

1 ORIGINAL

2  
3 NEVADA ADVISORY COMMITTEE

4 to the

5 U.S. COMMISSION ON CIVIL RIGHTS

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10 PUBLIC MEETING: THE IMPACT OF NEVADA POLICING  
11 PRACTICES ON THE ADMINISTRATION OF  
12 JUSTICE

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15 Taken on Thursday, August 9, 2018

16 At 9:00 a.m.

17 At 4315 Swenson Street

18 Las Vegas, Nevada

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25 Reported by: Janice David, CCR No. 405

## 1 APPEARANCES:

2 Nevada Commission on Civil Rights Committee Members:

3 WENDELL C. BLAYLOCK, Chairperson  
4 Las Vegas, Nevada5 SONDRA COSGROVE  
6 Las Vegas, Nevada7 CAROL DEL CARLO  
8 Incline Village, Nevada9 DAVID FOTT  
10 Las Vegas, Nevada11 KAY P. KINDRED  
12 Las Vegas, Nevada13 THERESA E. NAVARRO  
14 Reno, Nevada15 JON D. PONDER  
16 Las Vegas, Nevada17 ED WILLIAMS  
18 Las Vegas, Nevada

## 19 Staff:

20 ANA VICTORIA FONTES, Designated Federal Officer

21 CYNTHIA FOUNTAINE, IPA

22 ANGELICA TREVINO, Support Service Specialist

23 CAROLYN ALLEN, Support Service Specialist

## 24 Researchers:

25 JOSEPHINE TINTERA  
Southern Illinois University, School of LawJULIAN VALDES  
Southern Illinois University, School of Law

1 PANEL MEMBERS:

2 Community Policing and Crime Reduction - page 12

3 WILLIAM SOUSA, Professor & Director, Center for  
4 Crime & Justice Policy, University of Nevada Las Vegas

5 Understanding Mental Illness and the Criminal Justice  
6 System I - page 37

7 LINDA MARIE BELL, Eighth Judicial District Court

8 BITA YEAGER, Hearing Master, Eighth Judicial District  
9 Court

10 LISA ANN RASMUSSEN, Attorney

11 NITA SCHMIDT, Captain, Las Vegas Metropolitan Police  
12 Department

13 Understanding Mental Illness and the Criminal Justice  
14 System II - page 85

15 DR. AARON E. BOMER, Director of Inpatient Social  
16 Services Department & Mobile Crises Team, Nevada  
17 Department of Health and Human Services

18 DR. JASON SCHWARTZ, Director of Community Support,  
19 University of Nevada Las Vegas Medicine

20 SARA GORDON, Professor of Law, University of Nevada  
21 Las Vegas William S. Boyd School of Law

22 Potential Solution I - page 137

23 DAMON D'AMATO, Founder, Qi United

24 WILL SCOTT, Captain, Las Vegas Metropolitan Police  
25 Department

LAKEISHA OLIVER, National Alliance on Mental Illness

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JEFF DETRICK, University of Nevada Las Vegas  
Military & Veteran Services Center

DANIEL SOLOW, Lt. Col., Nevada Highway Patrol

1 PANEL MEMBERS: (Continued)

2 ANNE CARPENTER, Deputy Chief, Nevada Parol and  
3 Probation Department

4 ROBERTA PIKE OATES, Senior Master Sergeant, Retired,  
5 U.S. Air Force; President, Thunderbird Chapter, Air  
6 Force Association; Vice President, Women Veterans of  
7 Nevada

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1 LAS VEGAS, NEVADA; AUGUST 9, 2018; 9:00 A.M.

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3 CHAIRPERSON BLAYLOCK: Well, before we begin  
4 today's meeting I would like to share a few  
5 housekeeping items.

6 The restrooms are located out of these doors  
7 and to the left. Please feel free to excuse yourself  
8 as needed. And in the event of an emergency, we have  
9 two exits in the back, and we have two exits in our  
10 front, just like a plane.

11 This meeting of the Nevada Advisory Committee  
12 to the U.S. Commission on Civil Rights shall come to  
13 order.

14 For the benefit of the audience, I will  
15 introduce my colleagues and myself. I'm Wendell  
16 Blaylock, the chair of the committee. Members of the  
17 committee are Sondra Cosgrove from Las Vegas; Carol  
18 Del Carlo from Incline -- Incline Village; David Fott  
19 from Las Vegas. Kara Jenkins will join us this  
20 afternoon in Las Vegas. Kay Kindred from Las Vegas,  
21 Theresa Navarro from Reno, Jon Ponder from Las Vegas,  
22 and Ed Williams from Las Vegas.

23 Also present are U.S. Commission on Civil  
24 Rights staff. Joining us from Reno is Commissioner  
25 David Kladney.

1 Commissioner, may I ask you to share your  
2 thoughts on today's hearing?

3 MR. KLADNEY: Yes. Since you told me I should  
4 be sharing my thoughts a few minutes ago, I've been  
5 thinking.

6 So, first of all, I would like to thank  
7 everyone on the committee, because these people  
8 volunteer their time for meetings and these types of  
9 briefings and with -- without compensation but for  
10 doing a good cause. And they come from all parts of  
11 the community.

12 So, I -- I think we should thank them very  
13 much. So, thank you.

14 CHAIRPERSON BLAYLOCK: Thank you.

15 MR. KLADNEY: Second of all, the subject that  
16 they're embarking on today, criminal justice and  
17 mental health, is a subject that I think is one of the  
18 three pillars of -- of the criminal justice system  
19 that have to be addressed along with fair sentencing  
20 and minimum mandatories and collateral consequences.  
21 But, interestingly enough, mental health and the  
22 criminal justice system, in my seven years on the  
23 commission I don't think anyone has specifically  
24 drilled down on this subject.

25 And I'm very excited, because we have 51 of

1 these committees. And they are throughout all the  
2 states and the District of Columbia. And as they  
3 start bringing up these subjects, they start gaining  
4 interest and traction within their communities. And I  
5 know my own personal thought -- not that of the  
6 commission or anything like that. It's my own  
7 personal thought. -- is that I don't know why we keep  
8 detailing the mental health crisis to the police. I  
9 don't think it's their job. I don't know if we equip  
10 them enough. They are not mental health  
11 professionals.

12 So, I think that this is a very important  
13 subject, and I thank the committee again for bringing  
14 it up, and I thank you all for doing this job. Thank  
15 you.

16 CHAIRPERSON BLAYLOCK: Thank you.

17 Also present from the civil rights commission  
18 we have Ana Victoria Fortes, civil rights analyst;  
19 Cynthia Fountaine, civil rights analyst; Angelica  
20 Trevino, support services specialist; Carolyn Allen,  
21 support services specialist; Josephine Tintera and  
22 Julian Valdes, law student research assistants.

23 The U.S. Commission on Civil Rights is an  
24 independent, bipartisan agency of the federal  
25 government charged with studying discrimination or

1 denial of equal protection of the laws because of  
2 race, color, religion, sex, age, disability, national  
3 origin, or in the administration of justice. In each  
4 of the 50 states and the District of Columbia an  
5 advisory committee to the commission has been  
6 established, and they're made up of bipartisan persons  
7 who serve without compensation to advise the  
8 commission on relevant information concerning their  
9 respective state.

10 At today's meeting it is our purpose to hear  
11 testimony, to exam and investigate police practices in  
12 Nevada, to understand and make recommendations  
13 regarding any disparate police practices or issues  
14 related to the use of excessive force. The committee  
15 will study issues related to police practices by  
16 focusing on implications for the administration of  
17 justice, of police practices as they relate to mental  
18 health and public health, with special emphasis on the  
19 impact on veterans and people of color.

20 The committee intends to view these issues  
21 through the lens of Pillar 4, community policing and  
22 crime reduction, of the Report of the President's Task  
23 Force on 21st Century Policing. The committee is to  
24 determine appropriate advice and recommendations to be  
25 shared with the U.S. Commission on Civil Rights



1 regarding the enforcement of the issues.

2 Please note: If speakers begin to veer away  
3 from the relevant questions at hand or go off topic, I  
4 will politely interrupt you and ask you to refrain  
5 from doing so. At the outset I want to remind  
6 everyone that this meeting is being transcribed by our  
7 court reporter from -- for the public record. I ask  
8 that you please state your name when speaking.

9 Today we are fortunate, very fortunate, and  
10 thankful to have a schedule of five panels, including  
11 fifteen speakers, who will share with us their  
12 expertise at this meeting. And I ask that you give  
13 them your undivided attention. Please note: We made  
14 several attempts to invite many other stakeholders,  
15 especially those who study these areas, have a unique  
16 perspective on community policing with emphasis on  
17 veterans or people of color, and other experts working  
18 in this area. But they were, unfortunately, unable to  
19 be with us today.

20 For those of you that use social media, we  
21 have a hashtag for today's event, and it is at -- not  
22 panel. Hashtag USCCR state committees, and the U.S.  
23 Commission on Civil Rights Twitter handle is at USCCR  
24 gov.

25 Is that gov period or just gov?

1 MS. FONTES: Just gov.

2 CHAIRPERSON BLAYLOCK: Just gov. Just gov. I  
3 would also like to present the ground rules for  
4 today's meeting.

5 This is a public meeting. It's open to the  
6 media and the general public. We have a full schedule  
7 of people who will be providing testimony within the  
8 limited time available. This will include a  
9 presentation by each panelist of approximately 10 to  
10 15 minutes unless they're invited to speak longer.  
11 After the panelists have concluded their statements,  
12 committee members will engage them in questions and  
13 answers.

14 Panelists, please see that we're holding up  
15 time cards to ensure that you keep within your  
16 allotted time.

17 To accommodate persons who are not on the  
18 agenda but wish to make a statement, we have scheduled  
19 two open forums: one in the morning before the lunch  
20 break -- and that will be from twelve until 12:30. --  
21 and one at the end of the briefing from 4:15 until  
22 4:45. If you wish to speak, please add your name to  
23 the list at the registration table.

24 Please note: The open comment period is not  
25 an opportunity to ask questions of the panelists.

1 Rather, it's an opportunity for you to express your  
2 concerns and opinions relating to the topic of this  
3 briefing. In addition, written statements may be  
4 submitted by mail, so the U.S. Commission on Civil  
5 Rights at 300 North Los Angeles Street, Suite 2010,  
6 Los Angeles, California 90012, or by e-mail to  
7 afortes@usccr.gov. And that will be for 30 days after  
8 this hearing. You may also call area code  
9 (213) 894-3437 for more information.

10           Though some of the statements made today may  
11 be controversial, we want to ensure that all invited  
12 guests do not defame or degrade any person or  
13 organization. As a chair, I reserve the privilege to  
14 cut any statement short that defame, degrade, or do  
15 not pertain to the issue at hand.

16           In order to ensure that all aspects of the  
17 issues are represented, knowledgeable persons with a  
18 wide variety of experience and viewpoints have been  
19 invited to share information with us. Any person or  
20 organization that feels defamed or degraded by  
21 statements made in these proceedings may provide a  
22 public response during the open comment period.  
23 Alternatively, such persons or organizations can file  
24 written statements for inclusion in the proceedings.  
25 I urge all persons making presentations to be

1 judicious in their statement. The Nevada Advisory  
2 Committee appreciates the willingness of all our  
3 participants to share their views and experiences with  
4 this committee.

5 Finally, the rules for the question-and-answer  
6 portions of the panel are as follow: The committee  
7 may ask questions of the entire panel or individual  
8 members of the panel after all panelists have had an  
9 opportunity to provide their prepared statements.  
10 Committee members must be recognized by the chair  
11 before asking any question of the participants. In  
12 addition, in order to ensure all committee members  
13 have an opportunity to address the panel, each  
14 committee member will be limited to one question plus  
15 a follow-up. When five minutes are left in the  
16 session, I will announce that the last question may be  
17 asked.

18 \* \* \* \* \*

19 COMMUNITY POLICING AND CRIME REDUCTION PANEL

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21 WILLIAM SOUSA, Professor and Director, Center for  
22 Crime & Justice Policy, University of Nevada Las Vegas

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24 CHAIRPERSON BLAYLOCK: I would now like to  
25 begin our meeting by introducing the Community

1 Policing and Crime Reduction speaker, Mr. William  
2 Sousa, professor and director of the Center For  
3 Crime & Justice Policy with the University of Nevada  
4 Las Vegas. Mr. Sousa.

5 MR. SOUSA: Thank you for the introduction.  
6 William Sousa, for the record. I'm a professor at  
7 University of Nevada Las Vegas in the department of  
8 criminal justice, and I'm the director, Center For  
9 Crime & Justice Policy.

10 So, I have been asked today to talk a little  
11 bit about the idea of community policing and crime  
12 of -- crime reduction in general. And I should start  
13 by saying that I teach a course that's essentially  
14 titled the same, Community Policing and Crime  
15 Reduction. So, you're about to get 15 weeks in less  
16 than 15 minutes. So, keep those time cards handy for  
17 me.

18 I've had the opportunity in my career -- I've  
19 been very lucky in my career in some respects. First  
20 I've had the opportunity to work with a number of  
21 academics -- a great number of academics who are  
22 really the first to study and to write about community  
23 policing during its origin in the 1970s and 1980s. It  
24 is really interesting to hear about their insight  
25 regarding working with the police then versus working

1 with the police now.

2           Also, in addition to working with other  
3 academics, of course, I've had the opportunity to work  
4 with a number of police agencies, large police  
5 agencies, in the United States and also there on their  
6 community policing programs: Washington police;  
7 Newark, New Jersey police; NYPD; LAPD. And, of  
8 course, now that I'm here at UNLV, I've done quite a  
9 bit of work on Las Vegas Metro. And so I've been able  
10 to see community policing in practice in a number of  
11 places. And what's interesting about community  
12 policing is that the more places you see it, the more  
13 you realize that community policing is not all that  
14 well-defined.

15           The -- which raised question of, What is  
16 community policing? And the -- I heard it referred to  
17 as a specific project or a specific program. So, for  
18 example, if a police department is doing patrols every  
19 now and then, they can say that they're doing  
20 community policing. Maybe, but I'm not really sure  
21 about that. I've also heard it referred to as a model  
22 or a framework or a paradigm or a philosophy. And I  
23 think it's much more useful to think of it in that  
24 way, because when you think of it in terms of a  
25 paradigm, then you can think of it in terms of its

1 core principles. And the first core principle, I  
2 would argue, would be accountability to citizens.

3 Police have always been accountable to  
4 themselves, and they have been accountable to the law  
5 and legal processes. And the law still continues to  
6 be the main source of their legitimacy. But within  
7 the community policing framework, police are not just  
8 accountable to legal processes. They're also  
9 accountable to citizens. And especially as the  
10 citizens contribute more and more to identifying what  
11 community problems are and community -- and  
12 contributing more to a identification of solutions,  
13 police have become more accountable to those citizens,  
14 which leads me to Partnerships With the Public.

15 Since the start of community policing, there  
16 has been much more willingness on the part of police  
17 to work with citizens. We see police working with  
18 hospitals on violence reduction programs. We see them  
19 working with clergy and with schools on early  
20 intervention programs. We see police working with  
21 local businesses on crime prevention efforts. We see  
22 them working with universities on research. We almost  
23 take these things as a given now. But 25, 30, 35  
24 years ago those types of partnerships would have been  
25 considered quite remarkable.

1           And the third core principle I would say, in  
2 terms of community policing, is the idea of proactive  
3 crime prevention. When it comes to addressing crime  
4 problems, everything that we've learned in the last 30  
5 years of community policing is that policing efforts  
6 have to be proactive in order to be effective. But  
7 I'll return to that in just a minute.

8           To understand community policing, it's often  
9 helpful to contrast it with the -- the -- what I will  
10 call the traditional model.

11           CHAIRPERSON BLAYLOCK: Thank you.

12           MR. SOUSA: To understand community policing,  
13 it's often helpful to contrast it with what I will  
14 refer to as traditional policing, which is the model  
15 that was dominant during the '50s, '60s, and into the  
16 '70s. And now I'm speaking in very general terms.  
17 Police agencies -- we have 17,000 police agencies in  
18 the United States. And if you ask about their model  
19 of community policing, you'll get 17,000 different  
20 answers.

21           But during the '50s, '60s, and '70s it was a  
22 time when police were attempting to professionalize in  
23 a number of ways. And the form that that took was a  
24 very remote relationship with citizens. The idea was  
25 to be an impartial law enforcer. For those of you who



1 might be familiar with Sergeant Joe Friday of Dragnet  
2 and just the facts man, that was sort of the epitome  
3 of a good police officer, someone who could maintain  
4 that distance from citizens. Police sought to define  
5 themselves by how they addressed a serious crime. And  
6 other community problems: disorder, minor offenses,  
7 were essentially either ignored, or they were  
8 dismissed, or they were referred to as social work,  
9 and they were not considered proper police business.  
10 Police business was crime. And in that image, police  
11 were -- were basically the thin blue line in the war  
12 on crime. And police were essentially -- saw  
13 themselves in that way.

14 In this model citizens played very little role  
15 in crime prevention. Essentially citizens were to  
16 report crime if they saw it, and then they were to be  
17 a good witness later. But other than that, crime was  
18 police business. The tactics of the time to address  
19 serious crime were very reactive. This was the  
20 evolution of the 911 system. Citizen sees a crime.  
21 They report the crime. Police race to the scene.  
22 It's very reactive in nature. Police were essentially  
23 distributed randomly throughout cities, with the idea  
24 they could respond quickly to calls for service. But  
25 that response was a very reactive model.

1           Getting into the '60s and '70s, we find that  
2 there were a number of problems with this traditional  
3 model of policing. First, for all their efforts to  
4 call themselves crime fighters, crime's essentially  
5 spiraling out of control in many, many places. In  
6 addition to that, as a result of the remoteness that  
7 they have now achieved with citizens, relationships  
8 between police and citizens have really disintegrated,  
9 especially in poor communities and in many minority  
10 communities. And so because of these -- these issues,  
11 we see a reaction to it, which is the development of  
12 really the first steps in community policing.

13           Now, again I speak very much in terms of  
14 generalities, because some community policing factors  
15 that I'm going to talk about, some of the agencies do  
16 better than others. And many agencies still struggle  
17 with being part of the traditional model of the  
18 police. But in any event, community policing is  
19 essentially associated with much more intimate  
20 relationship between police and citizens, the desire  
21 of citizens and police to work together, and not just  
22 on problems related to serious crime but also on other  
23 community problems, minor offenses, and  
24 quality-of-life concerns. We hear, instead of the  
25 warrior image, a shift to more of a guardian image.

1 And the wolf citizens in policing and crime reduction  
2 becomes much more active. Citizens are much more  
3 engaged in terms of identifying problems and in terms  
4 of developing solutions. Policing tactics that are  
5 associated with community policing are much more  
6 proactive.

7 Now, there are a number of terms that I'm  
8 going to associate with proactive tactics when it  
9 comes to community policing. A few would be, for  
10 example, problem-oriented policing. Problem-oriented  
11 policing stems from the idea that in the traditional  
12 model, police have fallen into a trap where they  
13 respond to incident after incident after incident, as  
14 if those incidents have no history or have no future.  
15 In fact, we know that it is often the case that  
16 incidents do have a history. And if they're not dealt  
17 with, they will have a future, which is to say that if  
18 we're able to identify those patterns, we have the  
19 opportunity to solve the problem that gives rise to  
20 the incidents.

21 You hear things like "pulling levers", we say,  
22 and sometimes referred to as focused deterrents, we  
23 say. Focused deterrents is based on the idea that  
24 roughly 5 percent of all offenders contribute to  
25 50 percent of all criminal activity. The policy

1 implication there is, if we are able to identify that  
2 core 5 percent, then it will be the early intervention  
3 programs that can be done to reduce overall criminal  
4 activity. You hear about "hot spots" policing, which  
5 is a similar idea, the idea that 5 percent of all  
6 addresses generate about 50 percent of all calls for  
7 service to police. Again, the policy implication is  
8 that if we're somehow able to identify that 5 percent,  
9 there may be things that can be done at those  
10 locations to prevent repeat calls.

11 In "broken windows" policing, sometimes  
12 referred to as auto maintenance policing, which deals  
13 essentially with the management of minor offenses,  
14 with the goals of improving quality of life and  
15 preventing more serious crime -- has been demonstrated  
16 to be very effective in communities and can be very --  
17 citizens, we know, support wholeheartedly policing  
18 when it's properly communicated to citizens.

19 Now, as a result of these -- these proactive  
20 tactics, we should -- and I really want to emphasize  
21 that these are -- this is a different philosophy than  
22 the 911 respond to calls for service. This is an  
23 actively going down to -- to attempt to prevent crime  
24 using these types of tactics.

25 What we can say over the last 30 years of

1 community policing is that, generally speaking, if you  
2 look at crime rates, they have decreased  
3 substantially. From 1992, which was sort of a height  
4 of the crime problem in the United States, to 2016,  
5 violent crime decreased in the nation by a nearly  
6 50 percent. Now, there are differences in cities.  
7 And I'm always reluctant to talk about national  
8 trends, because cities are different from place to  
9 place. But we can say that when as -- there's been a  
10 steady decline. I know there have been blips up along  
11 the way in many cities in the nation. More recently  
12 we've seen minor blips up. But overall we find  
13 correlation between community policing programs and  
14 crime reduction.

15           What's also interest is when we look at  
16 citizen opinion of police. Citizen opinion of police  
17 is, generally speaking, very high. And that's across  
18 demographics. Now, there are some demographic  
19 differences, but, for the most part, when we do  
20 surveys of citizens, citizens rank police very high in  
21 terms of confidence in the profession. In fact,  
22 citizens routinely rate police among the highest, when  
23 it comes to professions, in terms of ethical  
24 standards. They rank right up there with the  
25 teachers, physicians, and college professors. They

1 rank far, far, far above attorneys. But it -- what we  
2 do know is that police, generally speaking, are  
3 thought of highly in the public relative to other  
4 professions. And we know that crime is down.

5 So, if crime is down associated with community  
6 policing -- and again there are -- we can't just  
7 associate cause with these things. There may be other  
8 factors. But if crime is down associated with  
9 community policing and citizen opinion of police is  
10 high associated with community policing, then why are  
11 we here, why the task force report, and why the  
12 discussions today? And it seems to me that's a very  
13 complicated question.

14 What I would say is that for us, just because  
15 things may appear to be getting better when it comes  
16 to crime trends and when it comes to opinions of  
17 police, just because things are getting better, that  
18 doesn't mean that there isn't room for improvement,  
19 whether it's managing crime, whether it's interacting  
20 with citizens, whether it's policy development. There  
21 can always be improvement.

22 The second thing I would say is that, in  
23 intro of the media now, and certainly social media,  
24 means that we are much more aware of policing  
25 practices than ever before, especially those practices

1 that involve interactions between police and citizens  
2 under the controversial circumstances. I don't think,  
3 and I think the evidence would generally suggest, that  
4 those interactions, the controversial interactions,  
5 have not gone up or that it doesn't appear they have  
6 gotten worse. But we are certainly more aware of  
7 them. And perception, of course, is important,  
8 because if there is perception that there is a  
9 problem, then much needs to be done to address it.

10 And so with that, I will say just a few final  
11 words. When it comes to police discretion and  
12 community policing, proactive policing, when done  
13 right, requires an enormous amount of police  
14 discretion; reactive policing doesn't. You get the  
15 call. You show up. There is discretion, depends on  
16 what you do at that point. But it's really the  
17 citizen that decided for that interaction. It wasn't  
18 the officer.

19 Proactive policing requires the officers to be  
20 much more engaged and much more proactive. Whether  
21 it's approaching youth, whether it's approaching  
22 citizens in need, whether it's approaching mentally  
23 ill, which is, of course, a more specific topic for  
24 today, discretion plays an important role. The  
25 difficulty traditionally, when it comes to police

1 policy manuals, is that police policy on discretion  
2 often describes what police can't do better than what  
3 it describes what police can do when it comes to  
4 discretion. And these are areas where we can see  
5 improvement regarding discretion in these proactive  
6 activities.

7 And, finally, what I would say is that, when  
8 it comes to community policing and these proactive  
9 tactics, it's very important to have citizen  
10 acceptance of those tactics. We know that when you're  
11 proactive, you're being a servant as police officers.  
12 When those tactics are not properly communicated to  
13 citizens, there can be what we call a backfire effect,  
14 which is to say that citizens don't understand why  
15 police are acting in these particular ways or doing  
16 these particular types of activities. And it becomes  
17 very important for -- for police to communicate with  
18 citizens in terms of those tactics. We know that when  
19 those tactics are properly communicated to citizens  
20 and citizens accept them, that they can indeed be  
21 effective not just in terms of reducing crime but in  
22 terms of citizen satisfaction.

23 With that, I will end.

24 CHAIRPERSON BLAYLOCK: Thank you.

25 Questions by the committee?



1 MR. WILLIAMS: Mr. Chair?

2 CHAIRPERSON BLAYLOCK: Mr. Williams.

3 MR. WILLIAMS: I -- so, for -- for those of us  
4 that are younger and may have not experienced  
5 traditional policing, thank you for making the  
6 contrast. Yeah. We might have a heart attack -- saw  
7 TV shows and remember what that was like.

8 But from a historic perspective, when there  
9 was a traditional police model as a primary model in  
10 place, historically what -- what sort of community  
11 organization would be taking up the slack of any  
12 non-policing activities, in your view?

13 MR. SOUSA: Well -- well, in many respects,  
14 when we talk about -- so, for example, minor offenses,  
15 things like graffiti, things like trash and litter, in  
16 many communities those types of disorders were  
17 virtually ignored. Police would be asking things  
18 about them, but they were -- would be dismissed and --  
19 and there may be some interest to try to involve other  
20 city services, but certainly there wouldn't be much  
21 work done by police on that.

22 And really what we know is that when it comes  
23 to fear of crime in communities, when it comes to  
24 citizen concerns in communities, people are not just  
25 worried about a serious crime. They're worried about

1 minor offenses, because these are the types of things  
2 that they see on a daily basis. Even in very troubled  
3 neighborhoods in the United States, serious crimes are  
4 a relatively rare event. But what's much more common  
5 would be things like graffiti. It would be public  
6 drug use. It would be prostitution. These are the  
7 things that people see on a daily basis, and it  
8 contributes to a sense of fear, even though it's not a  
9 serious crime.

10 But the difficulty is, we put police in cars.  
11 It was very easy to separate from those minor  
12 disorders. And many of those minor disorders were  
13 virtually ignored by police, and it contributed -- I  
14 believe there is evidence to suggest that it  
15 contributed to the increase in crime in the United  
16 States through the '60s and '70s, because essentially  
17 no one was dealing with the minor offenses either.

18 CHAIRPERSON BLAYLOCK: Sondra Cosgrove.

19 MS. COSGROVE: Thank you very much for coming.  
20 So, if we're moving from the traditional model where  
21 the police are punishers, they're out there to react  
22 to a crime and then punish the people who have done  
23 the crime by taking them in, to more of a "we're there  
24 to help prevent crime; we're going to be more  
25 proactive," is there a sense within the police

1 department so that the professional development and  
2 the training that they're giving their officers is  
3 going to have to change?

4 Because I can see if -- if you're coming in as  
5 a police officer or we're teaching you just how to be  
6 an enforcer and a punisher, that's a different type of  
7 training than if I'm trying to maybe help you as a  
8 police officer understand mental illness or understand  
9 what's going on if there is graffiti happening.

10 Do you have a sense that the professional  
11 development or the training that's being offered to  
12 police officers is keeping up with the model shift?

13 MR. SOUSA: It seems to me -- essentially the  
14 question is, it seems to be that it varies quite a  
15 lot. And again I fall back on the fact that we have  
16 17 -- roughly 17,000 police agencies, most of which  
17 have an extraordinary amount of autonomy when it comes  
18 to their own training techniques and their emphasis  
19 more than officers. So, it would seem to me that some  
20 of this type of training works better in some places  
21 than in others and some academies than in others.

22 But I should -- related to that, one of the  
23 difficulties that we have and where many police  
24 agencies struggle now is the recognition that  
25 proactive tactics can be effective, at least in terms

1 of reducing crime. But that it can be -- what happens  
2 is, police agencies are tied to the 911 system. And  
3 what has happened is, they can't stop responding to  
4 911. But they really created a monster back in the  
5 '50s and '60s when 911 came along. They really  
6 created a monster, because it -- it brought this sort  
7 of sense, on the part of citizens, that for any little  
8 problem that occurs in life, what do you do? You call  
9 the police, and the police show up. Well, now the  
10 police are now tied to that.

11 And I talked to police around the country, and  
12 they will tell you, "Foot patrol is effective, because  
13 it engages citizens more. Working with businesses on  
14 crime prevention works better in the long run, but  
15 it's very difficult to do that, because we can't stop  
16 responding to 911." And -- and so police have to keep  
17 training on 911, because that's -- that's essentially  
18 the system that we've developed.

19 CHAIRPERSON BLAYLOCK: Kay Kindred.

20 MS. KINDRED: Dr. Sousa, thank you for being  
21 here. You mentioned that one of the obstacles to  
22 effectively implementing community policing is -- is a  
23 lack of communicating the objective to the -- to the  
24 affected communities well enough.

25 How might police better communicate their --

1 their goals and objectives of that program? And are  
2 there other things that you can think of that are --  
3 are -- aside from resources, that might be a  
4 significant factor in impeding effectiveness of this  
5 model?

6 MR. SOUSA: Well, yes. So, I think that a  
7 number of agencies have dealt with this particular  
8 issue in -- in a number of ways.

9 It's often been the case in an agency, the way  
10 that these agencies are structured, that you have --  
11 most of your precinct-level or local-level police are  
12 handling 911 calls. And then when there is proactive  
13 activity, you have a citywide unit or you have some  
14 sort of regional unit that goes in. But when that  
15 sort of thing happen, then you have people who are  
16 unfamiliar to the citizens. The police are unfamiliar  
17 with the neighborhoods, and the citizens are  
18 unfamiliar with those officers; right? And so what's  
19 happening is, you know, if you see police arresting  
20 your neighbor, you might, you know, even if you  
21 suspect your neighbor might have been up to no good --  
22 you wonder why the police are there. And you see  
23 officers who you are not familiar with -- because  
24 they're not from that area. -- who are doing the  
25 enforcement.

1           However, if -- if you use officers who are  
2 familiar with the neighborhoods, who are familiar with  
3 the citizens, and through various mechanisms, whether  
4 it's community meetings, whether it's church meetings,  
5 you communicate the message of "here's the problem in  
6 the neighborhood," "here's how we know we can resolve  
7 it," and "here are the officers who will be doing it,"  
8 that sort of message is much better received than  
9 just, you know, the, quote, old crackdown in areas.

10           CHAIRPERSON BLAYLOCK: Mr. Ponder.

11           MR. PONDER: Professor Sousa, you had made a  
12 statement that you have worked with other police  
13 departments across the country. And you had made  
14 mention of some: New York, LA.

15           As it relates to community policing, how well  
16 are we doing here in our local community compared to  
17 other community policing models across the country?

18           MR. SOUSA: I would say, generally speaking in  
19 terms of Las Vegas, Las Vegas is -- is considered a --  
20 a progressive department relative to other cities.  
21 But what I -- I'm always very reluctant to compare,  
22 because the cities are just designed so differently.

23           In Boston -- Boston, for example, they take --  
24 they use foot patrol and local police officers doing  
25 foot patrol, and they do that very effectively. But

1 here you put officers on foot in some of the  
2 neighborhoods here, and you could walk for days and  
3 not see too many people. And so, it's -- it's --  
4 it -- it's -- it -- it -- the tactics are very  
5 different from place to place.

6 You know, the -- for years San Diego was known  
7 as the problem-oriented policing strategies, reducing  
8 crime in San Diego. New York City was known for auto  
9 maintenance and "broken windows" policing. And so  
10 different places have reputations for -- for different  
11 styles of community policing.

12 But it seems to me, the way that Las Vegas  
13 often communicates with residents, Las Vegas Metro  
14 certainly communicates with residents very often.  
15 There are a variety of mechanisms that they do to do  
16 that. And -- and it seems to me that -- that foot  
17 patrol, for example, is really a metaphor. It's a  
18 metaphor for citizen desire to communicate with police  
19 and police willingness to communicate with citizens.  
20 And while that can be accomplished in Boston via foot  
21 patrol, here it's being accomplished in other ways,  
22 through different types of meetings with citizens and  
23 outreach efforts that are going on really at the  
24 neighborhood level.

25 And it seems to me that a lot has been done in

1 terms of pushing authority down to the area command  
2 level, which is what we have here in Las Vegas, and  
3 giving authority to the captains in charge of area  
4 commands to communicate with the local areas,  
5 essentially being chiefs of their own areas.

6 MR. PONDER: Thank you.

7 CHAIRPERSON BLAYLOCK: Mr. Sousa, I have a  
8 question. And thank you for being here.

9 You had mentioned that, when it comes to  
10 public opinion of police, that they're rated  
11 relatively highly.

12 When you drill down into that data, whether  
13 it's by generations or community of color or the LGBTQ  
14 community or other diverse groups, is that information  
15 similar, or does it differ?

16 MR. SOUSA: So, again -- I'm sorry I didn't  
17 make that point a little more clear in my talk.

18 So, there is some variance by demographics.  
19 Youth minority citizens don't necessarily -- generally  
20 speaking, across demographics police rank pretty high  
21 relative to other, and the confidence in the police is  
22 relatively high. There is variance within  
23 demographics, even though, for the most part, citizens  
24 are -- have a lot of confidence in police and rate  
25 police very high in terms of ethical standards and



1 these types of things.

2 But, yes, to answer the question, there is  
3 variance there. Youth often don't rate -- rank police  
4 as high as older generations. Minority citizens often  
5 don't rank as high as whites.

6 So, there is some variance, but overall one of  
7 the remarkable findings that we have when we do  
8 research on -- in surveys of the police is, when you  
9 go out to the neighborhoods, for the most part  
10 citizens are very supportive of police. And, in fact,  
11 the response is usually, "Why aren't they here more  
12 often?" or "We don't see them enough."

13 And so it's -- it's -- it's across  
14 demographics, but, yes, there is some demographic  
15 variation.

16 CHAIRPERSON BLAYLOCK: Thank you.

17 Yes. David Fott.

18 MR. FOTT: Yes, sir. Thank you for being  
19 here.

20 Is it possible to make a general statement  
21 about the effect of -- of community policing on morale  
22 in the police department, or does it vary widely by  
23 location?

24 MR. SOUSA: That's an excellent question, and  
25 I would hazard to guess that it does vary quite a bit.

1 But I will say that what we find -- and a lot of this  
2 has been done through foot patrol programs. But what  
3 we find is that police who have the greatest job  
4 satisfaction, who are the most comfortable in the  
5 community and feel safer, are police who are on foot  
6 patrol. And there have been a number of studies over  
7 why that might be the case or -- or there has been a  
8 hypothesis of why that might be the case.

9 And one of -- some of the suggestions would be  
10 that the car is really a barrier. And the -- it  
11 prevents citizens -- police are only showing up when  
12 there is a -- tragedies occur. And, you know,  
13 researchers have asked foot patrol officers, "Well,  
14 why" -- you know, "Aren't you worried about backup?"  
15 or "Aren't you worried that, you know, you're not  
16 defended?" And the response is a question which is  
17 anecdotal. The responses are, "I have all the backup  
18 I need." And they're referring to the businesses, and  
19 they're referring to the residents that are around  
20 them. Because when push comes to shove, if someone is  
21 harassing the foot patrol officer, it's often the  
22 local businesses who come out; it's the residents who  
23 come out in defense of that foot patrol officer.

24 So -- so, what I would say to the question is  
25 that there is some suggestion that, at least in terms

1 of certain community policing tactics -- that they can  
2 be very effective in terms of morale, in terms of  
3 satisfaction with their job, in terms of feelings of  
4 safety on the officers themselves.

5 CHAIRPERSON BLAYLOCK: May I add some  
6 follow-up to that question?

7 It -- here in Las Vegas. So, it would be  
8 difficult to have a foot patrol in some areas of the  
9 city.

10 What would you suggest would be the most  
11 effective tactic here?

12 MR. SOUSA: Right. And so -- and again I --  
13 I -- I'm -- I'm keying in on foot patrol, because  
14 that's the most visible tactic that's associated with  
15 community policing. But what I would say is that in  
16 certain parts of the valley you can do, you know, bike  
17 patrol. Foot patrol can work if you think about the  
18 tourist areas certainly.

19 When it comes to the residential areas, you  
20 know, as I said, these sorts of tactics are a little  
21 bit more difficult to -- to employ, but again foot  
22 patrol -- if you think of foot patrol as a metaphor  
23 for the desire of citizens to communicate with police  
24 and police to communicate with citizens, how can that  
25 be done? You can do this through a church group. You

1 can do it through community centers. You can do it  
2 through routine attempts by the area commands to  
3 communicate with business groups, with youth groups.

4 And so it seems to me that if you think of  
5 foot patrol as a metaphor for that desire for citizens  
6 to communicate with police and also police willingness  
7 to communicate with citizens, then there are other  
8 mechanisms for that to occur. And I think many of  
9 those mechanisms go on here in Las Vegas.

10 CHAIRPERSON BLAYLOCK: And would that be  
11 similar for northern Nevada as well and for rural  
12 areas throughout the state?

