada State To Commission: Wictor M. Hyden Nevada Department of Education Capitol Complex, Carson City, Nev. 8971	â	702/885–5700

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Assistant Commissioner: Bernard J. Weiss Division of School Programs New Jersey State Department of Education 225 W. State St., Trenton, N.J. 06825	2 .	609/292,4461
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Program Specialist: Carolyn Smiley-Marque State of New Mexico Department of Education Bldg., Santa Fe, N. Mex. 8750	ation	502/827–2282
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# **NORTH DAKOTA**

Director, Equal Educational Opportunity Department of Public Instruction North Dakota Department of Education Bismarck, N. Dak. 58505

1340 Statutes: North Dakota has local textbook adoption procedures and no State input into this process.

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#### OHIO

Assistant Superintendent of Public Instruction: Virginia Kunkle Ohio State Department of Education Rm. 808, South Front St., Columbus, Ohio 43215

614/466-3304

1341 Resource: Ethnic Heritage Studies Development Program, The; Cleveland Public Schools, Ohio

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# **OKLAHOMA**

Administrator: Kenneth Culver Textbook Division State Department of Education Oklahoma City, Okla. 73105

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1342 Statutes: Oklahoma Textbook Law as Enacted by the 1947 Legislature (1971 Amendments), 6 pp.

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1345 Regulations: Oklahoma Textbook Rules and Regulations; Textbook Custodian, 6 pp.

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#### **OREGON**

Administrative Assistant: Barbara Wood

State Textbook Commission, Oregon Board of Education

942 Lancastor Dr., N.E., Salem, Oreg. 97310

503/378-3610

1346 Statutes: Oregon Administrative Rules, Department of Education, Chapter 581, Division 11: Textbook Adoption, 1976, 100 pp. R,SS,O AA, BA, HA, AI, RM, WE, B E,J,H 1347 Statutes and Procedures: Circular of Information Re: The Adoption of Textbooks in Oregon, 1976, 6 pp. AA, BA, HA, AI, WE, RM, B R,SS,O 1348 Guidelines: 1976 Oregon Criteria for Review and Selection of Textbooks, 56 pp. E.I.H R,SS,O AA, BA, HA, AI, RM, WE, B 1349 Guidelines: Macmillan Guidelines for Creating Positive Sexual and Racial Images in Educational Materials (Oregon), 1975 96 pp. AA, BA, HA, AI, WE, RM, MF, MM, B R,SS,O 1350 Guidelines: South-Western Publishing Co. Fair and Balanced Treatment of Minorities and Women (Oregon), 1976, 27 pp. AA, BA, HA, AI, WE, RM, MF, MM, B E,J,H R,SS,O 1351 Schedule: Oregon State Textbook Adoption Cycle, 1977, 1 p. E,J,HR,SS,O 1352 Resource: Roster of the Current Membership of Oregon State Textbook Commission, 1977, 1 p. E,J,H R,SS,O **PENNSYLVANIA** Director of Curricula Services: Dr. David Campbell Pennsylvania Department of Education Box 911, Harrisburg, Pa. 17126 717/787-8913 1353 Guidelines and Resources: Pennsylvania Self-Study Guide to Sexism in Schools, 1977, 64 pp. MF, F E,J,H R,SS,O 1354 Guidelines: Equal Educational Opportunities (guidelines for long-range plans to be submitted by all Pennsylvania school districts), 1977, 2 pp. AA, BA, HA, AI, RM, MF, F E.I.H R.SS.O 1355 Guidelines: MacMillan Guidelines for Creating Positive Sexual and Racial Images in Educational Materials (Pennsylvania), 1975, 82 pp. AA, BA, HA, RM, MF, F E.I.H R.SS.O 1356 Curriculum Requirements: Social Studies Curriculum Requirements in Pennsylvania, 1977, 2 pp. AA, BA, HA, AI, MF, MM, B SS E,J,H

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# RHODE ISLAND

Deputy Assistant Commissioner: Cynthia Ward

State Department of Education

Providence, R.I. 02908

401/277-2031

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# SOUTH CAROLINA

Director, Office of Textbooks: Edgar B. Jackson Director, Office of General Education: Henry G. Hollingsworth

South Carolina Department of Education Rutledge Office Bldg., Columbia, S.C. 29201

803/ 758-2821

1361 Resources: Ethnic History of South Carolina's Program, The: South Carolina's Ethnic Contribution to American History, Charleston County School District, Division of Instruction and Social Science Office, 3 Chisholm St., Charleston, S.C. 29401

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# **SOUTH DAKOTA**

Director, Division of Elementary and Secondary Education South Dakota Department of Education

New State Office Bldg., Pierre, S. Dak. 57501

604/ 224-3243

1362 Statutes: State Statutes 13-34-11 Review of Instructional Material by the South Dakota State Board, Withdrawal of Undesirable Materials from Use, 1960, 1 p.

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1365	Resources: Workshop to Train School Personnel in Evaluation of Material and Related Activities, Equal Educational Opportunities, DESE, Kneip Building, Pierre, S. Dak. 57501					
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	130 Cordell Hall Bldg., Nashville, Tenn	. 37219	615/741–3379			
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UTAH , .						
Specialist: Robert Nohavec Media Center Management and Instructional						
	Design Utah State Board of Education 250 East 5th South, Salt Lake City, Ut	, ah 84111	- '801/ 533–5571			
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# **VERMONT**

Dr. Karlene V. Russell

Division of Elementary and Secondary Education

State Department of Education

State Office Bldg.

Montpelier, Vt. 05602

802/828-3185

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# **VIRGINIA**

Supervisor: Mary S. Mason School Libraries and Textbooks State Department of Education Richmond, Va. 23216

802/ 786-7705

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1389	Review of Procedures: Eliminating Sexism from the Public Schools of Washington State, Ad Hoc Committee for Women and Girls in Education K-12, Georgie Kunkel Excerpts, 1973, 17 pp.					
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WEST VIRGINIA						
Coordinator of Elementary and Middle Schools						
	West Virginia Department of Education Capitol Complex 6, B-318, Charleston, W. V.	**	304/348–2714			

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	Program Officer (EEO): Anna Brumie Equal Educational Opportunities Office Department of Public Instruction 126 Langdon: St., Madison, Wis. 53702	. 4	onti: 2 41			
1393	Guidelines: Guide to Assessing Minority and Elementary and Secondary Schools, A, 1977		n Wisconsin's			
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1395	Resource: Bilingual and Bicultural List of Prin Puerto Rican Child Grades K-6, A, 1977, W	isconsin Department of E	ducation, 20 pp.			
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1400	Resource: Annotated List for Asian American Education	s, 1978, Wisconsin Depa	artment of			
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1401	Resource: Black Chronicle: An American History Textbook Supplement (Bulletin No. 4148), 36 pp.					
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**WYOMING** 

Director of Curricular Services: Alan G. Wheeler Wyoming State Department of Education Hathaway Bldg., Cheyenne, Wyo. 82002

1402 Statute: Constitution of the State of Wyoming—Section II, 2 pp.

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1403 Statute: Wyoming Education Code of 1969 as Amended (Chapter 10: courses of study, textbooks, and supply), 2 pp.

