

UNITED STATES
COMMISSION ON CIVIL RIGHTS

COMMISSION MEETING
AND
BRIEFING ON POLICE CONDUCT

Room 540
U.S. Commission on Civil Rights
624 9th Street, NW
Washington, D.C.

Friday,
October 6, 1995

9:30 a.m.

APPEARANCES:

COMMISSIONERS:

MARY FRANCES BERRY, Chairperson
CRUZ REYNOSO, Vice Chairperson
CARL A. ANDERSON, (VIA TELEPHONE)
ARTHUR A. FLETCHER, (VIA TELEPHONE)
ROBERT P. GEORGE
CONSTANCE HORNER
RUSSELL G. REDENBAUGH
CHARLES PEI WANG

STAFF:

MARY K. MATHEWS, Staff Director
CONNER BALL
BARBARA BROOKS
FRANKLIN CHOW
JAMES S. CUNNINGHAM
EDWARD DARDEN
BETTY EDMISTON
GEORGE HARBISON
CAROL LEE HURLEY
FREDERICK ISLER
JACQUELINE JOHNSON
WILLIAM LEE
STEPHANIE MOORE
REGINALD MARTIN

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APPEARANCES: (Continued)

STAFF:

CHARLES RIVERA
MIGUEL SAPP
ILONA TURNER
ANTHONY WELLS, SR.
AUDREY WRIGHT

COMMISSIONER ASSISTANTS:

RENATA ANDERSON
RONALD BROWN
THOMAS GRAY
DENNIS TETI
KRISHNA TOOLSIE
STELLA YOUNGBLOOD

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James E. Moss, Director Police Officers for Equal Rights, retired Columbus, Ohio, police officer	
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James Fyfe, Professor of Criminal Justice, Temple University (Philadelphia), retired New York City Police Officer	

P R O C E E D I N G S

9:35 a.m.

Approval of Agenda

CHAIRPERSON BERRY: Call the meeting to order.

First item on the agenda is the Approval of the Agenda.

COMMISSONER HORNER: (So Moved)

CHAIRPERSON BERRY: Second?

COMMISSIONER WANG: (Second)

CHAIRPERSON BERRY: All in favor, indicate by saying aye.

(Chorus of ayes)

CHAIRPERSON BERRY: Opposed?

(No response)

CHAIRPERSON BERRY: No. Okay.

COMMISSIONER GEORGE: Madam Chair?

CHAIRPERSON BERRY: Yes?

COMMISSONER GEORGE: Could we call the roll?

(Roll Call)

CHAIRPERSON BERRY: All present and accounted for.

1 Approval of Minutes of
2 September 8, 1995, Meeting

3 CHAIRPERSON BERRY: The next item is the
4 Approval of the Minutes of September 8th, 1995.

5 COMMISSIONER HORNER: Madam Chair, I have a
6 correction I'd like to have made.

7 CHAIRPERSON BERRY: Correction.

8 COMMISSIONER HORNER: I -- on Page 3, I
9 expressed concern more to the breadth of the subpoenas
10 than their language, and I would like that word
11 "breadth" be used to replace the word "language", --

12 CHAIRPERSON BERRY: Okay.

13 COMMISSIONER HORNER: -- and also I was
14 concerned that First Amendment rights would be chilled
15 by the subpoena, not infringed.

16 CHAIRPERSON BERRY: Chilled.

17 COMMISSIONER HORNER: Chilled. And also, my
18 concern spoke to all witnesses, not certain witnesses.

19 So, I would like three words changed,
20 "breadth" rather than "language", "chilled" rather than
21 "infringed", and "all" rather than "certain" or just
22 omit "certain".

23 CHAIRPERSON BERRY: Of the witnesses?

24 COMMISSIONER HORNER: Yes.

25 CHAIRPERSON BERRY: Okay. Anybody else have

1 any changes?

2 (No response)

3 CHAIRPERSON BERRY: Could I get a motion to
4 approve the minutes as changed?

5 COMMISSIONER GEORGE: (So Moved)

6 COMMISSIONER HORNER: (Second)

7 CHAIRPERSON BERRY: All in favor, indicate by
8 saying aye.

9 (Chorus of ayes)

10 CHAIRPERSON BERRY: Opposed?

11 (No response)

12 CHAIRPERSON BERRY: Okay. The minutes are
13 adopted with the change noted.

14 Announcements

15 CHAIRPERSON BERRY: Announcements. Anyone
16 have any announcements? Do you have any announcements?

17 MS. MATHEWS: Madam Chairman, I wanted to
18 announce that the House Judiciary Subcommittee is going
19 to be holding an oversight hearing on the Commission.
20 The time I'm not quite certain of, but the date appears
21 to be the 19th of October.

22 CHAIRPERSON BERRY: Thank you.

23 Anybody else have any announcements?

24 COMMISSIONER ANDERSON: What is our -- what
25 is that date again, Madam Chair?

1 CHAIRPERSON BERRY: October 19th, the staff
2 director says.

3 COMMISSIONER FLETCHER: Thank you.

4 CHAIRPERSON BERRY: Anyone else have any
5 announcements?

6 (No response)

7 CHAIRPERSON BERRY: No announcements. Okay.

8 Staff Director's Report

9 CHAIRPERSON BERRY: Staff Director's Report.
10 Any questions, comments? First, staff director, do you
11 have anything to talk about in your report, that's not
12 in the report, or that you want to underscore?

13 MS. MATHEWS: I don't have any new items this
14 time.

15 CHAIRPERSON BERRY: Okay. Does anyone have
16 anything they'd like to discuss? Yes?

17 COMMISSIONER HORNER: Madam Chair, I would
18 like to have a discussion of the handling of the Title
19 VI Report, and I would like to ask the staff director
20 some questions about that.

21 CHAIRPERSON BERRY: Sure. Go right ahead.

22 COMMISSIONER HORNER: On August 15th, four of
23 the commissioners sent a memo requesting some
24 modifications to the report in order to make it
25 possible for those four commissioners to vote for the

1 report.

2 We have had no effort on the staff director's
3 part to assist the commissioners in reaching a
4 consensus on this report, and I am concerned about
5 that. The end of the fiscal year passed without our
6 submission of this statutorily-required report, and I
7 am very concerned that failure to move forward on this
8 is impeding our statutory obligations, and I would like
9 to know how it is that we have not been assisted in
10 this process as a Commission.

11 CHAIRPERSON BERRY: I would like to answer
12 the question before the staff director, which I think
13 will shed light on the staff director's answer.

14 First, you have reminded me of something,
15 Commissioner Horner. I meant to announce and forgot
16 that I will not receive any memos that purport to be
17 from commissioners that are not signed by
18 commissioners.

19 If I receive any memo that purports to be
20 from a commissioner, and it is not signed by a
21 commissioner, I will either throw it away or return it
22 to the commissioner who purportedly sent it.

23 There's no provision in our regulations or in
24 our AIs for commissioners to send memos to other people
25 or -- and you don't even know whether it came from that

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1 person, when they're unsigned.

2 And, staff director, I thought you were going
3 to make an announcement in this regard, too. You told
4 me that.

5 MS. MATHEWS: Madam Chair, I intended to, and
6 it slipped my mind.

7 CHAIRPERSON BERRY: Well, why don't you make
8 it, so I can go on?

9 MS. MATHEWS: All right. The --

10 CHAIRPERSON BERRY: You can answer the
11 question.

12 MS. MATHEWS: The memorandum that you are
13 referring to has no signature whatsoever on it from
14 anybody. There have been other memos that I have
15 received that have had typed names of various
16 commissioners. In some instances, there have been
17 initials of one special assistant, not always the same
18 one, but it would certainly help me if the signatures
19 of the individuals who sent the letter were on it, and
20 I would hope to receive memos that were signed in the
21 future.

22 COMMISSIONER REDENBAUGH: Do you have a
23 process -- may I?

24 MS. MATHEWS: Yes.

25 COMMISSIONER REDENBAUGH: Do you have a

1 process for verifying the signatures? Because I think
2 if we're going to go to this level of certainty, one
3 should then be careful that the signatures be verified,
4 also.

5 CHAIRPERSON BERRY: Well, if I may answer for
6 myself, whether or not they're verified, even if they
7 appear to be signatures, I will accept them. But I am
8 not accepting memos that are not signed by anybody,
9 since I know for a fact that happened to me once when I
10 was in the Education Department of the government.
11 Somebody circulated a memo that was supposed to be from
12 me that I didn't sign, and everybody was responding to
13 it all over the place, and I never even wrote the damn
14 memo or sent it or signed it or did anything, and it
15 didn't even purport to have anyone's signature.

16 So, I don't see any reason why if you send a
17 memo to somebody, why you can't either sign it or have
18 somebody sign it and initial it for you, or something,
19 and on one occasion, I was very offended. A memo that
20 was sent to me signed by nobody got included in letters
21 that went out all over the world as if I had somehow
22 not responded to something, which was a piece of paper
23 which I considered to be irrelevant because it wasn't
24 signed, and, so, if you want to put a phony signature
25 on it or have somebody sign for you, fine. But at

1 least have something that makes it appear that the memo
2 was generated and not just from somebody's computer
3 that somebody decided to send around as a joke or
4 something.

5 COMMISSIONER HORNER: Madam Chair?

6 CHAIRPERSON BERRY: Yes.

7 COMMISSIONER HORNER: May I respond to that?

8 With all due respect, I think this is an extremely
9 disingenuous discussion. For -- purportedly four
10 commissioners sent a memo of grave consequence to our
11 statutory requirement, to meeting our statutory
12 requirement, to the staff director. There were no
13 initials on this memo, only names.

14 However, it seems to me when a memo of grave
15 consequence bearing all the apparent appearance of
16 seriousness arrives in the staff director's office on
17 August 15th, and no one, no special assistant, no one
18 picks up the telephone and asks any special assistant
19 or any commissioner for close to two months whether
20 this memo is legitimate, as there's no reason to
21 believe it isn't, it seems to me that that is getting
22 very close to evasion of normal ordinary daily
23 responsibilities.

24 We all know that Commissioner George lives in
25 Princeton, New Jersey, that Commissioner Horner travels

1 frequently, that Commissioner Redenbaugh lives in
2 Philadelphia, that Commissioner Anderson travels
3 frequently. It is not often possible to do other than
4 approve a memo by telephone to our staff.

5 We have done this from time immemorial with
6 no question being raised until this time, and it seems
7 to me there is no way in all honesty that a case can be
8 made that because this memo was not signed or
9 initialed, that somehow or other the presumption should
10 be that someone has dishonestly put it forward.

11 We have never had a problem of that sort, and
12 it seems to me it was presumptuously -- it is now expo
13 facto being described as presumptuously dishonest as a
14 way of evading the fact that there was no reasonable
15 responsibility exercised in responding to it.

16 I think we need to get serious about this.

17 CHAIRPERSON BERRY: I am going to answer the
18 question substantively and then turn it to the staff
19 director, but I first wanted to address this, and the
20 words "dishonesty" were not stated by anyone except
21 you, Commissioner Horner, since this record is a matter
22 of great concern to me. You were the one who said
23 "dishonesty".

24 In my time of serving on the Commission,
25 before any of you were appointed, I have never received

1 a memo that purported to be from a commissioner that
2 wasn't signed by somebody.

3 COMMISSIONER HORNER: Wouldn't you --

4 CHAIRPERSON BERRY: And I have never sent
5 anyone a memo and would not and would assume that I
6 would not, if I didn't have either my assistant sign my
7 name and initial it or something, so that it would
8 purport to be more than just something coming out of
9 somebody's computer.

10 Now, secondly, to go to the substance of the
11 matter, the staff director received a memo purportedly
12 from four commissioners with no signatures, and we got
13 copies of it. The vice chair and I responded and said
14 that we like the report the way it is. Two other
15 commissioners, Wang and Fletcher, liked the report
16 exactly the way it is.

17 What you have here is four commissioners who
18 love the report exactly the way it is, and four
19 commissioners who hate it and want it revised. I
20 retract the word "hate". Four commissioners who want
21 it substantially and structurally revised, according to
22 the memo which purportedly came from those four
23 commissioners.

24 Now, the staff director under those circum-
25 stances has no option except to do nothing because you

1 have eight people, you have four who want it to stay
2 exactly the same as it is, four who want it changed,
3 and until the staff director gets guidance from a
4 majority of the commissioners present and voting at a
5 meeting to do something, the staff director is in no
6 position to do anything at all in my opinion, and, so,
7 I think that that substantively is my judgment, which I
8 have shared with the staff director, and it is our
9 responsibility as commissioners to approve reports and
10 not the responsibility of the staff director.

11 The staff prepared a report. They gave it to
12 us. We reached an impasse on the report, and until we
13 resolve that impasse, it is highly irregular and not
14 within the province of the staff director to
15 unilaterally decide that she will either change it to
16 one direction or the other when we are disagreeing, and
17 we have to come to some resolution ourselves before we
18 can place that burden on you, and I turn it to you, but
19 I just wanted to state my view of that for the record.

20 COMMISSIONER ANDERSON: Madam Chairman?

21 CHAIRPERSON BERRY: Yes?

22 COMMISSIONER ANDERSON: Thank you.

23 I would like to make two observations, and I
24 can't think of any way not to make this sound as harsh
25 as it's going to sound. But I don't believe that it is

1 reasonable or a reflection of the kind of collegiality
2 that I have experienced on this Commission over the
3 last five years to receive a memo with the four names
4 of the commissioners on a matter of this importance and
5 act as though it is irrelevant and purportedly
6 fraudulent.

7 I would like to -- I have never questioned
8 the intentionality or the motives of any of my fellow
9 commissioners, but this brings me as close to the line
10 as anything I have experienced in the five years here.
11 I'm sorry to say that, but I cannot conceive of a
12 reasonable interpretation for not dealing with the
13 memorandum. That's my first observation.

14 Now my second observation goes to the
15 substance of this, which is that my recollection of the
16 meeting which we voted on Title VI report quite clearly
17 the Chair voted with the majority on that in order to
18 be able to move to reconsider that report on the basis
19 that there would be an attempt to reach a compromise
20 position of all members of this Commission or a large
21 majority of the commissioners could support.

22 So, to hear you say today that four
23 commissioners want it exactly the way it is and just
24 that somehow there was a misunderstanding regarding the
25 vote at that meeting and what was said at that meeting,

1 because clearly the impression that I had, and I
2 believe the record will bear this out, was that there
3 was an intention at that meeting to attempt to
4 negotiate and compromise on that report, that we could
5 get a report out under the statutory deadline, that
6 most of the Commission could support.

7 Now, that was not done, and the four
8 commissioners that voted against that report sent the
9 memorandum indicating areas for negotiation which we
10 wanted to discuss, and the response was absolutely non-
11 responsive and indicated that there was no area that
12 would be negotiated to attempt to compromise on that
13 report.

14 So far as this commissioner is concerned, I'm
15 ready to vote again on the motion to reconsider the
16 report and vote it down, because I don't see any
17 intention for trying to reach an agreement on that
18 report.

19 The third observation I would make is that
20 there had been discussion in e-mail communications
21 among the commissioners. I take it from what the
22 Chairman has said, there's no point in having e-mail
23 communications among commissioners because we can't
24 verify whether or not e-mail has a signature on it
25 either.

1 But for my sense, I would be very happy today
2 to vote again on a reconsideration of Title VI, and if
3 it's in order, I'll be happy to move it, because --

4 CHAIRPERSON BERRY: You cannot move it.

5 COMMISSIONER ANDERSON: -- I see no attempt
6 on the part of the Chair or the Vice Chair to enter
7 into a good faith negotiation, so we can release that
8 report.

9 CHAIRPERSON BERRY: Well, Commissioner
10 Anderson, since you have misstated what happened on
11 Title VI, I feel no alternative except to read the memo
12 from these four -- purported memo from these four
13 commissioners, which you now say is actually from the
14 four of you.

15 COMMISSIONER ANDERSON: Madam Chair?

16 CHAIRPERSON BERRY: And then I --

17 COMMISSIONER ANDERSON: I have --

18 CHAIRPERSON BERRY: Then I will read my
19 response.

20 COMMISSIONER ANDERSON: At the meeting, I
21 listened to you take an interpretation and clearly
22 oppose another commissioner's view of what occurred at
23 the meeting by calling it a clear misstatement, and I
24 think that if you really believe it's a misstatement,
25 then let's take the time right now and get the record

1 and look at the record of the meeting, because there
2 was not a misstatement.

3 There was a clear indication that we would
4 try to work together to produce a report that we could
5 all support.

6 CHAIRPERSON BERRY: And what happened after
7 that?

8 COMMISSIONER ANDERSON: We would be able to
9 do that through that memorandum.

10 CHAIRPERSON BERRY: What happened after that,
11 Commissioner Anderson?

12 COMMISSIONER ANDERSON: There was no
13 indication that there would be any kind of negotiation
14 on it.

15 CHAIRPERSON BERRY: What happened after that,
16 Commissioner Anderson? What happened after that? A
17 memo came from four -- August 15th memo that you're
18 referring to, and Commissioner -- the Vice Chair and I
19 sent a memo back to you explaining clearly that we did
20 not agree that these changes should be made, and I
21 indicated that I saw no reason for me to try to
22 negotiate with you since what you were asking, if this
23 is indeed your memo, and you say it is, what you were
24 asking was that the entire report be changed and
25 restructured, and we did not see any need to do that

1 because we thought that it showed a misunderstanding of
2 the kind of report that was there.

3 So, I see no reason until we can have some
4 agreement on what sort of report this is supposed to be
5 to do anything, and I have stated clearly that the only
6 reason why I voted for the -- voted the way I did was
7 so that I would be able to reconsider the report and
8 said that I was in favor of the report as it stood and
9 made that clear, and I am in favor of it as it stands,
10 and I do not think it needs one jot or one tittle of
11 the report changed, and, so, there are four of us --

12 COMMISSIONER ANDERSON: Let's vote on it.

13 CHAIRPERSON BERRY: -- who feel that way.

14 I don't -- I don't see any need for a vote. It's
15 already been turned down. It's already turned down.
16 Why should we vote on something that's already turned
17 down?

18 Yes, Vice Chair?

19 VICE CHAIRPERSON REYNOSO: Madam Chair, just
20 with respect to the role of the staff director, we had
21 had a discussion some time back, I had been on the
22 Commission only a few months, in terms of the concern
23 that I had at that time that several commissioners had
24 independently written to the staff director asking her
25 or him, I forget now, to do this or that, and it seemed

1 to me I expressed the view that I thought it was
2 improper for commissioners individually to be writing
3 that -- those memos, and that the instructions to the
4 staff director should come from the Commission, and I
5 thought we had a general discussion, and we all agreed
6 on it.

7 It seems to me that probably that would apply
8 in this case, also; that is, if there's a disagreement
9 among commissioners, then the staff director in terms
10 of how to serve us is in a quandary, unless we give the
11 staff director further instructions on this.

12 So, I just -- I really do think that the
13 burden falls on us as commissioners rather than the
14 staff director on a situation where we have a
15 disagreement.

16 COMMISSIONER HORNER: Madam Chair?

17 CHAIRPERSON BERRY: Yes?

18 COMMISSIONER HORNER: I have operated on the
19 assumption that the staff director's job is to guide
20 the staff in meeting the needs of the Commission, and
21 that when there is a -- a difference among
22 commissioners and yet there is a statutory requirement
23 for us to provide a report, it would be my assumption --
24 -- would have been my assumption that the staff director
25 would propose options, would assess the -- would assess

1 the variety of views expressed by the variety of
2 commissioners, and would propose a series of options
3 for our consideration.

4 Now, I am perfectly happy at this point and
5 this late date to suggest that the staff director
6 reviewing the expressions of concern by the variety of
7 commissioners present to us multiple options for our
8 consideration, based on the staff assessment of our
9 problem, our variety of problems with this, and that we
10 attempt to move this process forward so that we may
11 publish this report.

12 I have operated on this assumption because I
13 don't know what the staff director is supposed to do.
14 Is the staff director a mindless pass-through for the
15 opinions of the staff or does the staff director mold
16 the product?

17 If the staff director molds the product,
18 given that Congress created this as a bi-partisan wide-
19 ranging commission, with many different views, is it
20 not the responsibility of the staff director also to
21 take into consideration these expressions of points of
22 view?

23 I really feel that we are not meeting our
24 obligation, and we have not been assisted in meeting it
25 in ways I would have assumed appropriate.

1 CHAIRPERSON BERRY: Commissioner Wang?

2 COMMISSIONER WANG: I think I want to just
3 offer one observation. I think the staff director is
4 in a very difficult quandary. When you have four
5 commissioners expressing a very distinctive view versus
6 the Chair and Vice Chair responding to a totally
7 different opinion on that, so what do you expect the
8 staff director to do? Just throw it back to the
9 Commission and say, okay, let's -- I mean you guys
10 decide what you -- I mean if the staff director wasn't
11 given any distinctive directions, and the staff
12 director were to take a position, then she would have
13 put herself in jeopardy by siding with one over the
14 other.

15 So, either way, she's going to be in a very
16 untenable position. So, I think this -- I want to just
17 clarify the record from the early point, yes, the staff
18 director -- no, the staff director did not respond to
19 the memo, but the Chair and the Vice Chair did respond
20 to the memo.

21 So, the matter is in a discussion period. I
22 think we can continue to have the discussion. I think
23 there is certainly two views. If we can like --

24 CHAIRPERSON BERRY: I am going to recognize
25 you when he's finished.

1 COMMISSIONER WANG: That we narrow our
2 differences. I mean we then give the direction to the
3 staff director. I think you just gave, Commissioner
4 Horner, a directive to the staff director to prepare a
5 statement with multiple options. I think that's a very
6 distinctive instruction. If that is acceptable to all
7 of us, then I think that the staff director would have
8 a direction to follow.

9 CHAIRPERSON BERRY: Well, I am going to
10 recognize you, but I want to reinforce Commissioner --
11 the Vice Chair's point.

12 I think it is inappropriate for commissioners
13 to send instructions to the staff director. The staff
14 director works for the Commission as a body, which
15 means a majority of the commissioners. Individual
16 commissioners are not supposed to instruct the staff
17 director as to what to do, and this seems to be
18 happening all the time.

19 When we sent our memo in fact concerning
20 Title VI, we sent it to the commissioners, not to the
21 staff director, because we knew that this was a policy
22 matter among the commissioners, and we knew that even
23 though I'm the Chair and Reynoso is the Vice Chair, we
24 don't give individual instructions to the staff
25 director as to what she should do.

1 But there seems to be a habit occurring
2 around here that we get these four commissioners'
3 things telling the staff director do this, do that, do
4 the other, do the other, as if four commissioners
5 somehow control the Commission and the staff director
6 isn't supposed to pay attention to the rest of them.

7 She works for the Commission as a body. She
8 doesn't work for individual commissioners.

9 Commissioner Horner?

10 COMMISSIONER HORNER: Madam Chair, the staff
11 director produced a report for us for our
12 consideration. She produced that report without our
13 guidance as to its content.

14 So, I might ask how is it that now we are
15 denied the opportunity to give her guidance as to its
16 content and we're denied the opportunity before she
17 writes the report and we're denied the opportunity
18 after she writes the report; meaning when is it that
19 the Commission is supposed to have input into this
20 report and to guide its -- in other words, are we
21 permitted only to react to what the Civil Rights
22 Commission staff puts forward and vote it up or down or
23 are we permitted -- and indeed I ask that rhetorically,
24 I believe we are obligated to give direction to this
25 report.

1 CHAIRPERSON BERRY: I know that. There is a
2 procedure, Commissioner Horner, in which you probably
3 have a summary of staff's and Commission on Civil
4 Rights' project and report process. There is a project
5 concept described, presented to the commissioners, who
6 vote after long discussion about the idea, and often
7 these projects come up at a retreat.

8 There is a proposal, which details what the
9 project would do, and commissioners then vote on the
10 project proposal.

11 Now, if commissioners feel that the project
12 proposal is not adequate or that there are problems
13 with it or they don't like the concept, they have every
14 opportunity to do so, but the way this process is set
15 up is what it does is it requires commissioners to act
16 on the report itself at the end, so that individual
17 commissioners cannot influence the direction of the
18 report, so that the Commission as a body can see it.

19 But at the project concept stage, at the
20 project proposal stage, the Commission -- and then
21 there are status reports. We've discussed the reports
22 as they go on. So, there is plenty of opportunity for
23 commissioners to say what they think the report should
24 look like, what they think it should ask, how it should
25 be done, and what kinds of people should be talked to

1 and all the rest of it at the concept and the project
2 proposal stage.

3 Now, if we'd like to change this process,
4 Commissioner Horner, we could do that by someone
5 proposing a new process, and if it received the vote of
6 the majority of the commissioners, that would become
7 the substitute process.

8 All the staff director and the staff is doing
9 is following the process as it exists. If we want to
10 change it, we should change it, and we should not get
11 angry with them because they're just going about
12 following the process.

13 Commissioner Horner?

14 COMMISSIONER HORNER: Madam Chair, I don't
15 accept that characterization of what's going on here.
16 What's going on here is that when we get these reports
17 in their written form, they are full of assumptions
18 which half the Commission routinely rejects, and that
19 fact is well known to the -- to the staff at this
20 stage, having heard these kinds of issues deliberated
21 many times.

22 There are deliberate attacks that it is
23 obvious to any -- anyone participating in the writing
24 of this -- these reports will not be agreeable to half
25 the Commission.

1 The Commission -- the staff director does not
2 bring us as she goes reports at meetings that say this
3 is the direction of our thinking, these are the
4 concepts where -- these are the conclusions we're
5 tentatively reaching. What we get is at the end of a
6 two- or a three-year process, sometimes, a 3- or 400-
7 page report that astounds us with its deviation from
8 our perspective on the problems that we're dealing
9 with.

10 Certainly we agree with we wish to look into
11 a certain issue area, but it's, again I have to use the
12 word, "disingenuous" to believe that simply because
13 we've agreed to look into a certain issue area, that we
14 will willy-nilly concur in the set of assumptions about
15 what that issue area involves that the staff routinely
16 puts forward to us, and it is frankly a rather rare
17 occurrence when we don't have this kind of severe
18 structural problem with the assumptions under which the
19 report is constructed, and that is why our -- our expo
20 facto requests for a structural change are pretty
21 major, because we think these reports are often
22 extremely structurally flawed.

23 CHAIRPERSON BERRY: And the problem is that
24 you have four people who believe that, and four who
25 don't.

1 COMMISSIONER HORNER: Therefore, the staff
2 director might inquire of us do we wish to try to sit
3 down in a meeting and work through one of these issues
4 to see if we can find ways to express what concerns us
5 about civil rights in ways that we can agree on.
6 Perhaps as is always the case, we need to carve out
7 areas where we can't agree and say so, and we do that.

8 In this case, I'm very concerned that no
9 effort was made by the staff of this Commission to move
10 us toward that process, and it was my presumption, and
11 until corrected will be my presumption, that that's a
12 major responsibility of the staff.

13 CHAIRPERSON BERRY: It was my responsibility,
14 for which I take responsibility, because I said in the
15 meeting that I was going to try to help the staff in
16 doing this, but when I received the memo from the four,
17 it was clear to me that what people were talking about
18 was not changes here and there or trying to modify
19 things; we were talking about a complete
20 reconceptualization and restructuring of the entire
21 report, and I do not agree, and the people -- the four
22 people who agreed that this report was a good report
23 don't agree with that.

24 So, that means that if the changes are so
25 enormous that the entire thing has to be

1 reconceptualized and the whole concept of civil rights
2 as it exists today has to be rethought under Title VI,
3 there really is nothing to discuss. We've just reached
4 an impasse, and maybe what we ought to do is ask the
5 staff to write another report and to try to get it out
6 on some other subject, and even though we're late, try
7 to meet a deadline on some subject where we can agree
8 and just agree to disagree about this one and move on.

9 I mean that's an option that's -- yes?

10 COMMISSIONER ANDERSON: Well, I think there
11 was a third option, and that is to come back, given
12 what both positions were, and attempt to see whether
13 there wasn't any kind of agreement that could be had
14 after two memorandums with positions stated and as
15 developed in general or sort of tightening of the
16 positions.

17 I don't believe that the problem that we have
18 at the Commission today is a problem of procedures. I
19 think it's a problem of willingness to work within
20 those procedures and decide to produce a product that
21 reflects the Commission and to not simply reflect four
22 members of the Commission, plus the staff, and as far
23 as I'm concerned, in the first several years of my
24 service on this Commission, there was a very strong
25 effort toward consensus, even if that meant we voted

1 for a report that we do not fully agree with, and I did
2 that in the past, and I'm willing to do that in the
3 future.

4 But as this conversation reveals to me today,
5 I don't believe that that may be possible in this.

6 CHAIRPERSON BERRY: Well, I --

7 COMMISSIONER ANDERSON: So, I am very
8 doubtful whether this Commission during the next year
9 is going to issue any report.

10 CHAIRPERSON BERRY: Well, that --

11 COMMISSIONER ANDERSON: Unless we're willing
12 to work within the procedure and try to come to some
13 meeting of the minds on some issues, I see the work of
14 the Commission as really grinding to a halt, and we
15 could talk about it all we want, about pristine
16 application of our procedures, but unless we're willing
17 to work within them to try to reach some kind of
18 consensus as a Commission, then I don't think it's
19 going to work at all.

20 CHAIRPERSON BERRY: Well, I would like to
21 make two suggestions. You may be exactly right,
22 Commissioner Anderson, and that may be just a
23 structural problem in terms of how the Commission is
24 set up, so that you end up with four people thinking
25 one thing and four people thinking something else.

1 But I would like to suggest we do one of two
2 things on this subject, so we can move on, and the
3 first thing is to try to have the special assistants of
4 the commissioners sit down with the two memos, because
5 I don't think the staff director can do this, she
6 doesn't represent us, and see if they can come up with
7 some kind of guidelines or some kind of approach for
8 trying to rewrite this problem -- this report that
9 everybody can agree with, even if we need -- if it
10 means leaving out stuff that everybody would fight
11 about like crazy, so that we can end up with a report
12 that is on Title VI but does not offend so deeply four
13 people on one side and four people on the other, so
14 that we can't have anything, and if your special
15 assistants, I'm willing to have mine do it, would be
16 willing to do that, we could have them do it, and then
17 give us something back, and then we can tell the staff
18 director what to do, and say go implement this with the
19 staff. This is where we are. This is what we think,
20 and this is what we want to do.