13 MR. SOUSA: Certainly. Now -- now, again,  
14 I -- most of my experience is here, and my experience  
15 tends to be more with larger urban environments than  
16 with more rural areas. But we can see the analogies,  
17 too. But, you know, rural policing is very, very  
18 different than -- than urban policing. There are --  
19 you know, there are parts of Nevada where someone  
20 might be a couple hours away from a patrol car getting  
21 to you. And so how citizens there relate to police is  
22 much different.

23 However, in those areas it's often the case  
24 that there is a more personal connection between  
25 sheriffs' offices and people who live in those rural

1 areas, because they rely on them not just for -- for  
2 safety related to crime but for other emergency types  
3 of situations, and theirs is more of a personal  
4 connection.

5 CHAIRPERSON BLAYLOCK: Thank you. I  
6 appreciate your being here, and the information that  
7 you shared with us is very valuable.

8 Thank you for the comments from the committee.  
9 And this concludes our first panel of Community  
10 Policing and Crime Reduction. Thank you.

11 MR. SOUSA: Thank you.

12 \* \* \* \* \*

13 UNDERSTANDING MENTAL ILLNESS AND THE  
14 CRIMINAL JUSTICE SYSTEM I

15 -o0o-

16 LINDA MARIE BELL, Chief Judge, Eighth Judicial  
17 District Court

18 BITA YEAGER, Hearing Master, Eighth Judicial District  
19 Court

20 LISA ANN RASMUSSEN, Attorney

21 NITA SCHMIDT, Captain, Las Vegas Metropolitan Police  
22 Department

23 \* \* \* \* \*

24 CHAIRPERSON BLAYLOCK: The next panel will be  
25 Understanding Mental Illness and the Criminal Justice

1 System.

2 Thank you for coming. This panel is  
3 Understanding Mental Illness and the Criminal Justice  
4 System. The speakers are Linda Marie Bell, chief  
5 judge, Eighth Judicial District Court; Bitia Yeager,  
6 hearing master, Eighth Judicial District Court; Lisa  
7 Ann Rasmussen, attorney; Nita Schmidt, captain, Las  
8 Vegas Metropolitan Police Department.

9 Thank you for being here. And if we can start  
10 with Linda Marie Bell...

11 MS. BELL: I put Hearing Master Yeager in  
12 charge of the PowerPoint here since she has been  
13 instrumental in putting all of this together. So...

14 Good morning. I'm Linda Bell. I'm the chief  
15 judge for Eighth Judicial District Court. I have had  
16 many years of being involved with our specialty court  
17 programs. I ran all of them at some point for about  
18 three years. And currently I handle our veterans  
19 treatment court in a program called open networks with  
20 youthful offenders as an alternative to prison.

21 We -- I think that specialty courts are the  
22 best example of what we can accomplish when we come  
23 together as a community. It's a fabulous partnership  
24 with probation in the courts to ensure that people  
25 have every opportunity to succeed on probation.

1 Sometimes it's a diversion program so the person ends  
2 up not having a felony on their record, so that they  
3 can be successful and not reenter into the criminal  
4 justice system. In fact, we have a few of our  
5 excellent probation officers here from veterans  
6 treatment court and mental health court who are really  
7 the backbone of these programs.

8 The specialty courts help increase public  
9 safety, keep a very close eye on all of our  
10 participants. We have specially-trained probation  
11 officers that are very dedicated to these programs,  
12 reduces criminal recidivism. The NACD (phonetic)  
13 numbers are 10 to 15 percent reduction in  
14 recidivism -- obviously improves the quality of  
15 people's lives. We understand that the increase in  
16 substance use over someone who's not involved in a  
17 specialty court program is about 20 percent. And it  
18 saves money. It's less expensive, are less expensive  
19 than having somebody in jail.

20 The mental health court that Hearing Master  
21 Yeager runs cost about \$51 a day as compared to a  
22 hundred and \$55 a day to house somebody in jail. So,  
23 it's a huge savings -- and then obviously the ongoing  
24 savings of having people not reenter into the criminal  
25 justice system.

1 I recall we had one participant, when I was  
2 running the mental health court, who had been arrested  
3 something like 35 times in the two years or so before  
4 she came into mental health court. In the time she  
5 was in mental health court, she was arrested three  
6 times, and they were all for violations in the program  
7 basically that we -- we had. Her probation officers  
8 had taken her into custody, because she was having  
9 issues in the program. And we see those huge  
10 differences consistently in these programs.

11 MS. YEAGER: Okay. So, just to give you a  
12 overview of -- Bita Yeager. I run the mental health  
13 court for the Eighth Judicial District Court.

14 So, our mental health court was created by  
15 statute. So, a defendant with a serious mental  
16 illness can enter mental health court either, as Judge  
17 Bell said, through the diversionary process where they  
18 enter into a guilty plea and are placed on probation  
19 but, if they successfully complete their probation  
20 with mental health court, then the case gets  
21 dismissed, or as a condition of probation. Currently  
22 the majority of our mental health participants are  
23 coming through as a condition of probation.

24 So, mental health court has been concentrating  
25 on the severely seriously mentally ill. So, just to



1 give you a -- an example of what I'm talking about,  
2 when we're talking about serious mental illness, we're  
3 talking about conditions that can be treated with  
4 medication. So, the majority of the people that we  
5 have in mental health court has schizophrenia,  
6 schizoaffective disorder, bipolar disorder, some PTSD,  
7 major depressive disorder with psychotic features,  
8 those kinds of things. So, we're really concentrating  
9 on not just the seriously mentally ill -- because that  
10 is certainly overrepresented in our criminal justice  
11 system. -- but the severe part of that. Those are the  
12 people that we've found, without the specialized  
13 probation officers that we have, without those  
14 additional supportive treatments in place, would fail  
15 miserably on probation. So, that's why we've  
16 concentrated on that.

17           There is some confusion sometimes about the  
18 people that are -- that should be in mental health  
19 court. We get some referrals for personality  
20 disorders, which is not something that we can treat  
21 with medication. Sometimes people look like they're  
22 mentally ill, because it's a substance-induced  
23 psychosis or traumatic brain injury, that kind of  
24 thing. But what we've done is, we have licensed  
25 clinical social workers who are coordinators who meet

1 with the participant, make sure that they have that  
2 serious mental illness and that it's on the severe  
3 side before we decide whether or not they can enter  
4 mental health court.

5           So, to be eligible for mental health court,  
6 you have to have a serious mental illness. Like I  
7 said, we're concentrating on the people that have  
8 frequent hospitalizations. Also, I would say that the  
9 majority of our participants also have co-occurring  
10 disorder, meaning that they also have a substance  
11 abuse issue. They have to be involved in the criminal  
12 justice system.

13           There are some challenges. Eighty-six percent  
14 of our applicants who come in to us come in homeless,  
15 which means that they have to live in supported living  
16 arrangements. If someone has a sex offense or is an  
17 arson, there is an arson crime, it's more difficult to  
18 be able to house them in those supported living  
19 arrangements. So, that's one of the challenges that  
20 we have. But each of those applicants are considered  
21 on a case-by-case basis. So, we look -- you know,  
22 violence -- violent crimes do not preclude someone  
23 from being in mental health court. It just depends  
24 on, you know -- was it during a manic episode? Were  
25 they on their medications? So, we look at all those

1 kinds of things to see if we believe they would be a  
2 good candidate for mental health court.

3           So, for the process to be in mental health  
4 court, there is a special court application that goes  
5 to our court system that gets funneled to our  
6 coordinators. Our coordinators then meet with each of  
7 the potential applicants in person. They have an  
8 interview from like an hour to an hour and a half.  
9 They review all the medical records that look at the  
10 history of serious mental illness. And then our --  
11 our mental health court team meets and invites the  
12 defense attorney to come, and then we talk about  
13 whether or not that person would be appropriate for  
14 mental health court.

15           So, we recently changed our mission statement,  
16 because we recognized that the individuals that come  
17 through our mental health court are not going to be  
18 with us forever. So, as part of our process, we are  
19 making sure that we're teaching them about their  
20 mental illness.. Some of them come in with very, very  
21 little insight to their mental illness -- so, about  
22 medication management, coping skills, also substance  
23 abuse to make sure that they have the supports in  
24 place to support their sobriety. And we're also  
25 working on ways to address their antisocial criminal

1 thinking parts. That's -- that's more of a challenge,  
2 because there are fewer resources available in the  
3 community to address that. But that's something that  
4 we're currently working on. But we want to make sure  
5 that the individual is taking ownership and  
6 responsibility of their individualized treatment plan.

7 So, that's how we've shifted our mental health  
8 court mission statement to make sure that it's on the  
9 individual to be able to make those choices and to  
10 also participate in their individualized treatment  
11 plan.

12 So, some of the benefits of mental health  
13 court is that we work as a full team. It's  
14 coordinated. When we talk in our treatment team  
15 meetings, we get information from the therapists to  
16 make sure that our -- our participants are on track.  
17 We get information from our probation officers and our  
18 case managers and our court coordinators so we can  
19 talk and see the individual as a whole, you know,  
20 what's going on with them, if there has been some  
21 behavior issues, is there something else that's going  
22 on. So, it's really truly a partnership between all  
23 of our criminal justice partners.

24 I also want to recognize Captain Schmidt who's  
25 here with the Clark County Detention Center. They

1 have a third-party provider, NaphCare, which does the  
2 psychiatric services. So, if, for example, in mental  
3 health court, because a participant needs to be taken  
4 into custody as a sanction -- our court coordinators  
5 communicate with the NaphCare CCDC provider to make  
6 sure that that person continues to have their  
7 medication while they're in custody, because certainly  
8 not having their medication would have very bad  
9 results.

10 So, what we also have as far as benefits, we  
11 have case management services. And we continuously  
12 monitor their treatment. So, we want to make sure  
13 that we address any therapeutic interventions that is  
14 necessary for the participant.

15 So, the -- for mental health court our average  
16 participant on a felony or gross misdemeanor is there  
17 for about 25 months. For a misdemeanor, a  
18 participant, it's about 15 months. While they're in  
19 mental health court they cannot have any alcohol,  
20 illicit drugs, marijuana, because that interferes with  
21 their medication. And the -- the -- those who are  
22 starting out earlier, I see them weekly -- I mean --  
23 yeah, weekly. And then as they progress, then they --  
24 then the time between court monitoring increases. So,  
25 we also monitor -- make sure that they're going to all

1 their treatment and that they constantly communicate  
2 with their case manager. They're required to check in  
3 with their case manager every Monday.

4 So, our goals for our mental health court  
5 participant is that we are teaching them the  
6 psychiatric goals to understand and have insight into  
7 their mental illness, understand what their diagnosis  
8 is, to be able to know what symptoms that their  
9 diagnosis are, what medication they're taking, what  
10 that medication actually treats, so that way once they  
11 are done with our mental health court, you know, when  
12 they're in the community -- that they can advocate on  
13 their behalf and with their doctors and -- and -- and  
14 make sure that they are constantly making sure that  
15 they're addressing those mental health needs.

16 In addition with substance abuse, we -- you  
17 know, we teach them and get them into the  
18 interventions that they need to as far as treatment.  
19 And then they -- they can work on supportive services  
20 once they're done with mental health court. We also  
21 have life skills, the -- the BST workers, and other  
22 interventions that are in place to help them become  
23 more independent.

24 So, we have our -- our mental health court is  
25 divided into four phases. I'm not going to go through

1 all of those phases, since you have that available in  
2 your -- in your paperwork. But that gives you kind of  
3 an idea of what our strategic goals are when we're  
4 talking about how we treat and work with our mental  
5 health court participants.

6 On graduation I give my mental health court  
7 participants a hug. It makes my marshals a little  
8 twitchy, but it's very important to -- to -- to  
9 recognize their accomplishments. And, you know, it --  
10 it is very important, I think, for each of the mental  
11 health court participants to know that we care about  
12 them, that we want them to succeed, that we're  
13 invested in their success. So, I think that when we  
14 treat them that way in our mental health court, it  
15 really makes a difference.

16 So, just to give you some of our current  
17 challenges: Due to monetary issues, we currently have  
18 about 50 people on our wait list, which equates to  
19 about six to seven months that they need to wait while  
20 they're in -- or until they're able to be in mental  
21 health court. There are long wait times for  
22 residential treatment and especially for female  
23 residential treatment. That's a current challenge  
24 right now. We also have challenges with housing for  
25 the supported living arrangements. And, of course,

1 our caseloads are always growing.

2 You know, I have to recognize my probation  
3 officers -- I have a couple of them right here. -- who  
4 are with mental health court. You know, I would say  
5 that for those police entities that are having that  
6 constant contact with people who are mentally ill,  
7 there is no one more experienced than one of my four  
8 probation officers. They really are up to the  
9 challenge and do a wonderful job.

10 And I just wanted to point out a new program  
11 that started. So, assisted outpatient treatment is  
12 not a new program, but it's just that in our last  
13 legislative session they have allowed for people who  
14 are on probation, as a condition of probation, to do  
15 assisted outpatient treatment. It's actually a civil  
16 process. So, if you've heard of a mental health  
17 commitment, then what happens with assisted outpatient  
18 treatment is that they are committed to a lesser  
19 restrictive community program, which is the assistant  
20 outpatient treatment which we've had in our valley  
21 since -- since 2014. These are the people who are  
22 really, really -- I mean, when I say mental health  
23 court is this mentally ill, like our assisted  
24 outpatient treatment, you know, really has the  
25 frequent hospitalizations. And the one additional



1 aspect of assisted outpatient treatment, because it  
2 actually is a civil commitment, if they are not taking  
3 their medication, they can come on in court for a  
4 motion for medication against their will, so that they  
5 make sure that they're taking their medication. So,  
6 these are the people that are treatment resistant.

7 So, just to give you some statistics: Since  
8 the start of AOT, which has been more on the civil  
9 side this entire time -- this kind of gives you how  
10 many people have been in AOT. Currently there are  
11 75 participants. Fifteen of those currently are  
12 probationers.

13 And then I'll turn it over to Judge Bell for  
14 mental treatment. All right.

15 MS. BELL: All right. So, the veterans  
16 treatment court is a wonderful program to help our  
17 members of the military and veterans who struggle  
18 because of issues related to their service. The  
19 statute allows veterans to come into the program --  
20 and I say veterans. We also have active members of  
21 the military, but, truthfully, our program primarily  
22 has veterans. So, I'm just going to use that term.

23 But the veteran can come in either as a  
24 diversion, so that if they complete the program  
25 successfully, they end up with no conviction on their

1 record, which is a decision that's made generally by  
2 the DA's office in agreement with the defense lawyer,  
3 or as a condition of probation. Those are the  
4 options. Sometimes it's an alternative to prison if  
5 the case is fairly serious. That may be an option  
6 that the sentencing judge feels more comfortable with  
7 than putting somebody on general supervision  
8 probation, because we have more -- there is a little  
9 more supervision and more resources that can be  
10 focused particularly on the veteran.

11 The requirements for the court is that the  
12 person has to be a veteran or active member of the  
13 armed forces, and they have to have an issue related  
14 to their military service. So, mental illness,  
15 substance abuse, posttraumatic stress, traumatic brain  
16 injury, or military sexual trauma -- so, that's the  
17 psychological issues that come from sexual harassment  
18 or sexual assault while serving in the military,  
19 which, unfortunately, is something that we see.

20 Veterans are ineligible if they have a  
21 dishonorable discharge or they have previously gone  
22 through the veterans treatment court program. The  
23 application process is similar for all of our  
24 specialty courts. So, there is an application. We  
25 have a coordinator who is a licensed mental health

1 professional who goes over and meets with the veteran,  
2 sees what their needs are and sees if they would be a  
3 good fit for our program.

4 The benefits of the program really -- this is  
5 the great thing about the veterans treatment court, is  
6 the community partnership. We have people from the  
7 veterans administration, from the vet center, which is  
8 a counseling agency separate from the VA that provides  
9 services for combat veterans primarily and victims of  
10 military sexual trauma. Our probation officer and the  
11 team all gets -- and then other treatment providers --  
12 and we all get together and meet before court to talk  
13 about the participants, what we can do to make sure  
14 that they are successful, what services they need, if  
15 they're going to treatment. And -- and that  
16 coordination allows us to provide the best possible  
17 services and the most options to the person who is  
18 participating in the program, so that if they fail in  
19 the program, it's because they didn't make good  
20 decisions. It's not because they didn't have the  
21 resources that they needed to be successful.

22 Our veterans court also has phases, which I am  
23 not going to go through. But we -- you know, I see  
24 the vets more frequently. It's every two weeks, and  
25 then it goes to every four weeks as they move through

1 the phases and they're being successful. With our  
2 goal of graduation day, we have an amazing community  
3 partner called Quilts of Valor. And you can see in  
4 the pictures. So, every vet who graduates gets a  
5 quilt that's specially made for them, and we wrap  
6 them. So, it's very -- it's very emotional actually,  
7 the graduations, and it's really quite an honor to  
8 work with that organization. They put in so much  
9 time. And then we had as many -- we have -- I think  
10 we had six graduates, and they had a quilt for every  
11 single one of them. And we do think it's important,  
12 as Hearing Master Yeager said, to recognize the  
13 success of our participants in -- in moving forward.  
14 And they work so hard. We require so much of them,  
15 you know: drug testing and counseling and coming to  
16 court. And to get through one of these programs is a  
17 true accomplishment for -- for every participant,  
18 whether they're in mental health court or veterans  
19 court or any of our specialty courts.

20 Some of our challenges, of course, are dealing  
21 with veterans who have other than not just honorable  
22 but other than honorable discharges who don't  
23 necessarily have eligibility for all of the benefits  
24 that the veterans administration offers. Then we have  
25 to try to find other resources for those people. We

1 don't want to turn them away, but sometimes it's  
2 difficult to find other resources for them, including,  
3 you know, medical, mental health. Housing is a big --  
4 a big issue. We have a lot of vets who come to us  
5 homeless. We have great resources through the VA. If  
6 we don't have those resources available, then that can  
7 be a little bit of a struggle.

8           And then if we have people who have really  
9 serious mental health issues, sometimes inpatient  
10 counseling for serious substance abuse issues, that  
11 could be a bit of a challenge for us, too.

12 Transportation is always a huge issue for veterans  
13 treatment court and for all of our other specialty  
14 courts, because if we have people who are not  
15 financially -- you know, they don't have a car. Some  
16 people don't have a license. We have some of our vets  
17 that are disabled and not able to drive. So, to get  
18 to all of the many places we require them to go can be  
19 a struggle. It takes you two hours to get to do your  
20 drug tests on the bus and two hours to get back, which  
21 doesn't leave a whole lot of time in the day to do  
22 other things.

23           And then finally, we have a mentor program.  
24 It's a little bit of a fledgling program. We've --  
25 and so finding folks who will come and mentor the

1 vets, sometimes they can help fill in a few of those  
2 gaps, you know, take somebody to get their driver's  
3 license or provide moral support for our vets. It's  
4 the best practice. And so finding, identifying people  
5 who are willing to make the time and commitment to  
6 help out the people in our veterans treatment court is  
7 another challenge that we have.

8 And that's all I have on veterans treatment  
9 court.

10 MS. RASMUSSEN: Hi, I'm -- I'm Lisa Rasmussen.  
11 I'm an attorney practicing here in Las Vegas. I  
12 have -- oh, I think I've got this on my slide.

13 So, the origin of my cases are a combination  
14 of retained clients, appointed clients. I represent  
15 people in state court and in federal court. I --  
16 really glad I get to talk to you today, because I  
17 think I'm kind of the only one here who brings to the  
18 table what it actually looks like to have clients with  
19 serious mental illness and mental health issues.

20 So, in -- in kind of getting ready for today,  
21 I was looking through my caseload and trying to figure  
22 out, you know, how much of an issue is this. It's a  
23 substantial issue. I -- I estimated, just in going  
24 through my felony kind of serious cases -- and that  
25 tends to be more the kind of cases that I get. --

1 probably 25 percent of my clients who were involved in  
2 the criminal justice system have mental health, mental  
3 illness issues. Of those -- and the majority of them  
4 are the kind of people who qualify for -- for Hearing  
5 Master Yeager's program. So, there are serious mental  
6 illness issues. They're bipolar, or they're  
7 schizoaffective, schizophrenic with, you know,  
8 depression, with psychotic features. It's a high  
9 number, and it's a surprisingly high number.

10 But in -- on the other hand, it's also not,  
11 because here they are. They're involved in the  
12 criminal justice system, and now I am -- you know,  
13 they have to have a lawyer to represent them.

14 In talking with some of my colleagues who do  
15 kind of lower level misdemeanor type crimes, who have  
16 tracks where they represent clients in municipal  
17 court, it's even higher for them. Their caseloads --  
18 they're looking at probably 30 to 35 percent of their  
19 caseloads represent people with mental health issues.  
20 So, these programs that we're talking about are  
21 important. It's unfortunate that they're underfunded.  
22 I think we need, you know, at least twice the  
23 capacity, frankly. And that -- that ought to be some  
24 of the goals that we're looking at in the state of  
25 Nevada.

1           So, I wanted to just show you and give you  
2 some examples of what it looks like. This is one of  
3 my clients from Carson City. I practice all over  
4 Nevada. And I'll also say, I think the problems with  
5 mental health overlap with the criminal justice system  
6 are even worse in the rurals (phonetic). And I -- I  
7 don't know why that is, but I have -- you know, in  
8 my -- my -- if I looked just at my caseload in  
9 Pahrump, probably 50 percent of my clients there have  
10 mental health issues.

11           This particular case is from Carson City.  
12 Michael is a Native American. He is -- I guess we  
13 would call him homeless, but he sort of lives up in  
14 the mountains in the forest. So, he seems more like a  
15 homeless mountain man, what we could call an urban  
16 homeless. And that works for him. He has contact  
17 with his mom. She helps him when he needs some money  
18 and resources. She makes sure he has money for food.  
19 He works in the logging industry intermittently. But  
20 he is mentally ill and doesn't really like the noise  
21 of society as we understand it.

22           So, on this particular occasion how he became  
23 my client is, he took a shuttle down from Lake Tahoe  
24 to Carson City to see his grandmother who's 95. And  
25 he got off the shuttle and basically sat down his



1 backpack, pulled out his cigarette pack to have a  
2 cigarette, and an officer came up to him and started  
3 asking him questions. And he felt offended by it.  
4 And after really several minutes of conversation, he  
5 just turned and ran. And then the officer, of course,  
6 chased him and tackled him, and they kind of wrestled.  
7 And then he got up, and he pulled out a pocketknife  
8 and, you know, went like this to the officer and  
9 actually scraped the officer on the head. And the  
10 officer shot him five times.

11 He's lucky to be alive. He was seriously  
12 wounded. He has basically -- was shot in both hands  
13 and in the abdomen. He doesn't have really opposing  
14 thumbs that work anymore. And he -- nobody really  
15 recognized -- and I use this as an example, because  
16 nobody recognized that he was mentally ill. He --  
17 finally the jail at Carson City realized that  
18 something was going on when he, after he -- well, the  
19 hospital kind of realized things were problematic, but  
20 once he got pulled up to -- the jail said, yeah, this  
21 guy is psychotic. So, he went to Lakes Crossing,  
22 which is where we send people for restoration of  
23 competency. And they recognized the serious mental  
24 illness.

25 But, you know, the initial contact with the

1 police, there wasn't a recognition that something  
2 wasn't right with him. And instead it turned into,  
3 you know, a lengthy conversation with a guy who really  
4 wasn't doing anything wrong. And I feel like, you  
5 know, these are the examples of where we could perhaps  
6 be a little bit better at identifying that some people  
7 aren't committing a crime; they're just mentally ill;  
8 and when somebody seems off, it's not because they're  
9 trying to hide -- hide some criminal behavior. There  
10 was no, you know, crime reported. The officer even  
11 said he was just patrolling the community and decided  
12 to talk to him.

13 So, there -- there are many instances where I  
14 think we could be better at identifying, in the street  
15 with community policing, mental illness issues and --  
16 and then deciding, you know, how to react. It goes to  
17 what Professor Sousa was saying earlier: How are we  
18 going to react? How are we going to identify these  
19 issues in the street?

20 He -- this is him after being taken to the  
21 local hospital before he was Care Flighted into Reno.  
22 This is what happened to the officer. And the officer  
23 was injured. And I'm not suggesting that there  
24 wasn't -- that there was an inappropriate use of  
25 force. I just think that the whole thing didn't have

1 to happen if someone were just understanding what  
2 they're dealing with in talking to him in the initial  
3 conversation.

4           What you see here -- and this is very common  
5 with mentally ill people involved in the criminal  
6 justice system. The -- and I pulled these notes  
7 from -- from some of his paperwork. His previous  
8 legal involvement is arrests in Nevada and California  
9 for trespassing, disorderly conduct, unlawful use of  
10 911, possession of a firearm, under the influence of  
11 drugs or alcohol, and a domestic battery. He's never  
12 served a prison sentence. He has no serious prior  
13 criminal record. And this -- these are very common  
14 crimes that you see with mental health issues in the  
15 criminal justice system. It's this disorderly  
16 conduct, trespassing, you know, something looks out of  
17 place. And what's out of place is, they're mentally  
18 ill, you know, not that they're really -- if it were  
19 me, you know, in the same location at the same time,  
20 it wouldn't be odd. It -- and officers pick up on the  
21 fact that something seems odd, but what's odd is, they  
22 have a mental illness; they're just off. So, it's the  
23 kind of minor, petty, ongoing involvement that's  
24 typical of clients with mental health issues.

25           Here is how he was exhibiting at the time that

1 he was in the hospital: He was making  
2 grandiose-sounding statements. He exhibited mood  
3 lability with frequent irritability and anger, again  
4 all common symptoms of people with mental health  
5 issues.

6           The second case is Patrick. Patrick was -- is  
7 a college graduate. He is a bright kid. He's in  
8 his -- he's 24 years old. He had his first diagnosis  
9 of bipolar disorder in Chicago when he was visiting  
10 his parents in December. They got him stabilized on  
11 medication. He has worked for national parks  
12 throughout his college career and wanted to go to  
13 Death Valley before starting a job for the summer up  
14 at Olympic National Park where he was going to work  
15 for the U.S. Forest Service there. He told his  
16 parents he was going to go to Death Valley first.  
17 This is in March. Then he was going to head up to  
18 Washington to start his job in May. They were a  
19 little worried about it, wanted to make sure he stayed  
20 on meds. He came to Las Vegas. He didn't stay on  
21 meds.

22           He ended up hitchhiking after all of his  
23 things were stolen from him. He had only a pair of  
24 shorts on. He ends up hitchhiking to Goodsprings,  
25 Nevada and basically walked in some lady's back yard

1 and asked if he could have her phone. And she said  
2 no, and she called the police. He ended up going in  
3 her house and falling asleep. SWAT came. And SWAT,  
4 to their credit, recognized that something wasn't  
5 right. And they were able to arrest him without  
6 incident. I think SWAT probably has training with  
7 dealing with mental health issues more than the  
8 common -- common -- you know, just officers in the  
9 street.

10 But when I got his records, you know, he had  
11 been taken to -- I realize he had been taken to  
12 Sunrise Hospital the day before by ambulance, and  
13 Sunrise released him. They just released him, didn't  
14 do anything. He was in the middle of a psychotic  
15 episode. His incident occurred in Goodsprings. Like  
16 I said, he was wearing shorts. It was very cold.  
17 Everyone commented how cold it was. He had a blanket  
18 wrapped around him. That ought to have been an  
19 indication that there was a mental health issue.

20 SWAT did a good job. The officers who later  
21 took him to CCDC for booking -- he was booked for  
22 basically battery, because he got into a little  
23 wrestling match with this lady when he wanted her  
24 phone. They started asking him -- when I look at this  
25 transcript, they're like, "What are you, 25? You just

1 like to beat up 70-year-old women for no apparent  
2 reason at all? What are you, a rapist? A murderer?"  
3 And they keep trying to get him to engage in  
4 conversation. And then the officer finally says, "Ah,  
5 he's playing games. We don't have time for this."  
6 And they book him, with no recognition really that  
7 he's in the middle of a psychotic episode. No normal  
8 person would hitchhike to Goodsprings, Nevada, which  
9 is in the middle of nowhere, I think for, you know,  
10 some of you who may not know. But it's in the middle  
11 of nowhere. There is a bar and some homes out there.

12 CCDC recognized it, and they realized it right  
13 away, and they put him in what they call C2, their  
14 psyche ward. And he devolved further from there. He  
15 started eating his own feces in his little cell. And,  
16 you know, finally, because the parents found out from  
17 the park service that he was actually in custody, I  
18 got involved, got him to Stein Hospital. We got, you  
19 know, medication going, and medicated he's fine.

20 This is what it looks like to have these  
21 clients. This is how it looks on the inside. They  
22 have, you know, these kinds of issues. And now he's  
23 fine and we're able to resolve the case. I actually  
24 wanted a disposition that involved mental health  
25 court, but the prosecutor wasn't interested in it.

1 So, we are doing our own mental health program, and I  
2 have him -- he's out of custody. He's back in  
3 Chicago. I have him enrolled in an early psychosis  
4 recovery program at Northwestern University. So,  
5 we're kind of self-creating, because I'm fortunate in  
6 this case to have parents with resources, our own  
7 program to help him rehabilitate so that he doesn't  
8 become involved ever again in the criminal justice  
9 system.

10 I, you know, kind of wanted to sum up by  
11 saying, these are -- this is what I think is needed:  
12 We need law enforcement to have training that -- where  
13 they can recognize the issues, where they realize  
14 early on what they're dealing with in a conversation  
15 with someone. Sometimes people could appear sketchy,  
16 an officer could think, That's because they are hiding  
17 something or they're committing a crime and they don't  
18 want me to know. But oftentimes it's really just a  
19 mental health issue. First responders need -- I -- I  
20 frankly find that I think the ambulance and EMTs, they  
21 seem to cue into the mental health issues a little bit  
22 more easily than officers do.

23 I was, you know, pretty horrified, in  
24 Patrick's case, that Sunrise Hospital released him.  
25 He should never have been released. He was clearly

1 psychotic. He was saying things there like, what they  
2 said, you know, where -- "Do you have a phone?" And  
3 then he said, "Elvis Presley arrested me at the bus  
4 station and took my phone." You know, that was  
5 clearly an indication that he was having a mental  
6 health episode.

7           So -- and then finally, you know, I -- I  
8 find -- I'm very proactive on -- with my clients in  
9 making sure that I don't want them back in the  
10 criminal justice system. So, I'm often going to  
11 prosecutors and saying, "I would like to resolve this  
12 with a mental health component, either mental health  
13 court or treatment in the community. This is my  
14 proposal." And, for the most part, they're amenable  
15 to it, but it almost doesn't occur enough. They  
16 wouldn't come to me and say, "Hey, you know, we think  
17 your client has mental health issues. Let's see if we  
18 can get them into mental health court." It's always  
19 me suggesting it.

20           And I know that we also lack resource. I --  
21 her -- Hearing Master Yeager's program is awesome.  
22 It's wonderful. And we just need 10 times the  
23 funding, I think. So...These are the challenges we  
24 face. This is what it looks like to have clients  
25 actually involved in the system.



1 MS. SCHMIDT: Hi, everybody. I am Captain  
2 Nita Schmidt. I am the bureau commander of the south  
3 tower bureau of the Clark County Detention Center.  
4 And I am over the medical and mental health contract.  
5 It is currently provided -- services are provided by  
6 NaphCare. I also want to note that I am over the  
7 largest mental health facility in the state of Nevada.  
8 And, yes, you heard that correctly. The Clark County  
9 Detention Center is the largest mental health facility  
10 in the state of Nevada. And that is common in many  
11 other states in the U.S. where the local jail and  
12 detention centers have become the mental health  
13 providers for those that are seriously and chronically  
14 mentally ill. I also have the privilege of being the  
15 first law enforcement officer to come and speak to you  
16 today and talk to you about the great proactive things  
17 that the Las Vegas Metropolitan Police Department are  
18 doing in order to address some of these very, very  
19 important issues.

20 And so, first off, I'll talk a little bit  
21 about the detention center side and kind of what we're  
22 experiencing. And I know that Judge Bell discussed  
23 this a little bit earlier. The cost of incarceration  
24 is significant. The -- the quote that she gave of a  
25 hundred and \$55 a day, that's for an inmate that is

1 healthy. Many times people that come into our system  
2 are -- have neglected their health care, require --  
3 require frequent trips to the hospital, additional  
4 medications, things like that. So, those costs are  
5 going to exponentially rise.

6 Right now about 20 to 25 percent of our inmate  
7 population are actively taking psychotropic  
8 medications. Those are the ones that we know about.  
9 So -- and those are also the ones that are compliant  
10 with the medications. Unlike a mental health facility  
11 that's like a state mental health facility where  
12 people are sent for competency restoration, we cannot  
13 force people to take their medications. They have the  
14 choice to take medications if they choose to. Many  
15 times they have had reactions to medications or side  
16 effects that they don't like. So, they're adverse to  
17 taking those medications. And it's a long process in  
18 order to gain that trust from people so that they will  
19 then be able to -- to see our providers as being true  
20 treatment providers, to be able to give them the care  
21 that they need.

22 One of the things that is unique about law  
23 enforcement response -- and the commissioner kind of  
24 discussed this a little bit. -- is that we've had to  
25 have a big paradigm shift in our -- the way that we

1 deal with citizens with mental health issues. Law  
2 enforcement officers are much more like social workers  
3 now than they ever have been before. I see the  
4 corrections officers that work in the jail where we  
5 have had this huge paradigm shift where it's teaching  
6 them on higher rates of communication skills and  
7 dealing with people. Currently our agency, about  
8 80 percent of our commissioned officers are trained in  
9 crisis intervention. They receive 40 hours of  
10 training and then a refresher course every two years  
11 to keep them abreast, but they're not mental health  
12 care providers, and they're never meant to be.  
13 However, that has fallen onto law enforcement to  
14 address that issue. And we've seen that here in our  
15 department. Statistics show, since we had our crisis  
16 intervention team since 2003, that since we've been  
17 tracking in 2012, we're on track to double our  
18 response calls for people in crisis and double our  
19 commitments for a legal 2000 process.

20 My partner this afternoon, he's going to give  
21 you a little bit more discussion on community policing  
22 and things that we've done to address those issues.  
23 But for this year we're on track to outpace our number  
24 of about 34,000 calls for police service involving  
25 people in crisis. And approximately 11,000 legal 2000

1 holds for those are emergency mental health  
2 commitments. Hearing Master Yeager discussed this a  
3 little bit earlier, about how there is some  
4 significant issues with the legal 2000 hold process,  
5 and many times people aren't getting the treatment  
6 that -- that they're needing. Sometimes they are  
7 getting released relatively early without treatment.  
8 That is something that has been recognized by Nevada  
9 legislature, and as a result of that, there was a  
10 regional southern -- regional behavior health policy  
11 board that was created, and there is members of all  
12 the different areas that affect mental health in the  
13 community. I sit on that board as a member. And we  
14 have the ability to write a legislative note to be  
15 able to try to affect some of this significant change.

16 One of the biggest issues that we have is that  
17 we have this cycle. It goes around; right? You have  
18 somebody in crisis. The police are called. Police  
19 respond. There are no places for them to go. We  
20 don't have beds. We don't have large crisis units.  
21 With only about 8 percent of Nevadans not having  
22 health insurance, because Nevada is a Medicaid  
23 expansion state, they cannot go to our public health  
24 entities, so our Rawson-Neal psychiatric facility.  
25 They need to go to private facilities in order to have

1 their -- their medical and mental health care  
2 addressed over there.

3           So, arrest. They come into the jail. This  
4 cycle starts where we see them in the booking process,  
5 can identify them as being -- having mental health  
6 issues. Many, many, many times these are people that  
7 have come in and out through our system. And because  
8 they have come to us so many times, we have more  
9 medical records and mental health records than many  
10 other community providers do, and so they're able to  
11 start the treatment right away. Through our  
12 collaboration with the courts and with other community  
13 programs that are offering services, we're able to  
14 provide those avenues to be able to refer -- that's  
15 something that we just recently started with the  
16 mental health court process, is making referrals  
17 in-house to people who we think could be fit for some  
18 of these programs.

19           The average length of stay at the Clark County  
20 Detention Center is about 22 days. That's not a lot  
21 of time for us to affect real meaningful change. So,  
22 getting them through this process and trying to get  
23 them stable so that we can get them released back out  
24 into the community -- but if there is not that warm  
25 hand-off, if there -- if there isn't that community

1 support, if there aren't those areas out there that  
2 are able to get them the support that they need to  
3 address things like housing and medication and  
4 transportation and getting them to their appointments,  
5 that cycle is going to turn back around again and  
6 again and again.

7           And so the Las Vegas Metropolitan Police  
8 Department is committed to making some meaningful  
9 change to this. Earlier this year the sheriff  
10 assembled a team to -- for -- a mental health  
11 committee. And I also sit on that team as well as one  
12 of my officers who's in the back who runs the crisis  
13 intervention team program. And we're taking a look  
14 at -- it's several different things that our agency  
15 can do in order to address some of these issues --  
16 recently took a team to Houston Police Department to  
17 take a look at their mental health unit that they  
18 developed, that they are pairing law enforcement  
19 officers and mental health providers out in a police  
20 car that go out to calls, that can then see people,  
21 follow up with people, kind of track things that way.  
22 We're looking at a model like that. We're looking at  
23 perhaps having our own mental health unit to address  
24 some of these significant issues.