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# **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1357, 1391
Social Studies: 1356
Other: 1233

# **Elementary Level**

# **GROUP INDEX**

# **AMERICAN INDIAN (AI)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1189, 1191, 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1218, 1224, 1225, 1226, 1228, 1229, 1230, 1231, 1232, 1233, 1237, 1238, 1239, 1240, 1251, 1253, 1254, 1255, 1260, 1261, 1267, 1269, 1274, 1275, 1276, 1277, 1278, 1279, 1288, 1293, 1296, 1298, 1303, 1305, 1308, 1309, 1313, 1315, 1316, 1329, 1332, 1333, 1334, 1344, 1346, 1347, 1348, 1349, 1350, 1354, 1357, 1358, 1360, 1361, 1364, 1366, 1371, 1372, 1374, 1381, 1382, 1391

Social Studies: 1257, 1258, 1356

Other: 1233

# **Elementary Level**

Multi-subject areas and/or related issues: 1232, 1270

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1218, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1271, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1354, 1357, 1358, 1391

Social Studies: 1356

Other: 1233

# **Elementary Level**

Multi-subject areas and/or related issues: 1232

# Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1357, 1391

Social Studies: 1356

Other: 1233

**Elementary Level** 

# **HISPANIC AMERICAN (HA)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1205, 1206, 1209, 1210, 1216, 1218, 1224, 1225, 1226, 1228, 1229, 1230, 1231, 1237, 1238, 1239, 1240, 1251, 1253, 1254, 1255, 1260, 1261, 1267, 1269, 1274, 1275, 1276, 1277, 1278, 1279, 1288, 1293, 1298, 1303, 1308, 1309, 1313, 1315, 1316, 1329, 1332, 1333, 1341, 1344, 1346, 1347, 1348, 1349, 1350, 1357, 1360, 1361, 1366, 1371, 1372, 1374, 1381, 1382, 1393, 1397, 1398

Social Studies: 1257, 1258

Other: 1233

# **Elementary Level**

Multi-subject areas and/or related issues: 1232, 1270, 1397

Reading: 1395

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1218, 1226, 1228, 1229, 1230, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1271, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1354, 1355, 1357, 1358, 1391

Reading: 1208 Social Studies: 1356

Other: 1233

#### **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1357, 1391

Social Studies: 1356

Other: 1233

#### **Elementary Level**

# **GROUP INDEX**

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1218, 1224, 1225, 1226, 1228, 1229, 1230, 1231, 1237, 1238, 1239, 1240, 1251, 1253, 1254, 1255, 1260, 1261, 1267, 1269, 1274, 1275, 1276, 1277, 1278, 1279, 1288, 1293, 1298, 1303, 1308, 1309, 1313, 1315, 1317, 1318, 1319, 1320, 1329, 1332, 1333, 1337, 1341, 1344, 1346, 1347, 1348, 1349, 1350, 1357, 1360, 1361, 1371, 1372, 1374, 1393

Social Studies: 1257, 1258

Other: 1210, 1233

#### **Elementary Level**

Multi-subject areas and/or related issues: 1232, 1270

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1218, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1271, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1349, 1350, 1357, 1358, 1391

Other: 1233

# Elementary Level

Multi-subject areas and/or related issues: 1232

# Males:

# · Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1218, 1224, 1225, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1349, 1350, 1357, 1391

Other: 1233

# **Elementary Level**

Multi-subject areas and/or related issues: 1232

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# **RELIGIOUS MINORITY (RM)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1191, 1202, 1203, 1205, 1206, 1209, 1216, 1224, 1225, 1226, 1228, 1229, 1230, 1231, 1237, 1240, 1251, 1267, 1274, 1275, 1276, 1277, 1278, 1279, 1293, 1298, 1303, 1308, 1313, 1329, 1332, 1333, 1344, 1346, 1347, 1348, 1349, 1350, 1357, 1371, 1372, 1374, 1393 Other: 1210

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1202, 1203, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1251, 1267, 1268, 1271, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1349, 1350, 1354, 1355, 1357, 1358

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1202, 1203, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1251, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1349, 1350, 1357

# **GROUP. INDEX**

# **MINORITY FEMALES (MF)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1218, 1226, 1228, 1229, 1230, 1231, 1232, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1316, 1349, 1350, 1357, 1358

Reading: 1208 Social Studies: 1356 Other: 1233, 1250

# **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1218, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1353, 1354, 1355, 1357, 1358, 1391

Reading: 1208 Social Studies: 1356 Other: 1233, 1250

# **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1357, 1358, 1391

Social Studies: 1356 Other: 1233, 1250

# **Elementary Level**

Multi-subject areas and/or related issues: 1232

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# **MINORITY MALES (MM)**

# Females and Males or Unspecified:

#### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1316, 1349, 1350, 1357 Social Studies: 1356

Other: 1233, 1250

# **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1357, 1391

Social Studies: 1356 Other: 1233, 1250

#### **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1204, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1268, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1314, 1316, 1349, 1350, 1357, 1391

Social Studies: 1356 Other: 1233, 1250

# **Elementary Level**

# **GROUP INDEX**

# HANDICAPPED (H)

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1191, 1205, 1207, 1209, 1237, 1265, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1205, 1209, 1237, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308

# Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1191, 1205, 1209, 1237, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308

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# **FEMALES (F)**

# Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1271, 1282, 1283, 1321, 1323, 1353, 1354, 1355, 1358, 1396

# **Elementary Level**

Multi-subject areas and/or related issues: 1322

Other: 1248

# **GROUP INDEX**

# **BOTH FEMALES AND MALES (B)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

```
Multi-subject areas and/or related issues: 1191, 1192, 1193, 1197, 1202, 1203, 1205, 1206, 1207, 1209, 1216, 1217, 1218, 1219, 1224, 1225, 1226, 1228, 1229, 1230, 1231, 1237, 1241, 1242, 1243, 1244, 1245, 1246, 1247, 1249, 1251, 1253, 1254, 1255, 1267, 1274, 1275, 1276, 1277, 1278, 1279, 1281, 1284, 1285, 1286, 1287, 1293, 1297, 1298, 1299, 1300, 1301, 1302, 1303, 1304, 1308, 1309, 1313, 1316, 1318, 1324, 1325, 1326, 1329, 1332, 1333, 1334, 1344, 1346, 1347, 1348, 1349, 1350, 1356, 1357, 1363, 1366, 1371, 1372, 1374, 1381, 1382, 1387, 1388, 1389, 1390, 1393, 1394

Social Studies: 1257
```

