U. S. COMMISSION ON CIVIL RIGHTS

MEETING

Friday, November 15, 1996

The Commission met in Room 540, YWCA Building, 624 9th Street, N. W., Washington, D. C. 20425, at 9:45 a.m., MARY FRANCES BERRY, Chairperson, presiding.

PRESENT:

MARY FRANCES BERRY, CHAIRPERSON CRUZ REYNOSO, VICE CHAIRPERSON A. LEON HIGGINBOTHAM, JR., COMMISSIONER YVONNE Y. LEE, COMMISSIONER RUSSELL G. REDENBAUGH, COMMISSIONER ROBERT P. GEORGE, COMMISSIONER CARL A. ANDERSON, COMMISSIONER

MARY K. MATHEWS, STAFF DIRECTOR

STAFF PRESENT:

BARBARA BROOKS KI-TAEK CHUN JAMES S. CUNNINGHAM JOHN DILL PAMELA DUNSTON BETTY EDMISTON EDWARD HAILES, JR. GERRI MASON HALL GEORGE M. HARBISON CAROL-LEE HURLEY JACQUELINE L. JOHNSON FREDERICK ISLER WILLIAM LEE STEPHANIE Y. MOORE, GENERAL COUNSEL AND PARLIAMENTARIAN

VERONIQUE PLUVIOSE-FENTON

U.S. COMMISSION ON CIVIL RIGHTS

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STAFF PRESENT: (Continued)

CHARLES RIVERA
TAMI TROST
ANTHONY K. WELLS, SR.
AUDREY WRIGHT
NADJA ZALOKAR

COMMISSIONER ASSISTANTS PRESENT:

JOSEPH BROADUS
ADERSON FRANCOIS
CHARLOTTE PONTICELLI
WILLIAM L. SAUNDERS, JR.
KRISHNA TOOLSIE
CYNTHIA VALENZUELA

AGENDA

ACHADA	Page
Special Announcement	
Mary Mathews, Staff Director	
Approval of the Agenda	
Approval of the Minutes of the October 25th Meeting	
Announcements	
Los Angeles Mini-Hearing	11
St. Petersburg Update	11
Texaco Issue	26
Mississippi Delta Hearing	29
Budget for Fiscal Year 1988	31
GRPA, Government Performance and Results Act of 1993	31
Briefing Procedures	35
Equal Educational Opportunity Report, Volume 1	52
Future Agenda Items	0.6

1	PROCEEDINGS
2	9:45 a.m.
3	CHAIRPERSON BERRY: Good morning.
4	I would like to, with the indulgence of my
5	colleagues, do something out of the ordinary, which is
6	to have a special announcement, which is a very special
7	announcement, before we do anything.
8	Could my colleagues is there anyone who
9	objects to indulging me to make a very special
10	announcement before we begin?
11	VICE CHAIRPERSON REYNOSO: I have no
12	objection.
13	CHAIRPERSON BERRY: Are there any objections?
14	(No response.)
15	Okay. Well, without objection, then, I will
16	make the announcement. Actually, I'll let the Staff
17	Director Mary Mathews announce it.
18	She informed me some time ago of her desire
19	to take the action that she is going to describe and
20	she has decided to announce it this morning.
21	Go right ahead, Staff Director.
22	STAFF DIRECTOR MATHEWS: Thank you, Madam
23	Chair.
24	I wanted to inform the Commission that I will
25	be leaving the Commission at the end of this calendar

25

- 1 year. I'm going to be moving on to some other
- 2 opportunities, taking a little relaxation time in
- 3 between. I've very much appreciated the opportunity
- 4 I've had to serve as Staff Director.
- 5 And I want to thank the staff, in particular,
- 6 for tremendous efforts under very austere budget
- 7 circumstances, for the most part. Their dedication and
- 8 their hard work has been evidenced and I've very much
- 9 appreciated it.
- 10 I expect the White House to move quickly to
- 11 name a new Staff Director and I will ask you to
- 12 elaborate, if you want to, any further.
- 13 CHAIRPERSON BERRY: Well, let me just say
- 14 that I want to thank Mary Mathews. I don't know what I
- 15 have to say to thank her enough for being willing at a
- 16 very difficult time in the history of this Commission
- 17 when those of you who were not on it at the time don't
- 18 understand how difficult it was when we had no Staff
- 19 Director, when we had a problem with who was going to,
- 20 on a day-to-day basis, manage the agency for the
- 21 Commissioners, who after all are part-time and aren't
- 22 here all the time and don't have the responsibility.
- 23 And somebody had to be found.
- 24 And first, I guess, hit upon the idea of Mary
- 25 being a conduit, which was simply to transfer, tell us

- 1 what the staff was doing and try to muddle through that
- 2 way, and then, in the end, she was willing to undertake
- 3 the responsibility of being a political appointee for
- 4 the first time in her life and become a Staff Director.
- 5 And I know that it has been very difficult.
- 6 I know how difficult, with the resources, the staffing
- 7 problems, the issues and all the rest. But I just want
- 8 to thank you from the bottom of my heart for what
- 9 you've done and wish you every success in what you do
- 10 in the future.
- 11 STAFF DIRECTOR MATHEWS: Thank you very much.
- 12 CHAIRPERSON BERRY: So that's my special
- 13 announcement.
- 14 Vice Chair?
- 15 VICE CHAIRPERSON REYNOSO: Well, Madam Chair,
- 16 I was pleased 2-1/2 years ago -- you were just talking
- 17 a minute ago of how long it's been -- that we still
- 18 have in this country the draft. Because I believe it's
- 19 something akin to that to get somebody to be the Staff
- 20 Director at that time.
- 21 So I just want to express my appreciation at
- 22 the resilience of the Staff Director. Every time that
- 23 I see her, I whisper in her ear, "Are you keeping your
- 24 sanity?" And every time she has said yes, except this
- 25 morning. Somebody volunteered for her the answer. The

- 1 answer was, "What sanity?" So I knew things were
- 2 changing.
- I know it's been a difficult time for the
- 4 Commission in terms of its structure and in the context
- 5 of a difficult structure we were able to reach the
- 6 compromise that Mary could indeed join us and has been
- 7 able to serve us well now for 2-1/2 years. It was
- 8 supposed to be a few months once upon a time.
- 9 STAFF DIRECTOR MATHEWS: That's right.
- 10 CHAIRPERSON BERRY: Okay. Well, -- and the
- 11 White House, I did inform the White House staff of this
- 12 yesterday, that this announcement would be made today,
- 13 and asked them to put us at the top of the list for
- 14 finding a Staff Director because, as you can tell from
- 15 reading the press, they haven't even figured out who's
- 16 going to be in the Cabinet yet. And I guess Staff
- 17 Director at the Commission is not number one on the
- 18 list of items that --
- 19 Good morning, Commissioner George.
- 20 COMMISSIONER GEORGE: Thank you.
- 21 CHAIRPERSON BERRY: -- that the President has
- 22 to deal with.
- 23 So I urged them to not let the agency
- 24 languish and to try to move. We've got about six
- 25 weeks, I guess, until the end of the year, and I will

- 1 be urging on them the notion of finding somebody
- 2 because we, as you know, have a process here where the
- 3 person has to meet with the Commissioners and the
- 4 Commissioners have to figure out who they will approve.
- 5 And then you've got all of the FBI checks and all that
- 6 business before that, so it can take time.
- 7 So I will be over the next few days trying to
- 8 keep the pressure on them to get somebody, but it's a
- 9 very difficult job.
- 10 Okay. Well, with that -- and the
- 11 announcement we just had, Commissioner George, was that
- 12 the Staff Director is resigning.
- The first item on the actual agenda is to
- 14 approve the agenda.
- 15 Could I get either a motion to approve the
- 16 agenda or something?
- 17 COMMISSIONER ANDERSON: So move.
- 18 COMMISSIONER LEE: Madam Chair, can we have
- 19 the report from the staff on the St. Petersburg
- 20 situation?
- 21 CHAIRPERSON BERRY: I have some things to say
- 22 about that, and Commissioner Anderson may, under
- 23 announcements. And then we'll ask for that. We'll do
- 24 it under there.
- No change in the agenda?

1	COMMISSIONER GEORGE: Madam Chair, can I just
2	add to the agenda a discussion of briefing procedures?
3	CHAIRPERSON BERRY: Briefing procedures.
4	Any objection?
5	(No response.)
6	No objection. Okay.
7	Any other additions to the agenda or
8	suggestions?
9	COMMISSIONER REDENBAUGH: Yes. I have one
10	which may properly come actually under the Staff
11	Directors' report, but it's a preliminary discussion of
12	the GPRA, the Government Review and Performance Act of
13	'93 .
14	CHAIRPERSON BERRY: Okay. We'll take that
15	since this is a short meeting, short cycle meeting that
16	we have one time every year in which we don't have a
17	Staff Director's report we do that every year
18	we'll do that under announcements, too, or as an item,
19	but I'll put it down. The what did you call that?
20	COMMISSIONER REDENBAUGH: GPRA. Government
21	Review and Performance Act of 1993, I think, is the
22	CHAIRPERSON BERRY: Okay. GPRA GRPA.
23	COMMISSIONER REDENBAUGH: Yes. PA. Yes.
24	CHAIRPERSON BERRY: All right. Any other
25	things people would like to discuss?

1 (No response.) Okay. Then all in favor of the agenda as 2 3 modified, indicate by saying aye. (Chorus of ayes.) 4 5 Opposed? (No response.) 6 7 Okay. The minutes of the October 25th meeting, the second item on the agenda. 8 9 Who seconded the agenda approval? They 10 didn't get a note here of who did it. 11 · Commissioner Anderson. CHAIRPERSON BERRY: All right. Thank you. 12 13 The minutes. Could I get a motion? 14 COMMISSIONER REDENBAUGH: So move. 15 CHAIRPERSON BERRY: A second? 16 COMMISSIONER ANDERSON: Second. CHAIRPERSON BERRY: Any discussion of the 17 18 minutes? 19 (No response.) 20 All in favor of approving the minutes as they are presented to you, indicate by saying aye. 22 (Chorus of ayes.) 23 Opposed?

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Okay. Now we get to announcements.

(No response.)

24

25

- 1 First, would you like to go first, or what's
- 2 the deal here? You've got announcements. Make a bunch
- 3 of announcements.
- 4 STAFF DIRECTOR MATHEWS: Okay. Thank you.
- I wanted to start off with the Los Angeles
- 6 mini-hearing, the reconvening of it. I understand Vice
- 7 Chair Reynoso and Commissioner Anderson and a couple of
- 8 our staff members were in Los Angeles just a few days
- 9 ago; returned last evening, I believe. And we were
- 10 successful in completing the questioning of the last
- 11 witness. So in terms of the hearing, the hearing
- 12 process itself has been completed.
- 13 CHAIRPERSON BERRY: I want to thank the Vice
- 14 Chair and Commissioner Anderson again for this service,
- 15 the arduous duty on behalf of the Commission.
- I was just curious as to were there any --
- 17 did anybody come to the open forum?
- 18 VICE CHAIRPERSON REYNOSO: No.
- 19 CHAIRPERSON BERRY: Good. Well, I shouldn't
- 20 say good, but it was good you had it. And the Chief
- 21 showed up and all that, so it went well.
- Go ahead, Staff Director, please.
- 23 STAFF DIRECTOR MATHEWS: Okay. I wanted to
- 24 move on to St. Petersburg. I have a couple of things
- 25 actually to mention on St. Petersburg.