25           Just as an example of some of the costs and

1 some of the things that we're experiencing: In 2017  
2 there were over -- almost 11,000 legal 2000 calls.  
3 That's a cost of almost \$77 million when you take a  
4 look at the costs for the call takers and the  
5 dispatchers and the patrol officers to respond, the  
6 ambulance to transport, the cost for the hospital  
7 fees, even for them to just see somebody. And that's  
8 on a good case. Last year the number-one consumer or  
9 the number-one super user of this resource was placed  
10 on a legal 2000 39 times, at a cost of almost  
11 \$300,000.

12 So, with very little to go from, I think that  
13 we're doing -- we're making amazing gains in order to  
14 address some of these issues and to continue to take  
15 the pulse of this, to continue to have these  
16 relationships with other members of the criminal  
17 justice system as well as community members, and to be  
18 able to discuss these things and see what's truly  
19 needed in the community and try to provide these  
20 resources on our way out. But we can't do it alone.  
21 This has kind of been something that's been shouldered  
22 by the police department. And with a number of other  
23 different law enforcement issues to address, this is a  
24 big one for us, but we need help. Thank you.

25 CHAIRPERSON BLAYLOCK: Thank you. I'd like to

1 open it up to the committee members for questions,  
2 this panel. Carol Del Carlo.

3 MS. DEL CARLO: Thank you. And thank you so  
4 much for the work you're doing, all four of you. Wow.

5 We have a legislative session coming up next  
6 year. And I'm a native Nevadan, not that that  
7 matters, but, I mean, we have never put enough  
8 resources in the state into mental health. And I  
9 think mental health issues that we have in our state  
10 affect so many areas.

11 So, what would you suggest that we do in this  
12 upcoming session?

13 And I really think the economics have been  
14 really darn good, and I think we're going to have a  
15 little more money in the budgets next year.

16 So, what do you guys suggest, and who do you  
17 go to for all of this? And what's been successful or  
18 not in the past?

19 MS. RASMUSSEN: My number-one wish list would  
20 be more funding for mental health court. And I know,  
21 for example, in Nye County there is nothing. So, I've  
22 had people transferred to Hearing Master Yeager's  
23 program. So, they have got nothing there. You know,  
24 I think we -- someone needs to at least identify what  
25 resources are in the rurals (phonetic). Carson City,



1 I think, might have mental health court, but I'm not  
2 sure if they use Reno's.

3 MS. YEAGER: It's a muni court.

4 MS. RASMUSSEN: It's only muni court. Yeah.  
5 So, that is actually another common problem, is, we  
6 only have it in the lower-level courts, not for more  
7 serious felonies that happen in district court. So,  
8 you know, that would be on my number-one wish list.

9 And -- and also, you know, I think setting up  
10 something that could be done through the detention  
11 centers would also be incredibly helpful. And I don't  
12 know what their, you know, thoughts are or thinking on  
13 that, because there are a lot of people that have  
14 these overlapping. Like she said, without a warm  
15 hand-off, where do you send them? If we're going to  
16 release them, where are they going to go? Some of my  
17 clients have resources, but a lot of them don't.

18 MS. SCHMIDT: And as part of that legislative  
19 committee that I'm on, we do have the ability to have  
20 a bill draft, and that's been something that's been  
21 something that we've talked about in our last couple  
22 of meetings. And a couple of topics that we're taking  
23 a look at is a legal 2000 reform and kind of making it  
24 to be real meaningful treatment and not just having  
25 people -- I mean, as an example: We will have people

1 who are placed on a legal 2000 by our police  
2 department officers twice in a shift. And so  
3 obviously this is somebody who's still unstable when  
4 they're released.

5 And, you know, one of the things that I  
6 didn't -- I didn't bring up is that we live in this  
7 community, too. You know, we as law enforcement  
8 officers and as officers of the court -- you know, we  
9 have a vested interest. You know, my children go to  
10 school with many other citizens' children. And so as  
11 a citizen in this community, I think that we have the  
12 ability -- this is a community with a lot of needs and  
13 a lot of wants, and I think that we -- to -- to be  
14 able to get everybody on the same page, I think we're  
15 getting a heck of a lot closer, seen a lot of growth  
16 in this discussion points in the last couple of years.  
17 So, I think that we have the ability to put some real  
18 good legislation there in -- in the books.

19 MS. DEL CARLO: Thank you.

20 CHAIRPERSON BLAYLOCK: Theresa Navarro.

21 MS. NAVARRO: Thank you. Thank you all for  
22 being here. Thank you so much. I've been very  
23 educated today, which is very important for me as a --  
24 I've been a community activist for 45 years in the  
25 North, so very involved on the community level.

1           So, I have an individual question for each of  
2 you that I'd just like -- for Judge Bell.

3           I just wanted to ask you, all the information  
4 that you gave on your veterans court, many people of  
5 the community don't even know about your veterans  
6 court.

7           And so I guess my question would be, Do you  
8 have like a community outreach, or do you have -- are  
9 there people that can actually go out into the  
10 community to talk about your veterans court? Because  
11 I think it's a very important issue.

12           MS. BELL: We do do some community outreach.  
13 We try to partner with veterans organizations, time  
14 permitting. We have -- like everybody, we're  
15 stretched in terms of time and resources. So, I have  
16 one coordinator that works with me on the vets  
17 program. And so when we have the ability to do that,  
18 we do try to go out into the community. And, in fact,  
19 we've been -- the first service event from the -- the  
20 Vietnam Vets of America gave all of the veterans  
21 courts in our county a small amount of money that we  
22 use -- they donated. We use it for bus passes and,  
23 you know, to try to fill in some of the gaps that we  
24 have. So, we do try to do that. We could do more.

25           MS. NAVARRO: Thank you.

1           Bitá, my question for you is, you made a  
2 comment about -- that you work with all mental health  
3 issues except for personality disorder.

4           Can you tell me what that is?

5           MS. YEAGER: Yes. So, personality disorders  
6 are what would have been traditionally considered the  
7 axis 2 diagnoses under the DSM-IV. So, those are  
8 disorders -- it's called personality pathology, like  
9 narcissism. That's a narcissistic personality  
10 disorder. Borderline personality disorders are -- you  
11 know, usually their symptoms are that they are self --  
12 what's the word? They hurt themselves; they're about  
13 drama. Those are kinds of things that can be treated  
14 with therapy but not medication.

15           And a large percentage of our mental health  
16 court participants also have a personality pathology  
17 along with a mental illness. So, you know, for those  
18 people we also try and get them -- you know, address  
19 those issues in therapy as well. But if someone just  
20 has a personality disorder, it's not something that's  
21 necessarily appropriate for mental health court.

22           MS. NAVARRO: Okay. That makes sense. Thank  
23 you.

24           And, Lisa, I think I -- I think you addressed  
25 what I was going to ask about an officer's training

1 and so forth and what is needed more for our community  
2 officers and so forth. And I know up in the North I'm  
3 on a committee with the police department, outreach  
4 committee, and that's one thing that we're really  
5 looking at. So, you did answer my question on that,  
6 and thank you.

7 Nita, I have a question for you. You made a  
8 comment about -- when you were talking about some of  
9 the issues that are some of the problems that you  
10 have. You talked about a Medicaid expansion, that  
11 that was an issue.

12 Can you explain to me what you mean by -- that  
13 you say that we're medicated -- we're a Medicaid --  
14 Medicaid expansion state, which, you know, is one  
15 thing that we fight for in our community as activists.  
16 And I'm trying to find out why you made that statement  
17 that you feel that that was a problem.

18 MS. SCHMIDT: Yeah. Absolutely. So, one of  
19 the things that we did about two years ago is, I  
20 started a program at the jail where we were able to  
21 collaborate with the state, and we have the ability to  
22 have a Medicaid enrollment person in our jail  
23 facility. And now I have two. And so every single  
24 person that is sentenced or has an out date that we're  
25 able to do that discharge planning process with, every

1 single person gets seen for Medicaid, welfare, food  
2 stamps, whatever it is that they -- they may possibly  
3 need. So, those are all great things to have.  
4 However, in our state, one of our biggest issues is  
5 that we have a significant shortage of mental health  
6 workers in our state. And that's been something  
7 that's kind of exacerbated now.

8 I -- just my medical and mental health  
9 contractor, NaphCare, I've had three positions that  
10 have been unable to be filled now for several months,  
11 because there just aren't a lot out there. And there  
12 is positions that are open both with the state and the  
13 county as well. That's some of the things that I  
14 think that, with UNLV having their school of medicine  
15 now -- that that will kind of help to repair some of  
16 that, but there is a significant shortage all across  
17 the state. And if we're experiencing it down here, I  
18 know that they're probably experiencing it much more  
19 significantly in the rural areas and up North.

20 So, one of the things with the Medicaid  
21 expansion is that if somebody has insurance, they  
22 cannot go to a lot of these facilities that have --  
23 that provide care for the uninsured, because those are  
24 things -- there is bed limitations. There is size  
25 limitations. They can't have, you know, crisis beds.

1 There is a lot of different limitations. So, it's  
2 kind of a double-edged sword there. It's great that  
3 we have Medicaid that we can offer people, and it's  
4 great that they have the services. But with having a  
5 shortage and not having a lot of bed space and a lot  
6 of places for people to go, sometimes the only place  
7 for them to go is jail. And -- and that is often not  
8 the best place for them to be.

9 MS. NAVARRO: Thank you.

10 CHAIRPERSON BLAYLOCK: Thank you. I have a  
11 clarifying question for Bitu Yeager.

12 MS. YEAGER: Yes.

13 CHAIRPERSON BLAYLOCK: The DSM-IV, is that the  
14 Diagnostic and Statistical Manual of Social Sciences?

15 MS. YEAGER: That's correct, but it's now the  
16 DSM-5. So, they don't have it under the axes anymore,  
17 but just for -- for ease of purposes, you know, we  
18 refer to that as the axis 1 under the DSM-IV so that  
19 people know.

20 CHAIRPERSON BLAYLOCK: Great. Thank you. I  
21 think we have time for one more question.

22 MS. COSGROVE: Question.

23 CHAIRPERSON BLAYLOCK: Sondra Cosgrove.

24 MS. COSGROVE: I really appreciate everything  
25 you all do. I'm in another organization, and we've

1 been looking at behavioral mental health issues since  
2 the last legislative session, because we really feel  
3 like we don't get very good outcomes when it comes to  
4 behavioral mental health. And then we do a lot of  
5 crisis triaging and trying to put out fires, as  
6 opposed to doing early interventions and helping  
7 people when it's less expensive and you can get better  
8 outcomes. And this is such a huge issue, though. It  
9 seems like there -- a huge puzzle that you're putting  
10 together. And when you put the puzzle together,  
11 you -- the piece that you guys represent is a big  
12 piece. And there is a lot of resources and money that  
13 are required to go into that piece, but I really don't  
14 feel it's the place where you get the best outcomes  
15 for the least amount of money.

16 But, yet, when I say, okay, this is something  
17 that's really important, the CCSD is missing 18 school  
18 psychologists. And they feel like they're saving  
19 money by not filling those 18 positions. But then  
20 when you're looking at the puzzle, you're like, You're  
21 spending \$77 million on legal 2000s, but you're saving  
22 how much money by leaving open the 18 school  
23 psychologist positions. When we get to that point in  
24 the discussion, then usually I'm asked for data.

25 Can you provide me data that -- that this



1 would actually save money?

2           Then we wouldn't need to make the extra money,  
3 that we can maybe start moving money around if you  
4 caught somebody earlier.

5           Have you all thought maybe that there would be  
6 ways -- and I like what Lisa did where you gave an  
7 example where you can see the real people, people that  
8 are maybe coming through your systems, where you could  
9 get a life story on them, that maybe they could have  
10 been caught at the community college or they could  
11 have been caught at the elementary school or their  
12 family could have gotten social services. Because I  
13 think that's the data piece that we're missing, that  
14 we could possibly shift money around or use it better  
15 or invest more money and get better outcomes.

16           But because the puzzle pieces sometimes are in  
17 silos and creating their own data and not sharing,  
18 we're not creating debt that's useful, it makes it  
19 hard to go from where we're at to where we need to be.

20           Are you guys keeping data? I mean, are you  
21 thinking about the -- the qualitative narrative that  
22 goes along with your data?

23           MS. BELL: I think we would all agree that the  
24 criminal justice system is not the best place to solve  
25 all of these problems. We're just the end of the

1 road, and we are tasked with solving a lot of problems  
2 that don't get caught somewhere else.

3 You know, the average educational level  
4 somebody that comes through the criminal justice  
5 system -- they will say 11th grade, but it's probably  
6 more like 7th or 8th grade. We have high rates of  
7 illiteracy, all of the mental health issues that we  
8 see. It would be far better if those problems were  
9 solved ahead of time. How you capture that exactly,  
10 I -- I think is really complicated, because each  
11 person is so -- each person and each story is fairly  
12 unique.

13 So, I think it is a challenge, but I think we  
14 would all tell you that we all have stories of, you  
15 know, how the people that we see slipped through the  
16 cracks, sometimes repeatedly, to get to the point  
17 where we see them.

18 MS. YEAGER: I can tell you -- so, in addition  
19 to mental health court, I also do civil commitments.  
20 So, the legal 2000s, you know, the 11,000 funnel down  
21 to -- if they're -- if they are certified to be a  
22 danger to themselves or others within 72 hours, then  
23 it's set for a hearing with a petition. There are  
24 about 500 a week that are set, which trickle down to  
25 about between a hundred and 50 to a hundred and -- or

1 to 200 hearings a week that I hear.

2 I have -- I have asked, from just our case  
3 perspective, to be able to figure out who our highest  
4 number of petitions are. Because what I would like to  
5 do is then try and refer those people to the AOT  
6 program. So, we're looking at that.

7 We have started collecting data on -- or we're  
8 starting a process where we're going to start  
9 collecting data on the participants' perception of  
10 mental health court and what was most effective and  
11 what wasn't. So, at the beginning, at the middle, at  
12 the end they're going to be filling out surveys on  
13 that.

14 The issue with collecting data is, it costs  
15 money. It costs money to collect it. It costs money  
16 to analyze it. And, you know, we're already so  
17 stretched in our resources as it is that it's very  
18 difficult to be able to do that. You know, we've  
19 applied for grants that would allow for that, and we  
20 are still waiting to hear back on that, but I think  
21 that's one of the challenges that we have, is that it  
22 also costs money to be able to collect and -- you  
23 know, certainly if we can show our legislature, this  
24 is the efficacy, your dollars are much better spent  
25 here than they are other places, they would certainly

1 fund us more. The problem is getting the money to be  
2 able to show that data.

3 MS. COSGROVE: So, looking at the next  
4 legislative session, if there was an organization that  
5 went to legislatures and said, "You would be spending  
6 money wisely to provide system analysts for  
7 organizations to help them gather data, analyze data,  
8 and produce reports, that would give you a better way  
9 of knowing what outcomes are good and how you could be  
10 more efficient with the money you're spending," would  
11 that be something you would agree with?

12 MS. YEAGER: Oh, absolutely.

13 MS. SCHMIDT: Yes.

14 CHAIRPERSON BLAYLOCK: We're at the end of  
15 our -- we're at the end of our time. I would like to  
16 thank each of our panelists for sharing this  
17 information with us. I've -- I've learned a lot this  
18 morning. So, thank you very much.

19 We're going to take a 10-minute break. We  
20 will reconvene at approximately 11:10. So, thank you.

21 (Recess taken.)

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1 UNDERSTANDING MENTAL ILLNESS AND THE  
2 CRIMINAL JUSTICE SYSTEM II

3 -o0o-

4 DR. AARON E. BOMER, Director of Inpatient Social  
5 Services Department & Mobile Crises Team, Nevada  
6 Department of Health and Human Services

7 DR. JASON SCHWARTZ, Director of Community Support,  
8 University of Nevada Las Vegas, Medicine

9 SARA GORDON, Professor of Law, University of Nevada  
10 Las Vegas William S. Boyd School of Law

11 \* \* \* \* \*

12 CHAIRPERSON BLAYLOCK: Thank you. We'd now --  
13 now like to introduce the Understanding Mental Illness  
14 and the Criminal Justice System II panel. We have  
15 Aaron E. Bomer, director of inpatient social services  
16 department and mobile crises team, Nevada Department  
17 of Health and Human Services; Jason Schwartz,  
18 Dr. Jason Schwartz, director of community support,  
19 University of Nevada Las Vegas Medicine; and Sara  
20 Gordon, professor of law, University of Las Vegas --  
21 University of Nevada Las Vegas William S. Boyd School  
22 of Law.

23 So, thank you all for being here. And I will  
24 turn the panel over to Dr. Bomer.

25 DR. BOMER: Good afternoon. It's truly a --

1 I'm on? Okay.

2 Good afternoon. It's truly a honor to -- to  
3 be here and to address such a distinguished group of  
4 individuals, community partners on a topic that's near  
5 and dear to -- to my heart and have an opportunity to  
6 make comment. I'd just like to start by discussing  
7 the mental health crisis as it relates to the  
8 intersection with law enforcement.

9 I've worked in the mental health field for  
10 about 20 years. And I've worked with our local crisis  
11 response team. And I've seen the lack of  
12 collaboration with respect to law enforcement and  
13 mental health professionals. And I've also noticed  
14 that there is an opportunity to expand in these  
15 efforts for the benefit of mentally ill clients in our  
16 community.

17 And just to expand on that comment, I was  
18 looking at a really startling statistic that indicated  
19 that over two million individuals that are booked  
20 every year in our jails suffer from mental illness.  
21 That's a little less than the size of city of -- the  
22 state of Nevada. So, when I looked at that, I said,  
23 well, wow. Could we perhaps look at a better course  
24 as a community, in terms of our capacity to address  
25 and treat this extremely vulnerable population? So, I

1 went on to do some additional research, because I  
2 wanted the latest statistics. And it indicated also  
3 that 55 percent of women in prison suffer from a  
4 mental illness, a actual DSM diagnosis, 55 percent. I  
5 said, wow. That's just -- that's startling. And I  
6 said, well, as a community there are efforts, such as  
7 CIT training, diversion court. But there is a  
8 community effort, but I always wonder if perhaps we  
9 could do a better job, in terms of working together,  
10 working collaboratively, with respect to mental health  
11 professionals and law enforcement, to make sure that  
12 there is a -- an appropriate disposition for folks  
13 that perhaps should not be incarcerated but rather  
14 part of a rehabilitative model.

15           So, when we look at -- from a historical  
16 context in terms of how we got here, we notice that in  
17 the 1970s there was a de-institutionalization of  
18 mental health facilities, and folks were turned out to  
19 the streets. The medication got better, which it was  
20 a great thing. People are -- the quality of life,  
21 therefore, should improve and -- but one would have to  
22 spend the rest of their lives in a mental institution.  
23 But the community capacity did not grow with those  
24 initiatives. We did not provide adequate funding and  
25 training for officers who essentially are the first

1 responders, in terms of mental health providers.  
2 Those are the first points of contact, not -- not  
3 clinicians like myself. It's those officers. And one  
4 would have to wonder in terms of the toolbox to  
5 address some of these mental health disorders such as  
6 schizophrenia, PTSD, bipolar disorder, schizoaffective  
7 disorder and the like, and how does that impact those  
8 interactions with law enforcement and what could we  
9 do, from a mental health side, to expand -- help  
10 expand the toolbox and work with local law enforcement  
11 in that respect.

12 So, I'm really honored to be here and provide  
13 some incites from the mental health perspective on how  
14 we can do that. Thank you.

15 CHAIRPERSON BLAYLOCK: Thank you.

16 DR. SCHWARTZ: Hi. I'm Jason Schwartz,  
17 director of community support at UNLV Medicine, Mojave  
18 clinic. This is the behavioral health practice plan  
19 of the school of medicine. So, we're not actually  
20 part of UNLV the school, but along with all of the  
21 medical practice plans, Mojave is the behavioral  
22 health clinic.

23 Mojave originally was affiliated with  
24 University of Nevada, Reno School of Medicine. As you  
25 know, just last July, 2017 we added a second school in



1 Nevada. All of the practice places in the South  
2 re-affiliated to the South, to the UNLV School of  
3 Medicine, and the practice place in the North stayed  
4 with UNR.

5 I wanted to tell you a little bit about the  
6 history of Mojave, a little bit about the -- the  
7 population that we serve, what makes our SMI  
8 population relatively unique, our police relationships  
9 and involvement in community policing from the mental  
10 health side, and how our interactions with the police  
11 have grown and -- and then looking forward to issues  
12 that may be of import and assist in the future.

13 So, 1992, Bob Miller was the governor. The  
14 state had a huge fiscal crisis. And in order to  
15 resolve the budget crisis, Governor Miller closed all  
16 of the satellite mental health clinics in Las Vegas,  
17 only keeping open the West Charleston campus. Dozens  
18 of employees were laid off, and hundreds of clients  
19 lost services. That was the Valentine's Day Massacre  
20 on Friday. That weekend the director of human  
21 services for the State of Nevada, the dean of the  
22 school of medicine, and Mojave's founder got together,  
23 and on Monday the 17th Mojave opened to serve the SMI  
24 population who had Medicaid. And Mojave billed  
25 Medicaid underneath NSHE's provider number, which met

1 the federal requirements for CMS for how to build  
2 targeted case management for the SMI population.

3 Mojave grew from there. We're now serving  
4 over a thousand clients in targeted case management  
5 for severe and persistent mental illness. That's more  
6 targeted case management for that population than  
7 Southern Nevada Adult Mental Health Services. And the  
8 state and Mojave and the schools of medicine are the  
9 only sanctioned providers of targeted case management  
10 for the SMI population because of CMS rules.

11 So, that population, the folks that live with  
12 serious and persistent mental illness, our folks had  
13 to have Medicaid. And until the Affordable Care Act,  
14 that meant they had to have SSI. In order to qualify  
15 for SSI, you have to have had no appreciable work  
16 history in your life. What this means is that these  
17 folks had earlier onset and more profound symptoms  
18 than even other SMI populations. Otherwise, they  
19 would have SSDI, disability insurance. And typically  
20 disability insurance would raise their income above  
21 the SSI level, making them disqualified for Medicaid,  
22 although they would have Medicare insurance, two  
23 different things. Medicare doesn't pay for case  
24 management. So, they wouldn't be eligible for case  
25 management services.

1           So, Mojave now became a provider of services  
2 for the most profoundly ill SMI folks in the state.  
3 The state took folks who either didn't have insurance  
4 or who had Medicare. Mojave took the Medicaid  
5 clients.

6           I personally, as a case manager and a director  
7 of community support -- I always felt that it was  
8 important, as an administrator, to keep my hands in  
9 direct services with clients. I find in some  
10 institutional settings or treatment provision settings  
11 that the administration forget what it's like to  
12 actually do the service, and all of a sudden you get  
13 all of these mounds of paperwork that everybody has  
14 got to do, and they don't remember what that's like,  
15 that it interferes with services. So, I at least kept  
16 a small caseload.

17           I remember one time we had one gentleman come  
18 in. He was intoxicated. He stated that he had a gun  
19 and he was going to shoot the place up. We took it  
20 seriously, called police. The police came out. And  
21 he was kind of a dapper, older guy, very well coifed.  
22 I wasn't wearing a suit. I didn't have my badge on.  
23 The police immediately went to me and started to cuff  
24 me. And -- and I said, "No. No. No. It was not  
25 me." And we resolved that. It was no problem.

1           But another time I took a client to the bank  
2 to cash a check. And -- and we were walking out.  
3 There was a gentleman in a very big hurry. I held the  
4 door for him. And I go out and take the client home  
5 in my truck, go to pick up my daughter -- it's the end  
6 of the day. -- at day care. I walk out of the day  
7 care with my two-and-a-half-year-old daughter, and  
8 there are seven men with guns pointed at me, only one  
9 in uniform. I turn around. I said, "Would you please  
10 turn your hand back to the side, please?" I come out.  
11 Apparently the man that had robbed the bank took off  
12 running. The only car they saw leaving the parking  
13 lot was mine. They traced my license plate to my  
14 house, and my gun law wife gave me up. And so they --  
15 but again, we resolved that pretty quickly. It was  
16 not a problem. Everybody had a good laugh about it.

17           Formerly Mojave started doing CIT training.  
18 We experienced very positive results of that pretty  
19 much immediately. When we call for a legal 2000 at  
20 Mojave because someone is either a danger to  
21 themselves or to others or on the verge of being so,  
22 we do the legal 2000. So, all those numbers you heard  
23 before don't even count, the ones that we do. The  
24 police are called to provide support in case the  
25 client becomes more riskful (phonetic) or acts out

1 with the ambulance there not able to -- the ambulance  
2 personnel not able to control the situation. But  
3 we -- a hundred percent of the time if we're calling  
4 for support for a legal 2000, we conduct the legal  
5 2000.

6           There was often a response from officers  
7 earlier in our existence where they would come in,  
8 they would be angry with us, they would be angry with  
9 the client, they wouldn't understand the abhorrent  
10 behavior that was being demonstrated, they'd expect  
11 them to obey. And you could see the disconnect and  
12 the escalation of behavior on the result -- as a  
13 result of some of the lack of understanding. After  
14 CIT, I would say it's 90 percent of the officers that  
15 we come in contact with have a much calmer  
16 understanding. Now, when they come to our agency,  
17 they already know what they're working with. They  
18 know it's a mental health. It's got to be a lot more  
19 difficult for them in the community where there is  
20 nobody -- no mental health professional to assist with  
21 the process. But still that CIT training is critical.

22           We haven't been doing it for a little while  
23 now. It became a little bit overwhelming for some of  
24 our clients. They escalated the -- the time line in  
25 terms of, every three weeks we were doing CIT. And so

1 we stopped. We're planning on re-engaging that  
2 process if they're still doing it. And I believe they  
3 are, from what we just heard.

4 One of the issues that has created -- I don't  
5 know if you know about the Tashii Brown case. He  
6 wasn't necessarily mentally ill, but he was tased  
7 seven times. He was at the Venetian, and he got  
8 chased by a police. He came up to police with this  
9 apparent ideation "people are after me", chased, tased  
10 seven times, put into a choke hold, and died. Some of  
11 the procedural elements of that arrest weren't proper.  
12 When it went to court, Steve Wolfson, the DA, called  
13 in Force Science, which is a company that teaches  
14 procedural elements to police forces. In fact, they  
15 have a six-figure budget with Henderson Police  
16 Department. But in all of the times that they have  
17 been called in to do expert testimony, they have never  
18 found against a police officer.

19 So, that kind of a decision interferes -- and  
20 again that's not the police. That was the DA's  
21 office -- interferes with the perception of  
22 community-based services from the police department,  
23 because here you have conflict of interest. They get  
24 money to teach the police. They don't want to find  
25 against the police in an expert testimony situation.

1           Looking ahead, there are a couple of things  
2 that I would like to see from the legislature. You  
3 guys asked. To me, if we can intervene with clients  
4 before they come in contact with the police and with  
5 mental health court -- Mojave provides mental health  
6 court services for Eighth District Court. For  
7 50 percent of their clients they come to us if they  
8 have Medicaid. The ones that don't have Medicaid go  
9 to the state -- love that program. But that's after  
10 they have already been engaged multiple times in the  
11 justice forensic situation. One minute and -- okay.

12           So, what we need -- what destabilizes clients?  
13 People in targeted case management have a full  
14 wrap-around component to their program, and they do  
15 much better than folks who are unsupported in the  
16 community. There is a huge reduction in  
17 hospitalization, huge reduction in arrest rate. But  
18 what mostly destabilizes these folks is lack of  
19 housing, lack of affordable housing. They get \$750 a  
20 month. Apartments in Las Vegas are \$900 a month --  
21 can't do it.

22           We get no legislative funds. UNLV gets no  
23 legislative funds for supported housing. That would  
24 be huge assistance. Basically anyone who has Medicaid  
25 is denied housing assistance, because the only housing

1 assistance goes to the state. It's almost a homestead  
2 decision violation, fear -- the worst-served client or  
3 the client with the highest symptoms in the state,  
4 you're the one that doesn't get any support services.  
5 So, we would like to see housing assistance to UNLV.

6 And then, secondly, if you have a substance  
7 use disorder and you live in a group living situation,  
8 the house provider is allowed to hold your EBT card,  
9 your food stamp card, and you're allowed to eat  
10 together. If you're in a mental health situation,  
11 you're not allowed to. The client has to have their  
12 own card. You're not allowed to hold it for them.  
13 They're not allowed to eat together. They have to eat  
14 as a separate domicile. That's a very simple change  
15 to the Medicaid manual, because our clients, they lose  
16 their cards, they trade them 50 cents on the dollar  
17 for money, or they go to the 7-Eleven and eat junk  
18 food for way too high price, and so then they don't  
19 have food at the end of the month. And food  
20 insufficiency, another big destabilizing factor that  
21 leads to forensic involvement. Thank you very much.

22 MS. GORDON: All right. Okay. Can you hear  
23 me?

24 All right. So, I have slides, because I  
25 always have slides. So...All right. And actually I



1 think if you have a printout of my slides, I have  
2 updated them. So, they're similar but not exactly the  
3 same to what you have in front of you.

4 So, good morning. I'm really happy to have  
5 been invited here today. I'm Sara Gordon. I teach at  
6 the law school at UNLV. I teach -- I teach and write  
7 about mental health law and criminal laws. So, this  
8 is sort of right up my alley. And I'm grateful to be  
9 here. I'm going to talk to you a little bit today  
10 about research that I have done on mental health and  
11 specialty courts. And I caught the tail end of the  
12 last panel. And so I'm going to try to make sure I'm  
13 not redundant and -- and maybe add a little bit to  
14 what they already said, although I didn't hear the  
15 whole thing. So, I will do my best.

16 As I think everybody here knows, a good number  
17 of -- sorry, my glasses these days -- a good number of  
18 people in Nevada who are arrested or become involved  
19 in the criminal justice system are diverted into  
20 specialty courts or problem-solving courts. And I've  
21 done quite a bit of work with problem-solving courts  
22 and specialty courts, and a lot of what I try to do is  
23 educate judges, court personnel, and also law  
24 enforcement, all of whom are involved in -- in one way  
25 or another within the specialty court system, about

1 the course of the disease of addiction. My work  
2 primarily focuses on addiction. And I hopefully get  
3 to raise awareness a little bit about best treatment  
4 options. So, I'm going to try to do a little bit  
5 about that today.

6 And I want to say at the outset that I think,  
7 unlike the earlier panel, a lot of my -- my research  
8 isn't focused on any particular court or any  
9 particular Nevada court, although I am going to give  
10 you a little bit more information about the types of  
11 specialty courts that we have in Nevada. And while  
12 specialty courts definitely do share common  
13 characteristics, they are all quite distinct from one  
14 another. There is a -- actually a great quote I read  
15 somewhere that said, "If you've seen one drug court,  
16 you have seen one drug court." But with that said,  
17 what I want to do is talk to you about two -- what I  
18 see as two sort of shortcomings of the specialty court  
19 system.

20 The first is the -- the reluctance of many  
21 courts to use evidence-based treatments for substance  
22 use disorder, in particular pharmacological treatment  
23 for substance use disorder, and, second, the fact that  
24 the specialty court system as it is currently  
25 organized or structured doesn't in many cases allow

1 for the treatment of co-occurring disorders, which is  
2 where an individual is suffering from both a substance  
3 use disorder and an additional mental health condition  
4 or mental health disorder. So...All right.

5 I don't think any of this is going to be  
6 especially new information to this group, but my work  
7 focuses on, like I said, addiction and substance use  
8 disorder, which I think, as everyone here knows, is a  
9 type of mental health diagnosis and a very common form  
10 of mental illness. So, just to give you a couple of  
11 numbers to sort of situate this: This is actually  
12 from a study that was published last year, but the  
13 numbers were collected from the calendar year of 2014.  
14 So, about 21.5 million Americans over the age of 12  
15 had a substance use disorder in 2014. The most common  
16 were additions involving alcohol and nicotine,  
17 followed by those involving illicit drugs, marijuana,  
18 controlled prescription drugs.

19 Just as a point of reference -- so, remember  
20 that's 21.5 million Americans with a substance use  
21 disorder. In this country 27 million people have  
22 heart disease, 26 million have diabetes, 19 million  
23 have cancer, 21.5 million have substance use disorder.  
24 So, I say that just to emphasize that we are talking  
25 about what is a major public health concern in

1 addition to being, you know, a policing or a criminal  
2 justice issue. And there is more.

3 Many people with a substance use disorder also  
4 have an additional mental health diagnosis. So, when  
5 we say co-occurring disorder, what we mean is that the  
6 individual meets diagnostic criteria for two or more  
7 conditions. Those can actually be physical and mental  
8 conditions. In this context what I'm talking about is  
9 an individual meets diagnostic criteria for both a  
10 substance use disorder and an additional mental health  
11 condition.

12 And when we talk about addiction these days,  
13 we talk a lot about opioids. So, I thought I would  
14 use an example from opioids. About 40 percent of  
15 opioid-dependent individuals have a co-occurring  
16 psychiatric disorder. As you can see here, the most  
17 common are things like depression and anxiety  
18 disorders, bipolar disorders, but it sort of spans the  
19 spectrum. And it goes beyond just opioids obviously.  
20 We hear a lot about opioids, but rates of co-occurring  
21 mental health and substance use disorders, although  
22 they can vary somewhat based on type of substance,  
23 type of mental illness, or population, they are high  
24 and consistent among all of those categories.

25 So, just as a couple of examples:

1 Co-occurring substance use disorder, rates of -- of  
2 co-occurring disorders are high, regardless of whether  
3 you're talking about something like an anxiety  
4 disorder or you're talking something about -- like  
5 depression or mood disorder. Similarly, individuals  
6 with behavioral addictions or non-substance-related  
7 additions also have high rates of co-occurring  
8 disorders. So, for example and particularly relevant  
9 to our state, a study of problem gamblers found that  
10 57 percent of those individuals also met criteria for  
11 at least one additional mental health disorder or  
12 substance use disorder.

13 And then, finally, studies that look at  
14 specific populations also find very, very high and  
15 consistent rates of co-occurring disorders. So, of  
16 particular relevance to I think what you all are  
17 looking at, a study of veterans from 2007 looked at a  
18 hundred thousand users of VA services who were coming  
19 back from wars in Iraq and Afghanistan. Of those  
20 hundred thousand studied participants, about  
21 25 percent sought services for mental health  
22 conditions. So, it was narrowed down to that  
23 25 percent. Of that 25 percent, 44 percent had one  
24 mental health diagnosis, but 39 percent had two, and  
25 27 percent had three or more.

1 Not surprisingly -- just a little bit more on  
2 veterans. Not surprisingly, veterans most often  
3 sought services for PTSD. There is a whole body of  
4 research study rates co-occurring disorders among  
5 veterans, but estimates are that among individuals  
6 with PTSD, the rates of co-occurring depression are as  
7 high as 60 percent, and rates of substance use  
8 disorder of all sorts of various types range anywhere  
9 from 34 to 88 percent. So, the takeaway here on that  
10 front is that if you've got somebody with PTSD, it's  
11 more likely than not that that individual also meets  
12 diagnostic criteria for an additional psychiatric  
13 disorder, in many cases a substance use disorder.

14 One sort of obvious thing is that individuals  
15 with co-occurring disorders have much higher mortality  
16 and morbidity rates. Treatment can be difficult to  
17 integrate and coordinate. But the research shows --  
18 consistently show that integrated treatment or -- and  
19 what I mean by that is treatment that's delivered by a  
20 single clinical team or a clinician -- is much more  
21 effective and has better outcomes for patients than  
22 programs that focus on one disorder at a time.

23 So, hold on to -- hold on to that idea of  
24 co-occurring disorders, and I'm going to circle back  
25 to that in just a second.

1           And then so how does all this relate to the  
2 criminal justice system? I think you all have a good  
3 guess. So, as most of us know, addiction, mental  
4 illness, and involvement in the criminal justice  
5 system often go hand in hand. So, just another few  
6 numbers for you: Adolescents age 12 to 17 who have  
7 ever been arrested are five and a half times as likely  
8 to meet diagnostic criteria for addiction. The rates  
9 are slightly lower for adults who are arrested, who  
10 are three times more likely to meet diagnostic  
11 criteria.

12           And, in fact, one of the primary sources of  
13 referral for individuals with substance use disorder  
14 into publicly funded treatment is the criminal justice  
15 system. And a huge reason for that is the specialty  
16 court system. So, yeah -- is the specialty court  
17 system. So, you can see here that the criminal  
18 justice system is responsible for about 44 percent of  
19 referrals into publicly funded addiction treatment,  
20 and a big part of the reason for that are drug courts  
21 or problem-solving courts, diversion courts.

22           I think you talked quite a bit about specialty  
23 courts in the last panel. So, I don't want to repeat  
24 all of that too much, but drug courts originated in  
25 1989 in Miami County -- or Dade County, Miami. It is

1 a way for people whose criminal justice involvement is  
2 seen to be due to an underlying addiction. The idea  
3 quickly caught on. We started seeing all sorts of  
4 other types of specialty courts. And the basic idea  
5 is that these courts are meant to divert offenders out  
6 of the typical criminal justice system and into a  
7 program where they can receive treatment.