# **Elementary Level**

Multi-subject areas and/or related issues: 1232, 1395

#### Females:

# Multi-Age/Grade Levels

Other: 1233, 1250

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Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1218, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1316, 1349, 1350, 1356, 1357
Other: 1233, 1250
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# **Elementary Level**

Multi-subject areas and/or related issues: 1232

#### Males:

# Multi-Age/Grade Levels

```
Multi-subject areas and/or related issues: 1191, 1197, 1202, 1203, 1205, 1206, 1209, 1216, 1226, 1228, 1229, 1230, 1231, 1237, 1239, 1251, 1253, 1254, 1255, 1267, 1274, 1275, 1276, 1277, 1278, 1279, 1298, 1303, 1308, 1313, 1316, 1349, 1350, 1356, 1357

Other: 1233
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# **Elementary Level**

# **SECTION 13. ORGANIZATIONS**

Section 13 lists in alphabetical order organizations that can be contacted for additional or specialized information and resources. While this list is not exhaustive, it does include most of the major organizations that have demonstrated their concern about textbook biases and are addressing this problem. Furthermore, this section is supplemented by other organization lists included in numerous resources from throughout this guide.

Unlike other sections, codes are not provided for Section 13. It was beyond the scope of this project to contact every organization to obtain the necessary information for coding.

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#### 1404 ADVOCATES FOR WOMEN

654 Market St., San Francisco, Calif. 94104

#### 1405 AGENCY FOR INSTRUCTIONAL TELEVISION

1111 West 17th St., Bloomington, Ind. 47401

#### 1406 ALABAMA CENTER FOR HIGHER EDUCATION

Black Studies Research and Demonstration Project 2121 8th Ave, N., Suite 1520 Birmingham, Ala. 35203

#### 1407 AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

One Dupont Circle, Suite 610 Washington, D.C. 20036

# 1408 AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS (AASA)

1801 N. Moore St., Arlington, Va. 22209

# 1409 AMERICAN ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS (AASPA)

6483 Tanglewood Lane, Seven Hills, Ohio 44131

#### 1410 AMERICAN EDUCATION WEEK

P.O. Box 327, Hyattsville, Md. 20781

#### 1411 AMERICAN FEDERATION OF TEACHERS, AFL-CIO

1012 14th St., N.W., Washington, D.C. 20005

# 1412 AMERICAN FEDERATION OF TEACHERS, WOMEN'S RIGHTS COMMITTEE

c/o Marjorie Stern 706 Denny, Seattle, Wash. 98122

#### 1413 AMERICAN INDIAN HISTORICAL SOCIETY

1451 Masonic Ave., San Francisco, Calif. 94117

#### 1414 AMERICAN JEWISH COMMITTEE

Institute on Pluralism and Group Identity 165 E. 56th St., New York, N.Y. 10022

# 1415 AMERICAN JEWISH COMMITTEE, DALLAS CHAPTER

1809 Tower Bldg., Dallas, Tex. 75201

#### 1416 AMERICAN LIBRARY ASSOCIATION

50 East Huron St., Chicago, Ill. 60611

# 1417 AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION (APGA)

1607 New Hampshire, N.W., Washington, D.C. 20009

# 1418 AMERICAN PSYCHOLOGICAL ASSOCIATION

Taskforce on Issues of Sex Bias 1200 17th St., N.W., Washington, D.C. 20036

# SECTION 13 ORGANIZATIONS

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# 1419 ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH

315 Lexington Ave., New York, N.Y. 10016

# 1420 ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH

D.C.-Maryland Regional Office 1640 Rhode Island Ave., N.W. Washington, D.C. 20036

# 1421 ASIAN AMERICAN RESOURCE CENTER (AARC)

AARC/Basement Workshop 199 Lafayette St., 7th Floor New York, N.Y. 10012

# 1422 ASIAN AMERICANS FOR FAIR MEDIA

43 West 28th St., New York, N.Y. 10001

# 1423 ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT (ASCD)

13

1701 K St., N.W., Suite 1100 Washington, D.C.. 20006

# 1424 ASSOCIATION OF AMERICAN COLLEGES

Project on the Status and Education of Women 1818 R St., N.W., Washington, D.C. 20009

# 1425 ASSOCIATION OF AMERICAN PUBLISHERS, SCHOOL DIVISION

One Park Ave., New York, N.Y. 10016

# 1426 ASSOCIATION OF LATIN AMERICAN WOMEN

P.O. Box 7523, Oakland, Calif. 94601-

# 1427 BAKERSFIELD COLLEGE PROJECT M.E.C.H.I.C.A.

1801 Panorama Dr., Bakersfield, Calif. 93305

#### 1428 BERKELEY UNIFIED SCHOOL DISTRICT

1414 Walnut St., Berkeley, Calif. 94709

#### 1429 BLACK WOMEN ORGANIZED FOR ACTION

P.O. Box 15072, San Francisco, Calif. 94115

#### 1430 BLACK WOMEN'S EMPLOYMENT PROJECT

NAACP Legal Defense and Educational Fund, Inc. 10 Columbus Circle, New York, N.Y. 10019

# 1431 BOOKS WITH OPTIONS

7783 Essex Place, Boulder, Colo. 80301

#### 1432 BOSTON NOW

45 Newbury St., Boston, Mass. 02116

# 1433 BRANDEIS UNIVERSITY, CENTER FOR CONTEMPORARY JEWISH STUDIES PRO-GRAM FOR JEWISH ETHNIC HERITAGE STUDIES

Philip W. Lown Graduate Center for Contemporary Jewish Studies Waltham, Mass. 02154

# 1434 BUREAU OF AUDIO VISUAL INSTRUCTION

University of Wisconsin 1327 University Ave., Madison, Wis. 53706

# 1435 BUREAU OF EQUAL EDUCATIONAL OPPORTUNITY

Massachusetts Department of Education 31 St. James Avenue, Boston, Mass. 02116

#### 1436 BUTTERICK PUBLISHING

161 16th Ave., New York, N.Y. 10013

# 1437 CAREERS

Lawrence Hall of Science University of California Berkeley, Calif. 94720

# 1438 CENTER FOR URBAN EDUCATION

Increasing the Understanding of Multiethnic Heritage Project 0245 S.W. Bancroft, Portland, Oreg. 97201

# 1439 CENTER FOR VOCATIONAL EDUCATION, THE

1960 Kenny Rd, Columbus, Ohio 43210