- 1 The Chairperson, Commissioner Anderson and
- 2 our Southern Regional Director, Bobby Doctor, jointly
- 3 went to St. Petersburg, I believe it was October 30th,
- 4 and had a series of meetings. This was following the
- 5 riots that occurred just a short while prior to their
- 6 visit.
- 7 The meetings were with the mayor, the police
- 8 chief, the city council and a group meeting with civil
- 9 rights organizational leaders and community --
- 10 individuals from the community. I understand you may
- 11 want to comment more, Chairperson, but I understand the
- 12 meetings were a very good beginning in terms of
- 13 demonstrating the Commission's interest in assisting
- 14 and were a response to the mayor requesting the
- 15 Commission to be involved and assist in trying to
- 16 resolve the issues.
- 17 Following up further, the Florida State
- 18 Advisory Committee has scheduled a community forum on
- 19 St. Petersburg for December 3 and 4. They will have an
- 20 evening meeting on Tuesday, December 3, to hear from
- 21 community leaders, business owners and ministers on the
- 22 status of race relations and police community relations
- 23 in St. Petersburg. And then the next day, the SAC will
- 24 hear from federal, state and local government officials
- 25 and others. The next day is expected to last a full

- 1 day.
- 2 I especially mention that in light of
- 3 Commissioner interest in possibly attending. I also
- 4 have, which we can pass out here today, a series of
- 5 news clips on the St. Petersburg situation that the
- 6 staff prepared. I thought Commissioners may be
- 7 interested in that.
- 8 CHAIRPERSON BERRY: Yes. Commissioner
- 9 Anderson and I did go down to St. Petersburg and had
- 10 the meetings. You have noted from the press that since
- 11 that time the grand jury did not indict the police
- 12 officer and there's been another disturbance, I guess,
- or one or two or three or more. I don't know how many.
- 14 A continuing disturbance in St. Petersburg. So the
- 15 issue there continues.
- 16 Commissioner Anderson, would you like to
- 17 comment on our visit and the situation?
- 18 COMMISSIONER ANDERSON: I would, after your
- 19 remarks.
- 20 CHAIRPERSON BERRY: Well, I really just -- I
- 21 thought it was important for the Commission to respond
- 22 when the mayor had asked. It's not clear whether he
- 23 was asking the Southern Regional Officer, who he was
- 24 asking, but after he had asked the Commission to come
- 25 and it was widely publicized that we were asked to

- 1 come.
- 2 And Commissioner Anderson pointed out to me,
- 3 which persuaded me that the two of us should go down
- 4 there, is that this would be one time that the
- 5 Commission, or one of the times that the Commission was
- 6 in the curve or ahead of the curve, as opposed to
- 7 waiting until something was over and then showing up,
- 8 especially when we had been asked. And that we had a
- 9 responsibility.
- 10 And it does fit in with our racial tensions
- 11 project. It fits in generally with what we're supposed
- 12 to do, so there's no question about that. And also,
- 13 particularly, with what we've been doing about the
- 14 racial tensions project.
- 15 I do intend to go back to St. Petersburg to
- 16 the forum myself, and would hope that other
- 17 Commissioners would be able to attend, too. It's going
- 18 to be very important for us to come up or for the SAC
- 19 to come up with some recommendations or some
- 20 conclusions and to be involved in the process.
- 21 Rabbi Agin, who is our State Advisory
- 22 Committee Chair, is from Ft. Myers, I think, and is a
- 23 Republican.
- 24 STAFF DIRECTOR MATHEWS: Yes.
- 25 CHAIRPERSON BERRY: He's from Ft. Myers and

- 1 he's been on the SAC for quite a while.
- 2 STAFF DIRECTOR MATHEWS: About eight years.
- 3 CHAIRPERSON BERRY: Eight years. And he was
- 4 in Miami when we had the Miami hearings. Some of you
- 5 may recall that he welcomed us there.
- 6 He has been very much involved. Yesterday, he
- 7 was talking to media about his upcoming forum and about
- 8 past SAC activities. One of the things that was
- 9 interesting was that the press kept reporting that the
- 10 Commission had given the city of St. Petersburg an F
- 11 and then had given them a B. So there are all these
- 12 grades.
- So people kept calling me asking me when did
- 14 we start grading people and --
- 15 VICE CHAIRPERSON REYNOSO: Was that on a
- 16 standardized test?
- 17 CHAIRPERSON BERRY: That's what they asked.
- 18 me. And what do you have to do to get an A.
- 19 COMMISSIONER REDENBAUGH: You just wait.
- 20 CHAIRPERSON BERRY: And I kept trying to find
- 21 out where these grades came from. Get Charlie Rivera
- 22 to find out where these grade came from and the Staff
- 23 Director. And nobody could ever find out.
- 24 Apparently, we never gave any grades. It was
- 25 a comment made to the press by our Regional Director

- 1 about, you know, maybe they deserve a B, an F. So that
- 2 came on national news, international by the way,
- 3 because the Polish television or something called me up
- 4 about it, and Moscow, about our grading system. So
- 5 maybe we should have a grading system. I don't know.
- But in any case, it's very serious business
- 7 down there. The community does seem to be somewhat
- 8 polarized, although there are some people who are
- 9 working very hard, both people we saw on the city
- 10 council, people out in the community, to try to mend
- 11 things.
- 12 And so I found it illuminating to be there
- 13 and I thought it was the right things to do, and I
- 14 think it would be the right thing to do to go back.
- 15 Commissioner Anderson?
- 16 COMMISSIONER ANDERSON: Thank you.
- I thought it was most worthwhile to take the
- 18 trip to St. Petersburg, although I must say that I
- 19 left, after our visit, rather disturbed about the
- 20 situation there.
- 21 We had what I would characterize as
- 22 productive positive meetings with the mayor, the chief
- 23 of police, the city council, and what I would describe
- 24 as maybe 300 to 400 church, community and neighborhood
- 25 leaders or activists at Primitive Baptist Church that

- 1 evening.
- One of the disturbing things to me, at least,
- 3 was the fact that there seemed to be a tale of two
- 4 cities. One tale you got from talking to the city
- 5 officials and the other tale you got from speaking to
- 6 the residents and activists in South St. Petersburg in
- 7 the black section of the city.
- I am not sure there are any easy answers
- 9 there, but I think that it reflects in many ways
- 10 similar problems to what we've seen in other larger
- 11 urban areas. What was troubling to me in part was --
- 12 and I think we had quite candid discussions in private
- 13 with the city officials and I don't think it's a
- 14 mischaracterization to say that they seemed to be very
- 15 positive in terms of their attitudes and activities
- 16 towards race relations in their city, and trying really
- 17 to advance the cause of racial harmony and community
- 18 development in that city.
- 19 However, there is a huge gulf between
- 20 expectations and the perception of performance and
- 21 maybe the reality of performance among the residents in
- 22 the black community and what had been occurring by city
- 23 officials. So, I think that they have many problems
- 24 there the city officials had not realized prior to the
- 25 last month and I think unfortunately the situation is

- 1 exacerbated by evidence that there are some individuals
- 2 in the community that really do want to promote
- 3 violence there.
- And my own view is that justified anger does
- 5 not justify the kind of violence we've seen down there
- 6 on two occasions but I think it's very good that the
- 7 Commission be involved with the State Advisory
- 8 Committee in doing that assessment that they're going
- 9 to do next month. And I think it probably was
- 10 important that we went down there.
- 11 And I think the function that we can help
- 12 serve in that community is to provide a review and
- 13 assessment that ought to have credibility in all the
- 14 aspects of the community, in all segments of the
- 15 community. I think if we can provide that function, we
- 16 will do something positive.
- 17 CHAIRPERSON BERRY: I agree with everything
- 18 that Commissioner Anderson said. The only piece that I
- 19 thought was sort of missing from the government's side
- 20 down there -- and I said so to the government people,
- 21 so maybe they are already responding to it, and I will
- 22 check on it when we go back down to the forum -- is
- 23 that they didn't seem to -- had not seemed to have
- 24 thought about any kind of real plan that they could lay
- 25 out to show the community.

- 1 You know, not that they would implement it
- 2 tomorrow, but some kind of plan put together with
- 3 community people, government people, people from the
- 4 white community, the black community, leadership, that
- 5 would say we recognize these particular problems,
- 6 social and economic problems, not just police and
- 7 community but all the issues that they raised with us.
- 8 Things like recreational facilities and jobs
- 9 and what happens to housing and things like that. Some
- 10 kind of systematic approach which has happened in other
- 11 cities, and some cities where there's not much in the
- 12 way of resources and others where there's more.
- 13 Chicago has had such a plan; Cleveland, to rebuild
- 14 Cleveland; and Detroit is underway. Not that things
- 15 are fixed but so that people have a positive attitude
- 16 about things that are implemented.
- And that seemed to have not been really
- 18 thought of. Indeed, I think the mayor sort of said,
- 19 you know, they really hadn't gotten into that point.
- 20 And I'm hoping that out of this comes some kind of
- 21 action plan to be implemented which will have support.
- 22 And I don't like to use the word responsible,
- 23 but I was about to say from responsible community
- 24 leaders. Well, you know, even from irresponsible
- 25 community leaders, so that the next time something

- 1 happens -- and something is going to happen inevitably.
- 2 They've got to work on the police issues. But that
- 3 there's more confidence and trust.
- 4 Because if there's confidence and trust; you
- 5 can get people to listen to reason sometimes, or at
- 6 least most of them. And then the ones that don't
- 7 listen to reason, the other people will denounce them.
- 8 But if there's no confidence and trust, then you've got
- 9 a real problem.
- 10 Commissioner Redenbaugh?
- 11 COMMISSIONER REDENBAUGH: Yes. I want to
- 12 commend you, in particular, and the Commission, in
- 13 general, for responding in the way that we have with
- 14 you and Commissioner Anderson going there. I mean, I
- 15 think this is exactly the kind of thing that we
- 16 anticipate when we reserve some of our money for
- 17 unanticipated events.
- And I just think we've moved in a very timely
- 19 and in a very productive way. In light of our budget
- 20 plans, it's good to maintain the capacity to do more of
- 21 this than we have been able to do in the past. And so
- 22 I commend you all.
- Well done. Thank you.
- 24 CHAIRPERSON BERRY: Yes, Vice Chair?
- 25 VICE CHAIRPERSON REYNOSO: Madam Chair, I

- 1 want to join in Commissioner Redenbaugh's notion that
- 2 it's a good thing that we're able to respond in a
- 3 timely fashion when these issues come up. I think 90
- 4 percent of the good that can be done is by being on the
- 5 scene quickly when something like this happens.
- I was interested in how the incidents in St.
- 7 Petersburg relate to the testimony we heard days ago in
- 8 Los Angeles from the police chief, where we queried him
- 9 at some length about the continuing problems of certain
- 10 segments of the community with the police departments
- 11 in the given communities. And I mentioned to him that
- 12 this Commission has been dealing with those issues
- 13 since 1957 and that until the last two years when I
- 14 began to get a lot of civil rights complaints
- 15 pertaining to immigration, the greatest number of
- 16 complaints that I got in terms of civil rights were
- 17 police/community complaints.
- 18 And his response -- we pushed him on what he
- 19 thought his response was to those continuing issues.
- 20 And while he gave us many suggestions, the repeated
- 21 theme of his was that these issues won't be solved
- 22 overnight but that we will take positive steps to solve
- 23 them insofar as there is leadership at the top.
- 24 Leadership in the police department, leadership in the
- 25 communities, and so on.

- 1 At the same time, Commissioner Anderson was
- 2 telling me about the community meeting that you all
- 3 attended where person after person got up with his or
- 4 her own personal horror story about a relationship they
- 5 had had with the local police.
- And there was already a predisposition on the
- 7 part of folk who were there, who were all substantial
- 8 citizens in the community, who had these ill
- 9 experiences with the police or people of authority.
- 10 And so they were immediately ready to accept or believe
- 11 the worse; if you will, in terms of what had happened
- 12 between the community, and particularly the young man
- 13 that was shot, and the police, whether in or not that
- 14 was in fact justified by whatever subsequent
- 15 investigation would show.
- I dare say that to me, it seems to indicate
- 17 that in part, because they weren't focused on it, we
- 18 have a situation here where it seems to me the
- 19 governmental and police leadership in the community
- 20 there have not provided the sort of leadership that our
- 21 witness in Los Angeles was suggesting we need, so that
- 22 when an incident like this breaks out -- and they are
- 23 bound to break out from time to time, they're not so
- 24 many good citizens in the community who have already
- 25 had these ill experiences and you have citizens who are

- 1 able to say, well, wait, you know, that's not been our
- 2 experience with the police or with the city officials.
- 3 So these things don't happen in a vacuum, is
- 4 what the message was, I think, from our witness in Los
- 5 Angeles.
- 6 CHAIRPERSON BERRY: I just think that from
- 7 years of researching these issues and dealing with them
- 8 also, and thinking about all the reports the Commission
- 9 has done and the whole series in the 1970's and early
- 10 '80s on police/community issues when the Commission
- 11 went around the country holding hearings just on police
- 12 and community. Police practices and civil rights or
- 13 something, it's called. Somebody here must know what
- 14 it's called. But anyway, there are a series of
- 15 reports.
- There is a tension which will always exist
- 17 between police and community because police, especially
- 18 communities that are different racially or some other
- 19 way, the "other," because there is, first of all,
- 20 suspicion; and secondly, police are worried about their
- 21 own safety. And especially if you're in an area where
- 22 there's crime.
- You know, all these considerations come in,
- 24 so there's always a tension. And there's always a
- 25 tension for people who comment on it and who analyze it

- 1 between wanting police to be guardians to stop crime
- 2 and on the other hand, not wanting them to abuse
- 3 people. And the police know this themselves.
- I mean, the chief down there that we were
- 5 talking to, who seems like a decent person, is very
- 6 much aware of his problem of managing the force and
- 7 keeping them alert as crime fighters and at the same
- 8 time making sure they don't do things to provoke
- 9 incidents and to abuse people. I mean, it's just a
- 10 constant kind of tension. And it has to be worked on.
- 11 And almost every police force we've ever
- 12 studied on the Commission has told us that there's not
- 13 enough training on these issues and a lot of police
- 14 officers don't know how to balance these things.
- 15 And one of the questions we asked -- I've
- 16 forgotten who asked it of the police chief, was whether
- 17 he understood that if a person has -- a police officer
- 18 has a lot of complaints filed against him, whether
- 19 they're found to be valid or not, that this particular
- 20 person bears watching. Because all of the studies that
- 21 the Police Institute, the Police Foundation, everyone
- 22 has done, indicates that policing, just like anything
- 23 else, if there are lots and lots of complaints filed
- 24 against somebody, you should at least observe to see if
- 25 there's some problem going on there.