8 Although drug courts remain the most common  
9 and best known type of specialty courts, they have  
10 formed the basis for all of these different kinds of  
11 courts up here. And one point I'll come back to in a  
12 minute is that these courts are traditionally siloed.  
13 So, individuals are often referred into a particular  
14 court based on the crime that led to their arrest. If  
15 you're arrested for a DWI or you're arrested for a  
16 drug charge, you're often diverted into drug court,  
17 into DWI court. If you have a diagnosed mental  
18 illness or you're a veteran, for instance, you might  
19 then be diverted into a mental health court or a  
20 veterans court.

21 There are a ton of these courts. This is just  
22 drug courts, and it's about five years old. There are  
23 even more at this point. The most recent numbers I  
24 found are that in the U.S. and its territories there  
25 are more than 3,000 drug treatment courts.



1           Can I go like three minutes? Are we short on  
2 time? I'll go fast. Okay.

3           There are more than -- there are more than  
4 3,000 drug courts, about a thousand other  
5 problem-solving courts. Here are all the ones that we  
6 have in Nevada. People mentioned this earlier. We've  
7 got a lot more in the urban areas, fewer in the rurals  
8 (phonetic). We -- the majority of them are drug  
9 courts, although we have a variety of other types of  
10 courts.

11           Really quickly, I'm just going to answer this  
12 question for you so I don't spend too much time on  
13 this. What most people think about when they think  
14 about treatment for addiction is AA; people think  
15 about mutual support programs. I've talked a lot  
16 about this in other places, but while AA is a -- an  
17 effective resource for people with substance use  
18 disorder, it is not, in fact, considered an  
19 evidence-based type of treatment.

20           If you are treating the disease of addiction  
21 in the same way that you would treat any other crime,  
22 disease, something like diabetes or heart disease,  
23 best practices for the effective treatment and  
24 management of the disease should be consistent with  
25 the causes and courses of the -- the disease. I don't

1 want to spend too much time on best practices at all,  
2 because I'm now over time, but I want to focus for one  
3 second on that acute care portion.

4 Here are some of the common evidence-based  
5 treatments for acute care in the treatment of  
6 addiction. I have pharmacological therapies up there  
7 in red, because that is a type of treatment that has  
8 not been widely embraced by drug courts. Most  
9 specialty courts provide and require various types of  
10 inpatient and outpatient counseling, but if you dig a  
11 little deeper into the research, what you'll see is  
12 that the majority of that treatment that is provided  
13 in most of those settings is based, at least in part  
14 if not primarily, on a 12-step model of treatment.

15 What is less common in drug courts, to sort of  
16 summarize this, are pharmacological-based treatments.  
17 These numbers are a little bit old, but they still  
18 apply in a lot of cases. You'll notice one thing on  
19 there, that the use of methadone is about the --  
20 methadone maintenance rather is used at about the same  
21 rate as the use of acupuncture. This is changing.  
22 More courts are becoming receptive to medication-based  
23 treatment and pharmacological treatments. In fact,  
24 Nevada, I recently learned, has two  
25 medication-assisted treatment courts. Both of those

1 are in northern Nevada.

2 And I think it's also true that a big problem  
3 is, we just don't have the resources and communities  
4 to provide these sorts of treatments. Courts are  
5 limited in the treatment they can order participants  
6 to undergo based on what's available in the  
7 communities, and many communities just don't have  
8 those resources.

9 And just quickly, another big part of the  
10 problem, like I mentioned earlier, is that these  
11 courts tend to be traditionally siloed; right? You're  
12 just sort of shuttled into one, depending on your  
13 arrest. The problem is -- is that they're quite  
14 different. In addition to differences based on  
15 individual judges, drug courts in particular tend to  
16 have a punitive focus, focused solely on the  
17 individual's addiction, compliance with treatment.  
18 There are a lot of repercussions if you fail urine  
19 tests, for example. Courts like mental health court,  
20 veterans court tend to have the stated goal of  
21 connecting individuals to available community  
22 resources.

23 So, it's a little bit of a luck of the draw,  
24 depending on where you end up, the type of treatment  
25 and the sort of court philosophy that you end up

1 encountering. And what this also means is that judges  
2 and court personnel often don't have the experience to  
3 screening and treating individuals with co-occurring  
4 disorders who might end up in their courts. They  
5 might not be aware of available community resources to  
6 treat this population.

7 And then one last point and I'll -- I'll  
8 conclude. I didn't touch on this, but I -- I think I  
9 have to mention it.

10 I think by segregating courts in this way, by  
11 saying, okay, if you have a diagnosed mental illness,  
12 we're going to put you in mental health court but if  
13 you were arrested for a drug crime, we're going to put  
14 you in drug court -- a pretty obvious effect of that  
15 is that we're further stigmatizing addiction; we're  
16 not really acknowledging that drug and alcohol use  
17 disorders are simply one subset of mental health  
18 disorders that are recognized by the medical  
19 community.

20 So, just two quick takeaways from this: My  
21 work does tend to focus on this gap between what we  
22 know about appropriate addiction treatment and the  
23 types of treatment courts are providing. And I think  
24 that a lot of courts are a little bit behind the ball,  
25 especially in regards to evidence-based treatment and

1 in particular medication-assisted treatment. And,  
2 similarly, these really enormously high rates of  
3 co-occurring disorders suggest that anyone involved  
4 with this population, from law enforcement to  
5 specialty court judges, really needs more training in  
6 the inappropriate screening and treatment of  
7 individuals who present with co-occurring substance  
8 use and mental health disorders. Thank you.

9 CHAIRPERSON BLAYLOCK: Thank you. We have  
10 about 10 minutes for questions. I would like to open  
11 it up to the committee for questions. Kay Kindred.

12 MS. KINDRED: We heard a lot this morning and  
13 I think we all know that if we had more funding, that  
14 would address many things. But aside from additional  
15 funding to address some of the lack of resources that  
16 we have, you each sort of touched on -- and I would  
17 like to just hear this from the panel in general, your  
18 thoughts about how we might better utilize the  
19 resources that we have to address some of these issues  
20 earlier on before -- as you all suggested, before  
21 these folks who have mental illness, drug additions,  
22 so forth, get involved with the court system or get  
23 involved with law enforcement.

24 Do you have any thoughts on that, of how we  
25 might better collaborate as -- with the resources that

1 we have?

2 DR. BOMER: I think that, as you mentioned,  
3 there are resources that are available. And -- and  
4 there is an emphasis on even expanding those  
5 resources. But I think what we need to look at is  
6 making sure that no opportunity goes to waste, in  
7 terms of an opportunity to train, an opportunity to  
8 collaborate between organizations, an opportunity to  
9 let the public become aware of just how -- how dire  
10 some of these -- some of the most vulnerable members  
11 of our community, how dire their -- their existence  
12 can be without proper support, without a support  
13 apparatus that will make sure that they're not placed  
14 in our criminal justice system but rather receiving  
15 the -- the treatment that is needed.

16 For example, if one -- if one would put a  
17 person in jail if they were diabetic and -- and we  
18 say, well, if you're diabetic and you exhibit some of  
19 the acute symptomatology associated with diabetes,  
20 then we're going to criminalize that, it would be a  
21 public outcry. But when we look at mental illness,  
22 you look at a person, and you can't really appreciate  
23 clinically how sick the person might be. So, we may  
24 have expectations that are unrealistic in terms of how  
25 that person should act. And -- and when the person

1 is -- is exhibiting symptoms of psychosis, we may say,  
2 well, the person is under the influence or they --  
3 they should still be responsible for their behavior.

4 So, to answer your question, we need to expand  
5 the community's understanding and consensus in terms  
6 of what mental illness is, how it needs to be treated,  
7 and making sure the appropriate mental health  
8 professionals are included in the discussion.

9 As I mentioned earlier, law enforcement,  
10 they're the first responders, not to suggest that  
11 there is not training there, but I believe, in my  
12 opinion, that mental health professionals should be  
13 there; right?

14 My background is -- I'm a psychologist. My  
15 background is in mental health. You probably -- you  
16 wouldn't want me to -- to make a cake, to bake your  
17 wedding cake. That probably wouldn't work out. You  
18 wouldn't want me to respond to a robbery in progress.  
19 That's not my area of expertise.

20 So, we need to include the mental health  
21 professionals in the conversation and work  
22 collaboratively with the resources that we have at our  
23 disposal. When we look at the statistics, it's -- one  
24 could determine that we have not done a good job in  
25 terms of getting that message out. And it's not -- as

1 you know, with respect to the media, it does not take  
2 a lot of effort to get a story out.

3 As a matter of fact, I -- I recall hearing a  
4 news feed in terms of -- it said -- it's sad. It  
5 said, "Outside of the -- we were outside of a police  
6 headquarters, and protesters are gathered, demanding  
7 answers after an unarmed mentally ill black man is  
8 shot by police. And back to you, Sally. Let's talk  
9 about the Raiders." That was it. It was that -- that  
10 callousness, that -- it was just reduced to a -- a  
11 sound bite, if you will, a sound bite. And -- and  
12 when we can look at that and somebody's life is  
13 destroyed -- that officer's life, that -- that  
14 person's life, it's destroyed. And we've become so  
15 callus in our society where we can't appreciate just  
16 how dire of a situation this is.

17 So, I think it's important to use every venue  
18 possible at our disposal to get the message out. And  
19 that should not -- that -- that should not cost a lot  
20 of funds in that respect, but it's just a matter of  
21 re-engaging our priorities as a society and making  
22 sure that we advocate for those who are struggling  
23 with mental illness. Thank you.

24 DR. SCHWARTZ: Two things: Getting people  
25 into wrap-around services, like Mojave, like the



1 state, is critically important. That is extremely  
2 effective. When you're talking about Mojave, there is  
3 no legislative funds involved. It's, "We kill what we  
4 eat. We bill Medicaid." So -- and Medicaid funds are  
5 shifted from state costs to federal for the most part.  
6 So, it's a very effective way to provide services for  
7 people that need them and reduce their incidence of  
8 being involved forensically in the system.

9           The other thing that the legislature could do  
10 would be policies that encourage affordable housing,  
11 regardless of whether they fund it or not, just  
12 policies that encourage affordable housing. You have  
13 Siegel Suites coming in here, buying up dozens of our  
14 low-income apartment settings that we could afford to  
15 put people in, raising the rent to the weekly rate our  
16 clients can't even live there anymore. They can't  
17 afford \$200 a week for Budget Suites. And that's  
18 their model. They're coming in. They're buying the  
19 cheap -- not motels, the apartments, Charleston Wood  
20 on Charleston, \$450 a month for a studio. Now it's  
21 200 a week for Budget Suites.

22           So, we need some affordable housing  
23 initiatives, even if they don't get funded by the  
24 legislature.

25           MS. GORDON: So, I think I'll keep focusing on

1 the addiction piece. I think that one thing that --  
2 that this state and most states need is better access  
3 to pharmacological treatments before the person is  
4 arrested and becomes involved in the criminal justice  
5 system. I'll piggyback also on what Dr. Bomer said a  
6 little bit.

7           You know, if we were talking about somebody  
8 with diabetes, there would be no question that they  
9 would receive medication for their disease. And I  
10 think a lot of the problem is that much of the  
11 treatment provider community was sort of -- sort of  
12 came up in a 12-step ideology, and there is a big  
13 resistance to using pharmacological treatments, out of  
14 a fear that, you know, what we're really doing here is  
15 replacing one addiction for another; we're just going  
16 to give you drugs to get off the drugs. And that's  
17 not a long-term solution.

18           It's also true that there is a big difference  
19 in people's access to these types of treatments, based  
20 on socioeconomic status. If you can afford it and you  
21 have a primary care physician or you have  
22 accurately -- or you can afford pretty expensive  
23 monthly payments, you can go to a private doctor's  
24 office; you can get a prescription for Suboxone or  
25 Buprenorphine and be on your way and -- and sort of

1 deal with that privately. If you can't afford it,  
2 your option is typically a methadone clinic or some  
3 other sort of public and much more visible process.

4 So, I think that one thing that I try to do  
5 is -- is -- and it really does take convincing -- is  
6 try to convince people that, you know, substance use  
7 is already a disease; this is something like heart  
8 disease; this is something like diabetes. And if we  
9 are ever going to actually come to terms with -- with  
10 what the mental health community has said substance  
11 use disorder is, we need to start providing  
12 appropriate treatment beforehand, before someone is  
13 assigned to a drug court or before they find their way  
14 into a mental health court. So...

15 And then, of course, that raises the issues of  
16 resources and funding and -- and it comes back to all  
17 of the points that everyone has been making but...

18 CHAIRPERSON BLAYLOCK: Thank you. I think we  
19 have time for one more question.

20 MR. PONDER: I have one.

21 CHAIRPERSON BLAYLOCK: Jon Ponder.

22 MR. PONDER: We had spoken about better ways  
23 for mental health professionals to work with law  
24 enforcement. And I'm a big believer in collaboration.  
25 We get more done collaboratively.

1           So, outside the parameters of what's already  
2 being done, what would be some of the ways that we  
3 could, mental health professionals, work more closely  
4 with law enforcement in getting the work done?

5           DR. BOMER: I think at this current juncture  
6 in our community it's -- it's more of a courtesy than  
7 a mandate. I think what we need to look at, making it  
8 a mandate in some respects, that, given the enormity  
9 of the issue and how it encapsulates so many different  
10 variables as it relates to mental -- access to  
11 appropriate mental health care, the disparities in  
12 terms of access for minorities and veterans -- when we  
13 look at training for law enforcement, it -- there is  
14 so many different variables. I think that it deserves  
15 more of a mandate than a courtesy.

16           And with respect to my experience, it's always  
17 that, "okay, well, we'll agree to work with you."  
18 It's not that these are the parameters set out how we  
19 will work together. We must work together. Because  
20 this issue affects all of us as a community. It  
21 affects every last one of us in this community, in  
22 terms of the importance of making sure that some of  
23 the most vulnerable among us receive the services  
24 that -- that they need.

25           MR. PONDER: Okay.

1 DR. SCHWARTZ: One program that seems like it  
2 has a positive future is ride-alongs, mental health  
3 professional riding along with the police for selected  
4 shifts. Of course, if an emergency situation happens  
5 that isn't mental health related, the social worker  
6 would stay in the car and an officer would respond.  
7 But -- but a lot of the -- the Corridor of Hope areas  
8 stuff would have mental health.

9 I -- I laugh, because the name doesn't seem to  
10 fit what it feels like down there. It's a really  
11 tough area. I don't know if you know Las Vegas at  
12 all. The Corridor of Hope is the homeless corridor.  
13 It's really rough. It's sad to see.

14 Anyways (phonetic) I think ride-alongs is a  
15 particularly specific thing that probably wouldn't  
16 cost very much and could be beneficial to both sides,  
17 I would think.

18 MS. GORDON: Yeah. I think -- I think that my  
19 comments will reflect both of those. You know, I  
20 think we need more training for people on the ground,  
21 for people who are among the first people to come into  
22 contact, certainly law enforcement.

23 I -- I teach mental health law at the law  
24 school, and UNLV actually at the Lincy Institute  
25 provide something called expert training, which is

1 screening, brief, intervention, referral to treatment,  
2 which can be used in a variety of contexts. But  
3 one -- I used it in one of my classes once, and one of  
4 the interesting -- one of the good benefits of it was  
5 that -- you know, I think a lot of people are really  
6 sort of -- on the addiction front are open to hearing,  
7 you know, what sort of the more recent science tells  
8 us about what addiction means and how it's best  
9 treated. But that's not what the general public tends  
10 to think of when they think of addiction treatment.

11 So, you know, programs like that for the  
12 people who are sort of first responders, who are on  
13 the ground, who are interacting with these folks is --  
14 is an important first step at the very least.

15 CHAIRPERSON BLAYLOCK: I would like to thank  
16 you, each of the panelists, for this information,  
17 again very, very helpful.

18 This concludes our Understanding Mental  
19 Illness and the Criminal Justice System, session 1.  
20 So, thank you very much. We appreciate that.

21 \* \* \* \* \*

22 OPEN PUBLIC COMMENT

23 -o0o-

24 KENIA LEON, WIZ ROUZARD, ROBERT STRAWDER, MICHAEL  
25 MCDONALD, WESLEY JUHL

1           CHAIRPERSON BLAYLOCK: We're going to move  
2 into the public comment period. So, if you'll give us  
3 just a moment, I understand we have three individuals  
4 that would like to provide public comment.

5           So, would Michael McDonald, Robert Strawder,  
6 and Wiz Rouzard please come forward and have a seat,  
7 and Kenia Leon?

8           So, thank you for making time in your very  
9 busy day to come and share your experiences -- your  
10 experiences and -- and your thoughts on this topic.  
11 You will each have three to five minutes to share with  
12 us.

13           And if we can start -- well, let's start with  
14 you. If you would, please give your name for the  
15 court reporter.

16           MS. LEON: Sure. My name is Kenia Leon.  
17 That's K-e-n-i-a, just to be different. I'm a  
18 licensed marriage and family therapist and a licensed  
19 clinical alcohol and drug counselor here in the  
20 community, also a Las Vegas native. We're liking our  
21 corns here. So...And I also work as a psychologist in  
22 the department of corrections, so a wide variety of  
23 experience in mental health care in our community.

24           And one of the things -- also a local  
25 activist, so kind of both sides of the rails here.

1 So, one of the things I think that's important to  
2 recognize is, in marginalized communities, in  
3 communities of color, the perception of police and  
4 mental health are both stig -- are both things of  
5 stigma. So, I think understanding that is first and  
6 foremost. So, having cultural competence, number one,  
7 about that, I think, is going to be important, along  
8 with understanding what mental health looks like in  
9 crisis, so CIT-trained officers, but also officers  
10 understanding what that may look like in the  
11 community, that it may not be discussed. So, a lot of  
12 this may be undiagnosed. So, having that combination  
13 of, also important, I think, as well. So, I think  
14 that's something that hasn't necessarily been brought  
15 to light, of that cultural aspect in these  
16 communities.

17 So, on top of that, the prevention piece is  
18 definitely important, to Ms. Cosgrove's comment about  
19 not having those additional resources. We know that  
20 black and brown students are diagnosed more than other  
21 students; they get direct filed more than other  
22 juveniles in our criminal justice system. So, there  
23 is a lot of systematic issues, both criminal  
24 justice-wise and mental health-wise, that if we were  
25 to chart them, we would kind of see them going up



1 equally. So, I don't think it's something we can  
2 separate.

3 So, to the comment earlier about kind of,  
4 "well, that's not something we should necessarily know  
5 about," I would wholeheartedly disagree, not again to  
6 the psychologist point, not to be an expert, but it's  
7 definitely something -- that it's come to the point  
8 where we do have to have some education on at least  
9 enough to do our job professionally. If I were a  
10 police officer, I would need to know that effectively  
11 in order to know, do I need to go to the hospital  
12 first, or do I need to go to CCDC first? Where are we  
13 making these decisions, and at what point are we  
14 taking action on them correctly? For all our  
15 community sake, we all live here. And then that would  
16 help, I think, education-wise, and it would help in  
17 just the relationship with the community. I think  
18 it's very important, also.

19 And the separation of mental health from  
20 medical care, I think, is a huge paradigm shift we  
21 need to make as a society. They're not separate.  
22 Mental health care is medical care. And I think if we  
23 were to make that culture shift, that would also help.  
24 It's not seen as something different. It's often,  
25 even within professionals -- we have a hierarchy

1 issue: "Are you a therapist?" "Are you a  
2 psychologist?" "Are you a social worker?" "Oh,  
3 you're the psychiatrist" or "You're on the medical  
4 side or over there and we won't talk to you," so just  
5 even within the separation itself. It might cause  
6 some issues, but if we start taking a wholistic look  
7 that it is part of health care and it's an issue and  
8 the systemic issues that are a part of access and  
9 health care itself also impact the issues of mental  
10 health care -- so, that's all I wanted to mention.  
11 Thank you so much for your time.

12 CHAIRPERSON BLAYLOCK: Thank you.

13 MR. STRAWDER: Hello. My name is Robert  
14 Strawder. I'm a libertarian. I'm running for  
15 congress. And I just -- my nephew -- I wanted to talk  
16 about my nephew. He's -- he has autism. And so he  
17 stays in a African American community. And he's  
18 walking with his friends, and the police come by, stop  
19 him. And, you know -- you know, autism, he -- he  
20 has -- he's special.

21 So, I seen him the next day or whatnot. He  
22 calls me: "Yo, Uncle, the police, they pulled me  
23 over." I was like, "What for? You don't got a car."  
24 And he like, "Yeah, but they just stopped me and my  
25 friends. And they was frisking us. What do you think

1 about the police?" And I'm like, you know, just like,  
2 "Did you tell them that you have autism and this and  
3 that?" He says, "No. I -- I just was around some  
4 dudes and they in a gang." And I'm -- you know. So,  
5 I was like, "Well, why -- why the police pull you  
6 over?" And he -- he didn't even have any explanation.

7 But with that being said, I'm here to talk  
8 about what's going on in the African American  
9 community with the police when they pull you over with  
10 aggressive like, say, for instance, driving. I just  
11 spoke with a female the other day. She was at a  
12 stoplight. She put her phone, you know, on the  
13 holder. And then a police pulled her over. And then  
14 she was like, "What for?" And then he said, "Because  
15 you were on your phone." She said, "I just put --  
16 picked the phone up and put it, you know, on the phone  
17 holder." He said, "That was too much. You wasn't  
18 supposed to do that." She said, "I was at a stop sign  
19 and did that" -- pulled her out of the car and  
20 handcuffed her and did whatever. So, that was another  
21 incident.

22 An incident that happened to me with my  
23 daughter, she -- she was graduating from Spelman, out  
24 here on a summer break. And I'm going to get some  
25 chicken and, you know, in -- in the urban

1 neighborhood. And -- oh, I -- I tell her, "You have  
2 it good. You don't have it like me. I grew up in  
3 North Las Vegas on Donna. It was horrible: drugs,  
4 gangs, whatnot. And you need to look where I came  
5 from," show her the gates. And the police pulled me  
6 over. I'm like, "What are you pulling me over for?"  
7 And they said, "Because you made a right turn 300 feet  
8 instead of 500 feet." I'm giving an estimation. But  
9 I was like, "Oh, so, you have to -- I have to know how  
10 many feet that I'm supposed to turn right before  
11 anything happens?"

12 And so I just feel like, with that being said,  
13 we -- I wanted to -- I hope we can implement something  
14 in the police department dealing with diversity and  
15 dealing with African Americans around with relations.  
16 Because I have a police officer, some friends, and  
17 they said, "The reason that we react like that,  
18 because we scared." And I said, "We're scared, too."  
19 So, both of us scared. And you -- you know, it's both  
20 of us are fearful for each other.

21 So, can we like build a relationship to where  
22 you understand why we act the way we do and we can  
23 understand why you act the way you do and so we can  
24 get together and build a better relationship and  
25 have -- you know, I just -- I just feel like if the

1 police officers were more diversified in training at  
2 the beginning -- because, you know, some police  
3 officers never been around a African American. So,  
4 they see TV, what's on TV. And then they just think  
5 everyone is like that. And that's not true, you know.  
6 And I understand them being fearful of an African  
7 American, us, me, a black man. But I'm fearful of  
8 them, too, now, even though I'm running for congress.  
9 If I get pulled over, you know, I'll be, you know,  
10 nervous myself still.

11 So, I just feel like if we could create a  
12 diversity program from training from the beginning, I  
13 think it will be better for the communities. Thank  
14 you.

15 CHAIRPERSON BLAYLOCK: Thank you.

16 MR. MCDONALD: Hi. My name is Michael  
17 McDonald. I'm the assembly -- Nevada Assembly  
18 District 20 candidate, president of the family and  
19 criminal law reform -- committee for family and  
20 criminal law reform, the Nevada's Families Civil  
21 Liberties Union, Restoring Freedom, Reform Family  
22 Courts, and the director of a nonprofit, Positive  
23 Minds Global, restoring families.

24 There is a complete upsert (phonetic) of our  
25 civil rights that's being -- or that's going on in our

1 family courts and people that are going through --  
2 through family courts. The constitution is not  
3 applied when one goes through family court. There is  
4 no right to an attorney, their Fifth and Sixth  
5 Amendment rights to due process, to an attorney, no  
6 jury.

7 We have 24 million American children being  
8 alienated from at least one parent. And it's a root  
9 cause of so many social issues, such as anxiety,  
10 depression, mental illness, criminal history, drug  
11 use, sex trafficking, mass shootings, all occurring  
12 because of the breakdown of our family.

13 Now, one of the root causes of all of this is  
14 the -- or one of the ways to fix and address this  
15 issue is to -- to take out the monetization of the  
16 family courts, such as Title 4D and Title 4E, which  
17 is -- is causing complete havoc among so many  
18 Americans. Right now the family court is a  
19 \$70 billion district. There is more money in family  
20 court than all the courts combined.

21 It was -- I've -- let me tell you, I've been  
22 personally affected by the family and our criminal  
23 courts out here. I haven't seen my own kids in almost  
24 two years, zero contact. I have never been proven  
25 unfit. I have -- I'm a good father. I used to work

1 for the city, never had any criminal record, nothing.  
2 I spent six months in jail for trying to call my own  
3 children. I had a contract and order saying that I  
4 could.

5           There is such -- such nepotism going on in our  
6 courts. There is complete discretion just from a  
7 judge that plays god in people's lives. I'm telling  
8 you that -- that there is a study called the A study,  
9 the Adverse Childhood Experience Study {sic}. And  
10 this is the root cause of why we have so much mental  
11 illness and homelessness, is when you're -- it stems  
12 from the childhood. When you don't have -- you're a  
13 part of two wholes: a mother and a father. And when  
14 you have one as a pathogenic parent or one that's  
15 alienating due to vindictiveness or whatever, it is a  
16 root concern of all this.

17           And growing up, I was also a child of divorce.  
18 When I was 5, I was alienated from my father. He was  
19 smoking marijuana. And my mom sides with all judges  
20 and attorneys. And it caused me to have anxiety and  
21 depression growing up, and I faced all kinds of  
22 adversities.

23           I'm telling you that if we don't address this  
24 concern, our society is going to have a complete  
25 ripple effect for -- for the rest of society. And

1 that's why we have this presently. Let's attack the  
2 root issue, set -- a set standard of equal parenting.

3 I lobbied in congress last year for a bill  
4 called HJ 121, SB 48, which is a constitutional  
5 amendment for equal parenting, which is in place right  
6 now. If it's passed, it will decrease 70 percent of  
7 litigation. It will keep families together. And --  
8 which is the forefront of our society. We have  
9 3,000 -- I mean immigrant children being affected, but  
10 we don't want to address the amount of children that  
11 are being affected right now.

12 And if you go and address those concerns of  
13 the prisoners or the people going through the mental  
14 health, ask them did they have their father growing  
15 up, did they have their mother growing up, how was  
16 your childhood. And we don't address that concern.  
17 That -- that is the root. That's the heart of the  
18 issue. So, that's what I advocate for, and I really  
19 would like the committee to address those -- those set  
20 standards of equal parenting. I also have a lot of  
21 incites into the family court, which is the plea  
22 deals, the bail amounts, which I'll talk later on in  
23 public comments.

24 So, I thank you for your time and thank you  
25 all for being here and addressing these major



1 concerns. And I hope that the family court issue will  
2 be at the forefront of you guys' issue. Thank you.

3 CHAIRPERSON BLAYLOCK: Thank you.

4 MR. ROUZARD: Thank you all for giving me this  
5 opportunity. My name is Wiz Rouzard. I'm a field  
6 director for America For Prosperity, a graduate of  
7 UNLV, played football there for four years, have been  
8 in the community since 2005.

9 But criminal justice reform is a huge thing  
10 when it comes to freedom, liberties, and economic  
11 prosperity. We're taking on criminal justice reform,  
12 because we see that there is huge disparities in every  
13 component that you can consider.

14 I know, Sondra, you mentioned the key  
15 component of trying to catch it at the start of the  
16 river rather than the end of the river, which I  
17 totally agree. Michael touched here on the family  
18 component, which is the most influential component  
19 there is, that a human being can be encountered with.

20 Just some statistics: 66 percent of  
21 individuals currently incarcerated today are under the  
22 age of 30. Okay? Our recidivism rate right now is  
23 about 65 percent within three years, so then returning  
24 back to prison. Jon T. Ponder and his organization,  
25 Hope for Prisoners, is doing an amazing job in helping

1 reduce that with their success rate, but it's not just  
2 one organization, two organizations that's going to  
3 help get this done. It's going to require a  
4 community. So, we built grassroots communities  
5 throughout the Las Vegas areas to push criminal  
6 justice reform.

7 A couple things that we touch on is, you know,  
8 reform, which is the issuance of warrants that we have  
9 to reassess. Right now bails are more on a cost base  
10 rather than a risk base. A lot of individuals who are  
11 jailed typically live below the poverty line. One,  
12 two are in jail for victimless, non-violent crimes,  
13 and two typically have families, single parents. And  
14 what that does is, when they're arrested, in jail,  
15 you're leaving kids at home by themselves. So, then  
16 now government gets involved. Then the person might  
17 be in jail for two to three weeks, because they don't  
18 have the family network of wealth to get them out.  
19 So, it perpetuates the cycle, and then eventually they  
20 take a plea deal, even though the charges are  
21 something they can fight and not be found guilty.  
22 They don't know the laws. And, therefore, they take  
23 plea deals and take whatever they can get to just try  
24 to get out the situation as easy as possible. And  
25 this becomes a cyclical effect.

1           It definitely -- when you look at the  
2 incarceration system, I first initially always  
3 allocate for Black Lives Matter, because they  
4 originated in the criminal justice system, meaning  
5 40 -- over 40 percent of African Americans are  
6 incarcerated in the prison population, which holds the  
7 majority. And that's where it originated. And the  
8 point is really -- and Rand Paul and Kamala Harris,  
9 both legislators in the federal level, pointed out  
10 that this wasn't really a race issue; it was more of a  
11 economic means issue starting with the bail bonds  
12 system. Most African Americans do not have the  
13 economic means to bail themselves out. So, therefore,  
14 they take plea deals. And I believe here in Nevada  
15 it's about 90 percent rate. That's bad. And,  
16 therefore, you have a disparity when it comes to  
17 certain minority groups being found in the criminal  
18 justice system.

19           Mentuary (phonetic) reform touches on the  
20 mental aspect. I totally agree. Michael's case that  
21 Lisa brought up was a very, very strange case. You  
22 know, there is individuals who don't intend on  
23 breaking the law. Matter of fact, they don't even  
24 know what the laws are. There is a book out there  
25 called Three Felonies a Day, and that means each and

1 every one of us in this room actually wake up breaking  
2 three felonies, and we just don't know it. That's how  
3 these laws are on the books. And we don't take in  
4 consideration the -- the mindset, the mental approach,  
5 the intention of the individual who was engaging. And  
6 a lot of times in minority communities you have  
7 individuals who are -- they -- they make contact with  
8 the police. They didn't break the law, and all of a  
9 sudden, because of the contact and conversation with  
10 the police, they become a criminal, and they're taken  
11 to jail.

12 So, when it comes to policing practices, I  
13 feel that we have to re-engage. This is a great step  
14 where your board is actually, you know, opening up  
15 discussions and looking for sound solutions, because  
16 we're strong advocates, that we need the police  
17 department as well. The job that they do in  
18 protecting our freedom and liberties is huge. I have  
19 a lot of friends who are police officers. But even  
20 they themselves, when they have to enforce the laws,  
21 they even say it's discriminatorily, like it puts them  
22 in some hard places. And that's tough.

23 So, we have to review the laws that we do have  
24 on the book and take into consideration, are we  
25 pulling some of them and changing or giving a little

1 bit more descriptive approach as to how you apply it?  
2 A Yale -- a law -- a Yale law professor recently had a  
3 article where he basically said that all laws are  
4 inherently violent. And you have to consider that.  
5 Michael is a prime example. Patrick is a prime  
6 example where, when the law is being enforced, there  
7 is a legal -- legal grounds in which this can be  
8 enforced but -- so, with that said, in the economic  
9 aspect, we take on occupational licensing reform.

10 Currently in California -- currently in  
11 California there is a fire going on, but most of you  
12 don't know. There is a program in the prison system  
13 where -- there is a -- there is a -- a program in the  
14 jail system where individuals are actually right now  
15 helping put out that fire. But here's the biggest  
16 problem: After they serve their time and get  
17 reactivated back into society, they can't even apply  
18 to be a firefighter. So, if we're going to talk about  
19 reducing the recidivism rate, we have to address  
20 occupational licensing.

21 And, yes, doctors need it. Yes, those fields  
22 that need it are very important. But we have to  
23 reconsider. The fields -- there is over 8,000  
24 licenses requirements to go into the field of work.  
25 So, when these individuals are coming out of prison,

1 they have paid their debt to society; they have given  
2 their time. What do we as a society say to them? Are  
3 we going to stigmatize them for the rest of their  
4 lives and say, "You were a felon when you were 18, and  
5 now for the rest of your life you can't apply for a  
6 license."? How is the individual going to provide for  
7 themselves, yet alone for their family?

8 I feel that once we address occupational  
9 licensing, we will reduce the homelessness rate, and  
10 more importantly, we'll reduce the recidivism rate by  
11 allowing individuals to have the ability to have the  
12 economic means to provide for themselves and the  
13 family and not have an inherent alternative, which is  
14 typically violence, to breaking the crime to provide  
15 for themselves and their family. So, I thank you for  
16 your time.

17 CHAIRPERSON BLAYLOCK: Thank you. I would  
18 like to thank all of you for making -- oh, I -- I  
19 apologize. We have one more person. Wesley Juhl,  
20 Juhl.

21 MR. JUHL: Juhl.

22 CHAIRPERSON BLAYLOCK: Juhl.

23 MR. JUHL: Hello. Thank you guys. My name is  
24 Wesley Juhl. I do communications for the ACLU of  
25 Nevada. I just wanted to start by thanking you for

1 picking such a important topic. It's regretful that  
2 the ACLU of Nevada was not invited to present today,  
3 because we definitely have a lot to say on the issue.

4 And then just real quickly, we're going to  
5 submit written testimony to you guys. Our policy and  
6 legal team are going to work something up for you, but  
7 I wanted to address a couple things I heard this  
8 morning. One of them was that one of the presenters  
9 brought up the Tashii Brown case and said that was not  
10 a mental illness. And I just wanted to set the record  
11 straight. I've spoken to his family, and I've been  
12 told that in the months before his death he was  
13 diagnosed as a schizophrenic. And then, two, Captain  
14 Schmidt mentioned during her presentation that members  
15 of the crisis intervention team are given 40 hours of  
16 CIT training. I would personally love to see how that  
17 stacks up against how officers -- how much time  
18 officers are given training in guns and other  
19 use-of-force techniques, because I think it should be  
20 closer together. That's it. Thank you.

21 CHAIRPERSON BLAYLOCK: Thank you. I would  
22 like to thank all of you for -- I know this was -- it  
23 took a lot of courage and that you were all very  
24 passionate about this topic. So, for you to take time  
25 from your day to come and meet with us and share your

1 thoughts and feelings about this particular topic is  
2 very important. And I want to thank you for coming  
3 forward to share your thoughts with us.

4 MR. MCDONALD: I'm going to also state one  
5 thing, one more thing for the record.

6 I submitted some legislative reports that I  
7 would like you guys to review that are the statistics  
8 on the fatherless, motherless homes that's going on  
9 right now. I'd also like you guys to address the TPO  
10 issues, the protective orders, the domestic violence  
11 law. A lot of people -- Nevada being the number-one  
12 state for domestic violence. It swung so far in the  
13 opposite direction that even the neighbors call the  
14 cops now, they have to take somebody to jail. The  
15 state will pick it up and prosecute those people.  
16 It's -- it's causing a lot of -- a lot of fines, a lot  
17 of people getting thrown in jail, a lot of family  
18 devastation. So, I would like you guys to address the  
19 TPOs, the domestic violence laws.

20 There is also a lot of people getting put on  
21 ankle bracelets for -- for -- for all kinds of  
22 reasons. A person I know, their bitter spouse says,  
23 "Oh, he's just drinking alcohol around the child. Put  
24 an ankle bracelet on him, monitor his alcohol." They  
25 put -- charge people \$12 a day. And they have got --



1 upsert (phonetic) their Fourth Amendment right to  
2 searches and seizures. And a lot of people are being  
3 affected by that. We're getting put as a -- a --  
4 tracking these -- these individuals. It's not -- it's  
5 causing a lot of devastation.

6 The recidivism, the stay-out-of-trouble  
7 orders, no judicial oversight -- there is a lot that  
8 really needs to be addressed, and I could commend this  
9 commission to really look into the heart of the issues  
10 and present that to the United States commission.

11 Thank you.

12 CHAIRPERSON BLAYLOCK: Thank you. And you can  
13 provide written comment to the committee for up to  
14 30 days.

15 We are going to break for lunch, and we will  
16 reconvene at 1:30 -- 1:45.

17 (Recess taken.)