# 1440 CENTER FOR WOMEN'S OPPORTUNITIES

American Association for Community and Junior Colleges 1 Dupont Circle, N.W., Suite 410 Washington, D.C. 20036

# 1441 CHANGE FOR CHILDREN

2588 Mission St., San Francisco, Calif. 94110

#### 1442 CHICANA RIGHTS PROJECT

Mexican American Legal Defense and Educational Fund 501 Petroleum Commerce Bldg. 210 N. Mary's St., San Antonio, Tex. 78205

#### 1443 CHICANA SERVICE ACTION CENTER

2244 Beverly Blvd., Los Angeles, Calif. 90057

# 1444 CHILDREN'S MUSEUM

Ethnic Discovery Project Jamaicaway, Boston, Mass. 02130 115

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5373 W. Pico Blvd., Los Angeles, Calif. 90019

#### 1446 CHURCHILL FILMS

662 N. Robertson Blvd., Los Angeles, Calif. 90069

#### 1447 CITIZENS ADVISORY COUNCIL ON THE STATUS OF WOMEN

U.S. Department of Labor 14th St. and Constitution Ave., N.W., Room 1336 Washington, D.C. 20210

#### 1448 COMMISSION FOR THE IMPROVEMENT OF WOMEN'S RIGHTS

Ponce de Leon Avenue No. 1608 Santurce, Puerto Rico 00910

# 1449 COMMITTEE TO ELIMINATE SEX DISCRIMINATION IN THE PUBLIC SCHOOLS

200 Anderson Court, Ann Arbor, Mich. 48104

# 1450 CONNECTICUT PUBLIC INTEREST RESEARCH GROUP (CONN. PIRG)

P.O. Box 1571, Hartford, Conn. 01601

#### 1451 CONSTRUCTIVE PLAYTHINGS

1040 East 85th, Kansas City, Mo. 64131

# 1452 CORNET INSTRUCTIONAL MEDIA

369 W. Erie St., Chicago, Ill. 60610

#### 1453 COUNCIL FOR EXCEPTIONAL CHILDREN

1920 Association Dr., Reston, Va. 22091

# 1454 COUNCIL OF CHIEF STATE SCHOOL OFFICERS (CCSSO)

1201 16th St., N.W., Washington, D.C. 20036

# 1455 COUNCIL OF SPANISH-SPEAKING ORGANIZATIONS

2023 N. Front St., Philadelphia, Pa. 19122

#### 1456 COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN (CIBC)

1841 Broadway, New York, N.Y. 10023

## 1457 CURRICULUM MATERIALS RESOURCE CENTER

Schadell Woodbridge, Miles College, Eutaw Extension Campus P.O. Box 31, Eutaw, Ala. 35462

# 1458 DAVIS, ENID

1050 Newell Rd., Palo Alto, Calif. 94303

# 1459 DILENOWISCO EDUCATIONAL COOPERATIVE

Wise County School Board, Media Services . 1032 Virginia Ave., Norton, Va. 24273

# 1460 DUQUESNE UNIVERSITY TAMBURITZANS

Institute of Folk Arts 1801 Boulevard of the Allies Pittsburgh, Pa. 15219

#### 1461 EDUCATION DEVELOPMENT CENTER

Sex Stereotyping in Education Project 55 Chapel St., Newton, Mass. 02160

# 1462 EDUCATION LAW CENTER

605 Broad St., Suite 800, Newark, N.J. 07102

# 1463 EDUCATIONAL ACTIVITIES, INC.

1937 Grana Ave., Baldwin, N.Y. 11510

#### 1464 EL MUSEO

Community School District Four 206 East 116 St., New York, N.Y. 10029

# 1465 ELLIS ASSOCIATES

P.O. Box 466, College Park, Md. 20740

#### 1466 EMMA WILLARD TASK FORCE ON EDUCATION

P.O. Box 14229, Minneapolis, Minn. 55414

# 1467 EQUAL EDUCATIONAL OPPORTUNITY PROGRAMS

400 Maryland Ave., S.W., Washington, D.C. 20202

#### 1468 EQUALS INSTITUTE

Lawrence Hall of Science University of California Berkeley, Calif. 94720

# 1469 EVERYWOMAN BOOKSTORE

2083 Westwood Blvd., Los Angeles, Calif. 90025

# 1470 FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

1855 Folsom St., San Francisco, Calif. 91403

# 1471 FEDERAL EDUCATION PROJECT

Lawyer's Committee for Civil Rights Under the Law 733 15th St., N.W., Suite 520 Washington, D:C. 20005

#### 1472 FEMINIST BOOK MART

41-17 150 St., Flushing, N.Y. 11355

# 1473 FEMINIST PRESS, THE

State University of New York, P.O. Box 334 Old Westbury, N.Y. 11568

# 1474 FEMINIST RESOURCES FOR EQUAL EDUCATION

Box 185, Saxonville Station Framingham, Mass. 10701

# 1475 FEMINISTS ON CHILDREN'S MEDIA

P.O. Box 4315, Grand Central Station New York, N.Y. 10017

#### 1476 FILM FARE COMMUNICATIONS

10900 Ventura Blvd., Studio City, Calif. 91604

# 1477 FLORIDA STATE UNIVERSITY, SCIENCE AND HUMAN AFFAIRS DIVISION

Project in Multicultural Learning: Greek American Contributions to the American Society 302 Education Bldg., Tallahassee, Fla. 32306

#### 1478 FOUNDATION FOR CHANGE

1841 Broadway, New York, N.Y. 10023

# 1479 FREDERICK DOUGLASS MUSEUM OF ART

Ethnic Heritage Studies Program with an emphasis on the Afro-American heritage 316–318 A St., N.E., Washington, D.C. 20002

#### 1480 FRIENDS OF CHICANO STUDIES LIBRARY

University of California 3408 Dwinelle Hall Berkeley, Calif. 94720

#### 1481 GENERAL ASSISTANCE CENTER FOR THE PACIFIC UNIVERSITY OF HAWAII

Director: Dr. Mel Ezer College of Education 2444 Dole, Honolulu, Hawaii 96822

#### 1482 GUIDANCE ASSOCIATES

757 Third Ave., New York, N.Y. 10017

# 1483 HALL, G.K., AND COMPANY

70 Lincoln St., Boston, Mass. 01773

#### 1484 HARVARD UNIVERSITY

Fellows of Harvard College Harvard University Press 1350 Massachusetts Ave. Cambridge, Mass. 02138

# 1485 HOUSTON COMMUNITY COLLEGE SYSTEM AND THE CENTER FOR HUMAN RESOURCES

University of Houston, Houston, Tex. 77004

#### 1486 HOWARD UNIVERSITY

Moorland-Spingarn Research Center Washington, D.C. 20001

# 1487 HUMAN RESOURCES MANAGEMENT, INC.

2555 M St., N.W., Washington, D.C. 20037

# 1488 ILLINOIS DEPARTMENT OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION

100 North First St., Springfield, Ill. 62777

#### 1489 INDEX TO JEWISH PERIODICALS

P.O. Box 18570, Cleveland Heights, Ohio 44118

#### 1490 INDIANA UNIVERSITY FOUNDATION

University at South Bend P.O. Box F, Bloomington, Ind. 47401

# 1491 INSTITUTE OF ETHNIC AND INTERCULTURAL EDUCATION

Rutgers University 10 Seminary Place, New Brunswick, N.J. 08903

# 1492 INSTITUTE ON PLURALISM AND GROUP IDENTITY

Director: Irving M. Levine 165 East 56th St., New York, N.Y. 10022