21 I'd feel more comfortable doing that than
22 asking the staff director to do it for me.

23 The second option is to forget about Title VI
24 and have the staff work hard on one of these other
25 reports that we think we can agree about because it

1 doesn't have the kinds of issues that are going to
2 fracture us greatly and simply tell the committee that
3 we know we're late, and we actually aren't because the
4 statute doesn't say the end of the fiscal year. It's
5 unclear, and there was some debate at the time as to
6 whether it was the fiscal year or the end of the year.

7 But in any case, just move on and select
8 something else, and on the second one, make sure by
9 having your special assistants look at what it is that
10 is being proposed again, that we don't end up in the
11 same place and try to have a report and give some
12 guidance back to us which we then collectively give the
13 staff director and have dual reports.

14 So, it's either get together, figure out what
15 to do with Title VI, tell us, and we tell the staff
16 director, or it's move on and try to get another report
17 together, and I think that either one of those would be
18 healthier than fighting about this over and over again,
19 at least it's worth a try.

20 Yes, Commissioner Horner?

21 COMMISSIONER HORNER: Madam Chair, I
22 originally addressed the question to the staff
23 director, and I would like to have --

24 CHAIRPERSON BERRY: Go ahead.

25 COMMISSIONER HORNER: -- an attempt here to

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1 ask the staff director, Mary, do you agree that
2 commissioner special assistants rather than staff under
3 your direction should come up with options for
4 compromise or do you believe that it is the
5 responsibility of you -- your responsibility working
6 with the staff under your direction to provide
7 alternative language for this report?

8 MS. MATHEWS: Commissioner Horner, I would be
9 happy to do and have the staff work on anything that
10 the commissioners as a group would agree to and direct
11 me to do.

12 If the commissioners here today vote and
13 agree to have special assistants take a look and come
14 back with a compromise approach, then obviously that's
15 what you can do and that would be fine with me.

16 If the commissioners as a group decide to
17 have the staff take another look and give us direction
18 as to what areas to look at, we would be glad to do
19 that as well.

20 COMMISSIONER HORNER: Therefore, you, even
21 though you are presidential appointees sitting at this
22 table, don't assert the responsibility to participate
23 in this process until specifically instructed as to the
24 specific content of a compromise previously achieved by
25 the Commission?

1 MS. MATHEWS: I -- I think our role was to
2 provide the commissioners with a completed staff draft,
3 and we did do that, and I have been waiting for
4 guidance as to how to proceed from this point forward.

5 VICE CHAIRPERSON REYNOSO: Madam Chair?

6 CHAIRPERSON BERRY: Yes?

7 VICE CHAIRPERSON REYNOSO: If -- if the
8 commissioners agree to, say, have the special
9 assistants work on this, I just want to express the
10 view that presumably we're looking for consensus. So,
11 I'm a little bit concerned about posing the issue as
12 options. That means that you'll say --

13 CHAIRPERSON BERRY: No, I'm not saying
14 options.

15 VICE CHAIRPERSON REYNOSO: Oh, well, --

16 CHAIRPERSON BERRY: I'm saying my proposal is
17 that the special assistants take a look at this, find
18 areas where there can be agreement, even if it means
19 dropping whole parts, so they know we're going to --
20 then they can fight bitterly about it. Then bring back
21 to us what that consensus is. We will agree to it and
22 advise the staff director that this is our consensus,
23 and this is the guidance we'd like to give in terms of
24 getting this report rewritten. That's the first
25 option.

1 VICE CHAIRPERSON REYNOSO: That's fine.

2 CHAIRPERSON BERRY: And not that they would
3 give us -- because they're acting for us. So, they
4 would tell us what they -- I mean they can talk to us.
5 But come back and tell us what that consensus is and
6 what it would look like, and then we will say fine, and
7 tell the staff director go and have the staff put
8 together something like that and get it back to us and
9 let's do it.

10 VICE CHAIRPERSON REYNOSO: Okay.

11 CHAIRPERSON BERRY: I just think it will take
12 longer than us trying to do it, and I don't feel
13 confident in having the staff director. So, those are
14 my proposals. Otherwise, I don't know what else we can
15 do here. We can move on, if that's the end of the
16 discussion.

17 Yes, Commissioner George?

18 COMMISSIONER GEORGE: Yeah. I -- I believe
19 just from my -- I know the analogy is an imperfect one,
20 but just from some experience in trying to settle
21 cases, tort cases and so forth, that often, more than
22 often, just about every time, the parties begin from
23 their ideal positions, one side wants \$2 million, and
24 the other side doesn't even want to acknowledge
25 liability and pay a dime, and, you know, obviously then

1 there's a long process going back and forth.

2 Sometimes that's not possible where major
3 points of principle are concerned, and that's, I think,
4 where the analogy breaks down, but my own view was from
5 the beginning and hasn't changed that there's probably
6 room here to compromise and get an agreement on this
7 report, and I for one am certainly prepared to agree
8 upon a report that's not perfect in my view. I'm sure
9 that people on the other side have the same view.

10 So, I think that the only question now before
11 us is, is how to proceed, having in mind that this is
12 going to happen in the future, and we should come up
13 with a -- a method of -- of bringing about the
14 compromise, if that compromise is possible, that works
15 not just for this case but can be a reliable procedure
16 for us.

17 The procedure you've outlined -- that the
18 Chairman has outlined sounds reasonable to me. Let me
19 just ask, though, what the -- how the steps would go so
20 the -- once our assistants have gotten together, if
21 they've narrowed the disagreement to some extent, how
22 do things -- maybe you could speak to that issue.

23 CHAIRPERSON BERRY: Okay. What I had in
24 mind, and I guess I was just thinking like a lawyer,
25 excuse me for doing that, it was like you say,

1 negotiating the differences.

2 I just -- all I meant was that they would
3 take the report and the memos and they would talk to
4 each other about areas where there seems to be like
5 total disagreement and maybe we can -- if you're not
6 going to, you know, agree at all about that, then let's
7 just, you know, ditch that, and to find out areas where
8 we can make some changes, whether they're conceptual or
9 whatever they are, and they will have more time than we
10 do to sit down and talk to each other, and they, of
11 course, are at liberty to come back to their principals
12 when they need to, and they may even come up with --
13 when they come up with concepts, they may come back to
14 us and go back to the discussion, if that's necessary.

15 And that at the end, what they will have is
16 here's where consensus is. They will agree. Here's
17 where consensus is. Everybody agrees that this
18 document ought to discuss X, whatever X is, and that
19 these parts of it are okay or not okay, and everybody
20 agrees that this is wrong, and everybody agrees that
21 this ought to be changed in the following ways, and
22 then give that to us, and we will agree as
23 commissioners to adopt that as a consensus for
24 outlining this, tell the staff director, and they'll
25 redo the thing and bring it back to us, and we'll vote

1 on it.

2 COMMISSIONER GEORGE: So, the staff would
3 come in at that point?

4 CHAIRPERSON BERRY: Right. They won't be
5 involved in the discussion, and the reason for that is
6 they can be involved if people want to ask questions,
7 and I guess that would go to the staff director, but
8 what I had in mind is we have the draft, and people
9 have read it or the assistants have read it, reread it,
10 what I had in mind is them carving out not specific
11 language but areas where they think, you know, some
12 rewriting should be done, and when we get a consensus,
13 we can tell the staff director she can give it to the
14 staff, and they can even have a try at it, and they can
15 give it back to her, and she could give it back to the
16 special assistants again and read it again, and then we
17 finally got to the point where everybody thought the
18 consensus had been reached, it would come to us, and we
19 would vote for it.

20 COMMISSIONER GEORGE: Okay. Fine.

21 VICE CHAIRPERSON REYNOSO: I'm just concerned
22 that this be characterized as -- as the commissioners
23 trying to compromise with their -- with their
24 assistants being their surrogates --

25 CHAIRPERSON BERRY: Right.

1 VICE CHAIRPERSON REYNOSO: -- because the
2 regulations are clear in terms of the broad
3 responsibility the staff director has. So, if this is
4 characterized in terms of the commissioners doing this
5 in an effort to compromise, then it's not impinging
6 upon the quite broad responsibilities of the staff
7 director.

8 I just bring that up in light of Connie's
9 questions of the staff director.

10 CHAIRPERSON BERRY: Right. So that's the
11 point. That's the point. It's us trying to compromise
12 among ourselves.

13 COMMISSIONER HORNER: It is an observation I
14 must make that I believe in the past, this has been a
15 function performed by the staff director, and therefore
16 this activity represents a departure from what has been
17 the norm.

18 CHAIRPERSON BERRY: We have never had a four-
19 four impasse on a report that the staff director went
20 about trying to reconcile, not in the history of this
21 thing being a four-four split or six since when I've
22 been on it.

23 VICE CHAIRPERSON REYNOSO: Madam Chair?

24 CHAIRPERSON BERRY: Yes?

25 VICE CHAIRPERSON REYNOSO: The -- I thought

1 the importance of my observation was that if
2 interpreted the way I indicated, it is not a departure
3 because we often have statements on here, well, let's
4 cross that sentence out or let's put this -- this
5 proposal there to a letter or something else that comes
6 from the staff.

7 So, I want to interpret what we're doing now
8 as not a departure of what we've done before, even
9 though it's on a broader scale.

10 CHAIRPERSON BERRY: Well, that's what I was
11 thinking. This just happens to be a big report, as
12 opposed to a little statement or something like that,
13 and it's a huge report, but the same principle applies.
14 It's commissioners trying to negotiate among themselves
15 to reach a conclusion so that the staff has guidance as
16 to what it is we want, --

17 VICE CHAIRPERSON REYNOSO: Okay. I agree
18 with that.

19 CHAIRPERSON BERRY: -- and what we can agree
20 to.

21 VICE CHAIRPERSON REYNOSO: Okay.

22 CHAIRPERSON BERRY: Commissioner Wang?

23 COMMISSIONER WANG: What we are proposing
24 right now is having this option. It's not a departure.
25 I think it's just one other option. We could ask the

1 staff director to function in the way that you
2 suggested. I don't think that is something that is
3 non-acceptable. But I think at this very moment, we
4 did not -- because the circumstances -- because of the
5 two divergent views, the staff director chose not to
6 act. I don't think that is really a departure from the
7 rule. I think it's just an option where we're trying
8 to exercise.

9 COMMISSIONER HORNER: I am of the same
10 opinion still.

11 COMMISSIONER GEORGE: One of the things
12 that's always troubled me, and it might just be
13 nothing, there might be nothing that can be done about
14 it, is that in the actual preparation of the reports,
15 there don't seem to be opportunities for the
16 commissioners to weigh in and shape the way the report
17 is being drafted.

18 Now for the redrafting, it looks as though
19 the -- what we're going to do is -- is pretty much
20 leave that in the hands of the commissioners.
21 Something doesn't seem properly proportioned to me in
22 that. It seems that there should be a greater role for
23 the commissioners in the first half, when the report is
24 being drafted, and an analogous role for the staff in
25 the redraft.

1 CHAIRPERSON BERRY: I'll explain why.

2 COMMISSIONER GEORGE: Yeah. Okay. Please.

3 CHAIRPERSON BERRY: Conceptually, the reason
4 why, and none of this -- you know, we can change it, if
5 you don't like it this way. But conceptually, the
6 reason why is that the staff is supposed to go out
7 uninfluenced by us because we all think different
8 things and gather the facts on the issue, write the
9 report according to the proposal, bring it back to us,
10 and they've done their best effort without us telling
11 them go do this, go do that, talk to this one, talk to
12 that one, we don't think you should talk to that one.

13 They've given us their best effort to do what
14 they think is an objective thing that fits with our
15 proposal, and when we read it, often the commissioners
16 have changed parts of reports in the meeting itself. I
17 mean we've sat right here in the meeting. I mean when
18 Arthur Flemming was here, the commissioners sat all day
19 long and went through reports line-by-line and changed
20 whole sections while we were sitting here and got
21 consensus on them, and that's one way to do it, and
22 that was considered fine because the commissioners have
23 a policy and a responsibility to respond to what the
24 staff does, but the idea is that we do not want as
25 individuals -- collectively, we can act. What we don't

1 want is individuals to be pulling the staff hither and
2 yon, saying, well, I think it should be this way, and
3 you think it should be that way, and that was the
4 point.

5 COMMISSIONER GEORGE: I wonder if an
6 intermediate position would be to have a kind of formal
7 circulation of a draft at one or two critical points
8 along the way so that we would avoid a situation where
9 a report came in that was just unacceptable to half the
10 Commission, one way or the other, so that we're not now
11 individually sending the staff hither and yon, but
12 we're having a look at the thing to see if this is the
13 direction we want to go in, if the -- if the implicit,
14 you know, values of the things are -- are -- are in
15 conflict with what we think is right or whatever.

16 Now what I -- I -- I -- I take it from your
17 point that this would require some kind -- some formal
18 change on our part, but maybe we should make such a
19 change -- no? Cruz is shaking his head.

20 VICE CHAIRPERSON REYNOSO: Not in terms of
21 what we are talking about, in terms of looking at it
22 earlier and all that.

23 COMMISSIONER GEORGE: That's what I mean.

24 VICE CHAIRPERSON REYNOSO: Oh, yes. That
25 would take a fundamental change.

1 CHAIRPERSON BERRY: And we could do that if
2 we decided to -- and it would do no violence to the
3 principle I just explained, if we did it collectively.

4 COMMISSIONER GEORGE: That -- that was my
5 point. That was in having -- where a draft came in.
6 None of us were speaking individually with Mary Mathews
7 or anybody on the staff. So that instead of getting
8 the draft of the report, we -- we've been involved at
9 one or two points along the way, so that if we saw a
10 direction that we just knew was going to produce a
11 report that was going to stalemate us, we could at a
12 meeting say, look, we don't like the way this thing is
13 going on.

14 Now we might then have to fuss with each
15 other as commissioners or whatever, five to three,
16 whatever it is, but we would avoid the report coming in
17 at -- at the end for approval, vote it up or down, at
18 -- where we have an impasse.

19 CHAIRPERSON BERRY: That doesn't do violence
20 to the principle, though, doing it collectively. It
21 just means that we just change the way we do it.

22 COMMISSIONER GEORGE: I wonder if people
23 think that's a good idea or whether it's just a bright
24 idea that maybe we shouldn't vote on right now. Maybe
25 --

1 CHAIRPERSON BERRY: Why don't we say that it
2 seems -- it is an idea that doesn't violate the
3 principle. Why don't we think about it till next time
4 and vote on it for future?

5 COMMISSIONER GEORGE: Okay.

6 CHAIRPERSON BERRY: And discuss it again, but
7 what about the impasse we've reached on the Title VI?
8 Can we just move on?

9 COMMISSIONER GEORGE: Just one more -- just
10 one more point about it.

11 CHAIRPERSON BERRY: Yes.

12 COMMISSIONER GEORGE: Maybe what we could do
13 -- could I -- I just ask the staff director to put on
14 the agenda for our next meeting a proposal that I will
15 come forward with after discussing informally the
16 matter with the Chairman and other members of the
17 Commission, for -- and subject -- general subject will
18 be arrange for Commission input in the drafting process
19 of reports.

20 CHAIRPERSON BERRY: Okay.

21 MS. MATHEWS: Except the Chair is the one
22 that sets the agenda.

23 COMMISSIONER GEORGE: Oh. Oh, okay.

24 CHAIRPERSON BERRY: It's fine with me if you
25 want to do it. We can talk, and we can do that. But

1 what do we do about the -- shall we just move on from
2 the Title VI or do we want to consider doing any of the
3 things that were suggested? Shall we just move on to
4 the next item?

5 VICE CHAIRPERSON REYNOSO: Well, Madam Chair,
6 I just suggest -- I make a motion that we follow your
7 suggestion because I would hate to have the meeting
8 come to end without our knowing what we're doing.

9 CHAIRPERSON BERRY: You mean the one about
10 the special assistants --

11 VICE CHAIRPERSON REYNOSO: Yes.

12 CHAIRPERSON BERRY: -- getting together and
13 seeing --

14 COMMISSIONER GEORGE: I don't --

15 CHAIRPERSON BERRY: -- what they can come up
16 with?

17 COMMISSIONER GEORGE: I don't think we need a
18 vote on that. Maybe there's a reason you can tell me
19 about. I think we all know where each other is now.

20 CHAIRPERSON BERRY: Is there anyone who
21 objects to having that done?

22 COMMISSIONER GEORGE: Okay.

23 CHAIRPERSON BERRY: Objections?

24 COMMISSIONER GEORGE: None. Any commissioner
25 can --

1 COMMISSIONER HORNER: I -- I -- I object but
2 will -- will participate if it's the agreement of the
3 Commission to do it.

4 CHAIRPERSON BERRY: Okay. Well, then maybe
5 we -- it's not different from the process we use. So,
6 since no one has really said we shouldn't do it, then
7 why don't we give that a try and see if it works?

8 COMMISSIONER GEORGE: But I mean I think any
9 -- any commissioner assistant can -- can at the
10 direction of the assistant's commissioner talk to any
11 other, and I think this should be very informal.

12 CHAIRPERSON BERRY: Why don't we ask them to
13 do it, though? Why don't we just specifically say we
14 hope that they will do this some time starting in the
15 next week and try to come up with something? Maybe we
16 should each ask our assistants to please do this. I'll
17 ask mine.

18 VICE CHAIRPERSON REYNOSO: Yeah.

19 CHAIRPERSON BERRY: Okay? And if we can get
20 a consensus, that would be great.

21 All right. The -- anything else on the staff
22 director's report?

23 (No response)

24 CHAIRPERSON BERRY: Okay. Yes, Commissioner
25 Redenbaugh?

1 COMMISSIONER REDENBAUGH: Yes. At the last
2 meeting, I raised the issue of the modification to the
3 AIs with respect to the production of SAC reports. Is
4 there -- do you have a report on that for us, staff
5 director?

6 MS. MATHEWS: Yes, Commissioner Redenbaugh,
7 we have drafted a revision, and it is in the review
8 stage at the present time.

9 COMMISSIONER REDENBAUGH: And when will that
10 be available for us to -- is that something we should
11 look at as a Commission?

12 MS. MATHEWS: Well, the AIs are under the
13 purview of the staff director as administrative
14 instructions.

15 COMMISSIONER REDENBAUGH: Hm-hmm.

16 MS. MATHEWS: So, --

17 COMMISSIONER REDENBAUGH: But you're going to
18 tell us what it is at some moment, right?

19 MS. MATHEWS: Well, --

20 COMMISSIONER REDENBAUGH: May we know it?

21 MS. MATHEWS: Yes.

22 COMMISSIONER REDENBAUGH: Or --

23 MS. MATHEWS: A copy of the AI and --

24 COMMISSIONER REDENBAUGH: And, of course, I
25 would like you to sign that, as you say.

1 MS. MATHEWS: Yes. I do intend to sign it.

2 COMMISSIONER REDENBAUGH: Okay.

3 CHAIRPERSON BERRY: Staff director will send
4 a copy of the AI on the subject that Commissioner
5 Redenbaugh is -- has proposed to the commissioners.

6 Yes, Commissioner George?

7 COMMISSIONER GEORGE: On the issue of
8 memoranda being signed, let me propose a policy and see
9 if this would be acceptable to everybody. That memos
10 that go into the staff director's office should be
11 considered to be valid and not merely purported memos
12 if they bear somebody's initials who is taking
13 responsibility, so that it can be the initials of a
14 commissioner on behalf of a group of commissioners or
15 of a special assistant to a commissioner on behalf of a
16 group of commissioners.

17 This way, someone has taken responsibility
18 and could be held accountable if a fraud were
19 committed. So we'd have that covered, but it would
20 save the trouble with people in different places and
21 traveling and so forth, of everybody having to sign the
22 thing.

23 Would that be an acceptable method to people?

24 CHAIRPERSON BERRY: I -- see, everybody keeps
25 talking about fraud. My concern is not always -- is

1 not fraud. My concern really is that I would like to
2 know that a commissioner seriously considered the
3 contents of the memo on a substantive matter before it
4 was sent in, because these matters are too important,
5 and if I have no assurance that the commissioners even
6 read it or is assured at least -- I mean they may not
7 have read it if they signed it. That happens, too.

8 But least I'd feel a little more confident if
9 -- even if somebody signs their name and just
10 scribbles, you know, initials in the form or something,
11 that maybe they at least told them about it, and they
12 discussed it, and the person really feels strongly
13 about it, especially when it's one of those fiery memos
14 where I really feel strongly about X, I'd like to
15 really feel that they really feel strongly about that,
16 and -- yes, Commissioner Horner?

17 COMMISSIONER HORNER: Madam Chair, with all
18 due respect, if a commissioner assistant signs, it
19 seems to me that's -- signs on behalf of a
20 commissioner, it seems to me that's appropriately a
21 question not between you and that assistant or that
22 commissioner but between that commissioner and his or
23 her assistant, and it seems to me that if I want my
24 assistant to sign his initials for me when I'm
25 traveling, and he's read something to me over the

1 phone, that that's an issue between me and him, and I
2 would like to say just for the record anything that my
3 commissioner assistant initials for me should 100
4 percent be viewed as exactly my point of view and my
5 knowledgeable point of view.

6 So, I think we're making a mountain out of a
7 molehill here. I really do.

8 CHAIRPERSON BERRY: You have responded not to
9 the question I raised, the point I raised. The point I
10 raised was about no signature, not about some
11 signature. If the assistant signs it, I don't have any
12 problem with that. I'm talking about memos where, as I
13 understood Commissioner George, there would be no
14 signature of your assistant, but there might be a
15 signature of somebody's assistant.

16 COMMISSIONER HORNER: Yes.

17 COMMISSIONER GEORGE: Yes, on behalf of.

18 CHAIRPERSON BERRY: Signing for you.

19 COMMISSIONER HORNER: Yes, that's all right.

20 CHAIRPERSON BERRY: Since that person doesn't
21 work for you, and he's saying that that person should
22 be understood to represent you. If that's what you
23 want, fine.

24 COMMISSIONER GEORGE: Oh, I'm sorry. I don't
25 want -- I don't want to --

1 CHAIRPERSON BERRY: Fine. That's fine, if
2 that's what you want.

3 COMMISSIONER GEORGE: No, I don't want to get
4 people into conflict. I'm just trying to find the
5 solution here that will be convenient for people but
6 also meet, you know, the legitimate need of -- for
7 authentication, if the staff director is to -- now I
8 take the point that it would be -- it would be -- you
9 make a little bit of a statement by signing it.

10 So, if --

11 CHAIRPERSON BERRY: It's okay, it's okay. I
12 understand, Commissioner George. If I understand
13 correctly, the signature of any assistant to the four
14 of you, Commissioner George, Anderson, --

15 COMMISSIONER GEORGE: Or anybody else.

16 CHAIRPERSON BERRY: -- Redenbaugh -- no, not
17 in my case. If I don't sign a memo, it's not from me.

18 COMMISSIONER GEORGE: All right.

19 CHAIRPERSON BERRY: Commissioner George,
20 Redenbaugh, Horner and Anderson, the signature of any
21 of the assistants of any of them for any -- the four of
22 them is a valid signature, and we should accept it as
23 something that came from all four of them.

24 Is that my understanding?

25 COMMISSIONER GEORGE: Well, I'd make it a

1 little broader than that, for my case.

2 CHAIRPERSON BERRY: Okay.

3 COMMISSIONER GEORGE: Okay. If -- if -- if I am on a
4 memo with any other commissioner, --

5 CHAIRPERSON BERRY: Okay.

6 COMMISSIONER GEORGE: -- whether it's Vice
7 Chairman Reynoso or Constance Horner, if that
8 commissioner -- one of those commissioners' assistants
9 authenticates it with initials, then that -- the other
10 commissioners can have my authorization to rely on that
11 as being --

12 CHAIRPERSON BERRY: Okay.

13 COMMISSIONER GEORGE: -- representing my
14 view.

15 Now, if -- if for any reason, that memo does
16 not say what I was told it was going to say or
17 something like that, then I would take up the issue
18 with either Commissioner Reynoso or Commissioner
19 Horner, --

20 CHAIRPERSON BERRY: Okay. Right.

21 COMMISSIONER GEORGE: -- and I would expect them
22 to come down very hard on their assistant. That's --
23 that was my only point.

24 CHAIRPERSON BERRY: Okay. And does that also
25 go for memos that have no signature at all? I just

1 want to be clear. If we receive a memo from the four
2 of you with no signatures, we should accept it?

3 COMMISSIONER GEORGE: No. I'm happy to set a
4 policy that -- that requires -- let me ask the -- can I
5 ask the staff director?

6 CHAIRPERSON BERRY: I'm talking about to me,
7 too, and --

8 COMMISSIONER GEORGE: Oh.

9 CHAIRPERSON BERRY: -- the staff director.

10 COMMISSIONER GEORGE: Okay.

11 CHAIRPERSON BERRY: If I get a memo from the
12 four of you, and it's not signed at all, I should
13 assume that it's from the four of you?

14 COMMISSIONER GEORGE: I -- I would -- let me
15 ask this. If -- if -- if you get a memo from -- from
16 commissioners that's not signed, could you get in touch
17 with those commissioners and ask for a signature?
18 Don't throw it away, in other words.

19 In other words, if it's a clerical error and
20 somebody forgets to put a signature on it, can you
21 notify my commissioner or -- my assistant or one of the
22 assistants that this doesn't have a signature? Let's
23 go through the formality. I think there's good reason
24 for authentication. Go through the formality of
25 getting a signature.

1 CHAIRPERSON BERRY: Okay.

2 COMMISSIONER GEORGE: But not -- not -- not
3 just throw it away.

4 CHAIRPERSON BERRY: Okay. Well, I'll move
5 on, but it would have taken less time, I think, just to
6 sign the memo than the discussion we've been having
7 here or have somebody sign it.

8 COMMISSIONER GEORGE: Do we have a policy or
9 do we have to vote?

10 CHAIRPERSON BERRY: Well, I accept that she
11 gets the memos. You accept that?

12 MS. MATHEWS: I accept that.

13 CHAIRPERSON BERRY: We accept that.

14 MS. MATHEWS: If the commissioners --

15 CHAIRPERSON BERRY: That's your will. We see
16 something from you, then that's, you know, -- is that
17 the agreement of everybody here? Is there anyone who
18 disagrees? No one disagrees. Fine.

19 Affirmative Action Hearing Update

20 CHAIRPERSON BERRY: The Affirmative Action
21 Hearing Update. Is there anything to say, staff
22 director?

23 MS. MATHEWS: Yes, Madam Chair. The
24 Affirmative Action Hearing is scheduled in terms of
25 dates, the commissioners had agreed to November 15, 16

1 and 17.

2 I wanted to report to the Commission that we
3 have not been able to secure a site yet to meet all of
4 the needs of the Commission on those dates. We have
5 one site which is the National Education Association,
6 which meets about three-quarters of our needs, but it
7 doesn't have all of the requirements. So, we are still
8 looking for a site, and that's just a troublesome angle
9 of the arrangements. Apparently a lot of other
10 activities were previously scheduled.

11 We called some 60 or more hotels in D.C. and
12 checked with some other federal buildings and have been
13 unable to get another option, other than NEA, at this
14 stage.

15 Briefing materials, briefing book, will be
16 given to commissioners about a week ahead of the
17 hearing, and we're still wrapping up the events that
18 occurred after Miami in terms of coordination and
19 review of the transcript and whatnot.

20 So, that's about where we are right now.

21 CHAIRPERSON BERRY: What happens if we don't
22 find a place?

23 MS. MATHEWS: Well, we may not -- we may not
24 be able to have it on those dates, if we don't find a
25 place suitable.

1 CHAIRPERSON BERRY: Commissioner Horner?

2 COMMISSIONER HORNER: Madam Chair, I have two
3 quick points I want to raise, but I wonder if it would
4 be procedurally all right for us to conclude this
5 business at the conclusion of the staff director's
6 report, and let our -- our witnesses appear so they
7 don't need to wait. I don't know whether we're
8 permitted to do that under the rules.

9 CHAIRPERSON BERRY: That's fine. We can do
10 that.

11 COMMISSIONER HORNER: I think we should, if
12 we can.

13 CHAIRPERSON BERRY: We can recess.

14 COMMISSIONER HORNER: Just two quick
15 questions. One is, may we have the proposed or
16 tentative witness list and the agenda for the
17 affirmative action hearing, even if we don't have a
18 site or a firm date yet, and, also, may we have
19 correspondence between you and your office and the
20 Congress on the subject of the October 19th hearing?

21 MS. MATHEWS: I --

22 CHAIRPERSON BERRY: What was the last
23 question?

24 MS. MATHEWS: The last question was -- what
25 was the last question again?

1 COMMISSIONER HORNER: May we have copies of
2 the correspondence from the Oversight Committee to you
3 or your office and from you or your office to the
4 Oversight Committee? We want to know what the
5 communications are saying.

6 CHAIRPERSON BERRY: I thought they sent a
7 copy to the commissioners.

8 MS. MATHEWS: OK is. I thought -- I thought
9 you'd received copies. My letters have cc's
10 commissioners, and every name is listed on it.

11 COMMISSIONER HORNER: Well, I haven't. So,
12 may we -- will you please cc me again?

13 COMMISSIONER GEORGE: Are we talking about
14 the copies from or the copies to or both?

15 COMMISSIONER HORNER: From the staff director
16 to the congressional committee.

17 CHAIRPERSON BERRY: I think it's going to
18 take more time to discuss this than a moment because my
19 view is that the chairman of the committee has chosen
20 to deal directly with the staff director and not us,
21 and if the chairman of the committee wanted to deal
22 with us, he would have.

23 In fact, it's unprecedented that a chairman
24 of a subcommittee oversight would not deal with the
25 commissioners, and in particular, the chairperson of

1 the Commission, who by statute is the spokesperson of
2 the Commission.

3 This has not been done, and it's -- there's
4 no precedent for this. So that since the chairman
5 chose to deal with the staff director, I am perfectly
6 willing to let the staff director handle what she's
7 doing with the chairman however she wishes, and if the
8 chairman of the committee wishes to deal with the
9 commissioners, then I'm sure he would do that. But
10 since he's not interested in doing that, at least I
11 haven't seen any interest, I don't think it's the
12 business of the commissioners to interfere with that
13 relationship, which the chairman of the committee has -
14 - has determined.