18 \* \* \* \* \*

19 POTENTIAL SOLUTIONS I

20 -o0o-

21 DAMON D'AMATO, Founder, Qi United

22 WILL SCOTT, Captain, Las Vegas Metropolitan Police  
23 Department

24 LAKEISHA OLIVER, National Alliance on Mental Illness

25 \* \* \* \* \*

1 CHAIRPERSON BLAYLOCK: Good afternoon. I hope  
2 everyone had a good lunch. So, welcome to the Nevada  
3 Advisory Committee to the U.S. Commission on Civil  
4 Rights for our afternoon session. And for those of  
5 you that are new, what I would like to do is  
6 re-introduce the committee members.

7 So, I'm Wendell Blaylock, the chair of the  
8 Nevada committee. We also have Sondra Cosgrove from  
9 Las Vegas, Carol Del Carlo from Incline Village, David  
10 Fott from Las Vegas. Kara Jenkins will be joining us  
11 a little bit later from Las Vegas. Kay Kindred from  
12 Las Vegas, Theresa Navarro from Reno, Jon Ponder from  
13 Las Vegas, and Ed Williams from Las Vegas. So, thank  
14 you for joining us this afternoon.

15 This afternoon we will continue our discussion  
16 on the focus of community policing and mental health.  
17 If you are interested in sharing public comment,  
18 please see Angie in the back of the room so we can  
19 announce your name when the open comment period  
20 begins. And if any of you have additional  
21 information, additional slides, or would like to  
22 submit additional written format material to the  
23 committee, you can do so within the next 30 days.  
24 Please send that to Ana Fortes at [usccr.gov](http://usccr.gov).

25 We shall continue our agenda. And this

1 afternoon we have Potential Solutions. The first  
2 panel, we'll hear from Damon D'Amato, who is a founder  
3 of Qi United; Will Scott, captain, Las Vegas  
4 Metropolitan Police Department; and Lakeisha Oliver,  
5 National Alliance on Mental Illness.

6 I'll turn the floor over to Damon D'Amato.

7 MR. D'AMATO: Thank you, Wendell. Again my  
8 name is Damon D'Amato. I'm the founder of Qi United.  
9 Thank you for having me here today.

10 We are a nonprofit, a 501(c)(3) company and --  
11 there we are. Thank you.

12 And our -- our focus is working with first  
13 responders, veterans, and law enforcement, helping  
14 them dealing with PTSD-related issues and the triggers  
15 that may set them off in -- in harsh circumstances.  
16 And so the focus is to teach breathing techniques so  
17 they can become less like stressed, less -- less fear,  
18 depression, things that set in, they don't know how to  
19 handle maybe what might be setting in in regards to  
20 things that are out of their control. You can get in  
21 control by learning how to breathe, randomly breath  
22 all day long, but it's how do we -- how do we spend  
23 the time. The only time that we really focus on  
24 breathing is if maybe we're exercising. Otherwise, we  
25 breathe rather rapid or kind of shallow.

1           So, we focus on breathe -- breathing deep and  
2 intentional, focused, and spending time in the depth  
3 of -- and so that it relaxes the nerves. So, we get  
4 into what they call the parasympathetic mode in the  
5 mind so it's breathing into a relaxed form,  
6 overdominating the sympathetic mode, which is in the  
7 stress mode. When we're stressed, it causes  
8 inflammation, it causes disease, it causes all kinds  
9 of things. And inflammation is known to be pretty  
10 much the cause of all -- all disease. So, if we can  
11 use the breath and override the switch to the stress  
12 response, we can get into a relaxed state, and we can  
13 do it on command; we can do it quickly. It's not like  
14 meditation where it takes a lot of time, a lot of  
15 practice. What we share, we can get to the core of  
16 everything in less than a minute once I teach how  
17 to -- how to manage the breath, how do we do this.

18           We literally can take the individual and get  
19 them under control, which really we don't have time to  
20 take back our lives. So, it's easy to kind of put up  
21 a shield and everything is okay and masking what's  
22 happening, especially with veterans, which, you know,  
23 if -- seeing so much, how can you unsee what you've  
24 been through -- or law enforcement especially, with  
25 10/1, you know. I think a lot of people, we medicate,

1 or we self-medicate. We can talk about it all day  
2 long, but we need to kind of get to the core of the  
3 problem, which is deep inside.

4 In getting to the breath and to -- to deep  
5 cellular breathing is -- is a unique experience, but  
6 it gets to the core where you can find the peace and  
7 the tranquility, into relaxation mode that you really  
8 need to get to. And you can do it so fast in so many  
9 different ways. So, there are many techniques that we  
10 share with the different individuals.

11 And I'm going to share -- there we are. So,  
12 this is an example of a blood test that was taken --  
13 there is a microscope on the left. -- and from a very  
14 healthy individual. Their cells, as you can see,  
15 there is maybe some bacteria. They're all kind of  
16 clumped together. That is -- that is a normal  
17 person's blood cells that was taken by -- at one of  
18 our studios. They did a technique that took -- it was  
19 nine breaths; take three steps, one minute. So, I  
20 pretty much articulate that to individuals: Listen,  
21 nine breaths, three steps, one minute, and it's done.  
22 That's easily digestible in your mind. Okay? So,  
23 they do this technique. And, as you see on the far  
24 right, the cells are like these gigantic blueberries.  
25 They're free of -- you know, fully oxygenated, you

1 know. And if we -- and that's just one round that  
2 took like one minute to change the cellular structure  
3 within the body. Imagine if you spent even longer or  
4 a whole session.

5           So, you're healing the body from within, but  
6 you're also -- it's the mind-body chemistry that  
7 begins to change. We can get into the depth of the  
8 cell, get into the depth of what's going  
9 neurologically, an override switch to your stress  
10 response, so when you feel the trigger of what is  
11 happening to you and you know -- it's almost like a  
12 vibration. You kind of see it coming. And a lot of  
13 times people I work with have maybe anger issues, or  
14 it could be depression or whatever it is. You kind of  
15 feel it coming on. And as you do, we give them the  
16 tools -- like kind of like a tool belt. We give them  
17 different tools to be able to utilize so when you know  
18 what you feel, like almost like that vibration coming  
19 on, you know exactly what to do. And, you know,  
20 it's -- it's filling yourself up and taking back  
21 control to -- the art really is called Qigong, which  
22 is the -- the master of internal martial arts. So,  
23 it's not like from food, from the outside. We are  
24 fighting internally from the inside out, so taking  
25 offense from the inside out, taking control of your

1 life when stress happens.

2 I know when navy SEALs -- many times they  
3 will -- they will learn how to sync their breath in  
4 time so that their breath rate is then connected to  
5 the heart rate, which creates like this, you know,  
6 field, energy field, and then the brain states, so  
7 they're all in the same -- in the same place so that  
8 they all work together as one. They have to do that  
9 so -- but we can do the same thing as well  
10 individually or with other people as a team.

11 So, I've even gone to, you know, corporate  
12 businesses, and instead of now them taking, say, a  
13 coffee break or a cigarette break, they go take an  
14 oxygen break. Because they, you know, go out, and  
15 they will breathe together in sync and get back into  
16 the game so that they can, you know, handle the task  
17 at -- you know, at hand.

18 But -- but it's important to understand  
19 that this has been highly effective. So, it's an  
20 alternative to, say, medication. Because it's, you  
21 know, taking a problem with like opioid addiction or  
22 pain medication, something that's symptomatic rather  
23 than getting to the core, so it's like a -- like a  
24 Band-Aid or a bullet wound. We're really not dealing  
25 with the root cause. We're just kicking the can down

1 the road. And we want to do something that is outside  
2 the realm. And the breath; right, is free of charge  
3 and abundant in nature. And it seems so simple;  
4 right, but you can alter what is happening, especially  
5 people dealing with depression or the folk that are --  
6 have problems in regards to addiction, drug addition.  
7 Half the people I work with are veterans, and the  
8 other half are just regular folk. But either way, it  
9 is a way for them to kind of find that peace and rely  
10 on that rather than -- and using that instead of maybe  
11 medication.

12           You know, that -- in severe situations -- you  
13 know, maybe other people could speak more specifically  
14 on, say, opiates, but I believe that we can do  
15 something different and -- as far as pain. So, when  
16 we breathe in and tap into the autonomic system, which  
17 is tied to strengthening your immune system, when you  
18 breathe in the way that I teach, basically you tap into  
19 your endocrine system, which balances out all the  
20 hormones. And that's where you can draw in and  
21 control the adrenaline in your body. And naturally  
22 the key is being able to -- getting control of your  
23 hormones and oxytocin and serotonin and dopamine, all  
24 of those wonderful hormones that we have inside, but  
25 we're not tapping into it, because we don't breathe,



1 kind of just take it for granted and -- like I said,  
2 we're very -- kind of mouth breathers, but we're not  
3 taking advantage of what's around us.

4           So, if we were more conscious, if we  
5 ultimately want to be healthier and happier, stronger  
6 for ourselves, the people that we're working with that  
7 need -- that need help and guidance, and for our  
8 children -- you know, we want them -- ultimately the  
9 next generation to be happier, healthier, stronger,  
10 not have mental health issues. If we just tie -- you  
11 know, we don't teach -- you know, we teach math and  
12 science and literature. We teach many things. But we  
13 don't teach the simplicity of maybe just breathing and  
14 spending time -- and this again is mindfulness. This  
15 is not meditation. We're not lighting candles and,  
16 you know, trying to get into a vibe. We're trying to  
17 be right here, right now. We can actually tap into  
18 the core of the cells and be able to change what you  
19 feel inside directly.

20           And anybody -- there is actually some people  
21 in this room that have experienced the breath  
22 techniques that I share and that we share at Qi  
23 United. And it's highly effective and is a simple  
24 relief.

25           And this next one, last one, I work with --

1 well, I'm a community partner with the VA, but I also  
2 work with about six other veterans affiliations  
3 throughout Las Vegas and Henderson. This is one.  
4 Actually there is Michael. Oh, my gosh. I didn't  
5 know he was in the picture.

6 So, nonetheless, this is with a group called  
7 Merging Veterans With Players {sic}, MVP. And so this  
8 is a great organization that -- that we kind of co --  
9 co-sponsor and co-work with. And we'll get in the  
10 ring. These are for people with all abilities or  
11 disabilities, whatever it is. It's about kind of just  
12 getting it done but working together as a team,  
13 getting in the ring, and then breathing it out at that  
14 point so we're kind of using exertion, you know,  
15 adrenaline. Then we shift into breath mode, and so  
16 we're able to, you know, get the -- get it out.  
17 Sometimes we need to get it out in a different way  
18 other than just speaking about it.

19 But once we achieve that goal, then we breathe  
20 it out. And then the guard is down, the shield is  
21 down, and we don't have all of this -- you know, we  
22 put up the fight, and the honesty comes out, and then  
23 we can share at a roundtable about what's going on and  
24 come up with real solutions and get to the core of  
25 stuff, because we don't have anything left to fight;

1 we've let it all out. And -- and it really is highly  
2 effective.

3 So, you know, working with them, they're all  
4 brothers, but this works in -- in -- it's about mental  
5 health. So, whether they be veterans, law  
6 enforcement, first responders, in -- pretty much  
7 anybody in this room needs to -- to breathe more  
8 and -- and -- I can simply show you how to go about  
9 doing so to enrich the quality of your life, not just  
10 the longevity but the quality of life in the -- in the  
11 long run. So...Let's go to some questions.

12 CHAIRPERSON BLAYLOCK: So, after all of the  
13 individuals on the panel -- and I apologize. I should  
14 have shared this earlier.

15 After everyone on the panel has spoken, then  
16 the committee will ask questions of -- of the panel.  
17 So, thank you.

18 MR. D'AMATO: Thank you.

19 MR. SCOTT: All righty. First of all, thank  
20 you for inviting me to speak for you today. I think  
21 as you saw this morning with my peer, Captain  
22 Schmidt -- I think the Las Vegas Metropolitan Police  
23 Department is really innovative and creative in some  
24 of the things that we're finally starting to do. And  
25 I'm going to give you an example of another thing that

1 we've done. I think our leadership within our agency  
2 is really pushing us, as captains and leaders within  
3 the organization, to develop strategies that are  
4 different from the old policing methodology of "you  
5 break the law, we arrest."

6 So, back in 2015 I was approached by one of my  
7 assistant sheriffs, and he was looking for some ideas  
8 on alternatives to incarceration. He wanted me to do  
9 some research in that area, because we were seeing the  
10 increase in individuals who really didn't belong in  
11 jail, but they were in jail, and they were spending a  
12 lot of time in jail. The average cost of a person  
13 that's incarcerated in the jail is a hundred and \$50 a  
14 day. And the average non-violent, low-level offender  
15 spends probably around anywhere between 32 and 33 days  
16 in jail. So, you can see that's a staggering cost to  
17 the -- to the citizens.

18 So, I went to Atlanta and went to this opioid  
19 conference. And I'm sitting at this conference, and  
20 I'm like, man, am I at the right conference? I'm  
21 thinking I'm at the wrong conference. I called my  
22 secretary. I'm like, "Deb, am I at the right  
23 conference?" I say, "I'm here with these pharmacists  
24 and these doctors and -- and I'm a cop in this place."  
25 And she was like, "No. This is the one they sent you

1 to." So, I sat back and started listening to the  
2 words of harm reduction and listening to diversion,  
3 and then the lights started coming on. I'm like, "Oh,  
4 okay. That's why they sent me here."

5 So, I got back, and I really started hitting  
6 the ground running and started reaching out to some  
7 folk in the community who I knew that could actually  
8 help me with this process. So, I reached out to a --  
9 a group of folks and -- I guess I need to use this  
10 slide here.

11 And we established this substance abuse  
12 advisory council. And the mission of council -- or  
13 the mission of the advisory council is to develop a  
14 systems-level response to the southern Nevada opioid  
15 crisis through evidence-based strategies and unique  
16 community collaborations and to decrease the number of  
17 people who are incarcerated for low-level, non-violent  
18 narcotic offenses.

19 And this really -- this process really works  
20 with mentally ill individuals, too, because -- and  
21 I'll talk later about how we added that mental health  
22 component into -- an illness component into this  
23 process.

24 Here are some of the partners that we actually  
25 started with when we first launched this. And this is

1 probably about 2015 to '16 when we really started  
2 getting this collective group together to just discuss  
3 this opioid crisis that we're seeing. Out of that  
4 group became -- we developed some subcommittees. And  
5 as you can see, those subcommittees up there --  
6 advocacy, education, public awareness, legislation of  
7 policy, infrastructure, community leadership panel,  
8 and enforcement.

9           So, on the very bottom of that enforcement --  
10 I know you've seen an increase in UC, which is  
11 undercover and confidential informant buys. And  
12 you're probably saying, "Well, wait a minute. You're  
13 talking about diverting an individual, but now you're  
14 talking about incarcerating individuals. What it has  
15 to be within law enforcement, there has to be that  
16 balance of enforcement and that -- wrap-around  
17 services that we offer in our community. There needs  
18 to be some amount of balance. But when you look at  
19 that and what we are talking about, there is those  
20 mid-level to high-level drug traffickers, are the ones  
21 that we're really trying to focus on, because they're  
22 the ones that bring the drugs in, and it trickles down  
23 to the streets.

24           So, the goal of the actual council is to,  
25 number one, save lives and rebuild families. That's

1 why I highlighted that and bolded that, because I  
2 think that, out of everything, is the most important  
3 thing, is to save lives and rebuild families.

4 Reduce the inmate population in the jail, I  
5 already gave you the cost of one person being  
6 incarcerated inside of the Clark County Detention  
7 Center. And that jail holds around 4,000 individuals.  
8 And last time I looked at data on that, there were 36  
9 people incarcerated that day, just in a single day,  
10 who met a -- this criteria that I'll show you a little  
11 later on in the slides. It's also to reduce the  
12 number of lab requests submitted for narcotics.

13 When I was over at the -- met with the  
14 mid-violation narcotics section, within one year we  
15 had 6,000 requests for drugs and testing. And also  
16 it's going to decrease the caseload at the district  
17 attorney's office. A lot of these individuals who go  
18 to jail for these low-level narcotics offenses, they  
19 don't get prosecuted. So, it's almost like a vicious  
20 cycle that we're in, and we need to get out of that  
21 cycle. And then it reduces the time that the officers  
22 are in the street, and those officers now focus on  
23 violent crime.

24 So, what is Law Enforcement Assisted  
25 Diversion, LEAD? Law Enforcement Assisted Diversion

1 is a pre-booking diversion pilot program developed  
2 with the community to address low-level drug and  
3 prosecution crimes. The program allows law  
4 enforcement officers to redirect low-level offenders  
5 engaged in drug or prostitution activity to  
6 community-based services instead of jail and  
7 prosecution. By diverting eligible individuals to  
8 services, LEAD is committed to improving public safety  
9 and public order and reducing the criminal behavior of  
10 people who participate in the program.

11 So, how does LEAD work? This is an example of  
12 how LEAD works: So, we in law enforcement have three  
13 ways that we can encounter somebody. That's through a  
14 Terry stop, which is a probable cause or a reasonable  
15 suspicion stop, or through a consensual encounter  
16 stop. So, an officer really can go out on the street,  
17 see that there is probably a crime that's about to  
18 take place or a crime that has taken place, and he  
19 stop an individual. Or he can just merely go up to  
20 that individual and just have a consensual encounter  
21 with that person.

22 So, the way this works is, the officer is out  
23 there doing his normal patrol activity, he sees  
24 somebody. And the person doesn't necessarily have to  
25 commit a crime, but he really wants to engage in that



1 individual. I think we've all seen an increase in  
2 individuals who are on the medians with signs saying  
3 that they need some type of service. So, basically  
4 they can go out and do an encounter with that  
5 individual. And then they approach that individual.  
6 They find out what that person needs, what's going on  
7 with that individual. And then they could actually  
8 get them some type of service if that person hasn't  
9 committed a crime. There is the criteria right there.  
10 That's on the left.

11           You got to forgive me. I'm nervous, and I  
12 feel like I'm in a senate hearing. So, excuse me.  
13 I've been watching too much CNN lately, and I feel  
14 like I'm in a senate hearing here. So, I apologize.  
15 Yeah. You guys look really serious up there.  
16 So...Okay.

17           So, those are the offenses that we look at.  
18 So, if a person has a possession of controlled  
19 substance, whether it's cocaine, marijuana -- and the  
20 marijuana is for the juveniles since we've legalized  
21 marijuana and we have medical marijuana. So, if the  
22 officer encounters that person and the person meets  
23 that criteria, now the officer can do this. This is a  
24 decision point. We didn't want to take that  
25 discretion away from the officer, because once you

1 take discretion away from the officer and you  
2 handcuffed him from actually doing their job, then  
3 they're not going to buy into the actual program. So,  
4 we wanted to give the officer some type of discretion.  
5 So, it's a decision point.

6 But I think we in law enforcement need to  
7 educate our officers on "this is the best alternative  
8 versus incarceration." And it's going to be a  
9 cultural change within law enforcement, because the  
10 officers go through a 27-week academy, and what are  
11 they taught? You break the law, you go to jail. You  
12 break the law, you go to jail. So, that cultural  
13 mindset, the paradigm shift, is going to have to be  
14 brought down from the top-down leadership down to the  
15 boots on the ground.

16 So, what the officer does now, he initiates  
17 the department's "alternative to incarceration"  
18 process. But you still need some type of stick, and  
19 you still need some type of leverage over that person  
20 that you're dealing with, because you just can't give  
21 individuals a free pass, because that word will get  
22 out: "Oh, just say you want to get into this law  
23 enforcement diversion program, and Metro just let you  
24 go." Well, no. The officer is still going to do  
25 everything that he or she is supposed to do. They're

1 going to impound evidence. They're going to do an  
2 officer's report on how they came in contact with you.  
3 And what we want to do is, we really want to encourage  
4 those individuals that "We don't want to incarcerate  
5 you, but what we're going to do is get you some peer  
6 support on the right, and we're going to get you some  
7 clinical support on the left so that you can be  
8 successful within the program." And we do understand  
9 that some of those people are going to relapse. But  
10 that's when that peer support comes in, when a peer  
11 mentor can now come in and talk to that person and  
12 call that individual and say, "Hey, John, you know  
13 you're falling off your program. We need to get you  
14 back engaged in the program."

15 So, we haven't really set a standard of what  
16 we want to -- 30, 60, 90 days and then submit it for a  
17 warrant. My thing is, let's use that peer support and  
18 that clinical -- those clinical folks to actually work  
19 with those folks the best way they know how. And if  
20 they say, "Hey, we've tried. John is not going to be  
21 successful in the program," then that's when we submit  
22 it for a warrant. Then what you have is the -- so,  
23 again he's going to do everything that he needs to do.

24 This is where the hand-off is going to be.  
25 We're missing a -- a piece in there. So, where the

1 officer comes in contact with that individual and  
2 where we do the actual -- what we call that soft  
3 hand-off or warm hand-off, whatever way you want to  
4 say it, we're missing that case management, because  
5 you have to have a case management system in the  
6 middle. And that's where we're suffering.

7 We started this program June 29th. Today  
8 we've contacted or made contact with a hundred and 48  
9 individuals. Thirty people -- 30 individuals are in  
10 this program now, which is roughly about 20 percent of  
11 those individuals on the program. But we're still  
12 missing that case management component, and that's the  
13 most important part of this.

14 So, I know it's going to say questions up  
15 here, but one thing I really wanted to hit on, because  
16 I think it's very important, I discuss another project  
17 or initiative that our department is really trying to  
18 take on. It's called the mental health unit. We  
19 haven't approached the sheriff on this. So, I'm  
20 really kind of bolstering this program, because I feel  
21 he is the one that -- that was a part of his platform,  
22 was mental health. That was part of his platform when  
23 he ran for election this year, was mental health  
24 and -- and violent crime.

25 But I think if you look at years past, we've

1 had a number of individuals who have been legal 2000.  
2 They either had a threat to themselves or threats to  
3 others where we had to do a legal 2000 on those  
4 individuals. But what we really want to do is  
5 identify those crime users of that, because there is  
6 individuals who are legal 2000 two and three times a  
7 day. So, there is a disconnect between our mental  
8 health providers or the hospitals and then law  
9 enforcement, because an individual shouldn't be legal  
10 2000 two and three times a day. Because what does  
11 that result in? That results in law enforcement now  
12 having to use force on those individuals, or worse, we  
13 have to kill those individuals.

14 One of the officer-involved shootings that we  
15 had this year, we had 22 contacts with an individual,  
16 22. And on the -- 22, and on the 22nd time is when we  
17 had to, unfortunately, shoot and kill that individual.  
18 But why didn't we catch it on the first or second  
19 time? We should have caught that.

20 So, my idea is to really stand up a mental  
21 health unit within the officer community engagement,  
22 to really work with our mental health providers, to  
23 actually get in front of that, to really give that  
24 information to the mental health providers and say,  
25 "Hey, use your expertise and all of the knowledge and

1 skills and abilities that you have and go out with us  
2 to make contact with these individuals so that we  
3 don't have to use force on these individuals." So,  
4 that's what we're -- we're hoping to stand up.

5 And that's about it for my presentation. So,  
6 thank you.

7 CHAIRPERSON BLAYLOCK: Thank you.

8 MS. OLIVER: Good afternoon, ladies and  
9 gentlemen. My name is Lakeisha Oliver, and I am one  
10 of the program coordinators, volunteer program  
11 coordinators, for the National Alliance on Mental  
12 Illness here in southern Nevada.

13 NAMI or the National Alliance of Mental  
14 Illness, otherwise called NAMI, is one of the largest  
15 grassroots organizations that help individuals dealing  
16 with mental illnesses across the nation. We are  
17 currently in most states within the United States, and  
18 we offer programs that includes support, education,  
19 and additional resources for individuals who are  
20 dealing with mental illness.

21 Please excuse me and my nervousness today,  
22 because I am actually sitting in for someone. So,  
23 bear with me.

24 Some of the things that I want to talk about,  
25 actually piggyback off of some of the things that

1 Mr. Scott had talked about, during a crisis people  
2 with mental illnesses are more likely to encounter  
3 police than to get medical attention. Nearly two  
4 million people with mental illnesses, including many  
5 veterans -- which myself, I am one, a retired air  
6 force veteran -- individuals with PTSD, or other  
7 mental health conditions are booked into jails each  
8 year, resulting in people with mental illnesses being  
9 disproportionately represented in jails or prisons.  
10 When in jail, people with mental illness stay almost  
11 twice as long as other individuals facing similar  
12 charges.

13 The rate of recidivism among people with  
14 co-occurring mental illness and substance abuse is  
15 68 percent. Often people with mental illness who  
16 would be better served in a psychiatric hospital  
17 setting rather than jail face additional difficulties  
18 and exacerbated symptoms within the criminal justice  
19 system. Many people with mental illness in jails are  
20 non-violent offenders who have minor offenses such as  
21 trespassing. Correctional systems are not equipped to  
22 provide comprehensive mental health treatment, and  
23 correctional officers are often not trained to deal  
24 with these situations effectively.

25 In many cases -- in many cases these people

1 with mental health conditions are segregated and  
2 isolated, which research shows only triggers and  
3 worsens the psychiatric symptoms. The National  
4 Alliance on Mental Illness adamantly believes that  
5 it's time to stop using our jails and prisons as a  
6 default mental health facility. Rather than working  
7 in a silo -- and this is a term that I'm sure you guys  
8 have heard a lot here in Las Vegas, because, getting  
9 here in December, I found out very quickly that it's  
10 really difficult to make connections between  
11 organizations here.

12 So, instead of working in silos, mental health  
13 and law enforcement need to continue to collaborate on  
14 these issues to ensure that our individuals who are  
15 suffering with mental illness are really receiving the  
16 services that they deserve. Once we streamline these  
17 services, we give the individual an opportunity to  
18 address their mental illness and not maybe the small  
19 criminal offense that they have had.

20 As a person who has severe anxiety, I find it  
21 difficult in some situations when dealing with law  
22 enforcement. It's not the idea that I feel like I've  
23 done something wrong but more so the idea that I'm so  
24 nervous that it's difficult for me to be able to  
25 explain that, "Oh, this was just what happened" or



1 "This is the situation that I happen to be in." So, I  
2 think that when we think about individuals who suffer  
3 with mental illness and the way that our minds process  
4 information and interactions with other people, you  
5 start to understand a little bit more how important it  
6 is to determine what a person is dealing with, to  
7 effectively treat them in the necessary way.

8           Additionally, supporting and initializing --  
9 I'm sorry, supporting and utilizing community-based  
10 programs such as assisted outpatient treatment, mental  
11 health courts, ACT -- ACT teams, and NAMI can yield  
12 positive results and reduce recidivism as well as save  
13 taxpayer dollars. NAMI's peer-led support groups are  
14 being held in jails in northern Nevada, and we're  
15 hoping that we will be able to start those programs  
16 here in southern Nevada as well.

17           So, there are additional -- there are  
18 additional places that we feel like attention can be  
19 paid to. When you utilize those program, it's been  
20 shown across the United States that those programs  
21 effectively assist individuals in dealing with not  
22 only the criminal justice system but functionality in  
23 general. There are specific things that we feel like  
24 the -- there are specific programs that we feel can  
25 help.

1           We have currently been working with a couple  
2 of the officers on the Crisis Intervention -- Crisis  
3 Intervention Team with the Metro police department,  
4 dealing with information that specifically targets the  
5 idea, like you said, with the legal 2000s. We were  
6 told that in the year 2017, that there was one  
7 individual who was actually legal 2000'd 38 times.  
8 And when Scott talks about the difficulty that that  
9 causes, not only for the individual and their family  
10 and community -- but also for the justice system as a  
11 whole. We really get to see how one person who is  
12 struggling with a mental illness can fall into a  
13 system that turns into a cycle.

14           States and communities that have invested in  
15 programs such as the aforementioned programs have seen  
16 dramatic drops in deaths, serious injuries, and other  
17 costly and tragic outcomes. NAMI Southern Nevada is  
18 willing to continue our partnership with Metro law  
19 enforcement in an effort to expand the training for  
20 officers and also for the community in general.

21           Another thing that's extremely important to  
22 the National Alliance on Mental Illness is early  
23 intervention for youth. There is a lack of  
24 intervention that shows you how to utilize mental  
25 health services, how to recognize the signs and

1 symptoms of mental illness, and what measures should  
2 be taken when they do recognize them.

3 It was reported in 2013 that information from  
4 third-grade standardized tests was being used to  
5 predict the prison populations. We feel like if you  
6 utilize assessments for third-graders, their knowledge  
7 on mental health, their precursors that support the  
8 idea that they're potentially in danger of suffering  
9 from mental illness in the future -- that that  
10 information can be better used to facilitate programs  
11 that show them the way when it comes to intervention,  
12 recognizing themselves the issues that are associated  
13 with mental illness, and then also asking for help.  
14 Because, unfortunately, sometimes the families of  
15 these individuals are also in the same predicament  
16 where they don't understand what mental health is.  
17 Mental health and mental illness can be implemented  
18 into schools in the same way -- I'm sorry. I'm so  
19 nervous. I'm so sorry.

20 MS. COSGROVE: We're your friends. We're your  
21 friends.

22 MS. OLIVER: I appreciate it. It's just --

23 MS. COSGROVE: I really want to hear what you  
24 have to say. I'm intrigued. I'm intrigued.

25 MS. OLIVER: I appreciate it. I'm just --

1 as -- as I said --

2 MS. COSGROVE: See, I'm having the urge to go  
3 over there and hug her.

4 MS. OLIVER: Oh, no. No. No. No. It's not  
5 that bad.

6 As I said -- I don't need a hug yet. I don't  
7 need breathing assistance yet.

8 But -- but as I said, I am an individual who  
9 suffers with extreme anxiety. And this has been one  
10 of the things that I've dealt with for a long time.  
11 Understanding how that affects an individual really  
12 motivated me to be a change agent.

13 MS. NAVARRO: Well, you're doing a great job.

14 MS. OLIVER: Thank you. I appreciate you.

15 So, what I was saying is that if we use  
16 assessments in third grade, if we're using third grade  
17 as a target, to ask questions to children who may  
18 have, you know, issues at home, that -- we know that a  
19 lot of mental illnesses and the issues associated with  
20 mental health start in the home, because we're  
21 learning those behaviors from the people who are, you  
22 know, based as our caregivers. So, it's important to  
23 think about implementing programs that not only give  
24 information and education about mental illness to be  
25 used, but also engage them in the idea that they can

1 also help their families and communities understand  
2 the importance of mental health.

3 So, there are three things that I want to  
4 touch on that are a part of NAMI's call to action.  
5 So, we're asking that people continue to advocate for  
6 increased funding towards the Mentally Ill Offender  
7 Treatment and Crime Reduction Act, which provides  
8 grants to state, local, and tribal governments to  
9 support collaborative efforts to reduce incarceration  
10 on non-violent offenders with mental illness and  
11 establish community-based programs to reduce  
12 incarceration since its inception. Funding for the  
13 year 2019 is \$30 million and an \$18 million -- that's  
14 \$18 million increase from 2017.

15 We also ask for the support of the  
16 \$403 million funding for the Edward Byrne Memorial  
17 Justice Assistance Grant Program which provides grants  
18 to state and local jurisdictions to support a wide  
19 range of initiatives in many states. And that  
20 includes crisis -- crisis intervention teams and  
21 veterans treatment courts. Funding in the fiscal year  
22 of 2017 was 300 and 70 -- 375.3 million but has been  
23 in danger of experiencing cuts.

24 The cost of mass incarceration of people  
25 living with mental illness is not only a physical one

1 but a human cost as well. As advocates, policy  
2 makers, professionals in the criminal justice system,  
3 and behavioral health field experts, we must band  
4 together to expound upon these recommended solutions  
5 and continue to create additional innovative action  
6 plans locally to do our part in fixing this broken  
7 system.

8 Thank you so much for bearing with me.

9 CHAIRPERSON BLAYLOCK: Thank you. I'm going  
10 to open the session up for questions from the  
11 committee. Carol Del Carlo.

12 MS. DEL CARLO: Thank you. And, Lakeisha, you  
13 had quoted \$30 million in 2019.

14 Is that in Nevada, or is this a -- the  
15 national.

16 MS. OLIVER: I believe that's nationally.

17 MS. DEL CARLO: Okay. Because if -- if it was  
18 just Nevada, wow, yes, great. But nationally, that's  
19 not very much money.

20 MS. OLIVER: Exactly.

21 MS. DEL CARLO: Thank you.

22 CHAIRPERSON BLAYLOCK: Thank you. Ed  
23 Williams.

24 MR. WILLIAMS: My question is for Captain  
25 Scott. So, I'm looking at this program, this program

1 that you presented. It's an interesting program, but  
2 I notice that your -- your criteria for an officer to  
3 consider someone for a diversion under this program  
4 are drug-related offenses.

5 So, in a situation of an officer coming across  
6 someone for trespassing or one of the other offenses  
7 that's very common amongst the mentally ill in our  
8 communities, is there a diversion program for mental  
9 services, or is there -- is there an impediment to  
10 having a program like that, something along those  
11 lines?

12 MR. SCOTT: Yes. So, we kind of carved out  
13 some room for those. I didn't mention -- I talked  
14 about it early on when I was speaking, is that what  
15 you have is, you have the Law Enforcement Assisted  
16 Diversion at the top. Then when you go over to this  
17 corner, you'll have that low-level, non-violent  
18 offenders. But what we've actually done since this  
19 mental health committee that the sheriff has stood up,  
20 we saw how important it was, because I think both of  
21 those things kind of go hand in hand, whether it's  
22 homelessness, some drug -- drug addiction. It kind of  
23 go hand in hand.

24 So, on the other spectrum we have a mental  
25 health component, and that's added to that. And

1 that's part of that process of going out and doing  
2 early intervention on those frequent L2K users. And  
3 if the officer comes across -- so, right now we don't  
4 have this thing open department-wide. Out of  
5 officers' community engagement, we only have two  
6 officers that are assigned to do LEAD. So, they go  
7 out two times a week, four hours a day and actually  
8 identify the individual. So, they understand the  
9 process. And we're trying to figure out what hurdles  
10 and barriers that we have to overcome, whether it's  
11 with our providers or whether it's within our internal  
12 processes. And that's one thing that they're  
13 recognizing, is something that you just mentioned, is  
14 that that mental health component is almost everybody  
15 that they're running into.

16 And they're not doctors. So, they can't  
17 diagnose anybody as being mentally ill, but they could  
18 really understand that the way some of these folks are  
19 talking and some of the mannerisms that they're  
20 exhibiting, really they have some type of mental  
21 illness. And we're really adding that mental health  
22 component into the national LEAD program.

23 MR. WILLIAMS: So, this is a pilot program?

24 MR. SCOTT: So, this is a pilot program. Yes,  
25 sir. Yeah. So, we were going to see if there is



1 funding room for that -- that mental health -- those  
2 mental health sufferers, that they need to come into  
3 the LEAD program as well. I think Seattle really has  
4 a robust LEAD program. Albany, New York has that.  
5 They're experiencing the same thing. So, it's Albany,  
6 New York is the -- one of the leaders there and  
7 Seattle. But we do a monthly call where everybody  
8 talks about that. And that's resonated through all  
9 those monthly calls. We hear mental health, mental  
10 health, mental health.

11 So, you're going to see that paradigm shift to  
12 a lot of the drug and prostitution, to a bigger flow  
13 of mental health, focusing on it, too.

14 CHAIRPERSON BLAYLOCK: Other questions? Jon  
15 Ponder.

16 MR. PONDER: And I -- I got to tell you I'm  
17 really, really excited. This has been a great day.  
18 You know, having this level of conversation, there's  
19 been a lot of common ground, like one theme.

20 And one of the things that we had talked  
21 about, a question that I'm -- posed to Dr. Bomer  
22 earlier today -- because he expressed -- stressed the  
23 importance of mental health professionals working more  
24 closely with -- with law enforcement, as law  
25 enforcement are the -- the first points of contact,

1 the boots on the ground, and how we need to partner  
2 with the mental health professionals.

3 So, Captain Scott, first of all, I want to  
4 applaud the mental health unit out of the office of  
5 community engagements. I think that's going to be a  
6 major, major home run.

7 With standing that up, what are some ways that  
8 you think that you -- your office could partner or  
9 work closely with mental health professionals?

10 One of the doctors had said -- made a comment  
11 today about more ride-alongs with the mental health  
12 professionals so that they could be out and about, but  
13 maybe we can -- outside the parameters of what we're  
14 currently dealing with, what are some of the  
15 out-of-the-box ways that we could -- law enforcement  
16 can work more closely with mental health  
17 professionals?

18 MR. SCOTT: I know it's not going to be any  
19 easy fix, but I think, like Lakeisha said -- I think  
20 there needs to be a lot more communication. There  
21 needs to be a lot more communication, a lot more  
22 honesty with not only the service providers but with  
23 law enforcement, too.

24 And what I mean by that is that we see in this  
25 program -- like it took almost three years just to

1 stand this program up. And that's only in the infancy  
2 stages right now. But you see a lot of providers that  
3 say they'll do a certain thing for you. And then when  
4 you get to the table, they can't do it; they don't  
5 have the capacity to do what they say they can do.  
6 There is no fault of their own. I think they really  
7 are truthful in what they're saying. They think they  
8 can do. But then when the boots come through the  
9 door, it's like, "Oh, my god, we're getting overran  
10 with this, and we really don't have the capacity."