- 1 It wasn't clear to me that he sort of got
- 2 that. Maybe he did. But anyway, we will learn more
- 3 when we go down there, and so we are on the curve on
- 4 St. Petersburg.
- 5 Did you have some other --
- 6 COMMISSIONER HIGGINBOTHAM: May I just make a
- 7 comment?
- 8 CHAIRPERSON BERRY: Yes, Commissioner
- 9 Higginbotham.
- 10 COMMISSIONER HIGGINBOTHAM: First of all, I'm
- 11 delighted the two of you did what you did. It's an
- 12 important contribution. I would hope that from the
- 13 Commission, even recognizing how overburdened the staff
- 14 is, that we can get a bibliography which is available
- 15 to deal in these emergencies.
- As an example, if you read over the National
- 17 Commission on the Causes and Prevention of Violence,
- 18 they have whole books, one including one on Chicago,
- 19 the Civil Rights Commission. And if we had a way so
- 20 that when these problems take place that the thinkers
- 21 in the community would at least have access to the
- 22 literature so they would recognize that they're not
- 23 unique and they will have some history in terms of how.
- 24 the problems have been approached.
- 25 Every mayor seems to think when you have a

- 1 riot of this type, of course, it could happen anywhere
- 2 but here. And I think we've spent all of this money
- 3 over decades and it might be good if we could think in
- 4 terms of preparing some type of preliminary packet
- 5 which would be available, almost the same way when
- 6 someone gets hit by an automobile and they get into the
- 7 ambulance. They can open the book and say if you have
- 8 this symptomatology, give them oxygen.
- 9 CHAIRPERSON BERRY: I think that is an
- 10 excellent suggestion. And it segues me into another
- 11 issue, and that is the Texaco issue, which has been
- 12 much in the news.
- And several people had called me when this
- 14 first surfaced to see whether either I, the Commission,
- 15 the State Advisory Committee, somebody was going to
- 16 make some kind of response and get involved. And as I
- 17 thought about it -- well, first of all, you have
- 18 litigation which is ongoing. Secondly, I in my own
- 19 mind, I thought the most useful contribution the
- 20 Commission could make in that setting was to give to
- 21 the guy who is the chair of Texaco and those people who
- 22 are involved, the materials the Commission has on how
- 23 you go about creating a nondiscriminatory workplace.
- 24 Because the Commission has lots of
- 25 information, chapters and reports, all sorts of things,

- 1 where step by step -- and of course, they should have
- 2 created a nondiscriminatory workplace years ago,
- 3 according to the CEO. He says that they need to create
- 4 one, so I'm only inferring from what he said. But
- 5 there are all kinds of steps. It's not like a new --
- 6 you know, something that has to be reinvented as to how
- 7 you do this.
- And so it seemed to me that if we were going
- 9 to do anything, the first thing we could do is share
- 10 that. But I thought it was too premature to get
- 11 involved at this point.
- But one of the things I've been watching in
- the news on this issue is the Texaco people keep
- 14 talking about various activities they're going to
- 15 engage in to improve things at Texaco. But all the
- 16 Commission studies show that the leader of any
- 17 organization has to be involved with the implementation
- 18 of any steps to create a nondiscriminatory workplace,
- 19 even down to the most minute, until it's done. You
- 20 can't hand it over to somebody and say, well, I'm going
- 21 to hire somebody or I'm going to let staff guy Joe be
- 22 involved to do this.
- 23 And until you get it done, whether it's a
- 24 university, a corporation or the Commission or whatever
- 25 it is, the people at the top have to really be in there

- 1 pitching all the time and showing that they are
- 2 involved. Otherwise, the organization will not
- 3 respond.
- 4 So maybe at some point we could, in putting
- 5 together our bibliography that you're talking about,
- 6 Commissioner Higginbotham, we'd have something on this
- 7 nondiscriminatory workplace, would be one of the
- 8 packets so that people could be sent that and offered
- 9 any other advice that we might have.
- 10 Is that the end of yours before we go to the
- 11 GRPA?
- 12 COMMISSIONER HIGGINBOTHAM: May I just make a
- 13 --
- 14 CHAIRPERSON BERRY: Yes.
- 15 COMMISSIONER HIGGINBOTHAM: I'm delighted for
- 16 the Commission to look at Texaco or any other matter.
- 17 I'm going to abstain from voting on anything pertaining
- 18 to Texaco, not because I'm suggesting that they've been
- 19 flawless or that there aren't some serious problems.
- 20 But they've asked me to look, as a consultant, in terms
- 21 of how they can go forward in the future.
- I've not made a definitive judgment but I
- 23 didn't want anyone to be not aware of that fact.
- 24 CHAIRPERSON BERRY: Okay. One of the reasons
- 25 why I mentioned it was to give you the opportunity to

- 1 put that in the record.
- 2 VICE CHAIRPERSON REYNOSO: Madam Chair, I
- 3 just want to suggest that maybe it's not too early to
- 4 be in touch with a CEO because we are not a litigation
- 5 organization, so I don't think it would be incongruous
- 6 to even have you give him a call and maybe get together
- 7 with the CEO to reinforce what you just said. That
- 8 unless the CEO is willing personally to be involved and
- 9 to have it high on the agenda for several years, it's
- 10 not going to happen automatically. I think it might be
- 11 salutary to have such a meeting.
- So I just want to express my own view that
- 13 since we are in no way in litigation, I don't believe
- 14 it would be improper for us to be in touch with him.
- 15 CHAIRPERSON BERRY: Well, we might think
- 16 about that as something that the New York State
- 17 Advisory Committee might be interested in doing and
- 18 monitoring what's going on there as part of their
- 19 activities, if they're interested in doing it.
- 20 Go ahead.
- 21 STAFF DIRECTOR MATHEWS: Thank you. I wanted
- 22 to add a few more announcements briefly.
- 23 At the last Commission meeting we discussed
- 24 two options for dates for the Mississippi Delta Hearing
- 25 in March. The staff has looked at all the angles of

- 1 these in terms of hotel availability. And my staff has
- 2 talked to the Regional Director and he's indicated that
- 3 based on his records, there are no conflicting
- 4 organizational events during either of those weeks.
- 5 The hotel availability appears to be only one
- of those two weeks, and that's the March 6 through 8th
- 7 time frame.
- 8 I also asked the General Counsel's office to
- 9 review, in terms of their sources of information, and
- 10 there are a few issues that might be relevant to the
- 11 March 6th to 8th dates. There are a few potential
- 12 conflicts, but if you want further information, I can
- 13 call on the General Counsel. But it does appear to me
- 14 as though March 6 to 8 is certainly the better of those
- 15 two. The other week would not work, I don't believe.
- 16 CHAIRPERSON BERRY: So we're March 6, 7th and
- 17 8th in Mississippi?
- 18 STAFF DIRECTOR MATHEWS: Right.
- 19 COMMISSIONER GEORGE: We no longer have to
- 20 hold the 13th, 14th and 15th?
- 21 STAFF DIRECTOR MATHEWS: Right. Right.
- 22 COMMISSIONER GEORGE: But it's not certain,
- 23 the 6th to the 8th?
- 24 CHAIRPERSON BERRY: Yes, it is.
- 25 COMMISSIONER GEORGE: Oh, it is certain.

- 1 CHAIRPERSON BERRY: The 6th, 7th and 8th are
- 2 the dates for the Mississippi Delta hearing.
- 3 STAFF DIRECTOR MATHEWS: The next issue is
- 4 the budget for fiscal year 1998 has been prepared
- 5 following Commissioner decisionmaking at the last
- 6 Commission meeting. We have just finalized the
- 7 packages and delivered it to OMB. Copies will be
- 8 distributed to the Commissioners next Monday.
- 9 I guess I could go from that into --
- 10 CHAIRPERSON BERRY: The item about the GRPR
- 11 or the PGPR --
- 12 COMMISSIONER REDENBAUGH: LPGA.
- 13 STAFF DIRECTOR MATHEWS: Yes. It sounds like
- 14 a hit tune, doesn't it?
- 15 The Government Performance and Results Act, I
- 16 believe, is the term. This is a -- I have an overview
- 17 here, maybe just to give you one sentence.
- 18. This is a framework through which agencies
- 19 will be required to set strategic goals, measure
- 20 performance and report on the degree to which goals
- 21 were met. In the submittal for fiscal year 1998, the
- 22 OMB has required five agencies, very large agencies, of
- 23 which the Commission is not one of the five, to submit.
- 24 on a trial run. This Act actually kicks into effect
- 25 with the fiscal 1999 submittal which would go to the

- 1 Office of Management and Budget in September of 1997.
- 2 I've asked staff some time ago to coordinate
- 3 with Office of Management and Budget on this issue and
- 4 they have indeed done that. There has been a meeting
- 5 or two and some follow-up discussions by phone. So we
- 6 are beginning to develop a framework but it's an
- 7 ongoing process. And that is what is envisioned in
- 8 this current fiscal year, an ongoing coordination with
- 9 the Office of Management and Budget.
- The plan itself, when it is developed, would
- 11 span a five year period running up through fiscal year
- 12 2002, and it would include a description of the mission
- 13 of the organization and general goals and objectives to
- 14 be achieved.
- 15 OMB has stressed to the staff in the
- 16 discussions on this issue that given the mission of our
- 17 agency and our size, that this strategic plan for the
- 18 Commission would be extremely general, as they would
- 19 envision it, general in nature.
- That's all I have on that topic.
- 21 COMMISSIONER REDENBAUGH: Can I ask for a
- 22 little clarification?
- 23 STAFF DIRECTOR MATHEWS: Certainly.
- 24 COMMISSIONER REDENBAUGH: OMB is only
- 25 requiring five big agencies?

- 1 STAFF DIRECTOR MATHEWS: To submit this --
- 2 COMMISSIONER REDENBAUGH: For the 1998 dress
- 3 rehearsal kind of thing?
- 4 STAFF DIRECTOR MATHEWS: Yes. That's my
- 5 understanding. And other agencies, not among those
- 6 five, are working with OMB on pretty much a continuing
- 7 basis throughout the year to develop a draft and talk
- 8 to OMB about the draft. So it's an ongoing process.
- 9 COMMISSIONER REDENBAUGH: Given that at least
- 10 by the standards of money that OMB deals with, we're
- 11 obviously not an important agency. In spite of that,
- 12 are they cooperative with you in terms of your efforts
- 13 to produce this?
- 14 STAFF DIRECTOR MATHEWS: Oh, very much so.
- 15 Staff reported to me there was a very good exchange.
- 16 They had a good long discussion on this -- it was some
- 17 months back -- to try to begin. And staff is working
- 18 already in developing a draft. So we're very deeply
- 19 into this issue.
- 20 COMMISSIONER REDENBAUGH: There has been just
- 21 one meeting or more than one?
- 22 STAFF DIRECTOR MATHEWS: It's difficult to
- 23 recall here off hand. I believe there was one meeting
- 24 but there were -- oh, I see staff in the back here
- 25 giving me an indication there were two meetings.