15 Now, if the staff director wants to send
16 something to commissioners, I think that's just fine,
17 but I don't even think the chairman of the subcommittee
18 wants us involved in it. That's my understanding. We
19 can discuss it more after we have this. We can recess
20 and then come back to it after the witnesses. We might
21 do that because we're about 15 minutes, and thank you
22 for the suggestion, Commissioner Horner, that we do
23 that.

24 So, why don't we recess and have the
25 briefing? We're in recess.

1 Could you bring the witnesses, the briefers,
2 forward? We'll take up the other matters on the agenda
3 next time and start off our discussion there, and we
4 therefore without objection are adjourning the actual
5 meeting.

6 (Whereupon, the committee meeting was
7 adjourned.)

8 Committee Briefing on Police Conduct - Panel I

9 CHAIRPERSON BERRY: Okay. On behalf of the
10 commissioners, I want to welcome all the panelists, and
11 I want to thank each of you for appearing here today to
12 share your information and insights with us.

13 Whatever other painful lessons may emerge
14 from the Rodney King incident and the O.J. Simpson
15 trial, the revelations contained in the Mark Fuhrmann
16 tapes serve to remind Americans again that biased
17 behavior by police officers can exacerbate existing
18 racial tensions and erode public confidence in our
19 criminal justice system.

20 Police officers are entrusted to be a
21 community's guardians of law and order, and most people
22 choose police work as careers because they want to
23 ensure that our laws are properly enforced and that
24 justice is done, and we as citizens and as residents of
25 this republic are very grateful to the police.

1 Yet communities and those who administer
2 police departments must remain vigilant to ensure that
3 good police officers are recruited, remain honest, obey
4 the law themselves, and respect the civil rights of
5 those whom they are hired to protect.

6 The Civil Rights Commission has been paying
7 attention to the connections between police behavior
8 and civil rights issues for a very long time. Our past
9 investigations into this topic have resulted in such
10 reports as the 1978 Police Practices and the
11 Preservation of Civil Rights, and the 1981 Who Is
12 Guarding the Guardians. These reports are available
13 from Public Affairs staff at the Commission.

14 This briefing today is designed to help the
15 commissioners learn more about why and how biased
16 behavior can become rooted in a police department. How
17 does that happen? And what is being done about it?
18 And what can be done to address this problem?

19 We will be hearing about police recruitment,
20 training, the organizational climate and culture within
21 police departments, codes of silence, reward systems
22 for police officers, community policing and the latest
23 on civilian review boards.

24 We will now proceed by having each of our
25 panelists make a brief statement, and then there will

1 be questions from the commissioners, and after that,
2 panelists may raise discussion points with each other.

3 Our desire and need is to learn as much as we
4 can from you. I call first Mr. Thomas Glover. Mr.
5 Thomas Lee Glover, Sr. Mr. Glover is currently a
6 sergeant of police in the Dallas, Texas, Police
7 Department.

8 He has extensive experience in the
9 recruitment of police officers and developed and wrote
10 a minority recruiting plan for the Dallas Police
11 Department.

12 Mr. Glover, thank you for being with us.

13 MR. GLOVER: Thank you. Good morning.

14 CHAIRPERSON BERRY: Good morning.

15 MR. GLOVER: As previously mentioned by Ms.
16 Berry, I spent seven years recruiting in the Dallas
17 Police Department, and one of the things that I think
18 all of us should realize is that the buck starts with
19 recruiting. The type of people we get in the door
20 result in behavior that has been manifested in police
21 departments in recent history that's been going on for
22 years that we have been in denial of.

23 There have always been L.A. police
24 departments. There have always been police
25 departments, such as New York, Miami, New Orleans,

1 Philadelphia, Dallas, Houston. All of those are the
2 departments where we've had recent corrupt behavior
3 that made the news.

4 One of the things I saw when I was recruiting
5 is that people get into law enforcement for different
6 reasons, and I think after talking to an acceptance of
7 5,000 potential police officers over a seven-year
8 period, I saw vast differences in why people get
9 involved in police work.

10 One of the things that I think we must all
11 realize is that the majority of black Americans, the
12 majority of Hispanic Americans, and a lot of our Asian
13 Americans look upon police departments as symbols of
14 oppression.

15 I made an analogy once, and I got quite an
16 interesting response from it, that if you go into the
17 Anglo community, and you yell police, everybody runs to
18 you for help. If you go into the African American
19 community and yell police, everybody runs away. It
20 didn't get like that overnight. It started back in the
21 17 and 1800s.

22 The specific mission for police departments
23 at their inception was specifically to catch slaves.
24 That's the bottom line. There was never a police
25 department in this country until after slavery was

1 abolished. In fact, your first police officers were
2 called freedman catchers, meaning that they went out
3 and caught slaves.

4 So, I guess the whole point I'm trying to
5 make is there's a mentality and a mindset that has
6 started a subculture in police departments that
7 indicates that a lot of our Anglo officers get into law
8 enforcement for the wrong reasons, and specifically for
9 what I call institutionalized racism, and there are two
10 forms of racism.

11 We have symbolic racism, which simply means
12 that I think the general population as a whole has
13 that, and that's -- we talk about affirmative action,
14 welfare reform, hand-me-downs, pass-outs. All of that
15 is something that we have as an attitude, but when we
16 talk about institutionalized racism, the police
17 department itself is an entity of our society that is
18 embedded in institutionalized racism, and what I mean
19 by that is by the mere set-up, the mere pattern, the
20 mere existence of police departments indicate that
21 decisions are made on a daily basis, agendas are set,
22 issues are defined, simply by how they effect us along
23 color guidelines.

24 You can take and look at every major police
25 department in this country, and out of the top 20, the

1 only city that has a representative number indicating
2 what its population looks like is probably going to be
3 Detroit.

4 Everywhere else you look, the police out-
5 number by race the make-up in the community, and what
6 we need to do, we need to start looking at getting
7 people in law enforcement. We need to start getting
8 early warning systems in place. What I mean by early
9 warning systems is that Los Angeles Police Department
10 is in the news right now. It didn't get that way
11 overnight. Somebody turned their back and said this is
12 the best police department in the world.

13 The culture itself allowed a Mark Fuhrmann or
14 that type of person to exist, and Mark Fuhrmann didn't
15 start out by planting evidence. We give people in law
16 enforcement what we call discretion, and I'm a firm
17 believer in discretion, but discretion allows us to get
18 to where we are today, and what I mean by that is that
19 a police officer has the discretion to make a decision
20 and enforce the law based on his social upbringing or
21 how he feels he should impact the person he runs into,
22 and what I -- I think what we all need to do is when I
23 talked about early warning systems, every police
24 department in this country ought to continuously
25 monitor the behavior of its officers.

1 There ought to be quality control checks on
2 the people that police officers come in contact with.
3 Your complainants, your citizens, the suspects. From
4 time to time, you ought to just go down and interview
5 these people and ask them how did this officer act when
6 he confronted you. Did he use any racial slurs? Do
7 you feel like you were degraded? Do you feel like your
8 personality was demeaned?

9 These things need to be put in place, and we
10 need to make sure they are enforced, and, Number 2, we
11 need to make it possible for people to come forward and
12 report police misbehavior without thinking that they're
13 fighting against the world.

14 One of the major problems we see in the black
15 community is that corruption, corruption, corruption,
16 corruption exists in the police department and black
17 community in terms of planting evidence, unequal
18 enforcement, and blacks are afraid to come forward
19 because they simply believe that it's going to fall on
20 deaf ears.

21 If it was possible to have every police
22 complaint heard, every police complaint addressed by a
23 neutral body, then we would probably have some
24 significant movement toward mending the problems than
25 we have in the police departments today.

1 CHAIRPERSON BERRY: Okay. Thank you very
2 much for your opening statement, Mr. Glover.

3 The next presenter is Mr. Hiram Rosario, who
4 is currently a master patrol officer with the District
5 of Columbia Metropolitan Police Department. He also is
6 the president of the Hispanic Police Association. In
7 his current position, he has responsibility for
8 training new police officers.

9 Welcome, Mr. Rosario.

10 MR. ROSARIO: Good morning.

11 CHAIRPERSON BERRY: Nice to see you.

12 MR. ROSARIO: Thank you for allowing me the
13 opportunity to be here today.

14 One of the main things and the main problems
15 that we face today dealing with discrimination and
16 those that are biased against racist groups has to do
17 with training. I'm a strong believer in training.

18 Currently, the Metropolitan Police Department
19 alleges to have sensitivity awareness training for its
20 officers. Number 1 is these classes are not properly
21 supervised. There are members of my police department
22 who openly will say I don't care about X, Y and Z. I
23 don't have to go to the class. I don't have to pay
24 attention. I don't have to be sensitive to Latinos. I
25 don't have to be sensitive to gays, and they will go

1 out there and not do what we get paid to do.

2 So, the training is very important.

3 Supervision has to do with it, also. If we don't
4 supervise our police personnel for police misconduct,
5 we don't get no where.

6 Another thing has to do with the lack of
7 concern. You bring issues to different agencies. You
8 bring issues to the department itself. There is
9 various discrimination going in our department. We
10 have officers who will stop, for instance, Latinos
11 because they believe that every Latino that drives in
12 the District of Columbia might not have a permit, and
13 you mention these things to management officials that
14 will do something about it, but however nothing is
15 done, and then we allowed it to get out of hand,
16 continues to get out of hand, and then we look on tv,
17 for instance, Los Angeles incident.

18 Like the fellow board member here says, it
19 didn't just happen overnight. Something could have
20 been done, but nothing was done because apparently
21 nobody cared. Now, because it's on tv, because
22 everybody knows about it worldwide, now we have a
23 concern.

24 My theory is if we stop the problem, if we
25 try to address the problem at the right time, we might

1 have something going, and what I say about this is my
2 impression is justice delayed is justice denied.

3 In our department, we have a process of how
4 to file complaints, excuse me, for discrimination and
5 other acts, and what happens is when you bring these
6 complaints and when you make them aware to management,
7 when I say management, again I'm talking to official
8 sergeants and above, nothing is done. You go down to
9 the equal employment opportunity office that we have to
10 abide by our department orders and follow certain
11 guidelines, complaints are lost, mishandled. For some
12 reason, you give a complaint, they say the EEO
13 counselor is getting ready to retire. That person will
14 just let it sit there for awhile, and then before he or
15 she retires, will come back and say I have to turn the
16 complaint over to somebody else. Six-seven months have
17 gone by, nothing is done. So, it makes the problem
18 even greater.

19 The other thing, the community police, and I
20 believe in it, I agree with it, I think it's great,
21 however, it's not properly implemented in Washington,
22 D.C. I would think it's not properly implemented.
23 Right now, it's really hard for my community, the
24 Hispanic community, to be properly represented.

25 The Metropolitan Police Department has nearly

1 3,800 members, and out of those 3,800 members, we have
2 less than a 150 Latinos in our department. Nothing is
3 done to go out there and recruit more Latinos. We get
4 the excuses that Latinos are not coming forward to take
5 the test, that after the first stage, they don't make
6 it to the second stage, and we get all these
7 different -- then what's done to go out there and get
8 the people that we need and get qualified personnel,
9 because the one thing I believe in, we have to have
10 people that are qualified to be police officers. We
11 cannot just hire a person that wants to be a cop
12 because when he was a kid or she was a kid, they got
13 robbed or raped or whatever and now they want justice.
14 Now they want to go out there and beat up on people or
15 whatever, which still we see on a regular basis.

16 We saw the Rodney King incidents. We have
17 seen that detective on the O.J. Simpson trial. There
18 are individuals like them in my police force, and I
19 would just end it by saying that.

20 CHAIRPERSON BERRY: Okay. Thank you very
21 much, Mr. Rosario.

22 Ms. Roslyn Watkins is a deputy sheriff with
23 the Alameda County Sheriff's Department in Northern
24 California. She has more than 13 years experience in
25 law enforcement and is the president of the Western

1 Region of the National Black Police Association.

2 Thank you, Ms. Watkins, for coming, and
3 please proceed.

4 MS. WATKINS: Thank you, Commissioners, for
5 giving me the opportunity to speak before you.

6 To understand the climate of racism and
7 sexism in the United States police departments, all you
8 have to do is look around the country. You'll see that
9 we are divided along racial and gender lines.

10 The officers that are employed to protect and
11 serve the people in this country are people that come
12 from the communities, and just because they wear the
13 badge of law enforcement doesn't change their attitudes
14 about what they believe in.

15 I've talked -- in preparation for speaking
16 before you today, I talked to many officers around the
17 California and the Western Region area, and they
18 reported several incidents of harassment in their
19 police departments which ranged from racial slurs, hate
20 mail being placed in their mail boxes, racist cartoons
21 being placed in open places for all officers to see,
22 vandalism to their personal vehicles, humiliating
23 racial jokes being told, vicious pranks and the list
24 goes on.

25 As for the sexism in the police department,

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1 all you have to is add sexual innuendos and sexual
2 harassment for the females.

3 Some officers, hoping that it will just go
4 away, they say nothing and hope that if they don't
5 report it and they say nothing about it to the people
6 that are committing these acts, that they'll just
7 become one of the boys, and that these incidents will
8 stop.

9 So, they remain silent. Some feel compelled
10 to do something at the expense of being ostracized
11 and -- and have a feeling of being alone in their
12 department. It's a personal issue, and everybody
13 handles the problems personally.

14 Sometimes a person will report it, and they
15 will be labeled as a troublemaker, and the harassment
16 doesn't stop. Some people opt to just leave the police
17 department because they can't find any answers, and
18 sometimes when the incidents are reported, nothing is
19 done, and -- and -- and that's the feeling that some
20 African American officers that report these incidents
21 and females as well, when they report incidents of
22 sexual harassment.

23 The tone and the climate and the culture in
24 the police department, it has to be set at the top.
25 Minority officers and females used to have these same

1 concerns in the Alameda County Sheriff's Department,
2 but there was something done about it.

3 The sheriff who was Charles Plummer, he came
4 in, and he set a tone for the -- for the -- for all
5 employees in the police department that made it
6 comfortable for everybody. Everybody didn't like the
7 tone that was set, but he set a tone, and what he did
8 was he video -- he made a video tape, and he called it
9 his five cardinal sins.

10 He listed some things that would not be
11 tolerated in the sheriff's department. One was no
12 racial slurs. Another one was no sexual harassment,
13 was added to the end of the list, but there was no
14 lying. That's either in writing or verbally. No
15 gratuities being taken from anybody while you're on
16 duty. And what this did was everybody listened to it,
17 and we felt a change in the department.

18 Then it was challenged, and I don't think it
19 was challenged on purpose, but what happened, one of
20 the officers who was a white officer, he was talking to
21 another white officer, and they were working in the
22 jail. He tells the one officer, I know how you can get
23 an inmate to go off, and he used the "N" word and said
24 all you have to do is call him an "N".

25 He said that the other office reported it.

1 Now, normally this wouldn't have gone reported. It was
2 reported largely due to the Rodney King incident. When
3 the Rodney King incident occurred, what happened in
4 most police departments in the Bay area was that there
5 was a feeling of if you do something -- the rule had
6 always been there. If you do something and you don't
7 report it, if you're with somebody that does something,
8 and it goes unreported, you're just as guilty as the
9 person that commits the act.

10 That rule was stressed when the Rodney King
11 incident occurred, and people began to feel that if
12 somebody does something, and I'm with them, I better go
13 tell or my job is on the line. It was really stressed
14 in the sheriff's department.

15 So, this officer felt compelled to go and
16 tell. He don't know who heard. He doesn't know if it
17 was reported later. He went and told. The sheriff
18 terminated that person through the sheriff's department
19 discipline process. The person was terminated. He
20 fought to get his job back. Civil service gave him his
21 job back, and the sheriff appealed it on the Superior
22 Court level. The officer is still employed with the
23 department but that sent a powerful message throughout
24 the department, that that would not be tolerated, and
25 that the sheriff was serious about what he meant, and

1 we haven't had a problem since.

2 There are still problems within the sheriff's
3 department, but they're dealt with, and minorities and
4 females feel it's a more comfortable environment now
5 because we feel that, first of all, it's changing the
6 behavior of the officers that we work with. It's a
7 more comfortable environment. If -- even if the person
8 doesn't mean it, we're a lot more friendlier to each
9 other while we're at work, and that -- and that changes
10 wanting to come to work. That changes dealing with the
11 problems as they come up.

12 Also, the sheriff has an open door policy,
13 which has changed the environment, to let people know
14 that if they do something, that it's not going to be
15 kept in the dark, and also what we're doing is we're
16 participating in a cultural diversity program.

17 The cultural diversity program is a program
18 that the entire county is going through. It's going
19 through a process of people learning one's culture, not
20 just along racial and sexual lines, but along lines of
21 different cultures, different people's ways of living.

22 We're all coming together in classes where
23 everybody's talking about different issues that may
24 bother them, and some surprising things are coming out
25 of this, that a person that might wear glasses and

1 somebody might call them "four eyes" or something like
2 that, how that bothers them.

3 We're learning things like that about people,
4 and people are becoming more sensitive to other
5 people's way of living, to things that people are
6 sensitive about, and a lot of that is -- is -- is
7 coming to a halt, and it's through education. It's not
8 trying to push something down people's throat, but
9 educating them to the racial issues and what racial and
10 gender issues and how they affect people and how it
11 affects people in their work place.

12 It's giving them more responsibility as far ..
13 as, you know, taking on their own behavior. So,
14 although there are the problems in law enforcement,
15 like my panelists said here, it didn't happen
16 overnight, and it's not going to go away overnight, but
17 this is a possible solution to ways of solving some of
18 the problems that we have in our police departments
19 today.

20 CHAIRPERSON BERRY: Okay. Thank you very
21 much, Ms. Watkins.

22 The next presenter is Mr. Pat Santangelo.
23 Mr. Santangelo is a state trooper with the Dade County,
24 Florida, State Highway Patrol, a position he has held
25 for the past 12 years.

1 He is the past president of the Florida
2 Police Benevolent Association and has been very active
3 in police officer rights throughout his career.

4 Thank you, Mr. Santangelo, for coming, and
5 please proceed.

6 MR. SANTANGELO: Good morning. We are here
7 today because we know that racism exists in the United
8 States police departments. We know that it's been
9 swept under the carpet for years.

10 Today, our mission should be to lift up the
11 rug, lift up that carpet, and deal with the problem.
12 It shouldn't be just a job of the Commission or just a
13 job of the people on the panel or just a job of the
14 unions, just a job of the management. It should be
15 everybody's mission.

16 I believe that the public feels that somebody
17 should do something about it, not realizing that
18 they're the somebody that ought to do something about
19 it.

20 There are solutions, but the deputy pointed
21 out to us examples of solutions that have worked. When
22 I came on my department, there were virtually very few
23 minorities employed. There's 1,500 troopers in
24 Florida, and until the 1970s, they never even hired the
25 first minority. So, we're starting from way back at

1 the beginning.

2 When you tell people that, they don't believe
3 it, but it's not a south thing. I'm from Rhode Island
4 originally. I know by my accent, you probably thought
5 I was from Alabama, but in Rhode Island, in Rhode
6 Island, they have the same problem.

7 I remember the first female officer, Mary
8 Noonan, on the Rhode Island State Police, and she went
9 through hell. She finally doesn't work there anymore.
10 Our first black officer's name was Al Lofton, our first
11 trooper, and he was the Rosa Parks of the Florida
12 Highway Patrol, and there's a reason why no one sat in
13 that seat on the bus before Ms. Parks did, and Al
14 Lofton found out why.

15 Anyway, the solution was in the 1970s the
16 consent decree was enforced by the Federal Government,
17 and from that point on, the department had to -- had to
18 hire at least 50 percent minorities and females for
19 each recruit class until the numbers came out even or
20 came out properly, and they're still not proper. So,
21 we're still following the guidelines.

22 Late in the 1970s, years after the consent
23 decree, it was blatantly obvious that no minorities
24 were getting promoted, and I've been involved because I
25 realized that the system was crooked. If you weren't

1 in the good old boy clique, if your dad hadn't been a
2 trooper or a politician or a government official, you
3 weren't going to get promoted.

4 So, what I did, I teamed up with some black
5 troopers in the highway patrol, in the Miami area, and
6 we decided to see if we could address this problem. We
7 did solve the problem, but the solution didn't come
8 easy.

9 What we did was basically do everything
10 possible, use all means necessary to -- to solve the
11 problem. In 1986, out of 300 supervisors, there were
12 only two black, one Hispanic, and one female sergeant
13 in the 1,500 person department. No one higher than
14 that.

15 When we told people that, they didn't believe
16 us. Even the Dade County Community Relations Board was
17 real skeptical. How could this be true, in
18 approximately 1984-85, in this day and age? It's just
19 not possible, but it was true.

20 We used things. We used, like I said, all
21 means necessary, including the media. We used
22 community relations board. We used anything that we
23 could possibly get together. In fact, my first
24 involvement with a community activist happened
25 completely by accident.

1 Approximately 1985, I was driving to court in
2 Miami on I-95, and there's a high occupancy vehicle
3 lane, and a lady was driving in the lane and drove
4 right by my patrol car, marked patrol car, and I kind
5 of beeped my horn, and I waved her out of the lane.
6 Well, that lady followed me all the way to the
7 courthouse. I got out of my patrol car, and this lady
8 comes storming over to me, and she was a pretty big
9 lady, and she starts yelling at me, says first I've
10 been tear gassed by you all, and now I can't ride in
11 the damn carpool lane. What kind of thing is going on
12 here? And she went on and on and on, and I just looked
13 at this lady, and I said, you know, lady, ma'am, you
14 got a lot of energy. Is there any way I can meet up
15 with you, like after work, and she was kind of like
16 stood back up, and, so, anyway, that lady, some of you
17 might know her from the Miami area. Her name is
18 Georgia Ayers Jones, and Ms. Georgia really scared me.

19 So, anyway, we spoke. We became good
20 friends, and she introduced me to the community
21 relations board, which I didn't even know existed. An
22 individual there, Reverend Willie Simms, spoke to me,
23 and he said, you know something, we do need to do
24 something about this.

25 As soon as we started getting the community

1 relations board involved, things started going really
2 bad for us. They kind of knew where it was coming
3 from, and Mr. Simms and the community relations board
4 members were physically banned from highway patrol
5 property, and this is in the '80s. They were not
6 allowed to set foot on highway patrol property in the
7 City of Miami, okay, and this is a true story. I know
8 it sounds like we're making up things, but it's true.

9 Anyway, the result -- the result turned out
10 to be that the inspector general did an investigation,
11 found out as the -- as Officer Glover has pointed out,
12 that there was institutional racism. That was a
13 finding of the inspector general. Senator Graham was
14 the governor at the time, and they still ignored the
15 recommendation of the inspector general.

16 I brought a couple of examples of newspaper
17 articles during the time, and this is from
18 approximately that time, and the headline is
19 "Complaints About Patrol Real or Imagined".

20 What happened generally when problems are
21 brought up to management by politicians, by community
22 relations boards, by the public, the immediate thing
23 they do is deny the problem. The problem -- they will
24 put the problem on the person who's bringing the
25 message. Okay?

1 So, the typical thing is to Number 1 deny the
2 problem. Number 2 tell people that the problem is
3 fixed, although you don't fix it, and by that, the
4 media will go away. Like right now, it's a hot topic
5 with the trial going on and so forth about racism and
6 sexism and the code of silence and so forth, but then a
7 hurricane will come by and then something will happen
8 in Bosnia, and they won't have time to get back to
9 this, and it will go away, and it works, and that's a
10 common method.

11 When the media calls the office, they'll say,
12 well, the boss isn't in. I remember a reporter from --
13 Cecilia Fernandez, who worked for Channel 7 news in
14 Miami, and the troop commander asked her to wait
15 outside his office. He ducked out the back door and
16 left here there for several hours. He never returned.
17 She never came back because it started raining, and the
18 boos calls her up and says Cecilia, you're doing
19 weather, go ahead, get out there and talk about the
20 weather.

21 So, that is basically what happens. So,
22 anyway, just -- just briefly, they start out by saying
23 the complaints don't exist. Okay. The next thing they
24 did to us at that time was they took the offense. They
25 tried to kill the messenger. This headline is

1 "Fairness Debated Within the Highway Patrol, Union
2 Blocks Minorities, Officials Say". They blame the
3 union. They said that union contracts are preventing
4 minorities from rising up in the ranks.

5 Well, the union contract only covers trooper
6 to sergeant, lieutenant, captain, major, chief.
7 They're not covered by the union contract. So, how
8 could they blame the union, but again you read this,
9 you say damn union, you know. So, fine.

10 The next -- so, then we decided that it
11 became war. The next headline from Miami Times, which
12 is a black-owned newspaper in Miami, and the headline
13 is, "Highway Patrol Again Under Fire Over Black
14 Issues", and there's an article about the community
15 relations board being banned from the property. Also,
16 it points out again educating the public, that there
17 were only two black, one Hispanic and one female
18 sergeant out of 310 supervisors.

19 We then move to our local politicians, and
20 they formed a -- there's a state representative whose
21 name is Willie Logan, Representative Logan in Miami,
22 and what we did, a bunch of minority troopers went to
23 his office, Representative, you need to help us.

24 So, between Willie Logan, Representative
25 Logan, the community relations board, and the black

1 troopers, we were able to get a commission -- a
2 legislative task force on racism and discrimination in
3 the highway patrol in the Dade County area.

4 Although they were focusing on Dade County,
5 that was probably the least of the problems in the
6 state of Florida. Anyway, this headline shows
7 "Lawmakers Blast FHP on Minority Problems". So, now we
8 had our boss' bosses bringing them on the carpet, and
9 Senator Meek was then a state representative, said to
10 them -- well, first, Representative Cosgrove said to
11 our bosses, who didn't even show up, they just sent a
12 representative, but the message was that if you don't
13 take care of this, we're going to get people who can
14 take care of this problem, and Representative Meek
15 says, I don't have a big stick like Representative
16 Cosgrove, but my stick will impale your tail, and that
17 was a quote here in the paper.

18 Anyway, that article was on February 7th,
19 1989. The headline on February 9th, 1989, "FHP
20 Promotes First Black Lieutenant". It didn't take long
21 once their bosses got involved. Okay.

22 Finally, just to wrap it up, the headlines
23 that we do like are some recent headlines. This one
24 says, "Good Old Boy" -- "Good Bye to Good Old Boy
25 Rules". Just between -- by making the promotional

1 system fair, the perception was that now if anybody who
2 studies and works hard can get promotion. Previous to
3 that, only -- it was manipulated in such a way that
4 only a ceratin few privileged people could get
5 promoted.

6 Therefore, minorities and other qualified
7 people wouldn't even take the test. Well, as soon as
8 the perception was that it was fair, people tested, and
9 the statistics in this article, in 1993, there were 33
10 minority supervisors in the Florida Highway Patrol. In
11 one year, in -- to 1994, went from 33 to 67 minority
12 supervisors, over double in one year, because people
13 who were qualified did take the test and they passed
14 the test. The test was administered by an outside
15 agency and graded by an outside agency, and the
16 questions were made up by an outside agency, and it was
17 perceived to be fair.

18 Just to wrap it up, some things we can do or
19 this Commission can help us with. Right now, a police
20 officer could be called in by a sheriff or a chief in
21 many place and told Ms. Berry, you're fired. Ms. Berry
22 may say, well, why am I fired? I don't have to tell
23 you. Pack your stuff and get out of here.

24 Part of the problem why there is corruption
25 in police departments is because a lot of police

1 officers are afraid to say anything. There's --
2 they're very, very -- there's very vicious retaliation
3 against people who bring up problems, and these people
4 all here can probably testify to the same thing, and
5 they can probably give you examples.

6 Right now in Congress, there's a House Bill
7 878 and a Senate Bill, I have the number here
8 somewhere, that is designed -- it's called the Law
9 Enforcement Officers Bill of Rights, and all this does
10 is give basic rights to law enforcement officers.

11 Now, some management people may be opposed to
12 this, but most management people already have
13 guidelines that far exceed this policeman's bill of
14 rights, and many states do have a policeman's bill of
15 rights. But for those people who don't -- mandated
16 similar to the consent decree, mandated minimum rights
17 for police officers would be something that we could --
18 that we can do now, and if this Commission can help
19 with this bill, this bill is in existence and is on the
20 Hill right now.

21 Another thing we can do, there's what's
22 called a National Law Enforcement Steering Committee
23 that meets here in Washington, which represents any
24 segment of the police community. National Organization
25 of Black Law Enforcement Officers, National

1 Organization -- NAPRO, National Organization of Police
2 Officers or National Association of Police
3 Organizations, the Hispanic Troopers and Hispanic
4 Officers, the National Troopers Coalition, not ICEP,
5 but the Major Cities Chief Association. They're all
6 here, and what I'm going to do is give Ms. Barbara
7 Brooks a copy of this bill. I'm going to leave a copy
8 of the Law Enforcement Steering Committee members and
9 how -- how people can get in touch with them, and
10 that's sort of a one-stop shopping where you can be
11 talking to management, labor, and all different groups
12 at one time.

13 CHAIRPERSON BERRY: Okay, Mr. Santangelo.

14 MR. SANTANGELO: Okay. I'm sorry.

15 CHAIRPERSON BERRY: Thank you very much.

16 MR. SANTANGELO: Thank you very much.

17 CHAIRPERSON BERRY: Thank you very much.

18 Do -- does any commissioner have any
19 questions for any member of the panel? Commissioner
20 Horner?

21 COMMISSIONER HORNER: Yes. I have a lot of
22 questions. I was very interested in something that
23 Deputy Watkins said on the question of firing someone
24 who is obviously unsuitable to be a fair policeman, and
25 you indicated that a good message had been sent by the

1 police leadership's effort to fire such a person.

2 But you also indicated that because of civil
3 service rules, that policeman was still on the job. By
4 the same -- in contrast, Officer Santangelo is calling
5 for more protections for police officials from
6 termination by their -- by their superiors, and the
7 reason I'm puzzled about this and would like to hear
8 both of you react to each other is that in a recent
9 column in the Washington Post, Lew Cannon talked about
10 the Los Angeles Police Department, and he talked about
11 the problem of some bad apples very much damaging the
12 environment for those who work with them and those who
13 are abused by them.