# 1493 INTERNATIONAL CENTER FOR RESEARCH ON WOMEN (ICRW)

2000 P St., N.W., No. 403, Washington, D.C. 20036

# 1494 JAPANESE AMERICAN CITIZENS LEAGUE

22 Peace Plaza, Suite 203 San Francisco, Calif. 94115

# 1495 JOYFUL WORLD PRESS

468 Belvedere St., San Francisco, Calif. 94117

#### 1496 KNOW, INC.

P.O. Box 86031, Pittsburgh, Pa. 15221

#### 1497 LIBERTY CAP, THE

1050 Newell Rd., Palo Alto, Calif. 94303

#### 1498 LOLLIPOP POWER

P.O. Box 1171, Chapel Hill, N.C. 27514

# 1499 LOS ANGELES CENTER FOR EDUCATIONAL RESOURCE SERVICES

County Office of Education 9300 E. Imperial Highway, Downey, Calif. 90242

# 1500 MASSACHUSETTS GOVERNOR'S COMMISSION ON THE STATUS OF WOMEN

100 Cambridge St., Rm. 2108 Boston, Mass. 02202

#### 1501 MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Human Studies Collection Humanities Library, Cambridge, Mass. 02139

# 1502 MELUS, SOCIETY OF THE MULTI-ETHNIC LITERATURE OF THE U.S.

Department of Foreign Languages New York State University College Buffalo, N.Y. 14222

# 1503 MEXICAN AMERICAN BUSINESS AND PROFESSIONAL WOMEN'S CLUBS OF SAN ANTONIO

P.O. Box 28415, San Antonio, Tex. 78228

# 1504 MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION (MANA)

P.O. Box 23656, Washington, D.C. 20024

# 1505 MICHIGAN EDUCATION ASSOCIATION

Minority Affairs Division P.O. Box 673, East Lansing, Mich. 48823

#### 1506 MINNESOTA EDUCATION ASSOCIATION

41 Sherburne Ave., St. Paul, Minn. 55103

# 1507 MINNESOTA LIBRARY ASSOCIATION COMMITTEE ON FEMINISM IN CHILDREN'S BOOKS

5511 27th Ave., S., Minneapolis, Minn. 55417

# 1508 MINNESOTA LIBRARY ASSOCIATION, CHILDREN AND YOUNG PEOPLES SECTION

North Regional Library 315 Lowry Ave., N., Minneapolis, Minn. 55411

# 1509 MINNESOTA RESOURCE CENTER FOR SOCIAL WORK

731 21st Ave., S., Minneapolis, Minn. 55405

#### 1510 MINORITY WOMEN EMPLOYMENT PROGRAM

40 Marietta St., N.W., Suite 808 Atlanta, Ga. 30303

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#### 1511 MINORITY WOMEN'S ORGANIZATIONS: A PARTIAL ANNOTATED LIST

Project on the Status and Education of Women, Association of American Colleges 1818 R St., N.W., Washington, D.C. 20009

# 1512 MIRANDA, L., AND ASSOCIATES

4701 Willard Ave., Suite 102 Chevy Chase, Md. 20015

# 1513 MONTANA EQUAL LEARNING OPPORTUNITIES PROGRAM, OSPI

State Capitol, Helena, Mont. 59601

## 1514 MUJERES LATINAS EN ACCION

1823 West 17th St., Chicago, Ill. 60608

# 1515 NATIONAL ADVISORY COMMITTEE ON THE HANDICAPPED

Chairperson: Charles P. Wrobel 400 Maryland Ave., S.W., Washington, D.C. 20202

# 1516 NATIONAL ADVISORY COUNCIL ON WOMEN'S EDUCATION PROGRAMS

Suite 821, 1832 M St., N.W. Washington, D.C. 20036

# 1517 NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG PEOPLE

1834 Connecticut Ave., Washington, D.C. 20009

#### 1518 NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS (NAESP)

1801 N. Moore St., Arlington, Va. 22209

# 1519 NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS (NASSP)

1904 Association Dr., Reston, Va. 22091

# 1520 NATIONAL CHICANO FOUNDATION

2114 Commerce, San Antonio, Tex. 78207

#### 1521 NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)

2000 M St., N.W., Suite 400 Washington, D.C. 20036

# 1522 NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION (NCAWE)

815 Ft. Myer Dr. N., Arlington, Va. 22209

# 1523 NATIONAL COUNCIL OF NEGRO WOMEN

1346 Connecticut Ave., Washington, D.C. 20036

# 1524 NATIONAL COUNCIL OF TEACHERS OF ENGLISH

1111 Kenyon Rd., Urbana, Ill. 61801

# 1525 NATIONAL EDUCATION ASSOCIATION

1201 16th St., N.W., Washington, D.C. 20036

# SECTION 13 ORGANIZATIONS

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# 1526 NATIONAL EDUCATION ASSOCIATION, ORDER DEPARTMENT

The Academic Bldg., Saw Mill Road West Haven, Conn. 06516

# 1527 NATIONAL FOUNDATION FOR THE IMPROVEMENT OF EDUCATION (NFIE)

1201 16th St., N.W., Washington, D.C. 20036

# 1528 NATIONAL HOOK-UP OF BLACK WOMEN, INC.

2021 K St., N.W., Suite 305 Washington, D.C. 20006

#### 1529 NATIONAL INDIAN EDUCATION ASSOCIATION

3036 University Ave., S.E. Minneapolis, Minn. 55414

# 1530 NATIONAL INSTITUTE OF EDUCATION

U.S. Department of Health, Education, and Welfare 1200 19th St., N.W. Washington, D.C. 20208

# 1531 NATIONAL ORGANIZATION FOR WOMEN (NOW), NEW YORK CHAPTER

47 East 19th St., New York, N.Y. 11102

# 1532 NATIONAL ORGANIZATION FOR WOMEN (NOW), CHICAGO CHAPTER

Five South Wabash, Suite 1615 Chicago, Ill. 60603

# 1533 NATIONAL SCHOOL BOARDS ASSOCIATION (NSBA)

1055 Thomas Jefferson St., N.W. Washington, D.C. 20007

#### 1534 NEBRASKA CURRICULUM DEVELOPMENT CENTER

University of Nebraska Lincoln, Nebr. 68508

# 1535 NEVADA DEPARTMENT OF EDUCATION

Deputy Superintendent: James Costa 400 West King St., Carson City, Nev. 89701

#### 1536 NEW DAY FILMS

P.O. Box 315, Franklin Lakes, N.J. 07417

#### 1537 NEW DAY PRESS

c/o Karamu House, 2355 East 89th St. Cleveland, Ohio 44106

# 1538 NEW DIRECTION FOR YOUNG WOMEN

2201 North Country Club, Tuscon, Ariz. 85716

# PART IV ORGANIZATIONAL RESOURCES

#### 1539-1552°

#### 1539 NEW ENGLAND FREE PRESS

791 Tremont St., Boston, Mass. 02118

#### 1540 NEW YORK CITY BOARD OF EDUCATION

Center Director: Florence Jackson 131 Livingston St., Rm. 416 Brooklyn, N.Y. 11201

#### 1541 NEW YORK STATE COLLEGE OF HUMAN ECOLOGY

Project Director, Community Service Education/Assistant Director, Charlotte J. Farris Cornell University, Ithaca, N.Y. 14853