- 1 COMMISSIONER REDENBAUGH: Two meetings.
- 2 STAFF DIRECTOR MATHEWS: I could not tell you
- 3 off the top of my head how many telephone calls
- 4 following up.
- 5 COMMISSIONER REDENBAUGH: Is it your sense
- 6 that this would be useful for an agency in our
- 7 situation? It may not be that one size does fit all.
- 8 STAFF DIRECTOR MATHEWS: I think that it
- 9 certainly is a useful exercise. I think the agencies
- 10 that have things like how many tax returns do you
- 11 process a month or other agencies and how many grant
- 12 applications do you process, those functions lend
- 13 itself more readily to this process than our function.
- 14 And larger agencies have, as we know, they have usually
- 15 a variety of funding sources and a variety of accounts.
- 16 And so this process is designed to look at each account
- 17 and how it's envisioned and then develop goals and
- 18 objectives appropriately.
- 19 In the Commission's case, we are a one line
- 20 item budget. We have one account, one line item, so we
- 21 only have one issue. In terms of budgeting, we have
- 22 one issue. We have one mission.
- 23 COMMISSIONER REDENBAUGH: As an executive of
- 24 the agency, do you think it would be a useful way to
- 25 measure for -- you have to measure the accomplishment

- 1 of the agency, of us?
- 2 STAFF DIRECTOR MATHEWS: I think it would be
- 3 difficult, Commissioner Redenbaugh. I think that's
- 4 something the staff is wrestling with right now, how to
- 5 translate this process into the Commission's way of
- 6 operating. So we're wrestling with that issue. I
- 7 think it's very difficult.
- 8 The process envisions an agency more typical
- 9 along the lines of what I just said.
- 10 COMMISSIONER REDENBAUGH: Thank you.
- 11 CHAIRPERSON BERRY: Under announcements, I
- 12 think Commissioner George had an item that we stuck
- 13 there for want of another place to put it.
- 14 COMMISSIONER GEORGE: Yes. The briefing for
- 15 today, as I understand it, has been canceled.
- 16 CHAIRPERSON BERRY: Yes.
- 17 COMMISSIONER GEORGE: I'm sorry. Postponed.
- 18 It's been postponed. But I think we might take a
- 19 little of the time that would have gone to the briefing
- 20 to have a discussion of briefing procedures, which it
- 21 seems to me it would be very good for us to sort of
- 22 regularize and formalize so that everyone was happy
- 23 with the way briefings were planned and executed.
- I'm not at all clear, actually, on whether we
- 25 have formal procedures for this or not. It seems to me

- 1 that we did have a discussion a few months back or
- 2 maybe even a year back on the procedures, but it's not
- 3 clear to me whether we have formal rules about the
- 4 amount of time in advance that a briefing -- that we'll
- 5 be given notice of a briefing; the amount of time in
- 6 advance we'll be given notice of witnesses; the time
- 7 we'll have to contribute to that and so forth.
- 8 Did we settle that issue?
- 9 CHAIRPERSON BERRY: No. Commissioner George,
- 10 this is one of those things I wish you would not do,
- 11 but I have a hunch you're going to do it anyway.
- 12 COMMISSIONER GEORGE: What's that?
- 13 CHAIRPERSON BERRY: I had hoped we would not
- 14 regularize how we do briefings. Briefings came about
- 15 as an idea to give the Commission some flexibility to
- 16 deal at an ad hoc basis with issues that arise, without
- 17 a lot of planning, without a lot of rules. That if any
- 18 Commissioner wanted a briefing on something, all they
- 19 had to do was say so. And unless there was strenuous
- 20 objection by somebody, the staff would immediately go
- 21 out and try to round up some people to have a balanced
- 22 briefing. That is, some people who were for and some
- 23 who were agin' and try to give us some -- because the
- 24 whole purpose of the briefing is just to inform
- 25 ourselves about whatever it is, and also to show the

- 1 public that we are taking an interest in whatever this
- 2 issue happens to be.
- 3 So there was deliberately never a regular
- 4 formal regularized procedure. If we make it that way,
- 5 we will have hardening of the arteries and constraints,
- 6 and then we will have to find yet another more flexible
- 7 kind of thing we can use when something happens.
- 8 One of my greatest frustrations at this
- 9 Commission is the inability to respond quickly to
- 10 anything that happens. I mean, everything seems to
- 11 take forever and everything takes five million
- 12 procedures. And I know you have to balance an interest
- in worrying about fairness and balance and all that
- 14 against the need to respond flexibly.
- 15 What I liked about me and Commissioner
- 16 Anderson going to St. Petersburg is we didn't have to
- 17 spend six months trying to figure out whether we were
- 18 going to go to St. Petersburg, and gee, you know, how
- 19 many people are going, to get the train ready. And by
- 20 the time it got ready, there would not be an issue.
- 21 So, if you can think of some way -- I think
- 22 it's fairer to say that everybody can suggest a
- 23 briefing, anybody who wants to. If you want to suggest
- 24 one, unless somebody objects, the staff will put it
- 25 together.

- 1 The staff is generally on notice that it
- 2 ought to be balanced, and if it isn't, people are going
- 3 to raise holy hell, and they'd better make sure it is.
- 4 And if they can't work it out so it's balanced because
- 5 not enough people from one side or the other can come,
- 6 cancel it or something or wait until another time. And
- 7 if the timing is such that you can't get it together,
- 8 then delay it.
- 9 But if you want to make rules, I can't do
- 10 anything about it.
- 11 COMMISSIONER GEORGE: Tell me this. Do we
- 12 even have a procedure for recommending briefings?
- 13 CHAIRPERSON BERRY: Yes.
- 14 COMMISSIONER GEORGE: Is a Commissioner to
- 15 call Mary Mathews and recommend a briefing or are we
- 16 supposed to do it at a Commission meeting?
- 17 CHAIRPERSON BERRY: You can call Mary
- 18 Mathews, you can say it at a meeting, you can send a
- 19 note. You can do it however you want to. Carrier
- 20 pigeon.
- 21 COMMISSIONER GEORGE: Okay. Then what
- 22 happens? Someone calls Mary and says -- or the Staff
- 23 Director, whoever the Staff Director will be, and says
- 24 I think we ought to have a briefing on thus and so.
- 25 What happens next?

- 1 CHAIRPERSON BERRY: If the Staff Director
- 2 sees no problem, if you say I need to have it this
- 3 week, at the next meeting, if there's enough time, then
- 4 the Staff Director can check around to see if anybody
- 5 objects. If you suggest it and you say I want in
- 6 December or January or whatever to have a briefing, at
- 7 the next meeting, we'll say our schedule of briefings
- 8 are blah, blah, blah. We've done that.
- And if anybody says, well, I don't like that
- 10 briefing, I don't want to have a briefing on that, then
- 11 we would discuss it and see whether enough people
- 12 object not to have it. But you'd be able to suggest it
- 13 at any time. Only if you needed to have it in three
- 14 weeks and there was no meeting in between would it come
- 15 as a total surprise to people that there was going to
- 16 be one.
- I mean, everybody knew there was going to be
- 18 something on welfare and --
- 19 COMMISSIONER GEORGE: Oh, no. I have no
- 20 objection. This is something that's bothered me for a
- 21 long time. The reason I bring it up today is since the
- 22 briefing has been postponed. We had the time set
- 23 aside. It seemed to me a good time to discuss the
- 24 issue of notification and procedures.
- I agree with you that flexibility is

- 1 desirable. On the other hand, I think that we ought to
- 2 have some reasonable advance notice of a briefing.
- 3 I'm not complaining about this particular
- 4 briefing but we ought to have -- on a regular basis, we
- 5 ought to be able to expect that there will be
- 6 reasonable notice and a genuine opportunity to
- 7 contribute to the formation of the witness list and to
- 8 object if it turns out that the briefing is taking
- 9 shape in a way that a Commissioner finds objectionable.
- 10 CHAIRPERSON BERRY: I think that objecting to
- 11 a briefing -- you have a list of briefings. If you
- 12 want to object at a meeting when you get the list and
- 13 say I don't think there should be a briefing on this --
- 14 COMMISSIONER GEORGE: Do we have a list of
- 15 briefings?
- 16 CHAIRPERSON BERRY: You were given a list.
- 17 You were told.
- 18 Weren't they told what the whole list was
- 19 going to be for the rest --
- 20 STAFF DIRECTOR MATHEWS: About six months
- 21 ago.
- 22 CHAIRPERSON BERRY: Six months ago.
- 23 COMMISSIONER GEORGE: For the rest of the
- 24 year or what?
- 25 CHAIRPERSON BERRY: Right here in the

- 1 meetings.
- 2 COMMISSIONER GEORGE: Well, then, we don't
- 3 have the flexibility
- 4 CHAIRPERSON BERRY: Except we added -- we
- 5 added some. And you were told about this one.
- 6 Was it last time that they were told?
- 7 STAFF DIRECTOR MATHEWS: Right.
- 8 CHAIRPERSON BERRY: At the last meeting. The
- 9 ones that were added, you were told at a meeting that
- 10 they were added, like this one. And when you were told
- 11 this, if you didn't -- I'm not saying you don't want
- 12 it.
- 13 COMMISSIONER GEORGE: Right.
- 14 CHAIRPERSON BERRY: But if you hadn't wanted
- 15 it, you could have said, well, I don't think we should
- 16 have a briefing on welfare and then we would have
- 17 discussed it. I didn't have a formal vote because
- 18 that's now how --
- 19 COMMISSIONER GEORGE: Oh, no, no. I'm not
- 20 asking for a formal vote and I have no objection to
- 21 this particular briefing.
- 22 CHAIRPERSON BERRY: Right. In other words,
- 23 you will never be never be surprised that a briefing is
- 24 going to happen. That is, you will know.
- 25 COMMISSIONER GEORGE: We will always have how

- 1 much notice?
- 2 CHAIRPERSON BERRY: Well, you will know at
- 3 least at the meeting before the meeting, if there's
- 4 some emergency thing added.
- 5 COMMISSIONER GEORGE: Okay. So nothing will
- 6 be added unless it's added at a meeting before the
- 7 meeting at which the briefing will be held?
- 8 CHAIRPERSON BERRY: Yes, yes. And if it's an
- 9 emergency and we have to for some other way do it that
- 10 way, somebody will call you and tell you. Okay? The
- 11 Staff Director. How's that?
- 12 COMMISSIONER GEORGE: Well, I mean, more than
- 13 a week in advance?
- 14 CHAIRPERSON BERRY: I don't envision any
- 15 emergency that's going to happen, but I don't know
- 16 what's going to happen. And that may not be good
- 17 enough for you, but as far as balance and witnesses, I
- 18 hope we don't get into the same position on this that
- 19 we are in on hearings because this is not a hearing
- 20 where you have to have witnesses submitted, then vet
- 21 them, then send them back, and all that sort of thing.
- 22 If you want to suggest witnesses, suggest
- 23 them. When you were told last month that there was
- 24 going to be a welfare briefing, if you had somebody you
- 25 wanted to suggest, you should have suggested them

- 1 sometime between then and now. Anyone could.
- 2 COMMISSIONER GEORGE: I understand.
- 3 CHAIRPERSON BERRY: But if that's not good
- 4 enough, we could have procedures.
- 5 COMMISSIONER GEORGE: Well, does anybody else
- 6 -- I mean, if nobody else has a view on this, we can
- 7 leave things where they are.
- 8 CHAIRPERSON BERRY: Okay.
- 9 Commissioner Redenbaugh?
- 10 COMMISSIONER REDENBAUGH: Yes. I think it's
- 11 fine the way it is, reserving the right to object to
- 12 anything at any time.
- 13 CHAIRPERSON BERRY: Right.
- 14 COMMISSIONER REDENBAUGH: I think -- you
- 15 know, the briefings, I found them to be informative and
- 16 useful and balanced. I think a couple of times they
- 17 may have conflicted with some ministerial
- 18 responsibilities that we had, but that's not anything
- 19 that could be resolved by this discussion.
- I'd like to leave it the way it is, Robbie,
- 21 and if you want to shape them more, I think there's
- 22 certainly the opportunity to do that.
- 23 CHAIRPERSON BERRY: Okay. But if you have a
- 24 problem, tell us if there's a problem with any
- 25 particular one you don't like. Or something you'd like

- 1 to add, feel free to add it.
- 2 COMMISSIONER GEORGE: My concern is only that
- 3 we have sufficient notice to play a role if we wish to
- 4 in planning the briefing and structuring the briefing
- 5 and identifying the witnesses.
- 6 CHAIRPERSON BERRY: Yes, Commissioner
- 7 Anderson?
- 8 COMMISSIONER ANDERSON: I think it would be
- 9 helpful if our memory was refreshed periodically as to
- 10 what is in the pipeline in terms of briefings. And if
- 11 we were told six months ago, we may have forgotten.
- 12 I don't know if every month or we could just
- 13 know. And that way we'd have a timely basis.
- 14 My view of the briefings, I'm not looking --
- 15 and I almost hate to say this because it's so easy to
- 16 misconstrue this. But my intention or concern is not
- 17 so much with balance but with getting experts who can
- 18 really, without so much a concern for balance, give us
- 19 information and analysis. And I don't know how to be
- 20 too clear about that.
- 21 But I would suggest, for example, that the
- 22 witness we had in Los Angeles I think is the kind of
- 23 witness I have in mind for briefings. That is,
- 24 somebody with a wealth of experience comes and presents
- 25 an analysis which does ont fall easily into a