14 So, Tom Bradley appointed the Christopher
15 Commission to look into this question, and the
16 Christopher Commission looked at six million computer
17 messages sent by officers over a period of time, and
18 according to Lew Cannon's column in the Post, the
19 offensive messages amounted to only one-tenth of one
20 percent of all computer transmissions and only a third
21 of those involved race or ethnicity.

22 That tends to suggest that a limited number
23 of people are having a very major bad effect, and
24 therefore in my mind, it becomes a serious question how
25 you address those people in terms of their remaining on

1 a force.

2 So, I'd like to hear the two of you react to
3 each other on this, if you would:

4 MS. WATKINS: Okay. I used that example
5 because the person's history was looked into. He was a
6 quiet person. He had five, maybe six or seven years on
7 the department. Nobody hardly knew him. He stayed out
8 of trouble. He didn't have a history of brutality. He
9 had a clean record.

10 But because he made that comment right after
11 the sheriff had addressed everybody and said this, he
12 was terminated. That sent a message to everybody.
13 That sent a message to all the Mark Fuhrmanns in the
14 department, that if you have those attitudes, you
15 better keep them to yourself. If this person had had a
16 background where he had a history of brutality, where
17 he had a history of making these comments constantly,
18 people would have been in uproar about him getting his
19 job back through civil service.

20 It's -- we -- the perception is that it's
21 pretty easy to get your job back through civil service,
22 if -- I mean, you know, it's real easy -- if -- if you
23 fight -- if you take it that far, and you fight it.
24 But I used that example because this person didn't have
25 that type of a history, and he was terminated, although

1 he eventually got his job back.

2 He would have been a hard person to work
3 with, especially for African Americans, if he had -- if
4 he had had a history of police brutality, if he had had
5 a history of making racial slurs and that sort of
6 thing, and he would have been eventually forced out of
7 the department. He would have probably opted to quit
8 because the pressure would have been so hard on him.

9 COMMISSIONER HORNER: How long is eventually,
10 typically? Can -- if there's someone who fairly
11 obviously doesn't belong in the job, can that person be
12 removed within a matter of weeks, months, or years, if
13 the person fights removal?

14 MS. WATKINS: It used to be years. The
15 Rodney King brought about a situation where law
16 enforcement is being looked at under a microscope in
17 some cases.

18 So, now it's -- it's -- it's -- you know, it
19 will take months to get him out because people are
20 becoming more vocal about some of the things that are
21 going on in their department and planting of evidence
22 and those sorts of things. People are feeling more
23 compelled to tell now where they didn't used to before.
24 The code of silence is being broken by the Rodney King
25 incident, because all the people that got in trouble

1 behind that incident there.

2 Their jobs are on the line, whether they did
3 anything or not. Just because you have knowledge of
4 something, your job is on the line. So, now it's
5 taking months, and it takes years for a person to do
6 something, they get away with it, they continue to do
7 it, and eventually they weed themselves out of the
8 business.

9 COMMISSIONER HORNER: So, civil service rules
10 are not a deterrent to removal of bad officers --

11 MS. WATKINS: Right.

12 COMMISSIONER HORNER: -- in your view?

13 MR. SANTANGELO: There are extremes of what
14 we're talking about here because it's places with no
15 civil service rules, and that's what I was addressing.

16 COMMISSIONER HORNER: I see.

17 MR. SANTANGELO: Most sheriffs have -- do
18 voluntarily comply with these things. In my position
19 as union president for six years, is that the rules are
20 the rules for everybody. If the sheriff has a rule
21 that you cannot use racial slurs, that's the rule. If
22 someone comes to me and says, oh, geez, they're trying
23 to fire me, I made a racial slur, I say did you do it,
24 yeah, well, that's the rules.

25 A union contract is for both sides. So, if

1 there's clear rules, that's the most important thing,
2 and what her sheriff did, which was excellent, was set
3 up the rules. There's no gray area. You cannot do
4 that. If you do that, you're going to get fired, and
5 that's the type of management that we need.

6 And up until two years ago, we didn't have
7 that, and now that we have that type of management in
8 our organization, you don't see that going on anymore.

9 COMMISSIONER HORNER: But he did that, and
10 he's still on the job. That's what --

11 MR. SANTANGELO: Again, you know, --

12 COMMISSIONER HORNER: It's a clear rule.

13 MR. SANTANGELO: There's a --

14 COMMISSIONER HORNER: He broke it. He's
15 still on the job.

16 MR. SANTANGELO: Right. Again, --

17 MS. WATKINS: But it's looked at. It's
18 looked at. His history is looked at. If -- if he had
19 had -- I doubt he would still be on the job if he had a
20 history of brutality, a history of making racial slurs,
21 and -- and discipline record. This guy had no
22 discipline history. He had no -- he had never even
23 done this before. This was -- he was probably joking,
24 but the rule is the rule, whether you're joking or not,
25 and the sheriff carried it out.

1 But there are some checks and balances that
2 if the sheriff is wrong in carrying out his discipline,
3 there is something that you can do about it to seek
4 retribution, and in this case, this guy just happened
5 to get his job back, and I used that example because it
6 was so minor. I mean it wasn't minor what he did, but
7 his -- he didn't have the history and the things that
8 go along with it, and -- and it was carried out. It
9 sent a powerful message.

10 COMMISSIONER HORNER: One more question for
11 Officer Glover. There's an advocacy organization
12 called the Sentencing Project, which came out with a
13 report this past week. I think I have this figure
14 right. I'm not absolutely certain of it, but I think
15 the report said that in some cities, 50 percent of
16 African American men between the ages of 20 and 29 are
17 under some form of court supervision. They are in
18 jail. They're on parole. They're on probation.

19 I want to ask you a question about recruiting
20 in the light of that statistic, if it's true. I don't
21 know whether it's true. If a large number of African
22 American men are under court supervision and therefore
23 ineligible to be recruited for police work, and if the
24 African American community does not hold police
25 departments in high regard, does that make it difficult

1 to find sufficient numbers of police recruits or is --
2 are those two considerations not a problem?

3 MR. GLOVER: I'd like to answer your question
4 by giving you an analogy of a socio- or physiological
5 term called "gatekeeping". Police work, as I mentioned
6 earlier, was in my opinion, and this is through years
7 of talking to in excess of 5,000 potential applicants,
8 police work was an occupation set up by/for white
9 males, specifically, and in that set-up, you have a
10 gatekeeper who sits there and who allows certain people
11 to come through the door, and part of gatekeeping deals
12 with if I have to let a female through, I have to let
13 an Asian through, I have to let a black man through,
14 it's going to be someone that I am comfortable with,
15 and in that comfort level, there are certain things
16 that are done to dwindle or reduce the numbers of
17 people available.

18 In having almost 40 percent -- 47 percent on
19 national level of African American men tied up in the
20 criminal justice system of some sort, it does impact
21 the availability of African American men and women to
22 become police officers.

23 I say it's a form of systematic institutional
24 racism that I talked about, that you don't have to deal
25 with 50-60-70-100,000 African American men and women

1 who want to be police officers, if they have police
2 records.

3 The racism stems from a small kid all the way
4 up. Police officers have a lot of discretion, and when
5 I say discretion, you pick a kid up for a minor
6 violation, you can take him home to his parents or you
7 can take him down to the police department, give him a
8 record, and that record follows him.

9 I think the latter applies when you deal with
10 blacks. Also, deferred adjudication or probation comes
11 at a rate for blacks that's a hundred percent less than
12 for whites. So, those numbers are tremendously
13 reduced, but again even with that, there are sufficient
14 number of African American men and women who can fill
15 our police departments.

16 The problem comes with the gatekeeper, and I
17 hope you understand what I'm talking about when I say
18 gatekeeper. There are systems in place to keep blacks
19 out of law enforcement.

20 COMMISSIONER HORNER: I would like to ask you
21 to talk about that a little bit, about the system.

22 MR. GLOVER: Number 1, written examinations.
23 Civil service exams are normally required around police
24 departments, and civil service exams through recent
25 research in this country have been shown to be biased

1 or prejudicial towards certain groups of people.

2 You go in and you take an examination, and
3 just by the nature itself, it discriminates against
4 you, and I'll give you an example. In my city, Dallas,
5 Texas, the first black police officer was hired in
6 1896. He was killed on the job three months after he
7 was hired. We didn't hire anymore black officers until
8 50 years later, 1947.

9 Since 1947, we've only had 10 black officers
10 to retire from the police department. My point is
11 exams, disciplinary processes, qualifications to be
12 police officers, i.e. no past convictions in the state
13 of Texas, more than three tickets in a year,
14 misdemeanor convictions within the last two years,
15 certain experimentation with certain drugs, all of
16 these things that are set up impact us in a negative
17 way.

18 And Number 1, blacks in my opinion come in to
19 contact with police officers in negative situations on
20 a rate that's probably triple or four times as high as
21 what whites do, and these contacts with the police
22 departments, the system allows them to be given
23 excessive tickets, arrested for minor offenses, taken
24 down to jail and booked on charges that discretionary
25 practice would allow the officer to release, and as a

1 result, you have that background being built, and you
2 have that unconscious or subconscious system that I
3 call gatekeeping keeping certain people out, and
4 vocal -- vocal -- when I say vocal, people who turn in
5 your Mark Fuhrmanns, they don't make it in police
6 departments.

7 If you speak out, and you break that code of
8 silence, then you're expected to leave, and I tend to
9 believe that every police department in this country
10 has some form of code of silence simply because it
11 starts at the top level with the police chief. He has
12 a certain responsibility to keep his city out of court.
13 He has a certain responsibility to keep the lawsuits
14 down. So, sometimes an act that may produce liability
15 to him and his officers is swept under the rug, and
16 that allows that officer and that person under him to
17 form this culture, and it's like a boiling frog
18 syndrome.

19 If you take a frog and put him in a pot of
20 water and it's cold, and you turn the fire up under
21 him, he'll sit there in that water, and he'll boil to
22 death, but if you put him in the water while it's hot,
23 he'll jump out. That's the same way codes of silence
24 and police corruption are. They start very slow, and
25 each time they get away with an act, no matter how

1 little it is, the heat keeps going up until we have a
2 Mark Fuhrmann or we have a Philadelphia or we have a
3 New York, we have a Miami or we have a New Orleans
4 police department.

5 So, the system itself in my opinion are
6 designed to set up certain groups to fail because the
7 gatekeeper doesn't want them in in the first place.

8 COMMISSIONER HORNER: All right.

9 CHAIRPERSON BERRY: Commissioner Wang?

10 COMMISSIONER WANG: Thank you, Madam Chair.

11 Sergeant Glover, I think when you mentioned
12 the gatekeeper aspect, you forgot maybe one thing. A
13 certain height. I see Commissioner Murphy here from
14 New York. If you're not a certain height, you can't
15 join the police force.

16 MR. GLOVER: Yes.

17 COMMISSIONER WANG: I think it was under
18 Commissioner Murphy that we started to -- I mean do
19 away with the height requirements on many Latinos and
20 Asians, whatnot, as high as Commissioner Murphy, and
21 you were able to join the forces. So, I think as a
22 breakthrough, certainly we -- I hear from your
23 testimony that we have made a lot of progress, but
24 there's still a long way to go.

25 I think I want to ask two questions, I think,

1 if you can -- I mean choose to respond. I think one is
2 certainly when you talk about recruitment, and also the
3 training and you emphasized a lot of it is training,
4 but at this very moment, I find personally I used to be
5 called at the 7:00 roll call and give a talk about the
6 community and helping the officer to understand more
7 about the immigrant and the different aspects that
8 they're facing on their day-to-day affairs.

9 But few people like me would spend the time
10 7:00 in the morning and join the roll call. So, I try
11 to -- I mean the -- the -- the professionals who are
12 actually training the officers. I don't know at this
13 very moment -- you find -- have they really been --
14 really bring to speed with the current kind of a
15 development. If they are still with the mentality of
16 the old time, and they're still there until their
17 retirement, and they're not going to turn out the kind
18 of, shall we say, the type of officer with the kind of
19 attitude and the understanding and sensitivity towards
20 a multi-cultural/multi-ethnic community. So, that's
21 one -- if we were to really see some -- we want to see
22 some changes, we got to see from the academy, the
23 instructors, and the professors at the academy really
24 have to be going through their own training before we
25 can see some changes.

1 I'd like you to comment on that, and one
2 other aspect, which I find always troublesome, is that
3 individual police officer runs through a red light and
4 have their car parked in a different unauthorized
5 location, and give the kinds of immediate -- I think
6 the outlook -- if the police officer can violate the
7 law, and you are asking every citizen to obey the law,
8 I don't think they would care to really see the kind of
9 example given and then have the respect of the officer,
10 says you can violate the law, why should I not be --
11 and then give punish and penalized for it.

12 I'd like you to comment in the general sense.

13 MR. GLOVER: First of all, from an academy
14 training standpoint, it is my contention that the
15 majority of our problems that our recruits face when
16 they come on the street are problems that perhaps they
17 may not bring with them in terms of attitudes simply
18 because at the present time, like you're saying, I
19 think we're getting a better applicant, Number 1,
20 because of education, and, Number 2, because of
21 cultural awareness, Number 3, because of laws right now
22 that don't allow certain things to happen, but what you
23 have to remember is that normally in an academy
24 setting, you are taught, and this is in my police
25 department, this is the blue profession. We're all

1 brothers, and we all stick together, and that attitude
2 permeates itself out into the streets, where you have a
3 gentleman going or a female going to the street, who
4 starts an alienation process.

5 In this alienation process, they tend to
6 believe, do and get along with those people who are
7 like them. As a result, when it's time to go to the
8 academy for training, most of these people go just
9 because it's required.

10 Officer Watkins talked about cultural
11 awareness, cultural diversity training. In my
12 department, it's mandatory, but people sit in the class
13 and make jokes and turn their backs, and there is no
14 repercussion for that. You have to sit eight hours and
15 that's it.

16 I instruct cultural awareness to sergeants
17 and lieutenants in my department in the past. I've had
18 people turn their backs and just not even listen. So,
19 my point is even though the mechanisms are in place,
20 the officers are only doing it because it's required.
21 You know, there's an attitude in police work that it's
22 us against them. That's why civilian review boards are
23 not wanted, because you ain't qualified to judge me.
24 Number 2, that's why the code of silence exists because
25 I can't tell on my fellow brother, he has a wife and a

1 kid to feed.

2 So, my whole point is yes, the training is
3 there. You have people going into police work, and it
4 appears that we may be making some progress, but I tend
5 to say it's microscopic, you know. It's a form of
6 evolution. It means it has to evolve over a period of
7 time. Not a revolution that takes place right away,
8 and we've been doing it now for the past 10 or 15
9 years, and I think we're still 200 years behind.

10 CHAIRPERSON BERRY: The -- did any of you
11 want to comment on that question?

12 MR. ROSARIO: In reference to what he was
13 saying about the academy training, when I came here
14 seven years ago, I came here from Puerto Rico, and a
15 lot of the things that we used to hear from the
16 instructors, diego, your banana friends, came on a
17 banana boat. So, this is the instructors making these
18 kind of comments around other recruits, allowing this
19 type of behavior to take place and for this behavior to
20 be taken out to the streets.

21 So, if -- like he was saying, the instructor
22 is certainly very important. Right now, the
23 Metropolitan Police Department instructors, the
24 majority of them are police officers, people with
25 connections on the job, people that, Number 1, I feel

1 should not be teaching/instructing recruits how to be
2 police officers.

3 A lot of this personnel does not have any
4 type of training and education, no kind of -- they are
5 not active teachers. Some of them just have a high
6 school diploma. However they are instructing people.

7 Another thing is a lot of the physical
8 training that we go, that we face in our department, a
9 lot of profanity is used towards us. Again, allowing
10 this type of behavior to be taken out to the street, a
11 recruit officer is encountered by his instructor who
12 calls him all kinds of names, him or her, and this
13 person will graduate from the academy and go out on the
14 streets and probably use this type of behavior towards
15 citizens because it was allowed back in the academy.
16 The instructor used to call you all kinds of names and
17 make all kinds of racial slurs and that was overlooked.

18 Like if you fell out, we just put you back on
19 your banana boat, you go back to Puerto Rico, those
20 kind of statements were allowed to happen, and my
21 fellow recruits saw that. So, they figure it's okay.

22 About the sensitivity courses, like I
23 mentioned earlier, these courses are not supervised.
24 Recently, I met with an assistant chief of police from
25 our department, because I was named by Interim Chief of

1 Police Soulsby named me as the acting Hispanic program
2 manager for the Metropolitan Police. So, I met with
3 the assistant chief's office, and I asked them that I
4 would like, along with other members of the Black
5 Police Association, the Womens Police Association, to
6 go and sit in some of these courses, these classes, and
7 kind of supervise and jot down what really goes on, and
8 to identify individuals who don't like these courses
9 because like I say, I have heard why should I be
10 sensitive to Latinos? I don't have to like them. I'm
11 a police officer. If they can't speak my language,
12 have them go back to where they come from. This is not
13 the type of behavior that we need in our police force
14 and to serve our communities.

15 And when I say this, there's -- we have to be
16 able to identify those that discriminate --
17 discriminate against each other. If we don't identify
18 these people, it will continue to go on, because right
19 now, our department has a very serious discrimination
20 problem, but again nothing is done because nobody
21 cares. This is not the first time I have been before
22 this type of situation where I have spoken out, and
23 like we mentioned before, snitching.

24 If I go out here and tell on one of my fellow
25 officers, says so and so said this type of statement,

1 it might be okay, it's acceptable because according to
2 our department guidelines, I am supposed to report
3 police misconduct. I am supposed to snitch on my
4 fellow officers.

5 However, when I snitch, and now I'm labeled
6 as a snitch, he'll snitch on you, and go out, he will
7 make your career short, because then you get problems
8 like come out to your car, somebody smash your windows,
9 the tires are flat, you got all kinds of stickers on
10 your locker, you leave your log book and all of a
11 sudden, it disappears.

12 So, it do make life impossible for you when
13 you go out there and you do your job.

14 CHAIRPERSON BERRY: The -- I had a couple
15 questions, if no other commissioner has another one.

16 There are two questions I had. The first,
17 the Commission in 1981 in its report on police
18 practices called "Who's Guarding the Guardians", which
19 was done after hearings around the country on police
20 practices, recommended that psychological screening
21 could be used by departments to get rid of people in
22 the application process who were predisposed to
23 violence and/or racism, it says, and that this would
24 have a significant impact on reducing the number of
25 incidents that occur.

1 One, do they use psychological screening in
2 your department, and do you think psychological
3 screening in fact reduces the number of problems of
4 this kind? Anyone on the panel. Mr. Santangelo?

5 MR. SANTANGELO: Well, one of the things that
6 the Commission could recommend is minimum standards for
7 hiring police officers, national minimum standards.
8 The minimum standard could be psychological testing.
9 It's under a hundred dollars to give that test. They
10 generally cost \$50 to \$60,000 to train a police
11 recruit.

12 CHAIRPERSON BERRY: Do you use it in your
13 department, though?

14 MR. SANTANGELO: No, they don't.

15 CHAIRPERSON BERRY: No. Do you use it in
16 your department, Ms. Watkins?

17 MS. WATKINS: Yes, we use it in our
18 department, and I would say it's pretty effective, as
19 far as screening out people that are predisposed to
20 aggression, screening out people that are predisposed
21 to racism and somehow allowing it to seep out, but one
22 of the things that people -- one of the ways people can
23 get around that is to know what the psychological
24 evaluation is, know what questions they ask, know how
25 to answer those questions, know what to say to the

1 psychologist, and, so, it's not absolute that you --
2 that the psychological process screens those people
3 out, because there are a way to get -- there is a way
4 to get around it.

5 CHAIRPERSON BERRY: Do they use it in your
6 department, Mr. Rosario?

7 MR. ROSARIO: Yes, they do. However, I would
8 have to make a statement as far as criticizing it. We
9 do use it. How effective it is, it works majority of
10 the time. But if it was something that was really
11 looked into, our department has high number of
12 suicides. So, we have personnel psychologists that
13 catch this, this type of situation should be looked
14 into, and they should be able to at least, when they
15 meet with some of these persons, at least find out if
16 this person have suicidal tendencies, and they don't,
17 because last year, we lost a good number of officers
18 that committed suicide.

19 New York City is one of those agencies that
20 has a high suicidal rate. So, even though we have it,
21 I don't think it's really working to its standards.

22 CHAIRPERSON BERRY: Do you have it, Mr.
23 Glover?

24 MR. GLOVER: Yes, we use the psychological
25 exam for pre-applicant screening. I might add

1 something, that the Commission may look into doing,
2 maybe recommending that psychological exams be done on
3 a yearly basis for police officers throughout their
4 careers.

5 Most departments that use them on pre-
6 employment screening, that's the last time you'll take
7 one unless there's a specific order due to misbehavior,
8 misconduct or whatever to go in, but there are few
9 departments require you to come in on a yearly basis
10 and take a psychological exam, random testing, that
11 type thing, and what you have over the years, you have
12 an officer who builds up frustration, and by the time
13 he has 10-15 years on, you create Mark Fuhrmanns, and
14 that was a rumor, that Mark Fuhrmann requested years
15 ago to go to psychological services because he was
16 having problems. His department turned their back and
17 look what we have.

18 So, I think that would be something
19 significant, that we could have yearly psychological
20 exams.

21 CHAIRPERSON BERRY: Okay. The second -- oh,
22 yes, Mr. Santangelo.

23 MR. SANTANGELO: Just one other thing. I'd
24 like to add to what Officer Glover said, is to give it
25 to all ranks, not just recruits, not just -- even if

1 you're going to do an annual. Do it to all ranks.

2 CHAIRPERSON BERRY: Okay. The second
3 question I had was, you panelists placed a great
4 emphasis on having more minority officers in general.
5 Is there any correlation between the increase in
6 minority officers and the decline in complaints about
7 police abuse or brutality?

8 I've read a great deal about the culture of
9 police departments, and one of the allegations is that
10 black and Hispanic officers when they join departments
11 become part of the culture of the department, and that
12 they are very often likely to engage in the same kind
13 of abuse if that is a pattern in the department that
14 exists already, so that they can become part of the
15 networks and become part of the gang, as it were.

16 So, you seem to emphasize getting more
17 minority officers as sort of a palliative, and I'm
18 trying to figure out what's the relationship between
19 that and making sure that all these other things don't
20 happen, code of silence culture, that they don't become
21 part of the problem instead of part of the solution.

22 Yes, Ms. Watkins?

23 MS. WATKINS: It has been my experience that
24 with few minority officers in the department, you do
25 tend to become part of whatever the culture is because

1 it's not that many. You're -- if you -- if you
2 maintain your culture, you're isolated. . You're by
3 yourself. If there's more officers that come from the
4 same culture that you -- then they're -- then you have
5 somebody to go to, somebody to talk to, somebody to
6 talk to and say before you go and snitch, to say this
7 happened to me today, and -- and be able to discuss it
8 with somebody on a personal level and feel like you
9 have some type of support when you report misconduct
10 and abusive things, and if you're the only one there or
11 if there's just a handful of minority officers there,
12 and we're all spread out all over the county or all
13 over the city, you don't have anybody to go to.

14 You more tend to blend into that environment
15 of corruption or the environment of abuse and go along
16 with what's going on there as opposed to saying this is
17 not right or this is wrong and maybe I should, you
18 know, go a different way with this or maybe I should
19 report it.

20 CHAIRPERSON BERRY: Hm-hmm. Okay. You
21 wanted to comment?

22 MR. GLOVER: Yeah. When you look around the
23 country, what you said is exactly true. I think what a
24 lot of us miss is that -- in my opinion, I don't
25 believe police misconduct has increased. I believe

1 that reported misconduct has increased.

2 . Throughout the history of police departments
3 in this country, you had corruption, you've had
4 misconduct, but people would not come forth. Be it a
5 change of attitude, a change in society or whatever the
6 case may be, you have more incidents of misconduct
7 being reported now.

8 At the same time, you have more blacks and
9 more Hispanics, more Asians, more women being hired on.
10 If you look at the Miami Police Department, a recent
11 article, a recent study in a report done by "60
12 Minutes", indicated that during the '80s, they went out
13 and hired a lot of Hispanic officers, and they had a
14 lot of corruption. They are correlating the corruption
15 to hiring all these Hispanic officers.

16 I say baloney. Same thing happened in New
17 York with blacks. The same thing in my department. We
18 set records between 1983 and 1991 hiring African
19 American officers. At the same time, we've had some
20 levels of corruption exposed in the police department
21 in recent years, and almost half of the corruption was
22 done by officers with one to five years on the police
23 department, and the correlation has been made that uh-
24 oh, you go out and you hire all these blacks, and look
25 at what happens, corruption has gone up. That's not

1 the case. It just happened to be coincidental in my
2 opinion that police misconduct is being reported at a
3 much higher rate now coinciding with the hiring, mass
4 hiring of blacks, Hispanics, women, Asians, and many
5 people correlate those two together, and I think that's
6 a bad analogy for us to make.

7 CHAIRPERSON BERRY: Mr. Santangelo?

8 MR. SANTANGELO: There are --

9 CHAIRPERSON BERRY: Yes, Commissioner
10 Fletcher, I'll recognize you in just one second.

11 COMMISSIONER FLETCHER: I'm going to have to
12 step away from the mike -- away from the mike for a few
13 moments.

14 CHAIRPERSON BERRY: Okay. All right. Thank
15 you.

16 MR. SANTANGELO: There are tapes available to
17 the public at this time on how to sue the police and
18 how to file complaints against the police, and these
19 are -- these are -- National Organization of Police
20 Officers can provide you with those tapes here in
21 Washington, if you would like to see them.

22 CHAIRPERSON BERRY: Okay. Well, I won't
23 pursue this, but I still don't think I got an answer to
24 my question as to whether hiring more minority officers
25 is a way to stop more incidents of the kind that

1 Fuhrmann alleges he was involved in and other kinds of
2 incidents, but maybe there isn't any specific answer.
3 I'll just leave it at that and contemplate that.

4 But thank you very much, panelists, for being
5 with us. We very much appreciate it. Thank you.

6 Panel II

7 CHAIRPERSON BERRY: Could we have the next
8 panel come forward as quickly as possible?

9 I want to thank this panel very much for
10 being with us, and we want to begin with asking the
11 panelists to make a brief opening statement, and what
12 we'd like to do is to begin with Mr. Ronald Hampton,
13 who is presently the executive director of the National
14 Black Police Association. He recently retired after 22
15 years with the District of Columbia Metropolitan Police
16 Department, where he had experience training citizens
17 in crime prevention and community relations.

18 Welcome to you, Mr. Hampton.

19 MR. HAMPTON: Well, thank you very much, and
20 good morning, and that was the least of my experiences.

21 CHAIRPERSON BERRY: All right.

22 MR. HAMPTON: The best experiences was the
23 one I had with struggling with the institutional -- the
24 results of institutional racism being a police officer,
25 but thank you very much, and I'm honored to be here and

1 to have the opportunity to talk with you this morning
2 in reference to this issue.

3 I just sort of laid out a couple speaking
4 points that I wanted to just go through and go over,
5 and in doing this and thinking about it, I sort of laid
6 it out in a way that I thought I joined my police
7 department, and I joined it 22 years ago because I
8 wanted to -- because I wanted to help people, and I
9 wanted to be involved in service to my community, and
10 lo and behold, at the same time, that was my -- not my
11 first encounter, but my encounter with racism and
12 sexism at -- in relationship to policing. That was my
13 first experience.

14 Recruitment of -- recruiting people.
15 Clearly, the issue of recruiting people is very
16 important because I think that as I think about how I
17 got recruited at a particular time when they were
18 looking for African Americans and policing, as a result
19 of the Kearney Commission and as a result of other
20 reports that had come out at the time that talked about
21 government reflecting those that it governed, police
22 departments ought to reflect the communities that they
23 served, so we went out and hired an awful lot of
24 blacks.

25 Also, we hired women. Thanks to Pat Murphy,

1 the reduction of the height standards, the ceiling, we
2 saw more women in policing. We talked about retention,
3 and we talked about what it is that causes people to
4 stay around and not stay around. We talked about
5 advancement, and when I say advancement, I usually put
6 things like promotion and assignment under advancement
7 because it really makes a difference, and all of those
8 things are encompassed, and we talked about how can we
9 move more blacks, because I remember hearing our police
10 department, and I still call it our police department,
11 because when you go from being one who is involved in
12 service to one who's being serviced, it's still my
13 police department.

14 When you talk about promotions, you talk
15 about assignments, those things are intertwined in
16 terms of how people see themselves move through their
17 police department, whether or not they advance.

18 Chief Jefferson used to talk about how he got
19 to be chief of the Metropolitan Police Department. He
20 had never ever been availed of the other four areas of
21 the police department at that time, which were
22 everything other than Patrol Division. He came up
23 purely through Patrol Division, and as a result of
24 Bertelle making it, he began to open up the other vast
25 areas of the police departments to people of color and

1 women, so that they would make much more well-rounded
2 individuals of the police experience and be able to
3 manage and direct and lead people, and he talked about
4 that, and that was very important.

5 That had never ever happened in the history
6 of the Metropolitan Police Department, and that wasn't
7 just unique to use. We talk about the institutional
8 culture of policing. We all are blue. There's a
9 family, and my mother used to say there's a test that
10 you give people when they say you're part of their
11 family, Pat, and that is, you judge their behavior
12 because, see, you can call me your brother, but if you
13 don't treat me like a brother, then I'm not your
14 brother, it don't make no difference what color my
15 uniform is.

16 A value system. You know, we -- we talk
17 about the split and this driven wedge between blacks
18 and whites, and the fact of the matter is that we live
19 in this world together, but because of the -- where we
20 live as African people and white people, say it's not
21 important, and -- and -- and in the context of white
22 people, what -- it's not important to them in
23 relationship to us because they don't have to live in
24 our world because this is their world, see. So, that's
25 why they don't know anything about our experience.

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1 But we know everything about their experience
2 because it's important for us to know about their
3 experience in order to be able to maneuver and
4 manipulate through there in order to be successful
5 because the picture of success is that of a white male
6 in this society, nothing else.