#### 1542 NON-SEXIST CHILD DEVELOPMENT PROJECT

Women's Action Alliance 370 Lexington Ave., New York, N.Y. 10017

# 1543 NORTH AMERICAN INDIAN WOMEN'S ASSOCIATION

720 East Spruce St., Sisseton, S. Dak. 57262

# 1544 OE/NIE BILINGUAL CLEARINGHOUSE

Contracts and Grants Management Division National Institute of Education U.S. Department of Health, Education, and Welfare Washington, D.C. 20208

# 1545 OFFICE OF FOMENTO IN NEW YORK

666 Fifth Ave., New York, N.Y. 10019

# 1546 OFFICE OF THE COMMONWEALTH OF PUERTO RICO IN CAMDEN

333 Arch St., Camden, N.J. 08102

# 1547 OFFICE OF THE COMMONWEALTH OF PUERTO RICO

322 West 45th St., New York, N.Y. 10036

#### 1548 OHIO BLACK WOMEN'S LEADERSHIP CAUCUS

422 W. Princeton Ave., Youngstown, Ohio 44511

# 1549 ORGANIZATION OF CHINESE-AMERICAN WOMEN

3214 Quesada St., N.W., Washington, D.C. 20015

# 1550 PALO ALTO TASK FORCE FOR THE EVALUATION OF INSTRUCTION MATERIALS

P.O. Box 4003, Stanford, Calif. 94301

# 1551 PATHESCOPE EDUCATIONAL MEDIA, INC.

71 Weyman Ave., New Rochelle, N.Y. 10802

#### 1552 PENN HILLS SCHOOL DISTRICT ADMINISTRATIVE OFFICES

12200 Garland Dr., Pittsburgh, Pa. 15235

## 1553 PEOPLE ACTING FOR CHANGE TOGETHER (PACT)

4612 Woodward Ave., Detroit, Mich. 48201

# Ot State

# 1554 PEOPLE AGAINST RACISM IN EDUCATION

10600 Puritan, Detroit, Mich. 48230

# 1555 PROJECT ADVANCE

University of San Francisco 2A Phelan Hall San Francisco, Calif. 94117

# 1556 PROJECT EQUITY

Director: Barbara Peterson Room 327, Education Bldg. California State University Fullerton, Calif. 92634

#### 1557 PROJECT ON EQUAL EDUCATION RIGHTS (PEER)

1029 Vermont Ave., N.W., Suite 800 Washington, D.C. 20005

# 1558 PROJECT ON THE STATUS AND EDUCATION OF WOMEN

Association of American Colleges 1818 R St., N.W., Washington, D.C. 20009

#### 1559 PROJECT SEE

Director: Barb Landers
California State Department of Education
721 Capitol Mall, Sacramento, Calif. 95814

# 1560 **PROJECT STRIDE** (general assistance to school districts throughout Arizona, California, and Nevada on race and sex desegregation issues)

Director: Dr. Leonard Beckum Far West Laboratory 1855 Folson St., San Francisco, Calif. 94103

# 1561 PUERTO RICAN MEDIA ACTION AND EDUCATIONAL COUNCIL

1699 Lexington Ave., New York, N.Y. 10019

#### 1562 PUERTO RICAN RESEARCH RESOURCES CENTER

1519 Connecticut Ave., Washington, D.C. 20036

# 1563 RACISM/SEXISM RESOURCE CENTER

1841 Broadway, New York, N.Y. 10023

#### 1564 RADICAL EDUCATION PROJECT

Box 561-A, Detroit, Mich. 48232

#### 1565 RESOURCE CENTER ON SEX ROLES IN EDUCATION

National Foundation for the Improvement of Education 1201 16th St., N.W., Rm. 701 Washington, D.C. 20036

# 1566 RI ASSOCIATES

1018 Wilson Blvd., Arlington, Va. 22209

# 1567 SAN FRANCISCO WOMEN'S MEDIA WORKSHOP

2224 15th St., San Francisco, Calif. 94114

# 1568 SCIENCE RESEARCH ASSOCIATES

855 Broadway, Boulder, Colo. 80302

# 1569 SEATTLE PUBLIC SCHOOLS ADMINISTRATIVE AND SERVICE CENTER

815 Fourth Ave. N., Seattle, Wash. 98109

# 1570 SOCIAL SCIENCE EDUCATION CONSORTIUM, INC.

855 Broadway, Boulder, Colo. 80302

#### 1571 SOURCE BOOK PRESS

185 Madison Ave., New York, N.Y. 10016

# 1572 SOUTHEAST MICHIGAN REGIONAL ETHNIC HERITAGE STUDIES CENTER

163 Madison Ave., Detroit, Mich. 48226

#### 1573 SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY

211 East Seventh St., Austin, Tex. 78701

#### 1574 SPANISH BOOK CORPORATION OF AMERICA

610 Fifth Ave., New York, N.Y. 10026

# 1575 STATE HISTORICAL SOCIETY OF WISCONSIN

816 State St., Madison, Wis. 53706

# 1576 STEIGER, FINK, KOSECOFF, INC.

1313 Dolly Madison Blvd., Rm. 127 McLean, Va. 22101

# 1577 THE LINKS, INC.

1424 16th St., N.W., Suite 102/103 Washington, D.C. 20036

# 1578 U.S. COMMISSION ON CIVIL RIGHTS

Office of Program and Policy Review, Washington, D.C. 20425

# 1579 U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, OFFICE OF EDUCATION

Education Materials Center, Washington, D.C. 20201

SECTION: 13 ORGANIZATIONS PART IV
ORGANIZATIONAL RESOURCES

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# 1580 U.S. OFFICE OF EDUCATION

Department of Elementary and Secondary Education 50 United Nations Plaza, Rm. 247 San Francisco, Calif. 94201

# 1581 UNIVERSITY OF CONNECTICUT, DEPARTMENT OF SOCIOLOGY

Intergroup Relations and Ethnicity Project Storrs, Conn. 06268

#### 1582 UNIVERSITY OF HAWAII, COLLEGE OF EDUCATION

Ethnic Resources Center for the Pacific Department of Educational Foundation 1776 University Ave., Honolulu, Hawaii 96821

# 1583 UNIVERSITY OF MICHIGAN

Department of Psychology, Sex Discrimination News Ann Arbor, Mich. 48109

# 1584 UNIVERSITY OF MICHIGAN

Library Extension Service 2360 Bonisteel Blvd., Ann Arbor, Mich. 48105

#### 1585 VALLEY WOMEN'S CENTER

Task Force on Sexism in the Schools 200 Main St., Northhampton, Mass. 01060

# 1586 WASHINGTON UNIVERSITY

Ethnic Heritage Studies in Urban Neighborhood Project Lindell and Skinner Blvds., St. Louis, Mo. 06130

# 1587 WASHINGTON, D.C., AREA FREE SCHOOL CLEARINGHOUSE

Summer School Bldg., 17th & M St., N.W. Washington, D.C. 20036

#### 1588 WESTSIDE WOMEN'S COMMITTEE

P.O. Box 24D 20 Los Angeles, Calif. 90024

# 1589 WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

126 Langdon St., Madison, Wis. 53702

# 1590 WOMEN ON WORDS AND IMAGES

P.O. Box 2163, 30 Valley Road Princeton, N.J. 08540

# 1591 WOMEN'S ACTION ALLIANCE

370 Lexington Ave., Rm. 601 New York, N.Y. 10017

- 1592 **WOMEN'S BUREAU, U.S. DEPARTMENT OF LABOR**220 Constitution Ave., N.W., Washington, D.C. 20210