- 1 particular ideological or philosophical category, but
- 2 is somebody who is able to give you some information
- 3 and actually knowledge on a particular topic.
- Now, if we were looking at balance for that,
- 5 we would have had to have the police association
- 6 represented or maybe a citizen or two, et cetera, et
- 7 cetera. But I don't necessarily see that as the
- 8 function of the briefing.
- 9 Now, if we get into very philosophical or
- 10 ideological witnesses, then you have to have balance.
- 11 And I don't want my remarks to be taken to mean that
- 12 I'm not concerned about the ideology or the philosophy
- 13 of the people. But if we can get people who can
- 14 actually -- I think all of us pretty much sitting
- 15 around the table understand what the philosophy and the
- 16 ideology are on pretty much all of these issues. And
- 17 I'm not sure that that's what we need, to hear a
- 18 clearer, precise articulation of that kind of thing in
- 19 our briefings.
- 20 CHAIRPERSON BERRY: So that the kind of
- 21 witness -- just to make sure I understand what you mean
- 22 and the staff understands, the kind of witness who
- 23 could come here and tell us what three strikes and
- 24 you're out is, how it works, what are the up sides, the
- 25 down sides, what impact it has -- just using an example

- 1 -- on the criminal justice system in a state or
- 2 nationwide or something like that. Whether or not they
- 3 philosophically liked it, didn't like it or whatever,
- 4 you would think that that witness didn't need to be
- 5 balanced by somebody. Just trying to figure out who
- 6 would balance this witness.
- 7 Is that the point you're making?
- 8 COMMISSIONER ANDERSON: Well, yes. I mean,
- 9 that's a more difficult job than trying to get balance.
- 10 I mean, we can get an organization that
- 11 supports three strikes and you're out and one that
- 12 opposes it and maybe that's the best way to do it. But
- 13 I think in some ways trying to find a different kind of
- 14 witness.
- When we did the police culture briefing, the
- 16 witness we had from Temple struck me as that kind of
- 17 individual who wasn't actually coming in here with a.
- 18 particular ideological bent on the issue but had
- 19 studied it, and I think somewhat objectively, from a
- 20 position of scholarship.
- 21 But I think that kind of witness is very
- 22 beneficial for us. The more of that we can do, the
- 23 better.
- 24 CHAIRPERSON BERRY: Probably good for
- 25 educating the public, too, that looks in on these

- 1 things from time to time.
- 2 VICE CHAIRPERSON REYNOSO: Madam Chair, just
- 3 a couple of observations.
- 4 Both Commissioner Anderson and I commented on
- .5 the pleasure of having one witness with which we were
- 6 able to have a dialogue for about an hour and get real
- 7 information. So I've been pleased that we've been
- 8 either cutting down on the number of witnesses per
- 9 panel when we have formal hearings, or allowing more
- 10 time.
- 11 And that's by way of saying that since the
- 12 briefings are informational, I'm not even sure that at
- 13 briefings we need to worry about balance. Indeed, we
- 14 can have two or three briefings on the same issue. If
- 15 we want to hear about affirmative action, as we've
- 16 talked, for example, we could have a whole panel of
- 17 people who think affirmative action is wonderful. Then
- 18 we could have a whole panel of people that think it's
- 19 anti-American. That's up to us.
- 20 And if we didn't have a panel but had only
- 21 one witness at a time that we could have a dialogue
- 22 with, then I might even like that better. I mean, it
- 23 seems to me we ought to be free to have the briefings
- 24 be those briefings that can give most information and
- 25 ideas to us. And some of the same concerns that we

- 1 have at hearings I think probably ought not to apply to
- 2 briefings. We'd have greater flexibility.
- 3 CHAIRPERSON BERRY: Commissioner Lee?
- 4 COMMISSIONER LEE: Madam Chair, I've only
- 5 attended two briefings but I found both of them very
- 6 informative and very helpful to me and I'm sure for the
- 7 public. And I do agree with the other Commissioners.
- 8 For me the briefings are informational and
- 9 the witnesses who are coming in are coming in
- 10 voluntarily to share the information, so it's very
- 11 different from the official hearings that some of them
- 12 are coming against their will.
- So I would like to keep this a very informal
- 14 process for people who really have something to share
- 15 with us, whether we agree with them or not. But it's
- 16 very helpful to us in future debates. So I would
- 17 really like to keep this an informal process and I
- 18 really don't worry too much about having a balanced
- 19 view because eventually, those views will come out.
- 20 CHAIRPERSON BERRY: Now Commissioner Anderson
- 21 wants to say something again, so he's not
- 22 misunderstood. I know you, Commissioner Anderson.
- 23 Commissioner George wants to say something
- 24 about what you said.
- 25 COMMISSIONER GEORGE: Maybe I'll preempt him.

- 1 CHAIRPERSON BERRY: Okay. Go ahead.
- 2 COMMISSIONER ANDERSON: Well, I mean, I would
- 3 say that certainly some people's objective scholar is
- 4 another person's radical ideologue, and it's a matter
- 5 of judgment. But I think if we have enough time to
- 6 look at projected witnesses and people we're inviting
- 7 and have a chance to comment on that or maybe offer
- 8 alternatives, that may do a lot, too.
- I think if we give everybody enough time to
- 10 look at who may be invited to the briefings, that may
- 11 be do some of it.
- 12 CHAIRPERSON BERRY: Commissioner George?
- 13 COMMISSIONER GEORGE: I originally asked to
- 14 be recognized in order to denounce Commissioner
- 15 Anderson, but --
- 16 CHAIRPERSON BERRY: He scurried back hastily.
- 17 COMMISSIONER GEORGE: So I want to say a very
- 18 strong word for the importance of balance in these
- 19 things.
- 20 CHAIRPERSON BERRY: Okay.
- 21 COMMISSIONER GEORGE: But I also want to say
- 22 would it compromise flexibility too much if we could be
- 23 notified as the staff is planning each new briefing? .
- 24 Even if we've been told in advance that, well, you
- 25 know, in March we're going to having a briefing on this

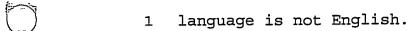
- 1 and that subject.
- 2 But when the staff turns its attention to
- 3 planning that particular briefing, could we be notified
- 4 that the planning of this briefing is now in the works;
- 5 please get us the names of suggested witnesses by a
- 6 certain date to contribute to this. And we will then
- 7 be getting you a list of -- and I guess we're not
- 8 supposed to call them witnesses -- presenters in time
- 9 to give you opportunities to object.
- 10 CHAIRPERSON BERRY: Why don't we do this.
- 11 Why don't we say that you will be reminded again every
- 12 month of what the current list is of briefings and any
- 13 additions, and what the one is for the next month,
- 14 which the staff will be planning. And you will be told
- 15 at the meeting that if you have any suggestions or
- 16 whatever, you should get them in that week.
- 17 COMMISSIONER GEORGE: That would be fine.
- 18 Yes.
- 19 CHAIRPERSON BERRY: You'll already know the
- 20 list. And then you'll have like a few days if you've
- 21 been thinking about it.
- How about if we do that?
- 23 COMMISSIONER GEORGE: That sound good.
- 24 Does the staff take basically a month in
- 25 preparing -- do you start preparing for a briefing

- 1 about a month in advance, start contacting your
- 2 potential presenters and so forth? Is that about the
- 3 time frame?
- 4 STAFF DIRECTOR MATHEWS: That's about the
- 5 time frame.
- 6 CHAIRPERSON BERRY: Because some of it
- 7 depends on whether -- what the Commission's agenda is
- 8 and whether we can have that one month, as it turns
- 9 out. Like if we have a lot of things to do or
- 10 something happens, then you may have to change it
- 11 around a little bit.
- 12 COMMISSIONER LEE: Madam Chair?
- 13 CHAIRPERSON BERRY: Yes, Commissioner Lee.
- 14 COMMISSIONER LEE: So is the briefing
- 15 rescheduled for the December meeting then?
- 16 CHAIRPERSON BERRY: Yes. The welfare one,
- 17 we're trying to get it for December. So if you guys
- 18 have any -- I mean you Commissioners have any
- 19 additional names that you want to present or something,
- 20 you should probably do that in the next few days.
- 21 Shall we give you a week since you had last month to
- 22 think about it?
- 23 COMMISSIONER GEORGE: Right.
- 24 CHAIRPERSON BERRY: All right. I would
- 25 reserve the possibility of discussing one more

- 1 announcement, possibly, which is just in the way of
- 2 something that I would add, in addition, after we do
- 3 Number 4.
- 4 Let's move to Number 4, the Equal Educational
- 5 Opportunity Project Series Volume 1 Report, which would
- 6 be the statutory report.
- 7 Staff Director, could you please introduce
- 8 this topic for the Commission?
- 9 STAFF DIRECTOR MATHEWS: I'd be glad to,
- 10 Madam Chair.
- On August 20th, the staff presented the
- 12 Commissioners with the draft of the Equal Educational
- 13 Opportunity Report, Volume 1 in the series. The other
- 14 reports expected in the series --
- 15 CHAIRPERSON BERRY: August 20th, 1996?
- 16 STAFF DIRECTOR MATHEWS: August 20th, 1996.
- 17 Other reports expected in the series will be presented
- 18 individually, each volume individually, to the
- 19 Commissioners.
- The Commissioners decided at the September
- 21 Commission meeting to have their special assistants
- 22 work together to reach some agreement on whatever
- 23 issues might arise prior to voting for approval of this
- 24 Volume 1, and the outgrowth of that discussion -- I
- 25 have a copy here of a revised draft which incorporates

- 1 changes discussed by the special assistants during
- 2 their meeting of Thursday, November 7th, sent out by
- 3 the Chair.
- 4 And so we are ready to discuss it at this
- 5 meeting today.
- 6 CHAIRPERSON BERRY: Well, I would only add
- 7 that the suggestion that the special assistants work on
- 8 this, led by my special assistant, was made by
- 9 Commissioner George and agreed to by the rest of the
- 10 Commission.
- 11 My special assistant has worked very hard on
- 12 this. I have spent -- carved time out of my own
- 13 schedule, time I didn't have, actually, to work on this
- 14 and to make sure that those Commissioners who initially
- 15 were satisfied with the report the way it was would be
- 16 receptive to listening to the suggestions made by the
- 17 other Commissioners, so that we could reach some
- 18 consensus.
- 19 So, I have spent countless hours working on
- 20 this document since the assignment was given to us, and
- 21 I know that the Commissioners, other Commissioners,
- 22 have too. And that Commissioner Lee's assistant and
- 23 Vice Chair Reynoso's assistant came in from California,
- 24 which is way out there in the far away place on at
- 25 least two occasions I know of, and were on the phone

- 1 constantly with my special assistant working on this.
- 2 So a lot of staff time has been invested
- 3 because I really thought that it was important for us
- 4 to try to get this report done.
- If we do not get this report voted on at this
- 6 meeting, it will not go out this calendar year. And so
- 7 the Commissioners have had it since August 20th and I
- 8 would hope I could get a motion to approve it for
- 9 purposes of discussion.
- 10 VICE CHAIRPERSON REYNOSO: I'll so move, but
- 11 I want to discuss it a little bit.
- 12 CHAIRPERSON BERRY: Could I get a second?
- 13 COMMISSIONER LEE: Second.
- 14 CHAIRPERSON BERRY: All right.
- 15 Discussion?
- 16 VICE CHAIRPERSON REYNOSO: I proceeded myself
- 17 in the spirit that the motion that our special
- 18 assistants get together implied, and that is that we
- 19 were ready to make changes that we weren't particularly
- 20 happy with because I thought it was a good report. And
- 21 I am prepared to vote to approve the report with the
- 22 changes that have been made. But I just feel compelled
- 23 to indicate that I don't agree with many of the
- 24 changes. Particularly, the changes that seem to excise
- 25 from this report references to folk whose primary