7 So, that's why there's always this perception
8 -- different perception, and I noticed that early, and
9 I just say that, that the truth was said, that you all
10 think this is a lie. I didn't think it was a lie, and
11 most black people in this room didn't think it was a
12 lie either.

13 He was saying that white people think it's a
14 lie because they haven't had the experience. See,
15 there's a reason why women talk about the glass ceiling
16 and men don't, because men don't experience the glass
17 ceiling. You can't talk about something you don't
18 experience. That's easy.

19 The value system is important. Rewards/award
20 system. See, I maintain that you do what you get paid
21 to do. See, they don't pay us to act like black people
22 in the police department. They don't pay us to act
23 like anti-oppressors. They pay us to act like
24 oppressors, and believe me, let me say this, that there
25 is nothing more oppressive in my opinion than the

1 environment in our police departments in this country,
2 and yet we place this inordinate amount of
3 responsibility on people to free people and empower
4 them by -- from a group of people who are oppressed,
5 and that's how I think the police run this oppressive
6 point of view, and you know and I know and -- and --
7 and there's a gentleman from early on that talks about
8 oppressed and people who are abused and how they
9 internalize that and then practice it, and then the
10 results of it.

11 Discipline, the code of silence, racism,
12 racist comments, behavior, how all of that manifests
13 itself in terms of how we do our job every day. It's
14 not by accident that an organization like ours exists.
15 When we -- when we started 70 -- in 1972, and, of
16 course, black police organizations predate even that,
17 but we started because we were experiencing the problem
18 in police departments, but the most profound point at
19 that time was that our community was experiencing the
20 same point, and it wasn't no isolated set of
21 circumstances that we were enjoying this attention. It
22 was because of the color of our skin, and, so, we had
23 to come together.

24 I mean we didn't want to have a black police
25 organization, but we couldn't be a part of the police

1 organization, you know, and folks say, well, even
2 today, as black organizations organize all over the
3 world, why do you need a black police organization?
4 That's what our brothers and sisters in London were
5 confronted with, and in Canada, when they just
6 organized. They were confronted with the same
7 statement.

8 Why do you need a black police organization?
9 Well, we're not a part of the police organization, and
10 that's our response to it.

11 Internalized racism manifests itself in the
12 service to the community and to our citizens, and we
13 continue to see that. When we talk about why we -- I
14 think why we are where we are, we talk about the fact
15 that now we have more African Americans in law
16 enforcement than we had 20 years ago. We have more
17 African American executives today than we had 20 years
18 ago.

19 But I want to be honest. We have less today
20 than we had 10 years ago. We had more African
21 Americans in leadership roles in police departments 10
22 years ago than we did today. Seven out of the 11
23 cities 10 years ago had black leaders. Seven out of
24 the 11 cities today have white leaders. We have
25 African American -- we have police departments that

1 have less African American police officers today than
2 they had 10 years ago because there's no need to
3 replace them. We don't have to. That attack on
4 affirmative action and the results of affirmative
5 action has not netted us more. What it is, is, yeah,
6 we have more police in America. We have over 600,000
7 police in America. Less than 10 percent of those are
8 African American people,

9 The fact of the matter is we have police
10 departments in this country now that do have African
11 Americans that didn't have African Americans 20 years
12 ago. We have police departments today in America
13 that -- that have women that didn't have women five
14 years ago, and we have some who don't have women.

15 The picture of our state police departments
16 in this country when we talk about women and minorities
17 is miserable. The best state police department in this
18 country, probably the minority representation of those
19 departments is probably at best somewhere between five
20 and eight percent, and I'm talking about in states
21 where there's a substantial number of African American
22 people. That's miserable.

23 So, and again, Ms. Berry, I want to ask you a
24 question. The reason why the addition of African
25 Americans and other minorities and women in law

1 enforcement hasn't changed anything is because we
2 haven't changed law enforcement.

3 So, you can put all the peas in the pot you
4 want, but if the water's hot, the peas get cooked.
5 It's no question. We never have dealt with the
6 culture. We never have dealt with what produces those
7 people, you know, and what produces them is the academy
8 creates this culture, this value system, this dynamic.

9 We have never changed that. We have never
10 addressed the value system in policing. It's simple.
11 Send in some African Americans and women and Latinos
12 and Asians there, it's like sending hogs to the
13 slaughter. It is because it's a powerful thing they
14 got there. It ain't changed nothing because again,
15 Pat, they pay you to act like a police. They don't pay
16 you to act like an African -- for the poor and
17 downtrodden and the homeless people.

18 Police departments don't pay nobody for that.
19 They pay you to go out there and arrest people and lock
20 them up, and they don't care how you do it, and the
21 ones who lock up the best and treat them the worst is
22 the ones who get promoted, and whether that's by
23 accident or not is irrelevant because it's the signal
24 that is sent that's important.

25 So, let's be real, and it ain't changed, Ms.

1 Berry, because people want to get paid, and they get
2 paid for what they do, and it's going to continue to
3 work, and one of the reasons I think, and this is my
4 own opinion, I think one of the reasons because we have
5 less African American leadership in policing.

6 It's because they didn't do anything,
7 because, see, people will come back and use you if you
8 do something, and they just set themselves apart from
9 their predecessors. They were better gatekeepers,
10 Glover, than the original gatekeepers. They were
11 better at oppressing and suppressing the malcontents
12 than the original one because, see, sometimes in my
13 experience when I was there, the white guys recognized
14 right away that they couldn't do anything with me. So,
15 they left me alone. It was the brothers and sisters
16 who used to come to me and say man, you got to be cool
17 because, you know, this here is stirring up some
18 trouble, and I want to get promoted. I want to go to
19 assignment, and you know what? I'm not blaming them.

20 But I want you to understand that I
21 understand because, see, you can't address this unless
22 you understand what you're up against, and I don't
23 fault for that. I'm not making any judgment because I
24 understand where they are and why.

25 But I just didn't operate like that. My mama

1 didn't raise me that way. See that. Our job is like a
2 bus. If you miss one, catch the next one. And don't
3 let the job run you, you run the job.

4 So, at the risk of all that, and
5 understanding, too, who I was working for, see I didn't
6 work for -- I didn't have the pleasure of working for
7 Pat Murphy, but I didn't -- I worked for Chief Fulwood
8 and the rest of them, but I really worked for the
9 citizens of the District of Columbia. That's who I owe
10 my allegiance to, and I understood that. They
11 understood that I understood that, too. So, it wasn't
12 no mistake.

13 CHAIRPERSON BERRY: Okay.

14 MR. HAMPTON: We got to address those kind of
15 things. We're not going to do it, ain't nothing going
16 to change.

17 CHAIRPERSON BERRY: All right. Thank you
18 very much. Thank you, Mr. Hampton. You answered my
19 question.

20 Mr. James Moss is the director of the Police
21 Officers for Equal Rights, and recently retired after
22 24 years with the Columbus, Ohio, Police Department.
23 Mr. Moss also is a teacher in American History, and,
24 so, we thank you very much for coming to us this
25 morning, afternoon, I guess it is, now, and please

1 proceed.

2 MR. MOSS: Thank you. I just want to explain
3 that in 1970, I joined the Columbus Police Department,
4 a veteran of the Vietnam War. I think that had a great
5 impact on my life because in Vietnam, an African
6 American soldier was very much aware of racism in the
7 military.

8 So, when I got back home and joined the
9 police department, it was few of us who had that
10 background to change things in our own police
11 department.

12 In 1970, there were only about 20 black
13 police officers, approximately about 600-800 officers.
14 In 1973, there was a federal lawsuit filed on the
15 hiring practices of the Columbus Police Department.
16 When I got hired, it was seven of us. It was the
17 largest group of blacks ever hired, seven, and I
18 remember taking my physical. The white doctor set me
19 beside an air conditioner, a window air conditioner,
20 and he told me sit there, and I was sitting by the air
21 conditioning, and he took his watch, I guess, and he
22 put it in my ear and he said, do you hear this, and he
23 turned the air conditioner up real loud, and he pushed
24 my head back towards the air conditioner. I said no, I
25 don't hear it. He said okay, we're finished with you.

1 I got a call at home said I was deaf in both
2 ears. I suggest that as a physical examination for the
3 military to get be a gunner in Vietnam, I had excellent
4 health. So, I went back and got another examination
5 from a military and also my minister called the mayor
6 and complained, and I was hired, but like you said
7 about the gatekeeper, all seven of us were rejected
8 because of medical reasons. We scored high in
9 everything, but we all were rejected, and this lawsuit
10 opened the doorway and created two lists. It created a
11 black list and a white list, and the federal judge said
12 the Columbus Police Department had to hire 4.9 percent
13 black applicants until we got to a certain percentage
14 of the population of our city.

15 Well, two years later, another federal
16 lawsuit was filed by African American female on the
17 height and physical agility test work. Women were
18 required to drag 200 pounds, climb -- go over an eight-
19 foot wall in 10.6 seconds and just ridiculous stuff
20 that had nothing to do with policing.

21 So, again, the Columbus Police Department was
22 found guilty, and there's two federal lawsuits. Then,
23 as I became on the police department, I was aware that
24 if you wanted to go to different bureaus or stuff, you
25 had to know somebody. I was told I was too short to

1 work traffic because I was six feet tall, and you had
2 to be six one. I was told that in order to get in
3 certain assignments, you had to have education.

4 Well, I had acquired a Bachelor's degree and
5 a Master's degree and working on my Ph.D., and they
6 told me that I still wasn't qualified to work organized
7 crime, but they had white officers working in organized
8 crime with no education at all. So, we filed a lawsuit
9 in 1978 for promotion and transfer, and the lawsuit
10 wasn't heard until seven years.

11 During this period, we was audited by the
12 Internal Revenue, our phones were tapped, our cars were
13 destroyed, was followed by Internal Affairs. We had
14 death threats against us. We went through all type of
15 problems with this lawsuit, and then when we testified
16 in federal court, it was more retaliation against us
17 when we testified, and the court came back in 1985 and
18 found the police department again guilty, and myself
19 and 14 others were immediately promoted to sergeant.

20 So, again, you had three court orders going
21 at the same time, and also what happened was you had a
22 different system take place. In the history that I was
23 there, there was never a white officer never reported
24 anything bad about a supervisor.

25 Well, the word went out that you could make

1 them sergeant, but we don't have to keep them, and, so,
2 what happened was that you saw all type of black
3 sergeants being disciplined by white police officers.
4 White police officers said I saw Sergeant Moss run a
5 red light. Well, that would be the gospel. That would
6 be the truth. They wouldn't even investigate. I would
7 be charged departmental, and like I would go back to
8 what Ron said, to be part of the system, we had a black
9 chief in 1990 who was part of the system, even though
10 his skin was black, but he was part of the system. He
11 didn't think black. He didn't act black. He came up
12 through the system, and we filed a lawsuit in 1978, the
13 same gentleman, Chief Jackson, had his name removed
14 from the list. He said I didn't want to associate with
15 these radicals. There's no discrimination.

16 So, then him over for chief. Then he had to
17 go back in the courtroom and put his name back on the
18 list and say I want to be one of them, and, so, this
19 guy is now our chief, and we are now going through a
20 process of filing another lawsuit. We have more
21 discipline problems with the police department.

22 So, just by saying -- putting a black chief
23 in place, that he's part of the system, that's not the
24 way to change the system.

25 In 1989, the federal judge said, well,

1 Columbus Police, you're doing so well now, we're not
2 going to require you to have a double list no more.
3 That Friday when the judge gave that sentence out, by
4 way the judge was appointed by Reagan, in 1989, they
5 had a class already set to start with like 15 blacks in
6 this class and women. They was supposed to start that
7 Monday. When he gave that order out that Friday, the
8 chief changed the whole class to all white, and in the
9 next four years, we had all-white police classes going
10 through.

11 So, I'm saying that my 24 years' experience
12 while I went and talked to the chief and complained
13 about the racial problems, I got rewarded with 19
14 departmental charges filed on me, and again phones
15 being tapped, cars being messed with, threats against
16 my life, and still continue as I retire because I'm
17 still the president of my organization. We just had a
18 black officer was stopped on a supposedly traffic
19 charge and beaten by eight white officers, who was an
20 off-duty black police officer.

21 We have a lot of corruption on our police
22 department. I just filed -- we filed a suit with the
23 Ohio Supreme Court to see police records. We knew
24 there was criminal acts being done by police, but it
25 was hidden in the records. We filed a suit this year.

1 I'm now in the process of examining the records. I'm
2 seeing all type of criminal activity that these police
3 officers did unpunished, and most of these criminal
4 acts is going on now which I'm working with the Justice
5 Department of a black chief in control.

6 So, just by having a black chief, and like
7 Ron said, there's a lot of black police officers there
8 who won't even talk to me. They don't want no part of
9 our organization because they feel if they do that,
10 then they get problem with their supervisor.

11 The biggest problem we have in Columbus,
12 Ohio, is with the union, the FOP. Our home is the home
13 of Dewey Stokes, which is the president of the National
14 Fraternal Order of Police, and Mr. Dewey Stokes --
15 every lawsuit that we filed, the FOP joined the city
16 and fought against us, and we were members of that
17 union.

18 So, I say that the FOP in our state is very
19 racist and always been very racist against affirmative
20 action and against promotion of blacks in the police
21 department. They say that they're for all the members
22 in this silent code, but in reality, it's not there,
23 and it's hard to tell a young black police officer what
24 I went through and the older black police officers went
25 through because they try to simulate and act like the

1 white counterpart until they get in trouble.

2 CHAIRPERSON BERRY: Okay. Thank you very
3 much, Mr. Moss.

4 Ms. Penny Harrington is the executive
5 director of the National Center for Women and Policing.
6 She is a former police chief of Portland, Oregon, and
7 is considered the foremost expert on women and policing
8 in the United States.

9 Thank you very much for coming, Ms.
10 Harrington, and please proceed.

11 MS. HARRINGTON: Thank you. I'm -- I'm very
12 grateful that the Commission has put sexism on the
13 agenda and policing because it's the last secret that
14 we don't talk about at all, and the -- I'd like to
15 start out my comments with a quote from Mark Fuhrmann.
16 I like Mark Fuhrmann because he has placed all of this
17 on the national agenda, and when those tapes are really
18 released with all of the comments he made about women,
19 people are going to be very shocked at the attitude
20 toward women and police agencies.

21 One of the comments that was released that
22 Mark Fuhrmann made about women was, "if you have two
23 suspects as being a police officer, if you have two
24 suspects, you stop them on the street, and you want to
25 find out who they are, you say to one, who's that guy

1 over there? If he doesn't answer you, you hit him in
2 the stomach with your baton. You say listen to me, I'm
3 talking to you. You answer me or I'm going to drop you
4 like a bad habit. Then he pauses and says, now can you
5 see a woman doing that?", and I say my point exactly.

6 All the studies that have been done on women
7 and policing show women do not use excessive force.
8 They use the force that's needed to get the job done,
9 but they don't go further and beat people and use force
10 that is not necessary to get the job done.

11 The -- there is such an effort to keep women
12 out of policing on every department. They all put out
13 advertisements that say that we want women, we want
14 women. They don't. And I'll tell you how you can see
15 that.

16 The hiring process which one of the officers
17 referred to earlier, the officer from Dallas, is really
18 biased against women. First of all, there's -- even
19 though some agencies may have reduced the wall from
20 eight feet, there's still a five-foot or six-foot wall
21 in most police agencies that you have to get over in
22 order to be a police officer, and yet no police officer
23 in their right mind would ever vault over a six-foot
24 wall without knowing what's on the other side, and I
25 also would challenge police officers nationwide after

1 they've been on the department more than two years to
2 get over that wall.

3 So, why do we have it as an entry
4 requirement, and that answer is to keep out women,
5 because that wall didn't come into being until the
6 height requirement went out, and I got rid of the
7 height requirement in my own department in 1973 -- '72.
8 We hired our first women and also the first minority
9 men that weren't -- it was five foot 10 in our
10 department, and as soon as that height requirement was
11 eliminated and women started coming in, that wall went
12 into effect, and it's been there ever since.

13 The other thing is the oral interview
14 process. In most police agencies, it's conducted by
15 white males, and they do not believe that women can do
16 policing. So, they are -- they look for different
17 reasons to wash them out on oral interview, not
18 aggressive enough, doesn't have enough experience, who
19 knows what they are.

20 In the background process, where they assign
21 officers to go out and investigate you to see if you
22 should be allowed to be a police officer, some of the -
23 - one of the things we discovered in Los Angeles when
24 we were looking into this was that if the background
25 officer went to your home and made a visit to meet your

1 family and see the neighborhood and all of that, if it
2 was a male officer, and they walked in and the home was
3 a little bit messy and all of that, they -- that was
4 never mentioned.

5 If it was a female applicant, and the home
6 was messy, then that was written down, that, you know,
7 the home was in a bad condition and all of that, and it
8 was her fault.

9 The -- then the training system, and
10 partially, Ms. Berry, in answer to your question about
11 why things haven't changed, is the way we train police
12 officers, which is the way we trained the military.
13 Boot camp. We put -- we take -- we have -- even if we
14 have good systems that select good people, and even if
15 we put an emphasis on getting people who are maybe
16 social workers, teachers, people with a liberal
17 background, a liberal arts background, people that
18 represent the community, we take them in, we march them
19 up and down, we make them drill, we make them do sit-
20 ups, calisthenics, all -- everything else. We spend
21 all of our time teaching them how to be strong, tough
22 military machines, and very little of our time teaching
23 them how to negotiate, mediate, defuse violence, de-
24 escalate, and, so, we break them down and mold them
25 into the image that we want them to be, and one of the

1 best things that you could recommend is to do away with
2 any type of military boot camp type of training in
3 policing. It is not necessary. Police are not a
4 military force.

5 The other thing is that -- and I think many
6 of the officers that have spoken this morning have
7 referred to this, that during the training process,
8 women and minorities are ridiculed. Comments are made
9 by the instructors. Women are set up to fail on
10 physical tests.

11 I remember when I was going out, the first
12 time I ever fired a shotgun, I had never held one in my
13 life. They handed me the shotgun. They told me to put
14 it up to my shoulder and fire it, and a guy stands
15 behind me holding out his arms because he knows the
16 first thing that's going to happen is I'm going to get
17 knocked back, and that's exactly what happened. The
18 whole class laughed. I was terrified to ever touch
19 that shotgun again, you know. Not only did I look like
20 a dope, but I had a bruise, you know, down the whole
21 side of my body from the shotgun.

22 That's the kind of things that they do to
23 women and minorities to ridicule them during the
24 training process. Then you put them out into the
25 coaching system, and even if your training process is

1 good, by the time they get out with a coach working in
2 a car day-to-day, the first thing the coach says is
3 forget everything they taught you in training, I'm
4 going to tell you what it's really like out here, and
5 that's where they start getting the indoctrination of
6 the us versus them, that it's a war out here, you know,
7 we got to -- we've really got to depend on each other,
8 we're going to get killed if we don't, you know, it's
9 really terrible, watch out for everybody, they're all
10 against us.

11 The -- we have not come one baby step in
12 getting women into policing because the comments that
13 you can hear in any police precinct are why women
14 shouldn't be there, and they will say it to women's
15 faces, you know, women can't do this job, you shouldn't
16 be here, go home, take care of your kids.

17 The -- in the last three weeks, I have had
18 women report to me. One went into a precinct in a
19 California city, and they had the names written on the
20 board of who was going to be partners that day. A man
21 walked in and was partnered with a woman and went up
22 and erased her name and said I don't work with women.

23 Another one was a woman who was on probation.
24 She was made to sit in the front of the roll call room
25 on a bench so that everybody could watch her during

1 roll call. For no reason. Just for harassment. So,
2 there's this constant kind of harassing behavior that
3 goes on in the departments.

4 Women are still segregated into the types of
5 assignments that they're given, so that they don't get
6 a broad base of experience, so that when promotion time
7 comes, then the white male promotional panels that are
8 in place say, gee, I'm sorry, you don't have a very
9 good background yet. You need more experience. You
10 need more patrol experience. You need more experience
11 in SWAT or narcotics or gangs where they're not allowed
12 to go.

13 And the other thing is the sexual harassment
14 that goes on in police agencies on a daily basis, and
15 one of the mistakes that the legislature made when they
16 passed the laws on harassment and discrimination were
17 it should have said gender harassment because a lot of
18 police departments have gone in and tried to do some
19 training on sexual harassment. So, the people there
20 think that as long as I don't say anything of a sexual
21 nature, it's not harassment.

22 So, if I say you women are all stupid, you're
23 not strong enough, you're not brave enough, you're not,
24 you know, whatever it is, you're not manly enough to be
25 here, that's not harassment. If I call you a bitch,

1 that's not harassment. If I do things like -- as long
2 as I don't touch you in a sexual way, but if I refuse
3 to work with you or refuse to let you in my car or
4 don't talk to during the whole shift, that's not
5 harassment, and that's in their minds, and, so, another
6 thing that needs to be done is we need to expand the
7 definition of -- and really change it from sexual
8 harassment to gender harassment because that's what
9 it's really about.

10 Women who report harassment or discrimination
11 are retaliated against and usually driven out of the
12 department. If you looked at the percentages, and we
13 don't have them on a national basis, and I wish we did,
14 if you could look at the percentages of women who are
15 hired and then women who leave within probably five to
16 seven years, you'd see a very high turnover rate
17 because of the harassment that goes on there.

18 And this -- now this not only affects women
19 who are police officers, but it affects every woman in
20 the community because with this mentality in police
21 agencies, when you get a police officer responding to
22 your call and you are a woman, and you know that that
23 officer does not value women, then what you get are
24 officers that have no sensitivity to domestic violence
25 situations. Say what did you do to aggravate him

1 tonight or, you know, tell the guy to go take a walk
2 around the block and cool off, and also the same thing
3 with rape victims or victims of any type of sexual
4 offense. There's no sensitivity there, and that's
5 because these men believe it's all right to denigrate
6 women.

7 The -- one of the things that Los Angeles did
8 is pass a requirement that the police department gender
9 balance, and they have required the department to hire
10 43.4 percent women in all academy classes. Now, the
11 department is not meeting that. They say there aren't
12 enough women that want these jobs, which is what is
13 frequently heard, but I'd like to know what woman in
14 the United States with a high school education wouldn't
15 like a job that starts at \$35,000 a year, complete
16 benefits, a pension package, and a promotion system.
17 There are women that want the job.

18 I brought you a document called "A Blueprint
19 for Gender Balancing in the L.A. Police Department",
20 which we wrote, which identifies the obstacles to women
21 and policing, and you can change the name on this
22 document from Los Angeles to any police department in
23 the United States, and it would be true, almost any
24 police department.

25 The other thing is one of the things you said

1 about the code of silence. Somebody asked the question
2 about the code of silence. One of the statements made
3 in a -- there was a survey done about police officers
4 and their attitudes toward women and policing.

5 The primary reason they didn't want women in
6 policing, because they tell. They tell on what's going
7 on. They reveal what's happening, and, so, we don't
8 want them in there.

9 Until you get a critical mass of women or
10 minorities in these departments where they're not
11 isolated, where they're not trivialized, denigrated,
12 then nothing's going to happen, and I think the studies
13 that are done on women and politics have shown you need
14 at least 25 percent before they can really be
15 effective, and the other thing that I am concerned
16 about and what I heard about here before, you have to
17 be very careful when you're talking about a police
18 officer bill of rights because some of the biggest
19 problems of women and minorities face in the United
20 States are from their own unions, who will take the
21 side of the white male officers when complaints are
22 made and defend them against the minority and the women
23 officers.

24 So, I would urge you to do something about
25 gender balance in police agencies nationally, to change

1 the definition of discrimination to include gender --
2 gender discrimination, and that wall must fall.

3 CHAIRPERSON BERRY: Okay. Thank you very
4 much, Ms. Harrington.

5 Mr. Wesley Pomeroy is the executive director
6 of the Dade County Independent Review Panel, a position
7 he's held for the past 12 years. He's a retired police
8 officer, former sheriff of San Mateo County,
9 California, and former assistant to the attorney
10 general of the United States, and former head of the
11 Police Executive Research Council.

12 Thank you, Mr. Pomeroy, for coming. Please
13 proceed.

14 MR. POMEROY: I was also chief of police of
15 Berkeley, when --

16 CHAIRPERSON BERRY: Okay. Chief of police of
17 Berkeley.

18 MR. POMEROY: -- when Charlie Plummer, the
19 chair that Roslyn was talking about, was my captain.

20 CHAIRPERSON BERRY: Oh, okay.

21 MR. POMEROY: That was 20 years ago, and
22 we've made a lot of changes then in that department,
23 and it had to do with institutional racism. Actually,
24 it was systemic discrimination because it related to
25 gender as well as to race, and the preliminary point I

1 wanted to make is that we know what to do about those
2 things. There have been methods in place with the
3 right kind of leadership to deal with systemic
4 discrimination for doing the right thing where the
5 leaders there to carry out and the will to do it.

6 We have several of them in this room. We
7 have Nick Pastore. We have Pat Murphy. And we have
8 others who have been pioneers in this area, and when
9 they get the right person in the right spot, they're
10 willing to work, they can do it. They shouldn't depend
11 upon a career there because they're not going to stay
12 there that long, and I don't think anyone ought to
13 because if you're doing the right thing, making the
14 right decisions, you're going to make a lot of people
15 unhappy while you're doing the right things as well.

16 So, I think about four-five years for a
17 police chief in any major city is about long enough.
18 They ought to figure on moving along.

19 I didn't intend to say that, but I've been
20 listening to what's going on, and what I have to say is
21 a relatively narrow area, but I do want to get back to
22 the institutional racism, although lots of good things
23 have been said.

24 What -- and how police recruits learn in
25 basic training is so powerfully -- it so powerfully

1 shapes and influences them, that the attitudes and sets
2 of personal mission may develop in those first few
3 months, stay with them throughout their entire law
4 enforcement careers.

5 They're eager to learn and to please, and
6 they will never again be as receptive. There will
7 never again be such a unique opportunity to put them on
8 the right course to show and convince them that they
9 have such a critically-important pivotal role in our
10 society.

11 There will never be a better time to give
12 them the knowledge, the ethical balance, and
13 realization of their special duty to their fellow human
14 beings and to protect and serve under the law.

15 Recruits need to know and deserve to know
16 what kind of an environment they'll be working in and
17 what's expected of them in that environment. They need
18 to know about institutional racism, what it is, what
19 his or her department is doing about it, both within
20 the department and outside.

21 Another critical area and the one I want to
22 talk a little more about is the relationship of the
23 recruit to the law. There is no other person in our
24 society, I believe, who is as important as the police
25 officer maintaining and honoring the rule of law.

1 Too often recruit training about the law
2 focuses primarily on the criminal statutory law, with
3 the result of recruits are given the impression that
4 the statutory criminal law is the only real law, that
5 the courts only obscure it by misinterpreting it, and
6 constitutional law is only used by the defense lawyers
7 to find loopholes to enable the criminals to escape
8 justice.

9 That, of course, is a superficial view, and
10 our recruits deserve better. Their duty and
11 responsibility is not only to prevent violations of
12 criminal law and to arrest those who break it, it is to
13 protect the rights established by the Constitution and
14 its amendments and do all in their power to see that no
15 one infringes on them.

16 I believe the police are the only ones who
17 can really do that in a great measure because they're
18 out there seven days a week, 24 hours a day, dealing
19 with the kind of situations where these laws -- these
20 constitutional rights are most apt to come into play or
21 the protection of them.

22 There's nobody out there at 2:00 in the
23 morning except the police officer and the person he or
24 she has stopped. There are almost never any witnesses,
25 never any third party evidence, and as any good

1 policeman knows, when he's trying to enforce
2 discipline, and as I'm aware of in the civilian
3 oversight agency, because part of our jurisdiction is
4 over the police department, as well as other county
5 departments. We know that's a frustration every good
6 policeman has.

7 So, I think that when recruits are taught the
8 law, they ought to start by being told what the scope
9 and the nature of the law is, and it's very -- it's --
10 it's the fundamental underpinning of our entire
11 democracy.

12 They ought to be told and because many of
13 them don't really have a good sense of history, that we
14 fought a revolution over the principles contained in
15 the Constitution and the amendments, particularly the
16 first 10, and our democracy is based upon that, and
17 that they are in a unique position to be the protectors
18 of that and carry forth a high mission and a
19 responsibility to protect those rights and enforce
20 them, and they're important people, and they should do
21 that, and they must do that.

22 Then you talk about the role. They talk
23 about statutory law, and you tell them what we all
24 know, that it's a legislatively-enacted set of rules of
25 decorum that reflect the majority viewpoint because

1 that's how the political process works.

2 Very often, there's a lot of political
3 influence in that, but what the courts say about the
4 case law and interpreting that against real free
5 applications and real life situations is what our
6 operational law really is, and that's what they'll be
7 enforcing.

8 Then they have about two weeks left to go in
9 the course, then I think they ought to be told about --
10 find out about what the elements of the crime are, and
11 it's kind of exciting to learn the corpus delicti
12 doesn't involve a body and some other things, and then
13 say what robbery is, so forth, those are the elements,
14 and if you -- you don't really -- forget -- go look at
15 the book. There are statutes, and you can look at
16 those things, and you're going to be learning them and
17 dealing with them.

18 I think that will make a difference, but it
19 will make a difference only if what is said in those
20 classes reflects what the police departments really
21 are.. It has to reflect what -- not just what people
22 say, but how they operate. It has to recognize it.

23 Every chief I know knows, has been a recruit,
24 that it was said to him or her, and it's said right
25 now, as Penny said, when you get out there in the

1 street, forget all that nonsense you learned in the
2 police academy, I'll teach you what the real law is,
3 and then you know what the really -- the training
4 materials are then? It's the old what we learned from
5 the seat of our pants, and what you see on television,
6 where you get all kinds of influences, and cops look at
7 that as well anyone else.

8 They see that people like that punch them in
9 the nose, knock them down to the ground and be rough
10 and not caring. That's a good way to be a good cop,
11 quote unquote. That's only a side issue. We can't
12 blame them for something we can't control directly.

13 As police leaders, as police people, we can
14 control what happens in the police departments. Little
15 ways if you're a small person, and big ways if you're a
16 bigger person. I believe, and this goes beyond police
17 work, you have to use the influence you have no matter
18 wherever you are, and nobody I know is absolutely
19 powerless. Some of us come pretty close sometimes, but
20 you have to try to fix where you are.