11 So, I think there really needs to be a  
12 collaborative effort of everybody coming together.  
13 Because there is dollars for everybody that's there.  
14 There is people that need help everywhere. And if we  
15 can get to the mindset -- that's why I said that  
16 honest conversation and creative conversations that --  
17 if we can get out of that comfort zone of what we  
18 normally do on a daily basis and say we're coming  
19 together as a collective group and we're going to all  
20 do X, Y, and X, and make sure that they stick to doing  
21 what they say they're going to actually do -- because  
22 we do it in law enforcement, too. You know, we'll  
23 start a program, and the program is going good for,  
24 you know, a month or two and it's all bright and shiny  
25 and at the beginning, and all of a sudden it just --

1 that -- that -- that spark will -- just kind of fades.

2 So, when you're talking about out of the box,  
3 things that we can do is, we really have to educate  
4 the folks with the boots on the ground to say that,  
5 yeah, what you're being told in the academy is fine,  
6 but we really need to teach a lot of this mental  
7 health component, how to divert the things you're  
8 dealing with, Hope for Prisoners. We need to -- that  
9 needs to be implemented at the first day of the  
10 academy and -- and all the way through. We're talking  
11 about cultural awareness change -- I mean cultural  
12 awareness training and mental health training. We get  
13 probably about an hour of that within the 27-week  
14 academy. And then you may get a refresher course, if  
15 you want to take it or not, later on down in your  
16 career. I'm coming on my 28th year doing this job,  
17 and I can tell you I've never had any type of mental  
18 health training at all, in 20 -- in 28 years.

19 So, just think about the workforce that's  
20 coming in now. If we don't educate the workforce  
21 that's coming on now, they're going to be like me,  
22 that they're not going to be educated, and they're  
23 going to be coming into their 28th, 29th year, getting  
24 ready to retire, and we're still in the same vicious  
25 cycle. So, we need to -- I'm thinking of what your --

1 to answer your question is -- really implement a lot  
2 of this stuff on the front end of the officers'  
3 training where they really could understand that,  
4 yeah, you're a civil servant, is what you really are,  
5 and understand what a civil servant is. And it's not  
6 about hooking and booking and arresting people and  
7 using force and red lights and sirens. It's a totally  
8 different thing. And it took me 28 -- about 25 years  
9 to really realize that. So...

10 CHAIRPERSON BLAYLOCK: Thank you.

11 MS. OLIVER: So, I just also wanted to add  
12 that even though we're talking about training, which  
13 is extremely important, there also is a gap that needs  
14 to be addressed. One thing that we've noticed here  
15 locally is that, when individuals are arrested and  
16 they have a mental health issue, they go to the  
17 hospital, but the hospital can't keep them. So, when  
18 they're released, you can give them a list of services  
19 that might help them, but it's not guaranteed that  
20 they ever follow up with those services. And so then  
21 again you fall into the problem of them being arrested  
22 over and over again in that cycle.

23 So, there is really a gap there that needs to  
24 be filled in where there is an organization that looks  
25 at the needs of individuals being released from the

1 hospital after being arrested and make sure that  
2 they're getting appropriate referrals and following up  
3 with that.

4 MR. SCOTT: It is a gap if you have not  
5 been -- I think there is just a actual gap I'm seeing  
6 in the legal 2000 process with the hospitals. So --  
7 so, we in law enforcement are -- have the ability  
8 to -- to recommend somebody be legal 2000 where  
9 they're going to go in and see a psychiatrist and be  
10 evaluated; right? We have that ability really to take  
11 somebody's freedom away from them with a signature of  
12 a pen.

13 But then when they get down to that facility,  
14 I think that's where the -- the gap happens, is that  
15 there is no process in place to hold that person  
16 accountable for sane, number one, ensuring that they  
17 do get the services that they need and making sure  
18 that person stays there until that.

19 So, an example, an officer legal 2000 an  
20 individual. He takes that person -- they call the  
21 AMR, the hospital, whatever transport and provider  
22 that we have. They come and pick that person up.  
23 They take them down to Rawson-Neal. If Rawson-Neal is  
24 full, they will take them down to UMC. If UMC is  
25 full, they take them down to Valley Hospital. It's

1 almost like, "We're just going to put you on a gurney  
2 and put you in the hallway somewhere, and the  
3 perception is, you're getting assistance." But the  
4 perception is not the reality, because you're not  
5 getting any type of assistance at all. And -- and  
6 it's no -- I think that the -- the -- the problem is  
7 so huge now that, when I'm speaking earlier about the  
8 capacity -- just don't have the capacity to do it.

9 But, like I said earlier, too, is that they  
10 have to have honest conversation with themselves and  
11 say, "Hey, this is the business that we chose to be  
12 in." So, I need to make sure that there is some  
13 checks and balances on my end to ensure that when the  
14 police bring that individual in, that we detain that  
15 individual, because we've really taken away that  
16 person's freedom. We have to detain that individual  
17 and make sure that he or she gets the evaluation that  
18 they need.

19 And like Ms. Oliver just said, is that we're  
20 so used to giving out a flyer and telling the person  
21 to do that. No. Those wrap-around services need to  
22 be immediate and right there in that person's face  
23 right when they're incarcerated. So, that's the idea  
24 that we have within the Las Vegas Metropolitan Police  
25 Department, is that we're not just going out as police

1 officers to confront these individuals, we're bringing  
2 them all the wrap-around services, whether it's going  
3 to be veteran services, whether it's going to be  
4 homeless services, whether it's going -- those  
5 individuals are going to go out -- and it's called  
6 Operation Safe Median, Operation Safe Median. It's  
7 going to be once a month. Those folks are standing on  
8 the median, and they're saying, "I need X, Y, and Z."  
9 Well, if you're saying you need X, Y, and Z, I'm going  
10 to bring you X, Y, and Z.

11 Now, if you're service resistant, now we have  
12 to look at the law enforcement part of it to say,  
13 "We'll give you a warning citation. You can't be out  
14 on the median, because, number one, we have a lot of  
15 fatalities out in the valley. It's dangerous for you.  
16 We'll give you a warning citation, but we want you to  
17 be not service resistant. You're asking for this  
18 help. So, we want to give you this help."

19 So, it's going to be -- it's going to be  
20 interesting to see how that's going to play out.

21 MR. PONDER: Okay.

22 CHAIRPERSON BLAYLOCK: Theresa Navarro.

23 MS. NAVARRO: Yes. Thank you for being here  
24 and -- really educated again. Every panel that we  
25 were listening to, we've heard a lot of good



1 information and are really honored to be sitting here  
2 listening to all of you.

3           You know, to me it's like I keep hearing kind  
4 of like the same thing, like there is this gap between  
5 all of this and the mental health, with the mental  
6 health professionals, with your law enforcement, with  
7 your judicial system, with your nonprofit  
8 organizations that are trying to be involved in all  
9 that. And, you know, what bothers me is that earlier  
10 today the -- the lady, Nita, from the prison system,  
11 she made a comment, and that really bothered me,  
12 because she said that even a mental health person gets  
13 into the system and they are in jail; they can't force  
14 them to take the medication. And, yet, all I keep  
15 hearing from -- from the officers, from non-profits,  
16 from everybody is that they get -- they come into --  
17 30, 40 times for the same thing, but, yet, there is no  
18 enforcement once they're in -- in the system they  
19 can't force them to take the medication. They can  
20 only say, "This is your medication." But you can't  
21 force them. Well, obviously that's not going to help  
22 them.

23           So, you know, what I keep hearing is that  
24 there has to be some type of -- whether it be a  
25 mandatory thing that all of these organizations, all

1 of the people that are here and talking to us become  
2 altogether really as one force and say, "This is the  
3 process. This is what we need to do." You know,  
4 that's just what I keep hearing.

5 But thank you so much for the education,  
6 because it really helps to go out into the community  
7 and explain what's going on.

8 CHAIRPERSON BLAYLOCK: Thank you. Other  
9 questions from the committee? Sondra. Sondra  
10 Cosgrove.

11 MS. COSGROVE: So, looking into the future,  
12 Mr. Scott -- so, let's say your pilot program works  
13 and then you're able to get more of your officers that  
14 can go out and they decide either someone needs to be  
15 incarcerated or they're going to get services.

16 How -- how are people in the community going  
17 to know that the police officer I'm looking at now has  
18 that discretion?

19 Because, I mean, most of us, you know, we see  
20 the lights in the rearview mirror, the cop coming at  
21 us, and we think, oh, we're in trouble.

22 So, would there be a way to partner with  
23 other, you know, community or organizations and groups  
24 that are out there working, to get the word out that  
25 the police officer now that's maybe -- you're

1 encountering someone that's there to help you and they  
2 can give you services and has -- you know? How do we  
3 make that shift out in the community?

4 MR. SCOTT: So, the first thing -- excellent  
5 question. So, the first thing we really wanted to do  
6 was work through the bugs ourselves, because the last  
7 thing we wanted to do was bring a program to the  
8 community and there is still flaws in it. Because  
9 I've learned from going to these opioid summits and  
10 mental health summits -- is that if you promise  
11 somebody that you're going to do something and you  
12 don't do it, that really kind of stiffens your program  
13 and people don't believe in your program.

14 So, the first thing we want to do -- that's  
15 why we only have a core group of individuals who are  
16 doing it, first of all. Those officers are some of  
17 the hardest-working officers on our agency who really  
18 believe in the actual program. So, that way we use  
19 those senior officers who really can buy into the  
20 process of this, find the hurdles and barriers that we  
21 need to overcome to make this -- the program  
22 successful. And now you launch it out to the other  
23 area commands at -- at the same time while you're  
24 doing public awareness and -- and educating our  
25 workforce on how to actually get this done.

1           Because -- because a lot of officers, they  
2 only see this. They have blinders on. They don't  
3 really see anything else but the way they want to do  
4 things. So, what we want to do is educate them on,  
5 "Well, if you don't want to take the time to do this,  
6 here's a number that you can call, and we'll come out  
7 and get those individuals, and we'll do it for you."

8           But what we're also doing is adding a  
9 component to this: When they go to jail or if they do  
10 go to jail, the jail is going to recognize that, "Hey,  
11 this person is a -- maybe a good candidate for the  
12 LEAD program. Stop at the gates right here. We're  
13 not going to take you through the gates or the door.  
14 We're going to contact an officer that's involved in  
15 LEAD" and into that transition right then and there  
16 instead of taking them in.

17           So, it's going to be -- it's going to take a  
18 while just like with anything that we do. I remember  
19 back when I was a young patrol officer, we didn't even  
20 have domestic violence laws. We would go on tons of  
21 calls where these women were beat up, and we would sit  
22 there and beg this woman to try to -- you know, she's  
23 bloodied and battered, and we're trying to beg this  
24 woman. And now we have the legislature to get some  
25 teeth behind mandatory arrests with domestic violence.

1 And that process when we had to fill out those forms,  
2 all the officers complained: "No, I don't want to  
3 fill out this form, this, this, and this, and I don't  
4 want to do this." But as time grew on, they just  
5 learned this is a natural process. And that's what  
6 I'm hoping, that this is going to be a natural  
7 process.

8 And why I said at the early part of my  
9 statement -- is that this needs to be taught in the  
10 academy. So, it's -- it doesn't have to be force fed  
11 at the very end of your career. It's going to be a  
12 natural transition to what policing has already done.  
13 You're going to have to -- so -- so, I hope I answered  
14 your question.

15 CHAIRPERSON BLAYLOCK: Okay. Carol Del Carlo.

16 MS. DEL CARLO: Thank you. My question is to  
17 you, Captain Scott, too, because you went to this  
18 training, and you saw value in it, and you brought it  
19 back to Clark County. So, we have 17 counties total  
20 in the state.

21 Is there a statewide agency where you guys  
22 ever get together as counties and -- and you share  
23 best practices, that all the other 16 counties ought  
24 to get on this program or -- or what, because --

25 MR. SCOTT: The chiefs of police do. They

1 have a -- chiefs of police. All of them come together  
2 to actually discuss what is going to be trends in  
3 crime, or they talk about new and upcoming, innovative  
4 ideas, that their departments are actually bringing on  
5 a -- programs that they're -- bring on. So, they have  
6 a chance to hear this.

7 I know Reno right now is very interested in  
8 the LEAD program. There is a ex-captain. His name is  
9 Brendan Cox. He's out of Albany, New York. He's the  
10 director right now of the national LEAD program. He  
11 actually is responsible for looking at police  
12 agencies, whether it's in Las Vegas or around the  
13 country, to bring all of those individuals together to  
14 educate them on LEAD. And then we're pushing it out  
15 to all of our partners out in the state, too, as well.

16 But it really is a -- it's a hard lift. It's  
17 a heavy lift. If you don't have a dedicated personnel  
18 that have the compassion to actually lift that heavy  
19 weight, it's going to be a failure. And then what you  
20 do as a law enforcement agency, you've tarnished your  
21 agency who has a reputation, because you're saying  
22 that you could provide something and you're going to  
23 do it, and now you can't do it, just like Hope For  
24 Prisoners. That's why Jon is so successful with Hope  
25 for Prisoners, because when he says he can do

1 something and he's going to be able to get those  
2 individuals something and he does it, his program,  
3 it's going to be successful. And that's what we're  
4 kind of modeling ours after, is that if you're telling  
5 folks you're going to be able to do something, well,  
6 I'd better be able to come clean on that promise.

7           Because what does everybody think law  
8 enforcement does? We do everything. The  
9 firefighters, they go rescue kitty cats out of the  
10 tree. What do we do when we stop your car? We give  
11 you a citation. We come to your house, we're going to  
12 take you to jail. It's really -- the perception of  
13 police work is really negative. It's really nothing  
14 positive. So, it -- to transition and get that  
15 mindset from the perception of the public to be a  
16 positive perception, it's going to take a long time,  
17 because policing has been around since the 1800s, and  
18 that's just going to take a long time. So...

19           MS. DEL CARLO: Thank you.

20           CHAIRPERSON BLAYLOCK: Thank you. Other  
21 questions from the committee?

22           All right. I have a general question for all  
23 three of you. Earlier today we heard from someone who  
24 mentioned that mental health has a stigma within the  
25 community. And so we've heard a lot about mental

1 health resources and about mental health being  
2 appropriate for some individuals who come in contact  
3 with law enforcement.

4 So, I'm wondering, number one, What can be  
5 done to reduce the stigma of mental health? And,  
6 number two, with law enforcement -- it's my  
7 understanding that law enforcement would have the same  
8 sort of anxiety, stress, depression, PTSD as a result  
9 of issues within the community.

10 So, what sort of resources are available for  
11 law enforcement as well? So, I guess that's two  
12 questions.

13 MR. SCOTT: So, we have an internal process  
14 called police employee --

15 CHAIRPERSON BLAYLOCK: Right. And it's for  
16 all three of you.

17 MR. SCOTT: So, we have -- internally what we  
18 have -- so, you're really addressing now what we as  
19 law enforcement has to deal with -- with -- Damon was  
20 talking about with inner stress or inner-agency stress  
21 that we have to deal with on a daily basis and what  
22 programs are there for us.

23 We have a Police Employee Assistance Program  
24 called PEAP. We have a director over PEAP. We have a  
25 number of employees that work in that arena. And it's



1 confidential. Any employee on our agency could go to  
2 the assistance program and seek -- whether it's  
3 counseling. Whatever -- whatever issues they have  
4 going on, that director and her staff is responsible  
5 for getting you that assistance.

6 Me as a bureau commander, my job, too, is  
7 to -- I do what I call managing by walking around.  
8 So, I really have to have my 3,000-foot elevation eyes  
9 on in identifying employees who may be going through  
10 some type of crisis. They might not be aware, but I  
11 see it because of just the way mannerisms are, their  
12 dress, their -- just -- just certain things about  
13 them. And me and my staff, my lieutenants and my  
14 sergeant, have to really keep an a eye out for that.

15 And then what we do is, we do an anonymous  
16 recommendation to PEAP, what we call PEAP, and say,  
17 "Hey, I need you to make contact with Officer Such and  
18 Such. I think he's going through maybe a divorce."  
19 or "He's going through some stress in his life." --  
20 strictly confidential. They can't even tell me what  
21 the results are. That employee could -- they could  
22 say, "Hey, we need to take this person out of work for  
23 a period of time." And they can't tell me where this  
24 person is at or anything about it. So, it's  
25 completely confidential.

1           So, that's one thing that we have within our  
2 agency, and it works fantastic if the employees take  
3 advantage of it.

4           MR. D'AMATO: Yeah. That's really it right  
5 there, like, you know, are they going to take  
6 advantage of what's offered to them. Because there is  
7 a -- that stigma that's attached to it that if I am  
8 considered having issue and I -- there is a certain  
9 amount of pride, there is a certain amount -- like you  
10 don't want to seem weak. You don't want to seem like  
11 there is anything that bothers you. But when we did  
12 the six-month anniversary for 10/1, and we had Captain  
13 McCahill -- spoke -- Captain McCahill spoke. And she  
14 was telling us what she had gone through and what she  
15 was dealing with and the fact that she's not dealing  
16 with it at all. And she expressed that to everybody  
17 in the room, like "I've just been working through it."

18           But, you know, at some point -- we're only so  
19 strong, and we're going to break. And we have got to  
20 use the resources in the community within -- program  
21 that's, you know, available, all -- anything that's  
22 available and deal with it, because we can only --  
23 mental health is all over the place, and there are  
24 different levels, no matter what you do.

25           In -- for law enforcement, you know, that is a

1 lot of stress. They're regular people. They take  
2 the, you know, suit off and -- and we're just like  
3 everybody else. Everybody has got to face what's  
4 going on and so that we can, you know, get through  
5 this life together. But it's -- it's -- like what we  
6 share specifically is working with law enforcement or  
7 working with first responders and veterans  
8 specifically. Those is who we're really diving deep  
9 into to -- to come face to face with their value, like  
10 a breath is like -- it's a mirror, a reflection of  
11 what's going on with you. And when we're fearful,  
12 when we're -- get shutting down and we're not -- you  
13 know, we're not ourselves and then we begin to  
14 second-guess ourselves, that second guess could get  
15 you shot. It could get you hurt, because, you know,  
16 you're not completely like, you know, in the face of  
17 it all.

18 So, treating and sharing how to breathe, how  
19 we do that is allowing you to face your fears,  
20 obstacles in your life so you can get past anything  
21 that's going on, that internal strike. And that  
22 improves your mental health, you know, the endorphins  
23 that are going on, the neuroreceptors in the brain.  
24 You function at a different level. So, you can rise  
25 to the occasion.

1           So -- but as far as mental health, we offer  
2 those services as far as -- you know, we typically  
3 have to go to you. It's not often they end up like at  
4 the dojo or the studio or anything. I have to  
5 outsource. So, a lot of times I'll just show up at  
6 meetings or go knocking on, you know, the firehouse  
7 or, I mean -- so, it's getting into the trenches and  
8 just saying, "Hey, there is somebody that is here.  
9 There is an organization that is here, that we care  
10 about you." So, it's daily in the trenches, face to  
11 face with individuals whenever we can.

12           If they show up to my studio, great. If they  
13 don't, whatever it takes to -- to -- if it's just one  
14 person that were able to help them, that's all that  
15 matters. One soul at a time, one person at a time is  
16 how we go, but we want to branch out to expose it to  
17 more, you know, creative a program so if you're -- you  
18 know, have these services within, you know, the -- law  
19 enforcement, we can make it available and do a whole  
20 program and share simple stuff that would make a big  
21 difference.

22           And we look forward to growing Qi United  
23 and -- and I actually go speaking around the country.  
24 We share throughout -- doing 18-city tour, and we  
25 actually are sharing food healing, food science,

1 breath work, and, you know, utilizing that in a  
2 effective way. And -- but we're here. This  
3 non-profit is focused here in Nevada and sharing with  
4 those that are in need that serve us. And, you know,  
5 we're just grateful to be of service to them. So...

6 MS. OLIVER: So, I actually do a stigma  
7 training with the Nevada Statewide Recovery Project,  
8 and we talk specifically about stigma and how it  
9 affects us as a society. If you allow it, if I'll  
10 have a couple of minutes, I want to do a really quick  
11 exercise about stigma.

12 One of the main things associated with stigma  
13 is people's fear to speak about it in the moment. So,  
14 you guys saw me pretty much have a panic attack;  
15 right? So, I am a individual who was in the air force  
16 for eight years. So, I operated under high stress. I  
17 have been married for 14 years. So, I operate under  
18 high stress. I have an 11-year-old son. So, I  
19 operate under high stress. But the idea is that I'm  
20 also a student. I'm four months away from completing  
21 my master's in clinical mental health counseling. I'm  
22 currently a student counselor at a local counseling  
23 agency, and I've seen great success with a lot of  
24 clients. But the idea is that we associate mental  
25 illness with the inability to be able to do things

1 like that. We -- we look at the illness instead of  
2 the individual. And so when we speak about it in the  
3 moment, if I tell you, hi, yes, this is who I am and I  
4 have severe anxiety but I also am a successful person  
5 in my own right, doing things to be a productive  
6 person within our society, we start to look at it  
7 differently.

8           So, stigma is -- we can minimize and reduce  
9 stigma by just talking about mental illness, and we  
10 can do that in any place. You can do it by your water  
11 cooler in your office. You can do it, you know, in a  
12 panel like this. You can do it at work. There is so  
13 many places where you can cut down the stigma  
14 associated with mental illness.

15           CHAIRPERSON BLAYLOCK: Thank you. We have  
16 time for one more question.

17           MR. PONDER: I got a comment.

18           CHAIRPERSON BLAYLOCK: Jon Ponder.

19           MR. PONDER: Mr. D'Amato, when you got done  
20 giving your presentation -- first of all, it was a  
21 wonderful presentation. I just wanted to go over in  
22 the corner and just breathe. That was really, really  
23 good. Thank you for sharing.

24           CHAIRPERSON BLAYLOCK: Thank you. Any other  
25 comments or questions from the Nevada committee?

1 MS. DEL CARLO: I have one question.

2 CHAIRPERSON BLAYLOCK: Yes. Carol Del Carlo.

3 MS. DEL CARLO: Damon, what motivated you to  
4 start Qi United?

5 I mean, you must have benefited from it and  
6 knew you could help others.

7 MR. D'AMATO: Yes. Qi United is an extension  
8 of another company called Qi Revolution. And we saw  
9 the benefits, that it had a lot of healing properties  
10 to individuals throughout the country. And we felt  
11 like, you know, how can we truly give back in a  
12 meaningful way for those who sacrificed everything?  
13 Right? And we really felt that -- that the breath  
14 and -- and, you know, the food, science and food  
15 healing, you know, just from the earth, you know,  
16 no -- nothing else other than just what's natural that  
17 comes to us but -- you know, have specific foods for  
18 specific illnesses and -- and learning how to do deep,  
19 cellular breathing.

20 And I saw the transition in regular folk. And  
21 I said, we got to make this available to them but for  
22 free. Like -- so, when we tour, it's for free all  
23 over the country, and they're like three-day events.  
24 It's like 30 hours of breathing, which is crazy.  
25 But I go, but, you know, we need to start a nonprofit

1 and -- because I -- this is home. I said, let's  
2 begin. And, you know, I didn't -- I'm not a veteran,  
3 but, you know, it's like, how can I -- what do I have  
4 in my life that I can be able to contribute? What do  
5 I know? Anything? And I sound like, okay. Okay. I  
6 know something. So, let me just share something  
7 beautiful with -- with other individuals and see if we  
8 can make a difference in, you know, classes, start  
9 with one, two people and then more and more become,  
10 you know, involved.

11 And then I said, "Okay. But they're not going  
12 to come to class. I have to come to you." And so  
13 I'll be waiting after a meeting, you know, like an  
14 oxygen junky. You know what I'm saying, you know?  
15 And, you know, there will be, you know, the veterans  
16 helping -- sorry -- veterans helping veterans or MVP  
17 or, you know, vet center in Henderson, you know,  
18 anyplace I can go. I'm like hanging out -- but I got  
19 to breathe. So -- you know.

20 And so any -- but it's effective, and it  
21 really is a beautiful thing. So, I -- we made it like  
22 a mission to just continue to pour into people and  
23 love on them no matter -- even if they don't want to  
24 breathe. I have people that -- maybe for 10 years  
25 they haven't breathed, and, you know, they're --



1 they're -- right? They're just so spun out of  
2 control. But, you know, it's -- but once I get you  
3 there, it is like this -- this relief.

4 And when I see it happening in realtime, it's  
5 not like, you know, some medications when they take  
6 about 30 days and everybody is -- you're -- got Zoloft  
7 and Xanax and everybody's -- you know, it's like you  
8 can tap into this beautiful relaxation mode and to  
9 simplify it all and find the peace.

10 So, being able to give especially somebody in  
11 law enforcement or a veteran like 20 seconds of  
12 peace -- and I can show you how to get there. When  
13 you -- you're just -- you know, you're -- you got  
14 nothing left, and you're just so spun out. And you  
15 go, "Wait a minute. I just follow -- just do this."  
16 And for them to find the peace and all of a sudden  
17 it's gone and they can reset, refrain, realign, that  
18 is gold. That's -- that's a beautiful thing. And  
19 they know what to do. So, that -- that's it in a  
20 nutshell.

21 MR. PONDER: Did you ever think about bringing  
22 that training into prisons?

23 MR. D'AMATO: I've -- I haven't done that.  
24 I've worked with children with -- to a certain degree,  
25 probably like junior high kids for stress relief.

1 I've worked with a sober living -- it's that  
2 organization place that's called Holistic House for  
3 people. They're like -- some of these people are like  
4 four days off of heroin. I mean, they're really, you  
5 know, trying to straighten themselves out and get it  
6 together. I worked with people that -- and so they  
7 have been in and out of, you know, prison, obviously a  
8 lot of issues and so on, but not specifically  
9 indirectly, but it would certainly be something that  
10 would be beneficial, to learn how to cope, to deal  
11 with stress, because I guarantee all of them are  
12 having anger issues, anxiety issues, depression, you  
13 know, any -- all of those, like a rainbow of -- you  
14 know, kind of hell for them. You know, how do they  
15 come together to find the center in finding peace  
16 and -- and calmness in the storm? And they can be the  
17 calm in the storm, realize that they, you know, are  
18 not just whipped all around but finding calm. They  
19 are just that.

20 So, we can certainly discuss that further and  
21 in any which way.

22 MR. PONDER: Love to.

23 CHAIRPERSON BLAYLOCK: Any other questions?

24 So, I would like to thank you for taking part of your  
25 afternoon to share with us potential solutions. And

1 this has been very informative, very educational for  
2 me and, from the questions from the committee, for all  
3 of us. So, thank you for coming.

4 Let's see. We have time for a 10-minute  
5 break, and then we will have our second solutions  
6 panel.

7 (Off the record.)

8 \* \* \* \* \*

9 POTENTIAL SOLUTIONS II

10 -o0o-

11 JEFF DETRICK, University of Nevada Las Vegas Military  
12 and Veteran Services Center

13 DANIEL SOLOW, Lt. Col., Nevada Highway Patrol

14 ANNE CARPENTER, Deputy Chief, Nevada Parole and  
15 Probation Department

16 ROBERTA PIKE OATES, Senior Master Sergeant, Retired  
17 U.S. Air Force; President, Thunderbird Chapter, Air  
18 Force Association; Vice President, Women Veterans of  
19 Nevada

20 \* \* \* \* \*

21 CHAIRPERSON BLAYLOCK: I now would like to  
22 introduce the Potential Solutions II panel. On the  
23 panel are Jeff Detrick, University of Nevada Las Vegas  
24 Military and Veteran Services Center; Daniel Solow,  
25 lieutenant colonel, Nevada Highway Patrol; Anne

1 Carpenter, deputy chief, Nevada Parole and Probation  
2 Department; Roberta Pike Oates, senior master  
3 sergeant, retired, U.S. Air Force, president of the  
4 Thunderbird Chapter of Air Force Association and vice  
5 president of Women Veterans of Nevada.

6 And I will turn the floor over to Roberta  
7 Oates.

8 MS. OATES: I'm glad you were the last one. I  
9 thought I would be the last one to speak.

10 As stated, my name is Roberta Oates,  
11 O-a-t-e-s. In addition to the Thunderbird Chapter for  
12 Air Force Association and the Women Veterans of  
13 Nevada, I'm also on the governor's women veterans  
14 advisory committee.

15 Several years ago, about 2014, the governor  
16 declared it would recognize women for that year, and  
17 they set an advisory committee for us to assist the  
18 governor in addressing women veterans issues. Well,  
19 our first meeting, we were made up of two women from  
20 Las Vegas, two from Reno, and one from one of the  
21 rural areas. And it's actually somebody from Elko.  
22 The first meeting we had, we decided that a year was  
23 not enough. So, we took it before the legislature to  
24 put us into statute. And it was passed through the  
25 legislature. So, we are in statute as a permanent

1 committee. That was our first objective.

2 This is my third term on the committee. I've  
3 been on it since the beginning. And our goal was to  
4 assist the Nevada Department of Veterans Services in  
5 reaching our women veterans. Because what we had  
6 found is that a lot of women don't identify as  
7 veterans, especially our older women vets. Most  
8 people they -- the thought is, if you have served in  
9 combat, then you are a veteran. Most of our older  
10 women have not served in combat as our present women  
11 are doing. So, therefore, they do not feel they are a  
12 veteran.

13 Also, we found that reservists also face that  
14 same problem. They don't consider themselves as  
15 veterans, or the general public doesn't consider  
16 themselves as veterans. We are also finding that a  
17 lot of our women veterans are just kind of  
18 disappearing, in the fact that they may have had a  
19 negative experience in the military, be it military  
20 sexual trauma, MST; PTSD, or some other problem. And  
21 they just kind of fade away. So, therefore, they  
22 don't realize that they're eligible for benefits just  
23 as our men are eligible for benefits.

24 Another problem that women veterans, if they  
25 do try to reach out for services -- find that they may

1 lose their children. Because you'll find a lot of  
2 women veterans are single parents. So, therefore,  
3 like a lot of women, vets may become homeless, because  
4 if -- they figure if they go for assistance, their  
5 children will be taken away from them. So, therefore,  
6 they won't go for the assistance.

7 Our VA center, we have a very active women  
8 programs manager, Jenny Childress. She is really  
9 working hard to help our women veterans. And at one  
10 of our previous VA institutions she was at, they  
11 offered child care for our people for when they come  
12 for their doctors' appointments. And we in  
13 discussions have found that that might be more  
14 positive, and more women might come out to get  
15 services if they had someplace to bring their  
16 children. Because, like I said -- and it's a lot of  
17 those single parents. They don't have anybody to take  
18 care of their children. So, therefore, they don't  
19 come out for services for themselves.

20 The population of our women veterans is  
21 getting younger. There is some studies that have said  
22 that "Women represent a growing population of American  
23 veterans. Of post 9/11, 20 percent are women, a  
24 largest minority group in today's military. Nevada's  
25 number is nearer this trend. As one of the

1 fastest-growing subgroups, women veterans are signing  
2 up for USVA health care and benefits at a higher rate  
3 than ever in history. VA studies indicate that the  
4 female military and veteran population will continue  
5 to grow. By 2014, report showed women veterans made  
6 up less than 10 percent of total veterans in the U.S.  
7 By 2043 they will account for 16 percent, an increase  
8 of 50 percent of all veterans.

9 "To keep pace with the growth of the women  
10 veterans population, the U.S. Department of Veterans  
11 Affairs, DVA, has developed a new program and  
12 services. It will take time for that to change  
13 decades-old systems. In the meantime, women veterans  
14 face challenges to myriads of services and care to  
15 women. Of the estimated 24,000 women veterans of  
16 Nevada, only about 6500 or 27 percent have sought VA  
17 benefits and services. And of that, Nevada Department  
18 of Veterans Services has only been able to identify by  
19 name and contact information of about 300 women --  
20 3,000 women veterans."

21 And that's another problem, is because of the  
22 HIPAA laws, we have women that are registering with  
23 the VA and going to the VA clinics in Reno and in  
24 Las Vegas, but we cannot share the information with  
25 our department of Nevada Department of Veterans

1 Services. So, the way we kind of get around that is,  
2 sometimes we'll hold joint events so that we can get  
3 people to sign up. But because of the federal laws,  
4 we can't go say, "Hey, you know, can you give us who  
5 the women veterans are so we can come out and find  
6 them?"

7 One of the -- our veterans advisory committee,  
8 it was initially established by executive order. But  
9 we were established to support and assist in locating,  
10 educating, and advocating for all women veterans in  
11 the state. We will assist with outreach through  
12 various means, including the organizations of state  
13 women veterans events, promotion of benefits of  
14 superior health care for women vets, development of  
15 programs that inform the community about the important  
16 role women have played in the American armed forces.

17 We'll also assist to advocate on behalf of  
18 women veterans to ensure that programs and policies,  
19 the state of Nevada, and the department of veterans  
20 services remain open to women, ensure that these  
21 programs and policies remain mindful of those elements  
22 of women -- veterans experience that are unique to  
23 women.

24 Another thing that has been talked about a lot  
25 today has been the prisons. And we do know that there



1 are women veterans that are in the jail system. But  
2 as with most veterans, be they male or female, they  
3 may not self-identify as a veteran within the prison  
4 system because of the fact that there is a stigma that  
5 they may get special treatment, or the other inmates  
6 may feel that they're getting special treatment, and  
7 there may be retribution against the veterans for  
8 doing that.

9 So -- and I -- aware that in some states  
10 they're trying to set up like this special PAWS that  
11 are just made up of veterans so that they make sure  
12 that they do get the services that they need. And I  
13 know Nevada Department of Veterans Services is  
14 reaching out to the prisons to help the prisoners that  
15 are incarcerated to -- to let them know the benefits  
16 available to them.

17 Nevada is trying to be the most  
18 veteran-friendly state in the union in the past  
19 several years that I have been working with the  
20 committee. We're slowly gaining ground. People are  
21 recognizing that women are out there, that we have  
22 served, that we do contribute as much as men have  
23 done. Our main goal is to make sure that we won't  
24 always be having, you know, this woman accomplish  
25 this, the first woman to do this. We want to get that

1 "being the first" gone, that we're just veterans.

2 We happen to be female. And, yes, we are  
3 unique. We have special problems. We may have, you  
4 know, MST. Some men may have that problem, too. But  
5 with the MST may be with the PTSD, and the PTSD may be  
6 with the MST. It's just an education of letting  
7 people know what's -- what's going on and that, you  
8 know, we did serve, we served proudly.

9 And one fact, in the '60s when they were  
10 talking about doing away with the draft, a person up  
11 in congress made the remark, "Well, if we do away with  
12 the draft, nobody will show up to fight if we have a  
13 conflict." Women have been fighting since the  
14 American Revolutionary War, and we had been volunteers  
15 in every conflict that has gone on. And over --  
16 almost 300 million women have served in our services  
17 since -- since the beginning of our country.

18 And that's all I have for right now. Thank  
19 you.

20 CHAIRPERSON BLAYLOCK: Thank you.

21 MS. CARPENTER: Good afternoon. My name is  
22 Anne Carpenter. I'm the deputy chief for the  
23 department of public safety, division of parole and  
24 probation, and I have been personally impacted with  
25 loss both on the mental illness side and veterans with

1 PTSD. So, this is very -- I'm passionate. This is  
2 very important to me as well. I also have some of my  
3 team here from my mental health court and veterans  
4 court in case you have questions later on.

5 As an overview, the -- the division has a few  
6 specialty court programs, but I would like to just  
7 discuss the mental health court and veterans treatment  
8 court. And we can also talk about the AOT court.

9 So, the mental health court at the division,  
10 who participates in mental health court? The court is  
11 available to probation offenders only, so just  
12 probationers, and those probationers who have been  
13 clinically diagnosed with serious mental illness. We  
14 also have those probationers that have co-occurring  
15 mental health and substance abuse. So, they're in  
16 there as well. And the criteria for this program is  
17 outlined in the Nevada Revised Statutes. And if you  
18 want the statutes, I have them here.

19 Our treatment goals and objectives: Well, we  
20 want to modify their behavior. We want to make sure  
21 that we're monitoring them through treatment and  
22 medication. We want to reduce recidivism, like the  
23 other panelists have talked about. We don't want  
24 people to come back over and over and over again. So,  
25 we want to make sure their treatment plan is working

1 for them. And we want to alleviate incarceration.  
2 Like the captain of Metro said, it costs so much money  
3 to incarcerate people, and we want to keep them out of  
4 jail as much as possible.

5 Our program structure: Our probationers are  
6 required to -- to complete a two-year program, and  
7 this is at a minimum, and these programs are extremely  
8 intense. Our probationers can be placed in the mental  
9 health program either at the time of sentencing by the  
10 district court judge or at revocation in lieu of  
11 sending them to prison or incarceration. Our  
12 probationers in mental health court are provided  
13 treatment through our community partners, and we work  
14 very closely with Southern Nevada Mental Health.

15 And after reading some of the information that  
16 the committee put out, they wanted to know about the  
17 demographics. So, I included that as well, so  
18 43 percent Caucasian and 57 percent persons of color.