- 2 And there seems to be in the suggestions
- 3 made, which I am willing to accept for the purpose of
- 4 getting this report out, that we don't need to worry
- 5 about such folk; that that's tough luck that we have
- 6 folk like that in this country; and the suggestion that
- 7 there aren't special responsibilities that schools have
- 8 toward those individuals in bringing about their
- 9 integration into our society.
- 10 I just happen to disagree with that
- 11 implication and I think that it weakens our report to
- 12 have excised those discussions pertaining to limited
- 13 English students. I think we have to worry about
- 14 bringing everybody into the fold.
- And I noticed one very minor change, but I
- 16 think it's indicative of, from my point of view, the
- 17 wrong-headedness of some of these changes, where in one
- 18 particular page there was an agreement that the notion
- 19 that socio-economic standing has been a barrier to
- 20 education. That particular notion was cut out of page
- 21 1, my note says, of Chapter 3.
- 22 And I can't help but recall reviewing law
- 23 school admissions tests on one occasion with the dean .
- 24 of the school where I was teaching at that time. And
- 25 the LSAT was matched practically perfectly with the

- 1 socio-economic standing of the family from whence that
- 2 student came.
- 3 So it seems to me that to not acknowledge
- 4 that socio-economic standing in our country has
- 5 something to do with education is wrong-headed. It
- 6 seems to me that some of the changes that were
- 7 suggested, which I will accept, simply don't accept the
- 8 history of our country and the reality of our country.
- 9 Nonetheless, 99 percent of the report is
- 10 still intact. I think it's a good and helpful report,
- 11 and I will vote for it. But I just felt compelled to
- 12 indicate that I really disagree with some of the
- 13 changes that we've made. End of my mini-sermon.
- 14 CHAIRPERSON BERRY: Let me just say, for
- 15 purposes of clarification for those who were not privy
- 16 to the process, I agree with the Vice Chair. Many of
- 17 the things that were excised from the report I thought
- 18 were fine. As a matter of fact, I would have voted for
- 19 the report the way it was with no changes.
- 20 But the theory by which we all accepted these
- 21 changes was that this is an enforcement report. It's
- 22 supposed to tell us how the civil rights agencies are
- 23 going about the job of enforcing the law that exists .
- 24 that is on the books.
- 25 If we were writing this report from my

- 1 perspective, my educational perspective, all of those
- 2 things would have stayed in the report and you would
- 3 have agreed with it and you would have been happy. But
- 4 since there are Commissioners who don't agree with
- 5 those educational perspective and the educational
- 6 perspectives are matters that can be debated and could
- 7 be subjects of entire reports on their own.
- 8 The ideas that were excised to leave in the
- 9 report -- this is the theory by which we persuaded
- 10 ourselves to accept the changes -- that what was left
- 11 in the report then was the enforcement issue. And as
- 12 long as you understood it as an enforcement report, it
- 13 could be useful, and therefore, we would sort of hold
- 14 our noses, as it were, and go ahead with it as an
- 15 enforcement report.
- We did the same thing on Title VI, by the
- 17 way. We were willing to accept all these changes in
- 18 order to get the enforcement part of the report. That
- 19 is maybe unhappily what one has to do. It's called
- 20 compromise in a democracy and it's what you have to do
- 21 when you have Commissioners who disagree
- 22 philosophically. And perhaps we could have studies
- 23 done, if we had the money, on some of these issues. But
- 24 that's the theory.
- 25 VICE CHAIRPERSON REYNOSO: Madam Chair, I

- 1 don't disagree with that. And that's why I'm willing
- 2 to vote. I'm a little bit reminded of a Commission that
- 3 I once served on, and the time came to make decisions.
- 4 And the Chair presented two options to us. And I turned
- 5 to my colleague next to me who was a congressman, and I
- 6 said, I don't agree with either option. And he said,
- 7 welcome to the legislative process.
- 8 This is not quite the legislative process but
- 9 we have to make compromises, so long as we meet our
- 10 statutory responsibilities. Which I think this report,
- 11 incidentally, even with those minor excises, is an
- 12 excellent, excellent report.
- So I have no qualms about voting for it, but
- 14 I just felt compelled to indicate that I really didn't
- 15 agree with some of the things that we have done.
- 16 CHAIRPERSON BERRY: Any other discussion?
- 17 Commissioner Lee and then Commissioner
- 18 Redenbaugh.
- 19 COMMISSIONER LEE: Madam Chair, I was --
- 20 initially, I was ready to vote for this report because
- 21 I think it was a really well put together report. And
- 22 I also want to join the Vice Chair in expressing that
- 23 no matter what the changes, it's still a really good
- 24 report. And I do want to commend the special
- 25 assistants who really put in a lot of effort to agree

- 1 on the final language.
- I do have a grave concern that we seem to
- 3 lessen the issue of bilingual education. While I agree
- 4 that we need to get this report issued, I request that
- 5 the issue of bilingual education be discussed in the
- 6 future briefings because I think it's a very important
- 7 area.
- Now that it's out of the report, I do want to
- 9 have some kind of a public discussion on that.
- 10 CHAIRPERSON BERRY: Okay. I'm just told that
- 11 Volume 3 of the Education Report will be on limited
- 12 English proficiency. But that, bilingual education, we
- 13 have added it to our list of briefing topics.
- 14 STAFF DIRECTOR MATHEWS: Right.
- 15 CHAIRPERSON BERRY: Any other comments?
- 16 Yes. Commissioner Redenbaugh.
- 17 COMMISSIONER REDENBAUGH: I think that the
- 18 process that we experimented with here -- you know,
- 19 from my perspective, I think it's worked very well.
- 20 And I think we've moved this report, from my
- 21 perspective, close to a report which may require a
- 22 number of us to hold our noses and vote. But as you
- 23 point out, that is the nature of compromise and it may
- 24 be as good as it gets.
- For myself, the rather substantial changes

- 1 that our assistants have worked out only came back to
- 2 me on Tuesday, along with the 237 pages of other
- 3 briefing material for today's meeting, and perhaps I
- 4 misallocated my time, but I put them on some other
- 5 things and not on this, and am not prepared, as a
- 6 consequence of having not reviewed it rather than that
- 7 I've reviewed it and have resolved either for or
- 8 against.
- 9 I may be in a different situation than some
- 10 of my other colleagues, but that's where I am about it.
- 11 And I'm not prepared to vote on it today.
- 12 CHAIRPERSON BERRY: Any other comments?
- 13 COMMISSIONER HIGGINBOTHAM: I join with the
- 14 Vice Chair. It took a great deal of strength for me to
- 15 not file a concurring statement.
- I would say that as to the excision, for the
- 17 record, an excision is not a concession that it should
- 18 have been excised. But the excision occurred so you
- 19 could get a majority vote. And that's all that.
- 20 CHAIRPERSON BERRY: Yes, Commissioner George?
- 21 Did you have your hand up?
- 22 COMMISSIONER GEORGE: I did.
- 23 CHAIRPERSON BERRY: You look like one of my
- 24 students who can't decide whether they want to --
- 25 COMMISSIONER GEORGE: Oh, no. I've decided.

- 1 I may still look like one of your students, but all us
- 2 students look alike.
- 3 My understanding is there are still some
- 4 points on which the assistants are not in agreement or
- 5 in which the Commissioners, through their assistants,
- 6 are not in agreement. In other words, that there are
- 7 still some outstanding issues in dispute or under
- 8 discussion.
- 9 Is that wrong?
- 10 CHAIRPERSON BERRY: That is not my
- 11 understanding. My understanding is that there are some
- 12 minor matters that may be at issue. Not substance, but
- 13 how some things shall be stated or some word or
- 14 whatever, where there is agreement, but it just isn't
- 15 in this particular draft. Somebody brought it up after
- 16 this came out. But that there are no substantive
- 17 matters that we are aware of that are still under
- 18 debate.
- 20 substantive matter where our side has refused to agree.
- 21 We have agreed with everything that has been suggested.
- 22 I mean, some people would call it caved compared to
- 23 agreeing.
- 24 And if you have other language here this
- 25 morning you'd like, we'll agree. But the point is

- 1 we're going to pass the doggone report.
- 2 COMMISSIONER GEORGE: I appreciate that
- 3 spirit of accommodation.
- 4 CHAIRPERSON BERRY: So if you've got some
- 5 word you want to change, tell me and we'll accept.
- 6 COMMISSIONER GEORGE: I do. I do, as a
- 7 matter of fact, have some thing.
- 8 CHAIRPERSON BERRY: As long as it's excising
- 9 or changing language.
- 10 COMMISSIONER GEORGE: Did the assistants have
- 11 some wrapping up contact? I don't care if it was a
- 12 meeting, phone calls. Was there some wrapping up at
- 13 the end where the assistants agreed that we have now
- 14 covered the issues, there's nothing left in dispute or
- 15 at least nothing of substance left in dispute?
- 16 Is there a misunderstanding here among the
- 17 assistants about whether this thing has been wrapped up
- 18 or not?
- 19 CHAIRPERSON BERRY: Well, if there is, this
- 20 process isn't working. Because we would not have
- 21 proceeded to prepare this draft if the draft does not
- 22 reflect -- I mean, if there are Commissioners who are
- 23 saying that this draft doesn't reflect their
- 24 discussions -- is that what you're saying? Because
- 25 that would be a problem.

- 1 COMMISSIONER GEORGE: Let me see if I
- 2 understand it from your point of view, Madam Chairman.
- 3 The proposals that were made by the
- 4 assistants for Commissioners Redenbaugh, Anderson,
- 5 Horner and George were canvassed and were accepted in
- 6 substance, at least. Might have been word changes.
- 7 CHAIRPERSON BERRY: They even went through
- 8 them line by line, I'm told.
- 9 Now is there any Commissioner here who says
- 10 that you did not go line by line or have a meeting to
- 11 discuss these matters?
- 12 COMMISSIONER GEORGE: Well, I mean, this is
- 13 an issue about what the assistants did. I think there
- 14 might be some misunderstanding among the assistants.
- 15 CHAIRPERSON BERRY: Oh, I see.
- 16 COMMISSIONER GEORGE: That's what I'm worried
- 17 about.
- 18 For example, was there any discussion of the
- 19 proposal which I understand -- or language that I
- 20 understand was put forward to commend the idea of
- 21 experimentation with school choice?
- This was, I understand, a proposal that went
- 23 through my assistant to your assistant.
- 24 CHAIRPERSON BERRY: Yes. And the answer is
- 25 that we agreed that if someone wants to propose

- 1 language in the first sentence -- and nod yourself if
- 2 I'm answering this right -- we'd be happy to put it in
- 3 there. And somebody was supposed to be writing the
- 4 language.
- 5 And that happened after this. But we agreed
- 6 --
- 7 COMMISSIONER GEORGE: Oh, this happened
- 8 after?
- 9 CHAIRPERSON BERRY: But we agreed. And we
- 10 agreed.
- Do you want to take a five minute break and
- 12 consult with your assistant?
- 13 COMMISSIONER GEORGE: Please.
- 14 COMMISSIONER REDENBAUGH: Yes. Could we do
- 15 that?
- 16 CHAIRPERSON BERRY: Why don't we do that.
- 17 We'll recess for five minutes and you can all consult
- 18 with each other.
- 19 (Whereupon, a brief recess was taken.)
- 20 CHAIRPERSON BERRY: We will reconvene the
- 21 meeting.
- We're discussing the Equal Educational
- 23 Opportunity Report.
- 24 We understand before we have more discussion
- 25 and call for a vote on this, that during the editing

- 1 process on this report, which will go forward should
- 2 the Commission approve it, if there are minor language
- 3 changes that need to be made either because somehow the
- 4 special assistants missed them when they were reading
- 5 and they are in conformity with the agreement we have,
- 6 which is that this report is about process and about
- 7 enforcement and not about resolving substantive issues
- 8 concerning education, that those editing suggestions
- 9 can be -- language suggestions can be put in during the
- 10 editing process, so long as they are consistent with
- 11 what was already agreed to and so long as they are just
- 12 things that were either overlooked or somehow didn't
- 13 get taken care of. That's normal practice.
- 14 But now, let's continue the discussion and
- 15 see if there are some other comments that Commissioners
- 16 would like to make before I see if we're ready to take
- 17 a vote.
- 18 Commissioner George, do you have a comment
- 19 you'd like to make?
- 20 COMMISSIONER GEORGE: Yes. Thank you.
- 21 I'd like to propose three changes to the
- 22 draft. The first is on page 2, to add a footnote to
- 23 the end of the first paragraph, which is on the second
- 24 on "Background." And the footnote would be to the
- 25 following effect.