21 The -- it's going to be -- having said that,
22 it's not easy to change an institution, and it takes a
23 long, long time, but there are ways to do it. We know
24 what proper supervision will do. Pat Murphy showed
25 that when he came into -- as commissioner under Lindsay

1 in the New York City Police Department. He invited the
2 Neff Commission to stay. He brought back the command
3 structure. His -- his deputy commissioners and
4 assistants out of retire and other places. He
5 handpicked them, and he put them in place, and then he
6 set up accountability within the police department and
7 got it down to where the precinct commanders are
8 responsible for what happened. They were held
9 accountable.

10 After he left, it slipped, and it slipped.
11 Now, thank goodness, Bill Bratton, who's the new
12 commissioner, is doing some of the same things. So, it
13 can work, even in a place that's unmanageable as the
14 New York City Police Department, and that is a tough
15 place to change. So, it can be changed, and Nick --
16 well, you'll be talking to him, but he, too, does a lot
17 of things because he knows they're right, and he gets
18 ahead of things and does it because they're right, and
19 that's what a police leader ought to be.

20 Let me talk -- incidentally, when Sergeant
21 Glover was raking over the Miami Police Department,
22 which is not the one over which I have jurisdiction,
23 but he's talking about the corruption, and how that was
24 blamed upon affirmative action, and hiring a bunch of
25 Hispanic officers all at once.

1 Well, the other part of that, another part of
2 that was that they were restricted to hiring within the
3 city of Miami, with 350,000 population, and putting on
4 hundreds of police officers. So -- and they did let
5 down the standards.

6 The worst example of "affirmative action",
7 which was really an insult to it, I've ever seen, it
8 just built all kinds of incompetence into the system,
9 and do you know what the chief's answer to that was
10 after he retired? When he could have been really
11 straight about it, was, well, they told me to do it,
12 and I had to do it, although I knew it was wrong.

13 I heard a lot of people in Germany talking
14 that way, too. Now, don't -- you know, Johnny Cochrane
15 was misunderstood the other day, too. So, don't
16 misunderstand what I'm saying. I'm talking about a
17 system and about the kinds of things as Cochrane was,
18 about we don't look at it, it's going to be like that.

19 CHAIRPERSON BERRY: Okay. We'll have time
20 for questions. Would you mind winding it up now?

21 MR. POMEROY: Yeah. I'll just stop right --
22 I'll just stop right now, because everything -- it's so
23 much to be said.

24 CHAIRPERSON BERRY: I know.

25 MR. POMEROY: And it's just so little time to

1 say it, but we know how to do it.

2 CHAIRPERSON BERRY: Okay. Good. Well, thank
3 you very much.

4 Before we go to questions, I'd like to ask
5 Mr. Patrick Murphy, who has joined us, to see if he
6 wants to make a few comments.

7 Mr. Murphy has been police chief of, I guess,
8 every major city or several of them in the country,
9 including New York City, head of the police foundation,
10 and head of the Neff Commission that looked into police
11 corruption in New York City. He's done everything that
12 is possible to do related to police and is expert about
13 it all and is a legend in his own time.

14 So, we're very happy that you were able to
15 join us, and if you'd like to make a few remarks,
16 please, do so.

17 MR. MURPHY: Thank you, Madam Chair, and I am
18 honored to be permitted to join this distinguished
19 panel.

20 I taught Ron Hampton only the good things,
21 none of the mistakes, and it's a great honor to be with
22 Wes Pomeroy and the other members of the panel.

23 Maybe in just two minutes, I'd -- first of
24 all, we have more than 17,000 police departments in the
25 United States, and they range from close to perfect to

1 total disasters, but, unfortunately, there is not
2 enough interchange among the departments, either in
3 knowledge or in personnel, and, so, many of the
4 improvements that occur don't -- don't disseminate as
5 well as we might like them to.

6 The -- Ron Hampton, as he concluded, said
7 something very important. He said officers tend not to
8 be advocates for the poor and the downtrodden, and to
9 get underneath this problem, we really have to get to
10 the problem and the role of the police themselves.

11 Professor Egon Vitner from Brandeis
12 University has written that policing is a vocation of
13 service to the poor, and that's true. The middle class
14 and affluent people depend very little on the poor, but
15 the work of the police officers is to -- to help the
16 poor, and I think the police officers who can see the
17 role that way accept it as a vocation and are deeply
18 fulfilled by their police careers as they attempt to
19 help the poor and the downtrodden, but police
20 departments do not organize themselves to do that.

21 Much is being said about community policing.
22 I -- I believe firmly in that, and it comes back again
23 to the definition of the police. The proper role of
24 the police is to assist the people. This is a society.
25 It is a government of the people, by the people and for

1 the people.

2 If we can accept that, the role of the police
3 is to assist the people to maintain order, prevent
4 crime, protect their neighborhoods, and as -- as the
5 police move further in that direction, they will be
6 making important progress.

7 Policing needs to be upgraded and
8 professionalized. The 1967 Presidential Crime
9 Commission called for a four-year college degree for
10 every police officer as soon as it could be
11 accomplished.

12 Incidentally, there's been much debate about
13 whether that kind of a higher education requirement
14 would have a negative impact on the hiring of African
15 American officers. Well, the reality is that the level
16 of education of African American officers is higher
17 than the general level. So, it should be no
18 impediment.

19 Political control of the police raises many
20 important issues, and how a police chief can have the
21 independence required to do the job, and in my own
22 experience, working for four different mayors, I felt I
23 always had that independence, but, frankly, within the
24 police world, there's a tendency on the part of chiefs
25 to blame their failures or weaknesses on political

1 control.

2 Now, of course, there's -- we are a
3 democratic society. There should be control by the
4 people and having an arrangement that will permit a
5 chief to have reasonable independence but still be
6 under political control.

7 Incidentally, one of the problems in Los
8 Angeles is that the chiefs for about 50 years have life
9 tenure, and that's been changed now, and as much as
10 we'd like the chief to have independence, I think life
11 tenure with no political accountability might explain a
12 few things in Los Angeles.

13 The -- the police leadership hopefully one
14 day will speak out on the problems of poverty, of
15 unemployment, the problems that cause crime in any city
16 that we look at. If we put two blank maps on the wall
17 and on the one, plot poverty, unemployment, some of the
18 other social problems, and then on the other, crime,
19 especially violent crime, they will look the same.

20 So, the police world tends to be very
21 conservative, and police spokespersons, both chiefs who
22 have chiefs associations, and the police unions, both,
23 have tended to be very far on one side of the political
24 spectrum. I hope for the day when we'll see more
25 leaders, and we seeing some chiefs these days speak out

1 about the problems of poverty and unemployment.

2 Thank you.

3 CHAIRPERSON BERRY: Okay. Thank you very
4 much.

5 Now we go to questions, and I guess I'll turn
6 to my colleagues, but I usually don't do this, but I
7 would like the privilege to ask a question first, if no
8 one objects.

9 I -- listening to all the panel and the panel
10 before, you could be accused of being people who don't
11 understand that there is a war out there, and that the
12 public is very concerned about crime, that if you are a
13 police officer, maybe you ought to understand there's a
14 war out there.

15 Somebody said that, you know, they're trained
16 to believe there's a war out there, maybe there is one,
17 and that maybe police officers need to be aggressive.
18 All the things that you were commenting on, some of
19 you, about the behavior of police officers, that your
20 presentation and your analysis maybe tends to go too
21 far in one direction, and does not betray an
22 understanding of the public's interests in crime and
23 criminal behavior and trying to get rid of it.

24 I mean it could be argued, for example, that
25 if African Americans are concerned about so many

1 African Americans being in jail, what they need to do
2 is stop committing crimes, and they wouldn't be in
3 jail. I mean it could be that argument.

4 So that what about the point that maybe your
5 analysis -- even the Fuhrmanns of the world, maybe, you
6 know, the Fuhrmanns of the world is the price we pay,
7 it could be argued, for having police who are committed
8 to doing what most of the public wants to do, is to go
9 out there and be aggressive, and he's just a rotten
10 apple in a barrel, but maybe the system -- it's not
11 that the system is broken, it's just there are a few
12 people out there.

13 So, I just thought I'd lay that out a little
14 bit and see if anybody wanted to respond and then turn
15 to my colleagues.

16 MR. HAMPTON: I happen to think that all of
17 those -- that most police departments operate within
18 the parameters of that. There are those who do the job
19 and get it done, and there's -- there's a balanced
20 mixture of all of that.

21 But let me say this, too. I think you all
22 think or know that there is a war out there, because,
23 Number 1, we tell you that there's a war out there. We
24 talk about it in the warring process. Politicians talk
25 about it that way, Pat, because it -- it guarantees

1 that they're going to have a job, so they can come back
2 and tell you how they addressed the war, how they
3 prepared for it.

4 Police -- I know police people who actually
5 think that the absence of crime means that they won't
6 have a job, and we know that that's not true in the
7 democratic society. That's not true.

8 So, I think they understand that because we
9 have misled them. See, I believe we can go do our job
10 because, see, the best police officer I know will tell
11 you that the best tool and asset that he or she may
12 have is their ability to communicate, to talk to
13 people, to analyze, to -- to identify problems, to be
14 able to address those problems, to be able to work
15 within communities, to gain the trust and confidence of
16 the people.

17 Good investigators have good communicating
18 skills because it's necessary to be able to solve the
19 crime because, see, police don't solve crimes. They
20 solve crime with the assistance of the community,
21 because they wasn't there, and the first thing they say
22 is did you see anything or what did you see. That
23 solves crimes.

24 See, they believe that there is a crisis in
25 their community because police and politicians have

1 politicized the issue of crime, and they think that it
2 has something to do with job security, but they are
3 mistaken, and communities are a lot more sophisticated
4 on this issue than I believe we've given them credit
5 for.

6 I think that there's a little bit of
7 hysteria, but most of all, they understand and want to
8 see some police, and they want to see some in the
9 context of that's Officer Murphy. I know something
10 about him. He knows something about me, and I see him
11 in my block regardless of whether or not my block has
12 high crime or not.

13 See, everybody pays something for police
14 services. My block shouldn't be less protected because
15 it's a better block. But the police department will
16 give you that as an excuse, and then the very blocks
17 that need police services, I don't see any more police
18 on Clifton Street than I do on Allison Street, and
19 Clifton Street, by their own testimony, is worse than
20 Allison Street. Then why are they on Allison Street --
21 I mean on Clifton Street?

22 And then when you talk to them, and Pat and
23 the rest of them will say, is they don't even want to
24 go on Clifton Street because it's bad. They don't want
25 to go on Allison Street because it's not bad. What is

1 it? Tell me. I don't know.

2 But I do know a bull is stiffing somebody,
3 and it's the public. They're not bulling me because I
4 see it every day. See, again we underestimate the
5 ability of our people, the people we serve, under-
6 estimate their ability to analyze and understand the
7 complex world of police service, and it's not -- it's
8 not all of that really.

9 CHAIRPERSON BERRY: Okay. Oh, I see. Other
10 people want to comment. Go ahead.

11 MR. MOSS: Yes. I think most police
12 departments read the book of survival statistics.
13 There's a book published when I was in college, and we
14 had to read about survival statistics, and most police
15 departments rely on statistics. For instance, I was
16 the burglary squad sergeant head of statistical data
17 and administrative sergeant in burglary squad.

18 By saying that you had a thousand burglary
19 reports, by that thousand burglary reports, only two --
20 200 was assigned for the office to investigate, and out
21 of those 200, maybe you had so many of that 200 that
22 resulted in arrests. Well, how about 800? They got
23 thrown out. Most police departments operate that way.

24 Another thing is that for our statistical
25 data is how you treat certain laws. Ohio State

1 University last week, they beat Notre Dame. There was
2 a riot on campus to destroy property, to set
3 buildings -- I mean made bonfires --

4 CHAIRPERSON BERRY: Ohio State or Notre Dame?

5 MR. MOSS: Ohio State campus. They won. You
6 know, you had a fire. In the Metro section of the
7 Columbus Dispatch, they said student celebration.

8 In the black community, if we had set fire,
9 stopped traffic, tore up buildings, it would have been
10 a riot and people shot. So, this is what we -- you
11 know, when you say why are more black folks being
12 arrested, it's because again it's discretion. Only one
13 person did all this damage was arrested for felony.
14 All the rest were white students who were arrested for
15 disorderly conduct. If it happened in a black
16 community, all the blacks would have been arrested for
17 felonies. They would have been imprisoned and instead
18 of having like 50 or 75 police officers, there would
19 have been 300 police officers in that community, and
20 there would have been people hurt and shot.

21 So, that's why there's more blacks in prison
22 than whites, because laws are not -- you know, there
23 are certain laws that are permitted things in black
24 communities and not enforced the same way in white
25 communities. Laws are not enforced the same, and

1 police departments, the majority of police departments,
2 lie with statistics, and they lie with statistics to
3 get more funds from the Federal Government.

4 They lie with statistics to keep us scared of
5 what's going on, and laws are enforced in two different
6 ways. Laws enforced different in black communities
7 against white communities, and that's why you get the
8 perception, you know, saying about the Mark Fuhrmanns
9 and stuff, because that's the way police departments
10 operate, at least that's the way in Columbus, Ohio,
11 that they lie with statistics because I seen them lie
12 with statistics.

13 CHAIRPERSON BERRY: Okay. Ms. Harrington?

14 MS. HARRINGTON: Yes. Well, I -- I -- you
15 know, I have to agree that in a lot of cities, there is
16 a war out there, and -- and the police have caused part
17 of it, because they've become so estranged from the
18 communities that they police, and, so, by declaring a
19 war, like a war on crime, if we declare a war on crime,
20 then we can identify the enemy, and then we can justify
21 what we do to get that under control, and what we have
22 to do is -- is -- is stop that mentality within the
23 departments and say, look, we have some problems in
24 this community. Let's take drugs. We know it's a
25 problem in this country. Nationwide, even though Bill

1 Bennett said he solved the problem, but it is still a
2 tremendous problem in this country.

3 But if we cannot solve it as police officers
4 and arresting the drug dealers doesn't solve it, we
5 have prisons full of drug dealers, and we still have a
6 problem in this country, and the problem is both in the
7 children and the people who are using drugs. The --
8 the people who are getting rich off of it because there
9 are no jobs anyway, so why not deal drugs, it's a lot
10 better living.

11 We have to address these problems, and we
12 have to work with the community as a piece of it to
13 solve it, but by declaring a war, by saying it's bad
14 out there, it's fear. It's the fear of the police in
15 knowing that things are "out of control". It's not
16 like it used to be. Our society has changed very
17 quickly.

18 We haven't kept up with it because we've
19 isolated ourselves, and I think that that's what a lot
20 of them are reacting to.

21 CHAIRPERSON BERRY: Mr. Pomeroy?

22 MR. POMEROY: They say there is no harm in
23 words, but there's a lot of harm. We make a very grave
24 mistake when we talk about a war in the police
25 parlance. War on drugs. We're talking about war on

1 people, not drugs.

2 Example of where this gets into real problems
3 operationally, the function of a commission of an army
4 is to search and destroy and to take territory. That's
5 a war. The function of police department is to
6 preserve the peace and to arrest violators of law and
7 bring them to some place where they can be tried, not
8 to kill them. But there have been instances where very
9 clearly this has been done.

10 In the '60s, when they had the raid, L.A. had
11 the raid, the SLA and they went and attacked, and they
12 destroyed and killed them, and the chief said send me
13 some more, I'll do the same.

14 In Chicago, when they assassinated the black
15 panther, was that Hampton -- and that was strictly an
16 assassin -- war. There was no attempt to arrest.

17 The situation in Waco was clearly a war type
18 operation. There was nothing police-like about it.
19 The one out in the Midwest there, Wyoming or wherever
20 it was, was a -- Idaho? That again was a war-like
21 approach, which is incompatible with, inconsistent with
22 the police mission, no matter who's carrying it out.

23 I think that fundamental attitude has to be
24 really understood by people making decisions and the
25 leaders and the people within the police department.

1 That's a part of it.

2 CHAIRPERSON BERRY: Okay. Commissioner
3 Horner, did you have your hand up?

4 COMMISSIONER HORNER: Yes. A few questions
5 for anyone who wishes to respond. You're all -- you
6 have all served as police officers as well as in your
7 more elevated or, shall we say, more recent posts
8 anyway.

9 This morning, as I was leaving the house, I
10 heard just a very brief radio report that a D.C. police
11 officer had been murdered in the course of a traffic
12 violation this morning, that he had been shot in the
13 head. He or she. I heard only the dead line -- the
14 headline and then left, and that, in conjunction with
15 something that was said earlier today, raises a
16 question for me that I'd like to hear from you on.

17 One of the witnesses on the first panel
18 talked about the large number of suicides among police
19 officers, and we just passed right by that. I rode the
20 Metro in this morning wondering what it must be like to
21 stop someone who's run a red light and have to decide,
22 make a three- or four-second assessment, whether I'm
23 dealing with a sociopath or a drunk or someone who's on
24 drugs, and if on drugs, how impaired and how likely to
25 be violent, in my compartment vis-a-vis that

1 individual, and I could imagine very easily that I
2 could go strictly by the book and be respectful and
3 calm and orderly and dead.

4 I am wondering what you can tell us about the
5 environment in which a police officer operates, perhaps
6 the lowest level, street police officer, that would
7 help us understand why behavior might not be ideal from
8 an ordinary citizen's point of view, so that we can
9 then think about public policies, such as, for
10 instance, additional police officers to relieve stress
11 or whatever you might propose, which would help police
12 officers themselves feel somewhat more at ease in
13 meeting their civic responsibilities.

14 Any one of you who has a reaction, but mainly
15 I would like to know why there is disproportionate, if
16 indeed there is, number of suicides.

17 MR. POMEROY: I think one reason is because
18 it could be psychological testing and psychiatric
19 interviewing at that level. That doesn't tell you
20 much, except who the real bad people are. It doesn't
21 detect future behavior. It can't do that.

22 We went through -- well, I won't tell you.
23 We had a lot of experience with that. What will work
24 and does work in some departments is an early warning
25 system, which the Metro-Dade Police Department has,

1 that's the county department, where a police officer
2 has several incidents, some of them may be complaints
3 or may be use of force complaints or may be one of the
4 kind of -- I can't think of it, which does not result
5 in any kind of a discipline or even investigation.

6 They have those kinds of report incidents
7 over, say, a six-month period of time, that flags them,
8 flags that officer, and they are sent down through the
9 ranks. The supervisor has to interview that police
10 officer and see what the problem -- do you have a
11 problem? What's going on? And it will -- the remedy
12 can be everything from change of assignment or just
13 talking to them.

14 It can involve getting into psychological
15 help or to really take them out of the line, getting
16 them real help. It's not disciplinary, and it's not --
17 it's not going to harm them, but there is a system in
18 place where you could pick signs, because it may be
19 many of them, could be alcohol, could be drugs, could
20 be -- it could be physical with a brain tumor, all
21 kinds of things.

22 So, that's a kind of warning system I think a
23 police department can do. They have to know what their
24 officers are dealing with, what the feelings are, and
25 to be able to deal with them. Stresses at home help

1 with that.

2 COMMISSIONER HORNER: Do you think there's
3 any reason why the life of a police officer may lead to
4 suicide more than the life of a citizen in another line
5 of work?

6 MR. POMEROY: Well, there's a lot of
7 frustration in it. Interestingly enough, most of the
8 frustration is toward the upper administration, but a
9 lot of it toward the street. It is a dangerous job,
10 very -- much more dangerous job than when I was
11 patrolling years ago. Terribly dangerous.

12 But there are -- there are sophistication in
13 the teaching of how you approach things and how you try
14 to guard against it. That officer that was shot last
15 night apparently had no chance, and some things you
16 cannot really guard against.

17 I don't know that that really is a major
18 cause of police distress or not because it's among
19 other things, but there is a training for it, and I'd
20 just like to put in a plug for the fact that you don't
21 have to become brutal or impolite or nasty in order to
22 do a good police job. You needn't take your manhood or
23 yourself -- the way you feel about yourself out of the
24 strengths that you have and deal with those situations.

25 But it is dangerous. There aren't a lot of

1 things you can do that about operation.

2 CHAIRPERSON BERRY: Yes, Ms. Harrington?

3 MS. HARRINGTON: Yes. I think that part of
4 the thing that leads to police officer suicide is the
5 -- is the way that we have our police departments set
6 up, where you get -- especially young people coming in
7 are -- after you go through the academy and all that,
8 you get out on the street.

9 A lot of police departments go by seniority
10 as to what shift you work. So, police officers,
11 because they're on 24-hour shifts, and because they
12 work on Saturdays and Sundays and holidays, when
13 everybody else is home with their family and all of
14 that, and because they get called out for emergencies
15 and because that when they're at work, especially on
16 that four to midnight period of time, it's just one
17 call after another because there are less police
18 officers per thousand and more demand for service.

19 The stress level on these officers is very
20 high, very high, and it's also a macho thing about I
21 can't seek help for it. It's I -- because I'm a real
22 he-man type guy, I can't go ask for counseling if I
23 need it.

24 Now, a lot of the departments have come up
25 with peer counseling and anonymous ways that you can

1 get into it, and that's good, but the other thing is
2 they become estranged from their families, from their
3 support system, because the families are up, you know,
4 they go to school during the day time, they're awake in
5 the day time, and when the officer's asleep, and, so,
6 they become estranged.

7 So, what do they do is they go out after work
8 with the buddies, and they have a few drinks, and then
9 that leads to -- that even worsens depression, and the
10 things that they see. You know, it all plays in. The
11 policing is not always -- you get exposed to things
12 there that most people will never see in their lives,
13 and, so, all of that weighs on, and until we can find
14 ways to relieve the police officers -- if you have an
15 officer who can't get promoted or doesn't choose to for
16 some reason, then what break do they get from that
17 constant stress on the street?

18 If there were a way to give police officers
19 sabbaticals, so that they could go away for maybe a
20 year and work some place else, if there were ways to
21 get them more time to work with the public, where they
22 can do some crime prevention work, some things like
23 that during their normal shift, so that it's not all
24 this constant negative high-powered/high-adrenaline
25 things. Those are all the issues that feed in to a

1 suicidal culture.

2 CHAIRPERSON BERRY: Okay. Was that -- yes,
3 Commissioner Wang?

4 COMMISSIONER WANG: Thank you. Listening to
5 particularly Commissioner Murphy and also Officer
6 Hampton, I think you talk about feeding certainly the
7 poor, the depressed, and also you talk about really the
8 community leading me to think about, I think, the term
9 "community policing", which I think has been mentioned
10 so many times, and also the residency.

11 I mean that's an argument and a point which I
12 don't think we have resolved that. I'd just like to
13 hear your comment. If there's a residency requirement,
14 that people are really living and working in the --
15 really live there and consider this is my neighborhood,
16 like you said, this is my community, would that make a
17 difference? I mean would that be -- I mean
18 constitutionally, I think we have an argument whether
19 it's constitutional, but just enhancing the whole
20 community policing, would that be helpful?

21 MR. MURPHY: What they've done here in
22 Washington, in the District of Columbia department, and
23 in Alexandria and in some number of other departments,
24 they don't make it a mandatory thing, but they provide
25 some kind of incentive for an officer to work there.

1 For example, a few cities now provide an
2 incentive for either a rent-free apartment in public
3 housing or some kind of favorable arrangement for an
4 officer to buy a house, probably in a low-income
5 neighborhood.

6 So, it's -- the solution is not to make it
7 mandatory but to offer some incentive for officers to
8 volunteer, and I hear very good reports.

9 MR. HAMPTON: I think that it's excellent,
10 and believe me, those streets, where even the process
11 where the officer take cars home, and you have a marked
12 cruiser sitting in front of your house, I mean they've
13 done it in counties and rural police departments for
14 years, and now in this city, where you take a car home,
15 it makes a difference. You see a police car on your
16 block.

17 I think that one of the things that I would
18 leave, and I'd like to press upon you all is that I
19 think that those are columns that need to be erected in
20 this system that will raise our policing in this
21 country to a level -- ethical level, all having
22 something to do very much with one another because they
23 are very important.

24 But if we don't address, if we don't address
25 the value system, if we don't address -- because I -- I

1 have seen a number of those things erected in police
2 departments, and the value system never ever addressed,
3 and we have those same individuals.

4 I mean it was interesting, Ms. Horner's
5 comment, because as we looked at automobile accidents
6 in this country, as we looked at the results of years
7 and years of smoking, we addressed that, and we
8 addressed it primarily by changing how we look at it as
9 a society. We addressed the culture, the value system.
10 We said stop smoking. We said wearing seatbelts reduce
11 automobile accidents, and don't you know that most
12 police officers don't wear seatbelts? And why is that?
13 Obviously they must think that they're not going to
14 have an accident, but we know that they have accidents,
15 and they're injured as a result of accidents.

16 If we don't look at that culture that sets up
17 and that value system that sets up, I can go through
18 all of this and nothing is going to happen to me, we
19 can have all the residency, all the car take-home
20 programs, and all the community policing programs that
21 we want to have, and we will never ever touch the whole
22 -- what it is that we want because that's what -- in my
23 mind, that's the issue.

24 I mean some -- something popped in my mind.
25 Just a couple of years ago, Canada did a research piece

1 because their police unions was raising the issue about
2 police officers' lives being threatened, dangerous
3 jobs, and they did -- they had the -- the -- the
4 wherewithal to do a research piece, a survey on what
5 was the most dangerous job in Canadian society, and
6 guess what the Number 1 job was? No. It was driving a
7 -- it was driving a tractor-trailer, and then policing
8 came in Number 7, and why was driving a tractor-trailer
9 dangerous? Because more people get killed on the
10 highways in the country than anywhere else. That makes
11 sense to me, too.

12 Now that's not saying that police jobs aren't
13 dangerous, but it didn't lay -- it didn't lay claim in
14 legitimacy to what they were raising, and then what do
15 you do if you want a person who drives a tractor-
16 trailer for a life -- for a living to do in order not
17 to be the Number 1 on the list? And then you build in
18 safeguards and other things to make that happen.

19 Well, we have to do that in policing, also,
20 and then it reduces. But somehow or another, Ms.
21 Horner, if we don't look at how the institution itself
22 contributes to whether or not police officers decide
23 that they want to jump off the bridge, then it's not
24 going to make any difference because there is a great
25 deal of built-in frustration that occurs within the

1 institution because people who get there bring their
2 experience, and then when they get there, they tell you
3 to do -- they want you to do this, but then they say
4 there are these institution impediments that prevent
5 you from doing it, based on how you think it ought to
6 be done, and then the way they want you to do it
7 sometimes bring this great amount of pressure.

8 COMMISSIONER HORNER: How much has the
9 perception of failure of the criminal justice system
10 carried through with its -- its end of reducing crime,
11 a contributor to police frustration?

12 MR. HAMPTON: I mean -- I don't think I'm the
13 right person to ask that because --

14 COMMISSIONER HORNER: Okay. I'll ask someone
15 else.

16 MR. HAMPTON: No. I want to -- yeah. But
17 no. I think that it's important, though, because, see,
18 this here is -- that's really strange, but I mean I
19 think that that's a good question because, see, as a
20 police officer, I believe that my job is clearly
21 articulated on -- on my ID folder, and it says that my
22 job is to defend, to arrest the violators, the law in
23 my community. I don't have nothing to do with what
24 they do after I turn them over to the person, the
25 prosecutor. I don't have anything to do when they turn

1 them over to the court, the judge, the jury. I don't
2 have anything to do with that. As a matter of fact,
3 that's not my job.

4 COMMISSIONER HORNER: But didn't you go in to
5 police work with the goal of making your community
6 safer, and you contributed a piece of that goal, and if
7 you see the larger goal unattained after all your
8 effort, isn't that enormously frustrating?

9 MR. HAMPTON: You know what the larger goal
10 is in my community? And I used to make it happen every
11 day. I used that -- all that discretion I had to
12 impact on what was happening in my community, that I
13 had direct control over. That was my picture.

14 MR. MURPHY: But we -- 99 percent of us cops
15 know that villains are the judges, okay, who don't send
16 them away for long enough.

17 COMMISSIONER HORNER: You will get no quarrel
18 from me on that.

19 MR. MURPHY: They do plea bargains.

20 COMMISSIONER HORNER: Okay.

21 MR. HAMPTON: I didn't -- I didn't live in
22 that world.

23 CHAIRPERSON BERRY: Okay. We have to --

24 COMMISSIONER WANG: I have one comment.

25 Every time I see Commissioner Murphy, it reminds me of

1 a case in 1970 that we worked on. An Asian laundry on
2 a street corner was approached by a pizza shop owner in
3 the middle of the block, saying I want your store, you
4 should move and switch with me, because that corner is
5 a very busy corner. I think I can do more business.
6 The pizza shop. And the laundry person said why should
7 I switch with you? I have a lease here, and I want to
8 stay here. So, then they start a problem. From the
9 precinct, start giving not only ticket and then also
10 send people over one day, had a fight inside the store
11 and break up all the store, everything, and then when
12 the police come and give the person at laundry shop a
13 summon that he had assaulted the other people, and they
14 come in, broke up his store, and he had to -- I mean a
15 summon to appear to court, and he committed assault and
16 a violent act against the other two people, and, so, we
17 had a -- it turned out that just to the contrary, that
18 the precinct had actually linked up with the pizza
19 store and deliberately started the violence and tried
20 to force the person to -- to move out of the store.

21 So, that commission actually -- I mean turned
22 the whole thing around, and the store still operates
23 there as a laundry today. So, I just want to mention
24 that as --

25 MR. MURPHY: The captain retired two weeks

1 later.

2 COMMISSIONER WANG: Right.

3 CHAIRPERSON BERRY: Okay. Well, thank you
4 very much. I want to thank the panel. Thank you very
5 much for meeting with us. We appreciate it.

6 Panel III

7 CHAIRPERSON BERRY: Then we can call the last
8 panel. Thank you very much. We want to begin this
9 panel with Mr. Edward Spurlock. He's a retired D.C.
10 deputy police chief and former commander of the Third
11 District.

12 He has served on advisory committees for the
13 National Organization of Black Law Enforcement
14 Executives, National District Attorneys Association,
15 and the International City Managers Association.