19 So, the supervision of our mental health  
20 cases -- just a little bit of background. The way our  
21 division is structured, the legislature funds us,  
22 our -- our officers by our caseload, how many people  
23 we have on these types of caseloads versus the  
24 officer. So, with these types of cases we'll get one  
25 officer per every 30 cases, is how they -- how we're

1 funded. So, currently about 45 cases to one officer,  
2 which is high -- and our goal is 30. So, hopefully  
3 we'll get some more officers in the next session.

4 But with our team they have weekly staff  
5 meetings, and it's a team approach with the public  
6 defender, district attorney, judge, and the treatment  
7 staff and our probation officers. They discuss the  
8 treatment options and discuss appropriate ways to  
9 treat these people. And I've talked to my team, and I  
10 think this is a really great way to handle the  
11 mentally ill offenders that we have. And they  
12 determine the appropriate levels of care. I think  
13 this is really great, because everybody is at the  
14 table, and they can explain what's going on with these  
15 people, and then every single person has a voice at  
16 the table.

17 What I thought was really interesting is that  
18 Nevada, especially Las Vegas, it's a sin city; right?  
19 So, whatever happens here stays here, but I guess not  
20 for mentally ill. So, what they do is, on every  
21 Monday they have these conference calls, and the team  
22 gets together to find out exactly what happened over  
23 the weekend, because the weekend seems to be a period  
24 of crisis for people. So, that's wonderful that they  
25 try to get ahead of it.

1           And court work and intermediate sanctions, we  
2 address these infractions by meeting. They meet  
3 again, and they see if they have any failed or missed  
4 drug tests and that sort of thing. So, I try to give  
5 them intermediate sanctions instead of just throwing  
6 them in jail.

7           The waiting list for mental health court --  
8 okay. Let's see here. Okay. So, the numbers  
9 fluctuate, but there are approximately 40 -- 40  
10 misdemeanants and/or probationers awaiting space, and  
11 there is at least a six- to nine-month waiting list  
12 for people. So, that's a big problem and one of our  
13 challenges. Another thing, the judge must order  
14 mental health court as a specific probation special  
15 condition. So, for somebody to be in mental health  
16 court or even waiting mental health court, they have  
17 to have the judge order that. Let's see.

18           Having mentally ill probationers wait for  
19 mental health court is problematic. This population  
20 will either have to remain incarcerated until there is  
21 an opening, or these probationers will be assigned to  
22 a mental health caseload. But until the probationer  
23 is accepted into the mental health program, the  
24 probationer will not have a treatment plan in place,  
25 and that's a huge issue. Another issue is that the

1 mental health officer may not have appropriate amounts  
2 of time to devote to this type of probationer. So,  
3 they don't have a treatment plan, and if there is no  
4 plan in place, the officer is left with them just  
5 waiting for this opportunity to get into mental health  
6 court.

7           Usually they have to remain in custody,  
8 waiting for mental health court. I said, "Why? Why  
9 are they doing that?" Well, they said many are  
10 homeless. And if they're homeless, that could be an  
11 issue. They're a liability to the community. They  
12 could be a liability to themselves. And if they have  
13 no treatment and plan in place, sometimes the best  
14 place is incarceration. And that's what I would love  
15 to fix to see something different.

16           I think Hearing Master Bita Yeager spoke about  
17 this as the out-treatment program in a previous panel.  
18 I do want to talk about how -- in the last panel you  
19 talked about forced medication. One of the panel  
20 members said something about forced medication. Well,  
21 this is the only program that they -- it's a civil  
22 commitment, and they can force medication through this  
23 program.

24           All right. So, the veterans program  
25 overview -- so, who are -- who participates in

1 veterans -- veterans treatment court? Again it's  
2 those probationers who are diagnosed with mental  
3 health or substance abuse directly attributed to  
4 military services. Our probationers are admitted to  
5 veterans court at the time of sentencing and/or  
6 revocation, same as mental health. And once that  
7 probationer is accepted, we transport them to the VA  
8 for services.

9 Now, veterans court is different from the  
10 mental health court simply because this population of  
11 probationers has a myriad of resources through the VA,  
12 and mentally ill don't. So, it's very different. Oh,  
13 and the current demographics, it's -- it's almost  
14 flip-flopped for mentally ill, for veterans.

15 We have two supervising officers, and again  
16 the ratio is 30 to 1. And they're a one-year minimum  
17 program, and my team tells me that this program is  
18 extremely intense. So, some people don't want to go  
19 into this program. But the VA and the officer work  
20 together to stabilize the offender. They have staff  
21 meetings as well twice -- twice monthly. And they  
22 also discuss the treatment options and determine their  
23 appropriate level of care.

24 Interesting -- interestingly, there is space  
25 available for our veterans, and the reason why is that



1 sometimes there is a lack of education or  
2 communication between probation, maybe the legal  
3 system, the attorneys. And so we're trying to get  
4 more knowledge out there about the program. And per  
5 statute, in some instances veterans don't qualify for  
6 the program.

7           Some of our challenges: Different treatment  
8 providers may offer different treatment plans. For  
9 example, if a veteran is incarcerated in the county  
10 jail, they might have a treatment plan. And then if  
11 they get released and go to the VA, they might get a  
12 different treatment plan. And that could be  
13 problematic, because they might be at odds with each  
14 other.

15           Our potential solutions -- and I -- I'll go  
16 quickly. The big one is a long-term secured facility  
17 for those who are too mentally ill and cannot be  
18 supervised by the division or the courts. This is  
19 huge. And I think the other panel members had talked  
20 about this, if there could be one place with  
21 wrap-around services. The population of mentally ill  
22 and then veterans, it's very difficult for people to  
23 be transported to different places to get different  
24 things. We really have to have one place where they  
25 can come in and get everything they need, especially

1 that gap we talked about about 30 minutes ago. That,  
2 I think, would be wonderful.

3 Training: There is training out there, but we  
4 don't have enough. I wish that we had re-occurring  
5 training for our staff. The captain at Metro said for  
6 28 years, 29 years he didn't have much training. So,  
7 I would love to see more training offered and then  
8 continuing training.

9 And then, lastly, the funding: It is not  
10 solely about the money but ensuring that the right  
11 amounts of money are in the right areas. It's about  
12 putting the right people in the right places and  
13 having oversight over the funding and the programs,  
14 because in the end we all want the same things:  
15 persons with mental illness to get the help that they  
16 need; the veterans, after serving our country, get the  
17 help that they need; and that our community is safe  
18 and liveable. That's all I have.

19 CHAIRPERSON BLAYLOCK: Thank you.

20 MR. SOLOW: Good afternoon, distinguished  
21 committee members. I'm Lieutenant Colonel Daniel  
22 Solow, the assistant chief of the Nevada Highway  
23 Patrol.

24 The Nevada Highway Patrol is the primary law  
25 enforcement agency for the state of Nevada, is a

1 division within the department of public safety. The  
2 duties of the Nevada Highway Patrol include, without  
3 limitation, to police the public highways in the  
4 state, to enforce and to aid in enforcing thereon all  
5 traffic laws of the state of Nevada, and to enforce  
6 all of the laws of the state. This statutory guidance  
7 leads to our primary mission of providing traffic  
8 safety and service to the motoring public as they use  
9 the state's highway transportation system, over 40,000  
10 lane miles of road, and protection of the system that  
11 transports over a hundred and \$60 billion worth of  
12 commerce annually.

13 The mission of highway patrol is to promote  
14 safety on Nevada highways by engaging and educating  
15 the community, by providing law enforcement and  
16 traffic services. The mission is met through five  
17 goals: to prevent the loss of life, injuries, and  
18 property damage; to maximize service to the public and  
19 assistance to allied agencies; to optimize traffic and  
20 emergency incident management; to protect public  
21 assets; and to improve divisional efficiency.

22 As a public agency, the highway patrol is  
23 committed to treating all persons with respect and to  
24 provide impartial, non-biased, professional, and  
25 fiscally responsible service to the public. The

1 highway patrol does this through a number of  
2 organizational values, which include the protection  
3 and respect of human life; loyalty to the standards of  
4 law enforcement; the courage to make the right  
5 decisions in the face of physical danger and/or moral  
6 dilemma; professional conduct, excellence of  
7 performance, and innovative public safety leadership;  
8 unprejudiced service and compassion for those in need;  
9 collaboration and teamwork among fellow employees,  
10 allied agencies and our communities; and  
11 accountability for our actions, performance, and  
12 reputation.

13 The highway patrol is a diverse workforce  
14 reflective of the population that we serve. A recent  
15 informal study revealed that almost 30 percent of our  
16 staff identified as a non-white, while just over  
17 10 percent are veterans of the United States armed  
18 forces. By comparison, non-whites compose  
19 25.4 percent of the population in Nevada, while  
20 veterans were just over 7 percent at the last census.

21 For the department of public safety as a  
22 whole, training in our values starts right at the  
23 beginning in the basic academy. With course of  
24 instruction that include crisis intervention, cultural  
25 awareness, and handling persons with mental illness,

1 newly commissioned DPS officers or troopers receive  
2 over 25 hours of values-related training, not counting  
3 what is instilled tangentially in other coursework.  
4 During mandatory annual "use of force" recertification  
5 training for sworn staff, both classroom and  
6 scenario-based training includes a module on mental  
7 illness awareness. Additionally, all employees are  
8 required to complete annual training in valuing  
9 diversity.

10 In early 2001 the Nevada legislature  
11 commissioned a study by the University of Nevada Las  
12 Vegas to collect data related to the perceptions of  
13 racial profiling among the Nevada law enforcement  
14 agencies particularly when it comes to traffic stops.  
15 The study's results published in 2003 showed that for  
16 the highway patrol, our organizational values were  
17 embraced by our troopers. Just for comparison, where  
18 non-white persons accounted for 34.8 percent of the  
19 state's population in 2000, minority drivers only  
20 accounted for 25.3 percent of all persons stopped by  
21 the highway patrol. This empirical data demonstrated  
22 the highway patrol's commitment to its primary mission  
23 of traffic safety where our troopers focus on driving  
24 behaviors which lead to crashes, regardless of any  
25 characteristic of the driver operating the vehicle.

1           One of the most common areas where highway  
2 patrol troopers encounter the mentally ill is through  
3 the issue of homelessness. The on and off ramps in  
4 major intersections along the highway corridors are  
5 common locations where homeless people congregate to  
6 panhandle due to their natural proximity to many of  
7 the locations where homeless can live relatively  
8 undisturbed along highway right of way. Many of these  
9 persons have misdemeanor warrants for crime such as  
10 panhandling, trespassing, vagrancy, and/or other  
11 pedestrian-related crimes. Additionally, a high  
12 percentage of these persons suffer from mental  
13 illness. With their safety in mind as a traffic  
14 issue, the highway patrol is vigilant about patrolling  
15 these areas and contacting these people. Instead of  
16 simply issuing citations or taking them to jail for  
17 their warrants, troopers are directed to provide  
18 contacts to community-based groups who can assist the  
19 homeless. Provided these persons do not pose a threat  
20 to themselves or others, troopers do not arrest except  
21 as a last resort if the subject is not cooperative and  
22 no other options exist. This is just one area where  
23 the highway patrol adheres to the recommendation for  
24 seeking least-harm resolutions pursuant to the 21st  
25 Century Policing report. Detention for evaluation,

1 pursuant to NRS 433A.150, is rare for troopers and  
2 requires supervisory approval prior to release to a  
3 mental health facility.

4 Today in southern Nevada the highway patrol  
5 has been particularly innovative and dedicated to not  
6 just enforcing laws but to work on actually helping  
7 people to make our communities a better place to live  
8 and work. In partnership with the Las Vegas  
9 Metropolitan Police Department, the highway patrol has  
10 adopted the Memphis model in regards to handling  
11 persons with mental illness or otherwise in crisis.  
12 In southern command, which is made up of the urban  
13 Las Vegas Valley, Pahrump, Beatty, Alamo, Pioche,  
14 Mesquite, Overton, Laughlin, Searchlight, Primm, and  
15 Sandy Valley, the highway patrol has 15 currently  
16 trained, certified crisis intervention team troopers,  
17 accounting for approximately 1 out of every 12 sworn  
18 officers. In addition, we currently have a waiting  
19 list of another 16 troopers who have been found to be  
20 qualified and are awaiting the training. While not  
21 quite the same in numbers, the northern command of the  
22 highway patrol is also involved in the CIT program.

23 The highway patrol is the lead partner with  
24 LVMPD in the "take back the strip" program. This  
25 program involves weekly patrolling of the Las Vegas

1 strip corridor area by specially-trained officers with  
2 a particular emphasis on community-based solutions to  
3 crime and related issues in this high-profile area.  
4 All of the highway patrol's urban Las Vegas graveyard  
5 has been trained as safe tourism action response squad  
6 officers and fully participate in the program. What  
7 sets this program apart is the involvement of many  
8 community-based groups, such as the Salvation Army,  
9 the American Red Cross, Seeds of Hope, Free  
10 International, faith-based groups, and HELP of  
11 Southern Nevada, who all share the goal of helping  
12 those in need. Any homeless encounter during these  
13 patrols are immediately put in contact with one of  
14 these organizations to assess and assist them.  
15 Additionally, should someone who identifies with a  
16 mental illness be arrested for a misdemeanor crime,  
17 their case is directed through the community impact  
18 court, which offers a number of diversionary services  
19 and assistance, including veterans assistance, should  
20 the person be a military veteran. Since January this  
21 program has been responsible for many drug, firearm,  
22 and other vice-related arrests, while providing  
23 assistance for countless homeless or destitute persons  
24 who live on or near the Las Vegas Boulevard strip  
25 corridor. This has included medical care, mental



1 health services, temporary housing, transportation,  
2 food, benefit assistance, education, and job skills.

3           Community engagement has been a focus of both  
4 our current leadership team and its predecessor dating  
5 back many years. It is clearly recognized among the  
6 executive levels of the highway patrol that positive  
7 interactions with the public are essential not only  
8 for the public to gain an understanding of our mission  
9 and identify with our goals, but these interactions  
10 also provide a benefit to our troopers as they gain an  
11 appreciation for those that they serve. The highway  
12 patrol has been involved in organizations such as  
13 Special Olympics, Pediatric Brain Tumor Foundation,  
14 and many others for years now. One area where the  
15 highway patrol has been historically involved in the  
16 community, which falls in line with the  
17 recommendations of the 21st Century Policing report,  
18 is involvement with youth in our schools. Every shift  
19 within the urban areas and nearly every rural  
20 substation participates in events with the local  
21 school district, ranging from reading hours and  
22 public-safety fairs, to full-on "adopt a school"  
23 events. One example, the Las Vegas urban graveyard  
24 shift has adopted the Ira J. Earl Elementary School  
25 for nearly 10 years now. The participation with this

1 predominantly disadvantaged community school includes  
2 donation drives every holiday seasons to provide  
3 meals, clothing, and gifts to families that otherwise  
4 might not have had anything, to participation in  
5 nearly every school-wide event during the year. This  
6 has become a model for many of the other squads to  
7 follow providing a positive police community  
8 interaction.

9           While not specific to persons with mental  
10 illness or veterans, one other way that the highway  
11 patrol has engaged the community in a unique fashion  
12 of community policing comes through the Nevada System  
13 of Higher Education. The 2017 Nevada legislature  
14 authorized the need-based Nevada Promise Scholarship  
15 program in all community colleges in the state. This  
16 program is designed to provide last-dollar funding to  
17 complete a community college education, therefore  
18 predominantly assisting those with lower incomes. One  
19 of the requirements of this program is that all high  
20 school and young adult participants who enroll in this  
21 program meet with adult mentors who help guide them  
22 through their first two years of college. Seeing an  
23 opportunity to be involved with the next generation in  
24 our community, the highway patrol had partnered with  
25 both the College of Southern Nevada and Truckee

1 Meadows Community College, providing over 50 trained,  
2 volunteer mentors statewide to work with these  
3 students and help lead them to success.

4 In conclusion, the Nevada Highway Patrol  
5 continues to embrace the community as a partner and  
6 seeks out any opportunity to serve and enhance our  
7 role in protecting the citizens and visitors to our  
8 great state.

9 MR. DETRICK: Good afternoon, everyone. My  
10 name is Jeff Detrick, and I'm humbled by my presence  
11 here. Thank you.

12 CHAIRPERSON BLAYLOCK: Jeff, excuse me one  
13 moment.

14 MR. WILLIAMS: Actually I want to make sure  
15 you have a good working mic there.

16 MR. DETRICK: Oh, yes, sir. It's good to go.  
17 All right. Good.

18 CHAIRPERSON BLAYLOCK: Are we good to go on  
19 this?

20 MR. DETRICK: All right. Thank you. So,  
21 thank you for asking me to speak before you today.  
22 You incredibly humble me. So, I want to make a quick  
23 correction. Hold on. Let me back this up.

24 So, I do not work for the military veterans  
25 service center at UNLV, although I do work for UNLV

1 as an academic counselor. I work for an adult  
2 education program that falls under the purview of the  
3 U.S. Department of Education. However, I'm closely  
4 tied in to the office. When I was in my undergraduate  
5 studies, I worked as a VA work study. I was the  
6 president of student vet org for two years. And I ran  
7 a mentoring program that's still in place on campus.

8 So, my position allows me a pretty cool job,  
9 as I get to sit -- one of my responsibilities is, I  
10 sit with veterans that are transitioning out of the  
11 military. So, we all know that that's a big  
12 conversation we're having in this country, is  
13 transition of veterans that are coming out of these  
14 team environments, going into employment, going into  
15 higher education. So, I sit with a plethora of  
16 different type of veterans and individuals as a whole,  
17 on top of people coming out of parole and probation.  
18 I work closely with both veteran and -- excuse me,  
19 Henderson and Las Vegas courts. So, they know about  
20 our program. So, they will send for veterans to me to  
21 talk about their education.

22 So, what I want to talk about is the  
23 transition in which obviously mental health has been a  
24 huge topic today. And so my apologies for not being  
25 able to be here this morning to listen to the dialog

1 that was going on.

2 So, one of the things that I found was --  
3 sitting with veterans and through my work is, the  
4 transition process is, they are coming out of the  
5 military and they're having -- not all of them but a  
6 big deal of them are kind of in this "what do I do?",  
7 "do I go to school?", "do I go find a job?", "if I go  
8 to school, I kind of feel like an imposter, kind of  
9 Billy Madison return to school", because that's how I  
10 felt when I transitioned out of the military,  
11 37-year-old man, and I'm in the classroom with  
12 18-year-old, 19-year-old children, not children but  
13 young adults that are pursuing their education. And  
14 so what I found out real fast is, they really do not  
15 care how old it was. And I had to make experiences  
16 with that. So, I think that's kind of a -- an issue  
17 with some older adults that feel that way. And on top  
18 of that, a lot of them are not necessarily wanting to  
19 commit the four-year time frame to get a bachelor's.  
20 So, they could use their GI Bill benefits for  
21 vocational or technical schools. So -- and then  
22 that's been a challenge.

23 For the most part, all of them that I sit with  
24 know where they went to go. Man, there is a lot of  
25 feedback. Sorry about that, everybody.

1           So, for the most part, a lot of them know what  
2 they want to do, but they do have some challenges. I  
3 had one here a couple weeks ago that, for lack of  
4 better term, got a little excited when I told him that  
5 getting his vocational degree was going to take a  
6 little bit longer than a month that he wanted.  
7 Because he needed something right now. So -- and that  
8 goes into the employment prospect.

9           So, if you're X rank coming out of whatever  
10 service and you are -- I think -- no? No. There  
11 is -- yeah -- we're good now? Is this better? Okay.  
12 Fantastic. Sorry about that.

13           So -- and let me backtrack a little bit. When  
14 I got into this when I was on campus, that's when I  
15 started really figuring out the transition process,  
16 because one of my responsibilities, when I was working  
17 in the office, is, if Wendell got out of the air force  
18 and he was coming into the office for the first time,  
19 wanted to use his GI Bill education benefits, say,  
20 "Wendell, glad you're here. What can we do for you?"  
21 "Yeah. I just got out of the air force. I want to  
22 use my education benefits." But Wendell didn't know  
23 that he had to apply to UNLV. So, Wendell doesn't  
24 know that there is standards to get into the  
25 institution. And so that would be incredibly

1 frustrating for veterans, not knowing that process and  
2 stuff. And so that's when I started looking at this  
3 transition issue.

4 And then the program I ran after I was the  
5 president was initially developed out at the  
6 University of Michigan called Peer Advisors for  
7 Veterans' Education. So, UNLV is one of the first 13  
8 schools that piloted this program. So, as -- my  
9 responsibility was, I had 10 different peer advisors  
10 under me.

11 So, Wendell came, and he's using his education  
12 benefits. We could call him: "Glad you're here. If  
13 you need anything, this is the stuff we have on campus  
14 for you." Mental health challenges, problems paying  
15 bills, VA problems -- so -- and that's all data  
16 collected, because it gets sent back to the University  
17 of Michigan, and it gets sent to the big VA.

18 And so a lot of the issues I saw -- and we  
19 weren't counselors, but if you needed to come and see  
20 somebody, we could provide that tool for you, because  
21 they don't know where to turn. So, one of the things  
22 was I've -- you know, sit down with veterans, say,  
23 "Hey, I just need to blow off some steam, because I'm  
24 about to kind of lose my mind while I'm trying to  
25 learn and there is somebody playing a game on Facebook

1 while I'm trying to learn a lecture. So, it was  
2 little things like that.

3           However, we would have some veterans that come  
4 in, and it's like, "Yeah. I just blew \$5,000 at the  
5 gambling table last night in an hour." Okay. We need  
6 to sit down. So, obviously they're bringing in  
7 challenges with this transition, because they're  
8 leaving a team and now no one is on them, no one is  
9 pushing them to tell them they have to do this. This  
10 is all on them. And so they kind of feel like they're  
11 not valued anymore. And so they're struggling with  
12 those things.

13           My transition itself was less than enjoyable.  
14 And I had planned on it. And so I didn't think it was  
15 going to be that difficult, and I still -- everybody  
16 else handles stuff differently. With that being said,  
17 I think a lot of veterans, when they are transitioning  
18 out of the military, are not expecting to have -- run  
19 across the challenges that they have. And to  
20 piggyback off Ms. Oates with the women vets, when I  
21 was initially there, we couldn't get anybody, no one  
22 to -- female veterans. And so that was a big  
23 challenge: How could we pull in more female veterans?  
24 Because we have so many of them now. We don't want  
25 them excluded from the activities we're doing and what



1 we're doing on campus. And so we actually started the  
2 female veteran club on campus. Through some  
3 leadership challenges, that's not really there right  
4 now. However, our president and vice president right  
5 now are both female veterans. So, that's -- we're  
6 happy about that.

7           And another issue that they're having -- and  
8 this is -- issue I had, too. I was a medic when I was  
9 in the army. So, I was initially doing pre-med. So,  
10 if they're going into an institution -- if you're  
11 coming out of there an eight, mean you're a nuke  
12 working on nuclear reactors. When you go to an  
13 institution, for the most part, that's not playing  
14 into your degree plan. So, one of the other  
15 challenges is like, okay, how can we -- that's another  
16 frustration veterans are having. So, how are they  
17 going to be able to apply what they did in the  
18 military to either higher education or getting  
19 employment? Because languages are different in the  
20 civilian sector compared to military sector, compared  
21 to the police and first responders, you know, sector.  
22 So, how is that transition working? So, those are  
23 some other challenges that are still ongoing.

24           But with my experience at UNLV, those are the  
25 solutions to the problems: implementing a Rebel vet

1 organization, because that helped with my transition  
2 with getting back involved. Having a peer advisor's  
3 education, you know, mentors on campus, a mentoring  
4 program to reach out to these veterans, with student  
5 veterans that had already been in school for a couple  
6 semesters and reaching out to them saying, "What are  
7 challenges you" -- "You know what? I had the same  
8 challenge. This is what I did to overcome it."

9 So, at UNLV as a whole it's a fantastic  
10 program, and a lot of the problems that initially when  
11 we first started this back in 2013 -- these were the  
12 solutions we implemented. So -- so, you guys have an  
13 understanding on the local level, at least at the  
14 university level here at UNLV, and across nationally,  
15 too, because you have Student Veterans of America.  
16 And if no one knows about that, it's a national  
17 organization that follows -- the regular veteran clubs  
18 that are at different institutions follow, and it's  
19 kind of like the big commission, U.S. Commission of  
20 Civil Rights. It's the same thing. We teach veteran  
21 club. So, they're dealing with an advocacy. So, a  
22 lot of these veteran clubs that are showing up at  
23 these universities across campus now -- there is over  
24 1400 now. And so they're implementing a lot of these  
25 same solutions. Because there is -- we have a yearly

1 conference where we get together and talk about these  
2 things and these solutions that we can bring on  
3 campus.

4           And then -- yeah. Sorry about that. I kind  
5 of lost my train of thought on this one. So -- so --  
6 and then that leads into employment. So, what can we  
7 do to help with the transition process as employment?  
8 Now, with mental health issues we see a lot of it, but  
9 we have solutions in place. We have had four suicides  
10 with veterans on campus since I've been there since  
11 2013. So, every semester the Nevada Department of  
12 Suicide Prevention {sic} comes in and gives suicide  
13 prevention classes for the students there. So, we try  
14 and mitigate these situations as they come up and try  
15 and get the solutions to them really quick.

16           So -- and then another thing is, I'm intern  
17 president of the alumni club. We just started it.  
18 So, with that initiative, going back into transition  
19 pieces, setting up in the 20 programs for  
20 professional -- professional veterans going back into  
21 the workforce -- and that's one way I've met a lot of  
22 veterans in the community, was having monthly  
23 breakfasts for veterans to come out and just to kind  
24 of get together and say, "Okay. What kind of  
25 challenge are you having on the local level as far as

1 employment is concerned? What can we do to help each  
2 other out?" So, we implemented that a lot on the --  
3 on the local level.

4 And so with that being said, we've had some  
5 great success, but then we had some -- you know,  
6 obviously some push-backs on that. But with the stuff  
7 that we have implemented here at the university level  
8 and locally -- because what I've -- really enjoy about  
9 the community here in Vegas is, it's a big city, but  
10 it feels like that small-town feel. So, when we're  
11 working with veteran service organizations within the  
12 community on the local level, I've run into people --  
13 I run into Ms. Oates all the time. I run into  
14 Mr. Blaylock all the time, because we've wound up at  
15 these different veteran and community events. And  
16 that's what's great, is because if I don't have a  
17 solution, I can reach out to Mr. Blaylock or I can  
18 reach out to Ms. Oates or I can reach out to somebody  
19 else that we're tied into, that if I don't have it,  
20 then maybe they have the solution for me.

21 And I get that a lot as well. I have  
22 individuals call me up saying, "I'm having this  
23 challenge as a veteran. I don't know anybody."  
24 "Okay. I don't know anybody either, but let me see if  
25 I can find you somebody." So, that's what's been

1 really great about this community here, coming back.  
2 And it has helped immensely, because when I first  
3 started at UNLV, we had about 800 students, right,  
4 close to 1900 now almost. So, it's grown  
5 exponentially. So, we have really strong programs on  
6 there.

7 And other than that, that's been pretty much  
8 the biggest challenges we've come across in the  
9 biggest discussions we had on the local level as far  
10 as coming out of the UNLV, CSN, and stuff like that,  
11 is the transition piece that are concerning veterans.  
12 And I would argue, too, with -- well, there is no  
13 argument actually.

14 I work a lot with parole and probation. I've  
15 gone out and sat with veterans out in High Desert and  
16 Southern Desert as well. But that's another piece  
17 that obviously has been brought up, is, veterans have  
18 awesome transition programs out there for them right  
19 now. Persons of incarceration that are coming out do  
20 not, and that's something I've learned really quick,  
21 and that's been a real challenge of mine when I sit  
22 with these individuals, is trying to find them the  
23 resources, if I don't have them, on how we can better  
24 serve them.

25 So, that's what I have. Thank you very much

1 for allowing me to speak.

2 CHAIRPERSON BLAYLOCK: Thank you. I -- I  
3 apologize for the challenges with the mic.

4 MR. DETRICK: Oh, that's okay.

5 CHAIRPERSON BLAYLOCK: And, Roberta, did you  
6 have a question before I open it up to the committee?

7 MS. OATES: Actually -- actually -- actually I  
8 just did, one more comment, that one of the things  
9 with our -- our women veterans advisory committee --  
10 another thing -- one of the biggest challenges is,  
11 when you ask a person, "Are you a veteran," a lot of  
12 people won't answer. So, our thing that -- one of the  
13 suggestions we gave to the governor in -- it will take  
14 effect as things -- over time -- is, instead of asking  
15 the question "Are you a veteran," ask "Have you ever  
16 served?" By asking the question "Have you ever  
17 served," that gets a discussion going. So, then maybe  
18 the person will go, "Well, yeah, I did a couple years  
19 here" or, you know, "I did a year here, three years."

20 But if -- so, they don't consider themselves  
21 veterans, but if you change the question, you'll find  
22 out they're a veteran. And that's one thing that  
23 they're working as they update forms and everything,  
24 is to change that question. And I think that's going  
25 nationwide where a lot of veterans organizations are

1 working to get that terminology changed. And that's a  
2 big thing.

3 CHAIRPERSON BLAYLOCK: Great. Thank you. I  
4 would like to open the floor up to the committee for  
5 questions for this panel. Ed Williams.

6 MR. WILLIAMS: So, my question is for  
7 Ms. Carpenter.

8 One of our previous panelists had made the  
9 suggestion of a possibility of consolidating some of  
10 our judicial court programs for efficiency and because  
11 of the -- the co-occurrence of a lot of these  
12 conditions. And we've seen earlier today about how  
13 people get separated into silos based on funding  
14 sources. So, you know, one group of people has  
15 medical insurance and gets treated a certain way.  
16 Another group of people has another set of medical  
17 insurance, and they don't get treated by this group;  
18 there is another group for them, and they get a  
19 different set of resources, even though they may be  
20 similarly situated.

21 Do you see any challenges in -- or  
22 opportunities in consolidating our specialty courts  
23 when there is so much crossover between the bridge  
24 programs?

25 MS. CARPENTER: When you say consolidation of

1 specialty courts, are you talking people that are  
2 under parole and probation, or are you talking about  
3 everyone in the community?

4 MR. WILLIAMS: Probably say in your case it  
5 would be people that are on parole and probation. So,  
6 that applies to the community.

7 MS. CARPENTER: Right. So, I guess it would  
8 have to go back to statute, because we have  
9 probationers in these -- in these treatment programs.

10 So, when people come out on parole, if we --  
11 yes. I mean, the answer is, yes, you could do that.  
12 But we need to expand it. And right now, as you see  
13 with the RB sources not having enough funding, not  
14 having enough space in the program, having a wait  
15 lists -- so, I think if we can expand those programs,  
16 the simple answer is yes. We just have to get there.

17 MR. WILLIAMS: All right. Do you see  
18 opportunities to consolidate those, there is some  
19 efficiency there potentially?

20 MS. CARPENTER: Again, yes. But it takes the  
21 legal community. It takes our division. It takes  
22 legislators. It takes NDOC. It takes everybody, for  
23 us to work together, which is not impossible. They're  
24 just challenging.

25 MR. WILLIAMS: Great. Thank you.



1 CHAIRPERSON BLAYLOCK: Sandra Cosgrove.

2 MS. COSGROVE: So, I work at the College of  
3 Southern Nevada, and I do a lot of work with our  
4 diversity office. And we've had challenges where  
5 there is kind of an old way of looking at diversity,  
6 we define it cultural diversity. And they'll say,  
7 "Well, what do our Latinos students see?" and "What do  
8 our African Americans students see?" And we've -- as  
9 a faculty member, I can say, "So, when I'm looking at  
10 my students, I see a huge community of veterans. I  
11 see a mental health community." And so we need to be  
12 better when we're talking about diversity, make sure  
13 that we're defining -- there is all types of  
14 communities, and people belong to multiple  
15 communities.

16 And I agree with you. Oftentimes it's hard to  
17 sometimes know that someone is a veteran and that they  
18 probably need some extra services and that you need to  
19 be kind of maybe looking at them. But over time that  
20 I have tried to be more purposeful, when a student has  
21 identified as having served, to talk with them, see if  
22 they need help -- and I -- I found that I have become  
23 more aware that there is a veteran culture, that there  
24 this is a military culture that I need to be aware of  
25 as a faculty member so that -- that veteran is really

1 not challenging me as a faculty member. That's just  
2 the way the military is. And they want to engage with  
3 me. But it's not -- might come across as aggressive.  
4 That -- they think they -- that's the way the military  
5 is.

6 And so I think we need to do a better job,  
7 when it comes to communicating out to the education  
8 community, when it comes to workforce development,  
9 making sure that people are aware that there is a  
10 veteran culture; there is a military culture that  
11 other military people know and see and understand but  
12 those of us who are really now interfacing with them  
13 don't know about it.

14 MR. DETRICK: Okay. So, the answer -- so, the  
15 answer to that question, ma'am, is, the director of  
16 veterans services or military and veterans services at  
17 UNLV, Ross Ryan, has incorporated that training,  
18 called it SERV Training, S-E-R-V. And I have assisted  
19 him numerous times when I was an undergraduate. And  
20 what that training does is stuff he's developed on his  
21 own, that he presents to the administrative and  
22 faculty staff of UNLV to train them on -- exactly on  
23 what you were just stating, ma'am.

24 So, again that was another challenge that we  
25 had found, specifically him, when he was there. And

1 he like, "Hey, we got to, you know, inform the faculty  
2 and administration of the use -- institution of the  
3 challenges and," like you said, "the culture of coming  
4 out of the military and what to expect." So -- so,  
5 yes, ma'am, that is in place there as well at the  
6 university level.

7 I would have -- I would be remiss to say that  
8 if you need his contact information, he would be more  
9 than happy to come to CSN to -- to at least start that  
10 dialogue with you, to maybe talk about that up there  
11 at CSN, because it is in place there, and it's very  
12 popular. As a matter of fact, when faculty staff or  
13 departments or colleges attend the training, they get  
14 a sticker, says SERV. Much like when they attend  
15 LBGT -- LBGTQ training, you have the -- the symbol  
16 itself, the sticker. They have the same thing there  
17 at UNLV so when they -- when an individual goes to  
18 that department or that office, they can see the SERV  
19 sticker, and they can see the LBGTQ sticker, and that  
20 individual knows that, yes, okay, they have been  
21 trained on, you know, these particular things that  
22 have taken -- an hour-long session on that.

23 MS. OATES: Another thing is, in the -- Nevada  
24 Department of Veterans Services is doing a program.  
25 They call it Bravo Zulu. And what that program does

1 is, it teaches our health care providers, especially  
2 like our assisted-living people -- because, you know,  
3 we have a lot of veterans in the homes, and they have  
4 done -- they have found a lot more, through their  
5 Veterans in Care program, that there is veterans out  
6 there. But to educate the health care people -- yes,  
7 veterans do have that different culture. We look at  
8 things differently. We approach things differently.  
9 And so we're -- especially with the folks with  
10 dementia and Alzheimer's that -- to explain why they  
11 may be doing this, because they're reverting back to  
12 their military career, and that's how things were  
13 done. So, it's to also educate the health care  
14 providers why this person may be acting like that and  
15 so that they can interact more on the veterans level.  
16 Because, yes, veterans, we do have a different  
17 culture, and we approach things differently.

18 So, even near the end of life they're working  
19 on trying to educate our community about that, too.

20 CHAIRPERSON BLAYLOCK: David Fott.

21 MR. FOTT: Can you hear me okay?

22 MR. DETRICK: Yes, sir.

23 MR. FOTT: Well, given that there are military  
24 ways of doing things, Mr. Detrick, to what extent is  
25 it possible to integrate veterans into the larger, the

1 fuller life of the university, student organizations  
2 and so on?

3 MR. DETRICK: Yes, sir. So, that was -- so,  
4 that was one of the things, when I would sit down with  
5 veterans when they were coming into the office using  
6 their education benefits, is that I was letting them  
7 know how the benefits are utilized. And I do that as  
8 well, especially now with my current position, as  
9 academic counselor. When I'm sitting with veterans  
10 that are transitioning in, that's one of the things I  
11 give them. I tell them. I say, "Look, if" -- and  
12 I -- everybody is going to handle transition  
13 differently, but I don't even approach it from that.  
14 I just say, "Hey, look, a bit of advice for you: What  
15 helped me was getting involved again."

16 Because what we also found, it was a  
17 challenge. It's like every VSO is having now, is  
18 trying to pull in memberships. And so that was one of  
19 my greatest frustrations when I got the -- because  
20 when I came in, the student veteran organization was  
21 defunct. It had been defunct for about three years,  
22 and I came in and started it again. And so that was  
23 one of my great frustrations, like how can I pull in  
24 more people, more veterans, more female veterans to  
25 these organizations. So, we started revamping events.