- 1 "As this report examines the federal role in
- 2 achieving --
- 3 COMMISSIONER HIGGINBOTHAM: Please, say it
- 4 slowly.
- 5 COMMISSIONER GEORGE: Oh, I'm very sorry.
- 6 COMMISSIONER HIGGINBOTHAM: Very slowly. I
- 7 want to hear every word.
- 8 COMMISSIONER GEORGE: Okay. "As this report
- 9 examines the federal role in achieving equal
- 10 educational opportunity, it does not address social
- 11 problems and issues of familial relations and values
- 12 which are beyond the reach of school systems."
- 13 That's it.
- 14 CHAIRPERSON BERRY: While I might, in my
- 15 right mind, quibble about whether they really are
- 16 beyond the reach of school systems, I would not object
- 17 because school systems could ostensibly -- it might be
- 18 better to say "which are important to education."
- 19 COMMISSIONER HIGGINBOTHAM: I disagree with
- 20 it 100 percent and I feel very strongly about it.
- If you want to say, "which many believe are
- 22 beyond the reach of school systems, " I'm willing to
- 23 accept that. I'm not willing to assume that we can
- 24 make a declaratory view that school are impotent in the
- 25 formulation of values.

- 1 So that I'm willing to recognize divisions
- 2 but I'm willing to give an exclusivity which that
- 3 footnote suggests.
- 4 COMMISSIONER GEORGE: "Which many people
- 5 believe." Add "which many people believe."
- 6 CHAIRPERSON BERRY: Would you accept "which
- 7 many people believe?"
- 8 COMMISSIONER GEORGE: Yes.
- 9 CHAIRPERSON BERRY: Okay. Then we, without
- 10 other objections, have agreement on that.
- 11 What else would you like to suggests?
- 12 COMMISSIONER GEORGE: Chapter 2. There's
- 13 division on the Commission about the constitutional
- 14 basis of federal involvement in education.
- 15 COMMISSIONER HIGGINBOTHAM: What page,
- 16 please?
- 17 . CHAIRPERSON BERRY: He's on Chapter 2, page
- 18 1, down here in the second paragraph where it says,
- 19 "According to Secretary of Education Richard --
- 20 COMMISSIONER HIGGINBOTHAM: Excuse me. I'm
- 21 slow, but I watch carefully.
- 22 CHAIRPERSON BERRY: Well, when you find it, .
- 23 say Amen.
- 24 COMMISSIONER HIGGINBOTHAM: All I'm saying is

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- 1 what page, please.
- 2 CHAIRPERSON BERRY: Page 1, Chapter 2.
- 3 COMMISSIONER HIGGINBOTHAM: Page 1, Chapter
- 4 2. Okay.
- 5 CHAIRPERSON BERRY: Verse -- no. Right
- 6 before footnote 5.
- 7 COMMISSIONER HIGGINBOTHAM: I'm with you.
- 8 CHAIRPERSON BERRY: Amen?
- 9 COMMISSIONER HIGGINBOTHAM: Amen. All right.
- 10 CHAIRPERSON BERRY: "According to Secretary
- 11 of Education Richard W. Riley," -- see that third line
- 12 down in the second paragraph?
- 13 COMMISSIONER HIGGINBOTHAM: Yes
- 14 CHAIRPERSON BERRY: "-- the federal
- 15 government has a vital meaningful role." That's a
- 16 quote from Riley. Then it says, according to Riley and
- 17 other commentators, one constitutional basis can be
- 18 found in the power given to Congress to provide for the
- 19 common defense and general welfare.
- What is it you want to suggest, Commissioner
- 21 George?
- 22 COMMISSIONER GEORGE: I'd either like to drop
- 23 the question of the constitutional basis altogether
- 24 since we don't agree about it. Don't have to raise the
- 25 issue at all. Doesn't seem to me critical that we

- 1 raise it. Or to acknowledge division on the point.
- 2 Not on the equal protection, Fourteenth Amendment
- 3 basis, which I think we all agree about, but on the
- 4 Article 1 basis.
- 5 So, let me, as a proposal, just say we drop
- 6 these two sentences altogether and any discussion that
- 7 is later in the report about the constitutional basis
- 8 of federal involvement.
- 9 Various statutes invoke what Congress' view
- 10 is, including the Article 1 power in this area. I
- 11 don't think we have to take a position on it.
- 12 CHAIRPERSON BERRY: So the proposal is to
- 13 drop everything from footnote 5 down to the end of the
- 14 paragraph? Is that correct?
- 15 COMMISSIONER GEORGE: To footnote 7. Yes.
- 16 CHAIRPERSON BERRY: Anyone have any
- 17 objection?
- 18 So it would read, with the quote from Riley,
- 19 and then it would go over to the next page.
- 20 COMMISSIONER GEORGE: Right.
- 21 CHAIRPERSON BERRY: "Federal aid to education
- 22 is based on the appropriateness of the federal
- 23 government's response in meeting national needs."
- 24 COMMISSIONER GEORGE: Although I do want to
- 25 make clear that I have no objection to and in fact

- 1 agree with and don't think that anybody on the
- 2 Commission disagrees with the proposition that there's
- 3 a Fourteenth Amendment basis of federal involvement.
- 4 VICE CHAIRPERSON REYNOSO: I didn't know
- 5 there was a substantial -- I would agree to dropping
- 6 both sentences but I confess that I didn't know there
- 7 was substantial guarrel, at least in the Courts, that
- 8 there's a proper basis for government -- federal
- 9 government involvement in education.
- 10 COMMISSIONER ANDERSON: I really want to
- 11 object to it.
- 12 VICE CHAIRPERSON REYNOSO: Is this a
- 13 philosophical disagreement?
- 14 COMMISSIONER GEORGE: Yes. A philosophical
- 15 disagreement.
- 16 COMMISSIONER ANDERSON: I'm sorry, Cruz.
- 17 VICE CHAIRPERSON REYNOSO: I try to keep up
- 18 with these things and I didn't know there were any
- 19 dissents.
- 20 CHAIRPERSON BERRY: Justice Reynoso will
- 21 finish and then Chief Judge Higginbotham.
- VICE CHAIRPERSON REYNOSO: I was just a
- 23 little bit surprised by Robbie's comment that there was
- 24 disagreement because I had not noted any in the cases
- 25 that I had read. So then apparently this is beyond a

- 1 Court disagreement. This is a philosophical
- 2 disagreement beyond that, apparently.
- 3 CHAIRPERSON BERRY: Okay.
- 4 Chief Judge?
- 5 COMMISSIONER HIGGINBOTHAM: Let me see if I
- 6 understand what we're being asked to do. In the next
- 7 to last sentence, we say that Secretary Riley takes
- 8 that position. Now is there anyone here who would
- 9 suggest that he does not take that position?
- 10 If you do not suggest that he did not take
- 11 that position, then why delete it? It just shows that
- 12 in the marketplace of ideas, different people disagree.
- 13 So that the fact that you quote someone doesn't mean
- 14 it's an endorsement. But it is on the thought that
- 15 people will be reading over these reports in the
- 16 marketplace of ideas who have not come to a definitive
- 17 conclusion and who recognize that we do not have all
- 18 the wisdom, and therefore, may be interested in knowing
- 19 what others have said.
- 20 So therefore, I feel strongly against
- 21 deleting it when it is an accurate statement. And
- 22 what's the reason for deleting it?
- 23 CHAIRPERSON BERRY: Would you accept saying
- 24 "although disputed," or something like that?
- 25 COMMISSIONER HIGGINBOTHAM: No problem.

- 1 Don't delete the man.
- 2 COMMISSIONER GEORGE: That was my
- 3 alternative, although I think it would be a very
- 4 interesting rule to live by that we got to quote one
- 5 side of an argument and then we wouldn't object to
- 6 that. Because after all, one side does believe that
- 7 argument to be true.
- 8 COMMISSIONER HIGGINBOTHAM: I'm perfectly
- 9 willing, if you've got a sentence right now. We've
- 10 been playing around with this report since August. And
- 11 if we don't get it done, on the other hand, someone
- 12 will be calling us before a congressional committee and
- 13 saying that we do not move with efficiency and we don't
- 14 meet deadlines. And the reason why we don't meet
- 15 deadlines is because we have this type of dialogue.
- 16 Now, -- so if you have a sentence where you
- 17 want to say that others disagree, see John Jones, Henry
- 18 Smith and Mary Jones, no problem. Put it in.
- 19 COMMISSIONER GEORGE: Let's do it with two
- 20 words.
- 21 CHAIRPERSON BERRY: Okay. What are the two
- 22 words?
- 23 COMMISSIONER GEORGE: "Although disputed,"
- 24 comma.
- 25 COMMISSIONER HIGGINBOTHAM: Fine.

1	COMMISSIONER GEORGE: I need a comma.
2	CHAIRPERSON BERRY: "Secretary Riley and
3	other commentators believe one constitutional basis for
4	federal involvement can be found in the power"
5	Is that all right?
6	COMMISSIONER GEORGE: Fine. Yes.
7	COMMISSIONER HIGGINBOTHAM: Wait a minute.
8	CHAIRPERSON BERRY: Do you accept that?
9	COMMISSIONER HIGGINBOTHAM: Yes. I accept
10	that for that sentence. But that was the minor point.
11	CHAIRPERSON BERRY: What was the major point?
12	COMMISSIONER HIGGINBOTHAM: The last one
13	says, "Another basis is derived from the rights
14	afforded in the Equal Protection Clause of the
15	Fourteenth Amendment."
16	Now, when Chief Justice Warren wrote the
17	opinion in Brown v. Board of Education, he starts out
18	looking at a whole series of ways under which you could
19	reevaluate Plessy, and, rather than decide it on
20	privileges and immunities or deciding it on due process
21	or deciding it on the Thirteenth Amendment, all of
22	which grounds had been urged, they decided on Equal
23	Protection grounds of the Fourteenth Amendment.
24	Now, again, if you want to put in another
25	basis is derived from the rights afforded in the Equal

- 1 Protection Clause of the Fourteenth Amendment, about
- 2 which others may disagree, fine. But this goes
- 3 literally to your construction of the scope of the
- 4 Fourteenth Amendment.
- 5 And why do I stress this?
- 6 Because in <u>Casey v. Planned Parenthood</u>, the
- 7 centrists, Justice Suter, Justice Kennedy and O'Connor,
- 8 when dealing with the whole question of the Fourteenth
- 9 Amendment, said <u>Plessy v. Ferguson</u> was wrong the day it
- 10 was decided. And that's 1896.
- 11 And I don't want to play around with this
- 12 Commission taking definitive positions on this. I'm
- 13 perfectly delighted to add anything which you want to
- 14 say. The quote. They've got footnotes here.
- 15 CHAIRPERSON BERRY: Judge Higginbotham, you
- 16 don't have to because Commissioner George, now that
- 17 we've changed the first sentence, accepts that the
- 18 second sentence will stand as is.
- 19 COMMISSIONER HIGGINBOTHAM: Okay. Well, I'll
- 20 withdraw the rest of my argument.
- 21 CHAIRPERSON BERRY: Is that correct?
- 22 COMMISSIONER GEORGE: I thought I was clear
- 23 on this before. I want to be clear on it now. I agree
- 24 Plessy v. Ferguson was wrong on the day it was decided
- 25 and I think that the Fourteenth Amendment provides --

- 1 and I don't think anybody disagrees on this Commission
- 2 that the Fourteenth Amendment provides a basis for
- 3 federal involvement in education. No doubt about it.
- 4 CHAIRPERSON BERRY: We were just striking the
- 5 whole thing because we were striking this other
- 6 sentence. That was all. He didn't disagree.
- 7 COMMISSIONER GEORGE: I didn't want to leave
- 8 you, Judge Higginbotham, with the impression that we
- 9 were implying, by selectively citing only one basis of
- 10 jurisdiction, that the federal government did not have
- 11 Article 1 power, because I know you believe that.
- 12 That's all.
- So my point was we could drop it in order to
- 14 make clear that we're not getting into the issue of the
- 15 basis at all, not to raise any criticisms or objections
- 16 to the idea of Fourteenth Amendment power. No question
- 17 about it.
- 18 COMMISSIONER HIGGINBOTHAM: Okay.
- 19 CHAIRPERSON BERRY: Okay. Now what was your
- 20 third suggestion?
- 21 COMMISSIONER GEORGE: My third has to do with
- 22 references to the study by James Coleman, the 1963
- 23 study, which I understand is contradicted or revised or
- 24 the findings of which are altered by a later study by
- 25 James Coleman which was in 1989.