16 He is currently the president of Spurlock and
17 Associates.

18 Welcome, Mr. Spurlock, and please proceed.

19 MR. SPURLOCK: Thank you very much. I
20 apologize for not being able to stay very long. I have
21 a court appointment.

22 CHAIRPERSON BERRY: We understand.

23 MR. SPURLOCK: I'm afraid I'll learn quite
24 quickly how the judge acts if I'm not there.

25 CHAIRPERSON BERRY: All right.

1 MR. SPURLOCK: Historically, there's been a
2 movement within police departments which has been
3 captioned and you've heard it mentioned here about
4 cultural training, and I have a definite opinion about
5 cultural training.

6 I think probably what we're doing is cultural
7 training might be called enrichment in academic world,
8 because if you don't have a basis for professionalism,
9 cultural training is not going to help you. You're
10 just simply going to have someone who knows about
11 culture but who can be more fruitful. He can now speak
12 the language, and he knows the customs, he or she.

13 So, I think police departments should put in
14 front of cultural training a real serious look at what
15 we do out there, and I think it's defined already. I
16 think there's a -- there is a history of law,
17 administrative law, that would back up an
18 unprofessional charge. Failure to display cultural
19 sensitivity is an extremely difficult charge to make.
20 It's made in little parts throughout a lot of
21 memorandums, but unprofessionalism is something that
22 you can label someone. You can actually try to make
23 and convict them for it, and it would pass on from one
24 department to another.

25 But most of this stuff about cultural -- I

1 know it's important from a tactical standpoint to be
2 able to tell someone in Spanish don't turn around or to
3 drop that or whatever or to give someone directions,
4 and that's important. So, I'm not belittling totally
5 culture, but I just have a serious problem with
6 emphasizing that cultural -- learning about cultural
7 diversity is going to be the answer to our problems.

8 Our problems basically are unprofessional
9 conduct. A professional law enforcement person does
10 not call people by names that would offend them. The
11 "N" word would not be used by a professional. But we
12 tend to spend a lot of time talking about don't --
13 don't use these -- these -- these words, don't do these
14 things, but while these things are being done, we're
15 also doing illegal acts.

16 So, I think we would be better served if we
17 approached this problem from a standpoint of
18 unprofessional conduct, which is easier to define, and
19 we wouldn't lose so many of these cases in appeals, in
20 the appeals process.

21 Chiefs all over the country lose cases when
22 they try somebody for doing something that's truly
23 wrong and offensive and demeaning, and they end up
24 losing it in the end because they say, well, the
25 punishment didn't fit the crime or -- or -- and we keep

1 these people around till they retire. I think therein
2 lies one of our problems.

3 But a professional would not demean anyone,
4 would not falsely arrest, would not use order
5 maintenance, disorderly, just to have someone be quiet.
6 First Amendment to the Constitution violations, and
7 these early warning systems that we talk about, they
8 confuse me.

9 I was recently asked to do a study of a small
10 town in the Midwest, and while I was there, I
11 experienced a situation that brought home this early
12 warning system and the folly of it. They have a system
13 where if an officer gets two complaints from a citizen,
14 and in this particular one, it had to do with some
15 demeaning language, that they then have an early
16 warning system, that the officer is called in, and it
17 could be an early warning system, if it really means
18 that they haven't completed the investigation or
19 verified the validity of the complaint.

20 But they had a departmental rule, and in my
21 presence, the lieutenant called the officer in and said
22 I'm giving you -- I'm counseling you about this --
23 these two complaints. Well, the officer looked at him,
24 and he said they're two brothers, George and Tom, and
25 it was all the same incident. I mean it just occurred

1 a few days ago, and they were all wrong, and the
2 lieutenant said, well, I'm counseling you, and the
3 officer said, well, what do you mean, you're counseling
4 me, and the lieutenant says I have an order,
5 departmental order that this is our early warning
6 system. So, you are now counseled. You can leave.

7 And I'm thinking now what we've done here, we
8 have belittled -- we have -- first of all, we have an
9 administrative procedure that belittles human beings.
10 First of all, you can't counsel someone without being
11 very specific about what it is that he did wrong.

12 Well, obviously he didn't -- they didn't know
13 whether he did anything wrong or not. Now I don't know
14 the outcome of that situation, but these early warning
15 systems -- if someone tells you they have an early
16 warning system, you should look at it, because probably
17 it's nothing. It's really an insult to people to call
18 them in and counsel them about something that you can't
19 be specific about.

20 So, an early warning means that usually the
21 investigation has not been completed. So, I have a
22 real serious problem with our response to these, and a
23 lot of the rank and file believe that there's simply
24 something that management puts up front to pacify the
25 minority community, and I think probably they may be

1 right.

2 Looking at complaints against police is a
3 serious problem. Having been the commander of the
4 Third District during some rioting in the period before
5 this Commission in reference to that, I was struck by
6 the importance that someone would put on a complaint
7 against a police officer on a front end, and it amazed
8 me because I saw my job as the commander as going out
9 and making people feel good about the police, about
10 coming into the police station. That's extremely
11 difficult for people from countries where historically
12 if they go to police stations, they never see that
13 loved one again.

14 Now if you can get someone to come to the
15 police station to make a complaint, whether they're
16 plain old American or someone from a South American
17 country who's trying to start a new life, I think it's
18 a major community relations coup if you can get them to
19 come to the station and put -- and say this officer
20 wronged me and ask for an explanation.

21 But in turn, the administration and the
22 organizations in our society condemn us for numbers,
23 up-front numbers. You must not do that because police,
24 whether you believe it or not, can control the number
25 of complaints against them as well as the types of

1 complaints against them. They simply tell a citizen
2 who doesn't know the process we only receive those
3 complaints on Tuesdays and Thursdays, and you have to
4 go down to the wrong building. Well, that person never
5 will get that complaint filed.

6 So, if we can have a process whereby
7 complaints are not good or bad on the front end, we
8 will be well served by it. We that hear about
9 complaints many times from the filing of a civil
10 lawsuit. We should not hear about them in that manner.
11 I mean I know we're going to, but we should hear about
12 them long before because we should encourage all people
13 to come into the precincts, to come wherever the
14 complaint centers are, whether it be a civilian
15 complaint review board or a precinct where the
16 officer's assigned, and to file these complaints and
17 have some faith that some answer will be found and that
18 someone will get back to them and tell them what they
19 found, then they can go on with any other process or
20 civil matter that they wish to do.

21 I have a serious problem with being held in a
22 negative way responsible for a large number. I
23 actually had that happen to me because I was out
24 encouraging people to come forward because that usually
25 puts down people -- puts these complaints to rest, and

1 it puts down those people who don't have a legitimate
2 complaint.

3 A lot of times, that happens. About 95
4 percent of the complaints usually are satisfied --
5 complainants are satisfied with a verbal complaint,
6 with a verbal explanation.

7 I think we have a serious problem with
8 isolating police as some sort of an adopted child out
9 there by themselves. Police was part of a government,
10 and I think we ought to look at it in that context, as
11 just another part of government services to the
12 citizenry.

13 I think if we captioned it that way, that
14 possibly we could say to the citizens, this is how you
15 make complaints. This is where you go and do this. In
16 other words, like Pat Murphy said, we assist more.

17 I'm not so sure that I agree totally with Pat
18 because I know you want people locked up at certain
19 times, and at other times, you expect police officers
20 to have finesse and compassion and use that judgment
21 that so many people refer to, that they can say they
22 don't have to make an arrest. It's not mandatory.
23 Good judgment is something we wish we could issue, but
24 you can't, and we're certainly not born with it.

25 But I think if we -- if we could just keep

1 police in the context of government, that then it
2 wouldn't be -- they wouldn't feel so isolated, and then
3 at the same time work toward getting those police
4 officers into the community.

5 But the overall aim has to be
6 professionalism. Every officer cannot live in the
7 police -- on a beat that he -- that he works. They
8 can't know everybody by name. Sooner or later, there's
9 going to be an officer who does not know these people,
10 and when they come in there, a professional response
11 should be the basis for everything that we do, and from
12 there, it can grow.

13 Community policing is a great thing. It
14 means problem solving. It means assisting, helping
15 people, and helping people help themselves
16 have to have a requirement that officers are
17 professional. Without it, we are lost.

18 CHAIRPERSON BERRY: Okay. Thank you very
19 much, Mr. Spurlock.

20 MR. SPURLOCK: And I apologize for having to
21 leave.

22 CHAIRPERSON BERRY: Oh, we understand. We're
23 a little behind here.

24 MR. SPURLOCK: I left the car home, and I'm
25 going to use a cab so I can get to court on time.

1 CHAIRPERSON BERRY: Oh, my goodness.

2 MR. SPURLOCK: But I thank you for the
3 opportunity to be here, --

4 CHAIRPERSON BERRY: Thank you very much.

5 MR. SPURLOCK: -- and I am sorry I can't hear
6 my famous colleagues speak. Maybe I can at another
7 time.

8 CHAIRPERSON BERRY: We really appreciate it.

9 MR. SPURLOCK: Thank you.

10 CHAIRPERSON BERRY: Our next presenter is the
11 chief of police. He's the chief of police. Mr.
12 Nicholas Pastore is the chief of police of New Haven,
13 Connecticut, and he's been chief since 1990, and he's
14 been associated with the police service since 1962.

15 He not only is chief of police, but he's
16 published several articles on the subject of community
17 policing.

18 Welcome, Chief Pastore, appreciate your being
19 here, and please proceed.

20 MR. PASTORE: Thank you, Madam Chair, and
21 Commissioners. It's certainly a pleasure to be here on
22 this important subject.

23 I -- I have put my text aside a minute to try
24 to address some of the questions that are so burning
25 and so full of wisdom and maybe discuss some things

1 that have obviously worked in New Haven. We've come a
2 long way, and we have a long way to go in dealing with
3 these important issues, and I -- I think so many people
4 have touched on the issues associated with it, but
5 we're part of government.

6 I can't stress that enough, that based on
7 what we've been doing for at least 15 to 20 years,
8 especially, is that we've become a cynical business.
9 We're -- we're dealing with the ills of society on the
10 front line of it, and it's causing -- we're in each
11 other's face, you know. We're -- we're -- we have the
12 wind at our back from the other parts of government and
13 other parts of the community. Elected officials more
14 often than not. Those 17,000 police departments are an
15 extension of the king's army and sometimes the queen's
16 army, and to get re-elected is part of the process, and
17 often the police are called on to let's make some noise
18 in this area, and it's easy to affect negatively those
19 people that aren't part of the process, the
20 disenfranchised, especially those that don't vote, and
21 the numbers and what have you that don't have legal
22 standing in the nation and what have you, and again I
23 give you a Connecticut perspective, but the reality of
24 government, how it works, certainly forms a -- a
25 thinking, a culture, that feeds the negative.

1 And the way to deal with that is certainly to
2 move in the area of collaborations and understanding.
3 I'm a firm believer that we must come together and look
4 for alternatives to arrest, and that calls for smart
5 policing and thinking policing. Get rid of the mean-
6 spirited, be it attracting the adventure, recruiting
7 the adventure, and truly move for -- we heard Mr.
8 Spurlock say we would move to a professional, but what
9 are we now?

10 We're a crude track. That's all I see, a
11 crude track. We haven't invested in the adventure. We
12 haven't worked with labor and other officials.
13 Policing is still patronage in the business. Hire this
14 person, hire that person, okay.

15 Some things that have happened in New Haven.
16 We have moved toward the critical mass concept, and it
17 does show a change. It's good to move from three
18 percent to 17 percent in a couple of years, not bad.
19 As Fuhrmann said, another thing he said, women usually
20 don't go along, but let's talk about the cops that do
21 go along and why they go along.

22 They go along to get along, because many, in
23 my experience, many cops were afraid. They have a fear
24 to go into neighborhoods. The level of violence is --
25 it's a good, validated reason to be afraid. The other

1 is the cultural polarization, a lack of sensitivity and
2 understanding, education. They're from the suburbs.
3 They don't live -- we heard about residency, and what
4 do we do to connect to allay those fears, which
5 translates to stress and what have you? Not very much.

6 So, what we have to is keep putting those
7 things in place that automatically give rewards to the
8 officers when they do connect, get away from stranger
9 policing. Hi, my name is so and so, what is your name?
10 Community policing starts there.

11 The thing that's worked so well in New Haven
12 is that I found that officers -- usually their bias
13 doesn't translate to children. I found a common
14 denominator in New Haven. We formed a coalition with
15 Yale Child Study four years ago, where actually New
16 Haven officers go to Yale University as fellows and are
17 trained to identify children traumatized by violence,
18 and who better to train? Who makes house calls 24
19 hours a day, seven days a week? Just the cops alone.
20 Who goes where others dare not go? Remember, you left
21 us alone.

22 So, it's what you have us do, and what
23 happens when these cops -- and they can't -- over 500
24 cases. What happens when they identify these kids
25 traumatized by violence? They're in the system.

1 They're treated. But what we found, and it was by
2 accident, that they became a credible part of the
3 extended family. Hi, Officer Mary, thanks for helping
4 me out with the kid. By the way, I have another
5 problem. Getting back to what we heard from Murphy and
6 Brother Hampton here about the role of police has to be
7 defined, redefined.

8 We have become, and you heard it right here,
9 all I hear about policing is law enforcement, a single
10 purpose agency, a single purpose mission, and
11 Washington, what did you do? You build more prisons.
12 You build them, we'll fill them. That's the fastest-
13 growing housing industry in American, is prisons, and
14 we're going to fill them. You know who we're going to
15 fill them with? Again, we're in each other's face.

16 The system is driving us. Unleashed on
17 society is the cop dealing with all the stress, the
18 consequences, the failures, and let's talk about
19 Fuhrmann again. I'll give you the Connecticut
20 experience.

21 There was a great question about the courts,
22 let alone where are the good cops that allowed Fuhrmann
23 to manifest, but where were the courts? Where were the
24 prosecutors, the poor men, Tom Deweys, and the poor
25 women, Tom Deweys, trying to assimilate in the system?

1 They knew what Fuhrmann was, and they know that
2 Fuhrmanns are around the country. Where are the checks
3 and balances?

4 In Connecticut, when I was a cop in the
5 1960s, I spent half my work week in court. My cops
6 haven't been to court in 10 years. 96 percent of cases
7 are plea bargained out. They're not asked to say why
8 did you do this. There's no motion for discovery,
9 motion to suppress. They're gone. That's Connecticut.
10 I don't know what happens in Washington or anybody
11 else.

12 But our cops don't go to court any more.
13 It's street justice. That's all that prevails, is
14 street justice. So, the system is in a state of
15 paralysis. When we talk about -- what are we looking
16 for? Social justice for all, and the criminal justice
17 system has to come together, and the -- the -- the
18 important part of that, too, is also labor has to be on
19 the same page. Labor is a defender of transgression
20 often because they're not in the loop of education.
21 They're not part of the employment. They're not part
22 of the process.

23 We have to sit down and really negotiate
24 where we're going, to rid and ferret out the people
25 that we don't want in the system, and the culture has

1 to change.

2 Let me tell you another sacred cow that some
3 people touched on. It's training. They are sacred
4 cows in police departments. They don't change. In New
5 Haven, we changed it within a week when I became chief,
6 and who heads it up? A woman, who hasn't had a day in
7 the business of policing. She comes with strong
8 education credentials.

9 We had build a college-type setting academy,
10 and think if you want to protract that. Imagine if you
11 had an apprenticeship, two years full time, you go to
12 school, fund it, whatever it was. I think we started
13 in '68 crime bill when Nixon was in. It was funding
14 for education in those days, and then during that
15 period of the apprenticeship, you must maintain, and
16 then you're tied into your police departments. You get
17 to know the people for two and three years before they
18 become police officers. Forget psychological
19 examination. I'm going to tell you they don't work.
20 They haven't worked.

21 The leadership, change the culture, create
22 the support mechanism and the foundation with the
23 emphasis on diversity, and diversity has to be factored
24 in not so much in the demographics as they exist but
25 where do we need it most?

1 In cities like New Haven, we spend 90 percent
2 of our work with our less-fortunate communities. It's
3 not just a demographic. You could have 20 percent of
4 your population that's reflective. It could be 80
5 percent of your work. So, start looking where the need
6 is, and residency does work. You've got to do
7 everything to connect. That's what our effort has been
8 in New Haven, and it works very well.

9 Thank you.

10 CHAIRPERSON BERRY: Thank you.

11 Ms. Mary Powers is the national coordinator
12 for the National Coalition on Police Accountability in
13 Chicago. She publishes Policing by Consent, a
14 newsletter that has captured the attention of police
15 leaders around the country.

16 Thank you very much for being with us, Ms.
17 Powers, and please proceed.

18 MS. POWERS: Thank you. The National
19 Coalition on Police Accountability is an organization
20 of religious, community, legal groups and progressive
21 law enforcement representatives, that come together
22 formally physically once a year but communicate
23 constantly throughout the year about problems of police
24 abuse, police accountability.

25 The whole mission is to make the police more

1 accountable to the communities, to their own
2 communities, and the communities they serve, and to do
3 this through public education, through community
4 organizations, through legislation, litigation, and
5 through promoting empowered civilian oversight.

6 I just wanted to give you a little history
7 because this is kind of an unusual citizens
8 organization. There are lots of local police
9 accountability groups that may call themselves police
10 watchdogs or other terms that seem hostile towards the
11 police community.

12 Our organization is not that. We've had
13 police people working with us from the very beginning
14 on our advisory boards, on our boards. We have a
15 steering committee that's made up of people from across
16 the country, from Minneapolis to Albuquerque to Boston,
17 Syracuse, Dallas, Houston, Louisville, Oakland,
18 Baltimore, Chicago, Cincinnati, Seattle and Biloxi, and
19 we do publish, as Ms. Berry said, Policing by Consent.

20 I brought copies of this for each of the
21 commissioners, and we also have -- I brought the last
22 copies of the last four issues. I'll be glad to make
23 them available for anyone who would like to give their
24 name and address because I think it really has so much
25 pertinent information to what we're talking about.

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1 Suggestions for reforms that would help bring
2 police and community closer together. Surprising
3 information about people who really don't want civil
4 settlements and million dollar settlements, don't want
5 the same thing that happened to their son. Mothers
6 tell me over and over again in the 28 years I've been
7 working in it. They don't want someone else's son
8 killed by the police, and they want to do something.
9 They don't want to pay for what happened to their son.
10 They find that somewhat insulting. They want to know
11 there's some sort of change that can be made and that
12 they can contribute toward it. They can be part of it
13 somehow as a citizen, and it's a whole healing process
14 that takes place when -- when people are unable to --
15 to solve their own problems and solve problems that
16 will help people in the same situations.

17 So, I -- I do hope that you'll read these,
18 and I won't go into them too much. One of -- I do want
19 to refer to one article by John Krug, who's with the
20 ACLU in San Francisco, who wrote an article about --
21 it's not just getting money, not just beat them, but
22 make change, and recommending a lot of things, for
23 instance, that I think are really essential, and that
24 we've begun to work on.

25 In Chicago, not just having someone get a

1 settlement for someone that's abused or hurt or killed,
2 but along with that settlement, to have some written
3 agreement of what was done wrong, what should be
4 changed, what should never be done again, to prevent
5 that same situation coming over and over again.

6 We have police officers in Chicago, you know,
7 35 complaints against them, and some of those
8 complainants have been paid millions of dollars by the
9 city of Chicago, and by tax money, and still they're on
10 the force repeating and accumulating these complaints.

11 It's -- there is an awful lot to be done
12 within departments themselves, and we have the experts
13 here to tell you that. So, I didn't even go into any
14 of that.

15 But I would like to -- to say that I think
16 that we all know that police abuse is so widespread,
17 but one thing that we found recently in the National
18 Coalition for Police Accountability is that groups are
19 springing up all over the country, citizens groups, to
20 try to deal with this, and they're not so much the old
21 thing, where you used to hear the defense committee
22 when someone was killed or someone was brutalized or
23 something happened in a community that people really
24 took offense, and they'd get together and say we're the
25 defense committee against this and that or for this and

1 that.

2 But they're -- they're groups that are really
3 talking about taking some ownership themselves. It's
4 not even the old concept of community control that we
5 see and hear about, but it's becoming partners, so to
6 speak, with the community policing, but besides that, a
7 lot of groups that aren't ready for community policing
8 are beginning to recognize that they have not only a
9 right but a responsibility to see that their
10 professional police are really professional, that the
11 people they pay to protect them and serve them really
12 do that.

13 One of the -- last -- just within the last
14 week, I had a call from Phoenix, Arizona. The father
15 of a man who had been killed by the police, shot 33
16 times last January, and he started -- I think there's
17 probably a civil suit in process and all that. I don't
18 -- I haven't gone into the details with him. But what
19 he really wanted was help in continuing to organize a
20 group that's called Citizens Organized for Better
21 Community Relations, and I -- and he lives in the
22 Maricopa County housing projects.

23 The incident took place there. Many of the
24 people that are working with him in this committee are
25 residents of that community. I think that's really

1 exciting.

2 The same week we had a call from a mother
3 from Tucson, and I don't know the details. As they
4 described themselves, they're a fledgling organization,
5 quote unquote, called Police Watch, and they were
6 asking for technical assistance from us in setting up
7 some sort of an accountability agency there.

8 So, Springfield, Massachusetts, and
9 Worcester, Mass., and Santa Fe and Albuquerque, all --
10 places like that, that you don't think of as the large
11 urban area, but they're looking at things like civilian
12 review boards, but beyond the civilian review board,
13 they're really working together to take ownership and
14 have a way of helping set policies and critique
15 procedures and that sort of thing.

16 So, I think that this is the kind of --
17 really the kind of opportunity for us, and we need to
18 seize the day.

19 CHAIRPERSON BERRY: All right. Thank you
20 very much, Ms. Powers.

21 Our next presenter is another police chief,
22 Mr. Robert Johnson, who is the chief of police of
23 Jackson, Mississippi.

24 And Mr. Johnson has been a police officer for
25 more than 23 years, and has held virtually every rank

1 in the police department.

2 Welcome, Chief Johnson, and please proceed.

3 MR. JOHNSON: Thank you. In making a short
4 presentation to you this morning, having heard all of
5 the comments prior to me speaking, I got the sense that
6 things are bad and getting worse in law enforcement,
7 and I take -- I take the optimistic view, that things
8 have gotten better and will continue to get better for
9 whatever drives it toward getting better, and I make
10 that comment with a great detail of, I think, expertise
11 in the area relative to the changes that I have seen in
12 the 23 years that I've been in police work.

13 I have been in Jackson, Mississippi, for
14 about nine months now. Prior to that, I came from a
15 department that was predominantly white. As police
16 chief, I was there. A community that was predominantly
17 white.

18 Going to Jackson, Mississippi, where the
19 African American population is predominant in that
20 city, about 65 percent to be exact. So, I have some --
21 have some basis for making a contrast and the
22 differences in terms of how people view racism, how
23 people view sexism, and how people interact, and how
24 they view the function of police departments in their
25 city.

1 You are all mindful of the atrocious history
2 that the state of Mississippi has had relative to law
3 enforcement, and how people view law enforcement, and I
4 got to tell you that things are a lot different.

5 I went to Mississippi after 23 years in
6 Michigan, with perceptions and expectations and certain
7 stereotypes about the quality of law enforcement and
8 about attitudes that people had about law enforcement,
9 and I can see the difference, having been raised in
10 Tennessee and being a Southern native, also making that
11 contrast about the differences 23 years later when I
12 went back to Mississippi.

13 So, I think we need to keep that in mind as
14 we talk about these issues, that although Mark Fuhrmann
15 and his type rear their head every so often, there are
16 countless hundreds and thousands of good, decent police
17 officers out there who have the interest of the
18 community at heart, who put their lives on the line day
19 in and day out, and they do it in a very professional
20 manner, and that's the basis on which we must continue
21 to build and move forward from.

22 We can't continue to let the past haunt us to
23 the degree that we can't see a brighter future ahead of
24 us. We need to learn from our past history, and
25 certainly Mississippi provides a good deal of rich

1 history about what not to do in law enforcement.

2 But we need to let that guide our future
3 actions as opposed to continuing to hamstring us in
4 moving ahead to a better day.

5 I came back to Mississippi and found a
6 department that currently is 60 percent African
7 American. Although our numbers relative to the number
8 of women in sworn positions is low, nine percent at
9 this point in time, we're committed to increasing that.
10 We have a civilian staff that's 76 percent African
11 American, 72 percent of which are women, and that
12 reflects the population of the city itself.

13 I found a department that has a crisis
14 intervention unit that's comparable to any city and
15 state in this country relative to its involvement in
16 domestic violence and domestic disputes in getting at
17 that issue right at the onset, with trained counselors
18 who are able to provide crisis intervention in those
19 crisis situations.

20 We have -- we have also in the state of
21 Mississippi just this year a law that mandates arrests
22 in domestic violence situations, not a preferred arrest
23 policy, not a mandatory arrest policy that's driven by
24 the department policy, but a state statute that says to
25 police officers, you shall make an arrest in a domestic

1 violence situation, no if, and or buts about it.

2 So, things are not as dark perhaps as maybe
3 we think they are, and I think we need to be mindful of
4 that, but we can't let our guard down. That's
5 contrasted with what I found to be a training system
6 that's entrenched in the old ways.

7 Training in most states is mandated by state
8 training boards that prescribe training, basic training
9 for all police officers, and every department has to
10 comply with those training requirements.

11 Currently in the state of Mississippi, we
12 require 10 weeks for police officers to be certified.
13 About 60 percent of that -- that training is in areas
14 such as PT and firearms and defensive tactics, very
15 little of that time is spent on things like culture
16 diversity and human relations and defusing volatile
17 situations and personal interactions with other people.

18 But those are things that we have to change.
19 We just simply can't continue to let again the past
20 hamstring us to the degree that we can't see the
21 future.

22 So, I'm here this morning to talk about the
23 positive aspects of law enforcement and what it is that
24 we can do to continue to move forward in making all of
25 our police departments all across the country better.

1 CHAIRPERSON BERRY: Okay. Thank you very
2 much, Chief Johnson.

3 Mr. James Fyfe is a retired New York city
4 policeman. He's been very active in national and
5 international groups addressing police practices. He's
6 also now a professor at Temple University in
7 Philadelphia.

8 Welcome, Professor Fyfe, --

9 MR. FYFE: Thanks.

10 CHAIRPERSON BERRY: -- and please proceed.

11 MR. FYFE: Okay. Even though I'm in
12 Philadelphia, I'm a New Yorker. So, I'll talk fast.

13 CHAIRPERSON BERRY: Good.

14 MR. FYFE: I have a lot of points I'd like to
15 make. One of them, I think, is an issue that has been
16 hinted at several times here, sometimes more directly
17 than others. But I think the major problem with the
18 American police is that we don't know what we expect of
19 them.

20 We really haven't -- you can define a good
21 lawyer or a good firefighter or a good school teacher,
22 but we really don't have a definition of good cop. One
23 extreme, Mark Fuhrmann thinks he's a good cop, and on
24 the other hand, we've heard other definitions of that.

25 But I would challenge the Commission to sit

1 down and write in 25 words or less the definition of
2 good policing, and I think the definition would vary
3 all over the place.

4 So, I think part of the reason that that's an
5 issue is that it creates enormous ambiguities for
6 police officers, and the problem with policing, for
7 example, is not the physical danger. The physical
8 danger of policing certainly is too much, but the
9 police job is far more psychologically dangerous than
10 the police job. But -- than physically dangerous.

11 In New York City last year, two police
12 officers were killed in the line of duty. 11 committed
13 suicide. Those numbers are pretty constant around the
14 United States.

15 Commissioner Horner raised questions about
16 vehicle stops. I did a study in connection with some
17 litigation in New Jersey and calculated that in the
18 United States, state troopers are killed by people in
19 traffic stops once in every two and a half million
20 traffic stops. So, chances of being killed in a
21 vehicle stop are very much like the chances of being
22 struck by lightning, but the problem with police work
23 is ambiguity.

24 It's been long thought, for example, that the
25 most dangerous police job was in a domestic situation.

1 That just ain't so. The numbers have been misread on
2 that, and domestic situations are far, far less
3 dangerous for police officers than robberies or
4 burglaries or even vehicle stops.

5 The problem with domestic situations, as
6 Chief Johnson hinted at, has been ambiguity. When I
7 was on the street in New York City during the 1960s and
8 1970s, we did not distinguish between domestic
9 disturbances and domestic violence, and thoughtfully
10 the courts have done that for us. They've
11 distinguished between domestic violence and domestic
12 disturbances, and now in domestic violence situations,
13 a cop's job is very unambiguous.

14 You're a law enforcement officer. Go there
15 and make an arrest. Don't try and mediate violence.
16 You make an arrest in those situations. Police
17 officers still dread going to domestics because they're
18 very ambiguous. They can't tell who the good guy is,
19 who the bad guy is, and they can't tell when they've
20 resolved them successfully. But I think the major -- a
21 major problem with police work is that great degree of
22 ambiguity.

23 I think removing the ambiguity requires that
24 we set expectations for the police, and that requires
25 rulemaking. One of the most fundamental problems with

1 policing is the absence of standards. The last time I
2 was here, I had hair, we discussed deadly force
3 standards.

4 If you look at what has happened to the use
5 of deadly force in the United States, through the
6 imposition of standards by police departments and by
7 the United States Supreme Court in Tennessee v. Garner,
8 you see that much ambiguity has been removed, so that
9 in years when police officers enjoyed almost complete
10 discretion, the line between discrimination and
11 discretion was unclear, and in Memphis, for example, I
12 worked on the Garner case. We found that black
13 citizens who were arrested for non-violent crimes was
14 six times as likely to be shot at during the course of
15 the arrest as white persons arrested for non-violent
16 crimes.

17 When rules were imposed by the police
18 department, a couple of scholars from Memphis State
19 University demonstrated that disparity disappeared.
20 The rule -- the role of the police officer in those
21 situations has been made much less ambiguous.

22 The same is true around the United States
23 generally. Much of the disproportionate black citizens
24 being shot by police officers has disappeared now that
25 the parameters of police discretion have been clearly

1 defined.