1 So, let's call USAA Bank and do a financial class.

2 So, leading into that, when I sit with the  
3 veterans now that are transitioning, I tell them, "Get  
4 involved on campus." I say, "It doesn't even have to  
5 be with the student organization. Just get involved  
6 with whatever your college organization is. Start  
7 building that professional network for yourself.  
8 Start developing these relationships, because it  
9 enriches -- one, it enriches your education  
10 experience, as far as I'm concerned, because that's  
11 what it did for me. Two" -- my biggest challenge when  
12 I was coming out was, now I didn't have a mission. I  
13 didn't look at going to school as a mission, because I  
14 was like, "That's a selfish thing to do. I'm going to  
15 school for myself." So, I was kind of looking at  
16 it -- "That's a little selfish, man." So, like I know  
17 it was pushing that side. So, I need something to do,  
18 that I don't have a mission anymore with what I was  
19 doing.

20 And so how I even got into that, the -- Ross  
21 was like, "Hey, man, so the student vet org is not  
22 working, you know. We don't have anything. Do you  
23 want to do the president?" I said, "Yeah, I'll do  
24 it." So -- and I just went into it not knowing, but  
25 I'm glad I made that leap, because that helped get me

1 on the path to, quite frankly, what I am today. If  
2 I -- I will sit here and tell you that I  
3 wholeheartedly believe that if I did not go that path  
4 and just focused on my education at UNLV, I would not  
5 have the job I have, because I got the job I have  
6 because of my professional network on campus. Because  
7 my director is retired air force, and she wanted a  
8 veteran to sit into the position that I have. And it  
9 just so happened, the position opened as I was  
10 graduating and going into my master's for public  
11 administration.

12 So -- and that's one thing that I really let  
13 them know. I'm like, "Get involved with something.  
14 If it's not the veteran organization on campus, fine.  
15 Get involved with your -- with your college education.  
16 Get involved with some kind of club. UNLV has over  
17 300 clubs on campus. Get involved with something to  
18 ease that transition situation if you're having an  
19 issue. And then you're also helping yourself, but  
20 you're helping the university. You're helping the  
21 institution that you're going to school at. You know,  
22 you're representing them, and you're being a part of  
23 the culture as a whole at UNLV."

24 And as far as I'm concerned, that's one of the  
25 greatest things I like about UNLV. It's the most

1 diverse campus on -- on -- in the States. The  
2 military is the most diverse organization. So, to me  
3 it was just a great lead-in, because, okay, I'm coming  
4 out of -- of an incredibly diverse organization, and  
5 I'm going into another incredibly diversion  
6 organization. So, I'm used to working with those  
7 different dynamics and stuff.

8 So, that's one of the things I really try to  
9 push on other people, is get involved with the  
10 university itself, regardless of what institution  
11 you're going into.

12 CHAIRPERSON BLAYLOCK: We have time for  
13 another question. Kay Kindred.

14 MS. KINDRED: My question is for Lieutenant  
15 Colonel Solow. I believe you mentioned that in the  
16 training that the highway patrol receive, they get  
17 right from the very beginning diversity training,  
18 cultural competency training, and training with  
19 respect to diversionary practices.

20 Could you elaborate a little bit more on that,  
21 please, talk about what -- what that entails?

22 MR. SOLOW: Well, basically it's -- it's to  
23 make our officers aware that, you know, everybody is  
24 in a different situation so that we don't just treat  
25 every situation as an identical situation. It's



1 particularly stressed in our "use of force" position,  
2 training, because we realize that every -- every  
3 encounter we have doesn't always require the same  
4 level of force. You have to treat every situation  
5 individually. And we want to make sure that that's  
6 instilled in our officers and their mindsets so that  
7 we don't resort automatically to a higher level of  
8 force than might be necessary. Somebody that's in  
9 crisis could be in crisis for something that's not  
10 going to jeopardize my life or somebody else's life  
11 around them. So, it's not necessarily always the best  
12 course of action to just rush in and apply force to  
13 take care of the situation.

14 So, that's -- that's a lot of what our  
15 training is based around when I -- when I spoke about  
16 that.

17 MS. KINDRED: Thank you.

18 MR. PONDER: In -- just as a follow-up to that  
19 question -- love the level of training. Captain Scott  
20 had indicated that, as far as like LVMPD was  
21 concerned, that they were steering towards the -- the  
22 mental health training.

23 Is that something you see that's an  
24 opportunity for the highway patrol?

25 MR. SOLOW: Yes. As I spoke about, we do have

1 a CIT program already in southern Nevada, and it's  
2 been expand up into the North as well. But, to be  
3 honest, aside from certain areas, we don't encounter  
4 as many people that seem to be in distress with mental  
5 illness. You know, we're stopping people for traffic  
6 violations, for -- for things that jeopardize people's  
7 safety on the roadway, but it's not necessarily a  
8 crisis situation. So, it's a little harder for us,  
9 when we're looking at these type of trainings and  
10 where we spend our resources. But that's why we focus  
11 primarily right now in the "use of force" realm, so  
12 that in those really critical instances where it could  
13 be life or death or injury for somebody, we're making  
14 sure that we're taking the best approach possible.

15 Unfortunately, as -- as I'm sure many other  
16 community organizations and groups have told you, you  
17 know, our funding is very slim. So, our resource pie  
18 gets sliced many ways. But that is where we really  
19 focus our -- our focus for the mentally ill and those  
20 that are in distress.

21 MR. PONDER: Okay.

22 MS. NAVARRO: Yeah. I'm sorry. I just wanted  
23 to ask you that -- we all -- following on you.

24 Do you -- and I know that chief spoke earlier  
25 about how chiefs have a meeting with all the chiefs

1 for all of the 17 counties in Nevada.

2 MR. SOLOW: Correct.

3 MS. NAVARRO: Do -- do you get involved with  
4 those chiefs for the counties --

5 MR. SOLOW: Yes.

6 MS. NAVARRO: -- also? And so are you  
7 involved in those meetings, also?

8 MR. SOLOW: Absolutely.

9 MS. NAVARRO: So, do you actually see what is  
10 going on, like what -- what you were talking about,  
11 that -- with what they're trying to do with the mental  
12 health services and everything? So, you are aware of  
13 that?

14 MR. SOLOW: Correct. Yes. The Nevada  
15 Sheriffs' and Chiefs' Association meets quarterly. As  
16 a matter of fact, we just had our last meeting about  
17 two weeks ago up in Ely. And there is a very good  
18 representation. I am one of the representatives for  
19 the department of public safety at these meetings.

20 In addition to that, with my unique position  
21 being the assistant chief, of being stationed here in  
22 southern Nevada, I interact with all the local  
23 agencies quite frequently. I meet with the sheriff,  
24 the chiefs of police, any other commanders on a fairly  
25 regular basis. We have a law enforcement breakfast

1 here for southern Nevada monthly where most -- mostly  
2 it's the chiefs and me. We discuss issues and topics  
3 such as this that are relevant to our communities.

4 MS. NAVARRO: Okay. Because, you know, just  
5 as an activist and out in the community, you know,  
6 they always ask me that. And I don't -- I didn't  
7 really know, but I just wanted to be sure that you're  
8 all working in the same area of all the issues that we  
9 have going on in our -- in our community here.

10 MR. SOLOW: Absolutely. And I'm proud to say,  
11 in southern Nevada all of our law enforcement agencies  
12 have a very good working relationship together. I  
13 know that's not true in other areas of the country,  
14 but here in southern Nevada we have a very active,  
15 robust, cooperative law enforcement community. We  
16 work very well together.

17 10/1 was a perfect example of that. There  
18 were so many agencies represented. And nobody was  
19 stepping on anybody's toes. We all just -- we knew we  
20 had a job to do, and we all got down to doing what we  
21 could do to help, and we all did our best in our  
22 areas. You know, the highway patrol might not be  
23 necessarily the tactical entry team, but we have an  
24 important job: diverting traffic, protecting the scene  
25 from people getting into it, things like that.

1           So, we have a very good community when it  
2 comes to that.

3           CHAIRPERSON BLAYLOCK: I would like to thank  
4 all of you for making time to come and share your  
5 information with us. This entire day has been very  
6 informative. And, quite honestly, I have learned so  
7 much. And I think the members of the committee have  
8 learned so much and -- and thank you for all that you  
9 do for our state and for our communities as well. So,  
10 thank you very much for being here.

11           We're going to take five minutes to transition  
12 for the open comment period. So, we'll take five  
13 minutes.

14           (Recess taken.)

15                           \* \* \* \* \*

16                           OPEN PUBLIC COMMENT

17                                   -o0o-

18           JANNAE SYKES, DR. ROBERT MEDOFF, KENIA LEON, MICHAEL  
19 MCDONALD

20                           \* \* \* \* \*

21           CHAIRPERSON BLAYLOCK: This is our public  
22 comment period. And I understand that Michael  
23 requests to go first because of a personal situation.  
24 So, let me open up the floor for Michael McDonald.  
25 You will each have three to five minutes.

1 MR. MCDONALD: Thank you, Chairman. Thanks  
2 for -- you guys for the whole day of listening to all  
3 the issues and solutions that -- regarding this civil  
4 rights.

5 My name is Michael McDonald. I'm the assembly  
6 district 20 candidate. I'm also the president for the  
7 family -- the committee for family criminal law  
8 reform. I do a lot of activism, other issues  
9 affecting Nevada and especially in regards to the  
10 family and criminal courts.

11 As you can see, there is a lot of issues that  
12 need to be addressed, and a lot of those issues I  
13 would like to bring up is the -- the plea deals, the  
14 bail amounts, the "guilty until proven innocent"  
15 mentality, the -- the -- the actual fish tank where  
16 people are getting put into as -- and traffic  
17 violations, a little of the drug crimes where you have  
18 to sit in a room full of 20 and 30 people, have to  
19 sleep on the concrete floors or on a bench, where  
20 people have to go -- it's complete -- it's a --  
21 completely against -- it's unhumanitarian what they  
22 put people through. A lot of these people have  
23 medical issues and have to sleep on a bench all night,  
24 up to 48 hours, awaiting trial. A lot of the people  
25 that don't take the plea deal, they will -- they will

1 be forced to -- to take it to trial. And they can't  
2 afford bail. They have to wait 21 days and sit in  
3 jail the whole time, when most of those people should  
4 be OR'd, own recognizance -- recognizance -- sorry --  
5 release.

6 So, a lot of those people that are awaiting  
7 trial, they can't afford bail. And no -- that high  
8 bail amount constitutes no bail. And that's -- a lot  
9 of times these -- these are low-level crimes; they're  
10 nonviolent. And a lot of the judges have no empathy  
11 towards people, people begging them, "Hey, I'm going  
12 to lose my children, my house, my job." And the judge  
13 has no -- no empathy.

14 In my opinion, I think we need to -- to set  
15 a -- a -- set up a -- a institution or a program where  
16 that people that -- that sentence people to jail,  
17 prison, that kind of time, can actually experience  
18 that, experience the fish tank, the strip search,  
19 the -- the -- going into the -- the cells and see what  
20 they're sentencing people to, they can have them --  
21 going and doing a tour of the jails or prisons isn't  
22 enough. You experience the food, the starvation they  
23 do. Then you have to -- they're forced to buy  
24 commissary where it's a dollar twenty a Ramen soup,  
25 25 cents a minute, where they're "for profiting",

1 they're profiting off of the -- the -- the people  
2 through -- through certain vendors, through Cafe  
3 Network or -- or IC Solutions where people have to  
4 call their loved ones at 25 cents a minute, they spend  
5 thousands, or have no -- no contact.

6 People's children are being completely  
7 separated. When they get out, they become homeless,  
8 they become jobless, they can't follow the -- the  
9 guidelines or conditions that -- that they get on  
10 release. Some of these people are put on ankle  
11 bracelets or curfews that are just on complete --  
12 complete low-level crimes. Even when -- say, for  
13 marijuana example -- for example, we -- in the state  
14 of Nevada it's legal. We still -- we do a lot of  
15 courts everywhere. They say no drugs. They go back  
16 to court, and they get drug-tested, and then they have  
17 marijuana or THC in their system. They get remanded.  
18 They get sent back to jail even for -- for a drug  
19 offense.

20 Why are we filling up the jails and prisons  
21 to -- to go set up that -- that budgetary requirement  
22 and say, "Oh, we -- we have this many people. That's  
23 why we need more money," which we just -- we just  
24 granted, through city council and the commission,  
25 millions of dollars for to -- to help build out the



1 prison or the jail that's over there in the north --  
2 North Las -- NVC, North Visitor Complex way over by  
3 Nellis. The jails are completely full. You have six  
4 people to a little -- a little cell. They -- they --  
5 such horrible living conditions. You have people on  
6 the streets that -- homelessness, low-level crime,  
7 drug dealers. These people should be -- should be  
8 about reformation, not punishment of all these people.

9           So, I would like you guys to look into those  
10 issues and why it's causing the -- the training for  
11 officers, that was a great example, the NHP going and  
12 doing those use of force when you have aggressive  
13 situation. I have people having a bad day or an  
14 emotional situation or have mental illness. It -- it  
15 escalates from there. It causes these shootings or --  
16 or needless deaths that are occurring every day.

17           The profiling, the civil asset forfeiture,  
18 the -- the officer quotas is another big thing. Like,  
19 why do we have -- have a system where we have police  
20 officers that all go out and go find these people to  
21 go put them in jail? That's not what our system was  
22 made for. It's to -- to protect people, to serve  
23 people, to make sure that -- that -- that those  
24 offenses aren't causing them to go and slay the people  
25 and look for things. Attempted jaywalking, you put

1 your foot over a -- over the curb, you can go to jail  
2 for it.

3 I mean, there is -- there is so many law --  
4 antiquated laws that need to be addressed. I mean,  
5 I've seen -- I've seen hundreds of people and talked  
6 to hundreds of people about what's going on. The --  
7 with the people that are being enslaved with our own  
8 laws, which we fought this country to be free. We  
9 have 25 percent of the world's incarcerated rate.  
10 Well, there is a problem there, and I really hope that  
11 we can fix that and fix our -- our civil rights and  
12 make sure to keep people out of jails. And, like I  
13 said, it should be reformation and not punishment.

14 One more thing, too, is the -- address the  
15 root causes, the breakdown of our family. I -- I bet  
16 if you talk to any of these inmates, you'll see they  
17 didn't have their dad growing up. There is a  
18 fatherless crisis going on. A lot of even mothers,  
19 too, they -- we don't have a generation of parents  
20 that are at the home. They're all -- we're out  
21 working, and other people are raising their kids.  
22 It's causing a lot of emotional issues. And we don't  
23 have that love for one parent. It's the root cause of  
24 all this. So, I would ask that you guys address that  
25 and do -- like the officer said there, mentorship

1 programs are a huge -- in getting the parental  
2 involvement.

3 We have a system, which I would -- I really  
4 ask that this commission advocate for abolishing  
5 Title 4D and Title 4E which monetizes separating  
6 children from there own parents. Title 4E puts a  
7 dollar sign on children's heads to separate them and  
8 put them in the foster system. There is law called --  
9 called Title 42, Section 666, which is a child support  
10 enforcement act, which -- which puts people in -- in  
11 jail, debtor's prison, which was eliminated in 1833.  
12 Why put people in jail, take away their license, take  
13 away their passport? How are they supposed to take  
14 care of their children? And then it's caused a ripple  
15 effect of -- of just fatherlessness and people that  
16 are -- are just -- commit these crimes.

17 I'd make a realistic program, more -- more  
18 training for officers, judicial oversight. Like I  
19 said, these judges have -- they have no bounds. So,  
20 please look into that. I would ask for -- to submit  
21 a -- ask for a committee or a commission to review  
22 cases of wrongfully incarcerated or people's --  
23 low-level cases or nonviolent offenders, why are  
24 they -- we spending money to -- to imprison these  
25 people when we should let them out, give them a path

1 to reformation or give them the programs that -- such  
2 as Jon Ponder's programs that he put them through, get  
3 them work training, get those felonies off their  
4 record? You have a death sentence almost, trying to  
5 find work or trying to find somebody that will take or  
6 employ you when you have that label of felon or  
7 criminal.

8 So, I also would ask that -- jail and prison  
9 reformation, for full -- like I said, the full  
10 experience, and different diversion programs and  
11 addressing the people for housing and getting those  
12 people coming out and those programs and having that  
13 community, such as the new homeless community that  
14 we're -- we're also building out, the \$10.1 million  
15 over on Foremaster, and do training and help people to  
16 overcome those issues and be productive members of  
17 society.

18 Thank you for all your -- your help and your  
19 issue -- addressing these issues. And I hope that you  
20 guys will report to -- to the United States commission  
21 and everything, we can actually address these root  
22 concerns. Thank you.

23 CHAIRPERSON BLAYLOCK: Thank you. Jannae  
24 Sykes.

25 MS. SYKES: Okay. Good afternoon, esteemed

1 committee. It's a pleasure to be here this afternoon.  
2 I've been with you all day.

3 My name is Jannae Sykes, J-a-n-n-a-e, and I am  
4 just a plain vanilla member of the community. I'm a  
5 concerned member of the community.

6 I currently work for the Clark County School  
7 District as a substitute teacher. I go all over the  
8 Clark County School District. I've taught long term,  
9 short term, and day-to-day assignments in all areas of  
10 this great city. I -- no matter what the color, no  
11 matter the ethnicity, no matter if it's a affluent or  
12 less affluent area, I've done them all. And the one  
13 thing that I found is that when a child is allowed to  
14 disrespect his mother and father, then he will or she  
15 will disrespect anyone. And this is one of the  
16 problems that I find in the school system, which to me  
17 is a precursor to the problems that have been being  
18 addressed today with respect to mental health issues,  
19 drug problems in the older person, because they have  
20 to start somewhere.

21 And to me, my experience firsthand, not word  
22 of mouth, what I have experienced, what I am  
23 continuing to -- continuing to experience is that many  
24 of our children are being forced to live lives as  
25 adults in their households, because either the parent

1 isn't there either through incarceration or having to  
2 work. And then when they come -- and they may have  
3 younger brothers and sisters that they have to feed,  
4 that they have to make sure take baths, go to sleep,  
5 get up, take them to school. And then when they come  
6 to school -- so, at home they have been functioning as  
7 these adults. And then when they come to school, we  
8 as teachers are expecting them to conduct themselves  
9 as children, which there is a tilt. To me that's like  
10 schizophrenic: What am I? I'm either an adult or I'm  
11 a child, but I can't be both at the same time.

12 And so I find and I have found that we have a  
13 lot of angry children. Okay? And many of their  
14 problems ultimately manifest themselves into these  
15 mental issues. We have children who are  
16 self-medicating themselves through the use of drugs  
17 and alcohol, because, just like the adults, they have  
18 to get through it. And they don't have anyone to talk  
19 to. Heaven forbid that they should tell someone  
20 outside their family, because then they will be  
21 separated.

22 I've had students whose parents -- who was  
23 being raised by a single parent, whose mother was  
24 mentally disturbed. And when she would go off, she  
25 would attack her child. And it would get to the

1 point -- thank God he had enough respect for her  
2 honor, for her that he would not physically attack  
3 her. But she would physically attack him. But it  
4 would be called in, and then they would have to come  
5 and get her and put him into -- I think it's child  
6 haven. So, he ended up missing lots of school time,  
7 because he was in child haven. And -- good student.  
8 But when he would come back, he would be so far  
9 behind, and he would struggle.

10 We've had students who are angry and can't  
11 read. And this seems to be more prevalent among the  
12 males than the females. So, we have these children  
13 who couldn't read in elementary school, can't read in  
14 middle school. And that's the age -- I deal with  
15 middle school: 6th graders through 12th graders. And  
16 they end up being passed on into high school and still  
17 can't read. And they are behavior problems, which are  
18 the ones you probably end up seeing in the  
19 institutions, because there is no place else for them  
20 to go. They're doing what they know how to do best,  
21 which is survive.

22 And so I think that -- and also another  
23 observation, especially when I've done the long terms,  
24 when we have parent night, it's difficult to tell who  
25 the parent is from the child, especially when that

1 child is a girl. I've got women coming in. The --  
2 the mothers are maybe a little bit more than twice the  
3 age of their child: middle school, 12 years old. So,  
4 the mother is maybe 25. And they look alike. And as  
5 a matter of fact, the child may look more mature than  
6 the mother. So, here we have problems, because that  
7 adult-looking child is not acting like a child. She's  
8 acting like an adult.

9           The mothers want to be the good girlfriend.  
10 So, when they come to school, they think -- and many  
11 of them are -- are so grown in all aspects that they  
12 feel they don't have to listen to an adult. And the  
13 school system, many of them, many, many areas, are  
14 afraid to say something to these children, because  
15 they're afraid of the parents. And it's sad, because  
16 we have the children now governing, ruling everything.  
17 And the -- I believe that they're crying out, in their  
18 disorderliness, for someone to be in charge. Someone  
19 has got to be in charge, because they're going crazy.  
20 And I don't mean that in a derogatory way. But they  
21 need someone to rein them in, because they're just  
22 going wild. And they're getting worse and worse and  
23 worse, and that's being reflected in the schools -- in  
24 the school's force.

25           And these schools can say whatever they want



1 to say. There are some schools that are doing very  
2 well, but the ones who aren't, they're doing even  
3 worse. And it's because the standards are being  
4 lowered and lowered and lowered to help them have a  
5 sense of success, which ultimately when they become of  
6 the age when they're no longer in school, they find  
7 out they can't do anything. And they're just purely  
8 in that survival mode. They will do whatever they  
9 need to do to put food on the table, at least in their  
10 mouths, and clothes on their backs.

11 And for too many times I have had gang  
12 families where mother and father were members of  
13 gangs. And so what is the opportunity for the child  
14 to get out of that? It's difficult.

15 So, we need to begin to look at the things  
16 from a family perspective and start dealing with the  
17 family. And I think that we can begin to make a dent  
18 in at least no longer getting -- having to deal with  
19 them as adults. Because we can kind of nip it in the  
20 bud or at least begin to at the cradle level. Thank  
21 you.

22 CHAIRPERSON BLAYLOCK: Thank you. Kenia Leon.

23 MS. LEON: Thank you. You're speaking my  
24 language, girl, MFT. Kenia, K-e-n-i-a, Leon.

25 A couple of things -- I'm going to try and

1 keep it within the five minutes. As a marriage and  
2 family therapist and a licensed drug counselor, I also  
3 work for the department of corrections as a  
4 psychologist. I want to address a couple of things  
5 that were mentioned throughout the day.

6 First to the question of forced medication,  
7 that was brought up a few times. At High Desert State  
8 Prison we do have a forced medication panel. Since  
9 we're here to talk about civil rights, let's talk  
10 about the lack of civil rights that are present in our  
11 prison system here in Nevada; that when you are going  
12 to take away the rights of someone to make -- to make  
13 their decision whether they want to take medication or  
14 not, they need to have an advocate, they need to be  
15 aware of what medication they are taking. That does  
16 not happen. They need to have certain humanities  
17 present that usually are not. So, that has been an  
18 issue that was cited in the Bira (phonetic) study,  
19 that was cited in Aspus (phonetic) study, that  
20 NDOC was investigated for. So, all that is public  
21 record already.

22 But the issue when we talk about mental health  
23 in general, Mental Health America does a study every  
24 year and ranks all the states in terms of access to  
25 mental health care, quality of mental health care, all

1 those things. Nevada is consistently last on the  
2 list. Nevada is fifty-first in mental health care,  
3 quality and services. So, yay for consistency, if  
4 we're trying to be positive.

5 In the department of corrections, if you take  
6 a system that's already overloaded, being part of the  
7 biggest mental health care provider, you're going to  
8 also see then some deficiencies as well. So, with  
9 that being said, they are losing their one and only  
10 psychiatrist by mid August. So, what does that leave  
11 for the entire state of Nevada? That leaves the  
12 psychiatric nurse to do the only prescribing for the  
13 entire state of Nevada. So, that leaves obviously  
14 some deficiencies. So, we have a lot of things to  
15 work on. Our Intellimedicine isn't up and running.  
16 So, legislative actions happen. They don't follow  
17 through.

18 So, when we talk about potential solutions,  
19 that's wonderful. But we don't have the capacity to  
20 then carry it out. So, when we talk about that within  
21 our community, I think one of the major things is  
22 allocation of current resources. How can we use that  
23 more effectively? And I think, as working for the  
24 state, for example, there is a lot of redundancy in  
25 state positions. So, for example, as a psychologist,

1 there is also three other positions that require the  
2 exact same qualifications, although they will pay you  
3 a lot, lot less. So, those resources could possibly  
4 be utilized in different ways, maybe maximizing  
5 different positions or thing likes that. But those  
6 are also legislatively set, so again maybe ways to  
7 utilize existing resources.

8           One of the biggest things, in terms of being a  
9 mental health provider in the community, is, the  
10 reason people don't want to work here, in my opinion,  
11 is lack of reciprocity for mental health licensing.  
12 And if I could just stand on a soapbox all day and  
13 yell this across the world -- is this: You can be a  
14 practicing professional, whether that's an MFT, a  
15 licensed clinical social worker, mental health  
16 counselor, psychologist, be ethical, be licensed for  
17 20 years, you move 20 miles into a new state, and you  
18 have to do hours again for free, you have to pay dues,  
19 and you have to get licensed in that state.

20           Nevada does not have reciprocity. That is a  
21 huge barrier. It prevents access to care. When  
22 you're an intern, it also blocks you from being able  
23 to provide certain services to certain parts of the  
24 population. So, it causes a problem. So, I think  
25 that's a huge barrier.

1           And supervision is also an issue, because, as  
2 a clinical supervisor, you can only carry a limited  
3 caseload. And we don't have a lot of supervisors  
4 because again of the liability of being the  
5 fifty-first state for mental health care. So, that  
6 leads into a question of quality of service: Are you  
7 getting the -- the access to care that you need? Is  
8 someone practicing within their scope of -- of  
9 competency, number one? Are you getting the help from  
10 the person that you need to get help from? And I also  
11 think that's a huge issue with hospitals during the  
12 pump and dump, not assessing the person who's there in  
13 crisis. Number one, it doesn't pay well with Medicaid  
14 and Medicare and things like that. So, we're also  
15 facing that issue. And that needs to be said. It  
16 needs to be addressed as a payment issue, especially  
17 if you don't have insurance. So, that's something  
18 that I think we need to be realistic about and have a  
19 plan in place, as mental health professionals and as  
20 the community, to come together to be able to assess  
21 that.

22           And public supports like NAMI, really being  
23 able to support them as providers -- when you apply to  
24 have slot machines in your establishment, per  
25 legislative -- per NRS, you have to have that problem

1 gaming brochure right next to that. Why can't we have  
2 that for mental health: Here are the signs and  
3 symptoms for depression or suicide. Again that stigma  
4 piece, not wanting to talk about it and not having it  
5 as part of health care, again that's kind of my  
6 activist piece coming out. We need to have that --  
7 drill that in every single day. Let's not suffer from  
8 health care. That's something that should be and part  
9 of our everyday conversation.

10 So, with that, I won't take any more time.  
11 Thank you so much for allowing me to speak.

12 CHAIRPERSON BLAYLOCK: Thank you. Robert  
13 Medoff.

14 DR. MEDOFF: Yeah. First -- first of all,  
15 thank -- I want to -- yeah. First of all, my name is  
16 Dr. Robert Medoff. I'm a retired criminal court  
17 psychologist. I've lived in this community for -- for  
18 35 years. I believe in putting back into the  
19 community. I've done two things here: I started the  
20 ice hockey program for school, Paul Lowden and me as a  
21 volunteer to open it up. But my main concern over the  
22 last 10 or 15 years, I've been helping litigants in --  
23 that have fallen through the judicial cracks in all  
24 courts.

25 And recently in the last -- six months ago I

1 was contacted by initially one African American  
2 litigant in family court. Now it's grown up to -- I'm  
3 working with a hundred and 75 African American  
4 litigants that have had a judge specifically in  
5 this -- in family court. These aren't allegations or  
6 hearsay. These are -- it's cold, hard evidence.

7 I used to do some work for the FBI back in the  
8 '80s. I can lie and say the 2000s, but it was in the  
9 '80. And they made arrangements for me and a dozen  
10 African American litigants to go down to the FBI  
11 headquarters on West Lake Mead. And that was -- I  
12 believe that was about three and a half months ago.  
13 And if you know how the FBI works, it will take them  
14 19 months to -- 18 to 19 months to actually resolve  
15 issue. They subpoenaed this judge's records over hate  
16 crimes.

17 Now, more specifically -- and I know I've only  
18 got a limited amount of time. The news media here has  
19 suppressed this, although there has been an article in  
20 the Review Journal on June 11, 2018 in the city page.  
21 This specific judge asked this specific litigant, a  
22 35-year-old African American, to -- to take her  
23 daughter -- 3-year-old daughter, the grandmother, and  
24 herself and go to a hairdresser to get the nappiness  
25 (phonetic) out of their hair. She doubled down by

1 saying it in a southern accent. There is a court  
2 video that's posted on YouTube. And I have to give  
3 the judge's name to -- to locate that on YouTube.  
4 It's Judge Sandra Pomrenze, slash, nappy hair.

5 The -- unfortunately, that has been edited  
6 somewhat. Believe me, it has, because there is other  
7 racials -- charged comments: "your kind of people",  
8 "By the time your 3-year-old daughter is 12, she'll be  
9 pregnant." And these are cold, hard facts. We have  
10 the transcripts, the court videos, witnesses, and the  
11 Review Journal article above Ms. Mitchell. And she's  
12 public domain record. So, it's -- so, it's -- I'm not  
13 having a problem with confidentiality here. They --  
14 and we saw the hard copy that Mike Shoro, the  
15 investigative reporter, did. And because of certain  
16 political ties -- let's put it that way. -- with the  
17 owner of the newspaper, it was -- became a puff piece.

18 We've contacted numerous television stations  
19 here and radio stations, very interested, and then all  
20 of a sudden they don't want to do it. So, I have a --  
21 an associate of mine that I knew back in the '80s and  
22 '90s. It's a nationally syndicated columnist based  
23 in -- it's based out of Connecticut. And she does a  
24 lot of research before she even takes on the case.  
25 She's written, I believe, 11 articles so far that --



1 that have been in the paper. And it's all about  
2 individual cases. I'll give you one example, and I'll  
3 be -- I'll be brief with the examples, because there  
4 is two or three things I want to get into.

5 An African American gentleman married to a  
6 Caucasian woman -- the mother was charged and  
7 convicted initially with manslaughter of their  
8 two-and-a-half-year-old son Israel. Long story short,  
9 it was pleaded down to substantial bodily harm with --  
10 with the cause of death. The gentleman's name is  
11 Burke Hall. It's public domain record. At -- in one  
12 of the hearings in one of the articles this Judge  
13 Sandra Pomrenze gave full custody to the mother.  
14 Burke Hall, I -- I know him well. I've got to know  
15 all my people that I've been assisting over the last  
16 five months -- hard-working man, no criminal charges,  
17 military vet. And this judge has a specific  
18 difficulty with African Amer -- with interracial  
19 relationships.

20 And as far as going through the legal  
21 procedures, I can easily answer that. In terms of  
22 going through the discipline committee of Nevada,  
23 Ms. Mitchell did that. And basically the --  
24 Ms. Mitchell submitted, one, to have this specific  
25 judge recused, and the other was up to the discipline

1 committee. Both replies were -- and I quote. And I'm  
2 going to paraphrase a little bit.

3 And I have to apologize. I -- when I found  
4 out about this committee, I was at Southern Hills  
5 Hospital getting a procedure done, and I rushed down  
6 to the -- just now in the last two hours or so. So...

7 "Yes, there were racially charged statements  
8 but not sufficient or enough of them to cause" -- what  
9 is enough? I don't understand that terminology. I  
10 mean, do you have to call everybody the "N" word? I  
11 mean -- or just one time. One time a judge -- and  
12 especially a judge -- a sitting judge in a position of  
13 power, of trust.

14 With this specific judge and of the numerous  
15 cases that I've done research on -- and I've also with  
16 the -- also the FBI has done as well. This judge  
17 renders decisions on -- on the color of a person's  
18 skin, biases, and -- and total incompetence. She's  
19 had her nails wrapped a few times, but again the --  
20 and I apologize if any of you people are attorneys. I  
21 have the greatest amount of respect for attorneys and  
22 for the court system. I worked in the court system  
23 for 30 years. I believe in what it actually stands  
24 for: for truth, you know, justice, you know, and  
25 honesty, to get that -- facts.

1           This specific judge basically renders her  
2 decisions on -- on a person's skin, biases, and  
3 incompetence, not on cold, hard facts and evidence.

4           And here's the problem that keeps me up at  
5 night practically all the time: With most of the  
6 cases obviously in family court, it's a guardianship  
7 case, custody, or even divorce or -- it's the  
8 children. You know, basically what I wanted to say,  
9 I -- and I'm sorry I wasn't here earlier, because  
10 Judge Bell was here. She's the new chief justice.  
11 I've sent her office transcripts, court videos,  
12 witness statements, news articles. And her law clerk  
13 sent me back an e-mail yesterday night indicating --  
14 indicating, "As stated before, these e-mails will not  
15 be forwarded to Judge Bell, and I will not be making  
16 any notations about the actual receipt of these --  
17 this information." That's incredible. It's  
18 incredible. I don't have a case before her. So, it's  
19 not an ex parte communication. This is a concerned  
20 citizen that's writing -- writing to the judge. And  
21 she, you know, I -- I can understand just took over.

22           But what really keeps me up at night is that  
23 this is exactly what people are dealing with with not  
24 only this Judge Sandra Pomrenze but other judges.  
25 This -- you know, they're burying the issue and

1 continuing to harm the children of Las Vegas. That's  
2 exactly what they have been doing, is harming the --  
3 our children of Las Vegas. And it's -- it's going to  
4 continue on and on and on unless there is something  
5 done about it.

6           You know, we -- there has been -- we've  
7 contacted numerous politicians and -- and about  
8 three-quarters of them have told me that, "You know  
9 what? I got an election to win. I can't get involved  
10 in something like this." But there has been some  
11 politicians -- this gentleman behind us right here  
12 is -- he's -- he's running to be a congressman. He's  
13 getting involved, Mr. Wes Duncan. I -- I took him  
14 down to the Pearson Community Center, and he spoke  
15 before a largely African American group. And I guess  
16 Mister -- this is not a political endorsement in any  
17 way, shape, or form, but Mr. Duncan actually came  
18 with -- with me -- I'm sorry. I'm running a little --  
19 I do apologize.

20           But that's -- that's my personal feeling. And  
21 if there is anybody in this room that can facilitate  
22 some change, I challenge them to do that. Thank you  
23 very much.

24           CHAIRPERSON BLAYLOCK: Thank you. And -- and  
25 thank you to all of you for -- and I can tell you're

1 very passionate. -- for making time to share with us.  
2 All of this information will become part of the  
3 transcript, and all of it will be forwarded to the  
4 civil rights commission and will be part of our  
5 report.

6 DR. MEDOFF: Thank you very much. We  
7 appreciate it.

8 CHAIRPERSON BLAYLOCK: So, thank you very  
9 much. Thank you.

10 So, in conclusion, the transcript and other  
11 materials will be made available within 30 days  
12 following the meeting. If you have provided your  
13 e-mail address when you signed in this morning, we  
14 will send you the follow-up information regarding how  
15 to access those materials. We will also notify you  
16 when the committee is meeting for follow-up discussion  
17 and when the report will be available.

18 The record will remain open through September  
19 the 6th, 2018. If anyone would like to submit written  
20 comment, please send your written comments to the U.S.  
21 Commission on Civil Rights at 300 North Los Angeles  
22 Street, Suite 2010, Los Angeles, California 90012 or  
23 by e-mail to [afortes@usccr.gov](mailto:afortes@usccr.gov).

24 I would like to thank everyone for your time  
25 and consideration and thank all the members of the

1 Nevada committee for their engagement. This meeting  
2 is adjourned. Thank you.

3 \* \* \* \* \*

4 (Whereupon, the proceedings concluded at 5:00 p.m.)  
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CERTIFICATE OF REPORTER

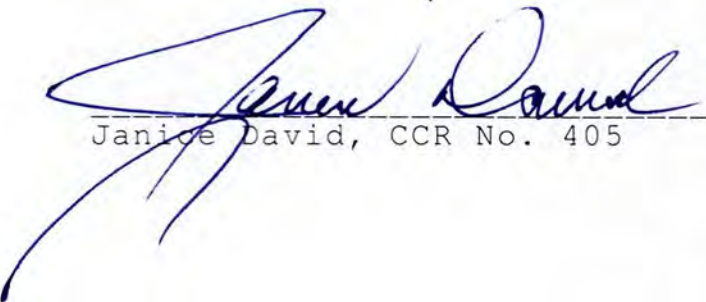
I, Janice David, a Certified Court Reporter licensed by the State of Nevada, do hereby certify:

That I reported the foregoing proceedings commencing on August 9, 2018, at the hour of 9:00 a.m.;

That I thereafter transcribed my related shorthand notes into typewriting and that the typewritten transcript of said proceedings is a complete, true, and accurate transcription of my said shorthand notes taken at said time.

I further certify (1) that I am not a relative or employee of an attorney or counsel of any of the parties, nor a relative or employee of any attorney or counsel involved in said action, nor a person financially interested in the action.

IN WITNESS WHEREOF, I have hereunto set my hand in my office in the County of Clark, State of Nevada, this 30th day of August, 2018.

  
\_\_\_\_\_  
Janice David, CCR No. 405