- 1593 **WOMEN'S CENTER**Barnard College, New York, N.Y. 10027
- 1594 WOMEN'S EQUITY ACTION LEAGUE
  538 National Press Bldg., Washington, D.C. 20036
- 1595 **WOMEN'S HERITAGE SERIES, INC.** 838 15th St., Santa Monica, Calif. 90403
- 1596 **WOMEN'S HISTORY RESEARCH CENTER**2325 Oak St., Berkeley, Calif. 94708
- 15'97 WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS 3306 Ross Place, N.W., Washington, D.C. 20008
- 1598 WOMEN'S LIBERATION CENTER OF NASSAU COUNTY
  14 W. Columbia St., Hempstead, L.I., N.Y. 11550
- 1599 **WOMEN'S LIBERATION CENTER**2214 Ridge Ave., Evanston, Ill. 60201
- 1600 WOMEN'S RIGHTS TASK FORCE ON EDUCATION 549 Lenox Ave., Westfield, N.J. 07090
- 1601 WOMEN'S STUDIES PROGRAM

  Director: Myra Dinnerstein
  University of Arizona, Tuscon, Ariz. 85721
- 1602 YOUNG WOMEN'S COMPANY
  2813 South Sixth Ave., Tucson, Ariz. 85713
- 1603 YWCA OF LOS ANGELES , 1215 Lodi Place, Los Angeles, Calif. 90038

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# **SECTION 14. CONFERENCES**

Section 14 lists recent conferences that have been concerned with biases in textbooks and instructional materials and with the development of multi-ethnic/pluralistic education.

The conferences are listed in alphabetical order by title and include the group, grade level, and subject area codes. The individual or organization listed can be contacted for further information or resources.

1604 ASSOCIATION FOR THE STUDY OF AFRO-AMERICAN LIFE AND HISTORY, INC. 184 Apr. 186 **62ND ANNUAL MEETING** Oct. 12–16, 1977 Hornsby, Alton, Jr.; Chairperson of the 1977 Alsalh Program Committee Association for the Study of Afro-American Life and History 1401 Fourteenth St., N.W. Washington, D.C. 20005 Н SS BA 1605 CONFERENCE ON "TEXTBOOKS IN A MULTICULTURAL WORLD" Oct. 2, 1976 Kemsley, William; Vermont Advisory Committee Vermont Advisory Committee Northeast Regional Office U.S. Commission on Civil Rights My ra-26 Federal Plaza, Rm. 1639 New York, N.Y. 10007 AA, BA, HA, AI, MF, MM, B  $E_iJ_iH_i \rightarrow V_i = V_i + V_i$ 1606 CONFERENCE ON CHILDREN'S LITERATURE (Santa Monica, Calif.) Aug. 9-12, 1975 Society of Children's Book Writers P.O. Box 827 Laguna Beach, Calif. 92652 AA, BA, HA, AI, MF, MM, B THE THE PARTY OF THE PRINCE 1607 MANA CONFERENCE: FOCUS ON WASHINGTON: A CHICANA PERSPECTIVE Sept. 15–17, 1977 Lucero, Sylvia Mexican American Women's National Association (MANA) Attn: Lupe Aguirre L'Enfant Plaza Station, S.W. P.O. Box 23656 Washington, D.C. 20024 TORRORS TO SELECTION OF THE BANK OF THE BA HA, MF EXCOUNTED FOR SSITE OF THE WAR IN THE 1608 NATIONAL CONFERENCE ON DESEGREGATION AND EDUCATION CONCERNS OF THE HISPANIC COMMUNITY June 26-28, 1977 Coordinator Educational Equity Group/Desegregation Studies Staff National Institute of Education U.S. Department of Health, Education, and Welfare Washington, D.C. 20208 HA E,J,H R,SS,O

1609 NATIONAL CONFERENCE ON EDUCATIONAL ISSUES THAT IMPACT ON THE **BLACK COMMUNITY** 1. 18 Mar. 31-Apr. 2, 1977 Picott, J. Rupert; Conference Manager Association for the Study of Afro-American Life and History 1401 Fourteenth St., N.W. Washington, D.C. 20005 R,SS,O BA E,J,H 1610 NATIONAL CONFERENCE ON SEX ROLE STEREOTYPES Nov. 24–26, 1972 McCune, Shirley D.; Project Director National Education Association, Teacher Rights 50°C 1201 16th St., N.W. Washington, D.C. 20036 E,J,H R.SS.O BA, B 1611 NATIONAL CONFERENCE ON WOMEN IN EDUCATION June 1976 The Committee to Promote Women's Studies, University of Delaware, Newark 'c/o Sarah Slavin Schramm 1009 24th St., N.W., Rm. 102 ٠, ٠, Washington, D.C. 20037 SS 1612 NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 66TH ANNUAL CONVENTION 7,-· Nov. 22–27, 1977 Coordinator 1 National Council of Teachers of English Convention Information, NCTE 1111 Kenyon Road Urbana, III. 61801 R,O, Н Mr Am 1613 NATIONAL INVITATIONAL CONFERENCE ON ADOLESCENT PREJUDICE Jan. 15–16, 1976 Borrowman, Merle; Jarrett, James; Freeman, Theodore A.; Blumenberg, Eleanor; and Glock, Charles Y. University of California, Berkeley Anti-Defamation League of B'nai B'rith 315 Lexington Ave. New York, N.Y. 10016

BA, WE, RM

I.H

### 1614-1618

# 1614 NON-SEXIST EARLY CHILDHOOD EDUCATION CONFERENCE

October 1976

Bambara, Toni Cade; and Wilson, Gerry

New York City Head Start Regional Training Office

New York University-SEHNAP

239 Greene St., East Bldg., Room 437

New York, N.Y. 10003

AA, BA, HA, AI, MF, MM, B

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### 1615 SUMMER INSTITUTE: THE CONTEMPORARY WORLD OF CHILDREN'S LITERATURE

July 5-22, 1977

Bartlett, Georgia L.

Center for the Study of Children's Literature

Simmons College

300 The Fenway

Boston, Mass. 02115

AA, BA, HA, AI, MF, MM, B

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### 1616 SYMPOSIUM ON MULTICULTURAL APPROACHES TO NON-SEXIST EARLY CHILD-HOOD EDUCATION

Nov. 4, 1977

Sprung, Barbara; Director of the Non-Sexist Child Development Project

Women's Action Alliance

370 Lexington Ave.

New York, N.Y. 10017

AA, BA, HA, AI, WE, RM, MF, MM, B

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### 1617 THE SCHOLAR AND THE FEMINIST III: THE SEARCH FOR ORIGINS

April 1976

The Barnard College Women's Center

606 West 120 St.

New York, N.Y. 10027

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# 1618 THE SCHOLAR AND THE FEMINIST IV: CONNECTING THEORY, PRACTICE, AND VALUES

Apr. 23, 1977

The Barnard College Women's Center