2 So, I think what we've got to do, following
3 up on that example and the example of domestic
4 violence, is to come up with some more standards for
5 police behavior. Police officers respond to domestic
6 disturbances and don't have a clue about what to do.
7 Police officers respond to stick-ups.

8 If you look at the police manuals in most
9 agencies, you'll see no guidance in those manuals about
10 what to do when the radio dispatcher tells you that the
11 bank down the street is being held up. There's nothing
12 in those things. Do the best you can is generally the
13 advice.

14 Where recruitment is concerned, I think
15 Commissioner Horner made some interesting comments.
16 She said -- she talked about the lowest level police
17 officer, and the unfortunate conception is that
18 policing is a low-level job, and it's not.

19 I can tell you that I've been an academic.
20 I've worked for the police foundation. I've done lots
21 of interesting things. There is no job I know of that
22 is tougher than doing a police officer's job well.
23 That's a tougher job than being an FBI agent or a
24 Secret Service agent because an FBI agent or a Secret
25 Service agent is under very close supervision in

1 planned situations and does not respond to domestics at
2 3:00 in the morning.

3 Police officer's job is an extremely
4 difficult job, which has much more in common with the
5 job of a social worker or a deputy prosecutor or a
6 legal aide attorney than it does with the jobs we
7 equate it with.

8 Our problem, I think, is that we define it as
9 a job that is suitable for GED people whom we can train
10 for 10 weeks, and we wonder why we have problems. So,
11 I think we really have to redefine the educational
12 levels that are required to be a police officer. If
13 we're going to professionalize it, we need professional
14 educational standards, and an argument I hear quite
15 often is that that works against affirmative action and
16 minority recruitment.

17 I teach in Temple University, which
18 Commissioner Redenbaugh knows is in one of the toughest
19 areas and one of the toughest cities in the United
20 States, and I could easily fill the Philadelphia Police
21 Department's recruiting requirements with the black and
22 Hispanic kids who are in my classes. They're very
23 anxious to become police officers.

24 As a part of that, I think one of the
25 problems with the police culture is that people who

1 become police officers in Philadelphia, as young as 19,
2 with general equivalency diplomas or high school
3 diplomas and spend eight or nine years in the job and
4 find that they don't like it, are really stuck. They
5 have no option because they're already halfway through
6 a pension.

7 So, a big problem with policing is that it
8 has attracted in many measures people who are stuck in
9 the job. So that if you look at most police
10 departments, and I'm sure everybody who has police
11 experience will tell you this, that many police
12 departments are loaded with burned-out people who have
13 eight or nine or 10 or 12 or 15 years on the job and
14 who are just marking time till they get a pension.

15 One of the most attractive aspects of a
16 police career is the 20- or 25-year retirement pension,
17 but when you combine that with the fact that many of
18 the people who are in policing have no options to
19 leave, you find that you have an awful lot of folks who
20 are in there who probably shouldn't be there and who
21 are a real problem.

22 Training for police around the United States
23 is generally inadequate. I taught here at American
24 University for 13 years, and we had many foreign police
25 officials. Police officers in Kuwait get four years

1 worth of training. Police officers in England get much
2 more training.

3 There's no democratic society in the United
4 States that gives police officers the low level of
5 training that we give, even in the best police
6 departments.

7 One of the major issues there is that
8 policing is a job that attracts people like the rest of
9 the population, who bring prejudices, and it's very
10 important that police officers not be prejudiced, but
11 it's almost impossible in a short police training
12 program to try and address the core beliefs that people
13 hold. You can't do that in a six-month training course
14 when you're trying to teach people how to make traffic
15 stops and how to resolve domestics, and that's -- just
16 the extra length of training is so critical because the
17 nature of police work really enhances any prejudices
18 anybody has.

19 You take a guy like Mark Fuhrmann, presumably
20 he's got some racist attitudes to begin with. He comes
21 from a small lily-white town in the Northwest and finds
22 himself working in South Central, in a job that has
23 been defined as responding to crises, and all he deals
24 with is black and Hispanic folks who are in trouble all
25 the time. We don't want to see them. That becomes

1 very, very wearing, and that makes it very easy to
2 stereotype the people you work with, and it's not
3 necessarily a racial issue.

4 I worked in two precincts in New York City,
5 in Brooklyn and Queens, where some of the cops would
6 say things about black and Hispanic people because they
7 were the only ones we met in crisis.

8 Later, I was a sergeant in a precinct that
9 was full of Greek Americans in the early 1970s, and
10 many of the cops there said very much the same thing
11 about Greek Americans. The only ones we met were the
12 guys who had too much to drink, who had beaten their
13 wives, who were in trouble, who had run red lights and
14 who just didn't want to see us.

15 So, I think the socialization of police
16 officers and the training is really, really critical.
17 A couple good examples of that. One is that I was
18 privileged to be a staff member of the New York City
19 Police Academy from 1973 to 1975, and we completely
20 revamped the recruit curriculum as Chief Pastore
21 indicated, tried to make it much more like a college
22 curriculum, and in fact, it was evaluated by New York
23 State Board of Regents as having the equivalent of 35
24 undergraduate credits. It's a very demanding
25 curriculum. Some classes resulted in 18 out of 24

percent of the people.

The people who came into the job at that time were folks who regarded themselves as post-NEF police officers. They were honest, and they were going to turn the police department around. We hired 5,000 of them in two years. They went through hell because the city ran out of money almost as quickly as they were trained, and laid off 3,000 of them.

But as I look back on it, I'm still in touch with many of my colleagues in that time, I don't know of any of those 5,000 young police officers who have been in trouble, and they went into that department at a very unique period in time. They went into it when the whole mentality of the agency under Murphy was let's turn this place around, and the training was really professional, and the sense that they got was that they're entering an agency that they were going to convert, and I don't know of any of them who has gotten in trouble, which is a remarkable statement to say about 5,000 big city police officers 23 years later.

Another issue, I think, is the culture of policing. That is really set by the top of the department. One of the problems with most police agencies is that they're really closed societies, and when Darryl Gates was chief in L.A., he used to talk

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1 with great pride about the LAPD mentality, and there
2 was good evidence of how strong that was, despite the,
3 Former Chief Harrington mentioned, 43 percent female
4 membership in recruit classes.

5 Just before the Rodney King riots, a
6 professor from the Claremont Graduate School, named
7 George Felkens, did an evaluation of Los Angeles police
8 officers' attitudes towards their work and towards the
9 people in the city, and the stipulation of the 43
10 percent women stipulation and a large percentage of
11 black and Hispanic officers, that was a stipulation
12 that was entered into in 1980, and the sense was that
13 this would make LAPD a kinder and gentler police
14 department.

15 What Professor Felkens found was that
16 regardless of gender or ethnicity, LAPD cops, a great
17 majority of LAPD officers he surveyed felt the same
18 about the job and about the city, which was to say that
19 the city was a bunch of undeserving slobs, and that the
20 only thing keeping them from anarchy was that thin blue
21 line of the LAPD.

22 So, even though the agency succeeded in
23 attracting very large numbers of women and minorities,
24 it was driven by a culture and a set of values that
25 really made them conform to the -- to the LAPD

1 mentality.

2 And my last point has to do with
3 accountability. A very good police scholar named
4 Herman Goldstein wrote that we should never confuse
5 responsiveness and accountability, and the police must
6 always be able to explain what they've done, and in the
7 O.J. Simpson case, we have seen that police officers
8 have not been able to explain what they did and why
9 they did it, and we very rarely ask police officers to
10 do that.

11 I know of very few police departments that
12 publish statistics on how they discipline officers and
13 for what. I testify in civil rights cases, more than
14 300 of them, involving police officers. Police
15 officers lie routinely. Just the other night, I
16 calculated -- I've been involved in 32 civil rights
17 actions in Southern California, and in 30 of them, it
18 is absolutely clear that police officers lied. They
19 gave testimony that's absolutely inconsistent with all
20 the physical evidence. None of them has ever been
21 punished, and none of that -- none of their involvement
22 in the civil rights actions has ever been mentioned on
23 their evaluations. Their periodic performance
24 evaluations say they do a good job, and they don't say
25 that they were the subject of a \$1.9 million civil

1 rights verdict, for example.

2 So, I think we have to insist on
3 accountability and probably the best way to do that is
4 fresh air, to take police discipline out from behind
5 closed doors.

6 I thank you.

7 CHAIRPERSON BERRY: Thank you, Professor
8 Fyfe. Spoken like a New Yorker.

9 MR. FYFE: I got more.

10 CHAIRPERSON BERRY: I know, I know. I
11 believe you. I think my colleague, Commissioner
12 Horner, probably wants to ask you a question or say
13 something. I can tell.

14 COMMISSIONER HORNER: Of course. Would
15 someone else like to go first?

16 CHAIRPERSON BERRY: Oh, no. I think ladies
17 go first.

18 COMMISSIONER HORNER: I have a question for
19 Chief Johnson and one for Professor Fyfe. First, I
20 just do want to say for the record, Professor Fyfe, my
21 reference to lowest level police officers was intended
22 to define the difficult street work as opposed to more
23 sophisticated -- well, I don't even want to say that.

24 I was trying to make a distinction between a
25 desk job and a street job --

1 MR. FYFE: Well, that's --

2 COMMISSIONER HORNER: -- on the assumption
3 that there is a hierarchy, and one is promoted off the
4 street from the lowest level to a "higher level". I
5 didn't mean to suggest the higher level was a less
6 desirable or difficult level.

7 MR. FYFE: Let me just make a quick point
8 about that. One of the structure -- if we were
9 organizing the police again, we would not organize them
10 in a military fashion. We would organize them much
11 more -- if we were starting from scratch, they'd be
12 organized much more like a university.

13 I'm a full professor, and I make a lot of
14 money. There are people -- but I'm still doing
15 basically the same job as an instructor. So, the
16 university has said, well, this guy Fyfe is a good
17 teacher and a good researcher. We want to give him
18 more money, but we don't want to take him off the front
19 line.

20 A problem in policing is that very smart and
21 astute men like Chief Johnson and women, if they're
22 going to advance, have to go off the street, and -- and
23 what -- what results from that is that the guys in the
24 street are regarded in their agency as failures, and
25 the instinctive response, and this is not you, but the

1 instinctive response is if you're any good, what are
2 you still doing on the beat?

3 And every time we promote a good street
4 police officer to sergeant, we lose a really important
5 asset. You know, there should be a way to keep good
6 police officers on the street without forcing them to
7 live at the entrance level wage forever.

8 COMMISSIONER HORNER: I have a -- one of my
9 three brothers is a now retired policeman who has dealt
10 with all the issues you just described.

11 MR. FYFE: Sure.

12 COMMISSIONER HORNER: Chief Johnson, you
13 talked about the transformation of a police department
14 in Mississippi over a 20-year period, maybe longer than
15 that. It was very heartening to hear your assessment
16 that things are getting better, and you obviously are
17 in a position to make a good assessment.

18 We need to understand how that transformation
19 and improvement happens, and I just wonder if you have
20 anything you could tell us about what makes such a
21 transformation happen over time. What makes things
22 better in your view?

23 MR. JOHNSON: A number of things, and I think
24 one of the panelists talked about three -- three things
25 that he saw as driving the changes in the police

1 departments. One was the recruiting. The second was
2 training, and the third, I think he talked about laws
3 and those kind of things, and all that's true.

4 It takes committed leadership, first of all,
5 not only at the head of the agency but political
6 leadership in the city, and we happen to have that in
7 the city of Jackson, Mississippi.

8 It takes -- it takes focus, such as being
9 brought to bear here in these kind of discussions for
10 us to start thinking about these kind of things and
11 what can make us better.

12 Professional organizations, such as the IACP,
13 that highlights successful stories like New Haven and
14 other places helps drive the changes that are taking
15 place in many of the departments.

16 And occasionally, we'll get a good idea from
17 academia that may help us improve, but -- but -- but if
18 you really think about it, you know, you think about it
19 deeply, it's usually those troubling issues that move
20 us beyond where we have been to where we need to go,
21 and you only need to think about the tremendous changes
22 that we've seen in law enforcement.

23 Professor Fyfe talked about Garner v.
24 Tennessee. That clearly defined rules of deadly force
25 for us. Miranda. NEF. Any number of things that --

1 that -- that created the problem. Rodney King has come
2 to symbolize certain issues in law enforcement, and I
3 don't have any doubt in my mind that Mark Fuhrmann will
4 come to symbolize certain things in law enforcement
5 that will continue to move us forward.

6 So, we need to look at these things not so
7 much as -- as sort of confirming what we want to
8 believe about police departments being bad, but as --
9 as sort of a catapult or an impetus to move us forward
10 and to learn and grow from, and I think that's what we
11 need to continue to do.

12 COMMISSIONER HORNER: Well, I think that's a
13 very helpful perspective to offer on that.

14 Professor Fyfe, it's, I think, -- I want to
15 say something that's just my own opinion. I don't
16 quite know how to introduce it without saying this is
17 what I observe. So, maybe I should just say this is
18 what I observe.

19 It strikes me that in the big city I live in,
20 which is Washington, D.C., there is very little
21 political support for the kinds of costly contributions
22 to good policing that you refer to. Better-educated
23 people, more highly-trained, longer training periods,
24 and so on.

25 I pay a lot of taxes in the city and would be

1 happy to have a larger proportion of my taxes go for
2 precisely that purpose because life in this city is
3 deteriorating in many ways because of crime, and I
4 think there are a lot of people feel this way, and I
5 cannot understand why my impulse as a citizen doesn't
6 get translated by our city council, our mayor. Why the
7 translation of what I observe to be a massive craving
8 by the city for more police, better police, better-
9 trained police, healthier police, why that doesn't
10 happen.

11 We are -- why is the money going to other
12 places, where I don't sense as strong a citizen impulse
13 to spend the money? I guess maybe I'd like to hear
14 that from any of you who -- hear a response from any of
15 you that have a response.

16 MR. FYFE: Well, I was in the Washington
17 Battalion for 13 years, and I had a lot of contacts
18 with the D.C. Police. I've known Ed Spurlock and Ron
19 Hampton for many years, for example, and I worked on
20 the Rivlin Commission that looked at the budget and
21 financial priorities of the District, and I
22 concentrated mostly on the police.

23 What I saw here was a confusion between
24 quantity and quality. Washington, D.C., is one of the
25 most over-policed cities in the United States, although

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1 you wouldn't know that.

2 COMMISSIONER HORNER: Really?

3 MR. FYFE: In New York -- in New York City,
4 for example, there are 39,000 police officers for a
5 population of something over seven million. I think
6 the D.C. population is about 590,000, and you have
7 right now 3,800 police officers, but you had almost
8 5,000 a year or two ago. You also have 1,200 officers
9 on Capitol Hill. The roads and the parks are policed
10 by the Federal Government.

11 COMMISSIONER HORNER: Right.

12 MR. FYFE: So, there's an enormous number of
13 police officers in this town. A big problem, I saw,
14 was that many of the police officers are not deployed
15 and trained in the appropriate manner.

16 The issue in this town, I think, has been
17 that -- and I go right back to talking like a
18 Washingtonian. This town. The -- the issue in
19 Washington, D.C., I think, has been that during the
20 19 -- late 1960s and early 1970s, the Federal
21 Government made the Washington, D.C. Police Department
22 the model police department, but it was deployed at a
23 time when police -- it was done at a time when police
24 technology was not highly advanced, when the notion was
25 that we should specialize police agencies, and

1 policing, as Chief Johnson can tell you, has advanced
2 enormously since 1970, but the D.C. Police Department
3 didn't do that, and I wrote in a piece in the
4 Washington Post that instead of having a neat little
5 Ford Taurus or Honda Accord, what you had in the
6 Washington, D.C., Police Department was sort of an
7 inefficient 1970 Cadillac, and I think -- and a good
8 example of that, in about 1988, the Washington, D.C.,
9 Police bought all its officers new nine-millimeter
10 semi-automatic pistols.

11 So, those guns ran about \$600 a pop. There
12 was no demonstrated need for them. I would sit and
13 talk with the chief and the president of the union,
14 both of whom are my friends. They could not give me
15 any incident in which a police officer had been out-
16 gunned, and they bought all those guns at \$600 apiece,
17 and then they sent all of the 4,4 or 4,500 police
18 officers in the department to five days training for
19 those guns.

20 Now you figure out what that cost. That took
21 a hundred police officers off the street for a year to
22 give them an expensive gun that they didn't need, when
23 police officers were not being trained, as Ron Hampton
24 suggested, in community policing or in changes in the
25 law.

1 I think there was just -- there was a wrong
2 emphasis.

3 COMMISSIONER HORNER: What I'm trying to get
4 at is why do we have such an accumulation of wrong
5 emphases?

6 MR. FYFE: Why? I think this city is a
7 unique city, largely because of its relationship with
8 the Federal Government, and I did not understand the
9 insidiousness.

10 I know a lot of my African American friends
11 talked about Washington being the last plantation, and
12 I really didn't understand what that meant until I sat
13 on the Rivlin Commission. It's a city in which the
14 unions are sophisticated enough to know that they can
15 get around the mayor by going to the D.C. Committee
16 on -- or the House Committee on the District of
17 Columbia, and where lots of the political clout is not
18 focused on the municipal issues.

19 You know, I hate to say this, but, you know,
20 in many ways, many of the most sophisticated political
21 types in Washington, D.C., don't want anything to do
22 with the municipal government. The issue here is not
23 municipal government as it is in New York City or
24 Philadelphia or New Haven. The issue here is the
25 national government. So, how could Sharon Pratt Dixon,

1 for example, be a nationally-known figure in the
2 Democratic Party but be invisible on the Washington,
3 D.C., scene?

4 So, I -- I think there's a --

5 CHAIRPERSON BERRY: You mean until she became
6 mayor?

7 MR. FYFE: Until she became mayor. Well,
8 then, --

9 CHAIRPERSON BERRY: We don't want to get into
10 that.

11 MR. FYFE: Right.

12 CHAIRPERSON BERRY: Okay. Go ahead, Ms.
13 Powers.

14 MS. POWERS: I just wanted to ask
15 Commissioner Horner. Are there citizens groups that
16 are working for reform here, and --

17 COMMISSIONER HORNER: The demand, as I hear
18 it, is not at that organized level. It's a very simple
19 why don't we have more police as Professor Fyfe has
20 focused on, more police.

21 MS. POWERS: Public education. The other
22 thing I was going to say is there's really something
23 amiss when a 12-year old civilian review board that,
24 you know, where people from all over the world came to
25 the United States, they come here to deal with the

1 civilian review board in Washington, which had its
2 faults as everyone does, but where that has been
3 defunded and that function that was once a civilian
4 oversight function given back to the police department.

5 It's such a regressive thing, and it's
6 happening all over. I mean it's a move.

7 COMMISSIONER HORNER: The perception that we
8 have is that the citizens who are most vulnerable and
9 most preyed upon by criminals do not demand better or
10 more police. That's the perception. I'm not in that
11 category, although given the trends where I live in the
12 city, I perhaps will be soon, and I want to know why it
13 is that those who are most vulnerable don't make that
14 demand upon their city government.

15 CHAIRPERSON BERRY: Well, as a matter of
16 fact, in D.C., the people who live in Anacostia, which
17 is a poor neighborhood in far Northeast, demand police
18 protection. In fact, one of their political gripes is
19 they say that the police are all in Northwest and are
20 all in Georgetown and other places and not in Anacostia
21 and far Northeast, and they say that they are preyed
22 upon, they agree with you, by the criminals, and they
23 don't understand.

24 They claim, I don't know what the numbers
25 are, that all the police are over in Northwest

1 somewhere, and they are dealing with revelers on
2 Halloween or something or after a Redskins game or
3 something, and here they are over there getting shot,
4 mugged, and with drug dealers infesting their
5 communities, while they're trying to go to work, and
6 the mayor or somebody tells them that you can't get any
7 more police because we got to send them over in
8 Northwest because that's where the tax base is.

9 So, maybe what Ms. Powers is saying is
10 correct, but at least in this city, so that we don't
11 degenerate into a discussion entirely on Washington,
12 D.C., I shouldn't say degenerate, maybe we need in this
13 community more community action together and more
14 information to try to make clear that from all segments
15 of the community, people want more and better police,
16 and that that is a priority rather than playing off
17 parts of the city one against the other.

18 Commissioner Wang, --

19 COMMISSIONER WANG: I am first.

20 CHAIRPERSON BERRY: -- and then Commissioner
21 Redenbaugh.

22 COMMISSIONER WANG: I am dying to comment. I
23 think we're really talking about some fundamentals,
24 which I think our chief from Connecticut, Pastore, and
25 Chief Johnson had touched upon. I think it's a

1 fundamental. I think we always talk about -- if we
2 have more jails to accommodate the criminals rather
3 than we should have more education, should we feed
4 them, find them jobs, so that they don't have to commit
5 criminal acts, so that they will be citizens and
6 contributing to the society.

7 I think this is where -- she had talked about
8 the mean-spirited approach. If we continue to look at
9 everyone as criminals, and we value your optimism. I
10 think Chief Johnson was kind of optimistic that there's
11 -- something can be done.

12 I think definitely we can help to really make
13 our society different. That's why the focus here is to
14 make such a, I mean, passionate appeal to America that
15 we cannot abandon the principle, what really make
16 America great, and it's to really help, to continue to
17 assist the poor and the needy, which we have tried to
18 turn away from.

19 We're trying to cut back on all those other
20 services and not to really help those to give them the
21 opportunity to -- to make it in our society. So that
22 constantly we're building more jails to lock them up
23 and not to give them opportunity to really turn their
24 life around.

25 So, that is what I think fundamentally what

1 we really should have looked at. Why can't they have a
2 decent education? Why can't they have the opportunity
3 to find a job, so that they can support themselves? So
4 that they don't have to really again be, I mean, a
5 burden on our society.

6 So, this is where I find -- I mean
7 disappointed that Mr. Spurlock left because he talk
8 about pacifying them. We don't have to pacify any of
9 our minorities. If -- I mean we -- we give them the
10 same opportunity, and you see, if we cite two examples
11 of cases to provide counseling from two brothers in a
12 very -- I mean I find that sort of extreme cases.

13 As a public person, as a part of the
14 government structure, as he said, the police officer.
15 We are all accountable, and we in a sense -- I mean
16 like each of us, I mean, are constantly being called to
17 the task for whatever we do. Certain people will like,
18 certain people will not particularly appreciate.

19 So, to that extent, as a public person, as a
20 police department being in the public eye, constantly
21 out there, I think this is where I'm making a
22 statement, but I can't help but to kind of -- this is
23 why what went wrong with our society, all along in the
24 sense that we again missing the boat from the positive.
25 We always look at the negative and trying to, in a

1 sense, stop the gap but not to work on the source of
2 the problem.

3 The source of the problem is poverty. The
4 source of the problem is discrimination. Not everyone
5 is getting the same kind of services, like our Chair
6 just mentioned, about different aspects, getting more
7 compared to this different aspect, doesn't really get a
8 fair share.

9 So, to that extent, if we really see our
10 society and every member of our society on an equal
11 footing, I don't see where we need all the police. We
12 need more school rooms. We need more -- I mean, shall
13 we say, services to -- to really make immigrants
14 continue to be welcomed, because they contributed to
15 our society.

16 Rather, we talk about now -- I mean we want
17 to close our border, and again we continue to look at
18 things from the negative, and from the standpoint of a
19 mean-spirited approach, and I don't think we can turn
20 this thing around.

21 CHAIRPERSON BERRY: Okay. Thank you.

22 Commissioner Redenbaugh?

23 COMMISSIONER REDENBAUGH: Yeah. Professor
24 Fyfe, if you could comment, and I -- it's really an
25 area of concern, and I don't have an insightful

1 question, but I was jarred by the recent book of Steven
2 Lopez, "Third and Indiana", which is, I guess, also
3 close to your university.

4 For those of you who may not know the work,
5 it's about the badlands in Philadelphia, which is the
6 poorest and most violent district clearly in the city
7 and maybe in the country, and it's only three subway
8 stops or so away from where I live in the police
9 district that's the most highly protected, and although
10 we think we don't have enough police protection in my
11 district, it is the best protected in the city.

12 This book I found terribly troubling and --
13 and -- and jarring, and -- and inclined me to -- to
14 despair over solving the problem.

15 Do you have some knowledge of the
16 Philadelphia situation in which you can make a comment
17 about this or --

18 MR. FYFE: Well, I think we put unrealistic
19 expectations on the police to solve all the problems,
20 and as we were talking, I think Washington, D.C., is an
21 even better example than Philadelphia.

22 No place has the extremes that Washington,
23 D.C., does, and in Northwest Washington, which is a
24 nice quiet neighborhood, you don't even need the cops.
25 So, the difference between the most crime-free

1 neighborhoods and the most crime-ridden neighborhoods
2 in American cities is not the police at all, and I
3 think the situation in Philadelphia is problematic.

4 There are a lot of police problems there.
5 There's an enormous problem with the economy in the
6 city, and I think the Philadelphia Police Department
7 has been involved in scandal and misconduct even more
8 than my own department, the New York City department.

9 I think a major problem in that agency is the
10 fact that like Los Angeles, there's only one person in
11 that department who does not hold civil service tenure,
12 and somebody at the Commission should think of very
13 seriously.

14 Willie Williams left Philadelphia to move to
15 Los Angeles to try and change the culture of the police
16 department. He comes in as the outsider, Willie from
17 Phillie, the first African American chief in that
18 department, the first outside chief in that department
19 for 70 years, since August Bulmer, the great American
20 police reformer, who lasted all of one year. He takes
21 the job over the heads of other people whose loyalty is
22 to the LAPD mentality, who came up in the past, who
23 have no obligation to make him look good, and who
24 really are locked into their jobs for life.

25 So, and the same thing is true in

1 Philadelphia. Anybody who tries to reform that
2 organization goes into it much like President Reagan
3 being forced to retain Jimmy Carter's Cabinet. What
4 kind of changes can you make?

5 So, we talk about how strong police cultures
6 are, and they're driven from the top, but I don't think
7 one person at the top of a police organization can
8 effectively make change unless the person has the
9 authority to appoint people to key positions that
10 represent his or her philosophies and policies.

11 And a couple of good examples of that, I
12 think, are Pat Murphy, who did manage to change the
13 culture in the New York City Police Department for 15
14 or 18 years, and -- and Don Pomerlo, who is the police
15 chief in Baltimore.

16 It's very interesting when we talk about
17 eastern cities and corruption and brutality. You very
18 rarely hear Baltimore mentioned. Baltimore has the
19 same troubles as Washington or Phillie or New York
20 City, and I think by and large, because the shape of
21 that police department was changed in a very dramatic
22 fashion about 30 years ago, that everybody at the top
23 of the organization owes their job to the police chief
24 and is responsive to the philosophies and policies of
25 the police chief.

1 I've given you a very long answer, but I
2 think if you're going to change the police department
3 in Philadelphia, it takes enormous change at the top of
4 the organization, and --

5 COMMISSIONER REDENBAUGH: And a change in the
6 structure and the structure incentives, it sounds like,
7 also.

8 MR. FYFE: It does. I've been involved in a
9 whole series of civil rights litigation in
10 Philadelphia, and the disciplinary system in the police
11 department is virtually non-existent. It just doesn't
12 function.

13 CHAIRPERSON BERRY: Well, let me just say
14 that -- did you want to comment? I saw your --

15 MR. JOHNSON: Yeah. I just need to comment
16 to Commissioner Wang's observations.

17 Let me -- let me temper my optimism with a
18 healthy dose of reality about the issue of law
19 enforcement and the need to make arrests and the need
20 for prisons.

21 You know, I don't want us to lose sight of
22 the fact that there are some real bad people out there
23 who are committing some awful atrocious acts on every
24 citizen in our communities, and they need to go to
25 jail. They need to be locked up for a long period of

1 time.

2 So, although I'm optimistic about us being on
3 the right track, I'm also a realist with the view that
4 we need to lock people up when they deserve it.

5 CHAIRPERSON BERRY: Okay. Well, I want to
6 say that this, on behalf of the Commission, this
7 discussion has been -- first, let me ask, Commissioner
8 Fletcher, are you -- no.

9 On behalf of the Commission, let me just say
10 that this discussion has been very illuminating. We
11 have learned a great deal. The -- that there is some
12 ambivalence about this question of crime and everyone
13 is concerned about criminal behavior and stopping it
14 and stopping criminals from preying on society.

15 Some people are concerned about focusing on
16 the root causes of crime. Others are concerned about
17 the cost of prisons. Other people are concerned about
18 how you allocate resources. People are concerned about
19 training, and we've heard that theme over and over
20 again. We heard it at the Mount Pleasant hearings that
21 the Commission held here in Washington. We heard it
22 everywhere we've gone.

23 Police officers themselves are concerned
24 about training and what kind of training works and how
25 it's done, but people are also concerned about bias.

1 They're concerned about racist behavior, sexist
2 behavior, where it exists, in part because they think
3 it undermines the job of the police in trying to
4 enforce the law.

5 Also, I guess the most frightening thing I
6 heard was the comment that Chief Pastore made when he
7 said that 95 percent or 90 percent of cases are plea
8 bargained, so that there's no opportunity for the
9 police officer to be in court, where a court might
10 scrutinize their behavior, which means we have to rely
11 more and more on internal review boards and civilian
12 review boards, and as Ms. Powers pointed out, they're
13 going out of existence, the civilian review boards.

14 So, we have to rely more and more on the
15 internal review process to get rid of the Mike
16 Fuhrmanns -- Mark Fuhrmanns and all the people who are
17 the rogue cops in the system because the courts -- and
18 I really had not thought about that.

19 If 95 percent are plea bargained, and the
20 officer never is in court for anybody to ask what you
21 did, this is a major problem.

22 But I want to thank you. This will be useful
23 for the Commission as we go forward with our work.

24 Thank you very much.

25 MR. FYFE: Thank you, Madam Chair.

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MR. JOHNSON: Thank you.

CHAIRPERSON BERRY: And thank you,
Commissioners.

(Whereupon, the meeting was adjourned.)

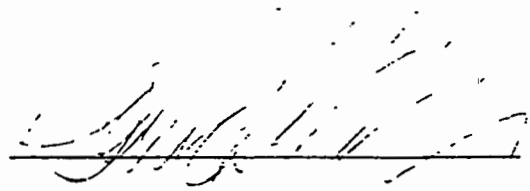
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