- 1 CHAIRPERSON BERRY: Do you know which page
- 2 you're on?
- 3 COMMISSIONER GEORGE: Yes. I believe it's
- 4 page 13 of Chapter 2. Which was published by the
- 5 Government Printing Office in '66.
- 6 CHAIRPERSON BERRY: So what is it you would
- 7 like?
- 8 COMMISSIONER GEORGE: I would like either to
- 9 take note of contrary findings or findings in intention
- 10 with the findings of the Coleman study from '63 in the
- 11 later study, which I believe is '89, or delete
- 12 reference to the Coleman study. Again, either is fine
- 13 with me, although I think it probably would be best to
- 14 just make reference to -- and it could be done in the
- 15 footnote -- the later Coleman study.
- 16 I think this isn't anything that we can work
- 17 out language on the spot, but if you agree in principle
- 18 that the later study if in fact on Coleman's own terms
- 19 contradicts or his intention with or differs from the
- 20 earlier study, that ought to be noted or made reference
- 21 to.
- 22 CHAIRPERSON BERRY: Now, this section is on
- 23 the emerging federal role in the area of education.
- 24 COMMISSIONER GEORGE: Yes.
- 25 CHAIRPERSON BERRY: The section begins on

- 1 page 5. And it is a historical -- apparently
- 2 historical description --
- 3 COMMISSIONER GEORGE: No. I understand.
- 4 CHAIRPERSON BERRY: No. I'm just trying to
- 5 explain, for points of reference, description of this
- 6 subject, the evolution of the federal role. And the
- 7 reference to the Coleman study comes at the end of that
- 8 before we get to the '64 Civil Rights Act.
- 9 So in terms of timing, this study was
- 10 authorized by the Civil Rights Act of '64, which is why
- 11 its placement is right here. But what Commissioner
- 12 George, if I understand him, is saying, is that there
- 13 was a later study done by Coleman in 1989.
- 14 COMMISSIONER GEORGE: I believe it was 1989.
- 15 CHAIRPERSON BERRY: Or 1980 something.
- 16 COMMISSIONER GEORGE: Yes.
- 17 CHAIRPERSON BERRY: In which you believe he
- 18 made some other findings. And he wants that study.
- So we could either put that study -- footnote
- 20 it and say what it said in the footnote.
- 21 COMMISSIONER GEORGE: That's all. Yes.
- 22 CHAIRPERSON BERRY: Or take the whole thing
- 23 out.
- Well, what do you think? What is your
- 25 pleasure?

- 1 VICE CHAIRPERSON REYNOSO: Well, my
- 2 impression is that there was a later report by Coleman
- 3 but I don't recall that it contradicted the matters
- 4 that are stated in this paragraph. But certainly if
- 5 there's a later report that casts doubt on anything, it
- 6 would be proper to bring that --
- 7 COMMISSIONER GEORGE: Could we leave it at
- 8 this? Could we ask the assistants to look into the
- 9 matter? If it doesn't contradict the specific points
- 10 here, then it needn't be included. But if there is any
- 11 tension or difference that it simply be noted in a
- 12 footnote just as a noted fact.
- 13 CHAIRPERSON BERRY: Well, what we will do
- 14 now, since we're going to put this report back into the
- 15 hands of the Staff Director if we approve it, we will
- 16 ask the Staff Director and the staff to talk to the
- 17 assistants and make this change, not that the
- 18 assistants have to go through another round of doing
- 19 it. We'll make them responsible for doing all of these
- 20 changes that we're talking about.
- 21 Okay? Is that all right?
- 22 COMMISSIONER HIGGINBOTHAM: Well, since I am
- 23 always the epitome of collegiality, I would go for cf.,
- 24 compare cite. Give me a cf. cite. And if you want to
- 25 put excerpts where he has said something which in your

- 1 view is different.
- 2 COMMISSIONER GEORGE: Okay. That would be
- 3 fine.
- 4 CHAIRPERSON BERRY: Okay. So that will be a
- 5 cf., compare cite, for those who are not learned in the
- 6 law.
- 7 Commissioner George, are we at the end or do
- 8 you have more?
- 9 COMMISSIONER GEORGE: Those are the three.
- 10 CHAIRPERSON BERRY: Okay.
- 11 COMMISSIONER GEORGE: Although it might be
- 12 we'll need to have a look to make a question of the
- 13 basis of the federal role consistent with our
- 14 acknowledgement of controversy in the first point that
- 15 I made.
- 16 CHAIRPERSON BERRY: The findings?
- 17 COMMISSIONER GEORGE: In the findings on page
- 18 1. Just consistency. The findings on page 1 of Chapter
- 19 6. Just make sure that they're consistent.
- 20 CHAIRPERSON BERRY: Somebody checks to make
- 21 sure that there's consistency? Okay.
- 22 All right. And remember, I did say that in
- 23 the editing process, if there are other language
- 24 changes that need to be made that are consistent with
- 25 the agreements, then we would understand that there may

- 1 be some minor -- but they have to be consistent with
- 2 these agreements. And we're talking about minor
- 3 changes.
- 4 And that also, if Commissioners still feel
- 5 the need to write concurrences, we would understand
- 6 that they would do so.
- 7 Yes, Commissioner Anderson?
- 8 Although I would hope they wouldn't feel that
- 9 need.
- 10 Go right ahead.
- 11 COMMISSIONER ANDERSON: I have a modification
- 12 I'd like to propose to the beginning of Chapter 6, the
- 13 first paragraph there. And before I do, I'd like to
- 14 say that I think that this process we've gone through
- 15 on this report has been a good one and I would look
- 16 forward to attempting to replicate it in future
- 17 reports.
- I want to thank my special assistant, Joseph
- 19 Broadus, and the other special assistants who have
- 20 spent so much time on this effort. I think if we'd had
- 21 even a little bit more time, we could have saved
- 22 ourselves some time at this Commission meeting in terms
- 23 of the staff preparation on it. But in any event, I .
- 24 think it's been worthwhile effort.
- Now, what I would like to do is make a

- 1 modification to the language of the first -- following
- 2 the first full sentence in the first paragraph on page
- 3 1 of Chapter 6. And what raises my concern is this.
- I have thought that our enforcement reports
- 5 should stay as much as possible on procedure and the
- 6 operations of the agency being monitored, and as far as
- 7 we can get from more substantive issues that divide the
- 8 members of the Commission. And so I think much of what
- 9 we've been doing in the revision process has been
- 10 moving us in that direction.
- Now, one of the difficulties I have, and it's
- 12 a serious difficulty, is the fact that if we look at
- 13 the first sentence of U. S. Commission on Civil Rights
- 14 finds that in general the U.S. Department of Education,
- 15 Office for Civil Rights operates a highly developed
- 16 civil rights implementation, compliance and enforcement
- 17 program that should serve as a model for other civil.
- 18 rights agencies. And I think, in general, there is
- 19 much in our report that could support that.
- 20 However, that general endorsement of OCR
- 21 comes in the middle of some congressional review and
- 22 concern for specific activities and initiatives of OCR
- 23 which are of a more substantive nature than simply, in
- 24 my view, procedures.
- 25 So what I would like to avoid in this

- 1 recommendation is its interpretation as coming down one
- 2 way or the other on these outstanding issues before
- 3 some of the House committees.
- 4 So what I would propose is either a sentence
- 5 following that or a footnote at that point saying to
- 6 the effect, as follows: "The Commission is aware that
- 7 certain initiatives or activities of OCR are under
- 8 review by various congressional committees and the
- 9 Commission's recommendation takes no view on the
- 10 substance of such OCR initiatives or activities."
- 11 What I would like to avoid -- "initiatives or
- 12 activities" period. End of inclusion.
- What I would like to avoid is our report
- 14 dropping in the middle of this review and being used by
- 15 one side or the other to defend its position when I
- 16 don't believe the Commission has looked at some of
- 17 these issues and is really intending this report to .
- 18 resolve some of it.
- So I hope that suggestion would not meet with
- 20 opposition among my colleagues, but that's the --
- 21 CHAIRPERSON BERRY: I don't have any
- 22 objection to it. I mean, clearly, we say that this is
- 23 an enforcement report and so it isn't taking a position
- 24 on any substantive activities. That's why it isn't. And
- 25 we may have projects that will take positions on these

83

- 1 substantive activities but this report wasn't supposed
- 2 to do that in the first place.
- 3 So if you feel that it's necessary to
- 4 indicate so that people don't infer positions, then I
- 5 guess that's a choice we could make.
- 6 Anyone feel uncomfortable?
- 7 COMMISSIONER HIGGINBOTHAM: Well, --
- 8 CHAIRPERSON BERRY: I mean, we're sort of
- 9 uncomfortable about the whole thing. But I mean,
- 10 anyone feel uncomfortable enough that they have to say
- 11 something?
- I take that back. I don't ask if anyone
- 13 feels uncomfortable. I will assume that people who
- 14 feel uncomfortable --
- 15 COMMISSIONER HIGGINBOTHAM: If you hear me,
- 16 you will know I feel uncomfortable.
- 17 CHAIRPERSON BERRY: And that despite our
- 18 discomfort, we will, in the spirit of compromise and
- 19 collegiality and agreement and the fact that the report
- 20 has lots of good information in it which will be very
- 21 useful, we will console ourselves, if I can use that
- 22 word, and feel that we've done good work this day.
- 23 COMMISSIONER HIGGINBOTHAM: Can I hear the
- 24 specific language, please?
- 25 CHAIRPERSON BERRY: Yes.

Could he hear the specific language? 1 COMMISSIONER ANDERSON: Yes. 2 "The Commission is aware --3 COMMISSIONER HIGGINBOTHAM: Slowly, please. 4 5 COMMISSIONER ANDERSON: "-- that certain initiatives or activities of OCR are under review by 6 various congressional committees and the Commission's 7 recommendation takes no view on the substance of such 8 9 OCR initiatives or activities." CHAIRPERSON BERRY: Maybe it would be --10 11 Commissioner Anderson, just to be clear, maybe it would 12 be better to say "no position on OCR's substantive initiatives and activities," or "no position on the 13 issues involved in OCR's substantive initiatives and 14 15 activities." 16 COMMISSIONER ANDERSON: That's fine. 17 CHAIRPERSON BERRY: Because the report does 18 take a position on its procedural initiatives. 19 All right. With that, are we ready for the 20 question? All in favor of approving this report with 21 22 the changes discussed here and whatever minor editing 23 changes are consistent with these agreements as the

staff goes forward, indicate by saying aye.

(Chorus of ayes.)

24

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1	Those opposed?
2	(No response.)
3	Great. Thank you very much.
4	COMMISSIONER GEORGE: Having done this much
5	work, can we call the roll, Madam Chairman?
6	CHAIRPERSON BERRY: All right.
7	VICE CHAIRPERSON REYNOSO: Madam Chair, I
8	just think that in the future when we're working on
9	these reports, we should have a little laptop computer
10	with us.
11	CHAIRPERSON BERRY: All right. Maybe that's
12	what we should do and just bang it out right here.
13	All right. I'll call the roll then.
14	Commissioner Anderson?
15	COMMISSIONER ANDERSON: Aye.
16	CHAIRPERSON BERRY: Berry. That's me. Aye.
17	Commissioner George?
18	COMMISSIONER GEORGE: Aye.
19	CHAIRPERSON BERRY: Commissioner
20	Higginbotham?
21	COMMISSIONER HIGGINBOTHAM: Aye.
22	CHAIRPERSON BERRY: Commissioner Horner?
23	Absent.
24	Commissioner Lee?
25	COMMISSIONER LEE: Aye.

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1	CHAIRPERSON BERRY: Commissioner Redenbaugh?
2	COMMISSIONER REDENBAUGH: Aye.
3	CHAIRPERSON BERRY: Vice Chair Reynoso?
4	VICE CHAIRPERSON REYNOSO: Aye.
5	CHAIRPERSON BERRY: All right. The report is
6	approved, seven to zero, with one absent.
7	All right. Are there any future agenda
8	items, which is the next item on the agenda?
9	Future agenda items or anything else that
LO	anyone feels moved to say at this day?
11	(No response.)
1.2	If not, I will entertain a motion that we
13	adjourn.
L 4	VICE CHAIRPERSON REYNOSO: So move.
L 5	CHAIRPERSON BERRY: Nondebatable.
L6	(Whereupon, the proceedings were concluded at

12:15 p.m.)

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2	<u>REPORTER'S CERTIFICATE</u>
3	This is to certify that the attached
4	proceedings before: COMMISSION ON CIVIL RIGHTS
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6	·
7	In the Matter of: MEETING
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12	were held as herein appears and that this is the
13	original transcript thereof for the file of the
14	Department, Commission, Administrative Law Judge
15	or the Agency.
.16	or the Agency:
17	
18	SONIA GONZALES Official Reporter.
19	
20	Dated: NOVEMBER 15, 1996
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