606 West 120 St.

New York, N.Y. 10027

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# 1619 TITLE IX: HOW TO MAKE IT WORK IN YOUR ELEMENTARY, SECONDARY SCHOOL

Nov. 7-8, 1977

Coordinator
Capitol Publications, Inc.
Administrative Development Division
2430 Pennsylvania Ave., N.W.
Washington, D.C. 20037

B E,J,H R,SS,O

# **GROUP INDEX**

# ASIAN AMERICAN (AA)

# Females and Males or Unspecified:

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

# Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

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# **BLACK AMERICAN (BA)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1605, 1609, 1610, 1613

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606 Social Studies: 1604

# Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

# **GROUP INDEX**

# **HISPANIC AMERICAN (HA)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1605, 1608

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

Social Studies: 1607

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

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# AMERICAN INDIAN (AI)

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

# **GROUP INDEX**

# WHITE ETHNIC (POLES, ITALIANS, GERMANS) (WE)

Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1613

**Elementary Level** 

Multi-subject areas and/or related issues: 1616

Females:

**Elementary Level** 

Multi-subject areas and/or related issues: 1616

Males:

**Elementary Level** 

Multi-subject areas and/or related issues: 1616

SECTION 14 CONFERENCES

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PART IV
ORGANIZATIONAL RESOURCES

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# RELIGIOUS, MINORITY (RM)

Females and Males or Unspecified:

Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1613

**Elementary Level** 

Multi-subject areas and/or related issues: 1616

Females:

**Elementary Level** 

Multi-subject areas and/or related issues: 1616

Males:

**Elementary Level** 

Multi-subject areas and/or related issues: 1616

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# **GROUP INDEX**

# **MINORITY FEMALES (MF)**

# Females and Males or Unspecified:

### Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1605

Social Studies: 1607

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

#### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

Social Studies: 1607

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

### Males:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

# MINORITY MALES (MM)

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616 Reading: 1606

### Females:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616 Reading: 1606

### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

### **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

# **GROUP INDEX**

# **FEMALES (F)**

Females:

**High School Level** 

Social Studies: 1611, 1617, 1618

SECTION 14 CONFERENCES Şξ

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# **BOTH FEMALES AND MALES (B)**

# Females and Males or Unspecified:

# Multi-Age/Grade Levels:

Multi-subject areas and/or related issues: 1605, 1610, 1619

### **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

# **High School Level**

Multi-subject areas and/or related issues: 1612

### Females:

### Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

# **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606

#### Males:

# Multi-Age/Grade Levels

Multi-subject areas and/or related issues: 1605

### **Elementary Level**

Multi-subject areas and/or related issues: 1614, 1615, 1616

Reading: 1606 Social Studies:

AAUW (American Association of University Women) Resource Catalog 1976–1977 — 1027 AAUW Abbreviated Publications List — 1028 ABC-CLIO, Inc., A Non-Sexist Selection Guide — 1017

ABC-CLIO, INC., Books about Women plus a thesaurus on non-sexist indexing — 1016

Academy Press 1976 Guide to Non-Sexist Children's Books — 1018

Act to Require Inclusion of Achievements of Women, Minorities, and Others in Total School Program and to Require English-Language Arts, An — 795, 1251

Action Blueprint CR Kit for Community Groups — 1250

Adams Report, The: A Desegregation Update

— 87

Adell's Clearinghouse Catalog of Adult Education Projects Fiscal Year 1978 — 179

Adolescent Prejudice - 56

Adult Education, Futures and Amendments, Survey of State Support — 180, 765

**ADVOCATES FOR WOMEN** — 1404

AEL Career Decision-Making Programs — 362, 733

Africa's Children in the United States — 512

"Afro-American History in the Senior High School"

— 752

**Age Discrimination in Employment Act** — 796

AGENCY FOR INSTRUCTIONAL TELEVISION — 1405

Aging Stereotypes in Children's Books — 177

Aging: The Human Experience, Series I; The Human Process, Series II — 222, 513

"Aging—The New Look" — 181

**AIEP Publications** — 1113

ALABAMA CENTER FOR HIGHER EDUCATION — 1406

Alabama Free Textbook Law, Act 221 — 889, 1187

Alfred A. Knopf Publisher of Borzoi Books, Fall Catalog — 432

Alice James Writer's Cooperative with an Emphasis on Poetry by Women — 1091

Allyn and Bacon Catalog of Publications for Elementary, Junior High, and High School — 1023

AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION — 1407

AMERICAN ASSOCIATION OF SCHOOL AD-MINISTRATORS (AASA) — 1408

AMERICAN ASSOCIATION OF SCHOOL PER-SONNEL ADMINISTRATORS (AASPA) — 1409

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